



**COLLEGES
— OF —
DISTINCTION**

COLLEGES OF DISTINCTION

2017

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Discover the college that's right for you.

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WHAT ARE THE COLLEGES OF DISTINCTION?

Colleges of Distinction owes its origin to parents who accompanied their own students through the college-search process. These parents were surprised to have run into an enormous challenge. Struggling to hunt beyond the popular “brand name” institutions, they found it difficult to discover colleges that truly offered the best undergraduate educations. After a lot of hunting, they successfully looked past the flashy names and found the best options for their kids. Thanks to all that hard work, these proud parents were then able to enjoy the following four years and beyond, embracing the growth their students experienced at the “hidden-gem colleges” they discovered. In collaboration with academic professionals, these parents created Colleges of Distinction in order to help other students and parents find colleges that they might not have originally considered, but might be exactly the right fit for them.

Every featured college is unique, but they all share key characteristics:

- Their students are bright, motivated, and engaged.
- Their classrooms are interesting, exciting places to explore and learn.
- They offer their students vibrant campuses and communities.
- They turn good students into well-rounded, successful citizens with the capacity to contribute to their communities, their nation, and their world.

If this sounds like what you are looking for in a college, then you are the student (or parent of a prospective student) for whom we wrote this book.

With *Colleges of Distinction*, our goal is to help you get beyond the advertisements and the rankings to find the colleges and universities that consistently provide a remarkable undergraduate college experience and produce successful graduates.

These are schools that get praise from high school guidance counselors across the country, as well as from college admissions officers, professors, students, and

satisfied alumni. So why haven't you heard of them?

The truth is, many schools are famous for reasons that have nothing to do with the quality of their education programs. They may have big-time football or basketball programs. They may be known for the path-breaking research conducted by scientists who never actually teach. Or, they may be recognized for the quality of their PhD programs and medical schools.

The colleges in this book may not receive that kind of publicity, but employers and graduate schools know that *Colleges of Distinction* produce real winners.

How Do They Do This?

They welcome students who demonstrate both academic promise and community involvement. They keep classes small, so professors get to know their students as individuals, not numbers. They encourage athletics and a wide range of cultural, intellectual, and social activities, but they help students keep it all in balance with their studies. They encourage their students to get involved with their own communities, as well as exposing them to the global community.

Year after year they do a great job, and looking back, their graduates say, “that might not be the right college for everyone, but it was exactly right for me.”

You’ll find many small, private, liberal arts colleges in this book. Schools of this kind have long been recognized for their focus on personal attention and student engagement. There are public universities in this guide as well, proving that these institutions can be just as personalized as their private counterparts. There are also single-gender schools, engineering schools, Christian colleges, and more.

As different as these colleges may be from each other, among people “in the know,” they each have an outstanding reputation. We hope you benefit from finding out more about the best-kept secrets in college education today.

Finding the right college is one of the biggest decisions you’ll ever make. It ranks right up there with choosing a spouse and deciding on a career. Finding the right college can change your life; getting stuck at the wrong one can leave you frustrated and unhappy.

How Do Students Choose? How Can Parents Help?

So, how do high school students select the right college? And, if you are a parent, how do you help your son or daughter make the right choice?

Let’s be realistic. It’s your junior or senior year of high school. You’re busy with your school work, concentrating on the SAT or ACT, fitting in school activities, and trying to have a social life, too. Are you likely to devote a huge number of your hours carefully reading every college’s marketing materials, pouring over piles of guidebooks, studying the characteristics of hundreds of colleges and universities, and eventually making a deliberate, well-considered decision? Of course not.

According to research by the College Board, the most important source of information for deciding which colleges to apply to is *word-of-mouth information*. Students listen to advice from teachers and guidance counselors, parents and other family members, and—often most compellingly—from their friends.

College guidebooks are another source of information, and many students and parents make good use of them.

Often, of course, this process will guide you to the right college. Yet there may be excellent schools—maybe the perfect school *for you*—that no one tells you about, that you

haven’t heard of, and that you won’t discover by scanning the top 10 colleges in an annual numerical ranking.

That’s where Colleges of Distinctions comes in.

College Guidebooks

It’s the “best” college—or the second or third or twentieth best. It ranks at “the top of the list” and it has an “excellent reputation.”

Ever wonder what these phrases really mean? Can diverse institutions really be rank-ordered using statistics? How relevant are these measurements to what is going to be the ideal college experience *for you*?

The truth is, it’s extremely difficult to quantify and qualify all colleges and universities. For one thing, the very act of measuring colleges is based on the assumption that all students are alike, that they want and need the same things, and that it might be possible to create a single ideal college that would be perfect for everyone. Of course that isn’t true.

Unlike high school, college students spend their time studying vastly different subjects. They enter college with a huge variety of expectations, hopes, and dreams. There are no SATs or ACTs to measure achievement, no national “standards of learning” to compare the quality of one college with that of another. There are no published statistical measures on how happy and satisfied students are at over 3,000 colleges in the country.

SO HOW DO WE JUDGE QUALITY?

The Rankings and Ratings Approach

A number of widely-read guidebooks make an attempt at comparing schools. *US News and World Report’s* annual “Best Colleges” uses a statistical approach that considers many different factors, all of which they claim contribute to the overall quality of a college. Among the factors *U.S. News* plugs into their statistical formula are:

- The college’s overall faculty to student ratio
- The number of faculty members with PhDs
- The size of the college’s financial endowment
- Faculty salaries
- SAT/ACT scores of incoming students
- Percentage of entering students in the top 10% of their high school class

- Level of alumni giving
- Percentage of applicants rejected
- Student retention and graduation rates

But can you really find the “best” school—especially, the best for you—from statistics alone?

For example, selectivity is fairly easy to measure: divide the number of applicants by the number of applicants rejected. But if a school is hard to get into, does that necessarily mean it is a better place to learn, live, and grow? Would it be the best place for you?

And exactly what does “high selectivity” mean, anyway?

Some schools—in the Northeast, especially—receive so many applications just because of the location. Schools in other parts of the country may have equally as tough entrance requirements, but because fewer students choose to apply to them, they appear—statistically—less selective.

When guidebook editors decide which characteristics to measure, they are making value judgments that greatly affect the results—and they don’t necessarily value the same things you do.

For example, if ethnic diversity is important to you, does the guidebook use it as one of its statistical criteria? What about safety on Campus (by Federal law, this information is available in the Campus Safety Office, but you won’t find it in the college’s marketing materials or in a college guidebook)?

When guidebook editors decide what to measure, they shy away from the hard-to-quantify intangibles—quality of life, actual classroom experience, friendliness of the campus—that are vitally important to each student’s college experience.

Rankings-based guidebooks provide important information. But, as a smart consumer, you should be aware of their limitations. As you thumb through the rankings, we suggest you ask:

- Is “the best college” really the best college for you? What facts and figures make it “the best”? Are these criteria you value highly?
- Do you value something that can’t be measured by statistics? Are spiritual identity, classroom excitement, and active residence life programs important to you?
- As a student at this particular college, will you be able to participate in all the activities in which you have an interest? For example, do you need to be a theatre

major in order to audition for a role in a play, or are auditions open to all students? Are all interested athletes welcome to try out for the college’s teams?

- How much learning actually goes on at the college you’re considering? Who actually does the teaching? Are students excited about what goes on in the classroom and lab?

In addition to college guidebooks based on statistics, there are many kinds of guides, websites, and studies, which may or may not be useful in your college search.

YOU WILL FIND:

The Inside Scoop

Some guidebooks, like *The Princeton Insider’s Guide*, emphasize surveys of students and faculty members. They usually deliver on what they promise: an “inside look,” an informal and unauthorized view of the campus—things you definitely won’t find in the college’s marketing materials. On the down side, their editors may choose quotes for dramatic effect.

One dissatisfied student’s response has been known to give a false impression of an otherwise very fine school.

Expert Advice

Other guides give you “expert opinions” based on a lifetime of working in education or in education-related journalism. Loren Pope’s *Colleges That Change Lives* and Jay Mathews’ *Harvard Schmarvard* are excellent examples of these books. Both of these gentlemen spent a lifetime as education journalists, and are intimately acquainted with the college admissions process. Interestingly, both writers avoid strict rankings, although both offer lists and comments on colleges they recommend.

Measuring Engagement

On the scholarly end of the scale, a few ongoing research projects attempt to do what *U.S. News* doesn’t: measure the actual learning that takes place at various colleges. The National Survey of Student Engagement (NSSE), based at Indiana University, collects detailed survey information from students at many colleges and universities. Another is the Cooperative Institutional Research Program (CIRP), an ongoing national study of 11 million students, 250,000 faculty and staff, and 1,600 higher education institutions.

NSSE and CIRP provide interesting and valuable data about the experience of students at American colleges and universities. Unfortunately, these are overall reports that are not organized for individual schools.

THERE MUST BE A BETTER WAY!

With *Colleges of Distinction*, we are trying to do something a little different—give you a reliable, journalistic look at schools that may not have the biggest names in higher education, but that consistently do a great job educating undergraduate students.

Every one of these colleges excels in the four areas we have defined as most important in the college experience: attracting and supporting engaged students, promoting and understanding teaching, encouraging a vibrant campus life, and producing successful graduates. But every one of them does so in different ways.

That's why we don't rank the schools in this book. We explain how each of them commits itself to achieving the four elements of successful colleges, and we leave it up to you to determine the one that matches your talents and interests, that promises to be the place where you want to live and learn—the one that's best for you.

"Rather than wondering, 'What will I do with my college education?' the more important question to ask as you consider college is, 'Who will I be? What kind of person do I want to become? What kind of qualities do I want to nurture? What kind of contribution do I want to make to the world?'"

- Ronald R. Thomas, Former President, University of Puget Sound

Why Do We Call Them Colleges of Distinction?

They may be modest about it, but these schools have just as much history and heritage as the better-known, brand-name colleges. What's more, they have a proven record in four key areas:

Engaged Students

GPA's and standardized test scores are important, but *Colleges of Distinction* look for students who will be engaged outside the classroom, as well as inside it. These students compete in sports, do volunteer work, conduct independent research, and study abroad. They are not just thinkers, they are doers.

Great Teaching

Professors who teach in *Colleges of Distinction* know students by name and are committed to seeing them succeed. They're experts in their fields and they are dedicated to teaching. Their students learn in environments that encourage lots of reading, writing, research, and personal interaction. Their students learn to analyze problems, think creatively, work in teams, and communicate effectively.

Vibrant Communities

Colleges of Distinction provide a rich, exciting living-and-learning environment, both on and off campus. They offer a variety of residential options, clubs, and organizations to satisfy every interest, plenty of cultural and social opportunities, and avenues for leadership, character, and spiritual development. Whether they are in rural or urban settings, they provide ways for students to be involved in the life of the surrounding community.

Successful Outcomes

Colleges of Distinction have a long record of graduating satisfied, productive alumni who go on to make their mark in business, medicine, law, education, public service, and other fields. In terms of the return they offer on investment, these schools are outstanding educational values.

How did we identify the schools in this book?

First, we asked people "in the know" about colleges. We polled high school guidance counselors from across the country, asking them to tell us which schools belonged on our list and which ones did not. We solicited recommendations from heads of admissions at different colleges.

Informally, we talked to parents, students, and professors at a variety of institutions around the country, seeking even more feedback on our list.

From this diverse community, common opinions began to emerge. Some schools came up again and again.

Having thoroughly polled the available opinions, we then began our own investigation of the institutions that remained on our list. We visited campuses ourselves, interviewed a cross-section of the campus community, and sat in on classes. We dug into school records and spoke frankly with admissions directors.

We then sifted through this rather large list looking for certain characteristics:

- 1. Evidence of schools looking for—and keeping—engaged students.** For the most part, we avoided schools that rejected a majority of their applicants, giving preference to those that consider factors beyond SATs and ACTs in admissions. We looked for schools that excelled in scores tabulated by NSSE. We considered retention and four-year graduation rates. We also considered each school's rate of study abroad, internship participation, and other "hands-on" learning opportunities.
- 2. Evidence of schools that value great teaching.** We looked for schools with lots of chances for students to interact with professors and where faculty members are rewarded primarily for teaching, rather than research or publishing. Specifically, we looked for large proportions of full-time faculty, good student:teacher ratios (16:1 and below), small average class-sizes, and programs that encourage student/faculty interaction.

- 3. Evidence of vibrant campus communities.**

Although we decided to accept universities with as many as 13,000 or 14,000 undergraduates, we held such institutions up to close scrutiny, looking for evidence that they still managed to build a strong sense of community through their residence halls, campus activities, and opportunities for student involvement.

- 4. Evidence of successful alumni.** We looked for schools with graduates who show consistently strong records of graduate school and professional school success and good results in employment after graduation. Where possible, we also considered alumni satisfaction, as measured by satisfaction surveys and rates of alumni giving.

The result is a book with colleges that we're convinced are terrific places to learn. Measured by both quantitative and qualitative data, these schools come out ahead. While we can't guarantee that you'll have heard of every one of the *Colleges of Distinction*, chances are you'll find a number that interest and intrigue you.

ENGAGED STUDENTS

Who Are You? (And How Do You Learn?)

Different is good. As Americans, we pride ourselves on our diversity. We like to think of ourselves as unique individuals.

When it comes to education, however, we often talk as if one size fits all. Students figure that colleges are pretty much all the same. If it's a "good school," it must be good enough for me. But educators know that different people learn in different ways.

If you're the kind of person who learns best from talking things through, you're not going to thrive in an environment where you are in a crowd of 500 and listening to talking heads. If you learn by solving problems, then tests or papers emphasizing rote memorization are going to turn you off. One of the best ways to start figuring out how you like to learn is to think about situations where you have learned new information or skills more easily.

When someone gives you directions, do you need to see a map or can you listen to directions by ear? Does it help you to be told what landmarks to look for while driving or do you prefer to think in terms of distance and direction?

How do you prefer to study for tests? Do you like to read over material alone, or does it help you to talk it over with a friend? Does it help you to actively write out material by hand, or to listen to someone repeat it to you?

What activities or hobbies give you pleasure? Are you a physical person who prefers sports or dance? Do you like other performance-based activities, such as singing or acting? Do you enjoy "hands-on" hobbies like carpentry or sculpture? Do you enjoy the process of collecting and classifying items like stamps or dolls? Do you read or write for pleasure?

It's quite likely that you are unaware of your best learning style. It may be that you've never had the chance to combine your hobbies and passions with your academic

interests. Maybe some of your grades have even suffered as a result.

The good news is that college can give you a chance to be a hands-on learner. You can travel abroad to learn a language or take an internship to try out a job. Your campus activities can teach you leadership skills or even academic knowledge while you have fun. The *Colleges of Distinction* offer you a wide range of ways to get engaged in learning.

Measuring Engagement:

What is it? How can I find it?

The term "engagement" is more than a buzzword. It is a serious part of how good colleges reach their students. Hands-on learning gives you practical skills for the future, as well as making learning easier. Important forms of engaged learning include:

1. **Classroom experiences that emphasize reading, writing, and speaking.** Whether it is history, biology, Spanish, or engineering, you should be actively engaged in the skills of analysis and expression. Some lecture-based courses are inevitable at most (though not all!) colleges, but classes that emphasize active learning—learning in which you are actively involved in the learning process—help you develop the skills you'll need for success in the workplace and other aspects of your life.
2. **Collaborative learning in and outside the classroom.** Whether it's working on a group project in class or undertaking joint research with a professor, collaborative learning reflects the reality that most people do not work alone. Learn to work with others in college and you'll be ahead in almost any field.

- 3. Field Experience.** Learning outside the classroom is especially important in research-based disciplines, but almost any course that involves field experience will give you a leg up on your résumé. Internships, which let you try out a career, and service learning which allows students to serve their community as part of a class, are good forms of field experience.
- 4. Interacting with other cultures.** Whether through studying abroad or through multicultural experience in the U.S., college students have more opportunities than ever to learn about different peoples, which is great preparation for a job market that is increasingly international and multicultural.

WORD TO THE WISE: ARE YOU ENGAGEABLE?

“College and university admission officers at selective institutions typically have a broad definition of merit, as well as a deep commitment to fairness and equity. They know that the ability to contribute and succeed in college goes beyond grades and testing. Typically, selective colleges consider:

- The quality of courses a student has chosen.
- The student’s involvement in the school or community.
- The ability of the student to write effectively.
- The student’s character and ability to function in a common community (as reflected by recommendations from teachers, employers, and others).”

- *Dean of Admissions, Centre College of Kentucky*

“Standardized exams cannot measure heart (and neither can I, by the way), but we do have ways of getting a read on how much initiative or drive, or whatever you want to call it, plays in the process. Is the student involved outside of class? Is she a leader? Does he write well? How are her interpersonal skills? What do his peers and teachers think of him? All these elements contribute to the equation of whether or not a student is admitted to TCU. Our decisions are holistic in nature as we try to take into account everything we are able to discover about the student.”

- *Ray Brown, Dean of Admissions, Texas Christian University*

Before You Visit

Look over any materials you have received from the college. Are there any interesting opportunities that you would like to learn more about?

When making the appointment for your visit, ask if you can meet with someone who knows more about the programs that interest you. For example, is it possible to visit the Study Abroad Office or to meet with a professor who conducts research with students?

Ask School Representatives

Ask an admissions counselor what the school values in an applicant. Does the description sound like a good match for you?

How many students participate in study abroad, internships, student research, service learning, and other hands-on opportunities?

- Is there a time when students generally engage in these opportunities (the beginning of junior year, for example)?
- Do you need to qualify for any special programs (like an Honors College) in order to have these opportunities? If so, how well do your qualifications stack up?

Talk with the admissions counselor about your current high school interests and activities. Are there groups on campus in these categories?

Ask Students

What kind of engaging experiences have they had? Study Abroad? Internships? Service? Do they have any planned?

What are their favorite classes? What makes these classes interesting? Do they sound interesting to you?

Have students had any hands-on experiences that they especially enjoyed?

Have they been involved in any research projects, fieldwork, or special trips related to a class? Do these experiences sound interesting to you?

How well does the school work with local resources (businesses, philanthropies, government, museums, and artistic groups) to enrich student education?

A Checklist for Finding...Engaged Students

Doing Your Research

- If they do not use NSSE (National Survey of Student Engagement), does the college offer any other measures of how well students are learning?
- To what degree does the faculty subscribe to “active learning”? Ask for examples of professors who teach this way.
- What percentage of students participate in study abroad, internships and undergraduate research experiences? (More than one-third usually represents a significant part of the campus.)
- Does the school have short one-month terms? (Usually offered in January or May, these can make off-campus experiences easier to integrate into your regular course schedule.)
- What summer opportunities are available at the school?
- Do scholarships and other financial assistance cover off-campus study?
- What opportunities are there for students to build résumés?
- Does the school offer research opportunities? (This is especially important for science-oriented students or those considering graduate school in any field.)
- Does the school have programs for service learning?
- How well does the school work with local resources (businesses, philanthropies, government, museums, and artistic groups) to enrich student education?

GREAT TEACHING

It's common sense. Better teaching means more learning. But how do you define good teaching? Most prospective college students would like to find a school where they will enjoy the best teaching available. Unfortunately, teaching quality isn't as easy to measure as endowment dollars or the size of dorm rooms.

There are some widely accepted standards defining what "good teaching" is. Once you're familiar with them, it's easier to know which questions to ask.

Most colleges will promise that they have "great faculty," but not every school delivers. Learning about good teaching can help you get beyond the promises to find the quality you're looking for at the colleges you're considering.

According to the American Association of Higher Education, there are seven basic practices in good undergraduate education. Good teaching should:

1. **Encourage contact between students and faculty.** It's easier for faculty to help students when they know each other by name. Likewise, when students feel comfortable approaching professors, they can ask more questions, get involved and get better help.
2. **Develop reciprocity and cooperation among students.** Good teachers help students learn from each other, not just from the teacher. Not only does this help students learn the subject matter, but it also helps them learn valuable career skills like leadership, creativity, and working in teams.
3. **Use active learning techniques.** Students tend to learn more when they take an active role in their education, rather than just sitting back and waiting for the information to flow in. Active learning techniques include discussion seminars, independent research projects, field work, lab work, internships, and other hands-on opportunities.
4. **Give prompt feedback.** Students need to know what they're doing right, what they're doing wrong, and how to improve. The more opportunities they have for feedback on assignments, the better students can improve and grow.
5. **Emphasize time on task.** Good learning requires time and effort; good teachers help students learn to manage their time by offering concrete guidelines for learning outside the classroom. Unlike high school learning (which emphasizes in-class activities), college learning requires a great deal of commitment outside of the classroom.
6. **Communicate high expectations.** Expect more from students, and they usually deliver. When professors let students know how much they can strive for, students have more incentive to work harder and learn more.
7. **Respect diverse talents and ways of learning.** Different students learn in different ways. Good teaching is more than standing behind a podium; it engages students who learn from visuals, hand-on experience, reading, listening, speaking, and other ways of learning.

As you can imagine, there are different ways to ensure good teaching practices; each of the *Colleges of Distinction* has its own approach.

Research and Teaching: A Better Relationship

What is a professor's job? Unlike a high school teacher, college professors are not trained teachers in most cases. They are hired as scholars—as experts in their fields. In most schools, that means they are expected to spend time researching and publishing as part of their duties. “Publish or perish” is true whether the field is biochemistry or political science. In addition, most professors are expected to take a hand in running their department or participating on a college committee. Whether that's helping to get books ordered for the library, deciding promotions for fellow faculty, or raising money for the school's annual appeal, service is an important part of the professor's job.

On some campuses, teaching comes far behind research and service in faculty priorities. To put it bluntly, not every school rewards good teaching. Many schools promise personal attention and a great classroom experience; not all of them deliver. At some, most instruction is done by graduate students working as teaching assistants.

Fortunately, many colleges are learning that there's a better way to encourage both research (which helps to keep academics up-to-date in their fields) and good teaching (which is what brings most undergraduates to the college). At the *Colleges of Distinction*, you will find classes that are deliberately kept smaller so faculty can give meaningful assignments and get to know their students. Furthermore, they are encouraged to involve students in their research.

Schools that are serious about teaching usually run teaching seminars, institutes, and other serious programs to help professors continue to develop as teachers and academics.

Finally, most teaching-centered schools recruit faculty who genuinely enjoy students. If the faculty at the schools you visit seem happy to speak with their students and are genuinely interested in them—and if professors are happy to speak with you during your visit—chances are you've found a school that really values great teaching.

Profile: The Teaching Scholar at a *College of Distinction*

Teaching at a *College of Distinction* is more than lecturing and overseeing work in the laboratory. Among the activities that might fill a professor's typical day are:

- Giving a lecture to first-year students
- Participating in a student-faculty panel about current events
- Attending a departmental meeting on updating class offerings
- Calling prospective students to describe the program
- Moderating a discussion panel in an upper-division class
- Writing graduate school references for former students
- Eating lunch with a student service group in order to plan a weekend project
- Moderating a chat room discussion for an honors class
- Writing feedback for student essay projects
- Working with a student on a paper they are publishing together

Before You Visit

Ask if it is possible to meet with a faculty member in your area of interest. Prepare some questions about the program's requirements, what jobs recent graduates are doing, and what activities and research projects are possible.

If it is not possible to meet with a faculty member, ask if you can e-mail your questions.

Arrange to visit a class, preferably one for freshmen. Don't worry too much about finding one in your proposed major; just ask for an interesting class that is popular with students. Is this a class you would like to take?

Ask School Representatives

Ask your admissions counselor to clarify any questions you have about class sizes, student to faculty ratio, etc. If the schools uses Teaching Assistants (TAs), ask about their role and how often you will encounter them.

Ask your admissions counselor some specifics about student-faculty interaction. Will you have a faculty member as an advisor (helping you pick classes and chart an academic path)? What other opportunities will you have to work closely with faculty?

Ask Students

Ask students about their favorite professors, and why they are favorites.

If you eat in the cafeteria or take a campus tour, look at how professors and students interact outside the classroom. Do professors seem accessible? Do students want to talk to their professors?

A CHECKLIST FOR FINDING...GREAT TEACHING

Doing Your Research

- Take a close look at student to faculty ratios. 16:1 is about average for any of our *Colleges of Distinction*, and usually indicates plenty of time for faculty to student interaction. The closer this gets to 20:1, the more difficult interaction becomes.
- Take a close look at full-time versus part-time faculty. Also look to see how many faculty members are tenured or tenure-track. These faculty members will most likely be at the school from year to year, providing you continuity on your courses.
- Does the school use TAs? If so, how? Is it mostly the professors who grade and teach, or mostly the teaching assistants?
- Look at average class sizes. What percentage of classes are under 25 students? Under 35?
- If some classes are large, what does the school do to promote personal attention? Common ways to promote face-to-face interaction include freshman study groups and small labs in science classes.
- Is there a special freshmen-year experience that attempts to integrate the major areas of human knowledge and that stresses writing and speaking, instead of just requiring freshmen to take unrelated introductory courses in large (over 50 students) classes?
- What resources are available to help freshmen adjust academically?
- Is there a special office for students with learning disabilities?
- Does the school offer majors or programs that will help you achieve your career goals? (Even when a school does not offer the precise major you are looking for, it may offer individualized study options that will make career preparation possible.) Does the college make an effort to relate courses in the humanities, sciences, and social sciences to careers and vocations, perhaps through credit-bearing internships?
- If you are undecided about your career goals, how well will the school's curriculum help you find your way? Is there a Career Planning Office that works closely with the faculty?

VIBRANT COMMUNITY

“Just Right:” Where Do You Want to Be?

As with other aspects of choosing a college, finding the right community can be tricky. You’d be surprised how many students transfer, not because of academic difficulty but because they are unhappy with their campus life. The big city that one student finds exciting may be too anonymous and distracting for another student. From athletic opportunities to religious atmosphere, from campus political opinion to cultural opportunities, from community service to residence life, there are a lot of variables to consider when looking at a college campus.

Some Self-Assessments on Campus Life

When you’re thinking about campus communities, it’s important to be honest with yourself about who you are and what you want. By using these three self-assessments, you can get an idea of what size college you might like, what kind of campus life interests you, and what setting you’d like to study in.

SELF-ASSESSMENT #1: COLLEGE SIZE

(Pick A or B)

I like....

- (a) my teacher to know my name and understand my problems.
- (b) to be somewhat anonymous in class.

When I go to a sporting event as a fan, I like to...

- (a) know people in the crowd and on the team as I cheer them on.
- (b) be part of a huge crowd in a huge stadium.

If I go to a party where I don’t know anybody, I really like it when...

- (a) someone introduces themselves and goes out of their way to make me feel welcome.
- (b) people leave me alone and let me observe.

When I go to college, I think I would like to...

- (a) know everything that’s going on, and be able to try many different options.
- (b) stick with one or two favorite activities.

ASSESSMENT #2: MY ACTIVITY AND LIVING PRIORITIES

(Check all that apply)

My dream campus would offer...

- A particular varsity sport
- A particular intramural or club sport
- A variety of intramural or club sports
- Cheerleading or other sports-booster activities
- Political or issue-oriented organizations
- Multicultural/ethnic organizations
- Camping or outdoor sports
- Greek-letter fraternities/sororities
- ROTC or other military opportunities
- A particular religious affiliation with college-sponsored spiritual life
- No particular religious identity, but many spiritual/religious life groups
- Women-interest organizations
- LGBT organizations
- Newspaper, radio, TV, or other media activities
- Film or literary clubs
- Specific hobby or interest clubs (gun club, anime club, etc.)
- A wide array of service-oriented groups
- Theatre opportunities for non-majors, both as performers and technicians
- Music opportunities for non-majors
- Other performance arts, such as dance or mime
- Clubs for a particular academic subject or career interest
- The chance to live in a "theme" house or residence (all French-speaking, for example, or a service-themed house)
- The chance to live in an apartment-style situation
- The chance to live in a fraternity or sorority house
- Women's-only or men's-only housing
- Another residence preference
- A wide range of weekend trips and off-campus fun for students
- A wide range of touring bands and other visiting performers

ASSESSMENT #3: CAMPUS IDENTITIES

(Check all that apply)

I would be open to exploring campuses that are...

- Public (state-supported)
- Private
- Private, where religion plays a strong role
- Single-sex (all women or all men)
- Military-style
- Historically black
- Primarily undergraduate
- Largely graduate/professional
- Engineering-focused
- Art-focused
- In a very large city or its suburbs
- In a smaller or medium-sized city (such as St. Louis, Cincinnati or Portland) or its suburbs
- In a large "college town"
- In a small "college town"
- In a rural or wilderness setting

Assessment Outcomes

Assessment #1: College Size

“A” answers are more typical of students at smaller schools; “B” are more typical of students at large universities. If you find you’re somewhere in between, then “medium” may be just right for you.

Assessment #2: My Activity and Living Priorities

This exercise should help you sort out what you would like in a campus. You may find it helpful to update this list as you continue your college search and get a better idea about what you like.

Assessment #3: Campus Identities

Don’t worry if some of these things are contradictory—the more options you have at first, the better. You can re-visit this list as you learn more about various options.

Involvement and Community

Colleges of Distinction offer opportunities inside as well as outside the classroom. Today, campus-life is considered to be one of the most important elements in a college education. The Association of College Unions International (ACUI) states that campus life provides a “complement [to] the academic experience through an extensive variety of cultural, educational, social, and recreational programs. These programs provide the opportunity to balance course work and free time as cooperative factors in education.”

This also makes you a stronger student. Studies have shown that students who are involved in extracurricular activities graduate at higher rates and do better academically.

In other words, a good campus life not only means doing better academically, but getting more out of your education through more exposure to activities, more chances to apply the ideas you learn in class, more personal growth and discovery, more fun and friends. That “more” also means more opportunities after college, when being well-rounded really helps you stand out from the crowd of job applicants.

Some students persuade themselves that campus life really isn’t all that important. They figure that college will be a lot like high school: go to class, go to a practice or a meeting, go home. But college is a 24/7 environment: It’s your classroom, your social life, and your home all wrapped into one package.

Other students assume that they have to attend a huge campus to have a lot of opportunities. In fact, many discover

that small or medium sized schools make it easier to get involved, whereas big schools may be so anonymous that it’s difficult to meet people.

You may also want to think about schools with unique identities—church-affiliated colleges, historically black colleges, single-gender colleges and other special places. What activities are you interested in? Are you a big city or small town person, or somewhere in between? Do you want to be recruited to a professional team, or just compete in the sport you love? The lists in this chapter can give you some places to get started, but don’t be afraid to add your own personalized requirements for a college. The choices depend on you and your personality. Finding the right environment is important as you look ahead to a great college experience and a great future.

Ask School Representatives

Drive or walk through the surrounding community/neighborhood. Is it an area that you like? Ask whether the college has a relationship with the community or whether there are tensions.

If you have a particular activity interest, arrange to visit these programs and their facilities. If possible, ask to speak with faculty or staff who work with the program.

If you are interested in a sport, try to arrange to visit with a member of the coaching staff. If it’s not possible to meet, try to get a name and an e-mail address for an inquiry.

Ask Students

Ask students what they do on weekends and for fun. What campus events do they most enjoy?

Visit residence options for freshmen. If possible, ask a resident assistant or hall assistant about the programs available to those living in the residence. Are there programs in which you would like to participate?

Look at signs, posters, and announcements around campus. Are there many activities and events that interest you? Does the political and social atmosphere of the campus seem to fit your personality and values? Reading the student newspaper should give you a sense of what is going on from a student perspective.

Ask a student about his or her favorite campus activities and traditions. Do these sound fun and interesting to you?

WORDS TO THE WISE: ABOUT GETTING INVOLVED

"It was apparent to me early on that though I was new to the university, I was in a place where I could contribute to my school, and affect my community in a way I thought was reserved for older, more seasoned veterans in the college arena."

- Byron Sanders, Alumnus, Southern Methodist University

"Some of the greatest lessons come from campus involvement. Currently, I am the president of the campus chapter of a national economics honor society, chair of elections/secretary for the Student Government Association, and a representative of the Office of Admissions in the Tower Council. Through these associations, I have gotten to really know the women I work closely with day in and day out. This does not just include members of the student body, but various deans, school administrators, and professors. They teach us by listening to us—students have a say in almost all decisions made on campus."

- Mary Frances Callis, Alumna, Agnes Scott College

"We hold our student athletes in high regard as students and as athletes. We respect their contributions on the playing field because we insist that these contributions remain part of a larger undergraduate experience where the classroom comes first and out-of-class activities second... Athletic competition can also be extremely fulfilling at our level. When everyone plays by the same rules, not only is competition spirited and intense, but great athletic traditions can develop."

- Baird Tipson, President of Washington College

A CHECKLIST FOR FINDING...VIBRANT COMMUNITY

Doing Your Research

- What activities available on campus match your interests? Are most of the activities you enjoy open to non-majors? For example, if you are interested in theatre but majoring in biology, will you still be able to participate in theatrical productions?
- What percentage of students are involved in campus activities?
- Are there campus activities that you have never tried but which sound interesting to you?
- If you are interested in athletics, does the college offer the sport you play? If you are interested in varsity competition, what are its policies regarding walk-ons? Is there an active intramural program for non-varsity athletes?
- What cultural and entertainment opportunities does the campus provide? How does it make use of facilities in the surrounding community?
- What special events or speakers were on campus in the last year?
- Is the college a suitcase campus? That is, what percentage of the students leave campus on weekends? If there is a vibrant city nearby with a wide range of cultural and social opportunities, students going off campus during the weekend might be a good thing; but it is not a good thing when everyone is going home every weekend!
- What kind of residence options does the college offer? What programs are available to help you make friends, meet people, and settle in? How will your roommate be selected?
- Are there health facilities or programs on campus? What kind of counseling and crisis support does the campus offer? Does the college provide resources for students with physical or learning disabilities?

SUCCESSFUL OUTCOMES

One of the problems with *U.S. News and World Report's* annual survey of colleges is that it measures a college's quality largely by SAT scores and high school grades. But if you think about it, these are indicators the college had nothing to do with.

Perhaps a better way of measuring a college's quality would be by studying "outcomes," or what happens after students graduate. Indicators of successful outcomes include the acceptance rate into graduate or professional schools, and the percentage of seniors getting employment in their chosen fields soon after they graduate.

Ultimately, successful outcomes are linked to the alumni who, in a real sense, are the "product" of a college education. What kinds of professions did they enter? Have they distinguished themselves in these professions?

This is how *Colleges of Distinction* measures successful outcomes.

While entering students are not expected to know right away what their major will be or what they want to become in life—freshman and sophomore years should be largely reserved for experimentation and discovery—it is too often the case that by senior year students still don't know what they want to do.

Colleges of Distinction are especially good at orienting students, right from the beginning, to what they might become in life. They often begin this process by introducing freshmen to the Career Services Office during orientation so that they know what resources are available to them.

Sophomores are then encouraged to consider employment-related internships and externships. Tied closely to these programs are career counseling seminars that help students orient themselves to career possibilities, workshops for resume writing and mock interviews, and career fairs where firms can meet future employees.

By senior year, students enrolled at *Colleges of Distinction* not only have a fairly good idea of what they will do in their first job, but are well on their way to submitting résumés and having interviews.

For those who plan to go on to a graduate or professional school, the same Career Services Office, working with pre-professional advisors (especially pre-med and pre-law) will give advice about available scholarships and the various exams necessary to get into graduate, medical or law school. College professors, of course, have all gone to graduate school and are an excellent source of advice on master's and doctoral programs.

At most *Colleges of Distinction*, more than 85% of those seeking employment after graduation will find well-paying jobs with advancement potential within six months of graduating. Similarly, 20% or more of the graduating class will go directly to graduate or professional school. Sixty percent will have gone on for further education within six years of graduation.

Finally, the "product" of *Colleges of Distinction*—the ultimate outcome—are alumni. Perhaps the major goal of these colleges is to prepare the future leaders of our society—the business leaders who keep our economy strong, the political leaders who govern us, the professional leaders who impact our lives in many ways and on a daily basis. *Colleges of Distinction* are especially strong in the number of these leaders who attended these institutions. These people not only contribute to society in general, but also support their institutions in various ways, including helping new graduates get their first job.

In the first place, education should not—indeed cannot—be seen as preparation for only one career. Because of the massive changes we are seeing in society, created in large part by advances in technology, current college graduates will have as many as six or seven entirely different jobs or careers before they retire! Therefore the best preparation for a rapidly changing and utterly unpredictable future is a liberal arts and sciences education. Why? Because liberal arts and sciences provide students with three basic and universal skills that are at the core of any successful career: intellectual flexibility, the ability to communicate effectively, and the skills to engage in life-long learning.

How is this done? *Colleges of Distinction* require students to take a wide variety of courses in the social sciences, humanities, and natural and mathematical sciences, in addition to majoring in a liberal arts or vocational discipline. The result is a graduate who has the intellectual tools to adapt to the shifts and changes we can expect in the 21st century.

Colleges of Distinction prepare their students not only for the first job, but also for the last job!

Before You Visit

Arrange a visit to the Career Services Office. Make a list of questions to ask about internships and other career exploration opportunities.

Ask if there are recent alumni available in your area with whom you can speak about the school.

Ask School Representatives

Ask your admissions counselor about graduation rates, employment rates, and similar issues.

Ask staff in the Career Services Office or the Alumni Office how alumni help current students.

Ask Students

Ask students about their plans for the future. What is the school doing to help them achieve their goals?

A CHECKLIST FOR FINDING...SUCCESSFUL OUTCOMES

Doing your Research

- What information does the school provide about employment-related internships and externships? How many internships can a typical student take?
- What professional development does the school offer students? Does the school offer résumé support, mock interviews, career fairs, and other employment support?
- What are the employment rates for graduates within 6 months of graduation? Within one year?
- If you are considering graduate or law school, does the school provide information about rates of acceptance and give examples of schools to which graduates were accepted?
- What is the school’s rate of alumni giving? Rates of 30% or more are generally considered fairly strong.
- If the school publishes an alumni magazine, ask for a copy with your admissions packet. How important and well-organized does the alumni association seem to be? Are alumni involved in student life? Do they provide a network for students seeking employment?

NAVIGATING ADMISSIONS AND THE COST OF COLLEGE

If you feel that college admissions is a competitive game, you're not alone. College rankings have given the general public the idea that it's no longer enough to be admitted to college. Instead, they imply that to be successful, a student must get accepted to a top-ranked school. Different regions of the country experience this pressure in different ways, but the symptoms are universal.

These days, students and parents spend an enormous amount of time and money on guidebooks, SAT tutors, private admissions counselors, and other tools. In some cases, students may actually be missing out on valuable high school experiences and learning because they focus so much energy on getting into the "right" college.

Many college admissions personnel agree that the climate has become overly competitive, but there is no quick fix. What can you do?

First and foremost, decide which schools are really the best for you—not just a magazine's "best." Where can you be happiest? What schools offer the programs that are right for you? We urge you to worry less about what school is "the

best" and instead ask, "Which school is the best for me?"

You are going to spend a lot of valuable time on the college admissions process. Having been through the process ourselves, we at *Colleges of Distinction* suggest you look past Big Name University. Find the Hidden Gem College that is perfect for you and tailor your strategy to what that school really wants, rather than wasting your resources on a "one-size-fits-all" approach to test prep and applications strategies.

Use the following checklist to prioritize what's important for you as you're looking at schools. You may also want to use our self-assessment in the previous chapters as one of your tools. Good luck!

A CHECKLIST FOR...CHOOSING A COLLEGE

Location

I am looking for a school that is:

- In my hometown
- Within an easy drive of my hometown
- Within a one-day drive of my hometown
- Within a short flight of my hometown
- Anywhere

Specifically, I am interested in schools in the following states:

Hint: Are you looking for new experiences? Is climate a concern? Do you want to be close to your parents, siblings or other relative?

(List the states you are interested in.)

I am interested in a location that is:

Hint: What do you consider a “big” city or a “small” town? People from Los Angeles or New York City may consider cities like St. Louis or Albuquerque very small. If you are from a town of under 10,000, these same cities may seem very large.

- A really big city
- A regionally important city
- A college town
- A very small town or a rural campus

Academic

Hint: Most students change their majors at least once, so don't feel too concerned if you don't quite know what you want right now. Also, be aware that colleges offer majors that will help you achieve your goals under many different names. And be sure to look for opportunities to design your own curriculum.

Learning experiences that I think I might enjoy include:

- A unified curriculum, all students take the same classes
- A core curriculum, where all students take some of the same classes
- Special freshmen seminars or other freshmen-only classes
- Classes under 10 people before my junior and senior year

- Classes under 25 people
- Classes over 100 people
- Living-and-learning communities where my roommates and neighbors are studying the same major, taking some of the same classes, or have other academic options in common
- Service-learning programs where my classroom experiences are connected to community service.
- Studying abroad at a foreign university (specify institution if you know)
- Studying abroad at a program run by my college (specify country if you know)
- Studying off-campus in the United States

Career and Life

I am looking for a college:

- Where I can explore my career through an internship
- Where I can explore more than one internship
- Where there are special resources for undecided majors
- With a multi-year professional/career development program (begins before senior year)
- That has specific programs to support my career goals: (specify)

I am looking for a college that will:

- Help me get involved in service opportunities (specify your interests)
- Give me the chance to play a certain sport (specify)
- Help me deepen my spirituality (specify your interests)
- Let me pursue my hobbies and interests through co-curricular activities or groups (specify your interests)

Co-curricular programs that interest me are:

(List them)

Other programs that might be interesting to explore include:

(List them)

Help me pursue the following interests: (List them)

Narrowing the Field

Once you have finished this section, you should have a fairly complete picture of what you are looking for in a college. Think about the colleges you have visited. Look at the materials colleges have sent you. How many fit the bill? Knock off the ones that just do not match what you're looking for. You'll be left with a list of colleges that approach the ideal college for you.

How well do your SATs, ACTs and GPA stack up against their average admissions? You can find some of this information in our book; for more up-to-date figures, consult the school's website or other online resources that list this data. Do you score significantly above or below the average? This can give you a very rough estimate of how well you will stack up against other applicants. Don't be discouraged if your scores are lower than the college's average; remember, half of all students admitted to any given college end up having scores and grades below the mid-point, and many of those students have great careers in college and beyond.

Keep in mind that the schools that qualify as *Colleges of Distinction* consider many other factors when they evaluate student applications.

Do you have any special skills or interests that might appeal to one or more of these schools? Schools with extensive service programs or special service scholarships may take special note of your service activities. Every college needs a flute player in the band, an actor for the drama program, and a reporter for the school newspaper. Schools with competitive swim teams might be especially interested in recruiting a talented swimmer. Be sure to mention these interests and talents.

Are you a member of a group that is under-represented at one of the colleges you are considering? Many schools have far fewer men than women in their student body and, though they won't admit it, are interested in recruiting men to help correct the imbalance. Some campuses have special programs to encourage first-generation students or members of certain ethnic and racial groups to apply. Still other campuses would like to recruit more "legacies," children or grandchildren of alumni.

Do you have life-experiences that make you stand out from the crowd? Have you lived abroad or participated in educational travel opportunities? Have you won any special awards or been recognized for your activities? Have

you started clubs or programs in your community, at your school, or through your faith group?

Refine your list based on these questions and narrow your choices down to eight or ten colleges: four or five that closely match your interests and to which acceptance is likely; two where the profile might be above yours ("stretches"); and two that have the profiles below yours where admission is almost guaranteed ("safeties"). If you think you'll be unhappy with an acceptance from any of the colleges on your list, cross that school off immediately.

The Facts About Financial Aid: Can You Afford Not to Go to College?

One final issue needs to be discussed: the cost of a college education.

The cost of college is a big public policy issue in America. Parents are usually in shock when they see how expensive college can be, especially private colleges and universities where tuitions have been skyrocketing at rates far beyond inflation.

The truth is, if done the right way, college can be very affordable. If you have financial need, there are federal, state and institutional grants to help pay for a college education. But even students who do not qualify for need-based financial aid can receive merit-based aid if their high school grades and extracurricular activities are noteworthy. So don't look at the so-called sticker price. After scholarships, campus jobs, and loans are taken into consideration, most colleges are quite affordable.

What About Private Colleges vs. Public Universities?

We all know that tuition at public universities is lower than tuition at private colleges. That's because taxpayers subsidize, or pay to offset the costs of, public tuitions. The fact that the total four-year tuition plus room and board costs at many public universities is \$50,000 or less compared to \$100,000 or more at private colleges and universities, is discouraging many parents from considering these institutions.

But Things Are Not Always as They Seem!

In many states, large public universities are overcrowded. As a result, students often cannot get their first choice of a major. And since classes are frequently full, it often takes

five or six years to graduate! Looking at the situation this way, the student attending a public university will not only pay a total of \$65,000 in tuition, room and board for five years, but also forgo a year earning a salary (often another \$40,000+) for a total “real” cost of over \$100,000. Now the \$100,000+ paid to attend a private college that graduates its students in four years or less doesn’t look so bad. This fact, together with the scholarship support private colleges can offer, considerably levels the playing field. So you really do have a choice.

Finally, one might ask, “Why take on all these loans? Wouldn’t I be better off just getting a job after high school?”

The fact is that college graduates, over a lifetime, earn \$2 million more in income than high school graduates. Of course this should not be the major reason you go to college. College-educated people are usually happier in their jobs, healthier, and enjoy all the intangible benefits that a college education provides. Taking on \$25,000 or more in college loans (scholarships are free gifts and don’t have to be repaid) is insignificant in the long run compared to the earning power of a college degree.

Good luck with your college search. We hope you find the campus that is truly the best for you!

COLLEGE INSIGHTS: WHAT YOU SHOULD KNOW

BIG PICTURE - PICKING A COLLEGE

A COLLEGE EDUCATION IS A SOLID INVESTMENT

by Dr. Mark Tierno, President, Cazenovia College

College graduates are better off even with student loans

Despite the rising cost of higher education and what many reports would have us believe, investing in a college education remains a solid, profitable investment.

Students who take out loans to pay for college have debt to repay when they graduate, so their concerns about the cost of a college education are understandable. However, these students have still made a smart financial decision because not all debt is the same - there is good debt and bad debt.

Bad Debt vs. Good Debt

An article published by Bankrate.com, Good Debt vs. Bad Debt, describes the difference between good debt and bad debt. In short, bad debt costs the investor money, while good debt results in a profit.

Bad debt, for example, is paying interest on credit card balances that are not paid in full, or borrowing money to pay for travel or new clothes - there is no financial gain for any of these expenses. "If it has no potential to increase in value, that's bad debt," explains David Bach, CEO of Finish Rich Inc., and author of "The Finish Rich Workbook."

Taking out loans to pay for a college education falls on the opposite end of the investment spectrum. "Good debt is investment debt that creates value; for example, student loans, real estate loans, home mortgages and business loans," says Eric Gelb, CEO of Gateway Financial Advisors and author of "Getting Started in Asset Allocation." Investing in a college education is the perfect example of good debt, consistently proving to be one of the most profitable investments available.

A college degree improves the borrower's long-term financial situation because the value of this education appreciates over time and, in the end, is worth more than the loan. On average, college graduates earn more money and find jobs more quickly than those who only have a high school diploma, with the earning gap between high school and college graduates widening in the past few years.

Better Pay

According to a Pew Research Center report, on average, today's college graduates, ages 25-32, working full time earn nearly \$17,500 more per year than their peers who have only a high school diploma. Over the course of a lifetime, this adds up to a staggering difference in earning potential. This is further evidenced by the Georgetown University Center on Education and Workforce's 2011 report that suggests individuals with a bachelor's degree make 84% more than those with only a high school diploma. According to the report, The College Payoff: Education, Occupations, Lifetime Earnings, "over a lifetime, a bachelor's degree is worth \$2.8 million on average."

Higher Employment Rates

The same Pew Research Center report referenced earlier shows that people who only have a high school degree have a 12.2% chance of being unemployed, a significantly higher rate than college graduates who have a 3.8% chance of being unemployed.

Return on Investment

Return on investment in a college education outperforms most other investment options. A paper published by The Hamilton Project explains that the “average return on a four-year college degree is more than double the average return on stock market investments made since 1950 and more than five times the returns to corporate bonds, gold, long-term government bonds, or home ownership.”

Go to College; It’s Worth It!

Going to college gives people a clear advantage in finding employment, staying employed and earning higher pay. A college education also provides students with the skills they need to learn quickly and adapt to new environments, which will benefit them throughout their careers as they change jobs and navigate their professional endeavors. So, even with the intimidating cost of higher education, today’s college student is making one of the best investment decisions of his or her life by choosing to invest in a college education.

WHOSE OPINION CAN YOU TRUST? AVOIDING BIAS WHEN CHOOSING A COLLEGE

There are so many ways to gather information about going to college—websites, magazines, books, high school counselors, and even paid advisors. The question is, how can you know who is giving you the best information?

A magazine may rank colleges while also running advertisements from those same schools. Does that mean the ranking is slanted? Not necessarily. It is common for publications to write about a business and accept advertising from it also. In fact, there are rules that are supposed to keep the two sides of the journalism business separate. Not that bias never happens, though.

The key to cracking the code of any publication’s ranking system is to read all the information provided, not just a number on a list. The publication will probably reveal some of its methods in compiling the rankings, but, really, the proof is in the pudding. If you look carefully, you should be able to see some patterns in their choices. They might favor big schools over small ones, small towns over cities, or Ivy League schools over newer ones.

Of course, a little slant doesn’t mean that rankings aren’t valuable. When you start looking at colleges you need to know all kinds of things, so every new piece of information is valuable. Just remember: though these rankings are often based on statistics, the formulas are written by human beings, which means they’re neither perfect nor absolute.

Websites are different from print publications because they often include crowdsourcing, which can provide up-to-the-minute information about a school directly from current students. Look for online reviews, starred rankings, and even comment threads to give you that valuable insider perspective. Of course, any time a site allows reviews and comments, there could be spam, trolls and all the other hijinks that come from opening the door to the general public. You might even find yourself reading overly positive paid reviews or supernegative prank reviews from students at rival schools. Even so, it’s a good idea to look around for those “average Joe or Jane” points of view.

High school guidance counselors and paid college advisors—if you can afford them—provide invaluable assistance in navigating the maze of applying for college. And it can be so helpful to have a voice of authority to cut through the noise of so many other opinions. Just keep in mind that relying on any one person’s opinion on which college to choose is probably not sufficient. Be sure to do plenty of your own research. The upside of dealing with someone face to face, however, is that you get to have a dialogue. They can give you a recommendation, and you can ask follow up questions—which you definitely should do!

The key to avoiding bias when you’re relying on other people’s opinions is to gather as much information as possible from as many sources as you can find. Never let any one source of information make your decision for you. Finally, choose based on the factors that matter most to you. A person’s college choice is very personal and individual. The opinion that matters most is yours.

5 STRATEGIES FOR FINDING THE RIGHT COLLEGE FOR YOU

There are around 5,000 colleges in the United States and hundreds of new schools open every year. How can you swim through such a vast sea of choices and land on the right college for you? Here are five simple strategies to navigate those waters:

Think Big

College will be more than just classes, dorms, and parties. A world of opportunities will open up the minute you set foot on campus. You could study abroad, try out professions through on-the-job courses, on-campus jobs, and internships, join teams and clubs for everything from soccer to pickle-making, and, most importantly, invent new groups, new activities, and even new courses of study if you have a mind to. Look for schools that offer innovative learning programs such as these alongside traditional classes to ensure that you get the most from your college experience.

Lists, Lists, Lists

The best way to know if you've found what you're looking for is to define what you want. Make two lists: "Must Haves"

and "Do Not Wants." Never be afraid that you're being too picky. There are so many options out there; you need a way to narrow them down. Picky is good!

Here are some questions to consider: Big school or small? Near home or far away? Big city or small town? Structured program or independent study?

In addition to the lists you make for yourself, you'll see a lot of other lists out there. Some track academics, cost, and even which is the best party school. The best advice, however, will come from lists that look at the whole college experience and not just one isolated aspect. Colleges of Distinction is one such site that looks at the entire experience a school offers.

Don't forget, though, the most important opinion about which college to choose is yours.

MYTHS IN THE COLLEGE SEARCH PROCESS

One of the biggest challenges for counselors is helping students really match their interests to the colleges that suit them best. Students often rule out schools too early in the process, thanks to myths in the college search process.

Myth of Cost: "I can't pay for this, so why look?"

This trap happens when families look at a school, look at the so-called "sticker price," and then strike the school off the list, stating that it is too expensive and there is no way to pay for it so why even bother looking at it.

TRUTH

Exploration is free! The only time a school costs you anything is when you apply (application fee), when you visit (gas and food) and the actual cost of attendance if you choose to go. A realistic discussion about college expenses is important, but so is finding out everything you can about what a college will offer you financially.

Myth of Admissibility: "I couldn't possibly get in to this school, so why look?"

This trap happens when families look at the statistical averages of grades and test scores and automatically assume that they could not be admitted because they are lower than the averages.

TRUTH

These are only averages. That means that both higher and lower scores are also accepted. Also remember that

grades and test scores are only a part of what admissions professionals consider in their decision. Activities, interests, passions, service—all of these could make you a more attractive candidate than mere numbers show.

Myth of Familiarity: "I don't know that school and no one around me knows it either. It must be a weird place, so why look?"

This trap occurs when students and their families only know a small group of schools that they have either heard of from the media, from friends or that they attended themselves.

TRUTH

There are many fantastic schools "hiding in plain sight." Does it really make sense to overlook a school just because it quietly produces Rhodes Scholars and successful CEOs instead of big-name basketball stars? If a school's programs seem to match your interests, then keep exploring. It could turn out to be just what you're looking for. Although a familiar place can be tempting to focus on, keeping an open mind allows you to discover another school that shares the same qualities of the place you know well—but that might be an even better match for you.

Make a Plan

Maybe you aced the SAT, rocked your GPA, and have a huge college trust fund. Lucky you! Even when luck is on your side, however, getting into and finishing college requires persistence and patience.

So stay determined! If necessary, you can start at one school and transfer later on. If you are low on funds, look for a lower-cost school that will allow you to go part-time while working and saving up. If your scores aren't ideal, look for a school that's easier to get into. Over 30 percent of college students transfer at some point, so you're in good company.

The important thing is to have a plan in mind that will get you where you want to go in the end. In other words, finishing strong is a lot more important than starting out on top.

Ask Questions

The college system is big and confusing for everyone. Don't let the complexity get you down, though. The solution is to ask a million questions until you understand. And don't worry—they're used to answering them.

Go to the college's website, find the department you're looking for, and zap them an email. If even figuring out the website is a pain, do it the old-fashioned way: pick up the phone, dial the college's main number, and bumble through your half-formed question to whoever picks up. The college operator has probably heard every question a million times before and will be able to route you to the right person in seconds.

Most importantly, though, do not be afraid to ask questions until you understand. Don't worry. Even the professors and administrators have trouble understanding the system at times. Really.

You've Got This

Graduating from high school and the years afterward are a busy time. You might be juggling grades, a job, saving for college, and saying goodbye to your hometown. It's a fun time, too, of course, with new freedom to stay out late, travel, and make your own choices. However, all that adds up to having a lot of other things to do besides deciding on a college, writing essays, and taking all the necessary steps on the road to becoming a college student.

So, just don't forget: you don't have to decide everything at once. Start early by gathering information from sites like Colleges of Distinction, building your lists of Must Haves

and Do Not Wants, and making plans for how you will get in, pay for, and finish college. If you give yourself time to plan, you'll have the luxury of blowing off college planning when you're busy and then picking it up again later. After all, this is your plan, your life, and your adventure!

The most important quality you will need to make it through applying to college is persistence. The right college plan will eventually take shape the more you find out about colleges. By the time you know what you want, you'll be ready to go for it and give it everything you've got.

EVERYBODY FEELS THIS WAY: WHAT STUDENTS LIKE YOU ARE THINKING ABOUT COLLEGE

The white computer screen glares back at you. You type: "Personal Statement." Then delete it. You type: "My Journey" and gag silently. Delete delete delete. There's nothing you want more than to be decorating a dorm room, signing up for classes, hanging out on the quad... so why is actually applying for college so hard?

Sure, you know that tens of thousands of other students are staring at their computer screens, just like you, mystified about how to make their chosen college choose them back. How to stand out and be that one, special kid. Pick me! Pick me! Sigh.

Other students don't have your grades to contend with. Or your parents. They probably have more money than you do or better test scores. They probably come from families where everybody goes to college. Yeah, maybe. There are some kids out there with all the breaks, definitely.

But that's okay, because that's just life, right? And that's what college is about: Growing Up 101. Countdown to Adulthood. Time to Get Serious About Stuff. Ugh. That knot in your stomach again. Yep. And what if wanting to go to college, dying to go, what if it's not enough?

What if you spend all this time applying and all this time taking classes and all this effort getting good grades and then, just... you fail anyway? Is that a thing? Can you go to college and learn a bunch of stuff and get good grades and not end up doing well? Hm. I guess that's not really a thing. If you learn things in school they can never be taken away, so... yeah. Even if you're not elected student body president and carried off of the football field on someone's shoulders, going to college is probably the best thing you could do with yourself after high school. Right? Right.

And, also, there is that class you saw in the catalog: The Modern Crisis: Major Books of Western Culture. What do they mean, “the modern crisis”? All the course descriptions are so mysterious. Could they possibly be as intense and deep as they sound? What if they’re even better?

Okay, but if you’re going to find out, you have to get in first. FOCUS. “Write a personal essay that explains why you want to attend college at our institution. Be sure to include details from your life and experience that will elucidate your personality and point of view.” That could literally mean anything, couldn’t it? Eluuuuucidate. Elucidate. Elucidate. Do you even have a personality? Not if you sit here staring at a blank computer screen much longer, you won’t.

Okay, you have to write a statement that you can use for more than one school. Most schools are asking the same basic thing anyway. You’ve got your safety school—well, two or three, really, just to be extra safety safe safe. And your shoot-for-the-moon school. Why not? And then the school of your choice—your school—where you really see yourself.

Start there, then. Why did you pick these schools? Well, they’re all close enough to home without actually being home, so that’s one good reason. So maybe write about that? Why is your favorite school your favorite? Kinda hard to say. When something feels right, it just clicks.

You’re applying to enough schools that you’ll probably get into one of them and everything is going to turn out fine... but not if you don’t finish this essay already! You put your hands on the keyboard and start typing and, letter by letter, somehow the words just come.

FIVE WAYS TO MAKE THE MOST OF FRIENDS AND FAMILY DURING YOUR COLLEGE SEARCH

“Of course you’ll go to Old State U—I did, after all.”

“Little Big School? I’ve never even heard of that college. It can’t be any good.”

“Don’t worry about your SAT. When I went to college 20 years ago, they didn’t care too much about that.”

Are you getting lots of “helpful” advice about colleges?

It’s normal. In fact, a recent study by the College Board showed that the opinions of friends and family are the most important factors for most students during the college search process.

Yet your friends and family may not be very informed about colleges. How can you tactfully let them know that you don’t really need to hear any more about Old State U, Frisbee golf, or that major in sub-nuclear physics? Chances are your college counselor is a better source than Great Uncle Fred.

On the other hand, you may have some friends and family whose advice you could really use. How can you get your friends and family involved in a more productive way? With a little care, they can be turned into valuable resources to help you with your search. Here are a few tips to help you make the most of the people-power around you.

Know Thyself

It’s important to get a good idea about what you want out of college—not what others think you should want.

That doesn’t mean you need to know exactly what you want to do for the rest of your life, or even have picked a major. It does mean you should know what activities you enjoy, what subjects interest you, and what experiences you think you might like out of college.

Would you like to study abroad? Do you live for football? Are you a mathematical genius? Dream big—think of everything you might like to do, even if it’s not all possible at one place.

Let Others Know You, Too

Once you know what you want, don’t be shy about telling your friends and family.

You’ve probably changed a lot over the years, and your family may not be caught up. Ballet? Rugby? Advanced conversational Japanese? Whatever your current interests, let others know what you’re doing now, and what you think you would like to try in college.

Be ready to answer when people ask about your college search. Never say, “Oh, I don’t know.” Have at least three things that interest you—even if they seem trivial. It’s a place to start, and some of your relatives might well enjoy helping you research your interests.

Carefully evaluate where other people get their information. Face it—not everybody who offers you advice knows what they are talking about!

Just because you really like Uncle Wilbur doesn’t mean he knows much about colleges.

Everyone is going to have an opinion, but everyone’s

information is not equally useful.

It's up to you to sort it out. If someone says that they just read this "great book" about colleges, ask for the name of the book. Then read it yourself. Do the same with websites, pamphlets, and other materials.

Seek Out Those with Expertise and Special Information

Someone in your circle of friends and acquaintances may well have some genuine expert advice or inside information.

If it happens that Aunt Edna is a professor, ask her about the kind of college classroom you would enjoy. Uncle Jervis is a guidance counselor—he might be able to help you assess the strength of your application package. What about your cousin, who just went through the college search process last year? Ask her about how she organized her search.

If you're lucky enough to know someone with this kind of experience, don't be shy about seeking them out. They have valuable pieces of information that can really help you put the puzzle together.

Be Polite and Remember to Thank Everyone

No matter the quality of their advice, these are people who care about you. Being nice is the right thing to do, and it's also practical—that "interfering" relative could become a helpful investigator with just a little guidance.

Here Are Some Useful Phrases

"Right now, I don't know if that's the career path (or major, or interest) I want to take, but I will definitely keep an open mind—thank you."

"It sounds like you really enjoyed going to X College. Do you know anyone who has gone there recently that I might talk to?"

"One thing I know I'm interested in is X. Do you know who I might talk to about that?"

"Thanks for telling me about (other person's interest). I'm always interested in more information, especially about (your interest)."

"That's an interesting piece of information. Can you tell me more about the book (or website, or TV program)? I'd like to look it up online and learn more."

Your friends and family can be truly helpful to you in your search. With only a little effort and tact on your part, you

can make sharing this experience more valuable to you and more enjoyable for everyone.

8 GREAT REASONS TO CONSIDER A GAP YEAR

The gap year—taking a year off between high school and college—has recently come back into vogue. The idea of a taking a sabbatical of self-exploration first became popular in the 1970s, but this new generation of students is less inspired by Jack Kerouac's aimless adventures, and more interested in polishing a skill or organizing a community project. Looking for a compelling reason for pursuing this great option? We've got eight of them—four each for students and parents!

For Students:

Recharge and Reenergize

Burned out from the soaring stress of high school? You're not alone. After a senior year filled with a full load of Advanced Placement and IB classes, high-stakes testing, college applications, and extra-curricular activities, many high achieving kids just want a break. The gap year gives you an opportunity to explore your interests away from the classroom in a more hands-on setting that will leave you reinvigorated, revitalized and ready to reenter the academic world.

Reboot and Build Skills

If your high school career was good, but not great, the gap year gives a little more time to get your act together, master the art of time management or find your passion, and improve your odds of getting into a "good fit" college. Use your gap year to build a stronger portfolio to broaden your opportunities for acceptance to a more competitive college or university.

Colleges Welcome Gap-Year Students

Contrary to popular myth, colleges actually like accepting students that took a year off as long as these folks did something to expand their life experience. As the gap year has grown in popularity, there are also many more structured programs available to enable gap year students to experience global travel, volunteering or hands-on internships. And there is now a growing body of evidence that those students who take a year off before college will

actually perform better once they get there. Middlebury College found that the average GPA of those gap-year students was consistently higher than the students who did not take a break before entering college.

Gain Independence (and Ignore the Peer Pressure)

This is your chance to redefine yourself, away from the influence of your family and friends. It's an amazing opportunity to become exactly the person you want to be. Probably the biggest challenge and the one most kids cannot get past is peer pressure. While the vast majority of your classmates may be going directly to college, what you may not know is that many will not finish their undergraduate program, or take more than four years to earn their bachelor's degree. Everyone has their own path, and it's not always straight to college from high school.

For Parents:

Know Your Kid.

If you think your student would benefit from a gap year, support that decision. As difficult as it is, resist the peer pressure that the school, your student's friends and other parents will exert.

Don't Think of It as a "Year Off"

Realize that a gap year is not a year off from your student's education, just a different experiential phase. It is their opportunity to pursue a passion, hone a skill, or immerse themselves in another culture. Many parents fear that if their teen takes a year off, he or she may never go on to college. The reality is that a well-planned gap year experience can actually give a student the tools to succeed in college. Most students emerge from their gap-year with increased enthusiasm, a clearer picture of their course of study, and a stronger sense of their place in the world.

Let Them Chart Their Course

Let your student take the lead on developing his or her gap year. While you might not want to spend the year working on an organic farm, building a synthesizer from scratch or teaching urban youth, it's not your gap year, it's theirs. Remember, it not a year off; it's a transition year.

It Doesn't Have to Be Expensive

There are formal gap year programs that include opportunities to study abroad or engage in community service. These organized programs can be expensive, and some, but not all, offer financial aid. However, the gap year need not be costly. A student can certainly design a gap year plan on their own, but it requires initiative, creativity and focus—all traits you want your young adult to develop!

GET THE MOST OUT OF A COLLEGE VISIT

Nothing can replace actually visiting a campus. You'll get to talk to students face-to-face, take a look at residence halls, and gather all kinds of information first hand, as well as make meaningful contact with the admissions office.

Yet some students and parents do not come prepared for the college visit. In many cases, people don't take the time to effectively plan this vital step in the process. They may simply show up, or just drive by, which can lead to a hasty, and often incorrect, impression of the school.

Get the most out of your college visit! Here are a few tips that will help you:

Pre-Planning

Call to Schedule Your College Visit at Least Two Weeks Ahead of Time

Many people do not pre-plan their college visit and this can lead to an unproductive visit. If you call ahead of time, the admissions office will be able to accommodate you and ensure you have a great visit.

Make Sure to Get Proper Directions to the Admissions Office

In order to make a good first impression, make sure you know where you're going so that you can arrive on time. Don't rely on your GPS alone! If you have any questions, ask a person on campus or call the admissions office to help clarify your directions.

If There Is Anything Specific You Wish to See, Ask Ahead of Time

Depending upon the year, they may not be able to accommodate you. For example, in the summer months staying overnight or seeing a professor usually does not

happen. However, it does not hurt to at least ask if there might be something of specific interest to you.

Be Flexible

It may not be possible for the school to schedule everything you would like to see, particularly during the summer. Be willing to try something else, and always remember that you want to present yourself positively—you might want to apply to this school later.

If You Need to Cancel or Reschedule, Call ASAP

Of course, you cannot predict emergencies or unforeseen circumstances, but it is a common courtesy to contact the admissions office to let them know that you can't come.

During the Visit

Ask Questions

Take an active role. This is a golden opportunity for you to ask questions about what really matters to you.

Try to Do Some Extra Things on Your Own

Eat in the cafeteria, talk to students, see where they hang out, and look around the neighborhood of the school. If you look around, you can get a more complete picture of the school—not just what the admissions office highlights.

Don't Discount the School Because of Bad Weather

Some students cross a school off their list simply because it rained, or because they visited during a school break when activities are minimal. Don't fall into this trap.

Post Visit

Always Write a Thank You Note

In order to make a great impression, write a thank you note to those you met on campus. This gives you the opportunity to be remembered when your application is reviewed.

Make Sure You Have Contact Information for Any Future Questions or Concerns

Keep business cards and pamphlets in an organized folder, so that you can refer back to them if necessary.

Make Sure to Remain in Contact with the School

Some schools keep a record of contact information and in some cases use that as a measurement of interest level for admissions consideration.

Talk with Your High School Counselor About the Visit

Parents, relatives, and friends are great people to bounce

ideas off of when it comes to college visits; however, your counselor can provide a neutral and informative perspective on your experiences.

USING SOCIAL MEDIA IN YOUR COLLEGE SEARCH

Almost every college is building virtual communities through social media. As you conduct your search, there are plenty of opportunities to connect with the school, admissions counselors, prospective and current students, even alumni. You can follow colleges on social media to learn about campus life, take virtual tours and ultimately, help you decide if the college is a good fit for you. Let's consider some of the most popular social network platforms and how to use each of them:

Facebook

Start by "liking" the college's page, and you'll get a sense of the personality of the school, what conversations are important, and the hot topics on campus. More importantly, use the information you learn about the college during your interview or in your essay—admissions counselors appreciate that you've taken the time to find out all you can about the school. Beyond the school's official Facebook page, look to see if there are groups that correspond to your special interests or if you can ask questions of admissions counselors.

Twitter

Follow your prospective college on Twitter to discover everything from what lectures and events are happening to what's being served in the dining hall that week. You'll also learn news about what current alumni are doing and what issues are important, whether it's sports, the environment, social change or new classes.

YouTube

You can watch convocation speeches, take virtual tours, hear guest lectures and listen to the school's singing group perform. It's a great way to see how active the campus life is, and if this seems like a place where you would happily fit in.

Instagram, Flickr, Tumblr and Pinterest

A picture really is worth a thousand words. Take a look at these image sites, and you'll find everything from ideas for decorating dorm rooms to student life to campus buildings.

Student Bloggers

This can be a great way to learn about and connect with current students. Hear what they are going through, their likes and dislikes, and opportunities they are getting there. Feel free to stop by the comment section and ask a question or two.

Social Media Tips for Students

Just as employers often check a job applicant's online presence, college admissions officers often take a closer look at their candidates. Use common sense, and don't post anything that might give a negative impression in your language, photos or images. Set up your privacy settings to restrict access; that includes protecting your tweets and if there are YouTube videos you wouldn't want to be seen, set those to private as well. Make sure your email address is professional (not `sexxygurr196@example.com`). Use either `firstnamelastname@example.com` or create a user name to highlight a special skill (`smithkicks@example.com` for a high school football kicker looking to stand out, or `smith88keys@example.com` for a pianist).

Use your social media presence to highlight your achievements, share your volunteer work, and create your "brand" that will showcase you in your very best light. Create a video of your soccer goals, start a blog of your creative writing, or set up a Pinterest account to "pin" your artwork. The Common Application and the Universal College Application both have places to link to a site.

Make the most of social media, both in your search and the application process, to find the college that's your best fit.

THE WRITE STUFF: EFFECTIVE INQUIRY LETTERS

At some point in your college search, you will probably have some specific questions about one or more schools. If a particular athletic program or academic major catches your attention, what's the best way to find out more? Websites, college fairs, and your high school resource room can help, but they can only take you so far. In some cases, the most effective way to make contact with the school and get information is through an inquiry letter or email.

Inquiry letters have a number of advantages. Obviously, you are able to get specific information that will help you make the best decision. You may be able to contact an athletic department or find out about specific scholarships offered by the college/university. The inquiry letter also establishes a paper trail and helps you make consistent contact with the admissions office.

This paper trail can have a very positive effect on your application. Admission committees want to admit people that seem interested in attending, so they frequently keep track of how often you contact a school as a way of measuring your interest. Of course, you should not go overboard with inquiry letters.

If you plan to send the inquiry letter via email, make sure to include a very clear subject line. Also, be certain to compose your email as carefully as if you were writing a formal letter.

APPLYING/GETTING ACCEPTED

9 TIPS TO HELP WITH YOUR COLLEGE APPLICATIONS

College applications take time, and they should! After diligent research to find the colleges and universities where you can study, learn, and grow for the next four years, it's now time to explain to the admissions counselors at those schools why you belong there.

Below are nine tips to help make the college application process a bit easier:

1. Organize!

Collect all application due dates and supplemental pieces. Most college applications require letters of recommendation. Email calendars, smartphone calendars, and even the classic wall calendar work well. Remember to check it often! Many colleges and universities have different due dates.

2. Ask Early

Many college applications require letters of recommendation. Remember that teachers and mentors are much more likely to write a letter for you if you give them ample time. Keep in mind that your first choice of teacher may be asked by many students applying to write letters of recommendation.

3. Remember your Audience

Spend a few minutes thinking about what makes you uniquely who you are. Extra-curriculars? Athletics? Honor societies? Community involvement? Most people applying to your schools are strangers to the admissions counselors who will be reviewing your application. Learn as much as you can about each school you apply to, and highlight your characteristics that align with your prospective schools' values. Make an outline of what you want to make sure to mention—what makes you unique and what makes you a

good fit. Go over this outline with someone who knows you and your academic history well—a parent or a counselor.

4. Create a First Draft

Nowadays, most college applications are done online. Never fill in an application without creating a first draft! Keep this first draft out of the actual application website so you do not accidentally submit an application before you are ready. Never leave an answer blank.

5. Ask for Review

After answering ALL questions via your first draft, ask someone—or better yet, a few people—to review your first draft application. Your reviewers may be able to offer edits that will convey information about you in a better way. College essays are tough work! Don't do yourself a disservice by skipping the editing process.

6. Include All Supplemental Information

Before you apply, make sure your applications have the necessary supplemental information which may include relevant test scores, an activities résumé, and letters of recommendation.

7. Before Applying, Make a Copy

Even if you apply via the internet, there can be times where your applications can be lost in the ether. Computers and mail are not foolproof. Always have a copy.

8. Proofread Again

Make sure to proofread one last time before you send in your college applications. Careless mistakes and incomplete information may cost you a spot.

9. Apply!

Send in your applications and supplemental information! Make sure you confirm receipt with each school to which you apply. Good luck!

RIGHTS AND RESPONSIBILITIES IN THE ADMISSIONS PROCESS

Those who may be beginning their college search sometimes assume that colleges and universities have complete control over the admissions process. In fact, there are established regulations that almost every college, university, and high school must abide by to be fair and ethical.

The Statement of Principles of Good Practice (SPGP), set forth by the National Association of College Admission Counseling (NACAC), specifies some important rights and responsibilities for every member of the process: students, parents, and counselors.

The Right to Know

One of the most important rights for students and parents is the right to information. College and university professionals (as well as high school college counselors) must provide all of the open, honest information that students need in order to make the best decision about college.

Colleges must be open and consistent about deadlines. The SPGP states that a “College and University member agree that they will include a current and accurate admissions calendar. They will state clearly all deadlines for application, notification, housing, and candidates’ reply requirements for both admissions and financial aid.” In fully understanding this statement, students have the right to know specific deadlines for submitting their applications without penalty.

Parents and students also have the right to information from their high school guidance counselor. The SPGP says that counselors must “provide a program of counseling which introduces a broad range of postsecondary opportunities to students.” That means that parents and students can reasonably expect their high school counselor to make presentations, hold information sessions, and find other ways of making good information about the process available to them.

The Responsibility to Work

Parents and students also have clear obligations in the process. Students would often prefer someone else to do research for them—after all, it’s a big, confusing project. But every college-bound senior should take the main responsibility of researching all of his or her college possibilities.

By doing this, the student will learn not only a college’s requirements for admission, but also about the institution as a whole—an important part of the decision-making process. The more students know about the schools they’re considering, the better their chances of being happy with their choices.

Students also have the responsibility to complete their own essays, questions, activity résumé, and all other parts of the application. Parents sometimes feel they should help with the application in order to enhance their son or daughter’s chances for admission. In fact, by helping in this way, they will be doing a great deal of harm. Colleges and universities frown on such parental “help”; if it is suspected that Mom or Dad wrote the admissions essay, then the student is much less likely to be admitted.

So what can parents do to help? It is perfectly acceptable for parents to take charge of paying application fees, making sure test scores are sent, and making sure that everything is organized. It is also a great idea for parents to go over admissions materials with students, brainstorm questions to ask during a visit, and even ask questions themselves. Although they should not re-do a student’s work, it is acceptable for parents to proofread student essays for spelling and grammar. There are many ways that parents can help their son or daughter with this difficult process.

For More Information

If you are interested in a particular college or university, ask for clear information on what their admissions policies are and what kind of academic programs they offer. The admissions office should be able to provide this information to you.

SPEAK UP! PRESENTING YOURSELF EFFECTIVELY AT A COLLEGE INTERVIEW

One of the more unique and effective admissions tools that many colleges use is the interview. A college interview is beneficial to both the student and the school involved because it allows both parties to better understand one another.

For the college, they get to know you as an individual, not just a number in the computer. They also can find out if you have any special accomplishments that may not stand out in the application. An interview can really enhance your chances with a college.

But it's not all one-sided. While the admissions committee is evaluating you, the interview is a great time for you to evaluate the college.

To Interview or Not to Interview

As the applicant population continues to increase, the emphasis on college interviews has decreased. Because of this, you will need to find out what the policy for interviewing is at each institution. Policies include:

- There are no interviews. The college/university recommends visiting the campus and attending a group information session.
- They offer interviews conducted by an alumni representative near your home or school.
- Interviews are offered but are optional, and are not part of the application process.
- Interviews are encouraged and do become part of the student's application.
- In most cases, you are better off using the interview opportunity if it is available to you.

Preparation Makes Perfect

It is very important to prepare yourself for any question you may be asked. Even if you are told that the interview is optional, always keep in mind that you are still making an impression to someone related to the admissions office. Make sure you dress appropriately, have a copy of your transcript and résumé available (if you are asked), and have questions prepared for the interviewer. If you're having trouble preparing, take a look at some sample questions.

Ready, Set...RELAX

Once you begin the interview, remember to be yourself. If you feel pressured to "sell yourself" or run the interview, it could come off as offensive to the interviewer. Follow their lead and be honest and as open as possible. It would be helpful to have a pen and paper so that you can take notes about what is discussed as well as if other questions come up that you will want to ask.

Last But Not Least

Be sure to get a business card from every person you had contact with, not just the interviewer themselves (an assistant, another counselor whom you spoke with, a tour guide, etc.).

After the interview, write a thank you note to every person who took part in your interview. (The business cards come in handy for this.) Make sure that you write the note yourself or type a letter if your handwriting is not legible.

If you are writing more than one note, make sure you say something different in each note so as to personalize it.

Congratulations!

You have just completed a successful college interview. By having a great interview, you have made a favorable impression on the professionals who will be reading your application and supporting your admission to the school.

WHY YOU SHOULD TAKE THE ACT MORE THAN ONCE

The Second Time (or Even the Third!) is the Charm

Yes, we know that taking the ACT can be a nail-biting, stressful experience. After all, there's a lot riding on the results. But often, the first time you take the test, you're not at your best. It's early, it's Saturday, and most likely you're taking the ACT in a school you have never visited. It's all so foreign and new, that it's no wonder your first test scores might not be what you had hoped. The good news is that you can take the ACT again—plenty of juniors (and seniors!) do it. There's no shame in taking the test multiple times. And the odds are good that you will score better the next time you take the ACT. Here are a few reasons why you may want to take the ACT more than once:

More Time to Practice and Prepare for the ACT

Maybe you took an ACT prep course before your first test, or maybe you decided to wing it. Once you have your scores, you can pinpoint those areas in which you need a little extra practice and prep. Some high schools have ACT prep classes either built into their curriculum or after school. Take advantage of the convenience of test prep offered at your high school, if it's available. Or, buy an ACT prep guide with practice exams, and take the ACT under the same time constraints as the actual exam.

You'll Be Less Nervous

The first time you take the ACT, there's the fear of the unknown. You're jittery, and there's a lot of hype about the importance of your score for college admission. Once you've taken the test, you know what to expect—how long it really takes to finish, the type of questions, and which sections will require a little more of your time. So the second time you take the ACT, you'll have more confidence. And you'll know that your parents really weren't kidding when they said you should get a good night's sleep and not skip breakfast!

You'll Be a Better Test-Taker

After you take the ACT once, you'll have a better understanding of the time constraints and how to pace yourself. If you don't know the answer to a question, move on and come back later if you have time. On difficult questions, the process of elimination is the most effective tool. Remember, the ACT does not count wrong answers against you. Only correct answers are used to determine one's composite score.

Raise Your ACT Score and Your Scholarship Opportunities

According to the College Board, 57% of high school students take the ACT, and nearly 60% of those who retake the exam will see an increase in their composite scores. A higher test score can mean more scholarship opportunities and better financial aid packages offered to you. Check with the admissions offices of the colleges to which you're applying, and ask which test scores qualify to be considered for additional aid.

More Choices

When you take the ACT more than once, you get to choose which scores to send along with your college applications. If you're on the wait list at your top choice, sending higher test scores may help the admissions office move you onto the accepted list. And higher scores might open up new possibilities—schools that may have been previously out of reach may be worth an application.

So sign up for the ACT in your junior year, and plan to take it at least once more. You'll be glad you did!

FIGHTING SENIORITIS: DON'T LET POST-ACCEPTANCE GRADES SLIP

One of the biggest struggles high school seniors face is a lack of motivation. Often times, students enter into their winter term with less inspiration than the fall. This is because colleges and universities begin sending out decision letters, and students take those decisions as a ticket into the future. Acceptance into college should be celebrated because it is a great achievement. However, an acceptance is never set in stone. It can be taken away just as easily as it was given. This is a reminder to all senior students that grades do matter, up until the very last day.

Senioritis

Senioritis is a change in behavior by high school students. The change generally takes place in the second semester of one's senior year, and it involves a lack of motivation. Senioritis has been known to affect academic performance. Students tend to feel burned out from their first three years and give up toward the end. The result of senioritis, however, can be disastrous. Students that let their grades slip too far risk having their acceptances taken away.

Consequences

When grades take a nosedive during second semester, there can be unfortunate consequences. Aside from rescinding an acceptance, colleges can adjust financial aid packages to reflect the lack of motivation. Admissions officers have also been known to approach students and ask for an explanation regarding poor grades. What's most troubling is the time frame in which students will receive news of their revoked acceptance. Final grades are not reviewed by colleges until the summer, which means a student might not receive the unfortunate news until July or August. By that time, it would be too late to get into another school, as slots will have filled up.

Avoid Falling Behind

There are ways to avoid the dangerous effects of senioritis. The best way to stay on top of the game is to get involved. Second semester seniors should develop a set of academic and personal goals. Establishing objectives keeps students actively engaged and develops a mentality of working toward something. This attitude will be incredibly helpful when it comes time for students to graduate and start their college career.

Preparation Today, Success Tomorrow

One of the most important things to remember is that a lack of motivation during senior year can hurt students in college. Students that lose motivation can easily develop lazy academic habits. This can be disastrous when the student starts their first year of college. Academic standards at the collegiate level are usually much higher than what they were in high school. Therefore, students that have been slacking are more likely to struggle with their new academic demands.

6 TIPS FOR PRESENTING YOUR ACTIVITY RÉSUMÉ

The activity résumé is a great opportunity for you to explain important activities and accomplishments to admissions committees. By offering concrete information about yourself in a concise form, you seem more real and more interesting to the committees. Here are some tips to help you make the most of your résumé.

Write Only About High School Accomplishments

Some people get tempted to include winning the spelling bee in junior high school. As with your grades, colleges and universities are only interested in what you have been doing within the last three to four years.

Organize Your Thoughts and Follow the Pattern of the Résumé

You don't want your readers to get lost in the résumé. Activities and interests should be organized by categories. In addition, items that are bolded or underlined should be consistent throughout.

Use Clear Terminology That Your Audience Will Understand

Admissions committees may not automatically understand abbreviations or special terminology that your schools (or even yourself) use in everyday vocabulary. Spell out abbreviations and describe activities so that anyone can understand at first glance.

Be Clear and Concise

Beware: you can overdo your résumé. In some cases, people tend to ramble on about every activity or put in

every accomplishment. Try to adhere to this rule of thumb when describing your activities:

Describe the activity (in one sentence)

Describe your personal involvement (in one sentence)

Describe any awards or honors associated (in one sentence)

Remember That Résumés Do Not Replace Activity Sections on Applications

Some applicants think that because they completed a résumé, they do not need to fill out the activity or employment sections on the applications. That is not true. Unless the application says that you can attach a résumé in place of filling out the section, then you must do both. If you do both, make a note on the bottom of the activity section and state "please see attached résumé."

Don't Repeat Your Essay

Both your résumé and your essay give you a chance to highlight your accomplishments. Try not to repeat information. If you spend a lot of time talking about one of your activities in your essay, there is no need to go into great detail about it in your résumé, and vice versa. It's ok to mention something in both places, but there is no need to go into great detail more than once.

If you follow these simple suggestions, you will have added a strong component to your application.

WHAT DOES IT MEAN TO BE WAITLISTED OR DEFERRED?

After all the frantic work of putting together an application, waiting for an answer can seem to take forever. Most applicants assume that eventually they will receive a letter with one of two simple outcomes: acceptance or rejection. Yet there are actually other possible outcomes—as if there weren't enough confusion already in the college search process!

You may be informed that your application has been "waitlisted" or "deferred." What does this mean? Should you be concerned? The answer depends on a number of factors.

Waitlists and deferrals are two different things, but they share some similarities. While neither is an outright rejection, they both mean you will have to wait longer to see if you will be admitted.

Being **deferred** can mean a wide variety of things. In most cases, the college has not completed its review of your file and is “deferring” their decision to a later date. Deferrals typically fall into two categories:

- You applied under the Early Action or Early Decision plan and have been pushed back into the regular pool. This may be frustrating, but also has an advantage. If you are accepted into the college/university under regular decision, you are not obligated to attend as you would have been if you were accepted under an Early Decision plan (Early Action is non-binding to begin with). You may feel free to consider offers from other schools.
- You have applied under a regular decision or rolling admission and the college/university would like to have more information in order to make a decision about your application. In almost every case, a college or university would like to see more grades from the senior year or new test scores. If a school receives the information they want, they could admit you earlier.

Being **waitlisted** is unlike being deferred; the college has finished reviewing your file and made a decision to put you on a waiting list for admission.

- Being on a waitlist typically means that you are placed within a “holding pattern” of sorts. The admissions committee may or may not admit students from the waitlist. And unlike a deferral

situation, new information does not usually change a waitlist decision.

- If you are placed on a waitlist, you can usually find out if the school has gone to their waitlist in the past and if so, how many students they admitted from the waitlist. In some cases, your chances of eventually getting in are very good; at other colleges, waitlisted applicants are almost never admitted.

It is always wise to apply to another institution and ensure that you have a place somewhere. Do not pin your hopes on a waitlisted college; this is the time to make plans with one of your backup schools.

Whether you are deferred or waitlisted, avoid the temptation to begin a flood of recommendation letters and phone calls to the admissions department. In almost every case, this can have an adverse effect on your chances for admission. Some institutions even state in the letters that they do not take any additional letters of recommendation or phone calls on the student’s behalf. If the admissions office does need more materials, they are generally interested in concrete information (test scores, grades, etc.) rather than personal testimony or recommendations.

Remember that if you have been waitlisted or deferred, you have not been denied admission. It’s as if you have been asked to stay in the waiting room a little longer, pending an ultimate decision. As with any waiting period, use the time wisely. Improve your grades or test scores, or simply continue your good academic performance. Make sure you have alternate plans with another school, and don’t despair. Being waitlisted or deferred is frustrating, but it’s not the end of the world, or of your college search.

PAYING FOR COLLEGE

FINANCIAL AID TERMS DEFINED

Paying for college can be confusing if you don't understand the terminology. Below are some helpful definitions to common financial aid terms.

Bursar

A college office that handles both the distribution of financial aid and payment of fees and tuition. May also be called financial office, or something similar.

CSS Profile

A secondary financial aid form that the colleges use to help them determine if the student is eligible for their own money. These should be filed early, along with the FAFSA, to receive early information regarding your status for financial aid.

EFC (EXPECTED FAMILY CONTRIBUTION)

This term refers to the results from the FAFSA that shows what your family can contribute financially for educational expenses. In many instances, the EFC is calculated without taking into consideration any unexpected changes in income (not shown by the results from taxes) or other emergencies.

FAFSA

A standard form from the Department of Education that determines eligibility for all state and federal grants. Generally, you must fill this out before a college can begin processing your request for financial aid. They are usually available in November, but most require current tax information to fill out fully.

Federal Stafford Loan Program

Government-subsidized loans that are adjusted by need. No repayment is required while the student is in school.

Financial Aid Package

An offer of money for a student from a college. It usually consists of several kinds of aid, including loans, grants, campus jobs, and may or may not include scholarships. This package fills the gap between parents' contribution and the total cost of college.

Merit Scholarships

Money given to students on the basis of demonstrated ability—academic, performance, service, athletics, etc. It is not based on need, and does not need to be repaid. Most scholarships come from colleges themselves and vary widely from institution to institution. There are also some scholarships available from businesses, alumni organizations, and programs like the National Merit Scholarship.

PLUS Loans

Government-subsidized loans that are limited to the cost of education. Parents do not need to demonstrate need. Interest rates can vary.

Pell Grants

These government grants are awarded to students who need a great deal of financial aid. They do not need to be repaid.

Unsubsidized Stafford Loans

Loans that do not require demonstration of need, and for which interest must be paid while the student is in college. Repayment of the principal begins after graduation.

Work Study

A campus job that may be offered as part of a financial aid package. These usually require 15-20 hours a week on campus and usually allow the student to do some studying while working. Examples might include proctoring a test, or working at a library desk.

MONEY MATTERS: THINKING ABOUT FINANCIAL AID

Many families find that applying for financial aid is just as confusing as applying to colleges. Along with the huge number of required forms, they must contend with a new language of terms and abbreviations.

But there is light at the end of the tunnel! Here are some tips to get you going.

Explore All of Your Options Early and Discuss Them with Each Other

The old adage “the early bird catches the worm” is very true when it comes to financial aid. By taking an early look and discovering all possibilities, it can offset a lot of extra work later on and also give the family a head start on reducing the cost.

Check with Your Schools to See What Forms Are Required

All colleges and universities require the FAFSA. Some require the CSS Profile. Others may have their own institutional forms.

Talk to Each Other About Realistic Expectations

Discussing financial matters can be uncomfortable. But the more that your child understands about the family’s financial possibilities, the more realistic attitude he or she will take to the college process.

Investigate Every Scholarship Opportunity

Leave no stone unturned! Look everywhere! From

guidebooks and websites, the more you search for scholarships, the more possibilities that you uncover. You can begin by asking family members if they belong to any organizations (or their place of employment) that sponsor scholarships for which your child might be eligible. Talk to your counselor—and of course, check with the school to see if there are any special applications necessary for scholarships. (Music scholarships, for example, may require an audition, while others may require interviews, essays, and so forth.)

Establish a Good Working Relationship with the Financial Aid Office

As with the admissions office, you should consider the financial aid office a valuable source of information. By instituting a rapport with your financial aid counselor, your family will have another outlet in which to discuss any special circumstances or ask basic questions.

If You Have Any Special Circumstances, Be Sure to Communicate Them Effectively

Remember: your initial financial aid package is not always the last word. The FAFSA and other forms do not always take into account special circumstances, such as a change in income or a medical emergency that is not reflected in any tax information. Talk to the schools’ financial aid office and see if your specific situation can be taken into consideration.

Above all, remember that if you take the time to understand the financial aid process, it will become an easier task than you might have initially imagined. Explore every option, talk to everyone, and make sure to breathe!

PREPARING FOR COLLEGE AND MAKING THE MOST OF YOUR OPPORTUNITIES

TRADING SPACES: A PACKING LIST OF ESSENTIAL STUFF FOR YOUR DORM ROOM

Many families know some of the usual items that a college student should bring, but it's hard to think of everything. Of course, personal items from home will aid in the transition, but you'll need more than photos and a teddy bear to get through the year.

Before you buy or pack anything, be sure to check with your school about what items are and are not allowed. Most schools have to be very careful about health and safety regulations, and rules differ from place to place. One school might not allow microwaves; another might have specific regulations about what size of refrigerator is allowed. (See more examples below).

Also, consider talking to a current student about what to pack. They can tell you about the "don't bothers" and "must-haves" for the residences at your new college. They may even know specifics about your building that will be a real help.

In addition, be sure to carefully complete and review your housing contract. By omitting certain information or sending it back incomplete, this could alter your living situation very dramatically. Once you arrive on campus, you could be locked into a living situation you do not care for simply because of a few errors.

In the meantime, here's a list to help you start planning your move. Good luck!

BED AND BEDDING

- Sheets. Make sure that you know whether your bed will be regular or extra-long. Many college dorms have twin extra-long beds so you will have to buy special sheet sets.
- Comforter and/or quilts, blankets, etc. Consider bringing sturdy, easy-to-wash items.
- Towels: bath, washcloths and hand towels. Consider marking your name on a tag in permanent marker, especially if you have plain white or other "anonymous" towels.
- Alarm clock
- Extra pillow(s) if you will lounge/study on the bed.

HEALTH AND GROOMING

- Shower shoes, especially if you will be sharing a shower
- All necessary toiletries (toothbrush, toothpaste, soap, shampoo and all grooming/cosmetic) items. Since space will be cramped, consider buying smaller sizes, at least at first.
- Shower bucket/basket/caddy to carry items
- Women who wear makeup might want a portable makeup kit/box, since it may not be feasible to store cosmetics near where the mirror is.
- Bathrobe (Especially important if the shower is down the hall!)
- Prescription medicines and copies of each prescription
- First Aid kit, including basic adhesive bandages, disinfectant, aspirin, etc. (This will cut down on trips to the health center!)

CLOTHES AND LAUNDRY

- Clothes. Your space will be limited, so only bring what you think you will wear. You can always bring more back to school after your first trip home.
- Weather-appropriate outer clothes. You will probably be walking to class; be sure your coat or jacket is right for the climate.
- Laundry basket and/or bag
- Laundry detergent, dryer sheets, stain remover stick

DECOR

- Posters. You will probably also be able to buy some of these on campus.

- Sticky wall mounts and removable adhesive hooks. Most schools do not allow you to put nails in the walls, so you will need other ways to hang your décor.
- Personal pictures, photos, and other favorite items. Avoid heavy frames, since you may not be able to hang them.
- Curtains and spring rod, if you like them and your school allows them. Some people like this touch in their room.
- Rugs or a piece of carpet if you have vinyl floors, which can be cold and uncomfortable. Check to see if the school allows this.

STUDY STUFF

- A sturdy backpack or book bag for everyday use
- Computer and any necessary supplies/accessories. Some schools also offer great discounts on or provide computers, printers and other electronic necessities.
- School supplies, including a calendar or planner as well as basic pens, paper, pencils, notebooks
- Dry-erase board and marker. You'll want this so people can leave you messages.

FURNISHINGS

- Storage for under the bed
- Other storage or organization units. A few stacking plastic crates will come in handy.
- Folding chairs for cheap extra seating
- Trashcan and trash bags
- Lamps. Many schools have special fire-safety rules about the size and power of lamps that are allowed, so make sure your lamps are within regulations
- Cleaning supplies. Find out what areas you will be responsible for cleaning. If you have a private or semi-private bathroom, for example, you may be responsible for cleaning the shower and/or toilet.
- If you have hard floors, bring a broom. If you have carpet, consider bringing a small, light vacuum. Your floor will get pretty disgusting without it!
- Fan (box or floor). Depending on the climate control in the building, you may want this to adjust to your individual needs.

ELECTRONICS AND EQUIPMENT

- Multiple outlet surge protectors and extension cords. Check out school safety regulations about allowed cords.

- TV, stereo/speakers, DVD player, game systems, tablets, etc.

FOOD AND SNACKS

- Small refrigerator. During the first week of school, schools may have refrigerators and microwaves to rent or buy.
- Microwave, hot plate, coffeemaker, etc. Check first—many schools have especially strict safety regulations about these items. Also, find out what communal kitchen space may be available.
- A few unbreakable dishes: plastic cups, microwave-safe bowl, and small plastic food storage tubs
- A small bottle of dish soap, scrubber, small dishtowel
- Snacks: popcorn, chips, sodas, etc. Check about food regulations.

MISC.

- A small and inexpensive tool kit
- A large backpack or shoulder bag for possible weekend trips you might take

WHAT IS A LIVING LEARNING COMMUNITY?

Living Learning Communities (LLCs) are residential programs that allow you to connect with diverse groups of students who share a common focus. Students live together and participate in shared courses, special events, and service projects as a group. LLCs are sponsored by various academic departments, and are designed to foster academic and personal growth. As more colleges and universities introduce LLCs, the possibilities are expanding for these unique housing initiatives, where collaboration and learning extend beyond the classroom.

Why Should I Participate?

Research suggests that participation in a Living Learning Community leads to increased academic engagement and satisfaction with college experiences. This is even true for students at larger institutions, where Living Learning Communities can make a campus feel smaller and more accessible. Many LLCs are open to first year students, which can help make the transition from high school to college more comfortable. Students involved in an LLC enjoy a built-in network of friends with shared passions and interests.

What Kinds of Living Learning Communities Are Available?

Living Learning Communities vary from campus to campus, but you'll find almost every topic imaginable, including sustainable living, science and engineering, social justice, global studies, and leadership. Languages and shared cultures are also common themes among LLCs. Some communities are devoted to a specific language like Spanish, French, Mandarin, or Japanese. In other cases, an LLC will focus on culture, offering residence opportunities for students who are Native American, African-American and Latino. There are also communities for first-year students, transfers, and honors students. Some colleges and universities even allow students to design their own LLCs, which can include everything from electronic music to plant-based eating!

How Is Living in a Living Learning Community Different from Traditional Student Housing?

The goal of a Living Learning Community is to help you engage intellectually outside the classroom. Typically, each community gathers weekly for discussions or workshops related to their topic. Dinners, lectures, presentations about off-campus experiences, and social service projects are all part of the living learning experience. You'll live on the same floor or in the same house as other students in the LLC, so they'll be your neighbors and your classmates.

These communities are a great way to connect with students and faculty who share your passions. You'll also have the opportunity to broaden your horizons, while acting as a member of a vibrant and collaborative living learning experience.

HOW TO PARTICIPATE IN CLASS AND WHY IT'S IMPORTANT

We can all remember a time in class when we hoped the teacher or professor wouldn't call on us. Our fear of saying the wrong thing and sounding silly in front of our classmates is a strong deterrent from raising our hands and volunteering to speak in front of others. In fact, when given the choice most students choose to fly under the radar and avoid the embarrassment of speaking in front of their peers. This is unfortunate because class participation, while sometimes scary, is necessary for getting the most out of an education. Participation actively engages students with the

subject matter, pushes them to create concepts, and forces them to show evidence for their claims. Put simply, it makes students work harder. A college education is expensive. Why not get the most out of it?

Students that regularly participate in class are constantly involved with the material and are more likely to remember a greater portion of the information. Active class participation also improves critical and higher level thinking skills. Students who participate in class have studied the material well enough to introduce new concepts to their peers. This level of thinking goes beyond simple comprehension of text, and can also improve memory. Participation can also help students learn from each other, increasing comprehension through cooperation. This can in turn improve relationships between students and between the student and professor.

Avoiding Class Participation

Despite the many benefits of class participation, the vast majority of students do not regularly contribute to their classes. There are several reasons why students choose not to participate in class including class size, time, and course policies. Larger classes, for example, have been shown to increase public speaking fears, as students struggle with the idea of sharing their ideas in front of a large group of people. With that in mind, colleges that encourage their faculty to focus on teaching, rather than research, are more likely to experience higher participation rates, as professors are more engaged with their students.

Encouraging Class Participation

A professor's attitude toward his or her students can dramatically affect class participation in one direction or another. Students are more likely to participate in class if they have a comfortable relationship with their professor. This means that the professor does not write off the student's response or contribution. This also means that the professor is patient with all his or her students, listens to every response with attention, and provides feedback that is both positive and constructive. Professors can increase participation by creating a safe and respectful class environment. They can also improve the situation by learning the names of their students, so that each individual feels that their opinion is valued.

Course policies drastically affect participation. Studies show a greater level of participation when students' contributions were factored into their final grade. In some courses,

professors require participation and include it in every student's final grade. Participation can mean anything from asking questions to leading discussions. In other classes, professors simply take mental notes of their students' involvement and contribution to the subject matter.

How to Participate in Class

There are ways to overcome the fear of participation. First, establish a relationship with your professor. It's ok to be honest and explain that you have a fear of public speaking. Second, construct a plan to move forward. Find a participation method that works for you, whether that's asking thought-provoking questions or commenting on the reading. Prepare yourself for success by summarizing the material you would like to share with the class. Next, work your opinion into the discussion so you can demonstrate a higher level of thinking that goes beyond simply reading the assigned material. Finally, provide some evidence as to how you came to your opinion or conclusion. This will show your peers and your professors that you have made an effort to understand the subject. Preparation is key, so practice on your own before class. Saying it once aloud will ease the pain of saying it in front of your peers.

INTERNSHIPS: AN ESSENTIAL PART OF YOUR COLLEGE EDUCATION

Even with a degree in hand, glowing recommendation letters, and a killer résumé, without an internship, it can be challenging to land a job after graduation. Why is an internship so important? Because it demonstrates that you're able to apply your academic knowledge to real-world experiences. More often than not, companies seek out candidates with prior experience in their field.

How to Start Your Internship Search

Most internship opportunities are available after sophomore or junior year. The idea is that the more academic experience you have, the more you'll be able to contribute. Spend time deciding on the career path that you want to pursue, and then do some self-evaluation on the types of companies and corporate cultures that suit you best. Don't focus only on whether the internship is paid. Only about a third of internships are paid, and paid positions get about four times as many applicants as unpaid. Remember, just because it's a "hot" internship, doesn't mean it's the right fit for you. Your college's career development office is a great

place to start, and don't be afraid to tap alumni connections either. There are several websites to help your search, too. Internships.com is a comprehensive database, and if you're looking for a nonprofit internship, Idealist.org is an excellent resource.

Write a Winning Application

Write a résumé and cover letter for the internship, even if it's not required. It's good practice and shows them that you're ready to join the ranks of professionals. It's fine if you don't have much job experience; in your résumé, highlight your leadership roles—whether in volunteer positions, college organizations or summer jobs. Explain in your cover letter why you're the ideal candidate for the internship and what relevant experience and skills you can bring to the organization. After you send your résumé and cover letter, if you don't hear from them, it's okay to reach out once more and underscore why you're such a great fit for the internship.

What You'll Do and What You'll Gain

Ultimately, an internship is about gaining hands-on experience within one's field of interest. Sure, you'll probably also be called upon to do administrative tasks, but you'll also have the opportunity to make real contributions to the company or organization—through research, projects, creating support materials, and other activities. You'll learn what a typical day on the job might look like, and find out about the workload and the responsibility that is expected of employees. Beyond the first-hand glimpse into your chosen profession, internships are invaluable for several reasons. You'll make industry connections, forge mentor relationships, gain new skills, and get the chance to "test-drive" your career. Are you a good fit for the corporate culture? Do you love working in a lab, or would you rather be on the business-side of science? You may finish your internship and decide that this is right career for you, or you may decide that your passions are elsewhere. Either way, your internship will be an invaluable experience to help you shape your future career path.

SCHOOL PROFILES

In evaluating schools, Colleges of Distinction asks the question “What colleges are the best places to learn, to grow, and to succeed?”

Colleges of Distinction honors and recognizes the hundreds of smaller, teaching-centered colleges that make up the fabric of the American educational system, schools that deliver well our four overarching distinctions - Engagement, Teaching, Community, and Outcomes - the fundamental elements of an effective undergraduate education.

To be designated a “college of distinction” a school’s curriculum must emphasize core competencies such as critical thinking, writing, oral skills, research, and global perspectives. They must also offer dynamic out-of-classroom learning and study abroad programs.

Our recognized colleges are the perfect size to ensure that each student is seen as an important member of the community - academically and in the day-to-day life on campus. These high-performing colleges cover the full range of academic offerings - from the arts and sciences to the humanities to those that excel in engineering and research. You won’t find many of our colleges in the commercial rankings and that is because those lists rely heavily on an impersonal, quantitative evaluation process that overlooks great teaching and successful outcomes.

EASTERN CONNECTICUT STATE UNIVERSITY

WILLIMANTIC, CONNECTICUT

Eastern Connecticut State University is the state's designated public liberal arts college. A predominantly undergraduate institution, Eastern attracts and welcomes a diverse community of learners who are supported by a teaching faculty, staff, administrators, and a residential campus that promotes intellectual curiosity, integrity, and social responsibility.

STUDY ABROAD: Eastern offers more than 50 study abroad programs in places as nearby as Canada and Puerto Rico or as far away as Japan, Poland, Thailand, Australia, England, and Italy. Eastern also encourages its students to participate in one of its active field study courses. Each year since 1967, biology students have traveled to the barrier reefs and rainforests of the Greater Caribbean. Math and sociology students also traveled to Ghana to research the sanitation systems there. Students can also explore Italian landscape architecture, study public health in Nepal, or visit advertising agencies and news bureaus in London and Paris.

PROFESSIONAL PROFESSORS: Eastern's professors are experts in their fields - they publish poetry, produce award-winning documentaries, write books, engage in challenging field studies, and travel to teach throughout the world. Six Eastern professors have won Fulbright Scholar and Fulbright-Hays awards since 2005. In addition, an Eastern art professor designed the Connecticut quarter as part of the U.S. Mint series.

STUDENT ACTIVITIES: Eastern offers more than 65 clubs and organizations including print and broadcast media (newspaper, yearbook, campus television and radio stations), leadership and service groups, professional associations, academic interest clubs, performing arts groups, government and politics clubs, and special interest clubs. Eastern also has numerous intramural sports such as basketball, volleyball, soccer, softball, and flag football. Students can even participate in club sports such as rugby, cheerleading, dance, and tae kwon do.

MULTICULTURAL GUEST SPEAKERS: The Arts and Lecture Series brings world-renowned authors, artists, and film personalities to campus to enrich the cultural perspectives of students, faculty, staff, and local community alike. Previous guests have included basketball legend Bill Russell, Pulitzer Prize-winning historian David McCullough, filmmaker Spike Lee, and social activist Gloria Steinem.

CAREER SERVICES: The Office of Career Services offers comprehensive career counseling and job assistance to Eastern students and alumni. The office reviews resumes, provides career counseling, conducts mock interviews, and connects students with internships, co-ops, and full-time employment opportunities. They also offer free on-line tools such as Experience (a web-based job posting system), Optimal Resume and Cover Letter, and DISCOVER (a career guidance system for undecided students).



**EASTERN
CONNECTICUT
STATE UNIVERSITY**

<http://www.easternct.edu/>

PUBLIC

STUDENT PROFILE

5,139 undergrads
83% are full time
47% male 53% female
6% are from out of state
77% freshmen retention rate
56% graduated in 6 years

FACULTY PROFILE

200 full-time faculty
271 part-time faculty
16 to 1 student/faculty ratio

ADMISSIONS

4,756 applicants
3,001 admits
883 first year students enrolled
63.10% of applicants admitted

TUITION & COST

Tuition: (In) \$4,600 (Out) \$14,886
Fees: (In) \$4,960 (Out) \$6,409
Total: (In) \$9,560 (Out) \$21,295

R&B: \$11,650
Room: \$6,682
Board: \$4,968

Total: (In) \$21,210 (Out) \$32,945

FINANCIAL

\$7,622 avg grant/scholarship amount (total)
\$7,321 avg loan amount (total)



FAIRFIELD UNIVERSITY

FAIRFIELD, CONNECTICUT

Fairfield University is a Catholic, Jesuit University established in 1942, and rooted in one of the world's oldest intellectual and spiritual traditions. Committed to the Jesuit ideals of broad intellectual inquiry, Fairfield University fosters a strong sense of community among its students and offers an educational experience that encourages the pursuit of social justice and cultivation of the whole person: body, mind, and spirit.

WELL-ROUNDED CURRICULUM: The core curriculum requires students to take 60 credits in five areas including mathematics and natural sciences; history and social/behavioral sciences; philosophy, religious studies, and ethics; English and the arts; and modern or classical languages and literature. Fairfield doesn't view the core as a checklist to get through, but rather as an important, integrated, and interdisciplinary component of well-rounded education. Fairfield has developed a program that allows students to take interdisciplinary clusters of two or three thematically related courses. Clusters allow students to explore particular topics from a variety of different perspectives.

LIVING AND LEARNING COMMUNITIES: Living and Learning Communities (LLCs) are available each year for Fairfield's undergraduate students. In addition to traditional residence hall options, the LLCs aim to transform the entire Fairfield University culture. The LLCs create a multicultural community across campus, building on Fairfield University's strategic vision of integrated learning through a variety of community housing programs. While each residential college has a particular focus, involved students are diverse in life experiences, hopes, desires and interests. All residential colleges consider the question of vocation, engaging students to create meaningful experiences.

UNDERGRADUATE RESEARCH: Fairfield University is serious about providing every student with the opportunity to gain practical experience in their field of study. In fact, the university guarantees that every junior or senior in good academic standing will have the opportunity for an internship or research experience. Every summer, students collaborate with members of the faculty on research projects in a wide variety of academic disciplines. Students also get to coauthor research with their professors.

COMMUNITY SERVICE: Fairfield students are very committed to community service. Nearly one-third of all students engage in volunteer programs in nearby cities. Fairfield's community service programs are cutting-edge and award-winning. The Corporation for National Service has praised Fairfield's Literary Volunteer Program, and The National Student Campaign Against Hunger and Homelessness has granted Fairfield three consecutive awards.

AN EXPERIENCE THAT LEADS TO RESULTS: Fairfield graduates from the Class of 2012 reported 96% had secured full-time employment, were admitted to graduate school, or chose to participate in volunteer service within six months of graduation.



Fairfield
UNIVERSITY

<http://www.fairfield.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

3,982 undergrads
93% are full time
41% male 59% female
75% are from out of state
89% freshmen retention rate
80% graduated in 6 years

FACULTY PROFILE

248 full-time faculty
260 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

9,978 applicants
7,137 admits
1,056 first year students enrolled
71.53% of applicants admitted

TUITION & COST

Tuition: \$43,170
Fees: \$600
Total: \$43,770

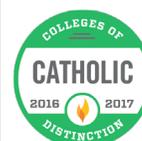
R&B: \$13,190

Total: \$56,960

FINANCIAL

\$25,119 avg grant/scholarship amount (total)

\$6,771 avg loan amount (total)



QUINNIPIAC UNIVERSITY

HAMDEN, CONNECTICUT

An education at Quinnipiac embodies the university's commitment to three important values: excellence in education, a student-centered campus, and a spirit of community. Quinnipiac's mission is to provide a supportive and stimulating environment for the intellectual and personal growth of its 6800 undergraduate and 2600 graduate, law, and medical students.

EXCELLENCE IN TEACHING: Collaborative, innovative teaching is so important at Quinnipiac that annual awards are given to professors who do it best. QU faculty members are experts in their field, generous with their time and eager to share their knowledge.

ESSENTIAL LEARNING OUTCOMES: Students come to Quinnipiac eager to develop the knowledge, skills, and mindsets that lead to meaningful, satisfying career success. Recognizing the ongoing changes in the world around us, Quinnipiac supports and broadens these individual aspirations through a rigorous educational experience. Students acquire important skills valued by employers, along with the aptitudes to creatively and responsibly solve problems. Students are expected to become intentional learners who embody confidence and integrity, who will emerge as informed leaders in their professions and communities and in their roles as global citizens in the 21st century.

EXPERIENCE BEYOND THE CLASSROOM: Experiential learning opportunities are numerous at Quinnipiac University. A wide array of guided internships, clinical experiences and study abroad programs are the perfect preparation for the job market and graduate school. The university works closely with each student to find placements that match their interests and goals. Quinnipiac students have completed internships at Hugo Boss, Dow Jones, the National Baseball Hall of Fame, the Yale's Child Life Program, MTV, the Today Show, GMA, ESPN, and more.

A PATTERN OF SUCCESS: Quinnipiac offers first-rate preparation for career pursuits and advanced study. Within six months of graduation, 94.6 percent of Quinnipiac's recent graduates were employed or in graduate school. Graduates have accepted positions at companies such as Bristol-Myers Squibb, Johnson & Johnson, and Dell Computers. Those pursuing graduate studies either remain at Quinnipiac (30%) or enroll at other institutions including Yale, Duke, Villanova, Drexel and Columbia.

RESIDENCE LIFE: The residential life program at Quinnipiac University provides a safe, comfortable environment where every student can make the most of the college experience. There are ample opportunities to socialize with students from a variety of different cultures and backgrounds. In addition to traditional residences, Quinnipiac offers five residential interest communities: Nursing, Global, LiveWell (health & wellness), 3+1 BS/MBA and Honors.wellness), 3+1 BS/MBA and Honors.

Quinnipiac
university

<http://www.quinnipiac.edu/>

PRIVATE

STUDENT PROFILE

6,553 undergrads
97% are full time
40% male 60% female
73% are from out of state
85% freshmen retention rate
76% graduated in 6 years

FACULTY PROFILE

371 full-time faculty
593 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

23,242 applicants
15,319 admits
1,656 first year students enrolled
65.91% of applicants admitted

SAT Ranges: CR 490-580, M 500-610, W 495-590

ACT Ranges: C 23-27, M 22-27, E 21-27

TUITION & COST

Tuition: \$39,170
Fees: \$1,500
Total: \$40,670

R&B: \$14,490

Total: \$55,160

FINANCIAL

\$19,622 avg grant/scholarship amount (total)
\$11,428 avg loan amount (total)



SACRED HEART UNIVERSITY

FAIRFIELD, CONNECTICUT

Distinguished by the personal attention it provides its students, Sacred Heart University (SHU) is recognized for its commitment to academic excellence, award-winning advisement program, cutting-edge technology, championship Division I athletic teams, and nationally-recognized community service programs. Situated in Fairfield, Connecticut, the main campus is ideally located one hour north of New York City and two and a half hours south of Boston.

STUDY ABROAD: Further from campus, students participate in study abroad programs around the world that offer internships and clinical experiences. Sacred Heart's Freshman Fall Abroad program allows students to study abroad in Italy or Ireland during their first semester, setting the stage for engaged learning throughout their college experiences.

WELCH EXPERIENCE: A hallmark example of SHU's focus on active learning is the Welch Experience program for students in the Welch College of Business. The program includes faculty-led courses abroad, research opportunities, mentoring programs, specialized career services, and co-curricular activities designed to develop career awareness, business acumen, and leadership capabilities.

THE HUMAN JOURNEY: Sacred Heart University's consistently evolving curriculum is an academically rigorous, multidisciplinary centerpiece known as The Common Core: The Human Journey. The innovative qualities of this Core resulted in the University's invitation to become a member of the Association of American Colleges & Universities (AAC&U) Core Commitments Leadership Consortium. Comprised of just 23 institutions nationally, the Consortium provides leadership in making personal and social responsibility a central part of a high-quality undergraduate education for all students.

SERVICE: The SHU community is characterized by its dedication to serving others, as evidenced by an award-winning community service program. Each year, Sacred Heart students contribute around 53,000 hours of community service to the local community, in addition to service trips to Bangladesh, Dominican Republic, Costa Rica, Haiti, Mexico, and Colombia.

CAREER SERVICES: Outside the classroom, undergraduates in all majors participate in internships that are facilitated through the Career Development and Placement Center. Career counselors work with students one-on-one during their internship searches. Students also utilize "PioneerLink," SHU's interactive career development system which contains thousands of internship listings. A variety of networking events on campus such as career fairs and on-campus interviewing days connect students with top employers in their fields for internship placement.



Sacred Heart
UNIVERSITY

UNIVERSITY COLLEGE

<http://www.sacredheart.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

5,109 undergrads
87% are full time
37% male 63% female
73% are from out of state
83% freshmen retention rate
63% graduated in 6 years

FACULTY PROFILE

263 full-time faculty
499 part-time faculty
15 to 1 student/faculty ratio

ADMISSIONS

9,254 applicants
5,457 admits
1,290 first year students enrolled
58.97% of applicants admitted

SAT Ranges: CR 468-611, M 483-634, W 470-626

ACT Ranges: C 21-33

TUITION & COST

Tuition: \$36,920
Fees: \$250
Total: \$37,170

R&B: \$14,140
Room: \$9,900
Board: \$4,240

Total: \$51,560

FINANCIAL

\$15,991 avg grant/scholarship amount (need)

\$4,933 avg loan amount (need)



UNIVERSITY OF NEW HAVEN

WEST HAVEN, CONNECTICUT



<http://www.newhaven.edu/>

PRIVATE

STUDENT PROFILE

5,048 undergrads
 93% are full time
 50% male 50% female
 62% are from out of state
 80% freshmen retention rate
 49% graduated in 6 years

FACULTY PROFILE

263 full-time faculty
 379 part-time faculty
 15 to 1 student/faculty ratio

ADMISSIONS

9,006 applicants
 7,282 admits
 1,221 first year students enrolled
 80.86% of applicants admitted

SAT Ranges: CR 470-570, M 480-590, W 470-570

ACT Ranges: C 21-26, M 19-26, E 19-25

TUITION & COST

Tuition: \$33,330
 Fees: \$1,300
 Total: \$34,630

R&B: \$14,310
 Room: \$9,060
 Board: \$5,250

Total: \$48,940

FINANCIAL

\$18,601 avg grant/scholarship amount (total)
 \$11,756 avg loan amount (total)

As a recognized leader in experiential education, the University of New Haven employs a combination of internships, study abroad, faculty-led research, and academic service learning to prepare students to be successful in their future careers.

STUDY ABROAD: UNH's study abroad program provides students with numerous opportunities to gain international experience. Choices include China, Germany, India, and Ireland, among other countries. UNH is one of only a few universities in the United States that offers freshman-year study abroad.

INTERNSHIPS: Each department in UNH's College of Arts and Sciences, College of Business, Tagliatela College of Engineering, and Henry C. Lee College of Criminal Justice and Forensic Sciences – provides an opportunity for its students to enroll in a three-credit internship. Some programs require this experience as a part of the degree program.

STUDENT ACADEMIC SPONSORED RESEARCH: The University promotes collaborative research among small groups of students or between students and faculty. Students receive valuable exposure to academic and professional circles by presenting their research at conferences and workshops held by recognized associations.

CORPORATE CHALLENGE: Student groups competitively perform field work on a case study prepared by the College of Business and a local business organization. The case study is relevant to emerging issues in business, and addresses an ongoing project provided by the local business. Finalists receive awards, scholarships, and cash prize opportunities.

STUDENT AMBASSADOR PROGRAM: This program welcomes eligible business students who demonstrate academic accomplishment and professional expertise. Students serve as stewards to the community, ambassadors for the College to its alumni and business and community leaders, and role models for current students.

LIFE OUTSIDE THE CLASSROOM: The University of New Haven is home to more than 170 clubs, professional and academic honor societies, a student government association, Greek life organizations, 16 Division-II sports, and a number of intramural sports opportunities. The 58,000 square foot David A. Beckerman Recreation Center houses three basketball and volleyball courts, a multi-activity court and two racquetball courts, as well as fitness equipment and classes for students. In addition, Bartels Hall, the campus center, was recently expanded to add space for campus club and organization offices and events, student group meetings and programs, and dining options.



WESTERN CONNECTICUT STATE UNIVERSITY

DANBURY, CONNECTICUT

Western Connecticut State University changes lives by providing all students with a high quality education that fosters their growth as individuals, scholars, professionals, and leaders in a global society.

ENGAGING STUDENT LEADERS: The Hancock Student Leadership Program aims to develop future leaders. In this program, students enhance their skills in ethics, communication, compassion, team and community building, creative problem solving, goal setting, and accountability. The shadowing field experience provides an opportunity for students to be mentored by community leaders.

STUDY ABROAD: For more than 25 years, Western has been a member institution of ISEP, a program that allows students to study anywhere in the world. Students study abroad for a semester, a year, or during short-term summer programs. Study abroad creates global awareness, enhances academic learning, develops leadership skills, advances career opportunities, and facilitates personal growth.

FIRST-YEAR EXPERIENCE: The First-Year Experience program is designed to provide academic and co-curricular support as students transition into the university. Faculty reach out to the wide range of students—recent high school graduates, transfer students, and non-traditional students—to help them identify the resources, skills, and procedures that will help them succeed. Both in and out of the classroom, faculty, staff, administration, and peers work together to welcome first-year students to their new academic home.

THE CENTER FOR BUSINESS RESEARCH (CBR): CBR, located in the Ansell School of Business, engages students to conduct research for local and regional organizations. The CBR produces reports on projects under the direction of faculty and the company that requests the research. Examples of reports include comprehensive marketing plans, statistical surveys and interactive marketing, strategic management plans, e-commerce and website analysis, and advertising plans.

THE CAREER DEVELOPMENT CENTER: The Career Development Center (CDC) at Western provides a wide variety of programs and services designed to assist students with their career exploration, experiential education, and career planning and job search activities. Students can explore careers through the use of online assessment tools, personal career counseling meetings with staff members, and participation in numerous CDC sponsored events that include career panels of successful alumni and area employers.



<http://www.wcsu.edu/>

PUBLIC

STUDENT PROFILE

5,442 undergrads
80% are full time
47% male 53% female
4% are from out of state
79% freshmen retention rate
42% graduated in 6 years

FACULTY PROFILE

212 full-time faculty
367 part-time faculty
14 to 1 student/faculty ratio

ADMISSIONS

5,494 applicants
2,199 admits
786 first year students enrolled
40.03% of applicants admitted

SAT Ranges: CR 440-540, M 440-540, W 440-550

ACT Ranges: C 18-24, M 18-25, E 19-24

TUITION & COST

Tuition: (In) \$4,600 (Out) \$14,886
Fees: (In) \$4,477 (Out) \$5,926
Total: (In) \$9,077 (Out) \$20,812

R&B: \$11,106
Room: \$6,432
Board: \$4,674

Total: (In) \$20,183 (Out) \$31,91

FINANCIAL

\$5,851 avg grant/scholarship amount (total)
\$14,426 avg loan amount (total)



UNITY COLLEGE

UNITY, MAINE



<http://www.unity.edu/>

PRIVATE

STUDENT PROFILE

601 undergrads
97% are full time
48% male 52% female
73% are from out of state
74% freshmen retention rate
58% graduated in 6 years

FACULTY PROFILE

3 full-time faculty
16 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

638 applicants
594 admits
183 first year students enrolled
93.10% of applicants admitted

TUITION & COST

Tuition: \$24,620
Fees: \$1,200
Total: \$25,820

R&B: \$9,330
Room: \$5,598
Board: \$3,732

Total: \$35,150

FINANCIAL

\$13,953 avg grant/scholarship amount (total)
\$8,708 avg loan amount (total)

Unity College is a leader in the environmental movement, focused on sustainability in the classroom and in the real world. The friendly campus community is full of active learners-both students and teachers-who collaborate on various academic and research opportunities. Rigorous coursework and experiential learning opportunities prepare students for 21st-century environmental jobs and graduate school degree programs in a number of fields. Unity's alumni are environmental stewards, effective leaders, and responsible citizens.

THE NOVA PROGRAM: All students begin their Unity experience with the Nova Program. Nova trips are four-day wilderness adventures that include community-building, small group discussions, and service projects. They are designed to support the transition to college life at Unity by emphasizing personal growth, social connections, and environmental stewardship.

SERVICE TRIPS: During the spring semester, students have the opportunity to participate in community service trips that are linked to specific course. Students who are interested in service trips can also participate in Alternative Spring Break, an opportunity to travel to a new location to help communities, organizations, and individuals in need.

DEAN'S CUP TRADITION: Every year, students can participate in the Dean's Cup, a year-long competition among residence halls celebrating diversity and strong community involvement. Events include home-run derbies, chili cook-offs, karaoke contests, laser tag tournaments, and the final event: a Big Wheels race through campus!

HANDS-ON GRADUATION REQUIREMENTS: All students are required to participate in an internship, seminar, or thesis as a graduation requirement. Unity currently offers internship opportunities in 50 states and 25 countries. Unity also offers semester internships in Washington, D.C. through a partnership with the Washington Center.

STUDENT CERTIFICATION: Students can earn several professional certifications, including Wilderness First Responder (WFR), Open Water SCUBA through the Professional Association of Diving Instructors, Forest Protection Officer with the U.S. Forest Service, Interpretive Guide through the National Association for Interpretive Standards, Teacher Certification for science (grades 7-12), and a Type II law enforcement commission.



UNIVERSITY OF MAINE

ORONO, MAINE

University of Maine is the flagship institution of the University Maine system. The University is focused on student success—an initiative achieved through world-class faculty members, state-of-the-art facilities, and a strong commitment to research.

FIRST YEAR EXPERIENCE: UMaine's first year experience is a transitional period for many students. The University welcomes new students to the campus community and offers a foundational structure to get first years on the right path. As part of the FYE, all freshman students are required to live on campus for their first year. Campus life is full of great social and academic opportunities. Not only do on-campus students have better access to faculty and resources, but they form stronger bonds with peers. Research has also demonstrated that living on campus can increase academic performance and overall satisfaction with the University.

TRAVEL COURSES: Travel courses are faculty-led programs that involve both traditional classroom instruction and site visits. Travel courses take place during winter break, spring break, and May term. Even though the excursions are short, students have the chance to experience another culture and learn from a UMaine professor. The two courses currently available are in Russia and Croatia.

THEMED/LIVING LEARNING COMMUNITIES: Living Learning Communities (LLCs) break down the larger campus community into smaller, themed groups. There are many benefits to participation in an LLC, including greater academic performance, support from peers and faculty, and a sense of belonging. UMaine offers 7 different community options, each of which has its own unique focus: Engineering and Tech, FirstGen, S-Cubed, Leave Your Print, Choice Housing, The Well, and Green Living.

THE CAREER CENTER: UMaine's Career Service Center handles any and all inquiries regarding co-ops, internships, and anything career related. Students are invited to stop by the office and utilize the many resources available. Staff can help students build strong resumes and prepare for interviews. The center also offers workshops, one-on-one guidance, and career fairs.

MAINE MENTOR PROGRAM: The Maine Mentor program is an awesome networking resource available to students and alumni. The program allows participants to search for and contact working alumni across many different careers. This is especially beneficial for students, who can get a firsthand look at different industries and career paths.



<http://umaine.edu/>

PUBLIC

STUDENT PROFILE

8,677 undergrads
92% are full time
53% male 47% female
35% are from out of state
76% freshmen retention rate
55% graduated in 6 years

FACULTY PROFILE

493 full-time faculty
352 part-time faculty
16 to 1 student/faculty ratio

ADMISSIONS

11,044 applicants
10,073 admits
2,047 first year students enrolled
91.21% of applicants admitted

SAT Ranges: CR 480-600, M 480-610

ACT Ranges: C 21-28

TUITION & COST

Tuition: (In) \$8,370
(Out) \$26,640
Fees: \$2,240
Total: (In) \$10,610
(Out) \$28,880

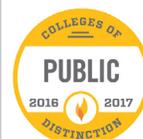
R&B: \$9,576
Room: \$5,004
Board: \$4,572

Total: (In) \$20,186
(Out) \$38,456

FINANCIAL

\$7,719 avg grant/scholarship amount (need)

\$6,933 avg loan amount (need)



UNIVERSITY OF MAINE AT FORT KENT

FORT KENT, MAINE

Nestled in an international crossroads of Maine, Quebec, and New Brunswick, the University of Maine at Fort Kent is a unique learning institution. Its location makes it a perfect place for people who seek both a rural scholastic atmosphere and an eclectic mix of rugged outdoor vistas, world class sports opportunities, and access to cities across two countries. UMFK's learning programs emphasize nursing, environmental stewardship, and public safety training. UMFK brings 21st-century skills and leadership to people throughout Maine, the United States, and from across international boundaries.

GLOBALLY CONSCIOUS: Both inside and outside the classroom, UMFK offers students many opportunities to be involved with diverse ideas, people, and experiences. The University emphasizes experiential learning, encouraging students not just to read about facts and ideas, but rather to engage and get out into the real-world. UMFK is committed to celebrating and embracing diversity both on its campus and in the community. Studying in another country for a semester, summer, or full year is another amazing opportunity. UMFK offers many exciting study abroad options through direct exchange programs and external study abroad organizations.

ACADIAN ARCHIVES: As part of the overall educational experience, the University preserves and fosters an appreciation of the local Acadian and Franco-American heritage through its popular Acadian Archives. Additionally, the campus' Center for Rural Sustainable Development guides local sustainability efforts by making efforts to safeguard and follow the philosophies of the surrounding heritages.

OFF-CAMPUS LEARNING: At UMFK, learning is done as much outside the classroom as within it. Throughout a student's studies, he or she will engage in many real-life experiences that provide opportunities for a lifetime. Experiential learning takes the form of internships, field trips, undergraduate research, study abroad, community work, civic engagement, simulations, capstones, immersion, clinical education, and much more.

SCHOLARS' SYMPOSIUM: To accentuate a student's learning experience, UMFK conducts an annual Scholars' Symposium. The day-long event, held each spring, fosters a community of engaged educators, researchers, and lifelong learners who value intellectual curiosity. The Scholars' Symposium offers stimulating presentations and discourse focused on issues that are relevant to both the region and to the institution's mission.



<http://www.umfk.maine.edu/>

PUBLIC

STUDENT PROFILE

1,327 undergrads
44% are full time
31% male 69% female
4% are from out of state
64% freshmen retention rate
47% graduated in 6 years

FACULTY PROFILE

32 full-time faculty
52 part-time faculty
16 to 1 student/faculty ratio

ADMISSIONS

449 applicants
335 admits
136 first year students enrolled
74.61% of applicants admitted

SAT Ranges: CR 410-490, M 400-500, W 375-465

ACT Ranges: C 16-19, M 18-19, E 16-20

TUITION & COST

Tuition: (In) \$6,600 (Out) \$9,900
Fees: \$975
Total: (In) \$7,575 (Out) \$10,875

R&B: \$7,720
Room: \$4,150
Board: \$3,570

Total: (In) \$15,295 (Out) \$18,595

FINANCIAL

\$6,050 avg grant/scholarship amount (total)
\$6,194 avg loan amount (total)



FROSTBURG STATE UNIVERSITY

FROSTBURG, MARYLAND

Frostburg State University offers a well-rounded liberal arts education characterized by close faculty mentors and experiential learning in and beyond the classroom. Located in scenic Western Maryland, Frostburg fosters connections and brings in professionals from around the world so students can build the networks and gain the experiences they need to excel after graduation.

LEARNING COMMUNITIES: First-year students have a host of programs and resources at their disposal. Learning Communities offer a close-knit group of peers mentorship opportunities with an experienced professor or staff member. Residential living-learning communities group students into halls dedicated to fostering their interest in leadership, wellness, STEM subjects, or community service. And the StrengthsQuest program helps students identify character strengths they can use to achieve all kinds of success.

SERVICE-LEARNING AND LEADERSHIP: Service-learning and leadership development are hallmarks of the Frostburg State experience. Students can volunteer with Relay for Life, Beautify the 'Burg, ECHOSTARS, Alternative Spring Break and many other events and organizations. Exceptional student leaders can further distinguish themselves with the President's Leadership Circle.

LIFE OUTSIDE THE CLASSROOM: Frostburg encourages its students to explore new horizons and provides a broad range of programming to support them. In between classes, students like to hang out in the Lane University Center, the heart of campus activity. Lane has a game room, a fitness center, a lounge, a computer lab, a food court, and plenty of late night activities.

RESEARCH: Budding researchers see their projects through from inception to presentation. Many FSU faculty welcome student researchers to participate in their experiments or help them perform their own. And when the conclusions are made, students can present their findings at a number of regional and international conferences, as well as the College of Liberal Arts and Sciences' annual Undergraduate Research Symposium.

CAREER & PROFESSIONAL DEVELOPMENT CENTER: FSU's diverse, rigorous academic programs give students the intellectual and experiential tools they need to excel as professionals. For students looking to take their education a bit further before graduation, or for any student wondering what to do with their future, there's the Career & Professional Development Center. The Center helps create an on-campus culture that actively supports, educates and empowers students to make career decisions and gain skills relevant to their future. Students can partner with the Center to take on internships, connect with employers, or just learn more and improve their prospects as graduates.



<http://www.frostburg.edu/>

PUBLIC

STUDENT PROFILE

4,915 undergrads
86% are full time
49% male 51% female
6% are from out of state
75% freshmen retention rate
49% graduated in 6 years

FACULTY PROFILE

254 full-time faculty
132 part-time faculty
15 to 1 student/faculty ratio

ADMISSIONS

4,252 applicants
2,488 admits
958 first year students enrolled
58.51% of applicants admitted

SAT Ranges: CR 440-540, M 430-540, W 420-520

ACT Ranges: C 18-21, M 16-23, E 16-21, W 6-8

TUITION & COST

Tuition: (In) \$5,800 (Out) \$17,092
Fees: \$2,182
Total: \$7,982

R&B: \$8,594
Room: \$3,968
Board: \$4,626

Total: (In) \$16,576 (Out) \$27,868

FINANCIAL

\$7,132 avg grant/scholarship amount (total)

\$8,645 avg loan amount (total)



LOYOLA UNIVERSITY MARYLAND

BALTIMORE, MARYLAND



LOYOLA
UNIVERSITY MARYLAND

<http://www.loyola.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

4,031 undergrads
99% are full time
42% male 58% female
83% are from out of state
87% freshmen retention rate
81% graduated in 6 years

FACULTY PROFILE

375 full-time faculty
216 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

13,867 applicants
8,449 admits
1,033 first year students enrolled
60.93% of applicants admitted

SAT Ranges: CR 550-650, M 560-640

ACT Ranges: C 25-29, M 24-28, E 25-31

TUITION & COST

Tuition: \$43,800
Fees: \$1,565
Total: \$45,365

R&B: \$13,310
Room: \$9,680
Board: \$3,630

Total: \$58,675

FINANCIAL

\$25,078 avg grant/scholarship amount (need)
\$6,883 avg loan amount (need)

Loyola University Maryland is a Roman Catholic, Jesuit, private university dedicated to the education of the whole person. The ninth oldest Jesuit college in the country, LUM instills a broad base of knowledge, supported by a strong liberal arts core in its students.

THE JESUIT PHILOSOPHY: Loyola is proud to embrace the Jesuit philosophy in collaboration with its educational ideals. The Jesuit philosophy concerns the development and well-being of the whole. That said, a Loyola education is about progression of the body, mind, and spirit. No part can be left behind because they complement one another.

SUPPORTIVE COMMUNITY: Loyola believes that at the center of any academic institution should be the community of scholars and professors who work with the students. Loyola's 364 faculty work hard, both in and out of the classroom, to transform the students and help them develop into brighter and stronger individuals. With a student-to-faculty ratio of 11:1, students receive individualized attention from their professors.

ACADEMIC ADVISING AND SUPPORT CENTER: The Academic Advising and Support Center is a valuable resource. The services offered by the center are geared toward personal and academic growth. The center provides academic counseling from registration to declaring a major, as well as tutoring services. There are also workshops to help build valuable skills like time management and test taking methods.

ACTIVE STUDENTS: With more than 100 clubs, the Loyola experience extends beyond classroom discussions and homework. Students choose from a wide array of groups and organizations, the interests of which span from athletic to academic. Loyola students are active and involved.

ATHLETICS: Loyola is a highly athletic community, competing in the Patriot League as a Division I school for both men and women's sports. Students also have the option to join a club or intramural sport, as well as take advantage of Loyola's Fitness and Aquatic Center. Classes are offered to help students get in shape, and there is enough exercise equipment to keep every student satisfied.

PREPARED GRADUATES: Learning should be a lifelong process, and Loyola prepares its students for this journey. Upon graduation, students will be masters at critical thinking and effective communication. They will be analytical and ethical. They will be leaders and innovators. But most of all, they will be ready. The Career Center is available to all Loyola students and alumni and serves to guide career decisions. Loyola community members utilize these services as a way to discover their individual passions and career goals. The center works to incorporate Jesuit values into each career path, guiding decisions that are compatible with Loyola's mission.



MOUNT ST. MARY'S UNIVERSITY

EMMITSBURG, MARYLAND

The Mount is Catholic in a contemporary way. In and out of the classroom, students learn to be individuals prepared to lead the global community. The new Veritas Program, along with more than 40 majors, minors, concentrations and special programs, encourage students to discover the qualities about themselves and about the world that will allow them to lead fulfilling lives.

THE VERITAS PROGRAM: The Veritas program provides all students with a Catholic liberal arts experience. Faculty challenge students to reflect on ideas and perspectives in courses that are integrated throughout a student's four years at the Mount. The new Leadership Institute helps students discover their own leadership skills, preparing them for life after the Mount.

CAMPUS MINISTRY: The Center for Campus Ministry is one of the largest student life groups with over 28 clubs and organizations and over 60 student leaders. Rooted in Catholic identity and embracing students of all faiths and Christian denominations, Campus Ministry encourages the integration of faith, vocation, and leadership in the lives of all students.

SERVICE LEARNING: Service Learning integrates experiences outside the classroom with an academic curriculum taught within the classroom. Service Learning is offered two ways: as a requirement for a particular course, or as an optional fourth credit. The fourth credit is awarded to students who complete a service-learning project in addition to regular coursework.

SOCIAL JUSTICE: The Office of Social Justice at Mount St. Mary's University gives students a chance to put social justice education into action. By participating in local, domestic, and international service experiences, students become agents of positive social change.

ENGAGING WITH FACULTY: Independent study, honors, and research programs give students other opportunities to work closely with faculty. Students present their work at the annual Scholarship, Performance, Arts, Research, & Creativity (SPARC) Festival as a way of making public their engaged work. Students in programs such as Education and Business have the opportunity to engage in extensive internships to better understand the relation between their classroom experience and the professional world.

CRUX: The Mount's outdoor adventures program—CRUX—empowers students to discover more about themselves and each other through hiking, climbing, caving, and rafting trips. World-class whitewater, pristine wilderness, meandering streams, breathtaking vistas, expansive trail networks, and magnificent cliffs are all nearby ready for students to enjoy and appreciate.



<http://www.msmary.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

1,810 undergrads
95% are full time
44% male 56% female
46% are from out of state
79% freshmen retention rate
64% graduated in 6 years

FACULTY PROFILE

119 full-time faculty
90 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

6,142 applicants
4,107 admits
510 first year students enrolled
66.87% of applicants admitted

SAT Ranges: CR 480-580, M 470-570, W 460-570

ACT Ranges: C 20-24, M 18-24, E 18-24

TUITION & COST

Tuition: \$35,021
Fees: \$1,000
Total: \$36,021

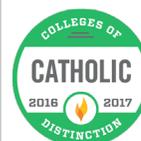
R&B: \$11,975
Room: \$5,860
Board: \$6,115

Total: \$47,996

FINANCIAL

\$19,304 avg grant/scholarship amount (total)

\$9,107 avg loan amount (total)



SALISBURY UNIVERSITY

SALISBURY, MARYLAND

Salisbury University (SU) is nationally recognized for academic excellence. Its creative curriculum emphasizes undergraduate research, study abroad, professional internships, and civic engagement. Located on Maryland's historic Eastern Shore, SU offers 42 undergraduate majors and 16 graduate programs, including a Doctor of Nursing Practice and a Doctor of Education program.

PACE: SU's 8,600+ students are active citizens locally, nationally, and internationally. Through the Institute for Public Affairs and Civic Engagement (PACE), students engage in the political process and have interned for state and local governments and at national political conventions. Many PACE students are involved in intensive, multi-faceted, year-long civic experiences through the Presidential Citizen Scholars Program. Past speakers in the Paul S. Sarbanes Lecture Series include Congressman and civil rights activist John Lewis and former Speaker of the House Nancy Pelosi.

UNDERGRADUATE RESEARCH: Nationally lauded for its dedication to undergraduate research, SU offers students opportunities to assist professors and perform their own independent studies. Findings are presented on campus during the annual Student Research Conference, and many student scholars also speak at national and international conferences. SU has twice hosted the National Conference on Undergraduate Research.

APPLIED EDUCATION: Students across disciplines apply their studies through internships and field placements, all of which are strongly encouraged. In the Perdue School of Business, all majors must have an applied business learning experience and many find success in national sales and marketing competitions. Student entrepreneurs may compete for up to \$25,000 in annual Bernstein Achievement Award prizes. Other programs also provide unique benefits. The Bellavance Honors Center, for example, offers thriving seminars and small discussion-oriented classes.

CULTURAL FULFILLMENT: SU offers a wide array of activities each semester through its University Galleries and Cultural Affairs programs. Students also participate in a multitude of musical ensembles, including the Chorale and Chamber Choir and the Salisbury Symphony Orchestra, and perform in several productions annually through the Bobbi Biron Theatre Program.

STUDY ABROAD: Study abroad is possible during summer and winter sessions or for a year. New semester-long Salisbury Abroad programs make it possible to study in Ecuador, Estonia, China and Spain at the same cost as tuition at SU. Through SU's Center for Conflict Resolution, students have researched, taught and helped mediate disputes in contentious areas including Israel, Kosovo, Bosnia, and Northern Ireland.



<http://www.salisbury.edu/>

PUBLIC

STUDENT PROFILE

7,997 undergrads
92% are full time
43% male 57% female
20% are from out of state
82% freshmen retention rate
66% graduated in 6 years

FACULTY PROFILE

416 full-time faculty
243 part-time faculty
16 to 1 student/faculty ratio

ADMISSIONS

8,723 applicants
4,771 admits
1,150 first year students enrolled
54.69% of applicants admitted

TUITION & COST

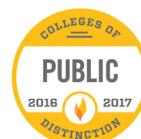
Tuition: (In) \$6,268 (Out) \$14,614
Fees: \$2,292
Total: (In) \$8,560 (Out) \$16,906

R&B: \$10,620
Room: \$6,150
Board: \$4,470

Total: (In) \$19,180 (Out) \$27,526

FINANCIAL

\$4,766 avg grant/scholarship amount (total)
\$6,428 avg loan amount (total)



UNIVERSITY OF MARYLAND, BALTIMORE COUNTY

BALTIMORE, MARYLAND

UMBC is a dynamic public research university that combines teaching, research, and service to benefit the citizens of Maryland. As an Honors University, the campus offers academically talented students a strong undergraduate liberal arts foundation that prepares them for graduate and professional study, entry into the workforce, community service, and leadership.

INDEPENDENT RESEARCH: Not only can UMBC students conduct research in any discipline from day one, but they also find supportive faculty and an array of grants and awards to help make their projects successful. In addition to collaborating with professor mentors, students often present their research at URCAD (Undergraduate Research and Achievement Day) and some even contribute to papers published by the faculty.

STUDY ABROAD: Some of UMBC's students' most life-changing moments occur beyond UMBC's main campus in countries around the world. UMBC offers a wealth of opportunities to learn and serve abroad, and most students can even use their federal financial aid, institutional aid and scholarships, or state scholarships to fund study across the globe.

SERVICE LEARNING: Service learning engages students in weekly service with a designated service placement. Through this sustained partnership, students build relationships with whom they serve. Service learning also gives students the opportunity to engage in formal and informal reflections of their service, allowing them to connect their service with their learning. Service-Learning is a connector program for various Shriver Center and UMBC initiatives.

LIVING LEARNING COMMUNITIES: UMBC hosts nine Living Learning Communities, special residential halls where students with varying interests can participate in academic and extracurricular programming specially designed for them. Living learning programs are sponsored by academic departments and programs and are housed in the residential community.

INTERNSHIPS: Nestled between Washington, D.C. and Baltimore, UMBC provides easy access to an array of internships. UMBC students frequently intern locally at the Smithsonian, T. Rowe Price, Northrop Grumman, the Maryland Historical Society, The National Institutes of Health (NIH), Baltimore County School System, and Everyman Theatre. UMBC also has its very own on-campus research park, offering numerous internship and work opportunities in a variety of fields.



<http://umbc.edu/>

PUBLIC

STUDENT PROFILE

11,379 undergrads
85% are full time
55% male 45% female
7% are from out of state
61% freshmen retention rate
89% graduated in 6 years

FACULTY PROFILE

523 full-time faculty
266 part-time faculty
19 to 1 student/faculty ratio

ADMISSIONS

10,217 applicants
6,090 admits
1,629 first year students enrolled
59.61% of applicants admitted

SAT Ranges: CR 540-640, M 570-670, W 530-640

ACT Ranges: C 24-30

TUITION & COST

Tuition: (In) \$7,518 (Out) \$19,816
Fees: \$2,866
Total: (In) \$10,384 (Out) \$22,682

R&B: \$10,562

Room: \$6,376

Board: \$4,186

Total: (In) \$20,946 (Out) \$33,244

FINANCIAL

\$8,395 avg grant/scholarship amount (total)

\$6,837 avg loan amount (total)



WASHINGTON COLLEGE

CHESTERTOWN, MARYLAND



<http://www.washcoll.edu/>

PRIVATE

STUDENT PROFILE

1,467 undergrads
97% are full time
43% male 57% female
48% are from out of state
85% freshmen retention rate
74% graduated in 6 years

FACULTY PROFILE

97 full-time faculty
56 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

5,318 applicants
2,960 admits
388 first year students enrolled
55.66% of applicants admitted

TUITION & COST

Tuition: \$41,596
Fees: \$996
Total: \$42,592

R&B: \$10,010
Room: \$5,084
Board: \$4,926

Total: \$52,602

FINANCIAL

\$22,397 avg grant/scholarship amount (total)

\$7,930 avg loan amount (total)



Washington College offers an outstanding liberal arts education with a strong focus on American heritage, self-designed interdisciplinary study, and hands-on learning. The campus's location on the Eastern Shore of Maryland and its enticing combination of a small town environment and close proximity to large cities makes for an almost perfect setting.

GLOBAL PERSPECTIVES: Washington's dedication to connecting students to the world begins in the first year when students take Global Perspectives: Research and Writing (GRW) seminars. Being a contemporary citizen requires the ability to consider problems and issues from international and global perspectives. Global Perspectives seminars, required for first-year students, offer a range of courses that encourage thinking beyond national boundaries. Topics may include global warming, world hunger, nuclear proliferation, or post-colonial literature.

TRUSTED MOTIVATION: "This school is as challenging as you want to make it," says one WC student. Students appreciate the college's emphasis on self-direction. It's not uncommon for professors to let students set class test dates and other deadlines. In return, they expect students to use their freedom wisely. The relaxed, egalitarian atmosphere promotes good discussion and collaborative learning, which proves to be great practice for tomorrow's community and business leaders. When surveyed, 96 percent of students rank faculty accessibility as excellent, and WC alumni consistently cite "exceptional faculty" as the one factor that most enhanced their experiences at the college.

COMMUNITY SERVICE: The comfortable and relaxed atmosphere of the small, historic community of Chestertown, Maryland, is shared by WC's intimate campus. Nearly 80 percent of WC's students live on campus. WC offers themed residences such as the Leadership and Service house, in which students agree to perform community and campus service. Service organizations range from well-known programs like Habitat for Humanity, Amnesty International, and the Special Olympics to local environmental programs like Furthering Outreach in the community and Environment (FORCE) and Neighbors for Good. The fraternity and sorority community at Washington is also active in service, sponsoring fundraising and other charitable events throughout the year.

BRIGHT FUTURES: Students praise WC's career services program for its strong influence. "They will find ways to help you do what you want to do," one student explained. About 25 percent of WC students attend graduate school at top-ranked institutions within their first year of graduation. WC alumni are proud of their college and serious about preserving it; alumni regularly participate in fundraising and other school events.

ANNA MARIA COLLEGE

PAXTON, MASSACHUSETTS

Anna Maria College is a four-year, private, co-ed, Catholic, liberal arts institution accredited by the New England Association of Schools and Colleges. Founded by the Sisters of Saint Anne in 1946, the College is located on a 192-acre campus in Paxton, MA, minutes from the vibrant college-town of Worcester, MA. Anna Maria College offers a variety of undergraduate and graduate degrees, as well as continuing education programs, both on-ground and online.

SUPPORTING GROWTH: AMC engages students by creating an environment that supports academic achievement and personal growth. Anna Maria educates the mind and spirit with a Core curriculum that encourages students to pursue their minds, reach beyond their potential, and become valued members of the campus community and society as a whole.

SUPPORT SERVICES: AMC believes that it is the responsibility of the College to provide the resources and services necessary to support student success in the classroom and in life. In addition to small class sizes, dedicated faculty work closely with students to ensure that they are receiving the necessary academic support to succeed in the classroom and that they are taking the courses they need to graduate on time. The Advising Center, Learning Center, Health Services, and Counseling Center also contribute to a student's overall college experience with academic advising, mentoring, tutoring and counseling services available to all students free of charge.

GET INVOLVED: In addition to athletic events in the College's gym or on its new, all-purpose athletic field, AMC students enjoy a vibrant campus life through a variety of programs and activities. Clubs and activities vary by interest, but some of the available options include Spring Weekend, Student Leadership night, dances with DJ's or live bands, comedians, special concerts with popular musical artists, trips to sporting events, skiing, and other activities off campus. AMC also hosts student plays and concerts, as well as student-led film series, seminars, and social events.

PREPARING STUDENTS FOR SUCCESS: AMC is a special place where students have an opportunity to achieve excellence in all facets of their lives. The quality and tradition of a Catholic education has a long history at AMC, rooted in the mission of the Sisters of Saint Anne. The unique blend of AMC's liberal arts education, honors program, sports, and community service teaches students to reach far beyond their expectations. At AMC, students become leaders in the classroom, in on-campus clubs and organizations, and on the College's NCAA Division III sports teams.



<http://www.annamaria.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

4,065 undergrads
95% are full time
42% male 58% female
74% are from out of state
91% freshmen retention rate
73% graduated in 6 years

FACULTY PROFILE

603 full-time faculty
293 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

8,398 applicants
6,103 admits
1,025 first year students enrolled
72.67% of applicants admitted

SAT Ranges: CR 520-630, M 550-665, W 520-640

ACT Ranges: C 24-29, M 24-29, E 24-31, W 8-9

TUITION & COST

Tuition: \$33,796
Fees: \$1,564
Total: \$35,360

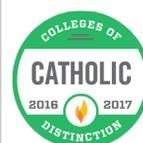
R&B: \$9,996
Room: \$5,680
Board: \$4,316

Total: \$45,356

FINANCIAL

\$19,280 avg grant/scholarship amount (total)

\$7,744 avg loan amount (total)



ASSUMPTION COLLEGE

WORCESTER, MASSACHUSETTS



ASSUMPTION
COLLEGE

<http://www.assumption.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

1,979 undergrads
100% are full time
40% male 60% female
35% are from out of state
83% freshmen retention rate
72% graduated in 6 years

FACULTY PROFILE

144 full-time faculty
80 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

4,769 applicants
3,614 admits
570 first year students enrolled
75.78% of applicants admitted

SAT Ranges: CR 510-600, M 510-610

ACT Ranges: C 23-26, M 22-26, E 21-27

TUITION & COST

Tuition: \$35,510
Fees: \$650
Total: \$36,160

R&B:

Room: \$7,106
Board: \$4,158

Total: \$47,424

FINANCIAL

\$21,066 avg grant/scholarship amount (need)
\$4,957 avg loan amount (need)

Founded in 1904, Assumption College is a Catholic institution sponsored by the Augustinians of the Assumption. Assumption offers undergraduate students 43 majors and 48 minors in the liberal arts, sciences, business and professional studies. To prepare for the workforce, students learn cutting-edge theory and best practices, conduct innovative research, and develop excellent communication and critical-analysis skills. Assumption graduates are known for their thoughtful citizenship and compassionate service to their community.

SERVICE LEARNING: The College's Reach Out Center and Community Service Learning classes provide students with positive and rewarding experiences through volunteering. Students spent more than 137,000 hours in 2014 involved in community service efforts that allowed them to apply their skills and talents to better the surrounding community. Service learning is a great way for students to meet new people with similar interests, explore career opportunities, make a difference in the community, impact an important cause and help others.

LIVELY INTELLECTUAL AND SPIRITUAL INVOLVEMENT: Assumption College is founded on the premise that discovering the truth about oneself and the nature of the world not only means learning how to find answers but also how to ask the right questions. The College's curriculum is grounded in challenging students to make their own discoveries and to grow and change as people, not just as scholars. Assumption graduates are known for their critical thinking, engaged citizenship and compassionate service.

A PLACE TO CALL HOME: Home to more than 90 percent of the school's undergraduates, Assumption's campus is nestled on 185 beautiful acres in a serene section of Worcester. Campus life is a rich mix of academics, athletics, service, and co-curricular activities—all designed to inspire students, help them learn how to lead lives of integrity, and prepare them for meaningful careers.

GUARANTEED HOUSING: Assumption guarantees on-campus housing for all four years of a student's college experience. The school offers a wide variety of living options, ranging from traditional residence halls to townhouses and apartments, many of which offer full kitchens.

EXPERIENTIAL LEARNING: 75 percent of Assumption's 2015 graduates honed their professional skills through one or more internships, and took part in an internship and/or practicum. Assumption students have had the opportunity to work with diverse organizations like Allmerica Financial, Clinical Pharmacology, Dunkin' Brands, Fidelity, FOX News, NBC, The Rachael Ray Show, Ralph Lauren, and Sony (Japan).



BAY PATH UNIVERSITY

LONGMEADOW, MASSACHUSETTS

At Bay Path, learning doesn't stop in the classroom, but expands to real life experience to form a meaningful education. Founded over 100 years ago, the university emphasizes a career-focused curriculum that prepares women to become professionals and leaders in their chosen fields. Bay Path is a consistently growing and flourishing institution with a diverse body of female students. Including an undergraduate women's college, a One-Day-A-Week Saturday Program for adult women, a new Online Degree Completion Program for Women, and a Graduate School for men and women, Bay Path makes itself a home to a vast variety of learners.

WELL (WOMEN AS EMPOWERED LEARNERS AND LEADERS): This program helps students take ownership of their lives and change how they view the world. From the first year to the last year as a student, women take part in shared learning and community experiences that weave together the WELL courses, including college wide events, community service, career preparation, and building leadership skills.

ENTREPRENEURIAL PROGRAM: The Bay Path idea of entrepreneurship is designed to prepare students to create, launch, and grow new businesses or ideas. This program works to connect students with faculty, successful entrepreneurs, communities, organizations and the world! At the core of the program is the belief that entrepreneurship is a set of skills and knowledge that can be taught, learned and applied in all majors.

FACULTY THAT MAKE A DIFFERENCE: Students and alumni never seem to brag enough about the outstanding teaching faculty at Bay Path. Not only do professors have a hand in influencing the course of students, but also they take a remarkable role in shaping the careers that follow students time on campus. The low 12:1 student/faculty ratio gives students the opportunity to work closely, even one-on-one, with their professors to gain insight into their field of study. Professors at Bay Path are knowledge leaders in their disciplines, and active practitioners in their fields. They share a drive to encourage students with similar passions.

HABITAT FOR HUMANITY: Students help build decent and affordable housing for low-income families in order to empower people to reach their full potential. Volunteers aim to provide stability and hope for area families in dire need.

INTERNSHIPS: Two words; guaranteed internships. Employers and graduate schools across the country desire experienced candidates that have a solid foundation in their respective situations. At Bay Path every major is guaranteed internships, field work or a practicum to help students get that much needed foot in the door post-graduation. Students build their resumes while gaining useful credit and knowledge for the future!



<http://www.baypath.edu/>

PRIVATE

STUDENT PROFILE

1,584 undergrads
82% are full time
0% male 100% female
49% are from out of state
77% freshmen retention rate
59% graduated in 6 years

FACULTY PROFILE

53 full-time faculty
219 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

893 applicants
563 admits
129 first year students enrolled
63.05% of applicants admitted

SAT Ranges: CR 420-543, M 420-520, W 430-520

ACT Ranges: C 17-23, M 17-22, E 15-23, W 9-11

TUITION & COST

Tuition: \$30,859

R&B: \$12,240

Total: \$43,099

FINANCIAL

\$22,289 avg grant/scholarship amount (total)

\$10,190 avg loan amount (total)



COLLEGE OF THE HOLY CROSS

WORCESTER, MASSACHUSETTS



<http://www.holycross.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

2,885 undergrads
100% are full time
50% male 50% female
57% are from out of state
96% freshmen retention rate
91.5% graduated in 6 years

FACULTY PROFILE

296 full-time faculty
38 part-time faculty
9.3 to 1 student/faculty ratio

ADMISSIONS

6,595 applicants
2,442 admits
738 first year students enrolled
37% of applicants admitted

SAT Ranges: CR 600-690, M 620-690, W 610-700, E 8-10

ACT Ranges: C 28-31, M 27-30, E 28-33, W 8-10

TUITION & COST

Tuition: \$46,550
Fees: \$626
Total: \$47,176

R&B: \$12,748
Room: \$6,878
Board: \$5,870

Total: \$60,550

FINANCIAL

\$30,883 avg grant/scholarship amount (need)
\$7,102 avg loan amount (need)

College of the Holy Cross is a selective, liberal arts institution with a focus on discovery. Students are encouraged to explore their talents and intellectual capabilities, while applying their skills to improve the local and global communities.

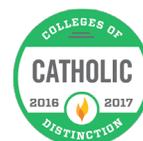
MONTSERRAT: Montserrat is the First-Year Experience at College of Holy Cross. The name refers to a mountain and symbolizes a student's upward academic and personal journey. Montserrat invites each student to act as an engaging and lively member of the intellectual community. Students will explore a broad range of topics that span over several disciplines, and they will learn to become thoughtful in their approach. They will ask questions and contribute to class discussion. Montserrat pushes students to pursue their own journeys of intellectual, spiritual, and personal growth.

WASHINGTON SEMESTER PROGRAM: Students have the option to participate in the Washington Semester, a highly competitive program that connects students from all disciplines to professional experiences. The Washington Semester program is incredibly beneficial. Students gain hands-on experience while learning how to connect their studies to real-world situations.

STUDY ABROAD: There are 42 study abroad programs at Holy Cross, and the College ranks #1 for long-term study abroad. There are 29 host countries for students to choose from, opening the possibilities to several regions around the world. Students can narrow down their options by searching for programs based on language and subject matter. There is also the choice to study through a full-immersion program—a culture rich experience that forces participants out of their comfort zones.

THE CENTER FOR INTERDISCIPLINARY STUDIES: The Center for Interdisciplinary Studies is an awesome tool for students and faculty to explore their interests across a wide range of disciplines. Students can work with faculty to design their own major/minor multidisciplinary program. This is a great way for students with varying interests to combine programs and pave a whole new path of study. Students can also participate in off-campus, collaborative programs such as Washington Semester Program, Academic Internship, and the Semester Away Program.

ACADEMIC INTERNSHIP PROGRAM: The Academic Internship Program is open to all third and fourth year students. Participants must complete both components of the program, which includes fieldwork and a seminar. With regards to field work, students must spend 8 hours a week on the job. Beyond this, students must dedicate 3-4 hours a week on their seminar and related academic work. Almost 25% of students participate in the Academic Internship Program.



CURRY COLLEGE

MILTON, MASSACHUSETTS

Curry College provides rigorous and relevant academic programs to undergraduate and graduate students. Its rich blend of liberal arts and career-directed programs is enhanced by practical field experiences and co-curricular activities. Students are attracted to Curry's friendly and caring academic community. They have access to a wide range of co-curricular and extracurricular activities, including student newspaper and other campus media; performing arts programs such as theatre and dance; and intramural sports and NCAA Division III athletic teams.

CAMPUS DIVERSITY: At Curry College, diversity is central to excellence in education, not a separate goal. The College believes that training students to become inclusive, empathetic citizens requires consistent learning throughout all four years of study. As a result, diversity plays a core role in both the College's Mission Statement and as a guiding principal in cores courses. Regardless of their program of study, students are encouraged to develop a deep respect for diversity in all its forms.

INTERNSHIPS: Undergraduate internship experience is a key factor in job marketability after graduation. The Internship Program at Curry College offers students the opportunity to explore a variety of career paths. By learning about their interests, skills, strengths, and values, students are able to narrow down their career options to the field that best suits their talents. Curry students may earn up to 30 credit hours for field internships. In consultation with faculty members, students develop learning contracts that articulate their educational and personal goals and establish criteria for the evaluation of their field experience.

LIVING LEARNING COMMUNITIES: The First-Year Living Learning Communities Program allows students to collaborate with faculty and other first-year students both in and out of the classroom. Students investigate a common theme as they complete required courses. They are asked to challenge themselves as they engage in discussions, lectures, activities, and community events throughout the semester.

GEN ED CURRICULUM: At the heart of Curry College's undergraduate curriculum is the General Education (Gen Ed) curriculum. Gen Ed, required of all students, explores the liberal arts through a series of topical, real-world issues. The curriculum develops skills needed to participate in the 21st century economy. These valued skills include global knowledge, effective written and oral communication, critical thinking, information literacy, quantitative reasoning, intercultural sensitivity, teamwork, and ethical judgment.

CURRY COLLEGE

<https://www.curry.edu/>

PRIVATE

STUDENT PROFILE

2,691 undergrads
75% are full time
45% male 55% female
35% are from out of state
69% freshmen retention rate
47% graduated in 6 years

FACULTY PROFILE

125 full-time faculty
365 part-time faculty
10 to 1 student/faculty ratio

ADMISSIONS

5,554 applicants
4,871 admits
601 first year students enrolled
87.70% of applicants admitted

SAT Ranges: CR 420-510, M 420-520, W 410-510

ACT Ranges: C 18-22

TUITION & COST

Tuition: \$35,740
Fees: \$2,095
Total: \$37,835

R&B: \$14,970
Room: \$8,030
Board: \$6,940

Total: \$17,065

FINANCIAL

\$21,454 avg grant/scholarship amount (need)
\$4,354 avg loan amount (need)



EMERSON COLLEGE

BOSTON, MASSACHUSETTS

A private, four-year university located in Boston, Emerson offers a unique perspective: a college dedicated to communication and the arts within a liberal arts framework.

MAKE IT HAPPEN: Emerson students learn to emulate their professors, who are respected scholars in their fields. Emerson brings together academic theory with practice. Students and professors collaborate with one another, bringing about new ideas and challenging traditional conventions. Students will explore their surroundings, while building a repertoire of marketable experiences. An Emerson education is about stepping up and recognizing one's full potential. Students are taught to make things happen. There is no waiting around. Professors act as motivators to students, who learn how to challenge their surroundings and break out of their comfort zones.

ABROAD PROGRAMS: In general, Emerson encourages its students to study abroad in order to develop a more worldly perspective. The College believes that these cultural experiences directly enrich one's professional skills.

LIVE IN A CASTLE: Students that want to study abroad in the Netherlands have the chance to live in a 14th century medieval castle. This venue is meant to enhance the global and cultural experience of an abroad semester.

AN INTERACTIVE EDUCATION: Emerson's faculty work to develop students' perspectives, as well as their ability to react to any situation. The teaching style at Emerson is non-traditional in the lecture sense. Courses do not consist of endless oral delivery and rote memorization. Instead, the educational experience is interactive. Students must be willing, daring even, with their education. And Emerson's well qualified faculty are there to ensure that the students are making the most of their academic endeavors. Professors push their students to explore their highest potentials.

BOSTON: Emerson is located in Boston, a noted historical and cultural hub. Students, on top of the many campus activities Emerson offers, have the chance to enjoy a vibrant city life filled with museums and career opportunities. Students have access to theatres, studios, the financial district, and cultural and historical attractions of the city.

PREPARATION FOR LIFE AFTER COLLEGE: Emerson graduates are incredibly prepared to enter the workforce upon graduation, and they are lauded for that preparedness by many employers. Emerson students have worked and shaped all facets of the entertainment industry. Alumni have also made significant strides in various communications fields, ranging from health communication to marketing. Emerson prepares its students for success through a strong alumni network, an educational experience that caters to individual growth, and a community of professional and personal opportunities.



<http://www.emerson.edu/>

PRIVATE

STUDENT PROFILE

3,787 undergrads
98% are full time
39% male 61% female
76% are from out of state
89% freshmen retention rate
80% graduated in 6 years

FACULTY PROFILE

197 full-time faculty
259 part-time faculty
15 to 1 student/faculty ratio

ADMISSIONS

8,709 applicants
4,283 admits
857 first year students enrolled
49.18% of applicants admitted

SAT Ranges: CR 580-680, M 560-650, W 580-670

ACT Ranges: C 26-30, M 23-28, E 23-32, W 8-9

TUITION & COST

Tuition: \$36,650
Fees: \$700
Total: \$37,350

R&B: \$15,096

Total: \$52,446

FINANCIAL

\$17,823 avg grant/scholarship amount (total)

\$6,808 avg loan amount (total)



EMMANUEL COLLEGE

BOSTON, MASSACHUSETTS

At Emmanuel College, excellence in the liberal arts and sciences intersects with experiential learning opportunities. Those opportunities include student-faculty collaboration on research and scholarship; internships with an array of corporations, institutions, and nonprofits; service learning; and study abroad programs. The College offers more than 50 majors, minors, and concentrations in the liberal arts and sciences.

UNDERGRADUATE RESEARCH: Emmanuel is a place where countless collaborations between faculty and students happen every day. In each of the College's areas of study, students tackle complex projects and investigate innovative, interdisciplinary subject matter with professors. This often results in co-authorships on papers and publications, presentations at national conferences, and published work in literary and scientific journals. Such hands-on experiences offer powerful advantages, building upon knowledge gained in the classroom and better preparing students for professional opportunities or graduate-level study.

ACE PROGRAM: Emmanuel recognizes that the transition to college, while exciting, can be a challenge. The ACE (Academic Connections for Excellence) Program, which is available for all first-year students, introduces college-level academic workloads and expectations. The program also connects students to faculty, staff, and on-campus resources, promoting resiliency and enhancing the sense of community for new Saints.

COLLEGES OF FENWAY CONSORTIUM: Emmanuel is a founding member of the Colleges of the Fenway (COF) consortium along with Massachusetts College of Art and Design, MCPHS University, Simmons College, Wentworth Institute of Technology, and Wheelock College. The consortium offers an enhanced student life experience, allowing for academic and social collaboration with more than 12,000 undergraduate students and 700 full-time faculty through 2,300 undergraduate course offerings. Together, COF students can cross-register for courses at each other's colleges, eat in each other's dining halls, and get involved in joint activities ranging from performing arts and jazz bands to intramural sports.

SENIOR CAPSTONE: The Capstone is the culminating experience of Emmanuel's undergraduate program. Through this experience, students demonstrate achievement of program goals through academic work that exhibits knowledge and skills appropriate to the degree-level of the program. In all majors, the Capstone Experience involves completing a significant piece of work that requires the integration and application of learning from multiple courses.



<http://www.emmanuel.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

1,865 undergrads
95% are full time
27% male 73% female
46% are from out of state
75% freshmen retention rate
64% graduated in 6 years

FACULTY PROFILE

94 full-time faculty
107 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

5,692 applicants
4,463 admits
555 first year students enrolled
78.41% of applicants admitted

SAT Ranges: CR 520-610, M 510-600, W 510-600

ACT Ranges: C 23-27

TUITION & COST

Tuition: \$36,284
Fees: \$500
Total: \$36,784

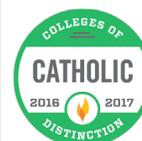
R&B: \$13,920

Total: \$51,204

FINANCIAL

\$20,751 avg grant/scholarship amount (need)

\$4,919 avg loan amount (need)



FISHER COLLEGE

BOSTON, MASSACHUSETTS



<http://www.fisher.edu/>

PRIVATE

STUDENT PROFILE

1,875 undergrads
62% are full time
27% male 73% female
24% are from out of state
60% freshmen retention rate
33% graduated in 6 years

FACULTY PROFILE

33 full-time faculty
145 part-time faculty
17 to 1 student/faculty ratio

ADMISSIONS

2,774 applicants
1,819 admits
255 first year students enrolled
65.57% of applicants admitted

TUITION & COST

Tuition: \$27,265
Fees: \$995
Total: \$28,260

R&B: \$14,714

Total: \$42,974

FINANCIAL

\$15,214 avg grant/scholarship amount (total)
\$8,070 avg loan amount (total)

Fisher College believes that college is more than just an education—it's a life-changing experience. For over a century, Fisher has been changing lives by providing opportunities to students focused on the three most important aspects of a college experience: education, dedication, and life. Fisher is an accredited four-year college located in Boston's historic Back Bay with locations in Boston, Brockton, New Bedford, and North Attleborough.

STUDY ABROAD: To enhance the student experience and to encourage students to expand their global awareness, Fisher College offers a series of short-term study abroad programs. Most of the program options occur during the summer months, allowing all students an opportunity to participate without adversely affecting progress in completing their academic programs. Study abroad opportunities are currently offered in France, Austria, Italy, Australia, Ireland, Scotland, England and Spain. All programs are offered in English. Students may be either full- or part-time, and must be in good standing at the College in order to participate

THE COMMON EXPERIENCE: The first year of college is full of new changes and experiences- and Fisher knows that! The Common Experience is a semester-long course designed to aid students in their transition from high school to the Fisher College Community. Through this program, students interact with Common Experience instructors as well as their peers, gaining the skills and experience they need to achieve success during the first year of college. This personalized attention does not stop after the first year. Faculty and staff are ready to support all students throughout their entire journey through Fisher.

CENTER FOR LEADERSHIP & PUBLIC SERVICE: Fisher College is home to what is known as the Center for Leadership and Public Service (CLPS). The Center was created to combine the capabilities and resources of Fisher College with the highest caliber public safety specialists and researchers. Through these relationships, the college is able to provide unparalleled planning and program implementation services, along with training and related programs for public sector employees and practitioners. The Center is an initiative that brings together faculty, staff, students, practitioners, and external partners to positively impact public service.

THE HONORS PROGRAM: The Fisher College Honors Program invites a select community of students on a Journey of Excellence. These students are provided enhanced opportunities to explore their chosen area of study. Through this rigorous program, students gain the sensitivity to test the moral and social implications of their future professional judgments and activities, as well as foster respect for self and others in preparation for full and productive lives.



GORDON COLLEGE

WENHAM, MASSACHUSETTS

Theologian and missionary A. J. Gordon founded Gordon College in 1889 “to prepare the people of God to do the work of God” in bold and creative ways. More than a century later, this is still Gordon's central commitment. With 38 major offerings, Gordon prepares students for faithful leadership in a wide variety of disciplines.

INTERNSHIPS: The college’s proximity to Boston, a global hub of innovation and progress, provides many opportunities for student internships and research experience. Whether at State Street Corporation or in a cancer research lab, Gordon students can gain access to the city’s vast network of growing industries in finance, biomedicine, technology, publishing and more. Many students have gained employment after college through the internships and research work they began at Gordon.

STUDY ABROAD: With a global education program that enables students to study around the world, Gordon students take full advantage of the many cultural opportunities available. In most cases, these programs come at no additional cost to students’ regular tuition. Gordon has uniquely immersive programs in Italy, France, Romania and more. Students can also choose from more than twenty programs sponsored by the Council for Christian Colleges & Universities or petition to spend a semester in countries of their own choosing. Gordon understands that gaining a global perspective is an important part of what it means to engage the world in faith, so the College works with students both on and off campus to make their global goals a reality.

USING CHRISTIAN VALUES AS A SPRINGBOARD TO EXPLORE TRUTH IN ALL ITS DIMENSIONS: Notable among Gordon’s thirty-eight majors are Psychology, English Language and Literature, Business Administration, Communication Arts, and Biology. Teaching at Gordon focuses on critical thinking, strong communication skills, research and an exploration of creative talents and social entrepreneurship. Due to their liberal arts education, graduates have the skills to be confident in many different environments.

EXPANSIVE CULTURE FOR ALL: Students have access to an array of extracurricular events and activities on and around Gordon’s campus. Events range from prominent guest lecturers and debates to highly-praised theatrical productions, local film festivals and student-led coffeehouses. Nearby Boston also offers a world of cultural and intellectual experiences with its many museums, academic institutions, festivals, and concert venues.

GORDON STUDENTS ARE PREPARED FOR ALL OF LIFE'S OPPORTUNITIES:

A recent survey found that over 60% of alumni had enrolled in or completed graduate studies within ten years of their graduation from Gordon. Since 2006, seven Gordon graduates have received highly competitive Fulbright grants to study and teach in countries around the world.



<http://www.gordon.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

1,664 undergrads
98% are full time
38% male 62% female
67% are from out of state
85.3% freshmen retention rate
69% graduated in 6 years

FACULTY PROFILE

101 full-time faculty
93 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

1,832 applicants
1,708 admits
441 first year students enrolled
93.23% of applicants admitted

SAT Ranges: CR 480-620, M 470-610, W 460-620

ACT Ranges: C 23-29, M 22-28, E 23-30, W 8-8

TUITION & COST

Tuition: \$34,528
Fees: \$1,532
Total: \$36,060

R&B: \$10,412
Room: \$6,878
Board: \$3,534

Total: \$48,000

FINANCIAL

\$16,103 avg grant/scholarship amount (need)
\$6,987 avg loan amount (need)



LASELL COLLEGE

NEWTON, MASSACHUSETTS



<http://www.lasell.edu/>

PRIVATE

STUDENT PROFILE

1,737 undergrads
98% are full time
35% male 65% female
39% are from out of state
75% freshmen retention rate
57% graduated in 6 years

FACULTY PROFILE

82 full-time faculty
165 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

3,121 applicants
2,382 admits
501 first year students enrolled
76.32% of applicants admitted

SAT Ranges: CR 440-530, M 440-540

ACT Ranges: C 18-23

TUITION & COST

Tuition: \$29,800
Fees: \$1,200
Total: \$31,000

R&B: \$12,750

Total: \$43,750

FINANCIAL

\$17,487 avg grant/scholarship amount (total)

\$7,816 avg loan amount (total)

An innovator in education for over 150 years, Lasell is a comprehensive, coeducational college that enrolls more than 1,800 undergraduate students. Lasell complements traditional approaches with active learning experiences – a teaching method the College calls Connected Learning. Lasell College is committed to the idea of learning by doing through internships, service learning, and challenging projects both in and out of the classroom.

CONNECTED LEARNING SYMPOSIA: Each semester, Lasell College holds a Connected Learning Symposium that includes presentations, displays, exhibitions, and performances. Launched in the Spring of 2002, the Symposia showcase students' academic work within a Connected Learning environment.

STUDY ABROAD: Lasell offers students further potential for connecting their classroom experiences to the real world through 75 extensive study abroad programs. Students have studied fashion in places like Paris and St. Petersburg. Business students have enrolled in programs in Ireland and China, while literature and theatre students have studied in London. For students looking to study off-campus and stay Stateside, Lasell offers a semester-long internship program in Washington, D.C.

SERVICE LEARNING: More than 90 percent of Lasell students complete a credit-bearing service learning experience through the Center of Community-Based Learning. These experiences connect community service with classroom instruction. Students serve in diverse ways working with the residents in a nearby continuing care community and teaching young children English in Papua-New Guinea.

WRITING ACROSS THE CURRICULUM: In each major, students take two Writing Intensive Courses. The program provides students with the opportunity to develop their writing skills in formats important to their programs of study. For example, Athletic Training and Exercise Science majors learn to write patient progress notes and scientific articles based on their own original research studies; Education majors learn to write lesson plans; and Fashion majors learn to write design statements.

LASELL TRADITIONS: True Lasell pride knows no bounds. Each spring, students, families, and faculty march through campus in the Torchlight Parade, ending with a ceremony in which the graduating seniors pass their torches to the juniors. A tradition since 1854, graduating seniors from Lasell leave behind a permanent display of their time spent at the college in the form of a class banner. That's more than 160 years of history hanging in Lasell's halls, a powerful reminder of the college's heritage.



NEWBURY COLLEGE

BROOKLINE, MASSACHUSETTS

At Newbury, students matter. They are seen. They are known. And in this highly personalized environment, they are mentored, challenged, and prepared to achieve their personal and professional goals. Classes encourage collaboration and involvement. Professors are experts in their fields; and students work with them on projects. They develop quickly which makes them ready for internships and then career success.

DIVERSITY/GLOBAL LEARNING: Newbury offers several exciting opportunities to study abroad, both via the conventional semester format and through unique courses offered in places like Orvieto, Italy. Faculty in various disciplines lead the overseas opportunities, along with Newbury's Career Services & Internship Placement Center.

WRITING-INTENSIVE COURSES: Due to the small class size and in support of Newbury College's mission statement, faculty provide engaging, hands-on learning environments that foster writing to learn. Newbury College faculty made an intentional commitment several years ago to ensure that all courses have some type of writing assignment, including math courses, on top of the more career-focused classes.

LEARNING COMMUNITIES: The key goals for learning communities are to encourage integration of learning across courses and to involve students with "big questions" that matter beyond the classroom. Students take two or more linked courses as a group and work closely with one another and with their professors. Many learning communities explore a common topic and/or common readings through the lenses of different disciplines. Some deliberately link "liberal arts" and "professional courses"; others feature service learning.

INTERNSHIPS: Newbury College prides itself on producing career-ready graduates with the professional tools and experience to jump head-first into their chosen fields. Internships provide opportunities for students to apply their acquired skillsets beyond the classroom, to gain practical experience, and to develop as professionals. Through their internships, Newbury students are able to build both their resumes and the foundations of their career paths. Easy access to Boston and its infinite opportunities allow Newbury students to explore the work world long before graduation.

CAPSTONE PROJECTS/SENIOR EXPERIENCES: Students in select programs complete final collaborative projects that they share with the entire community. Examples of this are the communication, graphic design, computer science, and interior design programs. Students in the Honors program - regardless of class year - also present their annual projects.



<https://www.newbury.edu/>

PRIVATE

STUDENT PROFILE

865 undergrads
90% are full time
45% male 55% female
23% are from out of state
59% freshmen retention rate
38% graduated in 6 years

FACULTY PROFILE

28 full-time faculty
65 part-time faculty
15 to 1 student/faculty ratio

ADMISSIONS

2,580 applicants
2,040 admits
272 first year students enrolled
79.07% of applicants admitted

TUITION & COST

Tuition: \$30,128
Fees: \$1,280
Total: \$31,408

R&B: \$13,740

Total: \$45,148

FINANCIAL

\$19,878 avg grant/scholarship amount (total)

\$4,074 avg loan amount (total)



NICHOLS COLLEGE

DUDLEY, MASSACHUSETTS



Nichols College

Learn. Lead. Succeed.

<https://www.nichols.edu/>

PRIVATE

STUDENT PROFILE

1,267 undergrads
91% are full time
64% male 36% female
42% are from out of state
71% freshmen retention rate
44% graduated in 6 years

FACULTY PROFILE

48 full-time faculty
38 part-time faculty
17 to 1 student/faculty ratio

ADMISSIONS

2,260 applicants
1,881 admits
325 first year students enrolled
83.23% of applicants admitted

SAT Ranges: CR 420-510, M 440-530

ACT Ranges: C 14-22

TUITION & COST

Tuition: \$32,070
Fees: \$300
Total: \$32,370

R&B: \$12,235

Total: \$44,605

FINANCIAL

\$17,058 avg grant/scholarship amount (need)
\$3,645 avg loan amount (need)

Nichols College is an institution of professional and leadership education. Founded in 1815, Nichols has thrived in its approach to equip students with both a solid liberal arts foundation and business expertise. Each Nichols student is considered for their individual talents and goals, and the college expertly integrates each individual's strength into the overall college experience.

GLOBAL EDUCATION AND OPPORTUNITY: Nichols considers study abroad a hugely beneficial experience for all students. The College currently offers abroad opportunities that span across various interests and needs. Students have the chance to engage in everything from international internships and semester programs to faculty-led excursions. Partnerships across the world allow students to participate in niche programs, specifically geared toward certain majors and areas of study. For example, business students can take major-related courses at Regent's University in London, a cultural and financial hub.

ROBERT C. FISCHER INSTITUTE FOR POLICY AND CULTURE: Experiential learning is alive and well at Nichols. Through the Robert C. Fischer Institute for Policy and Culture, students are given multiple outlets to expand their educational experience beyond the classroom. The institute provides opportunities for students to engage in the arts, lectures, events, internships, and international education.

PROFESSIONAL DEVELOPMENT SEMINAR (PDS): The Professional Development Seminar, an award-winning program, prepares undergraduate students to be successful industry leaders and lifelong learners. The seminar addresses the gap between the skills gained from the curriculum and the skills students need to succeed as professionals. PDS courses are required, and students must take one course each year of their undergraduate experience. The courses build upon one another and cover topics such as: study skills, internship experience and evaluation, and resume and portfolio building.

CAMPUS AND COMMUNITY: The Fels Center is the social hub on campus. Students gather at Fels to socialize, meet for clubs, enjoy a meal, and learn about upcoming events. The center is constantly buzzing with activities like movie screenings, singers, and guest speakers. Aside from Fels' many social outlets, students also have access to campus athletic facilities and numerous volunteer opportunities. Community service is especially important on campus, and Nichols students donate hundreds of hours a year to community projects and initiatives.



NORTHEASTERN UNIVERSITY

BOSTON, MASSACHUSETTS

Northeastern University's approach to education contains research, experiential learning, and active engagement. Northeastern gives its students the tools they need to succeed, both in the classroom and beyond. Students are developed into hard-working leaders that recognize their duties to the global community.

FIRST YEAR EXPERIENCE: Northeastern's foundational and transformative First Year Experience is meant to be a preparatory program. Students are welcomed to campus and introduced to the community. Students are given the tools they will need to succeed for the rest of their college careers. They are also expected to put those skills into practice and prepare for upcoming academic challenges. The FYE has four main pillars: Personal Development, Academic Success, Experiential Learning, and Community Development.

SECOND YEAR EXPERIENCE: The Second Year Experience (SYE) is a continuation of the foundations students learned in their first year. The goal of the SYE is to continue the navigation process for students so that they may successfully conquer their second year of studies. Northeastern is committed to providing students with all the resources they will need to lead accomplished college careers. There are two thematic interest communities available to second year students: Healthy You and Technology and Design. These community options allow students to live and learn among peers that share similar interests.

SERVICE LEARNING: There are two components to service learning: coursework and community service. By coupling these two elements, students have the chance to apply what they have learned in the classroom to the needs of the community. More than 41,000 hours of service are completed every year, and over 1,100 students get involved. Northeastern has developed over 80 partnerships in 3 countries. On top of this, Northeastern offers 73 different service learning courses, affording students plenty of opportunity to get involved.

LIVING LEARNING COMMUNITIES: Incoming freshman can pick from a dozen different living learning communities (LLCs). Students who have a specific passion are invited to explore the residence options. Chances are there's an LLC that shares their passion.

CO-OPS: Co-Ops allow students to gain real world experience through the application of academic theories and concepts. In the 2013-2014 academic year, nearly 10,000 students participated in a co-op, many for the second or third time. This is directly associated with post-graduate placement rates. 90% of students are enrolled in grad school or employed full-time within 9 months of graduation. Northeastern believes that preparation is the root of success, and co-ops position students to accomplish great things once they have graduated.



<http://www.northeastern.edu/>

PRIVATE

STUDENT PROFILE

13,510 undergrads
100% are full time
49% male 51% female
63% are from out of state
96% freshmen retention rate
82% graduated in 6 years

FACULTY PROFILE

397 full-time faculty
426 part-time faculty
14 to 1 student/faculty ratio

ADMISSIONS

49,819 applicants
16,052 admits
2,944 first year students enrolled
32.22% of applicants admitted

SAT Ranges: CR 660-740, M 680-760, W 640-730

ACT Ranges: C 31-33, M 29-34, E 30-34

TUITION & COST

Tuition: \$42,534
Fees: \$906
Total: \$43,440

R&B: \$14,570
Room: \$7,780
Board: \$6,790

Total: \$58,010

FINANCIAL

\$21,534 avg grant/scholarship amount (total)

\$6,673 avg loan amount (total)



REGIS COLLEGE

WESTON, MASSACHUSETTS



<http://www.regiscollege.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

1,166 undergrads
78% are full time
23% male 77% female
24% are from out of state
84% freshmen retention rate
45% graduated in 6 years

FACULTY PROFILE

89 full-time faculty
179 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

2,204 applicants
1,673 admits
249 first year students enrolled
75.91% of applicants admitted

TUITION & COST

Tuition: \$35,750

R&B: \$13,700
Room: \$6,985
Board: \$6,715

Total: \$49,450

FINANCIAL

\$25,878 avg grant/scholarship amount (total)
\$9,679 avg loan amount (total)

Regis is a leading Catholic co-ed university in Greater Boston with 2,000 undergraduate, graduate, and doctoral students in the arts, sciences, and health sciences devoted to engagement, service, and advancement in a global community. Regis has a rich history of educating students to succeed in a complex, changing world.

CLASSROOM WITHOUT WALLS: Regis is committed to providing its students with an education in which the professor-student relationship is increasingly enriched by technological resources. Through the iPad initiative, all students are provided iPads to facilitate collaboration and enhance learning.

STUDY ABROAD: Students can study abroad for a summer, a semester, or a year. Regis is directly affiliated with Regent's College in London, England; University College Cork in Cork, Ireland; Assumption College Rome in Rome, Italy; and Kyoto Notre Dame University in Kyoto, Japan.

FIRST-YEAR EXPERIENCE: First-Year Seminar (FYS) is an essential part of all incoming students' fall semester. FYS introduces new students to the Regis history and heritage, builds their academic and social skills, and engages students in a variety of co-curricular experiences and a challenge-based learning project. FYS is taught by faculty members from across Regis who also serve as the students' academic advisors during their entire first years.

OPPORTUNITIES FOR SERVICE: Regis students are encouraged to serve the community both on and off campus. Community service and outreach projects—sponsored by residence halls, class groups, and Regis itself—are an integral part of campus life. Regis students participate in awareness and fundraising events; work at shelters for the homeless and women and children; assist at Greater Boston Food Bank; and make an annual spring break trip to Villa El Salvador, Peru, and Jonestown, Mississippi to experience service as well as culture and spirituality.

INTERNSHIPS: The Center for Internships and Career Placement provides a variety of career-development and job-search services for Regis students and alumni. Career Center staff assists students and graduates in planning careers, securing internships, developing resumes, and exploring graduate-school options. In addition, the office maintains listings of internship opportunities as well as full-time, part-time, and summer jobs for both on- and off-campus positions. Regis believes that internships allow students to apply classroom learning to the world of work and enable students to explore various careers while developing marketable skills. Regis strongly encourages students to participate in at least one internship before graduating. Many majors require one or more internships in order to graduate.



SPRINGFIELD COLLEGE

SPRINGFIELD, MASSACHUSETTS

Springfield graduates enter the workforce or advanced education with the competitive advantages of having received a top quality education and practical, real-world experience. Through internships, fieldwork and service learning, students gain hands-on experience while serving the community. It's an advantage based in the college's mission to educate the whole person—in spirit, mind, and body—for leadership in service to others.

STUDY ABROAD: For many students, studying abroad is a highlight of their college years, blending subject learning with in-depth experiences in other cultures and languages. Springfield College offers programs in Australia, China, England, France, Hungary, Ireland, Italy, New Zealand, Poland, Scotland and Spain. Summer internships are available in Dublin and London. Additionally, some of the college's service organizations offer international or domestic service missions during semester breaks.

YMCA PROFESSIONAL STUDIES PROGRAM: Springfield College is a designated as a Premier Leadership Development Center by the YMCA of the USA. For students with their sights on YMCA careers, Springfield College offers the YMCA Professional Studies Program. The college helps these students gain internships and summer employment at YMCAs and travel to YMCAs in the United States and abroad.

HANDS-ON EXPERIENCE: Internship, fieldwork, student teaching, and service-learning experiences give Springfield College students the practical experience and confidence to be immediately productive in their chosen fields. Better yet, they also often lead to job offers. This value-added experience begins as early as the first year. The college maintains relationships with businesses, not-for-profit organizations, public and private agencies, and schools.

DUAL-DEGREE PROGRAMS: Springfield College students are able to enroll in several dual-degree programs such as the physical therapy program, the physician assistant program, the athletic training/physical therapy program, and the master of social work/juris doctorate program. Furthermore, the College has established two new bachelor's degree programs that prepare future teachers for dual licensure. One program equips graduates with dual licensure in elementary and special education, while the Movement and Sport Studies major offers a program for physical education and health education teacher licensure.



<http://springfieldcollege.edu/>

PRIVATE

STUDENT PROFILE

2,138 undergrads
99% are full time
52% male 48% female
60% are from out of state
83% freshmen retention rate
69% graduated in 6 years

FACULTY PROFILE

190 full-time faculty
146 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

2,262 applicants
1,603 admits
568 first year students enrolled
70.87% of applicants admitted

SAT Ranges: CR 450-570, M 460-600

ACT Ranges: C 18-22, M 19-25, E 19-24

TUITION & COST

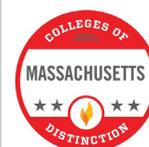
Tuition: \$32,980
Fees: \$475
Total: \$33,455

R&B: \$11,210
Room: \$6,100
Board: \$5,110

Total: \$44,665

FINANCIAL

\$17,604 avg grant/scholarship amount (total)
\$10,142 avg loan amount (total)



STONEHILL COLLEGE

EASTON, MASSACHUSETTS

Located just outside Boston, Stonehill is a selective Catholic college that offers 80+ majors in the liberal arts, sciences, and business. Nearly 91% of students participate in internships, study abroad, research, practicum, and field work.

THE STONEHILL UNDERGRADUATE RESEARCH EXPERIENCE (SURE):

The Stonehill Undergraduate Research Experience (SURE) is an incredible research opportunity for undergraduates. It involves 8 to 10 weeks of intense, faculty-mentored research during the summer. Participants receive a stipend of up to \$3,500 and the opportunity to co-publish and present at professional conferences.

CORNERSTONE PROGRAM: The core of Stonehill's liberal arts curriculum is the Cornerstone Program, which leads students to examine the self, society, culture, and the natural world through courses in ethics, sciences, language, and more. Students take an interdisciplinary Learning Community, which combines two academic courses from different disciplines with a team-taught seminar that explores an interrelated topic from both perspectives. There is also a Capstone course for seniors.

COMMUNITY SERVICE AND INVOLVEMENT: Each year, approximately 2,000 Stonehill students participate in community service - that's more than 80% of the student body. Last year, Stonehill students provided more than 95,000 hours of service. Every year, more than 800 students take part in Into the Streets, a student-led program that invites students to go beyond the boundaries of campus and into the streets of Stonehill's local communities to help those in need. More than 1300 students have traveled to sites from Honduras to California to Peru on the alternative spring break H.O.P.E. trips - 167 took place this past academic year. 50% of all departments offer a service-learning course in which academics and volunteering are combined, such as "Children as Urban Ecologists," "Theology and Community Service," and "Mediated Communication Theory."

ONE YEAR OUT (OYO) SURVEY RESULTS: Over the past five years, the One Year Out (OYO) Survey revealed that 98% of Stonehill alumni were enjoying meaningful careers, enrolled in top graduate programs, and working to improve their communities within one year of graduation. On average, Stonehill students graduate at a higher rate and in less time than students at many other colleges and universities. About 82% of Stonehill students graduate within four years - more than double the national average. And Stonehill's four-year graduation rate is 40% higher than the average national five-year rate for public institutions.



<http://www.stonehill.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

2,284 undergrads
99% are full time
41% male 59% female
41% are from out of state
90% freshmen retention rate
82% graduated in 6 years

FACULTY PROFILE

160 full-time faculty
94 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

6,006 applicants
4,622 admits
610 first year students enrolled
76.96% of applicants admitted

SAT Ranges: CR 510-610, M 520-620, W 510-620

ACT Ranges: C 22-28

TUITION & COST

Tuition: \$37,426

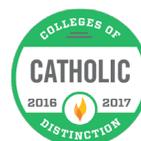
R&B: \$14,290
Room: \$8,761
Board: \$5,529

Total: \$51,716

FINANCIAL

\$19,212 avg grant/scholarship amount (total)

\$6,525 avg loan amount (total)



SUFFOLK UNIVERSITY

BOSTON, MASSACHUSETTS

Founded in 1906, Suffolk University is a four-year, private university in the heart of Boston. Suffolk offers more than 60 undergraduate programs through the College of Arts & Sciences and Sawyer Business School. Suffolk's location in downtown Boston gives students unparalleled access to many opportunities in the Boston metro area, including prestigious internships and job placements. Upon earning their undergraduate degrees, students may pursue advanced studies at the College, the Business School, or Suffolk University Law School.

UNDERGRADUATE RESEARCH: Honors students in the College of Arts & Sciences must complete an honors project in their senior year, which may take the form of an original work, fieldwork, or research with a faculty member. Other students throughout the University pursue meaningful research projects, as well. They can partner with professors to conduct polling for the nationally lauded Political Research Center, heal communities through the Center for Restorative Justice, and much more. Furthermore, the University's McNair Scholars Program inspires first-generation or income-eligible students to pursue research at the doctoral level.

FIRST-YEAR EXPERIENCE: All undergraduates at Suffolk take a First-Year Experience course that's designed to make their transition to college life easier. SBS 100 and CAS 101 focus on academic skills and resources, personal development, career and professional preparation, and campus resources and involvement. Additionally, two required writing courses introduce all students to the process of crafting college-level expository and persuasive writing. Together, they ensure that Suffolk students across all majors are prepared to produce logical assignments throughout their four years on campus.

COLLABORATIVE LEARNING: Suffolk's academic offerings reflect today's employers' demand for collaborative learning. Many of the largest classrooms in the University's newest academic building were built to promote team-based learning: students sit at communal tables instead of individual desks, enjoying the technological means to present each of their group's findings to the class. Study groups for individual courses are also available through the Center for Learning & Academic Success.

COMMUNITY ENGAGEMENT: More than 1,500 students are involved in community work through Suffolk's Center for Community Engagement. These volunteers work more than 29,000 hours on community service projects during a given year. Students may pursue service learning in more than 60 classes in which participants link their knowledge to real-world settings throughout Greater Boston. Those seeking community service opportunities can even volunteer on Spring and Winter Alternative Break programs in the US and abroad.



<http://www.suffolk.edu/>

PRIVATE

STUDENT PROFILE

5,454 undergrads
95% are full time
46% male 54% female
36% are from out of state
74% freshmen retention rate
56.2% graduated in 6 years

FACULTY PROFILE

331 full-time faculty
374 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

8,650 applicants
7,127 admits
1,380 first year students enrolled
82.39% of applicants admitted

SAT Ranges: CR 450-560, M 460-560

ACT Ranges: C 20-25

TUITION & COST

Tuition: \$35,440
Fees: \$138
Total: \$35,578

R&B: \$14,730

Total: \$50,308

FINANCIAL

\$14,356 avg grant/scholarship amount (need)
\$4,779 avg loan amount (need)



WENTWORTH INSTITUTE OF TECHNOLOGY

BOSTON, MASSACHUSETTS

Founded in 1904, Wentworth Institute of Technology is an independent, nationally ranked institution offering career-focused education through 19 bachelor's degree programs. Areas of concentration include: applied mathematics, architecture, business management, computer science, computer networking, construction management, design, engineering, and engineering technology.

HOTBED OF ACTIVITY: Accelerate, Wentworth's Innovation + Entrepreneurship Center was conceived as a logical extension of Wentworth's already existing strengths and disciplines. Accelerate drives thought partnerships, interdisciplinary engagement, and out-of-the-box ideas among students, alumni, industry, and the Boston community.

COLLABORATION & PARTNERSHIPS: Wentworth collaborates with leading universities, corporations, and other partners on a wide range of projects. These opportunities provide students with hands-on experience and valuable professional connections as they interact with and serve the needs of partners such as GE Aviation. Wentworth also makes it a priority to engage students in projects that benefit the institute's host community. The engine for local involvement and service learning initiatives is the Center for Community and Learning Partnerships (CLP).

COLLEGE ACCESS: The Center (CLP) offers a number of programs focused primarily on Boston Public School students. These programs provide mentoring, inspiration, and information to encourage BPS students to pursue higher education. They also aim to boost minority participation in the STEM fields and the architecture, construction, and engineering trades.

BOSTON: Wentworth Institute of Technology is safely and comfortably situated within this world-class city. Boston provides Wentworth students with an expanded learning laboratory, rich with resident experts and examples of excellence in a range of fields. Design students can visit the city's premier buildings, study its sites, and learn from local experts as part of their studios. Engineering and construction students engage with the city's sophisticated culture of technology and its infrastructure, including the iconic Zakim Bridge, the widest cable-stayed span in the world.

COOPERATIVE LEARNING IN REAL-WORLD ENVIRONMENTS: Wentworth's cooperative education program (co-op) is one of the most comprehensive in the country and forms the basis for Wentworth's high placement rate for graduates among leading organizations—locally, nationally, and worldwide. At Wentworth, two semesters of co-op placements are required (a third semester is optional).



WENTWORTH
INSTITUTE OF TECHNOLOGY

<http://www.wit.edu/>

PRIVATE

STUDENT PROFILE

4,329 undergrads
89% are full time
81% male 19% female
34% are from out of state
84% freshmen retention rate
63% graduated in 6 years

FACULTY PROFILE

148 full-time faculty
219 part-time faculty
16 to 1 student/faculty ratio

ADMISSIONS

5,316 applicants
4,393 admits
1,064 first year students enrolled
82.64% of applicants admitted

SAT Ranges: CR 480-590, M 530-630, W 470-570

ACT Ranges: C 22-27, M 23-38, E 21-26

TUITION & COST

Tuition: \$29,320
Fees: \$1,445
Total: \$30,765

R&B: \$12,840

Total: \$43,605

FINANCIAL

\$13,732 avg grant/scholarship amount (total)

\$8,808 avg loan amount (total)



WESTERN NEW ENGLAND UNIVERSITY

SPRINGFIELD, MASSACHUSETTS

“Where do I see myself in four years?” is the question most students face as they enter college. With four Colleges—Arts and Sciences, Business, Engineering, and Pharmacy, as well as an additional School of Law—Western New England University offers the academic opportunities of a university in a community that knows its students as individuals. With an emphasis on collaboration, leadership, and experiential learning, Western New England University’s programs challenge students to dream big, take risks, and surprise themselves with all they can accomplish.

STUDY ABROAD: For many students at Western New England University, study abroad is a passport to a world of remarkable opportunity. Students gain new insights studying their discipline in the context of a foreign perspective. The University also offers select seminar courses abroad to such locations as China, Iceland, Spain, Guatemala, Italy, and the UK. Through the Arts and Sciences Freshman Semester in London and Business Sophomore Experience Abroad program, students can spend the fall semester at London’s Richmond University for the same cost (including airfare) as living on campus.

LEARNING BEYOND THE CLASSROOM: The University’s Learning Beyond the Classroom program helps students discover learning opportunities all around them. Combining in-class study with out-of-the-classroom activities, the program gives students hundreds of ways to gain new and valuable life experiences that can prepare them for future careers and community leadership roles. Subsequent opportunities to reflect on the service activity help students draw important lessons from their involvement as it relates to their academic work.

COMMUNITY SERVICE: Opportunities for volunteering abound. Students can participate in the America Reads program and read to young children in local schools; Make a Difference Day, where students volunteer in homeless shelters and soup kitchens; and alternative fall and spring breaks, when students work with Habitat for Humanity or at sites across the country.

JOINT DEGREE: Western New England University offers several joint degree programs. The school’s 3+3 law and Six-year Engineering/Law programs offer a six-year course of study that leads to both an undergraduate and a law degree. Similarly, students can complete a five-year program leading to both an undergraduate degree and an MBA, MSA, MSEE, or MSEEM. The University offers two-year Pre-Pharmacy and Pre-Physician Assistant programs. It also offers a four-year PharmD degree.



<http://www.wne.edu/>

PRIVATE

STUDENT PROFILE

2,732 undergrads
94% are full time
60% male 40% female
53% are from out of state
76% freshmen retention rate
59% graduated in 6 years

FACULTY PROFILE

231 full-time faculty
124 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

6,216 applicants
4,982 admits
757 first year students enrolled
80.15% of applicants admitted

SAT Ranges: CR 470-570, M 500-600

ACT Ranges: C 22-26

TUITION & COST

Tuition: \$31,200
Fees: \$2,266
Total: \$33,466

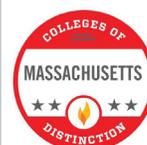
R&B: \$12,688

Total: \$46,154

FINANCIAL

\$18,672 avg grant/scholarship amount (total)

\$10,932 avg loan amount (total)



KEENE STATE COLLEGE

KEENE, NEW HAMPSHIRE

Keene State College prepares promising students to think critically and creatively, to engage in active citizenship, and to pursue meaningful work. As the public liberal arts college of New Hampshire, Keene State offers an enriching campus community and achieves academic excellence through the integration of teaching, learning, scholarship and service.

WHAT HAPPENS IN THE CLASSROOM DOESN'T STAY IN THE CLASSROOM:

It gets put into action through travel, field research, conferences, student media, concerts, dances - the sky is the limit for student involvement. In addition, Keene State students completed 104,124 hours of service in 2013-14. This includes student community service work, service-based trips, service-learning courses, and internships that meet the criteria for community service. Global engagement is encouraged for all students, and opportunities exist for entire semesters abroad, faculty-led trips that are part of Keene State classes, and global service. Keene State also offers an Honors Program for those who qualify.

REAL-WORLD EDUCATION: Keene State's "real-world education" is a broad and balanced program of study that gives each student the power to think critically, act creatively, and serve the greater good. Students innovate and collaborate, while gaining an ability to integrate knowledge across fields and make new connections. As Keene State's website states, "Most colleges prepare students to move up in the world. That's not enough. At Keene State College, we dare our students to change the world."

UNDERGRADUATE EDUCATION IS THE PRIORITY: Professors are committed to the success of each student, and their priority is undergraduate education. They assist in research projects, lend advice regarding course material, and embrace the value that every individual brings to the classroom. More than half of classes have fewer than 20 students. Only 1% of classes have more than 50 students. Keene State's required Integrative Studies Program, a broad and balanced survey of arts and sciences, helps students in any major connect the dots to other fields of study.

BUSTLING COMMUNITY: Keene State offers its students a bustling community of activities to pursue. Students have access to over 100 clubs, including sororities and fraternities. Keene State encourages all of its students to get involved in campus activities and organizations. The College believes that involvement helps students develop into stronger individuals. Students who participate in extracurriculars are more likely to grow socially and maintain an excitement for their college experience. Keene State is a Division III school, offering 18 athletic programs. Additionally, the campus boasts two art galleries, frequent performances of many kinds, as well as lectures, book discussions, and more.

Keene
STATE COLLEGE

<http://www.keene.edu/>

PUBLIC

STUDENT PROFILE

4,186 undergrads
98% are full time
44% male 56% female
56% are from out of state
73% freshmen retention rate
63% graduated in 6 years

FACULTY PROFILE

217 full-time faculty
219 part-time faculty
16 to 1 student/faculty ratio

ADMISSIONS

5,674 applicants
4,464 admits
920 first year students enrolled
78.67% of applicants admitted

SAT Ranges: CR 440-550, M 440-550, W 440-540

ACT Ranges: M 19-24, E 17-24, W 18-24

TUITION & COST

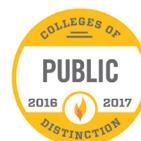
Tuition: (In) \$10,700 (Out) \$18,800
Fees: \$2,528
Total: (In) \$13,228 (Out) \$21,328

R&B: \$9,712

Total: (In) \$22,940 (Out) \$31,040

FINANCIAL

\$6,868 avg grant/scholarship amount (need)
\$4,325 avg loan amount (need)



RIVIER UNIVERSITY

NASHUA, NEW HAMPSHIRE

One of the most affordable universities in the region, Rivier University offers 30 distinctive degree programs to undergraduate students. The University prides itself on its small classes led by accomplished faculty who create an active, experiential learning environment. Founded in 1933 by the Sisters of the Presentation of Mary, Rivier University is a Catholic institution committed to its mission of transforming hearts and minds to serve the world. The Rivier experience ensures that students develop leadership skills as well as an awareness and appreciation for diverse cultures.

SERVICE LEARNING: By integrating required service into the curriculum, Rivier challenges students to connect their coursework to today's most pressing community needs, inviting them to discover meaningful and impactful solutions. Students participate in service learning to become engaged with the campus community and the wider communities they assist, gaining a deeper and more informed understanding of the world around them.

FIRST-YEAR SEMINAR: The First-Year Seminar is guided by Rivier's core curriculum; "Journeys of Transformation." Students explore challenging questions: "Who am I? Who is my neighbor? What is the world? How shall I live? What shall I do?" Opportunities for service learning, servant leadership, civic engagement, or community service are incorporated throughout the core to support the intellectual growth of students and enhance student leadership. Their shared experience includes a first-year and community book-reading related to social justice and their responsibilities as global citizens.

INTERNSHIPS: Regardless of their major, Rivier offers students rewarding internship experiences to cultivate an interest in a particular career field. Rivier students have participated in meaningful and practical experiences with local and regional corporations, social services agencies, and nonprofit organizations in various industries. Whether the experiences include teaching in a local school district, working with patients at a well-respected healthcare facility, processing reports for a municipal police department, or engaging in any other aspect of work, internships give students a competitive edge in the job market.

GLOBAL ENGAGEMENT: The University emphasizes a global learning experience to prepare students for the 21st-century workforce. Through coursework, service learning, campus events, international faculty-led field experiences, study abroad, and internships, students develop a global perspective and expanded worldview that enables them to successfully manage people, complexity, and change in any field.



<http://www.rivier.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

1,344 undergrads
58% are full time
28% male 72% female
49% are from out of state
77% freshmen retention rate
43% graduated in 6 years

FACULTY PROFILE

68 full-time faculty
135 part-time faculty
16 to 1 student/faculty ratio

ADMISSIONS

1,688 applicants
1,056 admits
176 first year students enrolled
62.56% of applicants admitted

SAT Ranges: CR 440-520, M 440-530, W 430-520

ACT Ranges: C 18-22, M 16-19, E 14-21, W 2-8

TUITION & COST

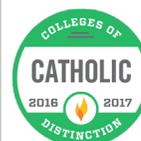
Tuition: \$28,300
Fees: \$575
Total: \$28,875

R&B: \$10,940
Room: \$5,890
Board: \$5,050

Total: \$39,815

FINANCIAL

\$12,727 avg grant/scholarship amount (total)
\$10,404 avg loan amount (total)



UNIVERSITY OF NEW HAMPSHIRE

DURHAM, NEW HAMPSHIRE

The University of New Hampshire brings together the benefits of a smaller school educational experience with bigger school perks like research and fieldwork. Students are united through interdisciplinary programs and are encouraged to give back to the community through shared and applied knowledge.

DISCOVERY: Discovery is the core curriculum at University of New Hampshire. Discovery exposes students to a range of disciplines and topics. By the time students graduate, they will have studied everything from humanities to physical and biological sciences. Discovery also equips students with valuable skills like problem solving, critical thinking, effective inquiry, polished writing skills, and higher level conceptualization.

LEARNING AND THEMED COMMUNITIES: Alexander Hall Residential Learning Community is open to first year students only. Through a community that fosters academic support, students work with one another to achieve similar goals. Living learning communities (LLC) are highly beneficial, especially during the first year of college. Students profit from faculty interaction, as well as support from peers. LLCs foster personal growth as students learn to work both on their own and as part of a team. In order to be a part of the Alexander Hall community, students must enroll in one of the five courses connected to the program. The other themed houses and communities include: First Years Only, Honors, InCEPStion RLC Floor (College of Engineering and Physical Science), International Living, Leadership Floor, The Arts, The Clubhouse, and Transfer Community.

THE WASHINGTON CENTER INTERNSHIP: University of New Hampshire has for a long time sustained a relationship with the Washington Center. Through this affiliation, students have the opportunity to intern with one of the many businesses in Washington D.C. There are internships available across most disciplines, and participants work in government agencies, think tanks, major corporations, and more!

UNIVERSITY ADVISING AND CAREER CENTER: The Advising and Career Center is an awesome resource available to all students. The center hosts daily walk-in workshops that focus on a specific skill or topic related to careers and internships. No appointment is necessary, and UNH encourages all students to drop by and see what the center has to offer. Some of the topics include: Starting your Résumé, Internships and Job Shadowing, LinkedIn 101, and Career Fair Prep.

CAREER & INTERNSHIP FAIR: Every year, UNH hosts two career & internship fairs. Fairs are a great chance for students to meet with potential employers from several different companies.



University of
New Hampshire

<http://www.unh.edu/>

PUBLIC

STUDENT PROFILE

12,831 undergrads
96% are full time
46% male 54% female
58% are from out of state
86% freshmen retention rate
77% graduated in 6 years

FACULTY PROFILE

610 full-time faculty
420 part-time faculty
19 to 1 student/faculty ratio

ADMISSIONS

18,420 applicants
14,740 admits
3,227 first year students enrolled
80.02% of applicants admitted

SAT Ranges: CR 490-590, M 510-610, W 500-600

ACT Ranges: C 22-27, M 23-28, E 21-27

TUITION & COST

Tuition: (In) \$13,670 (Out) \$26,650
Fees: \$2,882
Total: (In) \$16,552 (Out) \$29,532

R&B: \$11,310
Room: \$6,460
Board: \$4,850

Total: (In) \$27,862 (Out) \$40,842

FINANCIAL

\$11,579 avg grant/scholarship amount (total)
\$6,848 avg loan amount (total)



CALDWELL UNIVERSITY

CALDWELL, NEW JERSEY

Beautiful and affordable with nationally accredited programs, Caldwell University is one of 19 Catholic colleges in the U.S. that are guided in the tradition of St. Dominic and the only Dominican college in New Jersey. Caldwell offers nationally accredited programs, small class sizes and outstanding personalized attention. With one of the lowest private college tuitions in New Jersey, and significant financial assistance offered to 90% of students, a Caldwell University education is a great value!

SERVICE DAY: Service Day is a landmark event that involves the entire campus community. Classes are cancelled and students, faculty and staff volunteer their time throughout New Jersey. All students are involved each year as they support the needs of local shelters and food banks, volunteer at local community centers or clean up local parks.

APPLIED BEHAVIOR ANALYSIS (ABA) PROGRAM: Caldwell University offers the only doctoral program in Applied Behavior Analysis (ABA) in New Jersey. The faculty is recognized as one of the finest in the country. Students can enter the dual program as undergraduates and receive a bachelor's degree in psychology and a master's degree in ABA with the opportunity to learn from the highly decorated ABA faculty. Plus, graduate students have the chance to earn hands-on experience while working at the on-campus Center for Autism and Applied Behavior Analysis. This state-of-the-art facility conducts cutting-edge research in both basic and applied principles of behavior while serving the autism community.

THE ARTS: The Communication Arts department offers a Saturday Morning Film Festival in New York City where students have attended premiers before general public openings. On campus, Caldwell University's Visceglia Gallery is the host of art various exhibits displaying the work of national, local and student artists throughout the year. The Caldwell University Concert Series, which runs throughout the fall and spring semesters, includes performances from students, faculty and staff, as well as musicians from around the globe.

CORE CURRICULUM: The university's CORE curriculum is designed to meet the goals of a liberal arts education. It provides students with a perspective and informed acquaintance with the major branches of learning: the humanities; the physical and biological sciences; mathematics; and the social sciences. The CORE is designed to develop critical thinking skills, to challenge students intellectually, to promote an appreciation for diverse cultures and to increase moral and civic awareness. The CORE integrates writing across the curriculum to strengthen students' writing ability in all disciplines.



<http://www.caldwell.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

1,595 undergrads
86% are full time
29% male 71% female
10% are from out of state
83% freshmen retention rate
52% graduated in 6 years

FACULTY PROFILE

84 full-time faculty
11 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

3,582 applicants
2,271 admits
330 first year students enrolled
63.40% of applicants admitted

SAT Ranges: CR 420-530, M 430-550, W 420-530, E 7-8

ACT Ranges: C 19-23, M 19-25, E 18-22

TUITION & COST

Tuition: \$29,950
Fees: \$1,250
Total: \$31,200

R&B: \$10,965

Total: \$42,165

FINANCIAL

\$21,342 avg grant/scholarship amount (need)

\$4,049 avg loan amount (need)



COLLEGE OF SAINT ELIZABETH

MORRISTOWN, NEW JERSEY



<http://www.cse.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

439 undergrads
99% are full time
0% male 100% female
1% are from out of state
71% freshmen retention rate
49% graduated in 6 years

FACULTY PROFILE

48 full-time faculty
108 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

804 applicants
508 admits
101 first year students enrolled
63.18% of applicants admitted

SAT Ranges: CR 350-443, M 359-460, W 358-450

TUITION & COST

Tuition: \$29,732
Fees: \$1,956
Total: \$31,688

R&B: \$12,744

Total: \$44,432

FINANCIAL

\$17,140 avg grant/scholarship amount (need)

\$4,617 avg loan amount (total)

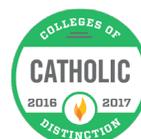
The mission of the College of Saint Elizabeth is to be a community of learning in the Catholic liberal arts tradition for students of diverse ages, backgrounds, and cultures. As of fall 2016, the College is fully co-educational. Founded in 1899 by the Sisters of Charity of Saint Elizabeth, the College of Saint Elizabeth has a strong tradition of concern for the poor, developing leadership in a spirit of service and social responsibility.

PERSONALIZED EDUCATION: The College's general education curriculum promotes success. Classes are targeted, integrated, and developmental, giving students more flexibility to double major and take electives within their majors. Students are assigned to learning communities comprised of approximately 15 students and two faculty members, one of whom also functions as an academic advisor.

ACADEMIC SUCCESS CENTER: In support of general education and all student learning, the Conklin Academic Success Center provides a variety of services, free of charge, for all CSE students. Staff of the Center are in constant conversation with faculty to determine the kinds of support each student needs. The Center is not only a place to go when students need extra support with their coursework; it is a place that offers experiences and expertise to maintain continued success.

SERVICE LEARNING: The College of Saint Elizabeth understands that lessons instilled outside the classroom are just as valuable as those learned inside it. Service learning provides the opportunity to take lessons learned in the classroom and use them to make a difference in the world. The Center for Volunteerism and Service Learning offers year-round programs, courses, and events to foster the lifelong skills of service and leadership, displaying CSE's commitment to civic engagement. Students participate with local community organizations, building and refurbishing houses, holding events for children at risk, and visiting homeless resource sites.

CULTURAL EVENTS: Cultural and artistic events bring energy and vitality to the CSE campus. Some of the events are student generated through clubs and organizations dedicated to specific cultures. Other events are developed and presented by faculty and staff to bring some of the outside world into the CSE community. Events include international festivals, poetry readings, film screenings, concerts, drama, and dance.



DREW UNIVERSITY

MADISON, NEW JERSEY

Drew combines the best of the classical liberal arts tradition with innovative programming across the curriculum, upholding the highest intellectual standards. Drew offers the full range of traditional majors in the liberal arts.

THE 7 SKILLS: No matter what field of study a student chooses, they will graduate with seven important skills that they can apply to any position. Every course offered at Drew is evaluated to measure the level of delivery for these skills. The skills include: critical thinking and problem solving; creativity, design, and innovation; collaboration and teamwork; written, oral and visual communication; cross-cultural understanding and communication; research, observation, and experimentation; leadership, direction, and self-awareness.

REASONS TO LEARN: Drew faculty are hard-working members of the University's community. They remind students that there are several reasons to learn, and they work to integrate those values into their course material. Those reasons include: freedom to learn, joy, career, self-discovery and society.

COMMUNITY-BASED LEARNING: Drew affords its students the opportunity to work in collaboration with the community. Students can take courses with supplementary service learning initiatives. This learning style allows students to apply theories learned in class, while making a positive impact on the local community.

ACTIVE LEARNING: Drew is an advocate for active learning. Students are expected to participate and involve themselves with the subject matter. Students take to the community and other social venues for class. Drew wants its students to become so immersed in their fields of study that they become practitioners of their interests. It's about loving what you do.

CLUBS, ORGANIZATIONS AND ATHLETICS: Drew provides access to several clubs and organizations, affording students numerous opportunities to be social outside of class. Club interests span from academic to athletic. There are plenty of options to choose from, but students also have the opportunity to start their own group. Drew's athletic affiliations include: NCAA (Division III), ECAC, Landmark Conference, MACFA, and IHSA. Students have the chance to cheer on their fellow peers at athletic events or they may choose to get involved themselves. There are club and intramural sports available for those who wish to participate on a non-collegiate level.

PREPARED GRADUATES: Drew works hard to prepare its students for success when they enter the workforce. One year after graduating, 95% of Drew students are in graduate school or employed. Having become masters of their subjects, Drew grads are given the means to excel at what they love to do. 91% of graduates claim they feel prepared to pursue their career goals by the end of their educational experience.

DREW

<http://www.drew.edu/>

PRIVATE

STUDENT PROFILE

1,417 undergrads
96% are full time
38% male 62% female
35% are from out of state
84% freshmen retention rate
62% graduated in 6 years

FACULTY PROFILE

146 full-time faculty
106 part-time faculty
9 to 1 student/faculty ratio

ADMISSIONS

3,413 applicants
2,395 admits
302 first year students enrolled
70.17% of applicants admitted

SAT Ranges: CR 500-620, M
500-600, W 500-610

ACT Ranges: C 22-28, M 20-26,
E 21-29

TUITION & COST

Tuition: \$44,232
Fees: \$982
Total: \$45,214

R&B: \$12,302
Room: \$7,914
Board: \$4,388

Total: \$57,516

FINANCIAL

\$27,865 avg grant/scholarship
amount (total)
\$6,967 avg loan amount (total)



GEORGIAN COURT UNIVERSITY

LAKEWOOD, NEW JERSEY



GEORGIAN COURT UNIVERSITY
THE MERCY UNIVERSITY OF NEW JERSEY

<http://georgian.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

1,621 undergrads
80% are full time
24% male 76% female
10% are from out of state
70% freshmen retention rate
48% graduated in 6 years

FACULTY PROFILE

96 full-time faculty
140 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

1,290 applicants
878 admits
230 first year students enrolled
68.06% of applicants admitted

SAT Ranges: CR 410-510, M 430-540, W 410-500

TUITION & COST

Tuition: \$29,566
Fees: \$1,432
Total: \$30,998

R&B: \$10,596
Room: \$6,358
Board: \$4,238

Total: \$41,594

FINANCIAL

\$21,081 avg grant/scholarship amount (total)

\$7,623 avg loan amount (total)

Georgian Court University, established in 1908, provides a comprehensive education in the Mercy Catholic tradition. Located in Lakewood, NJ, GCU advances a curriculum that is broad enough to be truly liberal, yet specialized enough to provide in-depth preparation for careers or further study.

GLOBAL EDUCATION AND STUDY ABROAD: The Office of Global Education Programs advances the university's mission to educate and empower students in a diverse global community by globally transforming the campus community in multiple ways. These include: Travel Abroad and Study Abroad programs, International Student Exchange Programs, faculty exchanges and visiting professors, hosting international conferences and visitors, and international collaboration inside and outside the classroom.

INDEPENDENT RESEARCH: Georgian Court provides students with a wealth of research opportunities through its academic programming, including joint faculty-student research, grant-funded research, and independent study research. GCU students participate in the annual Independent College Fund of New Jersey Undergraduate Research Symposium, where they present their research results to a panel of judges drawn from New Jersey's top industries, ICFNJ member institutions, and trustees.

FIRST YEAR SEMINAR: First Year Seminar (FYS) is a course that introduces students to the total university experience. FYS includes a career development component that helps students focus on selecting an academic major, while exploring the ways their strengths, talents, and interests inform their academic and career paths.

THE ACADEMIC DEVELOPMENT & LEARNING CENTER: The Academic Development & Support Center (ADSC) helps students to enhance their academic skills in a supportive, caring environment. The center offers tutoring, disabilities services, and other academic support services, including The Learning Connection (TLC). TLC is a support program to assist students with learning differences that impacts their performance.

CRITICAL CONCERNS WEEK: Each year, GCU observes Critical Concerns Week, giving special emphasis to issues addressed by the Sisters of Mercy, GCU's sponsoring organization. Since 2006, GCU has dedicated a week of scholarly study to these special concerns, including women's issues, the environment, immigration and identity, and nonviolence. In November 2015, the university examined these concerns through the lens of justice.



RAMAPO COLLEGE

MAHWAH, NEW JERSEY

Established in 1969, Ramapo College offers bachelor's degrees in the arts, business, humanities, social sciences and the sciences, as well as in professional studies, which include nursing and social work. In addition, Ramapo College offers courses leading to teacher certification at the elementary and secondary levels.

COMMON INTELLECTUAL EXPERIENCES: The College encourages students to participate in a four-year Student Engagement Plan. The Student Engagement Plan incorporates curricular and co-curricular activities geared towards the identified needs of students for each year of their college experience. The program allows students to achieve crucial academic, social, personal, and community/civic outcomes.

UNDERGRADUATE RESEARCH: Many of the College's academic programs offer research symposia at which students may present their work. For example, the School of Theoretical and Applied Science sponsors an annual symposium, and students in the College Honors Program conduct research in fulfillment of programmatic requirements. In addition, Ramapo College students have presented their research at the annual regional student research conference sponsored by the Council on Public Liberal Arts Colleges (COPLAC).

DIVERSITY/GLOBAL LEARNING: There are a variety of international education programs at Ramapo College. Students can study and intern abroad in more than 50 different countries. Ramapo also participates in the National Student Exchange program and attracts a wide variety of international students from more than 30 different countries including Bulgaria, Nepal, and Myanmar.

FIRST-YEAR SEMINARS AND EXPERIENCES: Ramapo College has a summer reading program that is academically linked to the First-Year Seminar (FYS) course. Students read the book over the summer and come to campus prepared to discuss the book with their FYS classmates as the concepts are integrated into their coursework. This enables them to exercise their critical thinking, reasoning, analytical thinking, and writing and communication skills.

CAPSTONE COURSES AND PROJECTS/SENIOR EXPERIENCE: Ramapo College includes capstone projects in both undergraduate and graduate studies. Students collaborate with faculty mentors and often outside businesses and organizations to conduct research, plan, and execute projects. This collaborative experience provides real-world business and situational problems for students to provide solutions to.



<http://www.ramapo.edu/>

PUBLIC

STUDENT PROFILE

5,710 undergrads
88% are full time
45% male 55% female
6% are from out of state
88% freshmen retention rate
72% graduated in 6 years

FACULTY PROFILE

217 full-time faculty
213 part-time faculty
18 to 1 student/faculty ratio

ADMISSIONS

6,699 applicants
3,572 admits
978 first year students enrolled
53.32% of applicants admitted

SAT Ranges: CR 480-590, M 500-610, W 480-590

ACT Ranges: C 19-26, M 18-26, E 19-28

TUITION & COST

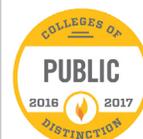
Tuition: (In) \$8,650 (Out) \$17,299
Fees: \$4,738
Total: (In) \$13,388 (Out) \$22,037

R&B: \$11,550
Room: \$8,020
Board: \$3,530

Total: (In) \$24,938 (Out) \$33,587

FINANCIAL

\$12,139 avg grant/scholarship amount (need)
\$8,452 avg loan amount (need)



RIDER UNIVERSITY

LAWRENCE TOWNSHIP, NEW JERSEY

Rider University is a private, coeducational university located in Lawrence Township, New Jersey. Its motto, "In Omnia Paratus," promises to graduate students "in all things prepared." To ensure that its community understands the ins and outs of the world beyond campus, Rider attracts a diverse population of students and faculty that promotes new perspectives and problem-solving strategies.

STUDY ABROAD: Rider students have the option to study in one of twenty countries abroad. Locations abroad take place in a variety of exchange partner schools, direct enrollment schools, and Rider-affiliated study abroad institutions. Students in any discipline can benefit greatly from Rider's program, having easy access to world-class courses, exclusive internships, and fulfilling service learning projects. What is experienced abroad translates seamlessly into Rider's transcripts, so taking the time to explore the world is nothing but beneficial. New perspectives, friendships, and academic potential await daring, adventurous Broncs.

ISCAP DAY: Rider University hosts the Independent Scholarship & Creative Activities Presentations (ISCAP) Day in order to celebrate the creativity and innovative minds that thrive in the Rider community. It provides a forum for students and faculty to engage in interdisciplinary discussions about current academia and projects in the arts. Everyone at Rider University is encouraged to present their independent projects in the arts, sciences, and beyond to foster a well rounded sense of scholarship. ISCAP Day is an extraordinary platform for students to give their efforts the exposure they deserve.

THE GLASS MENTOR PROGRAM: Through the GLASS (General Liberal Arts and Sciences Students) Mentor Program, first-year students are supported through their transition into college with the help of upper-level student mentors. These mentors quickly become dear friends who help their freshmen mentees navigate the social and academic challenges that come with the new University environment. Such an overwhelming amount of support ensures that new students will easily melt in as part of the Rider community.

THE CRANBERRY CAVALRY: Once a Bronc, always a Bronc. Rider University alumni can stay connected to their legacy through the Cranberry Cavalry. This program is an engaging alumni network and student stewardship initiative that gathers Rider alumni and students to keep the University well maintained. As students and alumni give back to the school, they network with one another. The Rider family bolsters one another's future careers and pursuits, for they can trust that they have direct contact with others who have received the same high-quality education.



RIDER
UNIVERSITY

<http://www.rider.edu/>

PRIVATE

STUDENT PROFILE

4,296 undergrads
88% are full time
41% male 59% female
25% are from out of state
81% freshmen retention rate
63% graduated in 6 years

FACULTY PROFILE

244 full-time faculty
310 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

9,366 applicants
6,641 admits
1,000 first year students enrolled
70.91% of applicants admitted

SAT Ranges: CR 460-550, M 470-570, W 450-560

ACT Ranges: C 19-25, M 18-25, E 19-26

TUITION & COST

Tuition: \$36,120
Fees: \$710
Total: \$36,830

R&B: \$13,330
Room: \$8,570
Board: \$4,760

Total: \$50,160

FINANCIAL

\$20,735 avg grant/scholarship amount (total)
\$10,987 avg loan amount (total)



SETON HALL UNIVERSITY

SOUTH ORANGE, NEW JERSEY

Seton Hall exemplifies academic excellence. A student-to-faculty ratio of 14:1 and an average class size of 20 provide a truly supportive educational environment; students enjoy hands-on guidance from a world-class faculty that includes Fulbright scholars, leading researchers, industry leaders, and former ambassadors. The university combines the resources of a large university with the personal attention of a small liberal arts college. As the nation's oldest diocesan Catholic university, Seton Hall embraces students of all races and religions, challenging each to better the world with integrity, compassion and a commitment to serving others.

SERVICE AND EXPERIENTIAL LEARNING: Every Seton Hall undergraduate student participates in at least one community service/volunteer project, and many students also participate in a career-based experiential education program prior to graduation. Career-based experiences include student teaching, clinicals, practicums, field placements, and internship experiences.

CORE CURRICULUM: Seton Hall's new core curriculum is a multifaceted program that will prepare students to become thinking, caring, communicative, and ethically responsible global leaders. Unique to Seton Hall, the new core consists of signature courses that provide an interactive and distinctive experience for students, and a focus on certain key proficiencies aimed to better equip students for life beyond college. During their first two years, undergraduate students are exposed to a world of ideas from great scholars, opening their minds to the perspectives, history, and achievements of many cultures. This approach helps many students choose their majors and minors.

MOBILE COMPUTING PROGRAM: Offering a completely wireless campus, Seton Hall's award-winning Mobile Computing Program provides all incoming, full-time freshman with a brand-new, fully loaded laptop. Incoming freshman receive their laptops the summer before they enter Seton Hall, giving them the opportunity to become part of the Seton Hall community as early as freshman orientation. The laptops also allow faculty to integrate technology and cutting-edge learning into the classroom.

COMMUNITY SERVICE: Many Seton Hall students participate in community service. The Division of Volunteer Efforts (DOVE) brings together students for projects that include Habitat for Humanity builds locally and around the country, and international assistance projects in Haiti and El Salvador.

CAREER DEVELOPMENT: Seton Hall offers superior opportunities for career development before and after graduation. More than 75 percent of students participate in an internship, practicum or clinical program to gain professional experience. The university also boasts a career-related job placement rate 10 to 15 percent above the national average and an international alumni network more than 70,000 strong.



<http://www.shu.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

5,817 undergrads
92% are full time
42% male 58% female
32% are from out of state
85% freshmen retention rate
66% graduated in 6 years

FACULTY PROFILE

454 full-time faculty
565 part-time faculty
14 to 1 student/faculty ratio

ADMISSIONS

12,808 applicants
9,675 admits
1,265 first year students enrolled
75.54% of applicants admitted

SAT Ranges: CR 510-600, M 530-620, W 500-610

ACT Ranges: C 23-27, M 22-28, E 22-27

TUITION & COST

Tuition: \$34,820
Fees: \$2,106
Total: \$36,926

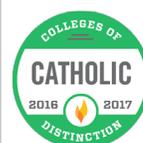
R&B: \$13,742
Room: \$8,750
Board: \$4,992

Total: \$50,668

FINANCIAL

\$20,822 avg grant/scholarship amount (need)(total)

\$7,472 avg loan amount (need)(total)



THE COLLEGE OF NEW JERSEY

EWING, NEW JERSEY



<http://www.tcnj.edu/>

PUBLIC

STUDENT PROFILE

6,743 undergrads
96% are full time
43% male 57% female
5% are from out of state
93% freshmen retention rate
87% graduated in 6 years

FACULTY PROFILE

356 full-time faculty
464 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

10,937 applicants
5,356 admits
1,417 first year students enrolled
48.97% of applicants admitted

SAT Ranges: CR 550-640, M 570-670, W 550-660

ACT Ranges: C 24-29, M 25-29

TUITION & COST

Tuition: (In) \$10,562 (Out) \$21,175
Fees: \$4,462
Total: (In) \$15,024 (Out) \$25,637

R&B: \$11,677
Room: \$8,411
Board: \$3,266

Total: (In) \$26,701 (Out) \$37,314

FINANCIAL

\$8,580 avg grant/scholarship amount (total)
\$6,782 avg loan amount (total)

The College of New Jersey is on a mission to keep the most talented students from NJ in-state for their college education. The College combines the best practices of the finest private institutions with a public mission.

FIRST YEAR SEMINAR: All incoming freshman are required to take a first year seminar (FSP). Seminars allow students to explore a topic of interest outside their major, which many view as an exciting opportunity. All FSPs are designed to promote conversation and collaboration among students and faculty. TCNJ views the experience as a perfect introduction to college-level academics, and many students find the seminars useful for developing key reading, writing, and speaking skills.

FIRST YEAR COMMUNITY ENGAGED LEARNING (CEL): The CEL component of the FYE is a graduation requirement in which each first year student must commit a minimum of 8 hours working in the community. TCNJ is highly dedicated to service, and views it as an integral part of the undergraduate experience. CEL introduces students to the experience of volunteerism and community awareness, which lasts throughout college. There are two different tracks for fulfilling the requirement: curricular and co-curricular. In the curricular track, students work with professors as an extension of their FSP. In the co-curricular track, students engage in community service, organized by interest or residence opportunities.

THE HONORS PROGRAM: The Honors program is specially designed to challenge academically gifted students. Participants of the program enjoy an intimate community of intellectual leaders and peers, as well as small classes and advanced coursework. There are plenty of benefits to participation, including preparation for graduate school, access to fellowship opportunities, and development of leadership skills. Membership in the Honors Program is by invitation only.

BONNER INSTITUTE FOR CIVIC AND COMMUNITY ENGAGEMENT: TCNJ's Bonner Institute is responsible for connecting students, faculty, and staff to service opportunities in and outside of the campus. The Institute addresses a wide array of social issues, ranging from poverty to environmental needs. One component of the program is the Bonner Community Scholars Corps, a small group of highly committed students that receive academic scholarship for their engagement. Scholars are also responsible for motivating the campus community to get involved.

THE TUTORING CENTER: The College of New Jersey proudly offers tutoring services to students that need a little extra help with their coursework. Students may choose to participate in one-on-one tutoring or group discussion.



ADELPHI UNIVERSITY

GARDEN CITY, NEW YORK

Adelpi University provides students with a personalized, global learning experience that fully prepares them for successful, fulfilling careers. Adelphi students graduate with the knowledge and experience to compete and excel in their chosen fields and the skills to address the needs of their communities.

HIGH-IMPACT LEARNING: Internship opportunities are available for every type of student, no matter what they decide to study. Through the signature Jaggar Community Fellows Program, students are paired with nonprofit organizations across Long Island and New York City for 10-week, paid summer internships. Overseen by the Center for International Education, study abroad opportunities are in more than 90 approved destinations in 40 countries. Students live and study in Europe, Asia, Latin America, Australia, or New Zealand for one semester or two. They may also participate in a variety of short, faculty-led trips to Europe, Asia, and Central America as well as alternative spring break adventures in places such as Costa Rica and the Dominican Republic.

FIRST-YEAR SEMINAR: One of the most exciting and intellectually challenging aspects of the first-year experience at Adelphi is the First-Year Seminar (FYS). Each year faculty from across the University create seminar courses on topics they are passionate about. All seminars focus on the reading of college-level, theoretical material and the consideration of its underlying questions, implications, and significance. Along the way, seminar participants become teachers, themselves, leading class discussions and giving presentations. This focus on reading, writing, and speaking well in public reflects Adelphi's belief in the skills' influence for success in college and to effective citizenship and leadership. In addition, a first-year English composition course allows new students to hone the writing skills that are essential to clear thinking.

STUDENT ACTIVITIES: With over 90 clubs and organizations, students can find a niche and connect with others with similar interests. And, if students have ideas for clubs that don't exist yet, they can start their own. In 2009, Adelphi invested \$120 million to add 120,000 square-feet of recreational, athletic, and performing arts spaces to its campus. Students can also express their "Panther Pride" and join one of the 23 Division II competitive athletics teams including a seven-time National Championship Women's Lacrosse team or cheer them on from the sidelines. There are also intramural sports, including flag football, indoor and outdoor soccer, coed volleyball, and ultimate Frisbee.

CAREER AND GRADUATE SCHOOL GUIDANCE: The University's Center for Career Development offers students and alumni a robust array of programs designed to develop professional skills. Frequent résumé and interview workshops, a comprehensive on-campus recruitment program, and a yearly job and internship fair are just a few of the opportunities available to students.



<http://www.adelphi.edu/>

PRIVATE

STUDENT PROFILE

4,813 undergrads
91% are full time
32% male 68% female
10% are from out of state
84% freshmen retention rate
67% graduated in 6 years

FACULTY PROFILE

317 full-time faculty
697 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

9,367 applicants
6,762 admits
868 first year students enrolled
72.19% of applicants admitted

SAT Ranges: CR 500-600, M 510-620, W 500-620

ACT Ranges: C 19-25, M 22-28, E 21-27, W 7-8

TUITION & COST

Tuition: \$32,380
Fees: \$1,654
Total: \$34,034

R&B: \$14,210

Total: \$48,244

FINANCIAL

\$7,324 avg grant/scholarship amount (need)

\$4,435 avg loan amount (need)



BINGHAMTON UNIVERSITY

BINGHAMTON, NEW YORK

BINGHAMTON
UNIVERSITY
STATE UNIVERSITY OF NEW YORK

<http://www.binghamton.edu>

PUBLIC

STUDENT PROFILE

13,412 undergrads
96% are full time
52% male 48% female
10% are from out of state
89% freshmen retention rate
81% graduated in 6 years

FACULTY PROFILE

631 full-time faculty
266 part-time faculty
20 to 1 student/faculty ratio

ADMISSIONS

28,518 applicants
12,564 admits
2,602 first year students enrolled
44.06% of applicants admitted

SAT Ranges: CR 590-670, M 620-700, W 580-670

ACT Ranges: C 27-30

TUITION & COST

Tuition: (In) \$6,170 (Out) \$17,810
Fees: \$2,450
Total: (In) \$8,620 (Out) \$20,260

R&B: \$13,028
Room: \$8,462
Board: \$4,566

Total: (In) \$21,648 (Out) \$33,288

FINANCIAL

\$6,838 avg grant/scholarship amount (total)
\$6,673 avg loan amount (total)

Binghamton offers a wide array of personal and academic opportunities that range from international education to research initiatives. The University's commitment to student success is of paramount importance, and students are given the tools they need to excel and make a difference.

FIRST YEAR PROGRAM: The First Year Program at Binghamton is designed to aid students as they transition into college. Every student is required to participate, and the seminar counts for 1 credit. Students will develop their oral and written communication skills, while learning how to think critically and engage in higher level conceptualization. The First Year Experience is also a time for students to explore their interests and narrow down their options for a major. Every student will have a Discovery Advisor that will act as a mentor, facilitating discussions and guiding decisions.

EMERGING LEADERS PROGRAM: The Emerging Leaders Program (ELP) is great for students that are seeking extra leadership experience. The certificate program spans over the course of a semester and connects students with the University and community. All students that participate in ELP will be part of a knowledge community (KC). A KC is comprised of approximately 13 students. KCs are led by a faculty advisor, a professional staff program advisor, and peer mentors. ELP students are involved in a series of activities that promote success. They gain experience with networking and partake in leadership workshops. All of these activities lead to a service-learning project which is implemented and seen through by each KC.

THE PUBLIC SPEAKING LAB/THE WRITING CENTER: Binghamton's Public Speaking Lab is available to help students develop their oral communication skills. PSL consultants work with students to increase familiarity and comfort with oral presentations and public speaking. In a comfortable environment, students can practice their skills and learn how to develop them further. Tutors in The Writing Center are available to assist with any assignment across all disciplines, and they perform a wide array of services.

GENERAL EDUCATION: Binghamton's curriculum is divided into five categories, each with its own set of desired outcomes: Language and Communication; Creating a Global Vision; Natural Sciences, Social Sciences, and Mathematics; Aesthetics and Humanities; and Physical Activity/Wellness. Students are required to take courses in each of the five categories. This is to ensure that each individual graduates with all of the skills they'll need to lead successful careers and meaningful lives.

OUTDOOR PURSUITS: Outdoor Pursuits is all about getting students outside and excited about physical activity. Students partake in outdoor adventures and learn about the importance of conservation and environmental education. Students are involved in service learning efforts, team building exercises and physical activity.



CANISIUS COLLEGE

BUFFALO, NEW YORK

Canisius students receive a transformational education. They work with professors on world-changing research projects, participate in a rigorous academic curriculum and actively create a better community – on a local and global scale. Students who are fascinated about the world and finding their place in it, who want both to succeed and to make a difference, and who want not just to earn a degree but to become truly educated, will thrive at Canisius.

INTERNSHIPS: Canisius believes so strongly in the value of internships, they have a full-time director on the job. The school's location in New York State's second largest city means real-world opportunities are practically limitless. Canisius students also intern out of town, out of state and even out of the country.

SERVICE-LEARNING: Service to the community is embedded in the Canisius philosophy and culture as a Jesuit institution. And, with the economic and social issues typical of cities, Buffalo offers many ways to contribute. In any given semester, there will be 50+ faculty members guiding hundreds of students from more than 70 class sections as they apply their classroom learning to a wide variety of endeavors. Business students plan, organize and manage a project to benefit a not-for-profit. Education students transform a barren elementary school courtyard into an urban oasis/outdoor teaching environment. Others help immigrants prepare for job interviews, tutor school children and run workshops to prevent violence. College-sponsored trips to Jamaica, Mexico, New York City, Appalachia and El Salvador offer additional opportunities for students to serve people in great need. Alternative Spring Break is one of the most popular and most rewarding experiences.

FACULTY EXPERTISE: More than 95% of Canisius faculty members hold a doctorate or other terminal degree, a professional certification, or both. Professors actively advance their fields as scientists, artists, writers, economists, historians, social and political scientists, attorneys, musicians, researchers and more. They regularly publish books and journal articles and present at seminars and conferences worldwide.

THRIVING CITY: Buffalo, New York's second largest city, is a vibrant college town and Canisius is right in the heart of it. Live music and theatre, clubs, restaurants and coffee houses, boutiques and shops, the zoo, professional sports, museums and art galleries are all right on our doorstep – not to mention a spectacular Frederick Law Olmsted-designed park with golf, tennis and a track for running, walking or blading. Lake Erie beaches, Niagara Falls and fabulous ski slopes are all nearby.

PROMISING FUTURES: More than 92 percent of recent graduates are employed in their field of choice or attending graduate or professional schools. Many receive prestigious grants and fellowships, and are admitted to highly competitive graduate programs.



<http://www.canisius.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

2,868 undergrads
95% are full time
47% male 53% female
11% are from out of state
86% freshmen retention rate
68% graduated in 6 years

FACULTY PROFILE

189 full-time faculty
217 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

3,667 applicants
2,942 admits
613 first year students enrolled
80.23% of applicants admitted

SAT Ranges: CR 480-580, M 490-600

ACT Ranges: C 21-27

TUITION & COST

Tuition: \$32,630
Fees: \$1,370
Total: \$34,000

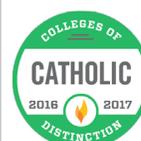
R&B: \$12,516
Room: \$7,354
Board: \$5,162

Total: \$46,516

FINANCIAL

\$22,094 avg grant/scholarship amount (total)

\$6,948 avg loan amount (total)



CAZENOVIA COLLEGE

CAZENOVIA, NEW YORK

Founded in 1824, Cazenovia College is a small, independent, coeducational college offering baccalaureate programs in the liberal arts and professional studies. Embracing student success as its primary mission, the College comprises a diverse yet close-knit residential community that fosters intellectual, social, and ethical growth. Experiential and co-curricular learning opportunities and dedicated team of faculty and staff provide for an individualized educational experience that balances academic and student life. Graduates of Cazenovia College possess the knowledge and skills necessary to become informed and successful participants in the global community.

FIRST YEAR PROGRAM: Cazenovia's First Year Program helps students successfully transition from high school to college by fully integrating First Year students into the academic community. Hallmarks of the First Year Program include First Year Seminars that engage students through intensive small-group study on a topic of special interest to them, and Living Learning Communities where students study, play, live and learn within a supported community of students with common interests.

CENTER FOR TEACHING AND LEARNING: The Center for Teaching and Learning is a unique facility staffed with both professional educators and students who provide service to all students who need extra help in their college work. Assistance developing writing, reading, mathematics, and study skills are available at The Center for Teaching and Learning. One-on-one and small-group tutoring is available at the Center.

LECTURES AND CONFERENCES: The College hosts a number of lectures and conferences designed to facilitate and complement student learning. One example is the Reisman Lecture Series, which features thoughtful discourse on topics surrounding contemporary societal issues by authors and scholars, leading public figures and experts from business and the professions. The Reisman Lectures have featured Pulitzer Prize-Winning journalists from the St. Petersburg Times, Lane DeGregory and Melissa Lyttle; and Sister Helen Prejean, author of "Dead Man Walking: The Journey Continues."

CAREER SERVICES: Career Services provides resources and counseling to assist students in choosing a career path, planning and preparing for internships, preparing for the professional work force, and graduate school planning. Students are encouraged to begin a relationship with Career Services as a first year student and continue through graduation and beyond. Cazenovia College is committed to helping students and alumni succeed at every stage of professional development. The Career Services office fosters meaningful partnerships with employers to support the career and life development of students and alumni.



<http://www.cazenovia.edu/>

PRIVATE

STUDENT PROFILE

1,091 undergrads
88% are full time
28% male 72% female
14% are from out of state
73% freshmen retention rate
55% graduated in 6 years

FACULTY PROFILE

58 full-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

2,382 applicants
1,815 admits
265 first year students enrolled
76.20% of applicants admitted

TUITION & COST

Tuition: \$30,028
Fees: \$532
Total: \$30,560

R&B: \$12,904
Room: \$6,920
Board: \$5,984

Total: \$43,464

FINANCIAL

\$25,599 avg grant/scholarship amount (total)
\$8,128 avg loan amount (total)



CONCORDIA COLLEGE NEW YORK

BRONXVILLE, NEW YORK



Concordia College is a small, diverse, co-educational liberal arts college located in suburban Westchester County, New York. Concordia aspires to enhance the lives of students by weaving together academics, vibrant student life, experiential learning opportunities, co-curricular programs and campus spiritual life into a tapestry of life-long learning.

THE CONCORDIA CURRICULUM: The curriculum at Concordia College New York is ideal for students interested in interdisciplinary or cross-disciplinary education. With New York City within an arm's length away, Concordia has the ability to weave the appeal of the Big Apple into the advantages of a small school environment. Concordia students encounter a community where questions are as important as answers. With a curriculum where all fields of knowledge intersect, they gain real-world experiences that alter the course of their lives. The school's liberal arts philosophy is built on the history of human experience, supporting a Christian community in which the multicolored fabric of diversity thrives.

SPRING WEEKEND: This annual weekend celebration is filled with many exciting events. Dozens of student-led and local bands are invited to take part in Band Bash, which is a full day of music, games, food, and festivities lasting well into the night. It's an event to remember and is open to the public at no cost. The Fashion Show is put together by the Multicultural Club where students model designers' collections. Musical appearances are performed in between each set.

NIGHTLIFE IN NEW YORK CITY: Concordia's proximity to New York City is one of its biggest advantages for students. The Student Life Office offers free bus shuttles directly into the heart of Manhattan where students can experience Museums and Broadway shows or just good food and shopping. Various clubs also sponsor city excursions, such as the International Club trip to midtown to see Rockefeller Center during the holiday season or to downtown's Chinatown.

THE CONCORDIA COVENANT: The Concordia Covenant describes the College's commitment to the development of its students. It is the College's hope that students will have the opportunity not only to examine their faith and values, but also discover ways of putting them into action. Creating an environment through which a student's worldview and perspective are broadened, Concordia's community reflects a world that is increasingly shedding its boundaries. Each student is encouraged to develop a global perspective on human issues and concerns in order to appreciate the rich diversity of God's creation. Finally, the College equips students with the skills and knowledge necessary to be successful in their chosen vocation. Concordia ultimately strives to prepare its students for lives of self-fulfillment in service to church and society.

<http://www.concordia-ny.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

958 undergrads
84% are full time
32% male 68% female
20% are from out of state
71% freshmen retention rate
41% graduated in 6 years

FACULTY PROFILE

52 full-time faculty
96 part-time faculty
14 to 1 student/faculty ratio

ADMISSIONS

1024 applicants
776 admits
74.77% of applicants admitted

SAT Ranges: CR 380-470, M 380-490, W 390-470

ACT Ranges: C 17-22, M 16-23, E 16-23

TUITION & COST

Tuition: \$27,740
Fees: \$1,065
Total: \$28,805

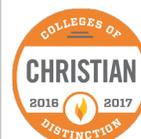
R&B: \$10,530
Room: \$5,685
Board: \$4,845

Total: \$39,335

FINANCIAL

\$19,844 avg grant/scholarship amount (total)

\$7,117 avg loan amount (total)



D'YOUVILLE COLLEGE

BUFFALO, NEW YORK



<http://www.dyc.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

2,292 undergrads
66% are full time
28% male 72% female
7% are from out of state
78% freshmen retention rate

FACULTY PROFILE

190 full-time faculty
120 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

1,442 applicants
929 admits
292 first year students enrolled
64.42% of applicants admitted

SAT Ranges: CR 450-550, M 460-570

ACT Ranges: C 21-25

TUITION & COST

Tuition: \$24,370

R&B: \$11,180

Total: \$35,550

FINANCIAL

\$14,587 avg grant/scholarship amount (need)
\$2,729 avg loan amount (need)

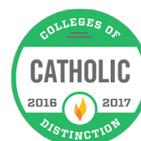
Founded in 1908, D'Youville College is an independent, coeducational institution located in Buffalo, New York, offering undergraduate, graduate and professional degree programs. D'Youville's more than 3,000 students represent 26 states and 25 countries. They pursue their academic interests through more than 45 academic majors, including allied health professions, education, business and liberal arts. The college maintains its Catholic tradition but welcomes students of all faiths and encourages an open expression of all beliefs.

UNDERGRADUATE RESEARCH: At D'Youville College, the faculty, undergraduate, and graduate students are involved in research at every level. Students have opportunities to conduct research alongside faculty; present research results at regional, national, and international conferences; participate in clinical settings; and learn the techniques for collecting, analyzing, and interpreting data for meaningful applications. An example of research opportunities includes the "LETS GO! Hippotherapy Program," in which Physical and Occupational Therapy students gain hands-on experience as volunteers.

MILITARY FRIENDLY: D'Youville College has more veterans enrolled than any other school in Western New York and provided many benefits to their veteran and military affiliated population. The Veteran Affairs Office provides personal guidance through the admissions process, advisement, mentoring and connecting veterans with local services as well as counseling. An active Student Veterans of America chapter adds to the college and local community.

SERVICE LEARNING: Part of D'Youville's mission is to give students experiences that cause them to graduate with a great sense of service. The college's service learning courses integrate meaningful community service with instruction and coursework. Students learn civic responsibility and, in turn, help strengthen communities. Students are encouraged to process and reflect upon their experiences to understand their meaning, both personally and to the community.

NEW PROGRAMS: To meet the growing demand for trained professionals, D'Youville offers two new Bachelor's degree programs in its School of Health Professions: Health Analytics and Public Health. Health Analytics focuses on areas of analytics as well as healthcare, medical terminology, and information technology. Health Analytics prepares graduates for jobs in healthcare and data analysis industry. Public Health focuses on disease prevention, wellness programs, and health policies. Public health professionals develop, implement and advocate for evidence-based solutions to emerging and chronic health problems.



DAEMEN COLLEGE

AMHERST, NEW YORK

Daemen is built on a strong foundation in the liberal arts. It is a student-centered College with a dedicated, highly qualified faculty that values personalized teaching and intellectual excellence. The College prepares students for 21st-century careers by offering rigorous academic programs that develop the liberal-arts based skills necessary for lifelong learning and intellectual growth.

EXPERIENTIAL LEARNING: Daemen offers an innovative “Plus Pathway Program” that enhances the Liberal Arts degree with academic and experiential learning. The +PLUS Pathways are fully integrated into the individual curriculum with no additional time or cost. Students focus on Core and free electives in an interdisciplinary series of courses that are designed to prepare them for their future careers. They learn to apply their critical-thinking, writing, and communication skills to real-world experiences.

CAREER SERVICES: Career Services works with students to create Individual Career Action Plans (iCAP), helping them find internships to gain real-world experiences in their areas of interest. Employers who are in contact with Career Services include those in business, the sports industry, the arts, government, health-related entities, nonprofits, educational institutions, and cultural organizations. The opportunities are local, national, or international. Opportunities for outstanding programs include work with the Washington Internship Institute.

STUDY ABROAD: In today’s global economy, it makes sense to learn all one can about different cultures, political systems, and histories. International study is strongly encouraged, with opportunities for semesters abroad, summer programs, and accelerated January term trips. Daemen’s Global Programs office coordinates distinctive global programs in Europe, Asia, Latin America/Caribbean, and Africa, all of which are designed to facilitate students’ professional aspirations. Through established partnerships and study abroad programs, students study while living with host families, discovering the intricacies of other cultures, and developing essential global skills and awareness.

LEADERSHIP: Daemen College’s LEADS Center serves as a clearinghouse for students aspiring to realize and develop their leadership skills. The LEADS program affords Daemen students the knowledge, skills, and experiences necessary to bring purpose, meaning, and integrity into their lives and the lives of others. The program emphasizes lifelong learning through interdisciplinary programs that provide and encourage the development of the self, ultimately fostering inclusive, collaborative relationships.

DAEMEN

COLLEGE

<http://www.daemen.edu/>

PRIVATE

STUDENT PROFILE

1,968 undergrads
85% are full time
30% male 70% female
5.7% are from out of state
78% freshmen retention rate
49% graduated in 6 years

FACULTY PROFILE

138 full-time faculty
159 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

3,047 applicants
1,514 admits
385 first year students enrolled
49.69% of applicants admitted

SAT Ranges: CR 450-570, M 470-570

ACT Ranges: C 21-26

TUITION & COST

Tuition: \$25,455
Fees: \$540
Total: \$25,995

R&B: \$12,050

Total: \$38,045

FINANCIAL

\$11,028 avg grant/scholarship amount (need)
\$4,658 avg loan amount (need)



DOMINICAN COLLEGE

ORANGEBURG, NEW YORK

Since 1952, Dominican College has provided students with an environment that cultivates unique bonds and life-long relationships. It is a unique environment where the building of personal connections shares center stage with academics. Dominican College is dedicated to the principle that its educational programs and services must be both challenging and supportive, distinguished both by high standards and by attention to the needs and potential of the individual student.

SERVICE LEARNING: Service is central to the Dominican College experience. Students who attend the College have the energy, ability, and the desire to make a real difference in the world. Service-learning offers a unique opportunity for students to get involved by coupling community service projects with classroom learning. Service projects include opportunities to help build and rebuild communities, assistance to people who are homeless, Sister Cities Project, Light the Night, Walk for the Cure, Relay for Life, and more. Dominican College students are committed to making a difference in their world.

FIRST-YEAR EXPERIENCE: The Freshman Year Program makes the transition to College life easier. It is run by a select group of faculty, administrators, and peer mentors who provide one-to-one advising throughout the academic year. They help new students adjust to college life and monitor their academic progress. The Freshman Year Program assists students in forming or solidifying educational and career aspirations. Key events include Freshman Orientation, Freshman Convocation, the Freshman Seminar, and Freshman Interest Groups.

YEAR-ROUND ACTIVITIES: There are many opportunities to become involved in the Dominican College community both on campus and off. Dominican College students participate in Alternate Spring Break in Mississippi to help rebuild damaged communities. They also engage in twice-yearly service trips to the Dominican Republic in which they live with rural families, teach school, and assist in building infrastructure. "Founders Week" and "Fire in the Sky" in the fall, as well as "Earth Week" in the spring, are traditions that bring the whole College community together.

INTERNSHIPS: Internships provide a link to the world beyond college, offering the chance for students to gain practical experience in their fields of study. The College's proximity to New York City provides excellent access to internship and career opportunities throughout the metropolitan area. Internships provide hands-on work experience in business, industry, non-profit organizations, and government. They expand the educational experience by presenting students with the chance to apply theories learned in the classroom to actual practice in the workplace.



<http://www.dc.edu/>

PRIVATE

STUDENT PROFILE

1,483 undergrads
86% are full time
36% male 64% female
26% are from out of state
72% freshmen retention rate
39% graduated in 6 years

FACULTY PROFILE

76 full-time faculty
155 part-time faculty
15 to 1 student/faculty ratio

ADMISSIONS

2,385 applicants
1,498 admits
290 first year students enrolled
62.81% of applicants admitted

SAT Ranges: CR 390-480, M 390-480, W 390-473

ACT Ranges: C 16-21

TUITION & COST

Tuition: \$24,932
Fees: \$770
Total: \$25,702

R&B: \$11,880

Total: \$37,582

FINANCIAL

\$16,699 avg grant/scholarship amount (total)
\$6,068 avg loan amount (total)



FORDHAM UNIVERSITY

NEW YORK, NEW YORK

Picture Fordham as a laboratory where you can explore the deepest meaning and fullest measure of success. In the process, you will acquire the knowledge, skills, confidence and experience to succeed in your chosen field. Fordham offers you both the firm foundation and the competitive edge that will make you a leader at work and a success in your life.

JESUIT EDUCATION: Fordham has a proud history of approaching education in a distinctly Jesuit way, one that emphasizes *cura personalis*, a commitment to nurturing the whole person—mind, body, and spirit—and challenging students to surpass their perceived limitations. This kind of education unites both heart and mind, and at Fordham, this occurs within and beyond the classroom.

WORLD-CLASS FACULTY: Fordham's world-class faculty are committed to teaching and research. In small classes (the average class size is 23, and the university boasts a 14 to 1 student to faculty ratio), these scholars and mentors challenge students to develop to their full potential—and they give each student the individual attention he or she needs to excel.

THE OFFICE OF CAREER SERVICES AND INTERNSHIPS: Fordham draws students from across the country and around the world, who want to live and learn in the global capital of commerce and culture. The university offers one of the most extensive internship programs in the country. Students choose from more than 2,600 internship options in business, communications, education, government, healthcare, biomedical research, law, the arts and other fields. The office of career services also offers workshops, career days, one-on-one career counseling, and on-campus interviews with major corporations. Students compete for and earn prestigious fellowships and scholarships—including Fulbright, Truman, and Mellon scholarships, and other competitive awards. Each year, 4,000 students engage in community service, both locally and in distant corners of the world, through the university's award-winning global outreach program.

NEW YORK CITY: New York City provides unparalleled internship and career advantages, but it also offers students a never-ending list of things to see and do—from Broadway theatre, museums, and concerts to major-league sports or a bike ride through Central Park. Fordham's two residential campuses are easily accessible by public and private transportation. The university's Ram Van service also makes it easy for students to enjoy the social and academic life of the two campuses.

LEADERS READY TO TRANSFORM THE WORLD: Fordham will empower you to pursue your dreams and goals—during your college years and in the future. Through an extensive career planning and placement program, a large pool of proactive alumni, and a vast array of opportunities for real world experience, Fordham will help you find your place in the world—and inspire you to enrich it.



<http://www.fordham.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

8,633 undergrads
93% are full time
45% male 55% female
54% are from out of state
89% freshmen retention rate
80% graduated in 6 years

FACULTY PROFILE

153 full-time faculty
861 part-time faculty
14 to 1 student/faculty ratio

ADMISSIONS

40,912 applicants
19,685 admits
2,258 first year students enrolled
48.12% of applicants admitted

SAT Ranges: CR 570-670, M 580-680, W 580-680

ACT Ranges: C 26-30, M 25-29, E 26-33, W 8-9

TUITION & COST

Tuition: \$44,450
Fees: \$788
Total: \$45,238

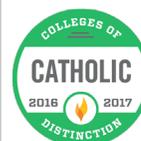
R&B: \$15,965

Total: \$61,203

FINANCIAL

\$21,915 avg grant/scholarship amount (total)

\$6,863 avg loan amount (total)



HOBART & WILLIAM SMITH COLLEGES

GENEVA, NEW YORK



HOBART AND WILLIAM SMITH COLLEGES

<http://www.hws.edu/>

PRIVATE

STUDENT PROFILE

2,421 undergrads
98% are full time
48% male 52% female
60% are from out of state
87% freshmen retention rate
79% graduated in 6 years

FACULTY PROFILE

202 full-time faculty
22 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

5,104 applicants
2,426 admits
643 first year students enrolled
47.53% of applicants admitted

TUITION & COST

Tuition: \$46,852
Fees: \$1,056
Total: \$47,908

R&B: \$12,126
Room: \$6,541
Board: \$5,585

Total: \$60,034

FINANCIAL

\$25,643 avg grant/scholarship amount (total)
\$7,492 avg loan amount (total)

Hobart and William Smith are small, residential Colleges where learning doesn't stop at the classroom door. Nearly all of the 2,400 students live on campus and many live in learning communities and theme houses that focus on community-building. Students hail from 45 states and 17 countries, speaking, in total, more than 30 languages. Nearly 60 percent of students study abroad. As a result, the HWS community is committed to fostering a diverse and inclusive student body. With an average class size of just 17 students and an 11:1 student to faculty ratio, students develop rewarding one-on-one partnerships with faculty mentors, often resulting in published papers or presentations at national conferences.

STUDY ABROAD: While only 5.2 percent of students nationwide study abroad, 59 percent of HWS students do so on every continent except Antarctica. Hobart and William Smith have one of the strongest abroad programs in the country. HWS were among only five colleges recognized in 2010 by NAFSA: Association of International Educators with the Senator Paul Simon Award for Comprehensive Internationalization.

FIRST-YEAR SEMINAR: All first-year students take a First-Year Seminar taught by an HWS professor. The options for this seminar are designed to stimulate intellectual curiosity, introduce academic expectations, and engage first-year students without regard to future major or minor choices. Topics faculty develop vary by year, but examples include "America in the 60s: Talkin' 'Bout that Generation," "Bird Obsessions: Beauty of the Beast," and "You Are Where you Eat."

STUDENT ACTIVITIES: HWS students participate in more than 90 student-run activities and clubs. Students can choose to take part in a variety of student media such as yearbook, newspaper, student and literary magazine, and student radio. The Colleges also host a number of student performance groups in voice, instrument, theatre and dance. Activist and service clubs currently in operation on campus include Americans for Informed Democracy, Campus Greens, Habitat for Humanity, HIV/AIDS Awareness, Make-A-Wish Club, PRIDE Alliance, and the Women's Collective, among others.

CAREER SERVICES: The Salisbury Center for Career Services helps students assess their strengths and goals, works to identify potential career opportunities, and maps pathways to desired careers. The career services staff assists students who apply for prestigious fellowships graduate programs. In the past 10 years, HWS students have won Rhodes and Gates Cambridge Scholarships, Goldwaters, Fulbrights, and numerous other academic scholarships. Pathways, a four-year, individualized career-development program, enables students to explore their interests and talents, develop career goals, and gain experience.



HOFSTRA UNIVERSITY

HEMPSTEAD, NEW YORK

Every day on Hofstra's vibrant campus, dynamic students enrich, enlighten and challenge one another both inside and outside the classroom. Hofstra's diverse and driven student body bring with them a wealth of knowledge, views, and experiences, thus enhancing the Hofstra experience for the entire campus community. And with an average undergraduate class size of 21 and a student-to-faculty ratio of 14-to-1, students are challenged and encouraged to debate, question, research, discuss and think critically in an open and broad-minded learning environment.

UNDERGRADUATE RESEARCH: Students can conduct research projects that act as capstones to their undergraduate careers. They perform advanced work in their respective disciplines, asking and answering innovative questions that lead to new contributions to existing literature. The annual Undergraduate Research Day at Hofstra gives students the opportunity to introduce and experience the vast new findings developed right on their own campus. These discoveries fuel the academic fire at Hofstra University, and so it is celebrated and encouraged. Truly outstanding research even has the opportunity to earn departmental honors or be presented at national conferences.

FIRST-YEAR CONNECTIONS: All first-year students enroll in "clusters" through the First-Year Connections program. Clusters are groups of two or three classes that are linked to a common theme, giving new students the opportunity to explore an in-depth perspective on a topic and quickly form friendships with the other students who take classes in the same clusters. Many clusters are also linked to living-learning communities, forming an all-encompassing sense of solidarity both in and out of the classroom.

CULTURAL EVENTS: Hofstra University coordinates three beloved outdoor festivals to celebrate the world's diverse cultures. The Dutch Festival commemorates the University's strong Dutch heritage, and Irish Experience Festival thrives with performances from top-named Irish bands and step-dancing troupes. Finally, the Italian Experience Festival brings an exciting celebration to campus, showcasing Italy's culture, education, and commerce.

THE CAREER CENTER: Hofstra's suburban campus is just 25 miles from New York City, a metropolis that beckons with a world of cultural and internship opportunities. The Career Center, just one example of the world-class resources at Hofstra, provides students and alumni services such as career-related workshops, counseling, job/internship search coaching, and networking events. In addition, more than 400 employers recruit on campus year after year. They, too, believe in the strength and promise of Hofstra's high-caliber graduates.



HOFSTRA
UNIVERSITY®

<http://www.hofstra.edu/>

PRIVATE

STUDENT PROFILE

6,904 undergrads
94% are full time
46% male 54% female
41% are from out of state
80% freshmen retention rate
60% graduated in 6 years

FACULTY PROFILE

498 full-time faculty
611 part-time faculty
14 to 1 student/faculty ratio

ADMISSIONS

26,388 applicants
16,258 admits
1,714 first year students enrolled
61.61% of applicants admitted

SAT Ranges: CR 520-610, M 530-620

ACT Ranges: C 23-28

TUITION & COST

Tuition: \$37,850
Fees: \$1,050
Total: \$38,900

R&B: \$13,510
Room: \$9,050
Board: \$4,460

Total: \$52,410

FINANCIAL

\$20,683 avg grant/scholarship amount (total)

\$10,349 avg loan amount (total)



IONA COLLEGE

NEW ROCHELLE, NEW YORK

In the tradition of the Christian Brothers and American Catholic higher education, Iona College is a diverse community of learners and scholars dedicated to academic excellence. Iona's students, faculty, staff, and administrators embody the values of justice, peace, and service. Together, the Iona College community shares a mission to make a positive impact on the lives of others and to move the world. Equipped with outstanding academic, leadership and practical skills, students graduate from Iona with a true competitive edge.

MISSION AND MINISTRY: The Office of Mission and Ministry provides students and the community at large with opportunities to build a caring community of faith and compassion through volunteer service, immersion trips, faith-sharing groups, advocacy and social justice groups, and more. Students even have the opportunity to serve as Student Ministers. Student Ministers are liaisons between the student body and the Office of Mission and Ministry. Selected students help develop programming for students and coordinate local service projects.

COMPASS LEADERSHIP SERIES: The COMPASS Leadership Series is open to all students, including those who are interested in learning more about leadership, those already acting as leaders, and those who are interested in exploring their leadership potential. Through their participation in workshops, individuals are exposed to various concepts of leadership that assist them in becoming more aware of themselves and the roles they play within their community. Ultimately, COMPASS enables students to develop their unique leadership styles.

IONA IN MISSION: The Iona in Mission program offers students once-in-a-lifetime opportunities to immerse themselves in different cultures and ways of life. Iona in Mission is a way for students to exercise their passions and make profound differences in the world while testing their knowledge and broadening their experiences. These experiences are truly transformative for participants and often enrich and deepen their Iona education.

CAREER-FOCUSED EDUCATION: Iona College is one of the most highly accredited institutions in New York with 11 college and program accreditations. Iona has a commitment to combining a career-focused education with a liberal arts curriculum, challenging and preparing students for success. Students gain a competitive edge with employers through real-world knowledge, ethics, and critical-thinking skills. An Iona education also gives students the global exposure needed to succeed in today's highly competitive world.



<http://www.iona.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

3,301 undergrads
91% are full time
47% male 53% female
28% are from out of state
83% freshmen retention rate
58% graduated in 6 years

FACULTY PROFILE

170 full-time faculty
182 part-time faculty
15 to 1 student/faculty ratio

ADMISSIONS

7,818 applicants
6,778 admits
802 first year students enrolled
86.70% of applicants admitted

SAT Ranges: CR 460-550, M 460-560

ACT Ranges: C 20-25

TUITION & COST

Tuition: \$31,880
Fees: \$2,150
Total: \$34,030

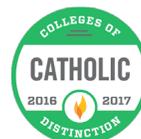
R&B: \$13,570

Total: \$47,600

FINANCIAL

\$19,586 avg grant/scholarship amount (total)

\$8,403 avg loan amount (total)



KEUKA COLLEGE

KEUKA PARK, NEW YORK

Many students agree that attending Keuka College is like joining a new family. The growing campus community supports personal experiences in all facets of student life. Keuka professors, accomplished contributors to their respective fields of scholarship, consider teaching their calling. They guide every student in the work of educating herself or himself. Students from more than twenty states and nine countries attend Keuka College, adding both diversity and experience to the campus. To be part of the Keuka College community is to develop a more intimate and appreciative relationship to the world.

SUPPORT FROM THE BEGINNING: The faculty, staff, and upperclassmen within the Keuka College community are committed to helping new students succeed in academics, career development, and personal life. Every incoming freshman is assigned both a professional success advocate and an upperclassmen mentor to discuss their personal and academic goals during their adjustment to college life. Each success advocate and mentor is trained to help students make their transitions and connect with other resources on campus.

TEAMWORKS!: Keuka College has a ropes course right on campus for those who love the outdoors, adventure, and physical challenges. Keuka College's TeamWorks! adventure staff has been developing customized programs for school and college groups, non-profits, church groups, and corporations to build teamwork and success strategies. Participants have the chance to explore a near-endless supply of ground, stationary, and portable activities. Those who join the TeamWorks! Adventure Club can participate in off-campus adventures such as white-water rafting, rock climbing, cave diving, and more.

COMMUNITY SERVICE: Keuka College is nationally recognized for its commitment to service and community. Keuka College is also named in the President's Higher Education Community Service Honor Roll, the highest federal recognition a college or university can receive for its commitment to volunteering, service-learning, and civic engagement.

STUDENT EMPLOYMENT OPPORTUNITIES: On a small campus of fewer than 1,000 students, there are plenty of work-study positions available. Without the College's student employment work force, Keuka would have to hire more than 100 full-time employees. Part-time jobs on campus allow students to explore interests, build resumes, and earn extra spending money. Work-study jobs range from serving as referees at intramural games or working at the circulation desk in the library.



**KEUKA
COLLEGE**

Believe in What We Can Do Together

<http://keuka.edu/>

PRIVATE

STUDENT PROFILE

1,797 undergrads
75% are full time
25% male 75% female
10% are from out of state
73% freshmen retention rate
47% graduated in 6 years

FACULTY PROFILE

88 full-time faculty
229 part-time faculty
14 to 1 student/faculty ratio

ADMISSIONS

1,371 applicants
1,136 admits
220 first year students enrolled
82.86% of applicants admitted

TUITION & COST

Tuition: \$27,260
Fees: \$750
Total: \$28,010

R&B: \$10,800
Room: \$5,130
Board: \$5,670

Total: \$38,810

FINANCIAL

\$17,204 avg grant/scholarship amount (total)
\$10,161 avg loan amount (total)



LE MOYNE COLLEGE

SYRACUSE, NEW YORK

Established in 1946 by the Society of Jesus, Le Moyne College provides its students with a rigorous, values-based education that allows them to explore their potential through academics, experience, and service. It equips them with the intellectual skills necessary to succeed in the world as well as the will to use their abilities to promote a more just society. The nearly 500-year-old Jesuit tradition upon which the College was founded is alive and well today. Le Moyne's grounding in mission and values guides graduates to lives of meaningful success.

EXCLUSIVE OPPORTUNITIES TO GROW: Students get involved in ways they would never have imagined. Some work alongside Dr. Martha Grabowski, the Distinguished McDevitt Chair in Information Systems, traveling to Alaska to help with oil-spill research. Some take trips to New York City with their professors, getting the most out of their core curriculum's "outside the classroom" experience. Some even take classes taught by the prestigious Dr. Doug Egerton, a history professor who is one of the nation's preeminent Abraham Lincoln scholars.

OUTSTANDING HELP ALONG THE WAY: Le Moyne's outstanding faculty members are ready to help solve puzzling mysteries and answer striking questions. They can speak not only to their students' performances in the classroom, but also to their dreams for the future. No matter their field of expertise, Le Moyne's faculty are committed to helping students pursue their talents and interests in an environment characterized by academic excellence, generous service, and creative, responsible leadership.

STUDENT ACTIVITIES: The wide range of clubs, organizations, and activities on campus is a great expression of Le Moyne's commitment to "educating the whole person." There are more than 100 student organizations and clubs to choose from at Le Moyne, ranging from service and social action to visual and performing arts groups. Students are always forming new clubs on campus, ensuring that there is something for everyone and every interest. They are the driving force behind what is happening on campus, for the Le Moyne Student Programming Board (LSPB) is responsible for scheduling each and every social activity and special event.

ALUMNI SUCCESS: Le Moyne is proud to foster outstanding communicators, collaborators, and critical thinkers who live their lives with meaning. Among Le Moyne's outstanding alumni is KPMG Chairman's Award-winner Matt Cox ('09), who was inspired to found a new nonprofit organization after working with 18 active 1- and 2-year-olds in South America. Kate Waltman ('13) began a life of service and simplicity after graduating from Le Moyne by teaching English and working at a food pantry in Japan. Andrew Lunetta ('12) used the entrepreneurial spirit and passion for social justice that he gained from Le Moyne to establish three different programs to aid the hungry and homeless.

LE MOYNE

SPIRIT. INQUIRY. LEADERSHIP. *JESUIT.*

<http://www.lemoyne.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

2,849 undergrads
88% are full time
42% male 58% female
6% are from out of state
86% freshmen retention rate
72% graduated in 6 years

FACULTY PROFILE

149 full-time faculty
189 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

6,253 applicants
4,124 admits
678 first year students enrolled
65.95% of applicants admitted

SAT Ranges: CR 470-570, M 480-590

ACT Ranges: C 21-27, M 21-27, E 20-26

TUITION & COST

Tuition: \$30,350
Fees: \$990
Total: \$31,340

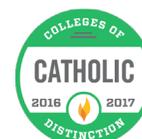
R&B: \$12,130
Room: \$7,650
Board: \$4,480

Total: \$43,470

FINANCIAL

\$20,856 avg grant/scholarship amount (total)

\$9,154 avg loan amount (total)



LIU POST

BROOKVILLE, NEW YORK

Long Island University (LIU) was founded in 1926 in Brooklyn, N.Y., under the guiding principle of educating and empowering students from all walks of life. It has since grown into one of the nation's largest private universities. LIU offers more than 500 undergraduate, graduate, and doctoral degree programs and certificates, educating more than 20,000 students each year from across multiple campuses. The University continuously strives to cultivate and expand academic, professional, artistic, and co-curricular opportunities.

EXPERIENTIAL EMPLOYMENT: LIU Post is a national leader in student-powered entrepreneurship and engaged learning opportunities. In 2014, the Student-Run Business Committee worked with the campus community to launch four on-campus businesses that employ students into all levels of operation. LIU Post now has eight student-run businesses and other student employment opportunities. These ventures are part of LIU's dedication to fostering entrepreneurship in its community as well as its commitment to provide students with real-world experiences.

STUDY ABROAD: Students can study abroad to take their classroom knowledge out into the world. Faculty-led Study Abroad at LIU offers students the opportunity to spend their summers or winters in different locations across the world.

STUDENT ORGANIZATIONS: At LIU Post, students find a vibrant community of passionate and driven people. Many students choose to participate in fraternal organizations (six sororities, six fraternities) and more than 70 student organizations. Students can join the student government, jazz ensembles, the "Pioneer" campus newspaper, and more.

ESTEEMED FACULTY: LIU Post's faculty are passionate professionals who care about helping students achieve their full potential. Faculty are made up of Fulbright Fellows, conductors of award-winning research, scholarly residences at the world's top institutions, and much more.

THRIVING ARTS COMMUNITY: LIU Post is home to Long Island's cultural venue, Tilles Center for The Performing Arts, as well as nearly 30 student and faculty performance ensembles for music, theatre, and dance. LIU Post has artistic opportunities in any desired medium.

THE LIU PROMISE: The LIU Promise is a commitment to providing the right tools, guidance, and support for student achievement. LIU students are immediately assigned an LIU Promise Success Coach who follows them all the way through graduation. Coaches are the point of contact for everything students need, from academic and career counseling to campus activities and financial aid.



<http://liu.edu/post>

PRIVATE

STUDENT PROFILE

3,443 undergrads
89% are full time
40% male 60% female
14% are from out of state
72% freshmen retention rate
49% graduated in 6 years

FACULTY PROFILE

278 full-time faculty
652 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

6,371 applicants
5,134 admits
530 first year students enrolled
80.58% of applicants admitted

SAT Ranges: CR 450-550, M
460-560, W 440-550

ACT Ranges: C 19-24, M 18-25,
E 20-26, W 7-8

TUITION & COST

Tuition: \$33,678
Fees: \$1,868
Total: \$35,546

R&B: \$13,138
Room: \$8,200
Board: \$4,938

Total: \$48,684

FINANCIAL

\$9,758 avg grant/scholarship
amount (need)

\$4,856 avg loan amount (need)



MANHATTAN COLLEGE

NEW YORK, NEW YORK

With over 150 years of history, Manhattan College is at the forefront of outstanding, comprehensive colleges. Through the years, one constant has guided the College: the Lasallian Catholic heritage upon which it was built. Christian Brothers and lay teachers alike have educated generations of leaders with five programs in the arts, business, education, engineering, the sciences, and over 40 major fields of study for virtually any chosen profession.

DIRECT ACCESS TO ENRICHMENT: Manhattan College's welcoming campus in Riverdale, a residential neighborhood in New York City, fosters close bonds among fellow students and with faculty. Just thirty minutes from midtown Manhattan, the College provides easy access to the vast, enriching resources that this mecca of commerce and the arts has to offer. Manhattan College Jaspers enjoy the special advantages the school has to offer: a strong network that links students and alumni to each other in mutually beneficial ways.

STUDY ABROAD: In partnership with a number of educational institutions, including Lasallian schools overseas, the College offers many opportunities for study in other countries. Studying abroad represents an opportunity for intellectual, cultural, and personal growth for its students, many of whom have never gone beyond the borders of the USA.

SERVICE: The office of Campus Ministry/Social Action fosters spiritual development and an enhanced understanding of social justice issues. The Lasallian Outreach Volunteer Experience (LOVE) provides the opportunity for students to explore social causes and to develop habits of reflection on faith. Through participation in these programs, students develop value-based relationships with peers as well as with people whose cultures are very different from their own. Opportunities are available during academic breaks with programs in New Orleans, Ecuador, Mexico, Kenya, Texas, Maine, and Alabama.

LIVING-LEARNING COMMUNITIES: The College offers a living-learning program that allows students who live in the same area the opportunity to share classes and participate in exciting co-curricular activities together.

ETHICAL GROWTH, NOT JUST INTELLECTUAL: Over and above their professional accomplishments, graduates have demonstrated that they learned the ethical lessons that were part of their Manhattan education. Nowhere is this more poignantly apparent than in their contributions at the World Trade Center site. From the earliest days, Jaspers have always proven their ability and ethical standards as citizens of the world.



MANHATTAN
COLLEGE

<http://www.manhattan.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

3,576 undergrads
95% are full time
54% male 46% female
36% are from out of state
84% freshmen retention rate
72% graduated in 6 years

FACULTY PROFILE

221 full-time faculty
217 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

8,313 applicants
5,557 admits
900 first year students enrolled
66.85% of applicants admitted

SAT Ranges: CR 490-580, M 500-610, W 480-590

ACT Ranges: C 22-27

TUITION & COST

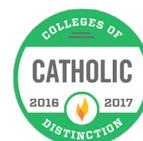
Tuition: \$35,600
Fees: \$3,300
Total: \$38,900

R&B: \$14,430

Total: \$53,030

FINANCIAL

\$14,451 avg grant/scholarship amount (need)



MANHATTANVILLE COLLEGE

PURCHASE, NEW YORK

With an average class size of 17 students, Manhattanville College students can count on focused, personal instruction from faculty invested in the rewards of a liberal arts education: critical thinking, thoughtful expression, and creative collaborations.

SELF-DESIGNED MAJORS: Manhattanville College offers more than 50 different programs for undergraduate students to major and/or minor in; however, if students have interests that lie outside of or between existing areas, they can propose a unique, self-designed major or minor. Recent examples of self-designed majors include film directing, Italian studies, and youth advocacy.

EMERGING LEADERS PROGRAM: Manhattanville College's Emerging Leaders program is a living and learning community geared toward first-year college students who demonstrate leadership potential and a strong drive to become active leaders. Through Emerging Leaders, students receive transitional support while simultaneously acquiring skills to learn about their personal identity.

THE MENTOR PROGRAM: Manhattanville's Mentor Program, which emphasizes academic achievement and student leadership, connects incoming students with successful upperclassmen to help them with their transition to college. Mentors are assigned to each first year program class and available upon request for individual support.

COMMUNITY SERVICE AND SOCIAL ACTION: Manhattanville's mission, vision, and heritage are rooted in social responsibility. Students engage in social justice through the Duchesne Center for Religion and Social Justice, which provides many opportunities to help those in need. Programming includes community outreach, cultural, leadership, and spiritual initiatives across the Manhattanville College campus and beyond. Service experiences and programs are tightly linked to the academic curriculum to ensure that students are acquiring the right skills to make them effective and responsible members of their communities.

STUDY ABROAD: Manhattanville College has relationships with more than 100 different international programs in many major countries such as Spain, Italy, South Africa, Japan, England, and Germany. The Study Abroad Office at Manhattanville guides students through the research, applications, and approval process for overseas study.



<http://www.mville.edu/>

PRIVATE

STUDENT PROFILE

1,744 undergrads
98% are full time
34% male 66% female
36% are from out of state
81% freshmen retention rate
57% graduated in 6 years

FACULTY PROFILE

109 full-time faculty
208 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

4,033 applicants
2,989 admits
452 first year students enrolled
74.11% of applicants admitted

SAT Ranges: CR 480-580, M 480-570

ACT Ranges: C 21-26

TUITION & COST

Tuition: \$35,570
Fees: \$1,350
Total: \$36,920

R&B: \$14,520
Room: \$8,680
Board: \$5,840

Total: \$51,440

FINANCIAL

\$7,857 avg grant/scholarship amount (need)

\$4,427 avg loan amount (need)



MOLLOY COLLEGE

ROCKVILLE CENTRE, NEW YORK

Molloy College, an independent Catholic college based in Rockville Centre, was founded in 1955. The College serves a student population of approximately 4,500 undergraduate and graduate students. Molloy students can earn degrees in a variety of outstanding academic programs, including nursing, business, education, social work, music therapy, and many more.

STUDY ABROAD: Molloy students possess the confidence needed to live and work in this fast-paced, ever-changing world. The college has expanded its International Education program, allowing students to travel from Rockville Centre to study in Belgium, India, Italy, France, Spain, Thailand, Japan, Australia, and many other locations. By immersing themselves other parts of the world, students gain knowledge while learning acceptance and understanding.

OUTSTANDING PROGRAMS: Molloy students can earn degrees in a variety of outstanding academic programs, including the liberal arts, social and natural sciences, nursing, business, education, social work, speech therapy, music therapy, and many more. New programs include a New Media major, a Theatre Arts major (in conjunction with a professional musical theatre conservatory in New York City), and a four-year degree in Nuclear Medicine Technology. Additionally, the Business Division features classes taught by CEOs, CFOs, and other senior leaders from the business world.

TRADITIONS AND EVENTS: Campus life in Rockville Centre is alive and vibrant, anchored by its two new residence halls and a new student center that includes a performing arts theatre. With a wide range of activities, including social events, charitable programs, and Division II athletics, there's always something to do, someone to meet, or somewhere to go. Molloy hosts several activities, including a variety of barbecues, an annual Halloween party, a Comedy Night, and much, much more. Additionally, Molloy has become a focal point for civic discourse in recent years. The school has hosted guest lectures from world leaders looking to assess critical and timely issues.

COMMUNITY SERVICE: Molloy students make a difference in Rockville Centre as well as other local communities. For example, as part of Molloy's tradition of service, students work on projects like BoxTown, a program that raises social consciousness of today's homelessness issue.



<http://www.molloy.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

3,336 undergrads
80% are full time
25% male 75% female
5% are from out of state
90% freshmen retention rate
70% graduated in 6 years

FACULTY PROFILE

183 full-time faculty
535 part-time faculty
10 to 1 student/faculty ratio

ADMISSIONS

3,277 applicants
2,471 admits
492 first year students enrolled
75.40% of applicants admitted

SAT Ranges: CR 490-560, M 490-580, W 470-570

ACT Ranges: C 22-26

TUITION & COST

Tuition: \$25,800
Fees: \$1,050
Total: \$26,850

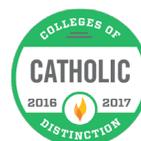
R&B: \$13,590
Room: \$9,800
Board: \$3,790

Total: \$40,440

FINANCIAL

\$14,844 avg grant/scholarship amount (total)

\$6,742 avg loan amount (total)



NIAGARA UNIVERSITY

NIAGARA UNIV, NEW YORK

Founded in 1856, Niagara University is a comprehensive institution, blending the best of a liberal arts and professional education. With more than 80 majors, nearly 60 minors, six pre-professional options, and 4+1 combined master's programs, NU students are immersed in meaningful real-world learning opportunities from the moment they step foot on the university's beautiful campus.

LEARN AND SERVE NIAGARA: Learn and Serve is a program designed to promote the knowledge, values, and skills necessary for lifelong engagement in the pursuit of social justice. All major programs require completion of Learn and Serve components for graduation. Courses with service-learning components are offered in every college and in almost every academic department. Students are involved in projects ranging from working with the Niagara County District Attorney's Office in the domestic violence program to doing historical research for nonprofit agencies.

STUDYING ABROAD: For those students who wish to study abroad, the university offers semester and summer programs in Chile, China, England, France, Ireland, Mexico, Spain, Thailand, and many other countries. For example, hospitality and tourism management majors have the opportunity to participate in a hotel management program in Peru and Italy, where students work alongside management at a hotel on Lake Como.

INTERNSHIPS AND PRACTICAL EXPERIENCE: A chemistry major researches antibacterial surfaces. A hotel and restaurant management major interns at one of the world's most prestigious hotels. An education major completes 150 hours of field experience in local schools before student teaching begins. Nothing teaches like experience. Close to 75 percent of Niagara University students have internships and other practical experience.

CAREER SERVICES: NU's award-winning Office of Career Services prepares students to make the leap into the professional world. From job fairs and resume critiques to practice interviews and alumni networking opportunities, staff members are committed to providing students with the hands-on resources necessary to get their lives after college on track.

UNDERGRADUATE RESEARCH: At Niagara University, students have the rare opportunity to conduct their own original research as undergraduates. Their research projects are conducted under the close, year-long tutelage of NU professors and showcased at the annual Undergraduate Research Conference, which is sponsored by the university's Honors Program.



<http://www.niagara.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

3,133 undergrads
90% are full time
40% male 60% female
8.18% are from out of state
58% freshmen retention rate
63% graduated in 6 years

FACULTY PROFILE

157 full-time faculty
211 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

3,926 applicants
2,479 admits
643 first year students enrolled
63.14% of applicants admitted

SAT Ranges: CR 460-563, M 470-570

ACT Ranges: C 20-25, M 20-26, E 19-25

TUITION & COST

Tuition: \$29,500
Fees: \$1,450
Total: \$30,950

R&B: \$12,700

Total: \$43,650

FINANCIAL

\$20,231 avg grant/scholarship amount (need)

\$4,903 avg loan amount (need)



ST. JOSEPH'S COLLEGE

BROOKLYN, NEW YORK

Established in 1916, St. Joseph's College provides an affordable liberal arts education to a diverse group of students at its campuses at SJC Brooklyn, SJC Long Island, and SJC Online. Independent and coeducational, St. Joseph's prepares students for lives of integrity, intellectual and spiritual values, social responsibility, and service. These are lives that are worthy of the College's motto, *Esse non videri*, "To be and not to seem."

STUDY ABROAD: Through the Office of Global Studies at St. Joseph's College, students are given the opportunity to travel, earning credits that enhance their education. Abroad, students can improve their foreign language skills and boost their marketability when the time comes to choose a career. Most recently, St. Joseph's students have studied in Australia, Bangkok, Budapest, Ecuador, Greece, Italy, Japan, London, Paris, Prague, Spain, and Vienna.

AN EDUCATION WITH VARIETY: St. Joseph's College strives to open the minds and hearts of students, pushing them to be curious, optimistic, and courageous risk takers. In support of this mission, the College's core curriculum groups courses into five broad thematic areas to offer students an interdisciplinary approach to their studies. This ensures that students become fluent communicators, familiar with new technologies and experienced in navigating the world through service, internships, cultural opportunities on campus, and study abroad.

MULTICULTURALISM: The Office of Multicultural Student Life provides students with an opportunity to celebrate and embrace the diversity of the world through a variety of educational programs including off-campus trips, and interactive workshops, and events. These programs can be linked to courses within academic departments such as Speech Communication, English, Modern Languages, Criminal Justice, History, Music, and Psychology.

COMMON HOUR: Every day, St. Joseph's students take a break for Common Hour from 1-2 p.m., gathering for both planned activities and spontaneous fun. This is their time to listen to guest lecturers, debate contemporary issues, enjoy live music or dance performances, or just get to know their professors and fellow students over lunch.

CAREER SERVICES: The Office of Career Development and Engagement assists students with job searches, internship opportunities, and career assessment tools. The counselors in the Office of Career Development and Engagement provide students and alumni with a strong foundation upon which to learn about their skills and interests. They help students with résumés, cover letters, interviews, and personal statements. Students are also given assistance in identifying and exploring career options that are of interest.



<http://www.sjcnyc.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

3,813 undergrads
82.7% are full time
34% male 66% female
2% are from out of state
86% freshmen retention rate
68% graduated in 6 years

FACULTY PROFILE

171 full-time faculty
411 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

3,220 applicants
2,187 admits
516 first year students enrolled
67.92% of applicants admitted

SAT Ranges: CR 450-550, M 460-560, W 440-540

ACT Ranges: C 19-24

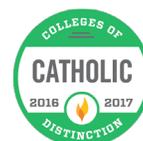
TUITION & COST

Tuition: \$23,500
Fees: \$623

Total: \$24,123

FINANCIAL

\$11,383 avg grant/scholarship amount (need)
\$4,375 avg loan amount (need)



ST. THOMAS AQUINAS COLLEGE

SPARKILL, NEW YORK

From the day students first arrive, St. Thomas Aquinas College celebrates its strengths, talents, and individuality. The College encourages students to push past their limits and strive for great things, providing the opportunities for students to learn and grow in mind, body, and soul. With a choice of leading-edge academic programs, exciting field experiences, NCAA Division II athletics, and an array of student clubs, students can explore their creativity and meet friends. Anyone can be who they are in a place where everyone knows their name.

COMMUNITY SERVICE: The largest organization on campus, the Spartan Volunteers, hosts fundraisers for local nonprofits, collects books for underprivileged inner-city schools, and gives food and clothing to New York City's homeless during the popular monthly Midnight Run. These are just a few examples of how St. Thomas Aquinas students are reaching out to those in need and educating students to be responsible citizens.

BEYOND THE CLASSROOM: STAC students Study abroad and expand their global breadth and understanding, travelling to France, Spain, Italy, and other countries all over the world. Honors students can look forward to a study abroad experience at Oxford University in England.

INVOLVED PROFESSORS: At St. Thomas Aquinas College, a personalized education builds upon each student's strengths and talents. This is possible through STAC's small class sizes and extraordinary educators who are deeply committed to getting to know their students' unique needs. The faculty work side-by-side with students to help them grow intellectually, applying their knowledge to solve problems in the real world. Professors get to know their students personally and provide helpful advice to guide them through fulfilling years at STAC.

CAREER NETWORK: The St. Thomas Aquinas College Career Network provides students and alumni various opportunities to develop their skills through internships, virtual career fairs, etiquette seminars, résumé building workshops, and mock interviews. The College pairs students with alumni from around the nation and world, creating a collegial and relaxed setting for an exchange of real-world perspectives. Often times, these relationships lead to internship and employment opportunities, channels for sound professional advice, and everlasting friendships.



<http://www.stac.edu/>

PRIVATE

STUDENT PROFILE

1,780 undergrads
64% are full time
45% male 55% female
25% are from out of state
77% freshmen retention rate
57% graduated in 6 years

FACULTY PROFILE

55 full-time faculty
105 part-time faculty
14 to 1 student/faculty ratio

ADMISSIONS

1,423 applicants
1,150 admits
209 first year students enrolled
80.82% of applicants admitted

SAT Ranges: CR 410-522, M 427-560, W 420-537

ACT Ranges: C 18-22

TUITION & COST

Tuition: \$27,130
Fees: \$500
Total: \$27,630

R&B: \$11,680
Room: \$6,300
Board: \$5,380

Total: \$39,310

FINANCIAL

\$18,008 avg grant/scholarship amount (total)

\$6,894 avg loan amount (total)



SUNY BUFFALO STATE

BUFFALO, NEW YORK



<http://www.buffalostate.edu/>

PUBLIC

STUDENT PROFILE

9,475 undergrads
88% are full time
43% male 57% female
1% are from out of state
73% freshmen retention rate
45% graduated in 6 years

FACULTY PROFILE

385 full-time faculty
452 part-time faculty
16 to 1 student/faculty ratio

ADMISSIONS

12,592 applicants
7,750 admits
1,869 first year students enrolled
61.55% of applicants admitted

SAT Ranges: CR 410-510, M 410-500

ACT Ranges: C 21-23

TUITION & COST

Tuition: (In) \$6,170 (Out) \$15,820
Fees: \$1,177
Total: (In) \$7,347 (Out) \$16,997

R&B: \$11,852

Room: \$7,060

Board: \$4,792

Total: (In) \$19,199 (Out) \$28,849

FINANCIAL

\$7,264 avg grant/scholarship amount (total)

\$6,588 avg loan amount (total)

Founded in 1871, SUNY Buffalo State has a long-standing tradition of educating students and holding them to a high standard of excellence. Buffalo State strives to inspire a lifelong passion for learning and to empower a diverse population of students to succeed as citizens of a challenging world. As the largest comprehensive college in the SUNY system, SUNY Buffalo State offers 169 undergraduate programs with 11 honors options, 19 postbaccalaureate teacher certification programs, and 65 opportunities for graduate study.

GLOBAL LEARNING: The International and Exchange Program is dedicated to promoting the “internationalization” of the SUNY Buffalo State campus, providing an integration of the college’s international and national off-campus study opportunities. This program helps students prepare for careers in the fast-paced, cross-cultural global economy. Additionally, the International Center for Studies in Creativity offers a diverse menu of programs that cultivate skills in creative thinking, innovative leadership practices, and problem-solving techniques within a global context.

UNDERGRADUATE RESEARCH: Each year, hundreds of undergraduate students gain hands-on experience in their fields by partnering with faculty members on research projects. Activities include an annual student research symposium, a summer research fellowship program, a small grants program to support academic-year research, travel support for students presenting/performing at professional meetings and conferences, and faculty development opportunities related to undergraduate research.

COMMUNITY ACADEMIC CENTER: The SUNY Buffalo State Community Academic Center (CAC) leads the college outreach in the Buffalo community by coordinating and providing “cradle-to-career” educational support programming for youth and families. The CAC offers a monthly initiative that brings together Buffalo student volunteers with local youth who are interested in community service as well as a refugee program that introduces students of all ages and their parents to the American educational system, their new community, and American culture.

INTERNSHIPS: No amount of classroom preparation can make up for exceptional real-world experience. At Buffalo, the most influential and popular way to gain such experience is through internships. The internship connections made available to students build experience and often create future job outlets. While not all academic departments at Buffalo require their students to participate in an internship, all students are strongly encouraged to take advantage of the opportunity to get more out of their education.



SUNY GENESEO

GENESEO, NEW YORK

SUNY Geneseo takes intellectual minds, transforms them to see their abilities, and then shows them how to be socially responsible citizens. Students enrolled at Geneseo are part of a collaborative environment, where academics meet civic engagement.

FIRST YEAR ADIRONDACK ADVENTURE: The First Year Adirondack Adventure is an awesome excursion available to incoming freshman. Participants travel to Lake Placid and stay at a youth hostel for five days. The trip is a great transition into college. Many times, students are anxious about leaving home and starting school. The Adirondack Adventure eases this transition through team-building activities and close interaction with faculty and peers. Interested students should act quickly, as spots are limited.

HUMANITIES I IN NEW YORK CITY: Humanities I is a faculty-led program that takes place for four weeks during the summer. Participants have the chance to study in NYC—the heart of art, culture, and architecture. Students begin their coursework at Manhattan College, where they can enjoy the peaceful campus and safe environment. After studying various texts, art, and ideas, students travel into the city to visit museums and monuments that pair with their coursework.

KNIGHTS FIRST DAY OF SERVICE: Knights First Day of Service unites first year students through volunteer efforts. For one Saturday in September, first years can come together to work on service projects in and around the community. The program is meant to connect students to volunteer projects and encourage peer bonding.

LIVING LEARNING COMMUNITIES: Living learning communities pair residence life with academics and/or a specific interest. Students involved in an LLC have the chance to share their passions with like-minded peers, which often leads to increased academic and personal support. The communities available at Geneseo include: Dante House (only available to first-year students), Writers House, and Eco House.

INTERNSHIPS: Internships are a great way to gain industry knowledge and hands on experience in one's field of study. Geneseo encourages its students to seek out internship opportunities so that they are better prepared to enter into a career after graduation. The University's Internship Program offers upperclassmen the chance to engage in field work during their undergraduate experience. The program allows participants to exchange part of their class time for hands on work in a professional setting. In order to participate, students must be a junior or senior and must have a minimum cumulative GPA of 2.75.

GENESEO

THE STATE UNIVERSITY OF NEW YORK

<https://www.geneseo.edu/>

PUBLIC

STUDENT PROFILE

5,548 undergrads
98% are full time
42% male 58% female
2% are from out of state
90% freshmen retention rate
78% graduated in 6 years

FACULTY PROFILE

253 full-time faculty
94 part-time faculty
20 to 1 student/faculty ratio

ADMISSIONS

9,305 applicants
5,502 admits
1,215 first year students enrolled
59.13% of applicants admitted

SAT Ranges: CR 550-660, M 570-660

ACT Ranges: C 25-29

TUITION & COST

Tuition: (In) \$6,170 (Out) \$15,820
Fees: \$1,604
Total: (In) \$7,774 (Out) \$17,424

R&B: \$11,976
Room: \$7,220
Board: \$4,756

Total: (In) \$19,750 (Out) \$29,400

FINANCIAL

\$19,750 avg grant/scholarship amount (total)
\$29,400 avg loan amount (total)



SUNY ONEONTA

ONEONTA, NEW YORK

SUNY Oneonta is a mid-size, public, liberal arts college with a strong focus on undergraduate research, service learning and global connections. Located in the beautiful hills of Central New York, Oneonta is part of the 64-campus State University of New York system. The college offers more than 120 undergraduate majors, minors, and cooperative programs, as well as 14 graduate programs.

STUDY ABROAD: Each year, more than 500 students complete credit-bearing internships in their fields. Locations range from the Oneonta region to international placements in nine countries. The college also offers study abroad and exchange opportunities in 12 countries, including popular semester, year-long, or summer fashion programs at the Istituto Europeo di Design in Milan. Students can otherwise choose from more than 600 international programs offered through other SUNY institutions.

FIRST-YEAR EXPERIENCE: Freshmen are engaged in their learning before classes even begin. Through the annual Common Read, all incoming freshmen are asked to read the same diversity-related book, which is then discussed in fall courses across several disciplines. As part of the program, the author of the book visits the campus to present the Mills Distinguished Lecture and interact with students.

SUSTAINABILITY: Students are involved in a variety of activities to protect the natural environment. Several clubs have a sustainability focus, and students work as volunteers at the Red Closet Thrift Shop on campus. Sustainability grants are available for student-driven projects and, each year around Earth Day, the college's Green Dragon Week features activities such as film screenings, speakers, clothing swaps, a local food dinner, bicycle repair stations, and composting demonstrations.

UNDERGRADUATE RESEARCH: The college offers grants to support undergraduate research and travel to regional, national, and international academic conferences. Every spring, students present their research and creative projects on campus at Student Research & Creative Activity Day, which also features a keynote speech by a distinguished alumnus.

CIVIC-MINDED COMMUNITY: Community service is a big part of the Oneonta experience. Many courses incorporate service learning activities, and more than 20 percent of students volunteer through the Center for Social Responsibility and Community (CSRC). In the spring, the CSRC hosts its signature event, "Into the Streets," a day of service that brings more than 600 students together with community volunteers to collaborate on projects at local schools, parks and nonprofit organizations.

SUNY ONEONTA

<http://suny.oneonta.edu/>

PUBLIC

STUDENT PROFILE

5,825 undergrads
99% are full time
40% male 60% female
1.4% are from out of state
86% freshmen retention rate
72% graduated in 6 years

FACULTY PROFILE

280 full-time faculty
143 part-time faculty
18 to 1 student/faculty ratio

ADMISSIONS

11,427 applicants
5,567 admits
1,130 first year students enrolled
48.72% of applicants admitted

SAT Ranges: CR 490-580, M 510-590

ACT Ranges: C 22-25

TUITION & COST

Tuition: (In) \$6,170 (Out) \$15,820
Fees: \$1,398
Total: (In) \$7,568 (Out) \$17,218

R&B: \$11,100

Total: (In) \$18,668 (Out) \$28,318

FINANCIAL

\$7,000 avg grant/scholarship amount (need)

\$4,189 avg loan amount (need)



SUNY OSWEGO

OSWEGO, NEW YORK

Liberal arts and career-directed studies in a dynamic, interactive, and supportive environment are what students will encounter at SUNY Oswego. The possibilities are endless with an extensive choice of academic options and majors, an outstanding faculty, and challenging courses that encourage the exchange of ideas. Oswego opens a front door on the future with internships, co-ops, service learning, and study abroad opportunities that consistently rate among the highest in the SUNY system.

INTERNATIONAL STUDY: SUNY Oswego enrolls many students in an encouraging, challenging, and open-minded environment. Notable for its high level of student participation in international study, SUNY Oswego has been ranked in the top 10 nationally among colleges of its size for overseas study programs. Overseas study options for Oswego students include programs in many locations around the globe, including 9 European countries, China, Japan, Australia, New Zealand, Mexico, Puerto Rico, Brazil, Benin, Haiti, Tanzania, and Cuba.

FIRST-YEAR EXPERIENCE: The First-Year Residential Experience presents an environment that shows Oswego's incoming freshmen how to make the most of their college years. The first-year advisement program offers sound advice on pursuing a degree. These innovative programs have won awards and served as models for other institutions. Most importantly, they have helped thousands of Oswego students find the right start on their paths to success.

SERVICE LEARNING: The Center for Community Service and Service Learning focuses on providing opportunities for students to get involved in the community in ways that enhance their academic interests. Some of the center's programs connect directly to the classroom, with political science students conducting exit polls during elections and psychology majors working at mental health facilities. Oswego even provides students with a series of first-year service programs that take place in the summer prior to fall enrollment.

ASK PROGRAM: SUNY Oswego's learn-by-doing style of education helps prepare students for careers in nearly every profession. The alumni office offers the Alumni Sharing Knowledge (ASK) program, through which successful alumni visit the campus to present workshops and visit classrooms.



<http://www.oswego.edu/>

PUBLIC

STUDENT PROFILE

7,046 undergrads
96% are full time
49% male 51% female
3.5% are from out of state
80% freshmen retention rate
63.1% graduated in 6 years

FACULTY PROFILE

345 full-time faculty
255 part-time faculty
17 to 1 student/faculty ratio

ADMISSIONS

10,885 applicants
5,552 admits
1,486 first year students enrolled
51.01% of applicants admitted

SAT Ranges: CR 500-590, M 510-600

ACT Ranges: C 22-26

TUITION & COST

Tuition: (In) \$6,470 (Out) \$16,320
Fees: \$1,464
Total: (In) \$7,934 (Out) \$17,78

R&B: \$12,990
Room: \$8,190
Board: \$4,800

Total: (In) \$20,924 (Out) \$30,774

FINANCIAL

\$7,402 avg grant/scholarship amount (need)

\$4,548 avg loan amount (need)



THE COLLEGE OF NEW ROCHELLE

NEW ROCHELLE, NEW YORK



<http://www.cnr.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

3,082 undergrads
87% are full time
11% male 89% female
4% are from out of state
53% freshmen retention rate
29% graduated in 6 years

FACULTY PROFILE

97 full-time faculty
341 part-time faculty
15 to 1 student/faculty ratio

ADMISSIONS

2,839 applicants
1,094 admits
431 first year students enrolled
38.53% of applicants admitted

SAT Ranges: CR 440-520, M 440-510

ACT Ranges: C 18-24, M 17-24, E 15-24

TUITION & COST

Tuition: \$31,200
Fees: \$1,100
Total: \$32,300

R&B: \$12,200

Total: \$44,500

FINANCIAL

\$11,906 avg grant/scholarship amount (total)
\$5,929 avg loan amount (total)

Situated in a suburban community just minutes from New York City, The College of New Rochelle provides the best of both worlds: the intellectual, professional, and cultural stimulation of the remarkable city and the quiet retreat of its beautiful and safe park-like campus. The campus community is small enough for students and faculty to know each other on a first-name basis, allowing them to meet informally for discussion, study, and friendly interaction.

HONORS PROGRAM: The Honors Program provides an enhanced learning experience and community for the most academically engaged students. The Honors Program places the very best students in small, faculty-led seminars that emphasize active learning. Honors students also participate in independent research projects. At CNR, exceptional students enjoy the freedom to direct their research and to take responsibility for their own education.

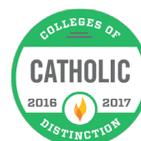
COMMUNITY SERVICE: Recently, the College of New Rochelle has been named to the President's Higher Education Community Service Honor Roll on a yearly, consistent basis. Service includes "Midnight Runs," in which students travel to New York City to help the homeless. Students also serve meals at a local soup kitchen, work with Habitat for Humanity, teach ESL, and volunteer with senior citizens. CNR students also take annual, week-long international and domestic service trips to serve those in need.

STUDY ABROAD: The Study Abroad Program allows students the amazing opportunity to experience life abroad and completely immerse themselves in foreign cultures. The Russel and Deborah Taylor Foundation may fund up to half the cost for qualified students in study abroad programs. Such an honor helps to ensure that diverse groups of students may participate.

THE SCHOOL OF ARTS & SCIENCES: The School of Arts & Sciences traces its history back to the founding of The College of New Rochelle in 1904. At CNR, academic knowledge and degrees are just a part of what makes the college and its students successful. CNR educates exceptional young women and men of integrity and wisdom to become leaders in their fields.

THE SCHOOL OF NURSING: CNR nurses are known for their capability, their caring-healing practice, and their advocacy for patients and the general nursing profession. The School of Nursing's holistic approach to education defines nursing as a caring profession that emphasizes compassion, empathy, and altruism. CNR nurses commit to healing body, mind, and spirit.

ACHIEVED ALUMNI: Today, CNR alumni are leaders in many fields, from broadcasting to finance, and from social work to the arts. CNR's close network of advisors and mentors open many doors for its students and graduates.



THE SAGE COLLEGES

ALBANY, NEW YORK

Sage is a small university that takes advantage of its location with many educational, commercial, cultural, governmental, and health care partners nearby. Students study a wide variety of subjects often creating degrees tailored to their interests. Interdisciplinary academics, community engagement, international exposure, and artistic and athletic endeavors are among the pillars of the educational experience at The Sage Colleges. Sage is a community of scholars committed to empowering students “To Be. To Know. To Do.”

SERVICE LEARNING: Sage has partnered with the Greater Capital Region Teacher Center and three other universities to create Project SLATE (Service Learning and Teacher Education), designed to teach future teachers how to use community service as a teaching and learning vehicle. For service learning projects and activities, Project SLATE draws on the resources of existing partnerships with diverse youth and family, early childhood, social service, and community-based educational enrichment and advocacy organizations in the region.

INDIVIDUALIZED EDUCATION: Sage students and faculty comment again and again on the centrality of close working relationships in the educational experience. From introductory courses to advanced (and often individually-tailored) study projects, this personalization and flexibility is apparent. Just one example is an anthropology course, the theme of which intertwines with the major fall theater production. Students from the class and production interact with one another for an interactive, unique opportunity.

CROSS-PROFESSIONAL TRAINING: Sage has an “interprofessional” course offering between Albany Medical College, Albany Law School, and Albany College of Pharmacy, where students and faculty collaborate on the topic of “Dilemmas in Health Care.” This is just one unique way to improve the teamwork among professions that work together. By forming partnerships during the academic journey, students and professionals create productive working relationships with one another.

ONE-OF-A-KIND MANAGEMENT PROGRAM: Sage has the only management program in the Northeast to offer a new finance simulation that “seasons up” students before they go to work for banks, brokerage firms, or traders. For the past three years, Sage has offered a cutting-edge strategy simulation class that gives students experience running a firm from all aspects of business - marketing, finance, and operations management. Students get a macro “birds-eye view” of running a business as opposed to a “single-shot” sub-specialized view, which is the norm in most business classes.



<http://www.sage.edu/>

PRIVATE

STUDENT PROFILE

1,704 undergrads
86% are full time
22% male 78% female
13% are from out of state
81% freshmen retention rate
59% graduated in 6 years

FACULTY PROFILE

150 full-time faculty
9 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

2,308 applicants
1,265 admits
283 first year students enrolled
54.81% of applicants admitted

TUITION & COST

Tuition: \$27,000
Fees: \$1,200
Total: \$28,200

R&B: \$11,830
Room: \$6,200
Board: \$5,630

Total: \$40,030

FINANCIAL

\$23,594 avg grant/scholarship amount (total)
\$6,631 avg loan amount (total)



ALLEGHENY COLLEGE

MEADVILLE, PENNSYLVANIA

AllegHENY College treats the undergraduate period as a holistic experience, where students are developed to be more than just intellectual beings. Allegheny students are molded into thoughtful leaders and contributors.

FIRST YEAR/SOPHOMORE REQUIREMENT: The First-Year/Sophomore requirement is fulfilled by three (FS) courses taken during the first two years of college. These courses emphasize critical thinking, engaged and thoughtful reflection, and improved writing skills. Students will also learn how to conduct research, which will serve as a helpful skill throughout their undergraduate experience.

STUDENT-DESIGNED MAJORS: Students have the opportunity to design their own majors if Allegheny's programs do not meet their personal or academic goals. In the case that a student designs their own major, proper steps must be taken to ensure the new program matches Allegheny's educational goals. With the help of advisors, students draft a plan that outlines the objectives and purposes of their program. Interested students are only eligible if they have a minimum G.P.A of 3.0 for two semesters prior to submission. Student-Design majors are also required to include 50 credit hours in their program. Ultimately the Curriculum Committee will decide whether or not the proposal is accepted.

THE SENIOR PROJECT REQUIREMENT: Senior projects are much more complex than a final paper. Instead, they represent original bodies of work that are presented visually, orally, or sometimes both. Students work under the supervision of faculty, who make sure projects are headed in the right direction. In many cases, students will present their work to an audience. This gives students the opportunity to share their work and practice communicating their ideas in an effective way.

STUDENT-FACULTY COLLABORATION: Students have the opportunity to collaborate with faculty on research projects. In some cases, faculty will lead specific projects that require student aid. This can be an incredibly rewarding experience where a student has the chance to work both under faculty supervision, and as a part of a team. Allegheny places within the top 10 percent of schools for faculty and student collaboration.

LIVING LEARNING COMMUNITIES: Allegheny's Living Learning Communities are strictly open to freshman. Participants live in Baldwin Hall and benefit from academic support and community bonding. The majority of students who have been involved in an LLC say it dramatically changed their college experience. They mention their increased engagement with course material and stronger friendships with their peers.



ALLEGHENY
COLLEGE

<http://allegheny.edu/>

PRIVATE

STUDENT PROFILE

2,023 undergrads
98% are full time
45% male 55% female
51% are from out of state
83% freshmen retention rate
78% graduated in 6 years

FACULTY PROFILE

188 full-time faculty
36 part-time faculty
10 to 1 student/faculty ratio

ADMISSIONS

3,857 applicants
2,768 admits
476 first year students enrolled
71.77% of applicants admitted

SAT Ranges: CR 530-640, M
520-630, W 510-640

ACT Ranges: C 23-29, M 23-28,
E 22-29

TUITION & COST

Tuition: \$40,260
Fees: \$400
Total: \$40,660

R&B: \$10,320
Room: \$5,430
Board: \$4,890

Total: \$50,980

FINANCIAL

\$23,792 avg grant/scholarship
amount (total)

\$7,304 avg loan amount (total)



CEDAR CREST COLLEGE

ALLENTOWN, PENNSYLVANIA

For over 150 years, Cedar Crest College has taken a bold approach to education by creating a college and a curriculum designed for women who want to achieve at the highest levels. Recognizing the multi-dimensional nature of students, Cedar Crest College is dedicated to the education of the next generation of leaders by preparing the whole student for life in the global community.

EXPERIENCE: At Cedar Crest College, education is more than lectures, textbooks, and exams. In every major, students learn through experience. From internships to service projects, Cedar Crest students graduate with skills that employers find valuable and that allow them to immediately contribute in a positive way to their career fields and communities.

EXPEDITION: Cedar Crest makes it a priority to provide each and every student with a high-impact global experience. Starting in the spring of 2018, Cedar Crest College will officially launch the Sophomore Expedition—a program that will take the entire sophomore class to a destination for service and learning. The cost of transportation and lodging will be covered by the College.

EXEMPLIFY: Cedar Crest provides resources that help students develop the necessary skills to exemplify a balanced and healthy lifestyle. No matter what major students choose they can always incorporate their passions into their experience. Whether athletics, dance, theater, or even a second major, Cedar Crest offers a customized academic experience. Not only does the College provide students with an outstanding education grounded in the liberal arts, it ensures that students graduate in four years through the Four-Year Guarantee program.

EXPOSURE: They say, "It's all about who you know." But at Cedar Crest College, it's more than that. Highly credentialed faculty members develop close-knit relationships with their students as they help to build a solid platform for a successful career. Students also create relationships with professionals in their field through work with faculty members. This ultimately provides exposure to opportunities that communicate the value of a Cedar Crest education.

EXCEL: Leaders innovate, inspire, and most of all, take action! Cedar Crest students do just that. With growth opportunities around every corner, students develop critical thinking skills, communication abilities, and confidence. Whether it's organizing a fundraiser, starting their own club, or driving their own research projects, Cedar Crest students develop the skills necessary to excel upon entering the workforce.



CEDAR CREST
COLLEGE

<http://www.cedarcrest.edu/>

PRIVATE

STUDENT PROFILE

1,342 undergrads
54% are full time
7% male 93% female
35% are from out of state
69% freshmen retention rate
69% graduated in 6 years

FACULTY PROFILE

72 full-time faculty
110 part-time faculty
10 to 1 student/faculty ratio

ADMISSIONS

1,246 applicants
652 admits
170 first year students enrolled
52.33% of applicants admitted

SAT Ranges: CR 438-570, M 450-550, W 440-550

ACT Ranges: C 20-23, M 19-22, E 19-24

TUITION & COST

Tuition: \$33,904
Fees: \$600
Total: \$34,504

R&B: \$10,549
Room: \$5,160
Board: \$5,389

Total: \$45,053

FINANCIAL

\$24,140 avg grant/scholarship amount (total)

\$8,286 avg loan amount (total)



CHATHAM UNIVERSITY

PITTSBURGH, PENNSYLVANIA

chatham
UNIVERSITY

<http://www.chatham.edu/>

PRIVATE

STUDENT PROFILE

930 undergrads
60% are full time
10% male 90% female
38% are from out of state
77% freshmen retention rate
56% graduated in 6 years

FACULTY PROFILE

110 full-time faculty
209 part-time faculty
9 to 1 student/faculty ratio

ADMISSIONS

627 applicants
328 admits
104 first year students enrolled
52.31% of applicants admitted

TUITION & COST

Tuition: \$32,234
Fees: \$1,195
Total: \$33,429

R&B: \$10,368
Room: \$5,258
Board: \$5,110

Total: \$43,797

FINANCIAL

\$29,006 avg grant/scholarship amount (total)
\$5,875 avg loan amount (total)

Chatham University students experience a dynamic academic community that empowers them to explore and define their abilities. Chatham has been developing sought after leaders that leave an impact on the world for over 140 years.

GLOBAL FOCUS PROGRAM: Every year, Chatham's Global Focus program chooses a theme around which to shape the general education curriculum and direct acts of service and exploration. First-year seminars, as well as various common-core courses, are specifically redesigned each year to fit the Global Focus. Students can also attend guest lectures and participate in research, writing, and film contests to immerse themselves in the issues brought to Chatham's attention. These school-wide efforts have ranged all the way from global climate change to individual countries' economies.

INTEGRATED DEGREE PROGRAM: Students already looking ahead to their graduate school careers can enroll in Chatham's Integrated Degree Program (IDP). Because graduate schools are already competitive enough, Chatham makes sure that its students are secure in their pursuits for further education. Students who declare an IDP interest are guaranteed admission to a Chatham graduate program and can begin taking graduate classes during their undergraduate careers. IDP can save both time and money by awarding both a bachelor's and master's degree in as little as five years.

AWARENESS MONTHS: Diversity Awareness and Celebratory months are taken seriously on Chatham's campus. Each month, students and faculty bring their attention to marginalized cultures through acts of service and inclusion. Planning committees comprised of both community members and those within the Chatham family organize events that broaden knowledge and challenge stereotypes, celebrating the world's variety of races, genders, religions, and more.

INTERNSHIPS: All undergraduate students are required to participate in an internship. Career Advisors work one-on-one with students to provide easy, helpful guidance through every stage of the internship process. Career Development is driven to set students up with positions that are relevant and applicable to their prospective careers.



DICKINSON COLLEGE

CARLISLE, PENNSYLVANIA

Dickinson students take control of their academic journeys. They are active, engaged, smart and bold. Dickinson College teaches its students how to positively enact change through thoughtful analysis and informed decision making.

FIRST YEAR SEMINAR: Dickinson's First Year Seminar is a foundational experience. Students develop the critical writing and communication skills they'll need to succeed during college. Students also learn proper study habits, which comes in handy as the workload increases. The First Year Seminar encourages students to develop their own ideas and then defend those thoughts through critical analysis. Students can choose from 40 different seminars. It's important to note that seminars have nothing to do with major selection, so this is a great opportunity for students to explore new topics. The goal of the program is to prepare individuals for successful careers as inquisitive, ambitious undergraduates.

LIVING LEARNING COMMUNITIES: Dickinson's learning communities are part of the First Year Seminar. Students are separated into clusters and housed together. The goals of a learning community are to enhance student and faculty interactions, increase comprehension of course material, and form a bond among peers.

STUDENT-FACULTY COLLABORATIVE RESEARCH: While there is an opportunity to conduct independent research, Dickinson also offers student-faculty collaborative research. In this relationship, a student and faculty member(s) work together on the same project. Students are considered an equal partner of the research, and the collaborative effort involves varying degrees of supervision.

GLOBAL STUDIES AND ENGAGEMENT: Dickinson supports several global studies programs and research centers. Most of the programs are located in provincial towns, enhancing opportunities for both students and faculty. In smaller cities, participants have better access to local government leaders, community members and internship opportunities. In several cases, faculty are directly involved with abroad experiences; some even teach. Dickinson is directly involved with its global studies programs so as to ensure that the College's missions and values are upheld no matter where students go.

INTERNSHIP NOTATION PROGRAM: The Internship Notation Program (INP) is Dickinson's way of identifying and tracking internship experiences. Students involved in the program complete a series of tasks including actual internship experience, reflective assignments, and online submissions. Several of Dickinson's programs require students to complete an internship through INP. There are many benefits to the program: internships are recognized by the college, students gain hands-on experience, and the work is considered valuable to employers.

Dickinson

<https://www.dickinson.edu/>

PRIVATE

STUDENT PROFILE

2,364 undergrads
99% are full time
42% male 58% female
81% are from out of state
90% freshmen retention rate
84% graduated in 6 years

FACULTY PROFILE

229 full-time faculty
52 part-time faculty
10 to 1 student/faculty ratio

ADMISSIONS

5,702 applicants
2,742 admits
618 first year students enrolled
48.09% of applicants admitted

TUITION & COST

Tuition: \$47,242
Fees: \$450
Total: \$47,692

R&B: \$11,972
Room: \$6,174
Board: \$5,798

Total: \$59,664

FINANCIAL

\$27,395 avg grant/scholarship amount (total)

\$5,900 avg loan amount (total)



DREXEL UNIVERSITY

PHILADELPHIA, PENNSYLVANIA



<http://www.drexel.edu/>

PRIVATE

STUDENT PROFILE

16,896 undergrads
85% are full time
53% male 47% female
54% are from out of state
84% freshmen retention rate
67% graduated in 6 years

FACULTY PROFILE

1,537 full-time faculty
10 to 1 student/faculty ratio

ADMISSIONS

47,477 applicants
36,088 admits
2,928 first year students enrolled
76.01% of applicants admitted

SAT Ranges: CR 530-630, M 570-670, W 520-630

ACT Ranges: C 23-27, M 24-29, E 22-29

TUITION & COST

Tuition: \$39,759
Fees: \$2,405
Total: \$42,164

R&B: \$14,367
Room: \$8,682
Board: \$5,685

Total: \$56,531

FINANCIAL

\$16,814 avg grant/scholarship amount (total)

\$7,280 avg loan amount (total)

As one of the largest private schools in the U.S., Drexel is constantly making strides in both the realms of research and personal achievements. Students are exposed to new technologies, are taught to be strong leaders, and are prepared to make positive changes within the global community.

FIRST YEAR PROGRAMMING: Drexel seeks engaged students—those who are interested in course material and willing to participate. In order to prepare students for this kind of educational experience, Drexel has created a First Year Program. The First Year Program includes learning communities, Wraparound Sections and mentoring. In learning communities, students gather with their peers in a small group to discuss course work and study for class. Wraparound Sections offer extended, academic support. The point of a Wraparound Section is to reinforce core themes through individual and group exercises. Drexel's mentoring approach connects an experienced upperclassman with a first-year. Mentors assist students, answer questions, and show undergraduates how to make the most of their time at Drexel.

STAR SCHOLARS: STAR stands for Students Tackling Advanced Research. The program is open to first-year students the summer after their freshman year. STAR allows students to collaborate with faculty on research projects—a valuable experience most often given to masters students. STAR awards each participant with a \$4,000 dollar stipend and on-campus housing. Students work a total of 400 hours over the course of the summer. There are many benefits to participation including one-on-one interaction with faculty and experience with research processes.

COMMUNITY-BASED LEARNING: Drexel works with the Lindy Center for Civic Engagement to establish community-based learning courses (CBL). These courses bring service to the forefront of education. Students have the opportunity to connect their studies to the issues and needs of the community. These community-based learning courses include service learning, service immersion, side-by-side courses with community members, and community based research.

COOPERATIVE EDUCATION: Drexel's cooperative education has a longstanding history of success and opportunity. Students have the option to participate in up to three co-op experiences as undergraduates. Each experience is incredibly valuable to the student, who gains industry knowledge and builds professional networks. Co-op students tend to graduate with higher honors and greater starting salaries. Co-ops demonstrate that a student has gained hands on experience—a valuable skill to employers.



EASTERN UNIVERSITY

ST. DAVIDS, PENNSYLVANIA

Eastern University is a top Christian College located in PA, which offers 77 areas of study including BA, BS, BSN, BSW, Minors, and Pre-professional options. Eastern also hosts prestigious programs like the Templeton Honors College, Leadership Fellows Program, W. Goode Scholars, and Howard Fellows Program. Eastern Athletics boast of regionally and nationally competitive athletics in 16 sports. Eastern promotes the integration of faith, reason, and justice in teaching and learning.

WHY BIBLICAL JUSTICE?: Since 1925, Eastern has been a champion of biblical justice—it's what Eastern is known for around the globe. Eastern's first year students and transfer students contributed approximately 7,040 service hours to the greater Philadelphia region. Coupled with 25 study abroad/away programs, students' capacities are expanded to see a world much bigger than they imagined.

EXCELLENCE IN ACADEMICS: A 10:1 student to professor ratio, ensures personal attention. Faculty at Eastern are nationally recognized. Most notable professors include Fulbright scholar, Dr. Ann Francois; bestselling author, Dr. Phil Cary; and Philadelphia concertmaster, David Kim.

TEMPLETON HONORS COLLEGE: The Templeton Honors College at Eastern University is designed to challenge and prepare academically gifted undergraduate students for leadership and service as individuals of influence in culture, society and their professions. The program takes a holistic approach to the life of the mind, character formation, and skill development.

GETTING INVOLVED: At Eastern, students get a sense of closeness within the community. From faculty to staff to students, it seems that the pillars of Faith, Reason, and Justice resonates with and unites the campus. Students often put their faith in action with over 40 different student organizations, ensembles, and productions that are serving this diverse community and beyond. Regionally and nationally competitive sports teams are complemented by a robust intramural program.

A DECADE OF SUCCESS: At Eastern, 93-99% of graduates in the last decade have found employment, full time volunteer work or begun postgraduate studies within the first six months of graduation.

NOTABLE ALUMNI: Eastern students are among the nation's best with recent honors including ISI fellows, St. Andrews Society, Princeton University's Witherspoon Institute invitation to First Principles Seminar, William E. Simon fellowship, and Philadelphia Inquirer Academic All-Area Female Performer of the Year.



<http://www.eastern.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

2,163 undergrads
86% are full time
31% male 69% female
62% are from out of state
74% freshmen retention rate
63% graduated in 6 years

FACULTY PROFILE

146 full-time faculty
362 part-time faculty
10 to 1 student/faculty ratio

ADMISSIONS

2,941 applicants
1,536 admits
395 first year students enrolled
52.23% of applicants admitted

SAT Ranges: CR 460-580, M 460-590, W 440-540

ACT Ranges: C 18-28, M 17-30, E 16-29

TUITION & COST

Tuition: \$30,780
Fees: \$240
Total: \$31,020

R&B: \$10,674
Room: \$5,680
Board: \$4,994

Total: \$41,694

FINANCIAL

\$6,552 avg grant/scholarship amount (need)
\$4,285 avg loan amount (need)



GANNON UNIVERSITY

ERIE, PENNSYLVANIA



<http://www.gannon.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

2,661 undergrads
95% are full time
45% male 55% female
27.24% are from out of state
83.8% freshmen retention rate
66.23% graduated in 6 years

FACULTY PROFILE

227 full-time faculty
168 part-time faculty
12.9 to 1 student/faculty ratio

ADMISSIONS

4,213 applicants
3,192 admits
619 first year students enrolled
75.77% of applicants admitted

SAT Ranges: CR 460-560, M 463-570

ACT Ranges: C 20-25, M 19-26, E 19-25

TUITION & COST

Tuition: \$29,300
Fees: \$742
Total: \$30,042

R&B: \$11,990
Room: \$6,370
Board: \$5,620

Total: \$42,032

FINANCIAL

\$19,725 avg grant/scholarship amount (need)
\$4,483 avg loan amount (need)

Gannon University is training graduates for the world of the 21st century through expert faculty, innovative academic programs, and exceptional learning environments. A university rich in history and tradition and committed to the future, Gannon University prepares its students to be leaders in their fields. Founded in 1925, Gannon University is dedicated to a tradition of values-centered education.

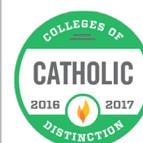
GLOBAL LEARNING: Preparing students to be global citizens is part of the University's Mission and is experienced through an array of programs and opportunities. Gannon University offers study abroad, semester exchange, and faculty-led travel course opportunities in over 15 countries across the world. In addition to academic-based experiences, Gannon offers service trips and travel opportunities with residence hall learning communities as well.

OUTSTANDING ACADEMICS: Perhaps the most outstanding characteristic of a Gannon University education is the exceptional degree of personalized attention given to students by dedicated and award-winning faculty. Gannon's 13:1 student-to-faculty ratio ensures an educational experience characterized by collaborative learning. Gannon's innovative academic programs continue to grow and adapt to a changing world and economy. In the last five years, 15 new undergraduate and graduate programs have been created, including programs in biomedical engineering, supply chain management, criminalistics and freshwater and marine biology, one of only 60 such programs in the country.

HONORS PROGRAM: For academically talented and highly motivated students, Gannon's Honors program offers a rigorous curriculum that prepares them to be ethical, thoughtful and effective leaders with a global worldview. Selected from the top ten percent of Gannon's incoming class, honors students excel not only academically, but also in leadership.

SERVICE: Service to community is a concept embedded in the University's Mission and inspired by Catholic Social Teaching. Through annual activities such as the United Way's Day of Caring and Gannon's Invitation to Volunteer Everywhere (GIVE) Day, students, faculty, staff, alumni and friends gather to volunteer in the neighborhoods surrounding campus, the city of Erie and cities across the country. This gives Gannon students the opportunity to be present in their community and support community partners.

STUDENT SUCCESS: Gannon's Student Success Center (SSC) provides support services including the Academic Advising Center, Disability Support Services, and the newly created STEM Center, which is designed to deliver students assistance in science, technology, engineering, and mathematics courses. The SSC serves as the primary resource for academic support, and is committed to assisting students with meeting educational and career goals.



GENEVA COLLEGE

BEAVER FALLS, PENNSYLVANIA

Geneva's evangelical Christian faculty challenges students with curriculum grounded in the inerrant truth of the Bible. And the school's top-notch academics are accompanied by a full integration of faith in every aspect of student life.

CROSSROADS: Geneva's Center for Off-Campus Study features over 40 study-abroad choices to help students stretch their horizons. From Geneva's own Semester in Scotland program, to integrated courses in China and Israel, students have numerous opportunities to discover their unique places in the world.

THE CENTER FOR STUDENT ENGAGEMENT: The Center for Student Engagement helps students grow deeper in their relationship with Christ through a variety of ministries. During Spring Break each year, interested students participate in Quest Trips to serve others both domestically and internationally. Locally, Geneva students work with community service organizations such as Habitat for Humanity, Tiger Pause Youth Ministries, Big Brothers Big Sisters and others. Campus ministries include Bible studies, discipleship and a number of student-led groups.

HONORS PROGRAM: The Geneva College Honors Programs—First-Year, Young Scholars and Academic Partners—provide opportunities for students to challenge themselves by digging deeper into the college experience. Students explore what it means to be a Christian scholar, while discovering the lordship of Christ in every aspect of academic life. First-Year Honors students receive a \$2,000 Travel & Research Honorarium that may be used for specific purposes such as off-campus study, academic research, and conference attendance.

GUESTS@GENEVA: Distinguished lecturers, well-known musicians and performers, best-selling authors, accomplished scholars, and leading religious figures are invited to campus each semester to enrich the educational experience. Past guests include American political commentator Fred Barnes, Academy Award-winning filmmaker Gregg Helvey, philosopher Dr. Alvin Plantinga, author Mosab Yousef, Civil Rights activist Rutha Harris, and Nobel Prize-winning chemist Dr. Roald Hoffmann.

CAREER DEVELOPMENT CENTER: Geneva's Career Development Center helps students find and prepare for internships by providing many great resources, such as the online Geneva Job Link. Hands-on experience is extremely valuable in obtaining employment, and a great majority of Geneva students—70%—complete internships during the course of their study.



GENEVA COLLEGE

<http://www.geneva.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

1,417 undergrads
95% are full time
50% male 50% female
33% are from out of state
84% freshmen retention rate
64% graduated in 6 years

FACULTY PROFILE

81 full-time faculty
112 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

1,541 applicants
1,095 admits
315 first year students enrolled
71.06% of applicants admitted

SAT Ranges: CR 425-659, M 405-645, W 393-643

ACT Ranges: C 18-29, M 16-28, E 16-30

TUITION & COST

Tuition: \$25,220

R&B: \$9,460
Room: \$4,940
Board: \$4,520

Total: \$34,680

FINANCIAL

\$15,944 avg grant/scholarship amount (total)

\$8,935 avg loan amount (total)



GETTYSBURG COLLEGE

GETTYSBURG, PENNSYLVANIA

Gettysburg
COLLEGE

<http://www.gettysburg.edu/>

PRIVATE

STUDENT PROFILE

2,447 undergrads
99% are full time
48% male 52% female
72% are from out of state
89% freshmen retention rate
84% graduated in 6 years

FACULTY PROFILE

225 full-time faculty
87 part-time faculty
10 to 1 student/faculty ratio

ADMISSIONS

4,915 applicants
2,233 admits
720 first year students enrolled
45.43% of applicants admitted

TUITION & COST

Tuition: \$47,480

R&B: \$11,340
Room: \$6,080
Board: \$5,260

Total: \$58,820

FINANCIAL

\$26,877 avg grant/scholarship amount (total)

\$5,891 avg loan amount (total)

Gettysburg College is committed to a liberal education that prepares students to be active leaders and participants in a changing world. The college encourages a free and open marketplace of ideas to help students learn and grow.

FIRST-YEAR SEMINARS: First-Year Seminars (FYS) at Gettysburg are designed to engage students in valuable skills like reading, writing and critical thinking. Courses are limited to 16 students in order to maintain a small class atmosphere that encourages participation. All students enrolled in a seminar are housed in the same residence hall as their seminar peers. A few examples of FYS courses are: Women in Law, The Fault in our Genomes, Infernal Voyages, Games and Computation, and Language in Multicultural America.

SUMMER ENTREPRENEURIAL FELLOWSHIP PROGRAM: Established in 2014, the Summer Entrepreneurial Fellowship supports students' interest in business and entrepreneurship. The summer curriculum is administered through the Center for Career Development and involves activities that promote critical thinking, leadership, and problem solving skills. Ultimately, the program equips each student with the skills and tools they'll need to engage in their own ventures.

SERVICE: Community service will always be an integral part of the undergraduate experience. Service is stepping back from the educational demands of college and addressing the needs of the community. Active and engaged graduates are more well-rounded individuals, and service develops valuable traits of humility and responsibility. Gettysburg is highly committed to the service of others and works to provide students with numerous ways to get involved. Service opportunities include immersion projects and weekly volunteer opportunities, such as with Big Brothers, Big Sisters, Migrant Education High School Program, and Campus Kitchen at Gettysburg College.

STUDY ABROAD: Gettysburg offers several different study abroad opportunities, which allows students to choose a program that best suits their academic and personal needs. Gettysburg recognizes that there are incredible benefits to study abroad and therefore encourages all students to take advantage of the opportunity. Some of the destinations include: Morocco, Egypt, China, Vietnam, Italy, Denmark, Bolivia, and Costa Rica.

SIEGFRIED FELLOWSHIPS: Students selected to become Siegfried fellows have the incredible opportunity to gain practical, hands-on experience. Through internships, students get an up-close and personal look at a select industry and get to practice applying their knowledge in the workplace. Aside from the practical experience, students also benefit from the relationships they foster with business experts. Often times, business leaders act as mentors, opening doors for fellows and leading the way toward opportunity. In some cases, fellows are even asked to become full-time employees after graduation.



GROVE CITY COLLEGE

GROVE CITY, PENNSYLVANIA

Faith and freedom are the pillars upon which Grove City College is built - they are fundamental elements in everything the College does and hopes to accomplish. Since 1876, Grove City College has been bringing the best of these worlds together - creating an experience that is academically rigorous, authentically Christian and an amazing value.

EDUCATION ABROAD: Grove City College believes learning occurs everywhere - whether it's in a campus classroom or halfway around the world. The college also believes an important part of becoming a well-informed, well-rounded individual involves taking a leap, shifting out of one's comfort zone and exploring the world through travel, learning, service, and outreach. The college's Office of International Education assists students with enrollment in study abroad programs at international universities, faculty led travel courses, summer excursions, individual mission trips, and international internships.

ONE-OF-A-KIND EXPERIENCE: Grove City College provides an atmosphere where your faith can come alive and truly thrive - that feeling of nurturing is felt across the campus, but especially in the classroom. The college is committed to upholding the highest academic standards of any college in the country and believes that the effective integration of faith and learning leads to a one-of-a-kind educational experience and a path of spiritual discovery.

LIFE OUTSIDE THE CLASSROOM: Grove City College believes in taking a holistic approach to learning, which includes learning how to live both on your own and with your peers. Students take part in a wide range of social, recreational, professional, spiritual, and leadership opportunities on campus. The college newspaper, yearbook, literary magazine and radio station provide students the opportunity to get involved on campus. There are many different Christian groups, and many students belong to fraternities and sororities. Over 17% of students annually participate in 19 varsity sports (10 for women, nine for men), and/or club intercollegiate sports, with 60% of students participating in intramural or recreational sports.

CAREER SERVICES: Many people think the reason to go to college is to get a good job. Grove City College thinks that view is much too limiting. The college believes the purpose of an education is to discover how God has uniquely designed you for your vocation, and its approach to Career Services is anything but a last-minute writing and interviewing class wedged into senior year. Rather, Career Services personnel invest in students, guiding them through a four-year process of lifelong career planning skills. This successful approach is proven by the more than 25,000 Grove City College alumni who are performing remarkable work in a vast array of successful careers.



GROVE CITY
COLLEGE
ESTABLISHED 1876 · PENNSYLVANIA

<http://www.gcc.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

2,509 undergrads
98% are full time
49% male 51% female
44% are from out of state
92% freshmen retention rate
83% graduated in 6 years

FACULTY PROFILE

150 full-time faculty
65 part-time faculty
14 to 1 student/faculty ratio

ADMISSIONS

1,492 applicants
1,306 admits
637 first year students enrolled
87.53% of applicants admitted

SAT Ranges: CR 538-673, M 532-661

ACT Ranges: C 24-29, M 23-30, E 24-29

TUITION & COST

Tuition: \$15,550

R&B: \$8,472
Room: \$5,026
Board: \$3,446

Total: \$24,022

FINANCIAL

\$5,962 avg grant/scholarship amount (total)

\$10,626 avg loan amount (total)



GWYNEDD MERCY UNIVERSITY

GWYNEDD VALLEY, PENNSYLVANIA



Gwynedd Mercy
University

<https://www.gmercyu.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

1,935 undergrads
93% are full time
25% male 75% female
20% are from out of state
80.2% freshmen retention rate
57% graduated in 6 years

FACULTY PROFILE

75 full-time faculty
224 part-time faculty
10 to 1 student/faculty ratio

ADMISSIONS

850 applicants
785 admits
241 first year students enrolled
92.35% of applicants admitted

SAT Ranges: CR 410-50, M 420-510

ACT Ranges: C 18-22

TUITION & COST

Tuition: \$31,780
Fees: \$700
Total: \$32,480

R&B: \$11,300

Total: \$43,780

FINANCIAL

\$17,810 avg grant/scholarship amount (need)
\$4,097 avg loan amount (need)

As one of 16 Sisters of Mercy colleges and universities in the United States, GMercyU is shaped by its Catholic identity and Mercy heritage. It's a place where values are valued, open dialogue is encouraged, and service is expected. Focusing on educating the whole person—intellectually, spiritually, socially, and morally—GMercyU offers professional education grounded in the liberal arts, so students are prepared to do more than just do.

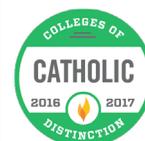
STUDENT LEADERSHIP: Through the Griffin Student Leadership Institute, students are invited to participate in a multi-year, comprehensive leadership program that offers three levels of leadership certification: Emerging Leaders, Organizational Leadership, and Exceptional Leadership. In addition, the GSLI holds a campus-wide leadership conference each year for the entire GMercyU community.

FIRST-YEAR EXPERIENCE: To help students make a successful transition to college, Gwynedd Mercy University's First-Year Experience program focuses on helping students successfully manage the academic and social aspects of college life, as well the importance of giving back through community service. Through two courses and a myriad of planned activities, students join together to explore issues, such as academic integrity, time management, communication skills, research skills, information literacy, and social responsibility.

E-STEM PROGRAM: Supported by a grant from the National Science Foundation, Gwynedd Mercy University's Ethics in Science, Technology, Engineering and Mathematics (E-STEM) Program is designed to help grow the STEM workforce in the United States. Following the University's Mercy tradition, E-STEM students build the ethical framework needed to make a positive difference in STEM fields.

CAMPUS CONVERSATIONS AND COMMON HOUR SERIES: In 2015, Gwynedd Mercy University launched a unique Campus Conversation Series designed to provide an open forum for education and discussion about some of the nation's most pressing and controversial issues. The series presents multiple sides of an issue and opens the door to an open dialogue among students, experts in the field, and the general public. The Common Hour is a weekly opportunity for the entire community to participate in workshops and/or lectures.

CAPSTONE COURSES: All students complete a capstone course designed to synthesize the knowledge and skills that they gained throughout their programs. They provide a means for their demonstration of advanced research, critical thinking, communication, and other essential skills within their disciplines.



IMMACULATA UNIVERSITY

IMMACULATA, PENNSYLVANIA

Immaculata University is a Catholic, coeducational institution of higher education sponsored by the Sisters, Servants of the Immaculate Heart of Mary. Its programs are rooted in academic rigor, ethical integrity, and Christian core values—encouraging students to pursue lives full of learning and professional excellence. With a belief in the dignity and potential of all, Immaculata integrates its students into a community of service that empowers them to assume meaningful roles in this diverse and changing world. Contributing to the development of the whole self, Immaculata affirms a liberal education as an integrative process in the formation of a truly educated person.

LEARNING COMMUNITIES: Students can participate in Special Interest Learning Communities, groups of students who connect with like-minded peers to assess a topic of their choosing. Members enjoy guests speakers, off-campus trips, and community events. The Campus Ministry Office also offers several extremely popular volunteer service trips each year.

GUIDANCE AND TUTORING: The “Pathways to Success” program ensures that students receive help and guidance throughout their college careers. Math and Writing centers are available for students who need extra help with assignments.

STUDENT ACTIVITIES: With over 50 clubs and organizations to choose from, Immaculata students are always active and engaged. Students are constantly forming new groups, expanding options for activities on a yearly basis. They can also get involved in 19 NCAA Division III sports and intramurals/club sports.

GUEST SPEAKERS: The campus community benefits from several guest speakers. Events include the Edith Stein Lecture Series, the Spirituality Under the Dome, and Spirituality Days, each of which is offered each year. Additionally, Immaculata has invited keynote speakers to present a wide-array of topics, including cyber security, social media and businesses, and Black History Month.

CAREER SERVICES: Students can utilize the services of the Career and Professional Development staff to get access to resume-building assistance, interview tips, and job-search resources. The Career Services Department ensures that students have the opportunity to shadow professionals in their chosen career fields. They also conduct mock interviews and host the annual “Etiquette Dinner,” a unique opportunity for seniors to prepare for the business world.



<http://www.immaculata.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

1,694 undergrads
60% are full time
31% male 69% female
34% are from out of state
83% freshmen retention rate
70.4% graduated in 6 years

FACULTY PROFILE

71 full-time faculty
218 part-time faculty
8.9 to 1 student/faculty ratio

ADMISSIONS

1,586 applicants
1,250 admits
187 first year students enrolled
78.81% of applicants admitted

SAT Ranges: CR 440-530, M 420-550

ACT Ranges: C 20-23

TUITION & COST

Tuition: \$34,410
Fees: \$800
Total: \$35,210

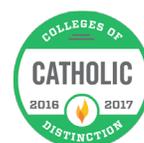
R&B: \$12,500

Total: \$47,710

FINANCIAL

\$3,645 avg grant/scholarship amount (need)

\$4,244 avg loan amount (need)



LA ROCHE COLLEGE

PITTSBURGH, PENNSYLVANIA

A small, private institution in Western Pennsylvania, La Roche College provides a skills-driven education to prepare students for success in today's global economy. With more than 50 undergraduate majors, La Roche offers competitive programs in both high-demand fields and creative industries, with particular strengths in business, criminal justice, design, education, psychology, and health and medical sciences. Founded by the Sisters of Divine Providence in 1963, La Roche educates students to be lifelong learners and achievers in an increasingly diverse and global society.

SERVICE LEARNING: In addition to clubs and organizations, La Roche offers a variety of service learning opportunities for students to do more for the outside community and examine social issues. La Roche students, faculty and staff provide service in a variety of ways including: working with at-risk children and their families, visiting the elderly, participating in neighborhood cleanup and rehabilitation, and taking food, blankets and other essentials to the homeless.

THE LA ROCHE EXPERIENCE: One highlight of the College's core curriculum is The La Roche Experience, a required sequence of courses for all traditional freshmen, sophomores, and juniors. This program introduces students to the principles of peace and justice, giving them the skills and perspective to make a positive impact in today's society. Coursework includes service learning, value-based simulations, spiritual self-exploration, reflective journal exercises and college-wide seminars that focus on global issues.

STUDENT LIFE: Situated on more than 40 acres, La Roche's residential campus is conveniently located just 15 minutes from downtown Pittsburgh. With a major metropolitan area nearby, students experience the city's rich culture through world-class performances, renowned museums, exciting nightlife and professional sporting events. Across from campus is McCandless Crossing, a new town center that provides both entertainment and employment opportunities within walking distance. The development features more than 20 major retailers and restaurants, along with a modern 12-screen Cinemark movie theater.

STUDENT SUPPORT SERVICES: The Office of Student Academic Support Services provides opportunities for students to move ahead in their careers before graduating. Services include: internship and employment search assistance; workforce readiness education; professional networking strategies; resume and cover letter development; interview preparation and practice; professional and career fair etiquette; and graduate/professional scholar search and application support.



Engaging Minds. Embracing the World.

<http://www.laroche.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

1,305 undergrads
82% are full time
45% male 55% female
13% are from out of state
72% freshmen retention rate
42% graduated in 6 years

FACULTY PROFILE

61 full-time faculty
125 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

990 applicants
930 admits
223 first year students enrolled
93.94% of applicants admitted

SAT Ranges: CR 420-480, M 420-530, W 410-530

ACT Ranges: C 16-23, M 15-24, E 14-23, W 6-8

TUITION & COST

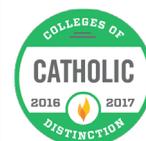
Tuition: \$24,750
Fees: \$750
Total: \$25,500

R&B: \$10,324
Room: \$6,534
Board: \$3,790

Total: \$35,824

FINANCIAL

\$14,440 avg grant/scholarship amount (total)
\$8,704 avg loan amount (total)



LAFAYETTE COLLEGE

EASTON, PENNSYLVANIA

Lafayette provides university-sized resources in an exclusively undergraduate college. Anything is possible here. Lafayette wants its students to be in a constant state of learning—a process that involves participation in class, engagement in subject matters, and challenging one's surroundings. The student that takes control of their educational experience has the freedom to explore their potential, while learning to adapt to the changing needs of society - and that makes for one marketable individual.

AN EDUCATIONAL EXPERIENCE OUTSIDE OF THE CLASSROOM: Lafayette gives its students several opportunities to learn outside of the traditional classroom setting. Study abroad is embraced by Lafayette as an integral part of an undergraduate experience. Students that study abroad gain cross-cultural communication skills, as well as an appreciation for another culture. Other non-traditional opportunities include: undergraduate research, first-year seminars and community outreach.

INVOLVED FACULTY: Lafayette has 234 full-time faculty members, 99% of which have a doctorate or other terminal degree. The student-to-faculty ratio is a low 10:1. Lafayette's faculty are extremely involved in the lives of their students. Professors and students establish meaningful relationships that drive real results. Students are prepared to succeed in their post-graduate lives through a series of personal and educational experiences, both of which happen in and out of the classroom

ATHLETICS, HEALTH, AND WELLNESS: Lafayette has 23 NCAA Division I athletic programs—11 men's, 11 women's and 1 co-ed. Lafayette also offers several recreational sport options, including club and intramural sports. For those students that just want to exercise, there are fitness classes available. On top of the recreational activities offered, the College provides health and counseling services to ensure the mental and physical well-being of each individual.

THE COLLEGE WRITING PROGRAM (CWP): The College Writing Program has been a part of Lafayette's curriculum since 1987. The program incorporates writing into several different courses, across all disciplines. CWP is meant to increase students' understanding and practice with the writing process. The ability to communicate through writing is an incredibly useful tool, and Lafayette works hard to ensure that each graduate has had the proper training. The program offers select undergraduates to train as writing associates. Once trained, students can act as tutors to their peers.

THE ACADEMIC TUTORING AND TRAINING INFORMATION CENTER

(ATTIC): ATTIC is designed to provide students with the necessary tools to succeed. The center gives direction to students and helps them maximize their educational experience by offering a selection of programs, including tutoring and academic advising.

LAFAYETTE COLLEGE

<http://www.lafayette.edu/>

PRIVATE

STUDENT PROFILE

2,503 undergrads
98% are full time
53% male 47% female
71% are from out of state
93% freshmen retention rate
90% graduated in 6 years

FACULTY PROFILE

234 full-time faculty
48 part-time faculty
10 to 1 student/faculty ratio

ADMISSIONS

7,796 applicants
2,319 admits
648 first year students enrolled
29.75% of applicants admitted

SAT Ranges: CR 580-680, M 620-720, W 590-680

ACT Ranges: C 27-31, M 27-31, E 27-33, W 8-9

TUITION & COST

Tuition: \$45,230
Fees: \$405
Total: \$45,635

R&B: \$13,520
Room: \$13,520
Board: \$5,160

Total: \$59,155

FINANCIAL

\$31,450 avg grant/scholarship amount (total)
\$6,354 avg loan amount (total)



LEBANON VALLEY COLLEGE

ANNVILLE, PENNSYLVANIA



<http://www.lvc.edu/>

PRIVATE

STUDENT PROFILE

1,651 undergrads
97% are full time
46% male 54% female
20.8% are from out of state
85% freshmen retention rate
74.3% graduated in 6 years

FACULTY PROFILE

108 full-time faculty
135 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

3,329 applicants
2,413 admits
456 first year students enrolled
72.48% of applicants admitted

SAT Ranges: CR 490-590, M 510-620

ACT Ranges: C 19-25, M 21-27, E 19-26

TUITION & COST

Tuition: \$39,410
Fees: \$1,140
Total: \$40,550

R&B: \$10,980

Total: \$51,530

FINANCIAL

\$24,641 avg grant/scholarship amount (need)
\$4,405 avg loan amount (need)

Lebanon Valley College (LVC) is a nationally recognized, liberal arts institution in the heart of Pennsylvania. The College prepares successful graduates through its innovative programming, high-impact practices, and customizable learning opportunities and experiences.

A REIMAGINED CURRICULUM: Constellation LVC, the College's new common learning experience, is designed to help students develop skills necessary for success in the 21st century: written and oral communication, critical reading and analysis, information literacy, quantitative reasoning, intercultural competence, problem solving, and integration. All students create personal e-portfolios and participate in collaborative experiences and extended capstone projects.

FIRST-YEAR EXPERIENCE: The First-Year Experience (FYE) introduces students to the unique value of an LVC education during the summer before their freshman year. Through participation in small, seminar-style courses, the FYE promotes intellectual questions and develops core skills essential to meet LVC's rigorous curricular demands. Students reside together in learning communities and receive support from dedicated faculty, staff, and peer and writing mentors.

STUDENT-FACULTY RESEARCH: LVC students across all disciplines have the opportunity to conduct, present, and publish original research. Students work in collaboration with faculty as early as the summer before freshman year. The annual Inquiry Symposium is a celebration of student research. In the past, students have contributed to more than 330 student publications and conference presentations.

INCLUSIVE EXCELLENCE: LVC intentionally embraces the differences between human beings. As a community of Inclusive Excellence, the College affirms the values by which it seeks to live. The Valley strives to sustain its core values of understanding, inclusiveness, civility, diversity, and service to others.

IMMERSIVE LEARNING: LVC believes that learning extends beyond the classroom to the residence halls, internships/co-ops, practicums, study abroad/away, student teaching, and community service.

GLOBAL LEARNING: Global learning and intercultural competence are key components of LVC's curriculum. Global learning challenges students to engage with different social systems, politics, and economic institutions. Intercultural competence calls on students to transcend exposure and consider social justice in the context of global interaction.



MANSFIELD UNIVERSITY OF PENNSYLVANIA

MANSFIELD, PENNSYLVANIA

At Mansfield University, students are afforded premier opportunities from the moment they first enroll at MU right up to the time they graduate. A Mansfield University experience develops the student holistically by combining rigorous academics with a broad range of extra-curricular opportunities at an affordable cost. Student success is the primary focus of the Mansfield faculty and staff. The University strives to develop and maintain a premier learning environment with premier opportunities for the entire student body.

INTERNATIONAL EXCHANGES AND STUDY ABROAD: Students that participate in international exchange/study abroad gain valuable skills in cross-cultural communication and education. And these are just a couple of the benefits to participation. Mansfield views study abroad as an incredible opportunity and works hard to provide plenty of options to students. Currently, the university has exchange agreements with 150 universities across the world. Those agreements are shared between Mansfield and a membership with the International Student Exchange Programs (ISEP). Mansfield's specific agreements include the following countries: Australia, Canada, France, Germany, and Spain.

IMPACT MENTORING PROGRAM: The IMPACT Mentoring Program is an initiative headed by the Office of Retention. The program addresses some of the challenges that face first year students. Through the support of mentors, the Office of Student Life, and the Office of Retention, freshman are given the tools they'll need to succeed. The program has helped students overcome challenges like: finding friends, selecting courses, and interacting with professors. IMPACT lasts for an entire academic year, but many students continue to stay in contact with their mentors.

THE LEARNING CENTER: The Learning Center is an academic resource available to all students. Through support programs, students are guided toward successful college careers. The center offers services in tutoring, writing, and supplementary study sessions. Assistance through the learning center is both one-on-one and collaborative, and the ultimate goal is to better engage students with their coursework.

ACADEMIC ADVISING CENTER: All students are encouraged to utilize the resources available through the Academic Advising Center. Successfully navigating career options and the course of one's education can be daunting, and advisors are more than ready to help students with these difficult decisions. Advisors are great at facilitating conversations and guiding students on a path that best suits their personal and academic goals.



<http://www.mansfield.edu/>

PUBLIC

STUDENT PROFILE

2,587 undergrads
91% are full time
40% male 60% female
13% are from out of state
75% freshmen retention rate
54% graduated in 6 years

FACULTY PROFILE

116 full-time faculty
75 part-time faculty
18 to 1 student/faculty ratio

ADMISSIONS

1,936 applicants
1,756 admits
550 first year students enrolled
90.70% of applicants admitted

SAT Ranges: CR 420-520, M 430-530, W 400-500

ACT Ranges: C 17-23, M 17-23, E 15-21

TUITION & COST

Tuition: (In) \$6,820 (Out) \$17,050
Fees: (In) \$2,706 (Out) \$2,926
Total: (In) \$9,526 (Out) \$19,976

R&B: \$10,936
Room: \$7,600
Board: \$3,336

Total: (In) \$20,462 (Out) \$30,912

FINANCIAL

\$5,919 avg grant/scholarship amount (total)
\$8,427 avg loan amount (total)



MERCYHURST UNIVERSITY

ERIE, PENNSYLVANIA



<http://www.mercyhurst.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

2,491 undergrads
91% are full time
44% male 56% female
51% are from out of state
80% freshmen retention rate
68% graduated in 6 years

FACULTY PROFILE

167 full-time faculty
112 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

2,610 applicants
2,097 admits
610 first year students enrolled
80.34% of applicants admitted

TUITION & COST

Tuition: \$31,320
Fees: \$1,994
Total: \$33,314

R&B: \$11,232
Room: \$5,694
Board: \$5,538

Total: \$44,546

FINANCIAL

\$22,411 avg grant/scholarship amount (total)
\$7,868 avg loan amount (total)

Founded in 1926 by the Sisters of Mercy, Mercyhurst University is a Catholic, liberal arts institution overlooking Lake Erie in suburban Erie. Mercyhurst's motto—Carpe Diem, Latin for "Seize the Day"—is at the heart of everything the University does. Mercyhurst is a thriving community that celebrates experiences both inside and outside the classroom. These experiences challenge students to write more, practice harder, dig deeper, and see the world from unconventional perspectives. College isn't about reveling in what one has done in the past; it's about uncovering who one is and who one wants to become.

LIBERAL ARTS CORE: Through the Mercyhurst Core Curriculum, students learn the critical-thinking and problem-solving skills that set liberal arts graduates apart. Students apply their new skills toward the fields they love through Mercyhurst's major-specific capstone experiences, which include internships, research projects, study abroad trips, and more. These capstone experiences are so important to Mercyhurst that every student is guaranteed to participate.

STUDENT ACTIVITIES: At the heart of Mercyhurst's campus events is the Sr. Carolyn Herrmann Student Union, which brings together the academic, social, spiritual, cultural, and recreational happenings on campus. Groups like the Student Activities Council and Mercyhurst Student Government bring to life some of Mercyhurst's most exciting and memorable traditions. Examples include: Homecoming, the annual Hurst Fest, and Springfest, which brings world-renowned entertainers and musicians to the campus in a night of fun celebration.

STUDENT-FACULTY COLLABORATION: The faculty members at Mercyhurst are eager to share years of invaluable training and field experience with their students. In many cases, they work side-by-side with students on exciting research projects. Not only does Mercyhurst employ some of the nation's brightest academic minds, but its professors are also approachable and dependable. Even as freshmen, students take advantage of unique opportunities to collaborate with notable faculty who act as mentors and advocates on the path to knowledge, growth, and success.

INTERNSHIPS ABROAD: Every student has the opportunity for hands-on experience in their field of study. A majority of students choose to take a single intensive course or study abroad through Mercyhurst's flexible scheduling. Each year, faculty journey with students overseas to locations such as Vietnam, Ireland, Guyana, and Peru.



MESSIAH COLLEGE

MECHANICSBURG, PENNSYLVANIA

Messiah College is nationally recognized for bringing together top-tier academics and Christian faith. The College's motto, "Christ Preeminent," shapes every experience its students have at school. Lifelong friendships. Support from faculty mentors. Outstanding preparation for life and careers. Championship athletics. Celebrated arts programs. Transformational service and ministry. Eye-opening study abroad. At Messiah, one's life, faith, world, and possibilities open up. Students come to see anew.

COLLABORATIVE ASSIGNMENTS AND PROJECTS: One of the best examples of Messiah College's collaborative assignments is the Collaboratory for Strategic Partnerships and Applied Research. It is a center for service, scholarship, and project-based learning that enables participants to apply their academic knowledge and live out their Christian faiths through hands-on problem solving with nonprofit organizations, governments, and business partners in both the local region and around the world.

WRITING-INTENSIVE COURSES: The writing program at Messiah includes four components: a College Writing Workshop, a First-Year Seminar; Created and Called for Community; and a writing-enriched course developed for an individual major. Messiah's writing courses build on the intellectual and writing skills developed during First-Year Seminar in a common learning context. Their primary purpose is to allow students to acquire a familiarity with the expectations of their fields of study.

LEARNING COMMUNITIES: In "Created and Called for Community," one of the four components of Messiah's writing program, students consider a central question: "What is my vocation as a faithful steward of God's creation?" They seek answers by engaging biblical themes of creation, forgiveness, compassion, peacemaking, and reconciliation through an examination of literary, historical, artistic, philosophical, and theological works. Students develop the ability to be theologically reflective; to develop an appreciation for their own identity and Christian vocation; and to cultivate their intellect and character in preparation for lives of leadership through service in the world.

EXPERIENTIAL LEARNING INITIATIVE: Messiah College's nationally recognized Career and Professional Development Center recently led the way in implementing a new college-wide Experiential Learning Initiative. Through the program, Messiah requires all students to complete at least one experiential "hands-on" learning experience such as internships/practica, service learning, leadership roles, or off-campus study or research. In these experiences, students are challenged to consider the impact of their involvement on their broader community.



<http://www.messiah.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

2,723 undergrads
98% are full time
39% male 61% female
38% are from out of state
88.1% freshmen retention rate
77% graduated in 6 years

FACULTY PROFILE

192 full-time faculty
149 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

2,469 applicants
1,950 admits
691 first year students enrolled
78.98% of applicants admitted

SAT Ranges: CR 500-620, M 510-630, E 7-8

ACT Ranges: C 21-28, M 21-29, E 21-29, W 21-30

TUITION & COST

Tuition: \$32,350
Fees: \$830
Total: \$33,180

R&B: \$9,920
Room: \$5,250
Board: \$4,670

Total: \$43,930

FINANCIAL

\$17,299 avg grant/scholarship amount (need)
\$4,867 avg loan amount (need)



MILLERSVILLE UNIVERSITY OF PENNSYLVANIA

MILLERSVILLE, PENNSYLVANIA

Millersville University is one of the highest ranked public universities in Pennsylvania. More than 60 programs of study are offered with hands-on learning opportunities and experiential experiences with public, private, regional and global organizations.

GLOBAL STUDENTS: Millersville provides its students will global studies opportunities in the form of study abroad, international internships, student teaching abroad, research collaboration, and professional training. Through many partnerships, students are afforded the ability to study around the globe in places like Australia and China. The Office of Global Education & Partnerships works with students and parents to ensure that each effort to study or work abroad is met with the most sincere and valued assistance. Millersville recognizes study abroad, in any capacity, as an integral part of a college experience. Students who have experienced another country's culture have gained a repertoire of valuable skills.

BIG SCHOOL RESOURCES AND SMALL SCHOOL PERKS: Millersville delivers an individualized educational approach. The university offers large institution resources like competitive programs, quality facilities, and research opportunities. But, Millersville also has a teaching style that is close-knit—one that resembles a small school education. Students receive more individualized attention, with a student-to-faculty ratio of 21:1.

PROGRAMS: Millersville has been cited for its education program, but it does offer a wide range of other academic offerings that include: science and technology, human services, arts, humanities, social sciences, and graduate studies. Faculty incorporate a liberal arts education with a highly collaborative academic experience.

CLUBS WITHIN MAJORS: Students have the option to get involved in departmental honors programs and societies or academic clubs within their majors. An example would be the Collegiate Entrepreneurs' Organization, a group within the Business major. Other academic clubs include: Association of Technology, Management and Applied Engineering, French Circle, Economics Society, and Social Work Organization.

EXPERIENTIAL LEARNING AND CAREER MANAGEMENT: The service is available to students and is designed to guide academic and career goals through advising and counseling. Within that service, there are concentrations, all working toward the advancement of student success.

VOLUNTEER CENTRAL: Volunteer Central connects students with community service and service learning initiatives and opportunities.



<http://www.millersville.edu/>

PUBLIC

STUDENT PROFILE

7,171 undergrads
89% are full time
45% male 55% female
8% are from out of state
77% freshmen retention rate
64% graduated in 6 years

FACULTY PROFILE

288 full-time faculty
161 part-time faculty
21 to 1 student/faculty ratio

ADMISSIONS

6,184 applicants
4,249 admits
1,357 first year students enrolled
68.71% of applicants admitted

SAT Ranges: CR 460-550, M 460-560, W 440-530

ACT Ranges: C 19-23

TUITION & COST

Tuition: (In) \$7,920 (Out) \$21,300
Fees: (In) \$2,348 (Out) \$2,568
Total: (In) \$10,268 (Out) \$23,868

R&B: \$11,576
Room: \$7,304
Board: \$4,272

Total: (In) \$21,844 (Out) \$35,444

FINANCIAL

\$5,627 avg grant/scholarship amount (total)
\$6,793 avg loan amount (total)



MOUNT ALOYSIUS COLLEGE

CRESSON, PENNSYLVANIA

Established in 1853, Mount Aloysius is a liberal arts and science-based institution with a commitment to career-directed study. Rooted in Catholic tradition, Mount Aloysius is one of the nation's 18 Mercy sponsored colleges. MAC began as an Academy and has evolved into a comprehensive college that provides undergraduate and graduate education. At Mount Aloysius College, students look ahead, look to the horizon. Mount Aloysius prepares students for what lies beyond.

COMMUNITY SERVICE: Many student organizations use the Mercy heritage as a steppingstone to helping others. In the past, students have traveled to Honduras to build an orphanage and volunteered at a school for deaf children in Jamaica. Along with faculty and staff, MAC students have also made annual trips to Camp Coast Care in Mississippi to help rebuild the gulf coast after hurricane Katrina. Students have collected food donations for regional food banks, involved themselves in Earth Day, practiced the UN Day of Peace, and contributed to Coaches vs. Cancer.

CAREER-FOCUSED CURRICULUM: Mount Aloysius College continually researches employment trends and market demands, adding or changing programs to address the world's emerging needs. MAC's core curriculum helps students become analytical and reflective. Students learn to approach their work within the context of the larger world beyond MAC's borders. Considerable emphasis is placed on writing. It's a "classic" college curriculum, reinvented for today's career-centric students.

INTERNSHIPS: MAC student interns build practical experience in a wide range of professional settings. Some have served as clinical interns in a physical therapy practice, while others have been assistants to the Watershed Manager in the Pennsylvania Department of Environmental Protection. For those who are more competitive, Mount Aloysius offers students the opportunity to compete for highly coveted internship positions. The College has even had a pre-med student attend a 10-week internship with the Pittsburgh Tissue Engineering Initiative at McGowan Institute for Regenerative medicine.

OUTDOOR ACTIVITIES: Mount Aloysius is nestled in the Allegheny Mountains. Students have direct access to such recreational opportunities as cross-country skiing, mountain biking, and intramural sports. On campus, a traditional, multi-day competition called the "Mini-Olympics" involves seasoned athletes and bookworms alike.



<http://www.mtaloy.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

1,477 undergrads
79% are full time
30% male 70% female
92% are from out of state
80% freshmen retention rate

FACULTY PROFILE

72 full-time faculty
131 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

1,246 applicants
829 admits
278 first year students enrolled
66.53% of applicants admitted

SAT Ranges: CR 425-525, M 425-525

ACT Ranges: C 18-20

TUITION & COST

Tuition: \$19,790
Fees: \$1,000
Total: \$20,790

R&B: \$9,186
Room: \$4,620
Board: \$4,566

Total: \$29,976

FINANCIAL

\$4,600 avg grant/scholarship amount (need)

\$4,000 avg loan amount (need)



MUHLENBERG COLLEGE

ALLENTOWN, PENNSYLVANIA



<http://www.muhlenberg.edu/>

PRIVATE

STUDENT PROFILE

2,440 undergrads
94% are full time
40% male 60% female
74% are from out of state
91% freshmen retention rate
86% graduated in 6 years

FACULTY PROFILE

178 full-time faculty
124 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

4,714 applicants
2,489 admits
589 first year students enrolled
52.80% of applicants admitted

TUITION & COST

Tuition: \$43,860
Fees: \$285
Total: \$44,145

R&B: \$10,450
Room: \$5,665
Board: \$4,785

Total: \$54,595

FINANCIAL

\$19,661 avg grant/scholarship amount (total)
\$7,297 avg loan amount (total)

Muhlenberg College provides challenging academics and passionate teaching within a warm and caring community environment. The College has a strong heritage of developing students who think independently, live ethically, and contribute to society wholeheartedly. Students forge strong bonds with the college, their professors, and each other, leading to lifelong friendships. With a diverse student body and a strong academic curriculum, Muhlenberg prepares graduates for any future endeavor.

THE INSTITUTE OF ENTREPRENEURSHIP: The Institute of Entrepreneurship prepares Muhlenberg students for the innovation and self-reliance appropriate for a variety of life and career pursuits. Students receive support in the creation and development of business ventures. For example, Muhlenberg students have started a magazine for Lehigh-area college students and established a weekly laundry service for students. The Institute also offers coursework in entrepreneurial studies.

A STEP AHEAD: Muhlenberg students have the opportunity to jumpstart their graduate education during their undergraduate careers. The 3-2 program with Duke University allows students to spend three years at Muhlenberg and two years at Duke while earning a B.S. and M.S. in forestry and environmental studies. There is a similar program for engineering students at Columbia University or Washington University—St. Louis.

SERVICE AND ADVOCACY: The Muhlenberg campus is committed to giving back to the community, and The S.H.A.R.E. (Students Have A Real Effect) program illustrates Muhlenberg students' dedication to making a difference. The student-led community service group does numerous activities and projects throughout the year. S.H.A.R.E. is committed to social justice through direct service in the city of Allentown, furthering efforts in advocacy, activism, and education. Current projects include work with local shelters, Big Brothers and Big Sister program, and the Second Harvest Food Bank.

SPIRITUAL LIFE: Spirituality is an important component of the Muhlenberg experience. The Institute for Jewish-Christian Understanding serves as an expression of Muhlenberg's commitment to interfaith relations. The Institute uses the resources of the academic community to foster research and dialogue and to build bridges of understanding between the faith traditions. Students can also participate in activities sponsored by Catholic Newman Center and the Jewish Hillel House. Students from all backgrounds and beliefs find a welcoming place to practice their faith and fellowship at Muhlenberg.



NEUMANN UNIVERSITY

ASTON, PENNSYLVANIA

Neumann University offers a uniquely personal and affordable experience for students, in a campus culture that emphasizes respect for individuals, concern for the environment, and social responsibility. Located just a half hour outside Philadelphia, Neumann is committed to first-rate academic instruction and real-world career preparation.

FRANCISCAN CULTURE: Neumann enriches and challenges each person intellectually, spiritually and socially. The Franciscan culture fosters personal growth and service to society. The academic focus is to provide a base of instruction in the liberal arts and then offer a variety of career-oriented programs to prepare students for post-graduation success.

DEDICATED FACULTY: Neumann University professors care about student success. They discuss assignments after class, extend office hours to accommodate committed students, discuss career options and internship opportunities, and involve students in research. Except for a few large nursing lectures, classes have fewer than 30 students. Faculty members at Neumann know the names of their students, say hello to them in hallways, and chat with them over coffee in the café.

THE INSTITUTE: The Institute promotes Gospel values through many programs, including evenings of reflection, training workshops and inspirational speakers. The evenings of reflection provide opportunities for each team, its chaplain and coaches to pause, pray and come together outside the athletic arena. Training workshops help team captains learn leadership, communication and team building.

AMAZING EDUCATIONAL OPPORTUNITIES: Exciting academic features include newly renovated nursing labs; a sport and entertainment management program with a 4+1 option for a bachelor's and master's degree in five years; an education major that includes certification in elementary, secondary or special education; a pre-pharmacy program in conjunction with Duquesne University; and a pre-law 3+3 program with Widener University.

ATHLETICS: At Neumann University, athletics are more than recreation or entertainment. There are 22 NCAA teams, and every one of them is committed to good sportsmanship and ethical behavior. The Institute works with students and coaches, based on the belief that sports possess a spiritual dimension that merits academic exploration and practical application.



<http://www.neumann.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

2,562 undergrads
78% are full time
35% male 65% female
32% are from out of state
73% freshmen retention rate
55% graduated in 6 years

FACULTY PROFILE

102 full-time faculty
14 to 1 student/faculty ratio

ADMISSIONS

1,964 applicants
1,847 admits
416 first year students enrolled
94.04% of applicants admitted

SAT Ranges: CR 380-470, M 380-480, W 380-460

ACT Ranges: C 15-19

TUITION & COST

Tuition: \$24,800
Fees: \$1,060
Total: \$25,860

R&B: \$11,800
Room: \$6,940
Board: \$4,860

Total: \$37,660

FINANCIAL

\$14,371 avg grant/scholarship amount (total)

\$9,527 avg loan amount (total)



POINT PARK UNIVERSITY

PITTSBURGH, PENNSYLVANIA

**POINT
PARK**
UNIVERSITY

<http://www.pointpark.edu/>

PRIVATE

STUDENT PROFILE

3,162 undergrads
83% are full time
44% male 56% female
34% are from out of state
77% freshmen retention rate
58% graduated in 6 years

FACULTY PROFILE

140 full-time faculty
434 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

3,469 applicants
2,454 admits
635 first year students enrolled
70.74% of applicants admitted

SAT Ranges: CR 450-560, M 430-540, W 430-560

ACT Ranges: C 19-24, M 17-24, E 18-26

TUITION & COST

Tuition: \$25,980
Fees: \$1,210
Total: \$27,190

R&B: \$10,320
Room: \$4,860
Board: \$5,460

Total: \$37,510

FINANCIAL

\$15,317 avg grant/scholarship amount (total)
\$8,121 avg loan amount (total)

Founded in 1960, Point Park University is a dynamic, urban university with a strong liberal arts tradition. Located in Downtown Pittsburgh, Point Park enrolls nearly 4,000 full- and part-time students in more than 100 undergraduate, master's and doctoral programs offered through its School of Arts and Sciences, School of Business, School of Communication and Conservatory of Performing Arts. Students represent 44 states and 46 countries. Students have access to opportunities only a world-class city can offer – and few universities can match – for a real-world, career-focused education.

DOWNTOWN OPPORTUNITIES: At Point Park University, internship and career opportunities are right at your doorstep. Within just a few blocks of Point Park's Downtown campus, students have easy access to Pittsburgh's employers in a wide range of fields – business, technology, health services, communications, media, arts, entertainment, sports – a plethora of professional resources few universities can match. Point Park's Career Development Center is always ready to help, assisting students and alumni with internship and job searches, resumes, cover letters and interviewing skills.

EXPERIENTIAL LEARNING: Hands-on learning opportunities are a priority at Point Park. Point Park provides a career-oriented education with professors who teach from academic and practical experience. Every student is encouraged to bring what they learn in class to practice in real-world situations. These experiences are acknowledged through the use of a Cocurricular Transcript, a record of out-of-classroom activities that shines alongside one's academic transcript. The CCT tracks internships, student leadership, and service activities in order to exemplify the well-rounded education and lifestyle one has had at Point Park University.

CENTER FOR STUDENT SUCCESS: Point Park students are assigned a student success coordinator and faculty advisor through the Center for Student Success to ensure a successful four-year graduation process. The Pathways to Success give students the direction they need to finish their course requirements in a timely manner and utilize the school's resources for future, postgraduate achievements. Advisors want everyone to succeed, and so they are always available to help students find a successful, healthy work-life balance.

ACADEMIC VILLAGE: The Academic Village Initiative at Point Park University adds to the vibrancy of Downtown Pittsburgh. This initiative is transforming the campus into a multiblock, living and learning hub and redefining the student experience. The most recent addition to campus is the Center for Media Innovation. The new Pittsburgh Playhouse is being constructed and should be ready by 2018.



ROSEMONT COLLEGE

ROSEMONT, PENNSYLVANIA

Rosemont College, founded by the Society of the Holy Child Jesus, is a co-educational, liberal arts institution in the Catholic tradition. Rosemont College's reputation is built on respecting and embracing diversity, individuality, and uniqueness. The heart of Rosemont College is in the encouragement and support the entire community gives its students in their academic, athletic, or personal lives. Rosemont promises each student will gain knowledge from books, dynamic faculty, and each other—while finding joy in doing so.

THE ROSEMONT DIFFERENCE: Each Rosemont student participates in a special assessment program at the beginning of their first year to evaluate academic skills, personality traits, and learning styles. The findings are reviewed individually with each student and lead to the creation of a personalized learning plan that gives students a better understanding of their abilities, serves as a touchstone to chart academic growth and progress, and helps foster success at Rosemont and beyond.

EXCEPTIONAL TEACHING: With small classes, Rosemont professors often teach “on location.” That can mean anything from the plethora of cultural and educational sites in Philadelphia or in a foreign country, studying everything from policy to languages. The student body is comprised of more than 400 undergraduate students, with a student faculty ratio of 10:1 and an average class size of 12. This allows for more personal classroom attention. Approximately 75 percent of full-time faculty members hold a Ph.D. or the highest degree in their field.

CITY, LEADERSHIP, FRIENDS: The Residence Life staff provides programs, services, and support to student living in on-campus housing – 70 percent of Rosemont students live on campus. There is usually at least one campus event per weekend. Philadelphia is only a twenty-minute train ride from campus, and the school's close proximity to the city provides students with plenty of cultural and social opportunities, such as the Philadelphia Museum of Art; the Philadelphia Orchestra; the Pennsylvania Ballet; and sporting events such as Phillies, Flyers, and Eagles games. There are also shops, movie theaters, restaurants, and bookstores located within walking distance of the campus. Rosemont is a member of the NCAA Division III in 13 sports.

REAL-LIFE APPLICATION: Through coursework, internships, service, and study abroad, Rosemont students learn to apply classroom concepts to real-life situations. The Office of Career Services helps students prepare to search for jobs and enter the professional world, hosting events throughout the year including an annual Career Bootcamp. Approximately 8,000 living Rosemont alumni can be found in high-ranking positions in science and medicine, publishing, politics, business, education, law, and the arts.

**ROSEMONT
COLLEGE**
the POWER of small

<http://www.rosemont.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

522 undergrads
85% are full time
34% male 66% female
24% are from out of state
67% freshmen retention rate
43% graduated in 6 years

FACULTY PROFILE

26 full-time faculty
90 part-time faculty
10 to 1 student/faculty ratio

ADMISSIONS

800 applicants
463 admits
124 first year students enrolled
57.88% of applicants admitted

SAT Ranges: CR 410-538, M 390-525

ACT Ranges: C 23-27, M 16-23, E 15-22

TUITION & COST

Tuition: \$30,600
Fees: \$980
Total: \$31,580

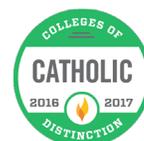
R&B: \$12,880

Total: \$44,460

FINANCIAL

\$26,534 avg grant/scholarship amount (total)

\$6,944 avg loan amount (total)



SAINT FRANCIS UNIVERSITY

LORETTO, PENNSYLVANIA

Saint Francis University is a four-year, coeducational Catholic liberal arts university in Loretto, Pennsylvania. The school was founded 1847 and conducted under the tradition of the Franciscan Friars of the Third Order Regular. The University strives to incorporate these Franciscan values into the life and work of the community. Saint Francis University is situated on 600 acres in the heart of the Allegheny Mountains.

AUGMENTING EDUCATION WITH EXPERIENTIAL LEARNING: At Saint Francis University, students gain hands-on experience to complement theories learned in the classroom. For example, all education majors gain classroom experience from their very first year on campus. On top of hands-on practice, students are given the solid foundation they need to move confidently into their chosen career.

MOCK CONVENTION: The Mock Convention, put on by the Political Science Student Affairs Club, originated in 1960. The event has since become a campus and community tradition, with the convention being held every four years. The tradition dictates that the event hold the convention of the party not holding the Office of the President.

HONORS HOUSE: Those participating in the Honors Program are the only students granted priority registration at the university. The program also offers innovative coursework, extensive faculty-student interaction, individualized honors advising and opportunities for independent study. A new Honors House includes a conference room, with state-of-the-art audio-visual equipment, for seminars and Honors core courses.

DAY OF REFLECTION: The Saint Francis University Day of Reflection is a day set aside every fall semester so that the entire Saint Francis Community may focus on values and ethical issues of importance for the University, the nation, and the world. On the Day of Reflection, normal academic routines are suspended so that the entire campus community can come together to share the spirit of Franciscan heritage with one another and with members of surrounding communities.

CAMPUS TRADITIONS: Campus traditions include an annual Springfest, when students square off with boxing gloves as big as they are; the Backyard Football Brawl of Amici and Giles Residence Halls; the Halloween Haunted Hall; and the annual snowball fight between the residence halls of St. Elizabeth and St. Agnes.



<http://www.francis.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

1,991 undergrads
80% are full time
38% male 62% female
24% are from out of state
85% freshmen retention rate
72% graduated in 6 years

FACULTY PROFILE

133 full-time faculty
103 part-time faculty
14 to 1 student/faculty ratio

ADMISSIONS

1,640 applicants
1,127 admits
394 first year students enrolled
68.72% of applicants admitted

SAT Ranges: CR 450-560, M 470-570, W 440-560

ACT Ranges: C 20-25, M 18-25, E 19-24

TUITION & COST

Tuition: \$30,028
Fees: \$1,050
Total: \$31,078

R&B: \$10,760
Room: \$5,406
Board: \$5,354

Total: \$41,838

FINANCIAL

\$20,599 avg grant/scholarship amount (total)

\$9,123 avg loan amount (total)



SAINT JOSEPH'S UNIVERSITY

PHILADELPHIA, PENNSYLVANIA

Saint Joseph's University is a nationally recognized, Catholic, Jesuit University that has advanced the professional and personal ambitions of men and women by providing a rigorous education.

EXPERIENTIAL LEARNING: Experiential learning is the integration and application of academic theory into real-world experience. Experiential learning takes many forms, some of which include study abroad, service learning, and internships. The university recognizes that these learning opportunities lead to more successful undergraduate careers, and thus provides students with resources to get involved. In fact, the university works so hard that 95% of students graduate with at least one experiential learning experience.

SUMMER AND WINTER STUDY ABROAD: While study abroad is an incredible experience, not every student can commit to an entire semester. For those students, there are short-term study abroad programs held in the winter and summer. Short-term programs are led by Saint Joseph's faculty and last about a month. During the summer and winter abroad excursions, students have the opportunity to immerse themselves in new culture, all while learning from experienced faculty. Currently, short-term programs include the following destinations: China, Greece, Chile, and Rome.

SERVICE LEARNING COURSES: Service learning courses offer the unique experience to combine academics with community service. Service courses generally involve three components: lecture, service, and reflection. Through coursework and class discussion, students are given the tools they need in order to enact positive change.

RESIDENTIAL LEARNING COMMUNITIES: Residential Learning Communities (RLCs) allow students to live among peers that share similar interests and aspirations. RLCs offer great benefits like an intimate learning environment, a supportive network, focused programming, and close interaction with faculty. In general, students that participate in a RLC have a higher level of satisfaction with their educational experience.

PHILADELPHIA: While there is an endless number of on-campus activities, there are also great opportunities available through the city of Philadelphia. Philly is the fifth largest city in the U.S., which means it has a ton to offer. Students are invited to explore the city and take advantage of all the cultural attractions, recreational activities, restaurant scene and shopping. On top of that, Philadelphia offers incredible access to internships, jobs, and networking



<http://www.sju.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

5,512 undergrads
85% are full time
46% male % female
57% are from out of state
90% freshmen retention rate
73% graduated in 6 years

FACULTY PROFILE

301 full-time faculty
379 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

8,461 applicants
7,162 admits
1,353 first year students enrolled
84.65% of applicants admitted

TUITION & COST

Tuition: \$40,420
Fees: \$160
Total: \$40,580

R&B: \$14,426
Room: \$9,397
Board: \$5,029

Total: \$55,006

FINANCIAL

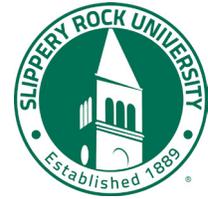
\$17,417 avg grant/scholarship amount (total)

\$6,637 avg loan amount (total)



SLIPPERY ROCK UNIVERSITY

SLIPPERY ROCK, PENNSYLVANIA



<http://www.sru.edu/>

PUBLIC

STUDENT PROFILE

7,587 undergrads
93% are full time
43% male 57% female
12% are from out of state
82% freshmen retention rate
67% graduated in 6 years

FACULTY PROFILE

329 full-time faculty
60 part-time faculty
22 to 1 student/faculty ratio

ADMISSIONS

5,775 applicants
3,810 admits
1,586 first year students enrolled
65.97% of applicants admitted

SAT Ranges: CR 450-530, M 460-550, W 430-520

ACT Ranges: C 19-24, M 18-24, E 18-23

TUITION & COST

Tuition: (In) \$6,820 (Out) \$10,230
Fees: \$2,709
Total: (In) \$9,309 (Out) \$12,939

R&B: \$9,794
Room: \$6,490
Board: \$3,304

Total: (In) \$19,103 (Out) \$22,733

FINANCIAL

\$5,974 avg grant/scholarship amount (total)
\$7,656 avg loan amount (total)

Slippery Rock University is a four-year, public, coeducational, comprehensive university offering a broad array of undergraduate and select graduate programs to more than 8,600 students. The University, a member of the Pennsylvania State System of Higher Education, is a recognized leader in evidence-based planning and decision-making. SRU provides students with a superior learning experience that intentionally combines academic instruction with applied learning opportunities that will help them succeed in an increasingly complex world.

STUDENT LEADERSHIP: Through the Center for Student Involvement and Leadership, SRU students participate in programs that give them the chance to make a difference in the lives of people at home and around the world, to practice academic skills, and to earn certifications for achieving leadership competencies.

STUDY ABROAD: SRU students are encouraged to participate in international study, research and travel programs. Recent study opportunities have taken students to Poland, China, the Bahamas, Ireland, Greece, Egypt, Ghana, the Netherlands, Russia, England, and elsewhere.

LIVING LEARNING COMMUNITIES: Living-learning communities offer students the opportunity to live with other students who share similar academic, career, or personal interests. Current LLCs include: Business, Information, and Social Science; Creating Connections; Education; Leadership; Health, Environment and Science; Honors; Humanities; Fine and Performing Arts; Outdoor Adventures; and Military Leadership.

CO-CURRICULAR EXPERIENCE PROGRAM: The Co-Curricular Experience Program is an official record of leadership accomplishments and involvement in student organizations, community service activities, and professional development programs. The Co-Curricular Experience Program is a valuable resource for students when they apply for internships, graduate or professional schools, or first career positions.

KALEIDOSCOPE: For two weeks each spring, the entire northwest region of Pennsylvania is alive with the sights and sounds of the Kaleidoscope Arts Festival. This unique arts festival provides music and dance concerts, student theatre, sculpture and hands-on activities for all ages.

SERVICE: Through the University's Alternative Break Program students travel across the United States to engage in enriching service projects and to experience first-hand the importance their contributions can make to the hungry, the homeless, the aged, the lonely, and those living in poverty, suffering from addictions, or victimized by human or natural disasters.



SUSQUEHANNA UNIVERSITY

SELINGROVE, PENNSYLVANIA

Susquehanna University educates enterprising, independent thinkers. Students graduate with the broad-based academic foundation and essential 21st-century job skills—critical thinking, writing, teamwork, and communication—that employers and graduate schools seek. Challenging academics, plus internships and research opportunities, result in 96 percent of new graduates employed or in graduate school within six months.

GLOBAL OPPORTUNITIES: Nine out of ten employers cite intercultural skills as a desirable trait for new employees. Susquehanna's nationally recognized Global Opportunities (GO) program prepares students for the cultural competencies needed in today's global marketplace. Susquehanna is one of only a handful of universities to require a domestic or overseas study-away experience. The GO experience allows students to become more culturally aware and better prepared to be leaders in a diverse, dynamic, and interdependent world. As a result, Susquehanna students see firsthand how different social and cultural forces shape the world.

COMMON READING: Each year, Susquehanna's students, faculty and staff select a new university theme for the coming year. Incoming first-year students are given a common reading assignment related to this theme, creating a shared academic experience and point of discussion during their first semester. Faculty and staff also read the common reading and find ways to use it in the classroom. This introduction to life in a community of learners engages discussion and reflection, leading to lively conversations with students that challenge them to think critically.

LIVING-LEARNING COMMUNITIES: Residence life is a big part of the student experience at Susquehanna. Housing options range from traditional residence halls to suites to houses. Students can also elect to reside in a living and learning community (LLC), where they room with peers who share a passion for a particular topic, academic program, or class. Interested first-year students can choose an LLC centered on global business, the Honors program, civic engagement and service, or diversity, identity, and inclusion.

CAREER SERVICES: Career development is a campuswide effort. Many professors personally help students find internships, apply to graduate schools, or just understand their options. Intentional career planning starts from the moment students arrive on campus. Thanks to their established relationships with employers, enthusiastic alumni, and involvement from academic departments, students' internship options are plentiful and continuously growing.



<http://www.susqu.edu/>

PRIVATE

STUDENT PROFILE

2,126 undergrads
99% are full time
45% male 55% female
49.6% are from out of state
86.1% freshmen retention rate
71.3% graduated in 6 years

FACULTY PROFILE

133 full-time faculty
127 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

5,304 applicants
4,033 admits
668 first year students enrolled
76.04% of applicants admitted

SAT Ranges: CR 500-610, M 510-610

ACT Ranges: C 23-27

TUITION & COST

Tuition: \$43,160
Fees: \$560
Total: \$43,720

R&B: \$11,620

Total: \$55,340

FINANCIAL

\$28,023 avg grant/scholarship amount (need)

\$4,166 avg loan amount (total)



THIEL COLLEGE

GREENVILLE, PENNSYLVANIA



<http://www.thiel.edu/>

PRIVATE

STUDENT PROFILE

926 undergrads
96% are full time
54% male 46% female
36% are from out of state
67% freshmen retention rate
41% graduated in 6 years

FACULTY PROFILE

60 full-time faculty
36 part-time faculty
10 to 1 student/faculty ratio

ADMISSIONS

2,275 applicants
2,275 admits
206 first year students enrolled
100% of applicants admitted

SAT Ranges: CR 410-510, M
420-520

ACT Ranges: C 17-21, M 17-23,
E 15-21

TUITION & COST

Tuition: \$27,038
Fees: \$2,130
Total: \$29,168

R&B: \$11,336

Total: \$40,504

FINANCIAL

\$20,044 avg grant/scholarship
amount (need)
\$4,346 avg loan amount (need)

When you choose Thiel College, your educational investment will return value for your lifetime. Just ask anyone you meet on campus; Thiel College is passionate about helping their students succeed. Located in Greenville, Pa., the College offers 60 majors and minors, 25 varsity sports, and a 10:1 student-faculty ratio to more than 900 students. A dedicated faculty paired with dynamic research and internship opportunities produce numerous graduate school and job placements.

STUDY ABROAD: One of the most transformational and exciting experiences at Thiel is the chance to study abroad. As part of a commitment to educational excellence and global awareness, the College offers resources for students to become world-ready leaders through many study abroad programs. Thiel is one of only 15 schools in western Pennsylvania to offer funds through the Vira I. Heinz Program to female first-time international travelers. For all Thiel students, there are several other scholarships also available, in addition to many outside sources. Students can go abroad for full semesters, or on shorter trips like the spring break Nicaragua service trip.

FACULTY AS MENTORS: Thiel professors get to know students as individuals, not just by names. Faculty members are excellent mentors and are recognized scholars and experienced professionals in their fields. The low student-faculty ratio provides students the opportunity to develop a close relationship with their professors, providing a strong sense of belonging. The Kenneth and Marianna Brown Dietrich Honors Institute offers a unique core curriculum designed to train thinkers to become leaders. This personal, rigorous teaching even extends beyond the classroom. The Greenville Neuromodulation Center Faculty/Student Research Institute at Thiel pairs students with a faculty mentor to conduct original research.

STUDENT ACTIVITIES: Campus life at Thiel offers students dynamic community service experiences and vibrant co-curricular activities. With more than 50 student clubs and organizations and eight fraternities and sororities, students can find venues for deep connection, leadership and service. The student body engages the community by participating in the annual Spring into Action service event and hosting several successful fundraising campaigns.

IMPRESSIVE PLACEMENT: Thiel consistently produces successful outcomes for students. For the Class of 2015, 94.3 percent of graduates reporting were employed or in graduate school within six months. Many students participate in internships—some as early as the second semester of their first year! Thiel boasts a network of 10,000 plus active alumni and was recently named to Forbes' Grateful Graduates Index—a testament to consistent student success.



UNIVERSITY OF PITTSBURGH AT BRADFORD

BRADFORD, PENNSYLVANIA

The University of Pittsburgh at Bradford is a supportive, friendly institution for students who want to earn a world-renowned degree in a personalized environment. Pitt-Bradford's 1,500 students enjoy the close-knit campus community, which means they receive personalized attention from their professors as well as administrators and staff on campus. Since Pitt-Bradford is a regional campus of the University of Pittsburgh, students receive the University of Pittsburgh degree, which is recognized and respected all over the world.

RESEARCH: Pitt-Bradford transforms students' lives by offering them an array of experiences that help them to develop critical-thinking skills, build their confidence and prepare them for life after graduation. Many students have the opportunity to conduct research and present their findings during the annual Honors Day event. Some undergraduate researchers also have co-written and published papers with their professors. Other students take on internships, giving them a chance to experience the world of work, or study abroad, enabling them to immerse themselves in a different culture and its people.

REAL-WORLD LEARNING: Many professors take advantage of the university's location to lead exciting, hands-on projects for their students. In the Aquatic Biomonitoring class, students monitored the health of streams in the neighboring Allegheny National Forest. Other students are collaborating with the U.S. Forest Service to perform an environmental assessment in the forest, the first step before mountain biking trails are created on the federal lands.

OUTSIDE THE CLASSROOM: Besides offering students more than 60 clubs and organizations, Pitt-Bradford provides an array of cultural activities each academic year such as authors reading from their work and answering questions about their craft, student theatre productions, musician and vocal ensemble performances, art exhibitions, and Pitt-Bradford's own literary magazine.

STUDENT LEADERSHIP: Since Pitt-Bradford is a smaller campus, students also can take on leadership roles, sometimes as underclassmen. They can serve in a leadership role in Student Government Association, Student Activities Council, or Greek life. After their training, they can work as peer tutors in the Academic Coaching and Tutoring Center. They can interact with prospective students and their parents as Student Ambassadors, or work closely with donors and others as a member of the Blue and Gold Society.



University of Pittsburgh
Bradford

<http://www.upb.pitt.edu/>

PUBLIC

STUDENT PROFILE

1,499 undergrads
92% are full time
46% male 54% female
17% are from out of state
72% freshmen retention rate
53% graduated in 6 years

FACULTY PROFILE

30 full-time faculty
24 part-time faculty
18 to 1 student/faculty ratio

ADMISSIONS

2,244 applicants
1,468 admits
392 first year students enrolled
65.42% of applicants admitted

SAT Ranges: CR 430-530, M 450-550, W 400-500

ACT Ranges: C 19-24, M 20-25, E 20-24, W 6-8

TUITION & COST

Tuition: (In) \$12,452 (Out) \$23,268
Fees: \$870
Total: (In) \$13,322 (Out) \$24,138

R&B: \$8,480
Room: \$5,160
Board: \$3,320

Total: (In) \$21,802 (Out) \$32,618

FINANCIAL

\$9,217 avg grant/scholarship amount (total)
\$7,578 avg loan amount (total)



UNIVERSITY OF PITTSBURGH AT GREENSBURG

GREENSBURG, PENNSYLVANIA

Founded in 1963, the University of Pittsburgh at Greensburg is a public liberal arts college located in Southwestern Pennsylvania. As a regional campus of the world-renowned University of Pittsburgh system, Pitt-Greensburg students earn the accreditation of a Pitt education in small, intimate class-settings.

THE GREEN SCHOLAR PROGRAM: The Green Scholar program affords a graduate-level experience at the undergraduate level by placing a student under the individual guidance of an instructor in his or her field for the purpose of original, collaborative research. Along with the profound experiential value of such a relationship, students receive monetary compensation for their collaborative effort as well as any professional publication credit/accolades resulting from their research partnership with their professor.

COMMUNICATION PROFICIENCY: A cornerstone of Pitt-Greensburg's 'liberal arts for the 21st century' model is a standard for proficiency in written communication. Based on the level of proficiency as incoming freshmen, students are required to complete up to two courses in general written composition before proceeding to a research-intensive writing course tailored toward analysis of a theme in their specific discipline.

THE GEM PROGRAM: The Greensburg Experience More co-curricular program was designed to empower students with a skillset applicable to work and academic situations and marketable to future employers. The program is built around the following learning outcomes: Leadership Development, Service, Career Development, Cultural Awareness & Appreciation, and Pitt-Greensburg Pride & Traditions.

THE ACADEMIC VILLAGE: Established near the turn of the millennium, the Academic Village is a campus learning community open to both resident and commuter students of any major. Students in the Academic Village work intimately with faculty from all disciplines on academic and cultural event planning, debates and discussions, and small group workshops. Students are equipped and encouraged to explore their interests in a community setting. Village members are held to high academic standards and are expected to be active members of the Village community.

CAREER SERVICES/INTERNSHIPS: Pitt-Greensburg Office of Career Services provides essential resources for students and alumni to present themselves professionally to potential employers, to network and make useful connections, to research and pursue potential career/internship/volunteer options, and so much more.



University of Pittsburgh
Greensburg

<http://www.greensburg.pitt.edu>

PUBLIC

STUDENT PROFILE

1,562 undergrads
94% are full time
48% male 52% female
10% are from out of state
78% freshmen retention rate
56% graduated in 6 years

FACULTY PROFILE

76 full-time faculty
52 part-time faculty
16 to 1 student/faculty ratio

ADMISSIONS

2,044 applicants
1,461 admits
409 first year students enrolled
71.48% of applicants admitted

SAT Ranges: CR 460-560, M 470-560, W 430-530, E 6-8

ACT Ranges: C 20-25, M 20-25, E 19-24, W 6-8

TUITION & COST

Tuition: (In) \$12,452 (Out) \$23,268
Fees: \$930
Total: (In) \$13,382 (Out) \$24,198

R&B: \$9,750
Room: \$5,990
Board: \$3,760

Total: (In) \$23,132 (Out) \$33,948

FINANCIAL

\$6,822 avg grant/scholarship amount (need)
\$4,638 avg loan amount (need)



VILLANOVA UNIVERSITY

VILLANOVA, PENNSYLVANIA

Villanova University was founded in 1842 by the Order of St. Augustine. To this day, Villanova's Augustinian Catholic intellectual tradition is the cornerstone of an academic community in which students learn to think critically, act compassionately and succeed while serving others. There are more than 10,000 undergraduate, graduate and law students in the University's six colleges.

FALVEY SCHOLARS: The Falvey Scholars program awards superior work in undergraduate research. Each year, a group of students is nominated for their exceptional work. A committee then selects the recipients from the group of nominated students. Awards are given in five areas: Arts, Sciences, Engineering, Nursing, and Business.

VILLANOVA MATCH RESEARCH PROGRAM FOR FRESHMAN: The Match Research Program gives bright, highly motivated freshman the opportunity to participate in research during their spring semester. Selected students work as assistants to faculty that are conducting research. Students work 10 hours a week for 10 weeks, and receive a stipend of \$1000. Not only does the program provide a solid introduction to practices and methodologies, but students have the chance to learn directly from experienced faculty.

HONORS PROGRAM: Villanova's honors program is designed to meet the needs and further challenge the academically inclined. Honors students take part in small seminar courses that promote class discussion and foster personal attention. The program also provides members with several opportunities to act as leaders around campus. Villanova's honors program takes a holistic approach to its students, addressing more than academic development. Honors students are considered for their spirit, body, and mind and are given an environment to grow as strong individuals.

LEVEL: LEVEL is a unique campus initiative aimed at closing the gap between the abled and disabled. With inclusivity being the focal point of the mission, Villanova strives to bring light to a situation that is often misunderstood. The disabled are often regarded in a negative way, and thus given less opportunity to succeed in life. LEVEL works very hard to disband these myths and provides the disabled community with chances to get involved. The name LEVEL comes from the idea of leveling the playing field between the able and the disabled, so that everyone is regarded as an equal.

THE CAREER CENTER: The Career Center is the go-to resource for all things career related. Career counselors are available to guide decisions regarding major selection and career trajectory. Counselors are also available to conduct mock interviews in order to prepare students for their first post-graduate interview experience. Finally, Villanova hosts a series of workshops and career fairs, allowing students to learn valuable skills and network.



VILLANOVA
UNIVERSITY

<http://www1.villanova.edu>

PRIVATE - CATHOLIC

STUDENT PROFILE

7,118 undergrads
92% are full time
48% male 52% female
83% are from out of state
94% freshmen retention rate
89% graduated in 6 years

FACULTY PROFILE

644 full-time faculty
434 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

15,705 applicants
7,748 admits
1,668 first year students enrolled
49.33% of applicants admitted

SAT Ranges: CR 600-690, M 620-710, W 600-700

ACT Ranges: C 28-31, M 27-32, E 29-34

TUITION & COST

Tuition: \$45,376
Fees: \$590
Total: \$45,966

R&B: \$12,278
Room: \$6,508
Board: \$5,770

Total: \$58,244

FINANCIAL

\$26,933 avg grant/scholarship amount (total)

\$7,047 avg loan amount (total)



WAYNESBURG UNIVERSITY

WAYNESBURG, PENNSYLVANIA

Many students have left their fingerprints on Waynesburg University. Staying true to its mission of 1849, students are encouraged to make connections between faith, learning, and serving. Waynesburg graduates have made historic strides around the globe by influencing positive change in the world.

COMMON INTELLECTUAL EXPERIENCES: One of the ways Waynesburg University fosters common intellectual experiences is through their "Common Read Program," a first-year reading experience for incoming freshman. Students are expected to read a carefully selected book and participate in a variety of classroom activities, discussions, and University events that enhance their understanding of the text, the book's themes, and one another.

UNDERGRADUATE RESEARCH: Waynesburg University hosts an annual Undergraduate Research and Scholarly Work Symposium that is open to the public. The event features student presenters, as well as podium and poster presentations. Research fields include biology, chemistry, forensic science, history, and nursing.

DIVERSITY/GLOBAL LEARNING: Waynesburg University offers a unique International Studies minor option, employing many opportunities for students to gain a global education. One such example is the Vira I. Heinz Program for Women in Global Leadership, which provides scholarships to students who have never left the United States to study abroad for a summer. Waynesburg is one of only 13 higher education institutions in the country to participate in the program. Students can also partake in Faith Learning and Service Immersion Trips, which extend beyond domestic borders to places such as Nassau, Bonaire, Montego Bay, Patzun, Juana Diaz, Taipei, Belize, and the Dominican Republic.

WRITING INTENSIVE COURSES: Waynesburg University's English and Communication departments give students the avenues to explore and develop their writing skills in various areas. College Composition I and II are designed to enhance students' writing and reading skills while also preparing students for college-level research and writing, literary analysis, and discussion. Print Journalism and Advanced Print Journalism allow students to engage in feature writing while experiencing interviewing and copy editing.

CAPSTONE COURSES AND PROJECTS: A broad variety of Waynesburg University majors require students to complete a capstone project (also sometimes referred to as a senior project or research project). While the work involved can be intensive, it's a satisfying and appropriate way to complete a college career. Waynesburg faculty advisors encourage their students to begin thinking about these capstone projects as early as their freshman year.



<http://www.waynesburg.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

1,422 undergrads
93% are full time
42% male 58% female
20% are from out of state
80% freshmen retention rate
62% graduated in 6 years

FACULTY PROFILE

80 full-time faculty
150 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

1,418 applicants
1,214 admits
347 first year students enrolled
85.61% of applicants admitted

SAT Ranges: CR 450-550, M 455-550

ACT Ranges: C 20-26, E 19-26

TUITION & COST

Tuition: \$21,620
Fees: \$410
Total: \$22,030

R&B: \$9,170

Total: \$31,200

FINANCIAL

\$13,312 avg grant/scholarship amount (need)
\$4,834 avg loan amount (need)



WEST CHESTER UNIVERSITY

WEST CHESTER, PENNSYLVANIA

Located just 25 miles from Philadelphia, WCUPA is a public, regional, comprehensive institution committed to providing high-quality undergraduate education as well as a vibrant on-campus community.

STUDY ABROAD: Study abroad is an incredible opportunity to see and experience another part of the world. Through the Center for International Programs, West Chester is able to connect students with various programs across the world. The center supports three different types of abroad: faculty-led, exchange, and programs offered through an affiliate partner.

CO-CURRICULAR PORTFOLIO: The Co-Curricular Portfolio is a record of a student's involvement outside of the classroom. The point of the portfolio is to demonstrate that students have meaningful and impactful experiences outside of schoolwork. Resumes can only fit so much information, and often times that information is limited to fit more relevant, work-related experiences. The portfolio allows students to showcase their experience in clubs, sports, service, leadership and more.

LEADERSHIP OPPORTUNITIES: Leadership experience, especially at the collegiate level, is a valuable asset to employers and grad schools. Students that can demonstrate experience acting as a leader show that they are capable handling advanced roles in challenging situations. Considering that leadership is a powerful skill, West Chester provides its students numerous opportunities to gain experience.

LEARNING ASSISTANCE & RESOURCE CENTER: When it's all said and done, a college education is about each student's individual and personal pursuit. That means students need to be self-motivated and self-reliant—qualities that can take time to develop. The Learning Assistance & Resource Center (LARC) recognizes this and provides services to increase educational responsibility among students. LARC's tutors work one-on-one with students to develop skills in critical thinking, problem solving, participation, and leadership. LARC's goal is to prepare all students to become successful, independent thinkers.

OMICRON DELTA KAPPA LEADERSHIP HONORARY: Omicron Delta Kappa is an honor society open to undergraduate junior and seniors, graduate students, faculty, and staff that have demonstrated achievement in leadership. Student members must rank in the top 35% of their class and must demonstrate excellence in one of the following areas: Scholarship; Athletics; Campus or Community Service, Social and Religious Activities, and Campus Government; Journalism, Speech, and the Mass Media; and Creative and Performing Arts.

PRE-MAJOR ADVISING: Choosing a major can be a very difficult decision, and many students need a guiding hand to see all the possibilities. Pre-major advisers are faculty members dedicated to helping students select the appropriate major.



<http://www.wcupa.edu/>

PUBLIC

STUDENT PROFILE

13,844 undergrads
91% are full time
40% male 60% female
15% are from out of state
88% freshmen retention rate
67% graduated in 6 years

FACULTY PROFILE

655 full-time faculty
260 part-time faculty
18 to 1 student/faculty ratio

ADMISSIONS

13,291 applicants
7,108 admits
2,351 first year students enrolled
53.48% of applicants admitted

SAT Ranges: CR 490-570, M 480-590, W 480-570

ACT Ranges: C 22-26, M 20-26, E 21-26

TUITION & COST

Tuition: (In) \$6,820 (Out) \$17,050
Fees: (In) \$2,324 (Out) \$2,544
Total: (In) \$9,144 (Out) \$19,594

R&B: \$8,042
Room: \$4,848
Board: \$3,194

Total: (In) \$17,186 (Out) \$27,636

FINANCIAL

\$5,408 avg grant/scholarship amount (total)
\$6,797 avg loan amount (total)



PROVIDENCE COLLEGE

PROVIDENCE, RHODE ISLAND

Transform Yourself. Transform Society. That's the invitation and the promise Providence College offers to 3,900 undergraduate students each year – challenging them to engage in a life-changing, educational experience. A Catholic, liberal arts college – the only one in the United States administered by the Dominican Friars – Providence has earned a national reputation for providing a distinctive education in a stimulating intellectual, spiritual and social environment.

SERVICE LEARNING AND COMMUNITY INVOLVEMENT: Providence College provides both curricular and cocurricular service-learning outreach to the community. Through the Feinstein Institute for Public Service, Providence College students currently provide outreach to many different community organizations. Service learning has also been incorporated into academic disciplines, including education, military science, social work, and political science. In 1996, Providence College became the first institution to offer an undergraduate degree in public and community-service studies.

STUDY ABROAD: The study-abroad options are designed to augment the liberal arts perspective of Providence College and are an integral component of the undergraduate academic experience. 197 various year-long, semester-long and short-term study abroad programs are offered across the Middle East, Africa, Asia, Australia and New Zealand, Central and South America, and Europe.

THE CENTER FOR TEACHING EXCELLENCE: The Center for Teaching Excellence was established in 1992 to advance the cause of college teaching. The life of the mind is enhanced through innovative programs and resources through which faculty colleagues and guest scholars explore important issues related to undergraduate teaching, research, publications, and scholarship. The office of academic affairs sponsors a wide range of programs and services to support faculty in teaching, research, and scholarship.

SAIL OFFICE: The Office of Student Activities Involvement Leadership—known as the SAIL Office—works closely with the Board of Programmers, the student organization that plans activities to meet the social, cultural, educational, and recreational interests of students. It also sponsors the college's leadership program, provides support to over sixty recognized student organizations, and coordinates the New Student Orientation Program for all new students.

THE LIBERAL ARTS HONORS PROGRAM: The Liberal Arts Honors program offers students with exceptional academic achievement and initiative a more in-depth and rigorous version of the Providence College core curriculum. Students are required to take a minimum of six honors courses throughout their stay, with a capstone colloquium in the senior year. Full, three quarter and one half tuition scholarships are awarded to students who are invited to study in the Liberal Arts Honors Program.



PROVIDENCE
COLLEGE

<http://www.providence.edu/>

PRIVATE- CATHOLIC

STUDENT PROFILE

4,022 undergrads
are full time
92% male % female
90% are from out of state
92% freshmen retention rate
86% graduated in 6 years

FACULTY PROFILE

297 full-time faculty
162 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

8,976 applicants
5,660 admits
1,032 first year students
enrolled
63.06% of applicants admitted

TUITION & COST

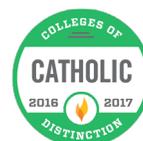
Tuition: \$43,443
Fees: \$880
Total: \$44,323

R&B: \$13,060
Room: \$7,530
Board: \$5,530

Total: \$57,383

FINANCIAL

\$23,963 avg grant/scholarship
amount (total)
\$7,071 avg loan amount (total)



RHODE ISLAND COLLEGE

PROVIDENCE, RHODE ISLAND

Rhode Island College is the state's first public institution of higher education and one of the region's leading comprehensive public colleges. Its mission is to offer accessible higher education of the finest quality to students from around the state, region, and beyond. Rhode Island College combines excellent teaching with an excellent open-door policy. Students can choose from nearly 90 majors and programs within five schools: the Faculty of Arts and Sciences, the Feinstein School of Education and Human Development, the School of Management, the School of Nursing and the School of Social Work.

THE NATIONAL STUDENT EXCHANGE PROGRAM: The National Student Exchange Program, designed for sophomores and juniors, allows students to study at one of over 200 member colleges and universities in the United States, Canada, Guam, Puerto Rico, and the U.S. Virgin Island. Best of all, these exciting locations can be accessed all while paying the affordable Rhode Island College tuition.

EMERGING LEADERS: The Emerging Leaders Program develops leadership skills through experiential learning opportunities and a series of workshops organized into six key areas: self-understanding, cultural competency, communication and teamwork, social responsibility, professionalism and mentorship.

LONDON COURSE: By enrolling in the "London Course," political science majors can study for two weeks at South Bank University. While immersed in the program, students focus on British politics, government and culture, and take trips to the House of Commons, Cambridge University, the Home Counties and Paris.

LIFE-CHANGING GUESTS: In addition to a wide range of student performances, the college also attracts professional artists. The Bannister Gallery features contemporary art by local, regional, and internationally renowned artists. The Performing Arts Series brings national and international professional performances of the highest caliber in dance, music, and theatre. The arts thrive at RIC, and guests are constantly pouring in to share their talents.

INTERNSHIPS: Faculty strongly encourage students to get involved in internships to gain hands-on experience in their field. A number of programs and majors at RIC have built-in internships and clinical preparation experiences. For example, teacher candidates must complete a semester-long student-teaching experience, and nursing students participate in 1,000 hours of clinical training at major hospitals and health care facilities.



**RHODE
ISLAND
COLLEGE**

<http://www.ric.edu/>

PUBLIC

STUDENT PROFILE

7,518 undergrads
75% are full time
33% male 67% female
18% are from out of state
79% freshmen retention rate
43% graduated in 6 years

FACULTY PROFILE

328 full-time faculty
394 part-time faculty
15 to 1 student/faculty ratio

ADMISSIONS

4,837 applicants
3,166 admits
1,094 first year students enrolled
65.45% of applicants admitted

SAT Ranges: CR 400-520, M 410-510, W 400-510

ACT Ranges: C 16-21, M 15-20, E 14-22, W 6-8

TUITION & COST

Tuition: (In) \$6,530 (Out) \$17,228
Fees: \$1,072
Total: (In) \$7,602 (Out) \$18,300

R&B: \$10,094
Room: \$5,744
Board: \$4,350

Total: (In) \$17,696 (Out) \$28,394

FINANCIAL

\$7,134 avg grant/scholarship amount (total)
\$6,362 avg loan amount (total)



BENNINGTON COLLEGE

BENNINGTON, VERMONT



<http://www.bennington.edu/>

PRIVATE

STUDENT PROFILE

660 undergrads
95% are full time
34% male 66% female
74% are from out of state
84% freshmen retention rate
67% graduated in 6 years

FACULTY PROFILE

57 full-time faculty
65 part-time faculty
9 to 1 student/faculty ratio

ADMISSIONS

1,101 applicants
740 admits
192 first year students enrolled
67.21% of applicants admitted

TUITION & COST

Tuition: \$46,048
Fees: \$610
Total: \$46,658

R&B: \$13,652
Room: \$7,328
Board: \$6,324

Total: \$60,310

FINANCIAL

\$28,018 avg grant/scholarship amount (total)
\$6,509 avg loan amount (total)



Bennington College is a private, nonsectarian liberal arts college located in Bennington, Vermont. Bennington is the only college to require that students spend a term every year at work in the world, creating well-rounded, successful-in-the-real-world graduates.

THE PLAN PROCESS: Students are given responsibility over their education through a structure called the “Plan Process.” This model gives students the ability to evaluate their educational experience through in-depth meetings and writing assignments. Ultimately, the goal of the Plan Process is to get students to articulate why they have chosen their respective fields of study.

FIELD WORK TERM: For every two terms that students are enrolled, there is a field work requirement. During a seven week period in January and February, students must gain field experience, implementing academic theory into a professional setting. A field work term is important for increasing network contacts and building a repertoire of marketable skills.

DETAILED EVALUATION: A unique aspect of a Bennington education is the relationship between professors and students. In addition to the standard grades students can request to receive (A,B,C,D,F), students are given written evaluations of their performances in each of their courses. The evaluations give students detailed feedback that encourages development and praises performance. This structure allows students to form meaningful relationships with their professors, who are genuinely invested in their educational experiences.

COMMUNITY OUTREACH PROGRAM: This program gives students the tools to excel and learn in areas of leadership, service, and global education. Students work to give back to the community and promote civic engagement. Bennington students are involved in organizations like Habitat for Humanity and Four Winds Nature Institute.

LEADERSHIP: There are several leadership opportunities at Bennington. Students seeking extra responsibility can work as admissions interns, giving tours to prospective students. They may also work for The Bennington Free Press, the student newspaper. In addition to acting as committee members, students also have the option to be peer mentors.

ALUMNI SUCCESS STORIES: Bennington’s alumni demonstrate great success in their endeavors. Bennington graduates have achieved impressive feats such as serving in the White House and directing NGOs. Alumni have also been recipients of nearly every major artistic award, including: Oscar, Emmy, Tony, Grammy, and Golden Globe. For example, Bennington graduate, Donna Tartt ‘86, was a recipient of the Pulitzer Prize for her novel, *The Goldfinch*. The novel was also praised by *The New York Times Book Review*, and it was a finalist for the National Book Critics Circle Award.

CHAMPLAIN COLLEGE

BURLINGTON, VERMONT

Founded in 1878, Champlain College is a small, not-for-profit, private college situated in the heart of Burlington, Vermont, overlooking scenic Lake Champlain. In addition to its main campus in Burlington, Champlain College has two international campuses: one in Montreal, Canada, and one in Dublin, Ireland. Many of the College's residence halls are restored Victorian-era mansions, which give students a unique atmosphere to learn and live. Champlain's distinctive, career-focused approach to education also prepares students to become skilled practitioners, effective professionals, and engaged global citizens from their very first semester.

UPSIDE-DOWN CURRICULUM: The Upside-Down Curriculum is a unique educational approach that allows students to take essential courses and begin experiencing their major starting in their first semester. The Upside-Down Curriculum allows students to take as many as six classes in their major during their first year at Champlain and to get internships earlier. With this approach, students have four full years to develop the skills essential for success in their defined career.

INTERNSHIPS: REAL-WORLD ADVANTAGE: Thanks to Champlain's Upside-Down Curriculum, many students become internship ready early in their college career. A full 95% of Champlain's students complete one or more internships by graduation. Multiple internships give students a depth and breadth of professional experience, which is a tremendous competitive advantage when starting out in the job market or applying to top-tier graduate schools.

THE LIFE EXPERIENCE & ACTION DIMENSION (LEAD): LEAD is Champlain's life-management education. Through the LEAD curriculum, students learn and apply many of the practical, financial, administrative and interpersonal skills they'll need to help them create and enjoy a well-managed, thoughtful and meaningful life.

THE CHAMPLAIN COLLEGE CAREER COLLABORATIVE: Champlain has been in the business of providing a career-focused education since 1878. Champlain's comprehensive approach to professional readiness is systematically orchestrated and passionately administered through Champlain College's Career Collaborative. Career Collaborative is where emerging talent and professional networking meet. Extending far beyond the College itself, Career Collaborative is the Champlain organization that leverages all of the career-focused academic programs and connects students with practical, hands-on, relevant experiential learning opportunities.

ACTIVITIES FAIR: Students attend the Student Activities Fair, where they find out about the many clubs, groups and special-interest organizations available. There is something for everyone and every interest, including cultural, civic, music, tech, film, social and fitness opportunities.



CHAMPLAIN
COLLEGE

<http://www.champlain.edu/>

PRIVATE

STUDENT PROFILE

3,124 undergrads
74% are full time
60% male 40% female
85% are from out of state
80% freshmen retention rate
57% graduated in 6 years

FACULTY PROFILE

107 full-time faculty
262 part-time faculty
14 to 1 student/faculty ratio

ADMISSIONS

5,593 applicants
3,589 admits
630 first year students enrolled
64.17% of applicants admitted

SAT Ranges: CR 520-630, M 510-620, W 490-600

ACT Ranges: C 23-29, M 21-28, E 21-29

TUITION & COST

Tuition: \$32,800
Fees: \$100
Total: \$32,900

R&B: \$13,750
Room: \$8,500
Board: \$5,250

Total: \$46,650

FINANCIAL

\$14,269 avg grant/scholarship amount (total)

\$8,755 avg loan amount (total)



UNIVERSITY OF VERMONT

BURLINGTON, VERMONT

The University of Vermont provides a mixture of big school opportunities and small school benefits. Students enjoy collaborating with their professors while growing into successful leaders of tomorrow.

FIRST YEAR EXPERIENCE: UVM's first year experience (FYE) is specific to the College of Arts and Sciences. In their first year, students are introduced to university life through various learning communities and social activities. The FYE is a combination of Teacher-Advisor Program (TAP) seminars and larger courses. TAP is an elective course with a strong focus on writing. Students enrolled in TAP take part in small group seminars, where they discuss topics of interests and explore multiple viewpoints.

FIRST YEAR SUMMER READ: UVM requires all incoming freshman to complete a summer reading assignment prior to arriving on campus. The book's themes are integrated into the first year experience and students from all disciplines are expected to contribute. In the fall, the author visits campus to give a free lecture and book signing.

UVM BILATERAL EXCHANGE PROGRAM: The Bilateral Exchange program allows a student to study abroad at a partner institution while an international student from that school comes to UVM to study. The program is a balance of domestic and international education. Students are given the opportunity to continue their studies within their discipline at world class institutions. There are no application fees for exchange programs.

SERVICE LEARNING: The Office of Community-University Partnerships & Service Learning (CUPS) is responsible for community-based learning initiatives. Service learning is considered a high impact practice that involves students directly with the community. Students are given the chance to integrate academic theories into real world situations, which allows for higher level conceptualization and application of subject matter. There are plenty of different options available. UVM supports direct and indirect service, consulting, and community-based research.

BIOFIG: FIG stands for first year interest group. FIGs allow students to live among peers that share similar interests and academic schedules. A FIG takes the learning experience outside of the classroom and integrates it into residence life. UVM offers a community for first year biology, biological science, zoology, and plant biology students. BioFIG allows students to take classes with one another and participate in a weekly seminar. The seminar is incredibly important for developing peer collaboration and supplementary course discussion.



<http://www.uvm.edu/>

PUBLIC

STUDENT PROFILE

10,992 undergrads
90% are full time
45% male 55% female
74% are from out of state
87% freshmen retention rate
76% graduated in 6 years

FACULTY PROFILE

1098 full-time faculty
288 part-time faculty
15 to 1 student/faculty ratio

ADMISSIONS

24,233 applicants
17,797 admits
2,310 first year students enrolled
73.44% of applicants admitted

SAT Ranges: CR 540-640, M 540-650, W 540-640

ACT Ranges: C 24-29, M 24-30, E 24-29, W 8-9

TUITION & COST

Tuition: (In) \$14,184 (Out) \$35,832
Fees: \$2,042
Total: (In) \$16,226 (Out) \$37,874

R&B: \$10,780
Room: \$7,116
Board: \$3,664

Total: (In) \$27,006 (Out) \$48,654

FINANCIAL

\$12,615 avg grant/scholarship amount (total)
\$6,328 avg loan amount (total)



AVERETT UNIVERSITY

DANVILLE, VIRGINIA

Big dreams become bold futures at Averett University. Averett's growing enrollment is testament to that! This unique, vibrant liberal arts university is small enough to be supportive and expansive enough to challenge students with small classes, attentive professors and an academic philosophy centered on student learning, experience, and success. Averett embodies the small-college experience: close community, rigorous academics, and a rich student life. What's more, Averett improves on it, with a focus on personal attention. Averett helps students build a foundation for life - wherever life takes them.

IDEAL SIZE: Averett's size is its greatest strength! Students aren't lost in the crowd. Instead, they're nurtured and supported by caring, experienced faculty and staff in a vibrant and active campus environment. Engaging faculty who are passionate about their academic discipline in turn engage their students in experiential, hands-on, learning that is interactive, meaningful, and relevant to careers. Averett students complete general education requirements and fulfill graduation requirements in part through out-of-the-classroom activities such as undergraduate research, service learning, internships at area organizations and clinicals/practicums.

ACCESSIBLE CAMPUS RESOURCES: Recent campus additions like the Galesi Family Student Success Center - which combines all student academic support resources in one central location - and Averett Central - which houses all of the offices that Averett students must visit to conduct the "business" of being a student- bring together student services under one roof. It also features full-time student service specialists as well as self-service e-kiosks.

HANDS-ON LEARNING: Students in the Aeronautics and Equestrian Studies programs compete in their national associations, testing their knowledge and experience against their peers at other schools. Pritchett Auditorium is "home stage" for the Averett Theatre Players, and hosts visiting artists for Arts@Averett performances. The Ember and The Chanticleer - two student-run publications - give voice to many of Averett's rising writers, poets, artists and journalists.

PREPARED GRADUATES: Experts agree that, regardless of one's job, a person must be able to analyze information, think critically, communicate effectively, work in teams, and adapt to new conditions - the very skills provided by a liberal arts education. In addition, one must have the ability to apply specialized information - the skills provided by an academic major. Averett students are required to participate in an internship, practicum or service learning experience. As a result, Averett's graduate placement rate into jobs or graduate school ranges between 90 and 100 percent, depending on the academic major.



<http://www.averett.edu/>

PRIVATE

STUDENT PROFILE

852 undergrads
96% are full time
48% male 52% female
39% are from out of state
55% freshmen retention rate
33% graduated in 6 years

FACULTY PROFILE

56 full-time faculty
33 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

1,878 applicants
1,120 admits
210 first year students enrolled
59.64% of applicants admitted

SAT Ranges: CR 410-510, M 420-518

ACT Ranges: C 16-22

TUITION & COST

Tuition: \$29,150

R&B: \$8,600
Room: \$5,810
Board: \$2,790

Total: \$37,750

FINANCIAL

\$14,499 avg grant/scholarship amount (total)

\$12,044 avg loan amount (total)



COLLEGE OF WILLIAM & MARY

WILLIAMSBURG, VIRGINIA



WILLIAM & MARY

CHARTERED 1693

<https://www.wm.edu/>

PUBLIC

STUDENT PROFILE

6,299 undergrads
99% are full time
44% male 56% female
30% are from out of state
95% freshmen retention rate
90% graduated in 6 years

FACULTY PROFILE

141 full-time faculty
179 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

14,552 applicants
4,805 admits
1,511 first year students enrolled
33.02% of applicants admitted

SAT Ranges: CR 640-730, M 630-740, W 620-720

ACT Ranges: C 29-33, M 27-33, E 29-34, W 6-10

TUITION & COST

Tuition: (In) \$10,237 (Out) \$34,132
Fees: (In) \$5,228 (Out) \$5,784
Total: (In) \$15,465 (Out) \$39,916

R&B: \$10,344
Room: \$6,398
Board: \$3,946

Total: (In) \$25,809 (Out) \$50,260

FINANCIAL

\$14,779 avg grant/scholarship amount (total)
\$6,440 avg loan amount (total)

William & Mary is the second oldest college in the nation, and it attracts attention for its research initiatives and talented student body. Students at William & Mary are well-rounded individuals that are committed to both academic achievement and service to others.

FIRST YEAR EXPERIENCE INITIATIVES: The First Year Experience (FYE) at William & Mary is made up of four components called "Essential Initiatives:" Making a Tribe Choice, Community Values and Responsibilities, Tribe Unity, and Healthful Relationships. Each of the Essential Initiatives is considered an integral part of both the FYE and the undergraduate experience as a whole.

COLL 400 THE CAPSTONE: The last step of the Arts & Sciences undergraduate program is the capstone experience. A capstone is a project that allows a student to turn independent inquiry into original work. Individuals typically complete their capstone during their senior year, and the subject of the work is most often related to a student's major. By the end of a capstone experience, W&M wants students to be able to answer the following question: "What is a liberal arts education?"

GENERAL EDUCATION REQUIREMENTS: All students will take a variety of courses that cross all disciplines. This is to ensure that each student graduates as a well-rounded, intelligent, capable individual. The seven areas for courses include: Mathematics and Quantitative Reasoning; Natural Sciences; Social Sciences; World Cultures and History; Literature and History of the Arts; Creative and Performing Arts; Philosophical, Religious, and Social Thought.

COLLEGE PARTNERSHIP FOR KIDS: College Partnership for Kids (CPK) is a volunteer effort that connects W&M students to local public schools. CPK allows W&M to work with local students, both one-on-one and in a group. The exchange is meant to improve confidence and self-esteem among children. There are 325 W&M students currently working with CPK, and the University logs nearly 500 hours of work per week.

PROJECT PHOENIX: Project Phoenix, also known as ProPho is a tutoring and mentoring service. The program allows W&M students to work with students from Berkeley and Toano middle schools. Volunteers work Tuesdays and Wednesdays and lead mentoring activities that take place on select Saturdays. The activities generally focus on one of five areas: community engagement, career exploration, culture education, health/fitness, and life skills.

LOCAL INTERNSHIP PROGRAM: Local internships allow students to gain hands on experience while still attending school. Students involved in this program typically work 7-10 hours a week. William & Mary has developed internships with several different organizations in the Williamsburg area, and there are positions available across most disciplines.



EMORY & HENRY COLLEGE

EMORY, VIRGINIA

Noted for its exceptional beauty, Emory & Henry remains firmly grounded in its 175-year commitment to excellence in liberal arts education. Dedicated to creating informed minds and global citizens, Emory & Henry translates an emphasis on civic virtues to active service learning.

PARTICIPATE, LEARN, AND GROW: Emory & Henry students are not just engaged in the realm of academia; they are engaged with the world. The Appalachian Center for Community Service establishes partnerships between local rural community organizations and the campus community. The Center coordinates and administers many volunteer opportunities such as the Big Brothers and Big Sisters program, the Make a Wish Foundation, and the Migrant Health Network clinic. Students are encouraged to extend their service learning beyond typical volunteerism and to further examine the root causes of social inequities.

EXCELLENT AND COMPASSIONATE FACULTY: Emory & Henry professors are nationally renowned for excellence in teaching. During the past 24 years, 12 E&H professors have received the highest teaching honors in the state of Virginia, and one was named U.S. Professor of the Year. The E&H campus is located in the village of Emory, which is home to students and E&H professors alike. Emory is a learning community that strongly supports students' enlightenment and success.

UNDERGRADUATE RESEARCH: Some biology students collect microbes 150 feet underwater. Some physics students photograph binary stars. Some political science students present their work to major professional conferences. Across the curriculum, E&H professors prepare students by encouraging research and providing them with research opportunities that most college students do not receive until graduate school.

STUDY ABROAD: The Study Abroad program at Emory & Henry encourages students to expand their horizons by studying internationally. While students can choose to study throughout the world, Emory & Henry hosts international study centers in China, the Middle East and Europe.

CULTURAL EXPERIENCES: Each year, Emory & Henry features close to 100 concerts, lectures, arts performances, films, exhibits, and poetry readings. In addition, the college hosts a literary festival and, in January, students present the Winter Forum, a campus-wide, social-issue conference that features an internationally renowned speaker.



<http://www.calpoly.edu/>

PRIVATE

STUDENT PROFILE

1,012 undergrads
98% are full time
51% male 49% female
40% are from out of state
73% freshmen retention rate
47% graduated in 6 years

FACULTY PROFILE

78 full-time faculty
52 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

1,471 applicants
1,055 admits
284 first year students enrolled
71.72% of applicants admitted

SAT Ranges: CR 430-565, M 430-550, W 410-530

ACT Ranges: C 18-25, M 17-24, E 16-26

TUITION & COST

Tuition: \$30,126
Fees: \$200
Total: \$30,326

R&B: \$10,258
Room: \$5,124
Board: \$5,134

Total: \$40,584

FINANCIAL

\$21,960 avg grant/scholarship amount (total)

\$7,229 avg loan amount (total)



HOLLINS UNIVERSITY

ROANOKE, VIRGINIA



<http://www.hollins.edu/>

PRIVATE

STUDENT PROFILE

596 undergrads
97% are full time
0% male 100% female
45% are from out of state
80% freshmen retention rate
62% graduated in 6 years

FACULTY PROFILE

84 full-time faculty
46 part-time faculty
8 to 1 student/faculty ratio

ADMISSIONS

1,785 applicants
1,008 admits
166 first year students enrolled
56.47% of applicants admitted

SAT Ranges: CR 500-630, M
460-570

ACT Ranges: C 20-27

TUITION & COST

Tuition: \$33,660
Fees: \$635
Total: \$34,295

R&B: \$11,940
Room: \$7,240
Board: \$4,700

Total: \$46,235

FINANCIAL

\$23,836 avg grant/scholarship
amount (total)
\$8,458 avg loan amount (total)

At Hollins University, women find a supportive yet rigorous academic environment, in which they are challenged to expand their intellectual horizons. The faculty is nationally recognized both for its quality and its accessibility to students, and the study abroad and internship opportunities are truly outstanding. With a national reputation for excellence, the creative writing program is one of the jewels of the academic program.

OPEN THE DOOR TO A WORLD OF POSSIBILITIES: HU's 4-1-4 calendar offers students a January term to spend participating in an internships, special courses, or study abroad programs. During the January Short Term, students have travel and study opportunities in such countries as Italy, Spain, Germany, and Great Britain. Students can also opt to stay on campus, participating in intensive seminars, or they may complete internships at places such as ABC World News, the New York Stock Exchange, the U.S. Naval Hospital in Naples, or Betsey Johnson Designs in New York City.

THE BATTEN LEADERSHIP INSTITUTE: Through the Batten Leadership Institute, students can earn certificates in leadership studies. The certificate curriculum offers students executive-level training, helping them develop a range of skills that are essential for good leadership. Graduates of this program rave that the experience gave them the confidence to handle even the most unfamiliar situations with success.

COMMUNITY SERVICE: Hollins students realize the importance of community, both on campus and off. Not only do HU women participate in local community service projects, but some also travel to Lucea, Jamaica, as part of a service learning project.

SOMETHING FOR EVERYONE: Hollins' athletic teams are a source of pride within the university community. The campus riding team, for example, regularly places at or near the top in national meets. Additionally, Roanoke promotes an active arts culture, an emphasis on social equality, and a variety of community events. Students can enjoy shopping at the local farmer's market or take a day hike into the neighboring Blue Ridge Mountains. Students can even get involved in HOP, which is a great way to take advantage of the array of activities made possible by the university's location. Combining "adventure, education, self-awareness, and leadership," students go caving, white-water rafting or hiking through the fully equipped outing center.

A GREAT FOUNDATION FOR AN OUTSTANDING FUTURE: In addition to the career center, which provides students with on-campus interviews, a full career-planning library, one-on-one counseling, and an extensive alumni network, Hollins also sends students to CHALLENGE, a nationally recognized career fair for graduating seniors from liberal arts colleges.



JAMES MADISON UNIVERSITY

HARRISONBURG, VIRGINIA

James Madison University invites students to come forth, learn great things, and brighten the future. With plenty of global study and civic engagement opportunities, students have plenty of room to grow and succeed.

THE HUMAN COMMUNITY: Every student, no matter their major or professional program, is required to participate in the Human Community. James Madison's Human Community examines the foundations of a college education and seeks to prepare students for academic and personal success. The program is broken into five separate clusters, each with its own focus. Students take courses within these clusters and build a repertoire of marketable skills. The five clusters examine subjects such as critical thinking, human communication, writing, the arts, and social and cultural processes.

STUDENT CONFERENCE: Nominated students have the opportunity to participate in the Student Conference, a celebration of undergraduate achievement. Professors select students that have demonstrated academic excellence in some presentation or body of work. The student then has the chance to demonstrate their talent at the conference. This is a great opportunity for students to practice their public communication skills.

ALTERNATIVE SPRING BREAK: James Madison offers both international and domestic alternative spring break trips. Each service group contains approximately 12 students, 2 student co-leaders, and a faculty coordinator. Students typically volunteer for service trips during spring break, but options are available over all academic breaks. JMU observes the eight Break Away steps and a ninth college-specific step (strong direct service, orientation, education, training, reflection, reorientation, diversity and social justice, alcohol and drug free, and conscientious living) when embarking on service trips.

RESIDENTIAL LEARNING COMMUNITIES: Residential Learning Communities (RLCs) allow students the unique opportunity to live and take classes with a small group of peers that share similar interests. There are several benefits to participation, including better interaction with faculty, academic support, and a community of peers that share common goals. James Madison offers several different community options. Some of the current residential learning communities are: Arts, The Honors Living and Learning Center, and SEEDs of Science.

INTERNSHIPS: JMU students are highly encouraged to seek out internship opportunities. Not only do internships allow participants to gain industry experience, but they help establish professional networks between students and employers. Internships are different than externships, which are much shorter in duration and unpaid. An externship is perfect for students looking to get a glimpse at an industry without a long-term commitment.



<http://www.jmu.edu/>

PUBLIC

STUDENT PROFILE

19,144 undergrads
94% are full time
41% male 59% female
27% are from out of state
92% freshmen retention rate
82% graduated in 6 years

FACULTY PROFILE

993 full-time faculty
393 part-time faculty
16 to 1 student/faculty ratio

ADMISSIONS

22,550 applicants
14,823 admits
4,364 first year students enrolled
65.73% of applicants admitted

SAT Ranges: CR 520-610, M 530-620

ACT Ranges: C 25-27

TUITION & COST

Tuition: (In) \$5,406 (Out) \$19,710
Fees: (In) \$4,256 (Out) \$4,812
Total: (In) \$9,662 (Out) \$24,522

R&B: \$9,196
Room: \$4,564
Board: \$4,632

Total: (In) \$18,858 (Out) \$33,718

FINANCIAL

\$6,855 avg grant/scholarship amount (total)
\$6,506 avg loan amount (total)



MARY BALDWIN UNIVERSITY

STAUNTON, VIRGINIA



<http://www.mbc.edu/>

PRIVATE

STUDENT PROFILE

1,265 undergrads
71% are full time
4% male 96% female
51% are from out of state
64% freshmen retention rate
37% graduated in 6 years

FACULTY PROFILE

95 full-time faculty
118 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

5,407 applicants
2,693 admits
176 first year students enrolled
49.81% of applicants admitted

SAT Ranges: CR 440-600, M
420-540

ACT Ranges: C 19-25

TUITION & COST

Tuition: \$29,940
Fees: \$391
Total: \$30,331

R&B: \$9,000

Total: \$39,331

FINANCIAL

\$17,990 avg grant/scholarship
amount (need)
\$4,196 avg loan amount (need)



At Mary Baldwin University—students find the skills and the inspiration to become the architects of their lives. Resilient. Confident in their strengths. Ready for a lifetime of taking charge. Mary Baldwin students experience the proven advantages of a close-knit women’s college combined with the opportunities and access of a multifaceted, coed university, preparing them to lead both on the job and around the world.

COMMON INTELLECTUAL EXPERIENCES: Each year, a theme is chosen to unite the Mary Baldwin community around a central idea that fosters civic and global engagement. The theme gives a definition to the academic year, providing a way to link together the work of students, faculty, and staff from all disciplines and programs. Past years’ themes have included Courage, Place, Power, Heart, Maps, and Moment. Students in all undergraduate and graduate programs are invited to write an essay or produce a creative piece that addresses the theme and its relation to civic engagement in a global context.

FIRST-YEAR EXPERIENCES: All first-year residential students get to be involved in a Leadership Gateway, which proves to be the key to unlocking the full potential of their student experience. Each gateway includes a focus in career preparation as well as the exploration of a topic of interest such as leadership, healthy lifestyles, cultural identity, and academic achievement. Gateways help new students make connections with students, faculty, and staff who share their interests and passions.

CAMPUS DIVERSITY: More than half of MBC’s residential undergraduates are ethnic minorities. Students of all backgrounds take part in Caribbean Carnival festivities, participate in Black History Month activities, and engage in student groups such as Black Student Alliance, Latinas Unidas, and Anointed Voices of Praise. The Office of Inclusive Excellence gives holistic support to students of color: monitoring their progress, advising minority student organizations, promoting positive community relations, and representing their concerns.

LIVING-LEARNING COMMUNITIES: The Virginia Women’s Institute for Leadership (VWIL) is a one-of-a-kind program at Mary Baldwin. Through rigorous academics, physical training, military leadership training, and broad-based leadership development, VWIL students become part of the corps of cadets, the only all-female cadet corps in the nation. This program is affiliated with the nearby Virginia Military Institute, and women in the program earn a minor in leadership studies. New special living/learning opportunities include the Education Leaders and Murphy Deming Scholars programs, which offer fast-track degrees in education and health sciences, respectively. Each program is designed to offer a unique, holistic experience. More targeted student cohorts are in development.

RADFORD UNIVERSITY

RADFORD, VIRGINIA

Radford is a mid-sized public university located in the New River Valley of Virginia. It is most notably recognized for its excellence in student-faculty collaboration, the teamwork of which leads to incredible findings in research. Its size allows students to get their hands on whatever resources they need.

SCHOLAR-CITIZEN INITIATIVE: The Radford Student-Citizen Initiative (SCI) encourages students to understand their roles as citizens in the contexts of their local, national, and international communities. Those involved use their academic skills and knowledge to take on a diverse range of public issues beyond Radford's campus. Co-curricular learning activities foster intercultural awareness, ensuring that students develop the skills they need to serve others and succeed in the workforce.

FIRST-YEAR EXPERIENCE: Radford University welcomes its new students with the BE S.E.E.N. (Be Seen Through Student Engagement and Education Now) initiative. BE S.E.E.N. is a program during which freshmen enjoy six themed weeks of community-building activities. First-year students also enroll in University 100, an introductory course that aids in the transition from high school to college. Peer mentors associated with the course commit to guiding freshmen through academic, social, and residential obstacles, making sure that every RU student feels at home.

UNDERGRADUATE RESEARCH ABROAD: The Radford Amazonian Research Expedition (RARE) brings students abroad to explore and encounter the dynamic culture and wildlife of South America. Research projects analyze the impact of the Amazon Rainforest's deforestation and examine rare and endangered species. Through RARE, students grow as researchers, explorers, and environmentalists.

INTERNSHIPS: The Career Center at Radford University wants every RU student to find the internship right for them. Students can find whatever they need from an internship, whether it fulfill academic credit, be full- or part-time, or be short- or long-term. Internships are coordinated through individual academic departments to ensure that students begin working in jobs that align appropriately with their fields.

MAKING AND INNOVATION MOVEMENT: Creativity is not stifled by academics at Radford. Both students and faculty are encouraged to pursue their extracurricular passions by providing a space for imagination within courses themselves. Radford invites new projects, challenges, and innovations to shape the academic and cultural spheres on campus.

RADFORD UNIVERSITY

<http://www.radford.edu/>

PUBLIC

STUDENT PROFILE

8,839 undergrads
96% are full time
44% male 56% female
5% are from out of state
75% freshmen retention rate
59% graduated in 6 years

FACULTY PROFILE

455 full-time faculty
273 part-time faculty
17 to 1 student/faculty ratio

ADMISSIONS

7,617 applicants
6,328 admits
1,962 first year students enrolled
83.08% of applicants admitted

SAT Ranges: CR 450-530, M 440-520, W 420-510

ACT Ranges: C 18-22

TUITION & COST

Tuition: (In) \$6,788 (Out) \$18,626
Fees: \$3,021
Total: (In) \$9,809 (Out) \$21,647

R&B: \$8,677
Room: \$4,809
Board: \$3,868

Total: (In) \$18,486 (Out) \$30,324

FINANCIAL

\$7,512 avg grant/scholarship amount (need)
\$4,191 avg loan amount (need)



RANDOLPH COLLEGE

LYNCHBURG, VIRGINIA

Randolph College is a private, nationally recognized, liberal arts college in Lynchburg, Virginia, focused on providing students an excellent educational foundation that will prepare them for life after college. There are no boundaries to what students can do, who they can be, or what they can achieve. Possibilities and power lie in their capable hands, and Randolph College will be there to support them every step of the way.

INDIVIDUALIZED EXPERIENCE: Randolph specializes in—and is committed to—providing a unique, individualized experience that supports, challenges, and inspires students to develop their best self. With its rigorous coursework and small class sizes, Randolph encourages its students to master the thought of thinking critically and inventively. Students are actively engaged in their education with dynamic classroom discussions, integrative internship programs, and real world experiences. In fact, 60 percent of Randolph students complete internships before graduating.

SUPER PROGRAM: Created in 2010, SUPER is a four-year program that provides scholarships to a select number of students each year. The program includes academic services, tutoring, special mentoring opportunities, and career guidance support for those interested in the sciences. The program is designed to help the students excel in demanding undergraduate courses while preparing them for graduate studies and their future careers.

INVESTED PROFESSORS: With a 94 percent faculty makeup of Ph.D.-holding professionals and a 10:1 student/faculty ratio, the College offers its students an individualized educational experience that is enhanced by excellent student-faculty interaction. This close-knit community provides many opportunities for collaborative learning and research. No classes are taught by teaching assistants; Randolph professors are fully invested in their students and work closely with them to help them succeed.

CAMPUS OF POSSIBILITY: There's no shortage of inspiration at Randolph College. One can find joy just by looking around at the rolling green lawns of front campus, the rich, red brick of the historic Main Hall, and the unique, shaded Mabel K. Whiteside Greek Theatre in The Dell. The beauty of campus is not limited to scenery. At Randolph, students are encouraged to develop their original self through their creative passions, whether that be through dance, theatre, musical performance, creative writing, or art.

CAREER SERVICES: The Academic Services Center (ASC) offers students tools, support, and services designed to ensure their academic success. The ASC provides free tutoring in any subject as well as interactive workshops in note taking, exam prep, and time management to help students polish study skills. The Career Development Center provides valuable help with career assessment, job search strategies, and career-related workshops such as résumé and cover letter writing.



RANDOLPH
COLLEGE

<http://randolphcollege.edu/>

PRIVATE

STUDENT PROFILE

665 undergrads
99% are full time
34% male 66% female
30% are from out of state
77.5% freshmen retention rate
69% graduated in 6 years

FACULTY PROFILE

68 full-time faculty
4 part-time faculty
10 to 1 student/faculty ratio

ADMISSIONS

1,207 applicants
972 admits
184 first year students enrolled
80.53% of applicants admitted

SAT Ranges: CR 460-570, M
450-550

ACT Ranges: C 19-24

TUITION & COST

Tuition: \$36,160
Fees: \$610
Total: \$36,770

R&B: \$12,580

Total: \$49,350

FINANCIAL

\$24,925 avg grant/scholarship
amount (need)
\$4,595 avg loan amount (need)



THE UNIVERSITY OF VIRGINIA'S COLLEGE AT WISE

WISE, VIRGINIA

UVa-Wise is one of the top public liberal arts colleges in the nation. A division of the University of Virginia, UVa-Wise is home to innovative majors like Virginia's only undergraduate degree program in software engineering. The College offers accredited programs in nursing, education, computer science, management information systems, and software engineering. It provides students with a high-caliber liberal arts education, a prestigious University of Virginia degree, and an idyllic rural learning environment complete with small classes, close-knit communities, and one-on-one faculty attention.

STUDY ABROAD: Students have an array of possibilities to study abroad because of UVa-Wise's relationship with sister-schools in Europe, Chile, and the United Kingdom. Other partnerships open up possibilities to study at more than 400 universities in 65 countries ranging from Bulgaria to Uruguay. UVa-Wise also sponsors week-long trips to locales such as India, Ecuador, China, and Belize during fall and spring break weeks.

UNDERGRADUATE RESEARCH: Undergraduate research opportunities are abundant at UVa-Wise. Students work side by side with faculty members in a laboratory or field based research project. Student research at UVa-Wise has been published in The New York Times and presented at national conferences. Other opportunities for research include Healthy Appalachia, a unique partnership between the University of Virginia and UVa-Wise that looks at improving the quality of life and health care in southwest Virginia.

OUTDOOR RECREATION: Southwest Virginia has natural beauty that truly defines the area. In this scenic area, students can enjoy the outdoors by bicycling, hiking, fishing, skiing, and horseback riding. There are plenty of areas to explore, including High Knob, the Guest River Gorge, the Breaks Interstate Park, and Cumberland Falls. The Outdoor Recreation program at UVa-Wise organizes activities throughout the year that include jumping out of an airplane at 12,000 feet, caving, and trips to professional sports team events.

PROFESSIONAL OPPORTUNITIES: UVa-Wise is the only school in Virginia with an undergraduate software engineering major. Through partnerships with big-name companies, students have a wide variety of opportunities for internships, financial assistance, and future employment opportunities. Sykes, Inc. has partnered with UVa-Wise and the Department of Business and Economics to offer UVa-Wise students a unique opportunity for student internships and job opportunities with the international technical support company.



<https://www.uvawise.edu/>

PUBLIC

STUDENT PROFILE

2,183 undergrads
64% are full time
40% male 60% female
6% are from out of state
67% freshmen retention rate
42% graduated in 6 years

FACULTY PROFILE

100 full-time faculty
109 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

1,113 applicants
766 admits
309 first year students enrolled
68.82% of applicants admitted

SAT Ranges: CR 420-530, M 420-520, W 390-500

ACT Ranges: C 17-23, M 17-23, E 15-23

TUITION & COST

Tuition: (In) \$4,862 (Out) \$19,864
Fees: (In) \$4,006 (Out) \$4,638
Total: (In) \$8,868 (Out) \$24,502

R&B: \$10,340
Room: \$6,228
Board: \$4,112

Total: (In) \$19,208 (Out) \$34,842

FINANCIAL

\$9,157 avg grant/scholarship amount (total)
\$5,242 avg loan amount (total)



UNIVERSITY OF RICHMOND

RICHMOND, VIRGINIA

Students enrolled at the University of Richmond quickly become engaged and active members of the larger, campus community. They benefit from close collaboration with faculty, and they have access to several learning opportunities and extracurricular activities available through the University.

THE RICHMOND GUARANTEE: The Richmond Guarantee says “Every undergraduate student will receive up to \$4,000 for a summer internship or faculty-mentored research.” University of Richmond extends an amazing opportunity for each and every student to gain hands on experience before they graduate. This is a testament to the university’s commitment to graduate intelligent, experienced individuals with valuable skill sets. Students need only find a program that suits their academic needs and University of Richmond will help fund their effort. The top three industries for fellowships include: Math & Science, Social Science, and Business.

UNDERGRADUATE HUMANITIES FELLOWS PROGRAM: The Humanities Fellows Program allows undergraduate students to pursue their own research in the humanities fields: history, culture, rhetoric, philosophy, classics, religious studies, literatures, and the arts. Fellows learn both in and out of the classroom. As a group, students talk through big concepts like love and power. Through faculty-led discussion, scholars hone their reading, writing, and critical thinking skills. Outside of class, fellows explore museum and monuments like the Metropolitan Museum of Art and the New York Public Library. Students interested in participating must complete an application through the UR Summer Fellowships Program. Individuals must also indicate in their proposal why they would like to be selected.

SOPHOMORE SCHOLARS IN RESIDENCE (SSIR): SSIR is a unique living learning community available only to sophomores. Students in this program learn, live and travel with one another for an entire year. Dedicated faculty transform the traditional learning experience to extend beyond the classroom and into the community. Students engage in experiential learning like service, meeting with industry experts, and traveling as a group.

CAREER SERVICES: Spider Connect, the online recruiting database, is a great resource for students looking to secure either a full-time position or internship. Students can utilize Spider Connect to search for and apply to jobs. Recruitment also happens on campus. Every year, a handful of employers conducts interviews in the Careers Services office, and students of all majors are invited to participate.



<http://www.richmond.edu/>

PRIVATE

STUDENT PROFILE

3,346 undergrads
91% are full time
47% male 53% female
73% are from out of state
94% freshmen retention rate
84% graduated in 6 years

FACULTY PROFILE

399 full-time faculty
207 part-time faculty
8 to 1 student/faculty ratio

ADMISSIONS

9,921 applicants
3,155 admits
817 first year students enrolled
31.80% of applicants admitted

SAT Ranges: CR 600-710, M 620-720, W 600-730

ACT Ranges: C 29-32

TUITION & COST

Tuition: \$46,680
Fees:
Total: \$46,680

R&B: \$10,790
Room: \$4,870
Board: \$5,920

Total: \$57,470

FINANCIAL

\$29,350 avg grant/scholarship amount (total)
\$6,343 avg loan amount (total)



VIRGINIA WESLEYAN COLLEGE

NORFOLK, VIRGINIA

The mission of Virginia Wesleyan College is to engage students of diverse ages, religions, ethnic origins and backgrounds in a rigorous liberal arts education that will prepare them to meet the challenges of life and career in a complex and rapidly changing world. In this endeavor, the college employs a wide range of approaches to teaching and learning and provides opportunities to connect the study of the liberal arts with practical learning experiences.

GLOBAL LEARNING: Students are exposed to a myriad of internship, study away, and undergraduate research experiences through The Lighthouse: Center for Exploration & Discovery. The Lighthouse is a one-stop shop to help students gain experiences that pave the way for success. Some past experiences have included: taking photographs in New Zealand, visiting film studios in Hollywood, doing biology experiments in Belize, experiencing theatre in New York, studying ecotourism in Maui, and doing service learning in Ghana.

LIBERAL ARTS VALUES: As a liberal arts college, Virginia Wesleyan embraces the values inherent in a liberal education—an education dedicated to developing the open-minded, disciplined reflection necessary not only for professional success, but also for a life of personal accomplishment and social commitment. Classes are small, and students are expected to engage their fellow students and faculty in an active learning environment. They develop intellectual confidence and independent thinking skills as well as respect for others, intellectual humility in the face of complexity, and openness to a better argument.

ACTIVE COLLEGE CULTURE: Students at Virginia Wesleyan will discover how rich and valuable the college experience can be. There are many student clubs and organizations to engage interests and ignite passion—everything from “The Marlin Chronicle” student newspaper and Habitat for Humanity to the Wesleyan Singers, Marlins Vote, and fraternities and sororities. There's something for everyone. The Wesleyan Activities Council, a student programming board, brings a steady stream of musicians, comedians, speakers, and other entertainment to campus to keep students' days full of opportunities.

INTERNSHIPS: The College's Career Development & Internship Program offers counseling services to help students find the right major and gain the most benefit from their liberal arts education. This is accomplished through externships, internships and appropriate part-time/seasonal employment, assistance in preparing for an effective job search or graduate school application, and employer on-campus visitation and recruitment events.



<http://www.vwc.edu/>

PRIVATE

STUDENT PROFILE

1,402 undergrads
95% are full time
36% male 64% female
27.2% are from out of state
65% freshmen retention rate
47.3% graduated in 6 years

FACULTY PROFILE

92 full-time faculty
37 part-time faculty
12.8 to 1 student/faculty ratio

ADMISSIONS

1,850 applicants
1,712 admits
349 first year students enrolled
92.54% of applicants admitted

SAT Ranges: CR 430-550, M 430-540

ACT Ranges: C 17-26, M 17-24, E 17-24

TUITION & COST

Tuition: \$32,636
Fees: \$650
Total: \$33,286

R&B: \$8,594

Total: \$41,880

FINANCIAL

\$22,004 avg grant/scholarship amount (need)
\$7,926 avg loan amount (need)



BIRMINGHAM-SOUTHERN COLLEGE

BIRMINGHAM, ALABAMA

Birmingham-Southern College (BSC) is a four-year, private, liberal arts institution affiliated with the United Methodist Church. Committed to providing a liberal arts education of distinctive quality, BSC challenges its students today to think independently, to examine the arts and sciences aesthetically and critically, and to communicate clearly.

ABOVE AND BEYOND: BSC is noted for its strong service learning program, in which 70 percent of its students participate; its study abroad (including exchange programs with international colleges and universities) and leadership studies programs; and its January Exploration term, which provides flexible options for hands-on education. Another unique aspect of a BSC education is its requirement that all students attend forty cultural events during their college career, which include lectures, art exhibits, and musical and theatrical performances. These events often connect with students' course work. In addition, seniors give public presentations of their four-year research, much like the oral requirement of doctoral programs.

ENGAGED FACULTY: The low student-to-faculty ratio of thirteen to one allows students to have personal interactions with faculty members often and in a variety of ways. In addition, students work on research projects side-by-side with faculty members. Many students even co-author publications with faculty members, and together they present their findings at regional and national conferences.

INVOLVED LEARNING: Within the general education foundations program, freshmen take two first-year seminars their first year. These courses are interdisciplinary, often include a service component, and provide an introduction to the liberal arts. One recent example includes BSC music students who worked with a local elementary school to create, compose, and produce an opera.

STUDENT ACTIVITIES: Students are involved in more than eighty student organizations, as well as NCAA Division III athletics and 75 percent of students stay on campus on weekends. About 50 percent of BSC students are involved in Greek life, and fraternities and sororities provide many social activities and community-service opportunities.

INTERNATIONAL ALUMNI: BSC alumni are studying and working in 38 foreign countries, from China and Australia to Turkey, Ecuador, and Zimbabwe. Successful alumni include NASA employees, lawyers, doctors, a nationally acclaimed playwright, banking CEOs, college professors, and public service professionals.



Birmingham-Southern College

<http://www.bsc.edu/>

PRIVATE

STUDENT PROFILE

1,185 undergrads
99% are full time
54% male 46% female
42% are from out of state
84% freshmen retention rate
64% graduated in 6 years

FACULTY PROFILE

89 full-time faculty
40 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

2,770 applicants
1,479 admits
382 first year students enrolled of applicants admitted

SAT Ranges: CR 500-620, M 500-620

ACT Ranges: C 24-29, M 23-28, E 23-32

TUITION & COST

Tuition: \$30,754
Fees: \$1,134
Total: \$31,888

R&B: \$12,530
Room: \$7,850
Board: \$4,680

Total: \$44,418

FINANCIAL

\$22,656 avg grant/scholarship amount (total)
\$7,172 avg loan amount (total)



SAMFORD UNIVERSITY

BIRMINGHAM, ALABAMA

Founded in 1841, Samford University is the largest independently supported university in the state of Alabama. The serene suburban campus, with its rolling hills and stately Georgian Colonial architecture, provides the ideal college environment. On top of that, Samford is only minutes away from Birmingham, a diverse metropolitan area of 1 million people that is rich in culture, history, and spirit.

A FIRE YOU CAN'T PUT OUT: The Reverend Fred Shuttlesworth once described the clamor for justice as "a fire you can't put out." Samford believes that faith challenges us to be "on fire" for justice. It provides light in the struggle for a better state, nation, and world. Some of the ways Samford is combining scholarship and faith to change the world include poverty relief partnerships, required Cultural Perspectives courses, and more than 100 weekly opportunities for community service.

INTERNATIONAL STUDY: In any term, including the January and summer terms, Samford students study in England, Morocco, Spain, Brazil, Costa Rica, China, or a host of other countries. Samford's premiere international program is based out of a renovated Victorian home in the heart of London's famous West End. This home is within walking distance of some of the city's most famous cultural attractions.

SHOPPING AND ENTERTAINMENT: Birmingham enjoys a thriving creative community. The Museum of Art, the Alabama Symphony, the Alabama Ballet, Opera Birmingham, the Sidewalk Moving Picture Festival and many more opportunities to experience the arts are all available within the city. With nationally acclaimed restaurants and over 500 shopping centers, 85 antique malls, and over 70 bookstores, the Birmingham area is one of the most popular destinations in the region.

THE QUAD: Surrounded by the University's main academic, administrative, and cultural facilities, the quad is the geographic and social heart of Samford's campus. In all seasons, it is a park for play, study, picnics, or even quick naps.

PRIME GEOGRAPHY: Thanks to a temperate climate, nature preserves, state and national parks, rivers, lakes, mountains and exceptional scenic beauty, outdoor recreation opportunities abound in the greater Birmingham area. Samford is a partner with the Oak Mountain Interpretive Center in Oak Mountain State Park.

A FLOURISHING LIFE BEYOND COLLEGE: A survey by Samford's Office of Institutional Research reported that 66% of graduates were employed and that 32% had continued their education. Famous alumni include retired Florida State Football Coach Bobby Bowden, actor Tony Hale, and opera singer Elizabeth Futral.



<http://www.samford.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

3,145 undergrads
97% are full time
36% male 64% female
71% are from out of state
88.7% freshmen retention rate
74% graduated in 6 years

FACULTY PROFILE

333 full-time faculty
182 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

3,196 applicants
2,982 admits
826 first year students enrolled of applicants admitted

SAT Ranges: CR 500-610, M 490-610, W 500-610

ACT Ranges: C 23-29, M 21-27, E 23-31

TUITION & COST

Tuition: \$28,552
Fees: \$850
Total: \$29,402

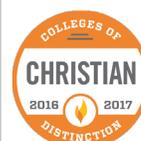
R&B: \$9,830
Room: \$5,108
Board: \$4,722

Total: \$40,082

FINANCIAL

\$13,643 avg grant/scholarship amount (need)

\$7,237 avg loan amount (need)



SPRING HILL COLLEGE

MOBILE, ALABAMA

Spring Hill College is the first institution of higher learning in Alabama, the 3rd oldest Jesuit college, and 5th oldest Catholic college in the United States. The College's academic character is rooted in the liberal arts and sciences. Faculty and staff are committed to the Jesuit tradition of "cura personalis," a care for the spiritual, social, and intellectual growth of each person. Spring Hill offers a multidimensional education, providing students from all faiths and backgrounds a foundation for a life of continuous learning and service. The core curriculum includes studies in English literature, history, philosophy, theology, foreign language, social science, mathematics, computer science, laboratory science, and fine arts.

SERVICE LEARNING: Through the Foley Community Service Center, the volunteer opportunities are endless. Students perform thousands of hours of service to the elderly, people with special needs, immigrants, and children from poor neighborhoods. The Foley Center partners with local grade schools and also coordinates with other programs such as nursing homes, hospitals, Catholic Social Services, and eight environmental programs that involve maintaining Alabama's coastal resources. Students have the opportunity to explore the work they love, gain practical work experience, and provide a critical service to the community.

THE LEAP PROGRAM: The LEAP Program (which stands for Leadership, Engagement and Awareness, and Personal Growth) connects academic learning with the larger world through course-related events and activities. Students take multiple LEAP courses among a group of peers to center around a common theme. With this group of fellow freshmen, faculty, and peer mentors, students experience a sense of community as they learn together and engage with the world outside the classroom.

SPIRITUAL LIFE: All faiths are welcome at Spring Hill. Two daily liturgies give the Spring Hill community the opportunity to join in prayer, and the Praise and Worship group rocks St. Joseph Chapel every week. The academic year opens with a Mass of the Holy Spirit each fall, and an Ecumenical Prayer Service is held at the beginning of each spring semester.

THE DONNELLY SCHOLAR PROGRAM: The Donnelly Scholar Program aims to serve first-generation college students at Spring Hill College with support and resources. Second-generation college students usually have an advantage over first-generation students in that their parents have knowledge about how to maneuver through the college system. The Donnelly Scholars program, however, aims to close the gap on that advantage so that all graduates may be equipped to become successful alumni.



<http://www.shc.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

1,237 undergrads
95% are full time
40% male 60% female
62% are from out of state
73% freshmen retention rate
58% graduated in 6 years

FACULTY PROFILE

79 full-time faculty
41 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

6,245 applicants
3,233 admits
362 first year students enrolled
51.77% of applicants admitted

SAT Ranges: CR 470-600, M 480-595

ACT Ranges: C 22-27, M 19-26, E 22-28

TUITION & COST

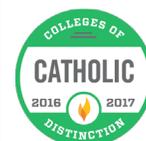
Tuition: \$30,506
Fees: \$1,962
Total: \$32,468

R&B: \$11,696
Room: \$6,300
Board: \$5,396

Total: \$44,164

FINANCIAL

\$23,310 avg grant/scholarship amount (total)
\$6,893 avg loan amount (total)



UNIVERSITY OF ALABAMA IN HUNTSVILLE

HUNTSVILLE, ALABAMA

UAH is a public university located in Huntsville, Alabama, offering more than 80 degree-granting programs across eight colleges. Its 7,500 students enjoy small class sizes, a low student-to-faculty ratio, and a challenging, engaging curriculum that incorporates theory with practical knowledge. The university's strong academic program is complemented by a vibrant campus life featuring more than 130 student-run organizations, 13 fraternities and sororities, and 18 NCAA sports - including the only Division I ice hockey team in the Southeast. And thanks to its affordable tuition, UAH has consistently earned the top spot for return on investment among all colleges in the state - public or private.

STUDY ABROAD--SEMESTER EXCHANGE PROGRAMS: In exchange relationships, international students come to UAH to study, while UAH students travel to partner institutions to study abroad. Exchanges are much more affordable than affiliate programs because there is an equal balance between domestic and international students. While this option is more economical, spots are limited. The programs available include: University of Applied Sciences, Bremen (Germany), University of Rostock (Germany), ESTACA (Paris, France), and Technical University of Clausthal.

THEMED COMMUNITIES: Themed communities (TC) are residential learning experiences that group students based on shared interests. Participants of themed communities have the awesome opportunity to share their passions with fellow peers. Often, students in these communities enjoy support from faculty and peers, as well as better academic performance. UAH offers 6 different themed communities for first year students, the interests of which span across disciplines.

INTERNSHIPS: UAH encourages all of its students to pursue some form of hands-on experience/learning prior to graduation. In an internship position, students are able to apply what they have learned in the classroom to real work environments. Internships are also a great way to learn about different career paths within a specific industry. UAH allows students to earn credit for their internship, but programs must include 120 hours of on-site work.

COOPERATIVE EDUCATION PROGRAM: The Cooperative Education Program is a balance between employment and schoolwork. Students enrolled in the program gain hands on experience that complements theories and concepts learned at the academic level. There are two different schedule tracks that students can choose from: an alternating schedule, in which students switch on and off between work and school, or parallel scheduling, in which students work part-time and attend school part-time.



<http://www.uah.edu/>

PUBLIC

STUDENT PROFILE

5,618 undergrads
77% are full time
57% male 43% female
18% are from out of state
77% freshmen retention rate
46% graduated in 6 years

FACULTY PROFILE

298 full-time faculty
181 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

2,104 applicants
1,726 admits
724 first year students enrolled
82.03% of applicants admitted

SAT Ranges: CR 520-670, M 530-650

ACT Ranges: C 24-30, M 23-28, E 24-31

TUITION & COST

Tuition: (In) \$9,158
(Out) \$21,232
Total: (In) \$9,158
(Out) \$21,232

R&B: \$8,433
Room: \$5,753
Board: \$2,680

Total: (In) \$17,591
(Out) \$29,665

FINANCIAL

\$6,800 avg grant/scholarship amount (total)

\$7,483 avg loan amount (total)



UNIVERSITY OF MONTEVALLO

MONTEVALLO, ALABAMA

The University of Montevallo provides a unique higher educational experience in Alabama, as the only public liberal arts institution in the state. With a strong emphasis on undergraduate liberal studies, a 17-to-1 student faculty ratio, and professional programs supported by a broad base of arts and sciences, the cumulative experience is designed for student intellectual and personal growth.

UNDERGRADUATE RESEARCH: The overarching goals of the UR program are to facilitate the undergraduate research experience between students and faculty mentors and to prepare students for graduate or professional schools. The program hosts a Run for Research in the fall and an Undergraduate Research Day in the spring. Students also have opportunities to receive travel grants to present research at both regional and national competitions and conferences.

WRITING-INTENSIVE COURSES: Montevallo understands that for students to be successful, both in college and in their chosen professions, they need strong written communication skills. To demonstrate the University's commitment to these skills, portions of UM's curriculum are dedicated to the teaching of writing. In UM's General Education writing courses, students practice the foundational writing skills they need to enter any major. Then, within each major's core requirements, Writing Intensive (WI) courses help students hone their writing skills by practicing the kind of writing that is specific to each field of study.

COMMON INTELLECTUAL EXPERIENCES: Students have opportunities to partake in team-taught classes by faculty in both the Honors program and certain majors. Team-taught classes are interdisciplinary and taught by two professors from different fields. These courses address a combination of issues, bringing new discussion and thought angles to special topics.

LEARNING COMMUNITIES: Falcon Scholars in Action is an honors program in which 25 UM students serve clients in agencies and programs throughout Shelby County. Students selected are provided with a significant annual stipend from Shelby County in exchange for their service. Examples of services provided include GED/ACT/SAT preparation, tutoring, coordinating physical activities, and providing training in job skills, computer skills, and social skills.

CAPSTONE COURSES AND PROJECTS/SENIOR EXPERIENCE: Students at the University of Montevallo may complete a capstone course in various degree programs or through undergraduate research. Students wishing to complete their own major may apply for the Interdisciplinary Studies (IDS) Major, a self-designed course of study that permits students to combine features of more than one discipline. A capstone experience is required for IDS majors.



UNIVERSITY of
MONTEVALLO

<http://www.montevallo.edu/>

PUBLIC

STUDENT PROFILE

2,566 undergrads
90% are full time
33% male 67% female
79% freshmen retention rate
44% graduated in 6 years

FACULTY PROFILE

17 to 1 student/faculty ratio

ADMISSIONS

1,821 applicants
1,353 admits
540 first year students enrolled
74.30% of applicants admitted

SAT Ranges: CR 495-600, M 460-595, W 480-585

ACT Ranges: C 20-26, M 17-24, E 21-28

TUITION & COST

Tuition: (In) \$9,990 (Out) \$20,550
Fees: \$670
Total: (In) \$10,660 (Out) \$21,220

R&B: \$7,760

Total: (In) \$18,420 (Out) \$28,980

FINANCIAL

\$7,330 avg grant/scholarship amount (total)
\$5,988 avg loan amount (total)



HENDRIX COLLEGE

CONWAY, ARKANSAS

At Hendrix, students work closely with faculty who are devoted to mentoring undergraduate students. Through the "Your Hendrix Odyssey Program," a rare combination of opportunities, resources and research of a bigger university is achieved while maintaining the small intimate mentoring of a smaller school. Students are encouraged to pursue their passions and interest not just in the classroom, but beyond it.

YOU LEARN MORE WHEN YOU DO MORE: With six categories and plenty of flexibility, the Odyssey Program encourages all Hendrix students to embark on educational adventures that are personalized to their own interests and abilities. Odysseys come in all shapes and sizes - some students earn Odyssey credits through coursework or through involvement in selected campus activities and organizations. Other students venture farther afield, engaging in Odysseys that take them off campus and around the world. All approved Odysseys earn transcript recognition. Even better, those that require special funding are eligible for Odyssey grants, which have totaled more than \$2.8 million since the program's inception in 2005.

DEDICATED TEACHERS: From the very start, students will be surrounded by faculty and staff who want them to succeed. Students will be held to high standards. Throughout their Hendrix career they will find the professors to be their most honest critics, biggest fans and closest allies. 0% of Hendrix Classes are taught by graduate assistants.

THE ENGAGED CITIZEN: This class is taught as a first year, team-taught interdisciplinary seminar representing and introducing freshmen to the very heart of a liberal arts education and what it means to be an engaged citizen.

CROSSINGS: Crossing links courses from different departments and blends classroom educational opportunities with hands on experiences. Each Crossings program is a unique broad-reading sequence of courses united under topics such as "Food, Language and Identify" or "The Study of the Mind."

CLUBS AND ORGANIZATIONS: Above all, Hendrix prizes an active academic life and personal, social and academic development. Hendrix is home to 75+ clubs and organization; examples of these include multicultural organizations, publications and media, and the Center for Entrepreneurial Studies.

ARMED FOR THE FUTURE: Career Services on campus provides career planning, resume and cover letter assistance, on campus recruiting, a week-long CareerFest and much more. 50%+ of Hendrix graduates enroll in graduate or professional school within two years. Hendrix College has an 87% Law School acceptance rate and a 89% Medical School acceptance rate. Hendrix graduates who immediately enter the job market report obtaining employment within six months of graduation.



HENDRIX

<http://www.hendrix.edu/>

PRIVATE

STUDENT PROFILE

1,348 undergrads
99% are full time
45% male 55% female
48% are from out of state
87% freshmen retention rate
73% graduated in 6 years

FACULTY PROFILE

119 full-time faculty
69 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

1,665 applicants
1,379 admits
314 first year students enrolled
82.82% of applicants admitted

SAT Ranges: CR 540-660, M540-660

ACT Ranges: C 25-31, M 24-29, E 25-29

TUITION & COST

Tuition: \$38,840
Fees: \$300
Total: \$39,140

R&B: \$10,912
Room: \$5,618
Board: \$5,294

Total: \$50,052

FINANCIAL

\$28,317 avg grant/scholarship amount (total)

\$6,702 avg loan amount (total)



JOHN BROWN UNIVERSITY

SILOAM SPRINGS, ARKANSAS

John Brown University is a private Christian university. JBU enrolls more than 2,800 students from 42 states and 40 countries. JBU is committed to providing quality academics within a distinctly Christian community and is a vibrant and growing university of the arts, sciences, and professions.

STUDY ABROAD: JBU encourages students to study abroad for a semester or summer because of its value as a life-changing experience. Students can study in over twenty countries, including Ireland, Italy, Jordan, Scotland, England, China, Guatemala, Australia, New Zealand, Switzerland, and Uganda. Wherever one goes— a JBU classroom, the Louvre in Paris, or the Bodleian Library in Oxford, England—JBU seeks to give each student every opportunity to grow and change through their academic pursuits. JBU provides opportunities that make its education the most pervasive and constructive it can be.

CURIOUS FACULTY: Many of the faculty and staff are currently applying and expanding their education. Dr. David Vila manages an archeological dig in Northern Jordan every summer, typically taking students with him. Dr. Thomas Lamborn teaches English for the summer in Lithuania. Dr. Gloria Gale is conducting research in Washington, D.C. with the National Association for Education of Young Children (NAEYC). Other JBU professors are working on research projects in Liberia, Ghana, Scotland, England, France, and Alaska, developing art exhibits on Christian practice in North American Indian tribes, presenting research papers internationally, speaking at national conferences and writing books.

OPPORTUNITIES FOR ALL: JBU's Student Activities Committee plans an extensive calendar of events like Anberlin, NeedtoBreathe, Switchfoot and Building 429 concerts, Mock Rock, and the JBU Talent Show. The school also offers a campus-wide retreat for students to get off-campus for bible study, teaching, and outdoor recreational activities. Multiple university departments sponsor resume writing workshops; networking workshops; and dating, engaged, and married couple seminars.

ALWAYS EXCELLING: JBU Business students design and present a comprehensive marketing plan for a local organization or business enterprise. JBU Marine Biology students SCUBA dive in Florida during spring break to fulfill their lab requirement. Seniors in JBU's Construction Management program coordinate and supervise a large-scale construction project in the area. Family and Human Services majors conduct formal psychological studies and submit their results to a professional organization of their choice in order to develop the selected organization's services. Art students partake in internships where they can apply what they learn to the workplace, and they later develop individual portfolios of their work that they present in the Senior Portfolio Review to potential employers.



JOHN BROWN
UNIVERSITY

<http://www.jbu.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

2,231 undergrads
70% are full time
44% male 56% female
53% are from out of state
84% freshmen retention rate
61% graduated in 6 years

FACULTY PROFILE

79 full-time faculty
146 part-time faculty
15 to 1 student/faculty ratio

ADMISSIONS

1,201 applicants
838 admits
318 first year students enrolled
69.78% of applicants admitted

TUITION & COST

Tuition: \$22,552
Fees: \$1,036
Total: \$23,588

R&B: \$8,468

Total: \$32,056

FINANCIAL

\$15,852 avg grant/scholarship amount (total)
\$6,552 avg loan amount (total)



BARRY UNIVERSITY

MIAMI, FLORIDA

Barry University provides a higher education experience that applies what is learned in the classroom to a constantly changing and diverse world, promoting civic engagement for the betterment of humanity. Barry is focused on inspiring and training the next generation of change agents and leaders. Barry students gain hands-on experience—locally and internationally—as they prepare to advance their careers. Barry’s use of service learning, which integrates coursework with community needs, engages students with real-world issues and encourages them to help find solutions.

A TRANSFORMATIVE EXPERIENCE: Barry’s service learning programs integrate coursework with community needs, facilitating engagement at the local, national, and global levels. Barry University students collaborate with community partners to pursue systematic, self-sustaining solutions to human, social, economic, and environmental problems. This is accomplished through community service, service-learning, community-based research, internships, practicum and field placements, and advocacy projects.

PROFESSORS THAT RECOGNIZE POTENTIAL: A quality education starts with faculty who possess the ability to inspire. Barry’s faculty is committed to furthering the institution’s mission to promote education, equality, social justice, and diversity. They are as passionate about teaching as they are their disciplines. Barry’s 12:1 student-faculty ratio allows for faculty/student interaction and mentorship on a personal level. Approximately 80 percent of Barry faculty holds a PhD or terminal degree in their field. Many have also received grants and fellowships that allow them to conduct vital research, often with students working alongside them.

PERSONAL GROWTH IN ALL ASPECTS: At Barry, students enjoy a full range of extracurricular activities including intramural sports, student government, and more than 60 clubs and organizations. The diversity of the on-campus organizations and clubs gives Barry students the chance to incorporate their extracurricular learning to their overall educational experience. From its “GLO party” and “Founders’ Week” in the fall to Homecoming and the “Festival of Nations” in the spring, tradition thrives at Barry.

THE NEXT GENERATION OF CHANGE AGENTS: Faithful to its traditions, the Barry University experience fosters individual and communal transformation. In this way, student learning leads to knowledge and truth, reflection leads to informed action, and a commitment to social justice leads to collaborative service. Barry graduates apply their learning and service to their constantly changing and diverse world, promoting civic engagement for the betterment of humanity. Barry graduates don’t just take jobs or start careers. Barry graduates become leaders and agents of change.



<https://www.barry.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

3,776 undergrads
84% are full time
35% male 65% female
14% are from out of state
65% freshmen retention rate
34% graduated in 6 years

FACULTY PROFILE

362 full-time faculty
439 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

7,587 applicants
3,498 admits
460 first year students enrolled
46.11% of applicants admitted

SAT Ranges: CR 430-510 , M
410-513, W 420-500

ACT Ranges: C 18-22, M 16-21,
E 16-22

TUITION & COST

Tuition: \$43,770

R&B: \$13,190

Total: \$56,960

FINANCIAL

\$19,316 avg grant/scholarship
amount (total)

\$7,492 avg loan amount (total)



FLAGLER COLLEGE

ST AUGUSTINE, FLORIDA

Named after industrialist and philanthropist Henry M. Flagler, Flagler College strives to incite curiosity and innovation in all its students. The campus' detailed architecture among Florida's beautiful coastal landscape inspires adventure, challenging students to develop as confident critical thinkers. A Flagler degree is a symbol of tenacity, growth, and lifelong learning.

UNDERGRADUATE RESEARCH: Liberal arts colleges are not typically known for their research, but Flagler flourishes year by year with new, innovative research conducted by students and faculty alike. Students can aid their professors' research or enjoy Flagler's Internal Funding Awards to pursue projects of their own. Student research is often honored at national conferences, and many projects get published as respected works of academic literature.

FIRST-YEAR EXPERIENCE: All new Flagler College students are smoothly integrated into the unique campus community with the help of a personal faculty advisor and a relationship-building learning community that introduces first-year, transfer, and international students to one another. Freshmen also enroll in a Freshman Seminar, which is designed to tune in students to what a liberal education entails. The Seminar introduces students to a broad, big-picture perspective of topics that promote worldly knowledge and ethical citizenship.

CRISP-ELLERT ART MUSEUM: Flagler students and artists from Northeast Florida are able to showcase their art in Flagler's Crisp-Ellert Art Museum. The Museum challenges students to stretch their creative muscles and dares guests to observe and take in the statements laden in its expressive, contemporary exhibitions. It is a space of both reflection and innovation, acting as a venue for art pieces, guest speakers, and discussion and film series.

PASSPORT CO-CURRICULAR PROGRAM: The Passport Co-Curricular Program integrates special out-of-classroom events into students' coursework. Typical Passport-credited events include concerts, plays, and debates, all of which support and deepen the already phenomenal liberal arts education they receive at Flagler. At each event, students receive a Passport Stamp, a symbol for their venturesome academic exploration.



<http://www.flagler.edu/>

PRIVATE

STUDENT PROFILE

2,782 undergrads
96% are full time
40% male 60% female
42% are from out of state
69% freshmen retention rate
58% graduated in 6 years

FACULTY PROFILE

109 full-time faculty
119 part-time faculty
18 to 1 student/faculty ratio

ADMISSIONS

6,585 applicants
3,153 admits
673 first year students enrolled
47.88% of applicants admitted

SAT Ranges: CR 490-580, M 470-560, W 460-560

ACT Ranges: C 21-25, M 19-24, E 20-26

TUITION & COST

Tuition: \$16,180

R&B: \$9,000
Room: \$4,290
Board: \$4,710

Total: \$25,180

FINANCIAL

\$7,182 avg grant/scholarship amount (total)
\$7,811 avg loan amount (total)



FLORIDA SOUTHERN COLLEGE

LAKELAND, FLORIDA

Florida Southern College is a rapidly-rising star among the nation's best private colleges. Located along Central Florida's high-tech corridor, the College enrolls undergraduate students from 43 states and 39 countries on its scenic, 113-acre campus. Recognized for its focus on "engaged learning," FSC guarantees every student an internship. The College has a student-faculty ratio of 14:1, offers more than 50 majors, and is known for its vibrant student life culture and extraordinarily beautiful campus.

GUARANTEED TRAVEL: Through an innovative Junior Journey program, all incoming first-year students are guaranteed an international travel experience in their junior or senior year, which is included in their tuition. Florida Southern students pursue their interests around the world in exciting locations such as Australia, China, Costa Rica, Ireland, Italy, New Zealand, Spain, and the United Kingdom.

SMALL CLASSES: FSC's student-faculty ratio is 13:1, and there are no teaching assistants. Students find the small classes enable them to get to know their professors well and allow time for personal attention. Professors are dynamic and creative, and they constantly introduce innovative concepts both in and out of the classroom. With fewer students in each class, it is that much easier to access the tools, technology, and resources that foster learning.

OUTDOOR FUN: With sunshine 330 days per year and beautiful Lake Hollingsworth just steps away, water sports are popular, and FSC students enjoy water skiing, kayaking, and sailing. The College also sponsors getaways to nearby beaches, canoe trips on local rivers, and hiking and horseback riding trips.

INVOLVED STUDENT LIFE: FSC student life can be summed up in a word: Involved! With more than 80+ organizations to choose from, students enjoy great opportunities to discover new interests, make lifelong friends, and develop leadership skills. First-year students bond in their residence halls and enjoy intramural sports, movie nights, concerts, cookouts, trips to the beach, and service projects. One-third of students go Greek.

CAREER-READY GRADUATES: Because FSC students have leadership experience, complete meaningful internships, study abroad, and participate in real-world research and professional performances, they are ready to experience career success right away. In fact, most recent graduates report landing great jobs in their fields or enrolling in prestigious professional and graduate schools. Guaranteed career-building internships enable our students to land great jobs upon graduation. American Express, Augusta National Golf Club, Bank of America, ESPN, Lockheed Martin, Merrill Lynch, Publix Super Markets, the State of Florida, and Walt Disney World are among the recruiters who pursue FSC graduates.



<http://www.flsouthern.edu/>

PRIVATE

STUDENT PROFILE

2,403 undergrads
88% are full time
37% male 63% female
38% are from out of state
81% freshmen retention rate
65% graduated in 6 years

FACULTY PROFILE

122 full-time faculty
116 part-time faculty
14 to 1 student/faculty ratio

ADMISSIONS

5,590 applicants
2,505 admits
581 first year students enrolled
44.81% of applicants admitted

SAT Ranges: CR 520-620, M 520-600, W 500-580

ACT Ranges: C 23-28, M 22-29, E 22-26

TUITION & COST

Tuition: \$29,340
Fees: \$650
Total: \$29,990

R&B: \$10,160
Room: \$5,900
Board: \$4,260

Total: \$40,150

FINANCIAL

\$17,000 avg grant/scholarship amount (total)

\$6,352 avg loan amount (total)



LYNN UNIVERSITY

BOCA RATON, FLORIDA

Lynn is known for its innovative learning programs, embracing new ideas and technologies that empower its faculty to more creatively deliver its nationally praised core curriculum. Lynn faculty and staff are dedicated to being accessible and responsive when you need them— they concentrate on the art of teaching, making good students great and great students remarkable.

LYNN 3.0: Lynn 3.0 is an incredibly unique program that offers students the chance to complete a four-year degree in just three years. Students who participate in Lynn 3.0 work closely with academic advisors to create a program that is unique to their individual needs. There are countless benefits to participation in this program. Students in Lynn 3.0 can take extra courses at no cost. They also enjoy the advantage of an early graduation, decreased tuition, and the opportunity to design their own path of study.

STUDY ABROAD: Lynn's study abroad programs allow you to visit more than 30 cities around the world—at no additional cost to your normal tuition. Trips range from three weeks to a year in length, so you'd better brush off your passport. You might need it! The Center for Learning Abroad is a great resource to students interested in finding a program. The center helps students coordinate the logistics of going abroad, while making sure the program is contributing to the completion of their degree.

LEARN BY DOING: At Lynn, you won't just study—you'll learn by doing. In more than 50 undergraduate and graduate majors, you'll be able to work hands-on in the subjects you're interested in. Projects, interviews, excursions and internships will help you master the latest trends in your field. Lynn is known around the nation for its tablet-based learning initiative, which provides you with your own iPad mini to keep and use in your classes. And speaking of classes, Lynn is also known for its innovative coursework that applies traditional subjects like science and math to your everyday life.

INTIMATE CLASS SIZES: The average class size at Lynn is 15 students, lending a hand to a learning style that is both individualized and intimate. With small class sizes, students have the opportunity to thrive in an environment where their individual skills are valued and respected. Faculty are not leading large lecture seminars where students are numbers. Instead, they are actively engaging small groups of students to push their academic potentials and find educational success.

EXCITING COMMUNITY: Lynn offers its students several opportunities to get involved outside of the classroom. There are countless clubs and organizations that span various interests. Students can be involved in religious, political, academic, non-academic and cultural organizations. Greek life is also present at Lynn, affording students the opportunity to join a sorority or fraternity.



<http://www.lynn.edu>

PRIVATE

STUDENT PROFILE

1,976 undergrads
92% are full time
53% male 47% female
46% are from out of state
69% freshmen retention rate
40% graduated in 6 years

FACULTY PROFILE

96 full-time faculty
40 part-time faculty
18 to 1 student/faculty ratio

ADMISSIONS

3,557 applicants
2,663 admits
534 first year students enrolled
74.87% of applicants admitted

SAT Ranges: CR 440-540, M 430-535, W 430-530

ACT Ranges: C 19-23, M 17-23, E 17-23

TUITION & COST

Tuition: \$ 32,800
Fees: \$ 2,250
Total: \$ 35,050

FINANCIAL

\$14,388 avg grant/scholarship amount (total)
\$8,118 avg loan amount (total)



NEW COLLEGE OF FLORIDA

SARASOTA, FLORIDA

Founded in 1960 as a private college for academically talented students, New College became a public college in 1975 through a merger with the State of Florida System. This merger resulted in its affiliation with the University of South Florida. Today, as the state's independent honors college, New College of Florida retains its distinctive academic program and high standards which make it a college of choice for students who can manage the freedom and responsibility of designing their own education.

GREAT STUDENT-FACULTY RELATIONSHIPS: With its low student-to-faculty ratio of 10:1 and its unique series of seven academic contracts, plus independent study requirements, New College ensures that students and faculty work together toward each student's demonstrated competence and real mastery of specific subjects. Faculty get to know students well as they assist them in achieving their learning goals from course to course and project to project, and they often tailor class assignments to individual interests and abilities. Instead of letter grades, faculty give narrative evaluations for each student. 99 percent of faculty hold the PhD or terminal degree in their fields.

SOCIAL TOLERANCE: NCF students say that freedom and tolerance define the social tone of the college. Respect for sexual orientation, political affiliation, freedom of speech, ethnic heritage, and cultural associations are paramount. The idiosyncratic garb of individual students expresses these attitudes. New College is proud to note that nearly 100 percent of its students receive some form of financial aid.

STUDENT ORGANIZATIONS AND ACTIVITIES: There are over seventy-five clubs and organizations on campus in which students can participate, and NCF's recreational facilities include an outdoor pool, a fitness center, scuba equipment, a boathouse for sailing, athletic fields, and a running trail. NCF's sailing team competes in the Intercollegiate Sailing Association, and the tennis, swimming, soccer, fencing and flag football clubs compete against other local colleges and in community leagues.

GENDER AND DIVERSITY CENTER: On campus, New College students can participate in programs sponsored by the Gender and Diversity Center, highlighting cultural identity and treating difference with sensitivity.

SCHOLARSHIPS AND GRANTS: New College graduates are lifelong learners. About 80% of all NCF graduates go on to graduate or professional school. The NCF emphasis on its students' active involvement in designing their own academic program and on independent work experience means they are well equipped for challenging graduate work and they have close, long-term professional and collegial relationships with faculty members.

New College
THE HONORS COLLEGE of Florida

<http://www.ncf.edu/>

PUBLIC

STUDENT PROFILE

834 undergrads
100% are full time
41% male 59% female
20% are from out of state
80% freshmen retention rate
69% graduated in 6 years

FACULTY PROFILE

76 full-time faculty
25 part-time faculty
10 to 1 student/faculty ratio

ADMISSIONS

1,570 applicants
940 admits
236 first year students enrolled
59.87% of applicants admitted

SAT Ranges: CR 620-710,
M 560-670, W 590-680

ACT Ranges: C 26-30, M 24-29,
E 27-34, W 8-9

TUITION & COST

Tuition: (In) \$5,227 (Out) \$27,159
Fees: (In) \$1,689 (Out) \$2,785
Total: (In) \$6,916 (Out) \$29,944

R&B: \$8,687
Room: \$6,104
Board: \$2,583

Total: (In) \$15,603 (Out) \$38,631

FINANCIAL

\$8,221 avg grant/scholarship amount (total)
\$5,460 avg loan amount (total)



ROLLINS COLLEGE

WINTER PARK, FLORIDA

Rollins is one of the nation's best institutions of higher education. Their top-ranked undergraduate and graduate degree programs feature small classes taught by renowned faculty. The academic experience is enhanced by study-abroad and internship opportunities as well as ways to participate in student organizations and the local community. Bordering Lake Virginia, Rollins is a lush, 70-acre campus located in Winter Park in the heart of Central Florida.

A SCHOOL OF SERVICE: Rollins has consistently won awards that recognize its commitment to community service and engagement. For six consecutive years, Rollins has been named to the President's Higher Education Community Service Honor Roll, the highest federal recognition a college or university can receive for its commitment to community service. Rollins provides students opportunities to bring their academic curriculum to life through service projects that benefit local community members and beyond. These real-world engagement experiences include community engagement-designated courses, alternative spring breaks, immersion programs, and nonprofit internships.

ENGAGED RESEARCH: Rollins offers students the opportunity to participate in high-level, collaborative research with their professors. Since the inception of the Student-Faculty Collaborative Scholarship Program in 1999, more than 400 students have worked in partnership with 86 faculty members, publishing research in peer-reviewed journals and presenting findings at national conferences.

WINTER PARK INSTITUTE: Designed to foster enlightened and ongoing conversation at Rollins and in the community, the Institute hosts leaders from a broad spectrum of disciplines and expertise for public lectures, readings, symposiums, seminars, master classes, interviews, and special-interest sessions. Past speakers include Béla Fleck, Jane Goodall, Robert F. Kennedy Jr., Paul Simon, Gloria Steinem, David McCullough, and Oliver Stone.

WINTER WITH THE WRITERS: Each February, this festival of literary arts brings to Rollins a selection of the finest contemporary authors and poets for a series of free and open master classes and presentations. Past speakers include Maya Angelou, Michael Cunningham, Allen Ginsberg, Zora Neale Hurston, Sinclair Lewis, Adrienne Rich, and Kurt Vonnegut.

RESPONSIBLE LEADERS: Throughout Rollins' long history of academic excellence, the College has frequently produced Rhodes, Fulbright, Goldwater, Boren, Udall, and Truman scholars. In 1987, Donald Cram '41 received the Nobel Prize in chemistry. One of Rollins' most notable alumni is Fred M. Rogers '51 '74M. A music composition major, Rogers went on to create, host, and direct Mister Rogers' Neighborhood, one of the longest-running shows in public broadcasting history.



<http://www.rollins.edu/>

PRIVATE

STUDENT PROFILE

2,670 undergrads
92% are full time
41% male 59% female
43% are from out of state
83% freshmen retention rate
71% graduated in 6 years

FACULTY PROFILE

219 full-time faculty
0 part-time faculty
10 to 1 student/faculty ratio

ADMISSIONS

4,858 applicants
2,783 admits
540 first year students enrolled
57.29% of applicants admitted

TUITION & COST

Tuition: \$43,080

R&B: \$13,470
Room: \$7,920
Board: \$5,550

Total: \$56,550

FINANCIAL

\$20,949 avg grant/scholarship amount (total)

\$8,921 avg loan amount (total)



SAINT LEO UNIVERSITY

ST. LEO, FLORIDA

Founded in 1889, Saint Leo University is a private, Catholic, liberal-arts based university with a rich tradition of welcoming students of all faiths and those with no religious affiliation. Located in West Central Florida just 30 miles north of Tampa, the beautiful University Campus location serves more than 2,300 students pursuing their undergraduate degrees in 46 academic majors as well as 47 minor areas of study.

STUDENTS FIRST: Saint Leo University offers an environment where the needs of students always come first. With an average class size of nineteen, students receive personalized attention and develop close relationships with highly qualified professors who bring an ideal blend of theoretical and practical experience to their classrooms. At Saint Leo, 84 percent of full-time instructional faculty hold terminal degrees in their fields. In addition, faculty excel in sharing their real world experience in the fields in which they teach.

Professors at Saint Leo challenge their students in the classroom and support them outside the classroom. They routinely meet with students to offer individual assistance, advice, and guidance, often serving as their academic advisors. Students frequently acknowledge the value of their strong relationships with faculty members and remain in touch long after graduation.

SERVE (ALTERNATIVE SPRING BREAK): During SERVE trips, students use their spring or summer breaks to travel and provide community service to others. Past trips have taken students to post-earthquake Haiti, a Costa Rican orphanage, and a horse rescue and sanctuary in upstate New York. Students pay only partial trip costs; the university and fundraising efforts cover the rest.

STUDY ABROAD: Saint Leo students have the opportunity to immerse themselves in a new culture by taking their studies abroad. Opportunities are available for full semesters as well as shorter faculty-led trips. Saint Leo maintains close partnerships with more than a dozen international universities, including schools in Australia, Brazil, China, France, Germany, Greece, India, Ireland, Italy, Japan, Spain, and the United Kingdom.

INTERNSHIPS: Saint Leo University believes experiential education to be a vital characteristic of higher education and pre-professional development. Students in virtually all academic programs have opportunities to participate in practical internships, allowing them to put theory into practice in real-world settings. Every internship involving a Saint Leo student can count for academic credit if it is guided by learning objectives set by the student and faculty advisor. Internships vary widely depending on student major. Some past student internship locations include Associated Press, British Parliament, Federal Reserve, Madison Square Garden, and Moffitt Cancer Center and Research Institute.



<http://www.saintleo.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

12,581 undergrads
68% are full time
42% male 58% female
29% are from out of state
68% freshmen retention rate
41% graduated in 6 years

FACULTY PROFILE

165 full-time faculty
1,129 part-time faculty
15 to 1 student/faculty ratio

ADMISSIONS

3,459 applicants
2,496 admits
616 first year students enrolled
72.16% of applicants admitted

TUITION & COST

Tuition: \$19,740
Fees: \$370
Total: \$20,110

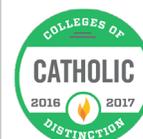
R&B: \$11,280
Room: \$6,480
Board: \$4,800

Total: \$31,390

FINANCIAL

\$13,983 avg grant/scholarship amount (total)

\$6,765 avg loan amount (total)



UNIVERSITY OF MIAMI

CORAL GABLES, FLORIDA

University of Miami grooms its students to become strong individuals with excellent leadership skills. Students are taught to recognize their duty to both the local community, as well as the global society.

FIRST YEAR SEMINAR: First year seminars are available to students enrolled in the College of Arts & Sciences. In small groups, students collaborate with one another and learn the foundations of a liberal arts education. Faculty facilitate discussion among students and encourage teamwork. There are approximately 24 students in every seminar. The following are three examples of first year seminars: Religious Liberty from Socrates to Hobby Lobby, Encountering the Holocaust—History, Literature, and Film, and New Art Aesthetics.

UNDERGRADUATE RESEARCH: The College of Arts and Sciences is the #1 authority on undergraduate research at UM. Research is an amazing opportunity for students to demonstrate both their knowledge and curiosity within a specific area of study. Research can vary from collaborating with a professor to creating original work abroad. Below are a few examples of the research opportunities available at UM: Lois Pope Neuroscience Summer Scholarship, Honors Summer Search, and “Beyond the Book” Scholarships for Research-Based Learning.

RESIDENTIAL FIRST YEAR EXPERIENCE: As an extension of the first year experience, students live among one another in learning communities that fosters academic and personal growth. There are four desired outcomes for the residential first year experience: academic success, community, transition, and safety/wellness.

THE OFFICE OF CIVIC AND COMMUNITY ENGAGEMENT: The Office of Civic and Community Engagement facilitates and promotes relationships between students, faculty, and community partners. University of Miami regards service as an integral part of the undergraduate experience and pushes students to recognize their duty to the community. By participating in service, students have the amazing opportunity to shape the city around them and enact positive change. University of Miami takes on several different initiatives and projects and offers service learning courses and community-based research.



<http://www.miami.edu/>

PRIVATE

STUDENT PROFILE

11,175 undergrads
94% are full time
49% male 51% female
51% are from out of state
93% freshmen retention rate
81% graduated in 6 years

FACULTY PROFILE

385 full-time faculty
377 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

31,613 applicants
12,069 admits
2,078 first year students enrolled
38.18% of applicants admitted

SAT Ranges: CR 600-690, M 620-730, W 590-690

ACT Ranges: C 28-32, M 27-33, E 28-34, W 8-9

TUITION & COST

Tuition: \$43,040
Fees: \$1,310
Total: \$44,350

R&B: \$12,684
Room: \$7,336
Board: \$5,348

Total: \$57,034

FINANCIAL

\$25,495 avg grant/scholarship amount (total)

\$7,390 avg loan amount (total)



AGNES SCOTT COLLEGE

DECATUR, GEORGIA

Imagine. Explore. Live. Believe. Located in metropolitan Atlanta, Agnes Scott College offers the comfort of a small town with the conveniences of a modern city. The combination of beautiful Collegiate Gothic architecture and modern renovations on the one-hundred-acre campus makes Agnes Scott the perfect place to live and study.

STUDY ABROAD: Agnes Scott offers several different opportunities to study abroad. In addition to independent study abroad options in more than thirty countries, students may opt to participate in the faculty-led Global Awareness Program. This program allows students to focus on one non-Western European country. The program includes two successive courses with a three week international travel and study portion.

THE CENTER FOR WRITING AND SPEAKING: The Center for Writing and Speaking offers opportunities for students to enhance their writing and speaking skills. Individual peer tutors guide students by collaborating on ideas, offering course-specific assistance, and encouraging the intellectual progress of each individual.

HISTORY AND COMMUNITY: Founded in 1889 as the Decatur Female Seminary, Agnes Scott College adopted its present name in 1906 and remains affiliated with the Presbyterian Church. The college recently completed a one hundred and twenty-million dollar renovation and expansion project that included the state-of-the-art Bullock Science Center. Agnes Scott's location in the town of Decatur, a vibrant community of about twenty thousand, provides students with a comfortable home, while nearby Atlanta offers the conveniences and advantages of a major metropolitan area.

SUCCESSFUL OUTCOMES: Through careful career counseling and planning, each student possesses the confidence and knowledge she needs to pursue her career or continue her education. The career planning office works to fully understand the needs and goals of every student and to help students find employment opportunities. The career resource library and career observation days provide students with the necessary information to make informed decisions about their future.



<http://www.agnesscott.edu/>

PRIVATE

STUDENT PROFILE

873 undergrads
97% are full time
1% male 99% female
44% are from out of state
82% freshmen retention rate
73% graduated in 6 years

FACULTY PROFILE

73 full-time faculty
45 part-time faculty
10 to 1 student/faculty ratio

ADMISSIONS

1,394 applicants
944 admits
225 first year students enrolled
67.72% of applicants admitted

TUITION & COST

Tuition: \$35,742
Fees: \$240
Total: \$35,982

R&B: \$10,850
Room: \$5,170
Board: \$5,680

Total: \$46,832

FINANCIAL

\$23,348 avg grant/scholarship amount (total)
\$7,507 avg loan amount (total)



BERRY COLLEGE

MT. BERRY, GEORGIA

With the largest contiguous campus in the world, Berry College is known nationally for its premier Work Experience Program where students compete for jobs of increasing responsibility. Every office and program on campus employs students, truly creating one living-learning community.

STUDENT ORIENTATION, ADVISING AND REGISTRATION (SOAR): SOAR is a two-part introductory program for all incoming freshmen and transfer students. The goal of SOAR is to successfully transition students into college life. The first portion of the program, SOAR, takes place the June before fall semester. The second part, or Viking Venture, takes place in August. There are a number of activities that take place during orientation, and all are designed to answer students' and parents' questions. During SOAR, students meet with academic advisors, meet new students, receive housing information, and much more. Students return to campus in August to take part in Viking Venture, an extension of orientation. At Viking Venture, students get to know their peers and learn about academic and campus resources.

BERRY COLLEGE SHORT-TERM INTERNATIONAL PROGRAM (SIP): The short-term international programs, or SIPs, are led by Berry faculty. Study abroad in itself is a dynamic and beneficial experience that pushes students out of their comfort zones. Oftentimes, abroad experiences serve as developmental periods, in which students learn a great deal about themselves and their position in the world. SIPs offer the added component of Berry instruction. Students get to learn from Berry faculty as they navigate their new surroundings, preserving Berry's educational mission all over the world.

COMMUNITY SERVICE: Community service is an integral part of the undergraduate experience. Service allows students to assume roles of responsibility and humility, which make for active and engaged citizens. Berry's office of Volunteer Services, a student-led initiative, connects students and faculty with volunteer opportunities in and around the campus community. Some of the service projects include: Habitat for Humanity, Boys and Girls Club West Rome and YMCA of Rome, Youth for Christ, Cancer Navigators, and South Rome Community Gardens.

CAREER CENTER: Berry considers career advising to be very important, and thus takes a four-year approach to the process. Advisors get to know students as freshman. They learn about each student's talents and career goals. Over the course of the next four years, advisors helps students narrow down their career options, as well as make tough academic decisions. Berry's Career Center offers services in: workshops/seminars, career advising, mock interviews, employer relations, self-assessment, internships, Alumni Career Network, graduate school resources, job search and networking.



<http://www.berry.edu/>

PRIVATE

STUDENT PROFILE

2,085 undergrads
99% are full time
39% male 61% female
29% are from out of state
79% freshmen retention rate
62% graduated in 6 years

FACULTY PROFILE

165 full-time faculty
34 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

3,801 applicants
2,312 admits
568 first year students enrolled
60.83% of applicants admitted

SAT Ranges: CR 530-630, M 530-630, W 520-620

ACT Ranges: C 24-29, M 23-27, E 24-30

TUITION & COST

Tuition: \$30,330
Fees: \$200
Total: \$30,530

R&B: \$10,660
Room: \$6,020
Board: \$4,640

Total: \$41,190

FINANCIAL

\$18,763 avg grant/scholarship amount (total)

\$6,390 avg loan amount (total)



GEORGIA COLLEGE

MILLEDGEVILLE, GEORGIA

As Georgia's public liberal arts university, Georgia College offers students the educational experience expected at private liberal arts colleges with the affordability of public higher education. Georgia College students learn to be analytical, thoughtful and incisive; these skills prove to serve them throughout their careers and lives. Georgia College is a perfect choice for motivated, service-minded students who seek an engaging campus community, which offers educational experiences that extend far beyond the traditional classroom into the community to provide intellectual, professional and personal growth.

STUDY ABROAD: Studying abroad enables students to increase knowledge of a foreign language, provides the opportunity to gain insight into and appreciation for the cultures and institutions of other people's, facilitates the development of relevant career skills and contributes to personal maturity, a sense of independence, self-knowledge and confidence. Georgia College offers many study abroad programs throughout the year in which students travel together and are taught by USG faculty for three to five weeks. The programs combine classroom instruction with field trips and independent travel opportunities.

FIRST-YEAR EXPERIENCE: The first-year experience is a comprehensive program of events, programs and activities that assist students in becoming familiar with Georgia College and in developing the necessary college success skills to thrive in the liberal arts environment. This program links first-year students with the institution, faculty and other students.

ACTIVITY AND SERVICE ORGANIZATIONS: Having fun, helping others and learning lessons of time management, organization, motivation and cooperation are among the benefits of participation in activity and service clubs. Examples of organizations include Big Brothers/Big Sisters and the Environmental Science Club. Sports clubs include Bobcat Frisbee, Bowling, Fencing and Men's Soccer Club, as well as Dance Team. Georgia College houses fraternities and sororities designed to foster social development, academic, excellence and life-long ties. University media organizations include the campus newspaper The Colonnade, the campus radio station WGUR and the campus cable station Bobcat Media Productions. Other organizations consist of honor societies, religious organizations and residence hall groups.

CENTER FOR STUDENT SUCCESS: The Center for Student Success has a foundation of strong commitment to the retention of Georgia College students through first-year programs, each of which seek to establish a solid base of academic success skills. Focus is directed to academic advisement at Georgia College with a faculty-based system that assures each student is in contact with a faculty member who can guide their course selection and assist in career preparation.



<http://www.gcsu.edu/>

PUBLIC

STUDENT PROFILE

5,935 undergrads
93% are full time
40% male 60% female
1% are from out of state
85.92% freshmen retention rate
60.36% graduated in 6 years

FACULTY PROFILE

337 full-time faculty
99 part-time faculty
17 to 1 student/faculty ratio

ADMISSIONS

3,968 applicants
3,002 admits
1,475 first year students enrolled
75.66% of applicants admitted

SAT Ranges: CR 530-620, M 520-610, W 510-600

ACT Ranges: C 23-27, M 21-26, E 22-28

TUITION & COST

Tuition: (In) \$7,180 (Out) \$25,528
Fees: \$1,990
Total: \$9,170

R&B: \$11,612
Room: \$6,124
Board: \$5,488

Total: (In) \$20,782 (Out) \$39,130

FINANCIAL

\$4,477 avg grant/scholarship amount (need)
\$4,194 avg loan amount (need)



GEORGIA GWINNETT COLLEGE

LAWRENCEVILLE, GEORGIA

Georgia Gwinnett College doesn't believe in preserving the status quo. It believes that every student should have and take advantage of any and every opportunity to succeed. No other college is blazing trails, raising standards, and revolutionizing the college experience like Georgia Gwinnett. A GGC education challenges, supports, and connects students.

LIBERAL ARTS FOR A RIGOROUS JOB MARKET: Georgia Gwinnett isn't the typical college. Its student engagement is dynamically changing the way people think about education. The "real world" is looking for skilled, well-rounded graduates who can succeed in today's challenging workplace. That's why at GGC, students are immersed in active learning environments that are designed to provide global perspectives and generate marketable graduates who are empowered for success.

MEANINGFUL FACULTY RELATIONSHIPS: The student/faculty relationships at GGC are truly special. GGC faculty are specifically hired for both their teaching skills and their dedication to student mentorship. Two members of GGC's faculty both won the highest teaching award within the University System of Georgia, having been nominated by their own grateful students. This remarkable distinction for such a young institution is indicative of the quality of GGC's faculty.

STUDENT ACTIVITIES: With facilities designed to provide comfortable areas for student interaction, the GGC campus is alive with excitement and enthusiasm. Thanks to the school's full, integrated athletics program, as well as more than 85 active student organizations, there is always something new and interesting happening on campus. In fact, GGC students ranked the college in the nation's top 10 percent of supportive campus environments (NSSE 2011).

COMFORTABLE HOUSING: Residential life is a cut above the rest. Community bathrooms and bunk-beds are not anywhere to be seen on GGC's campus. Instead, the college offers private rooms and baths. On-campus residents also have access to flat-screen televisions, well-equipped kitchenettes, study rooms, and on-lite laundromats.

ACADEMIC SUPPORT: Georgia Gwinnett arms students with an unstoppable support system, for GGC was specifically designed to help students succeed. Personal faculty mentorship keeps students on track. Additionally, professors often contact students who miss class to see whether they need help catching up.

HOLDING ITS OWN: GGC's innovative approach to higher education is working. Its first-year retention rates greatly surpass other Georgia state colleges. Furthermore, such high rates are impressively unusual for minority students. Nothing affirms Georgia Gwinnett more than its dramatic growth. Opening its doors to 118 students in 2006, it now enrolls over 9,500.



Georgia Gwinnett
COLLEGE

<http://www.ggc.edu/>

PUBLIC

STUDENT PROFILE

10,828 undergrads
70% are full time
45% male 55% female
10% are from out of state
68% freshmen retention rate
27% graduated in 6 years

FACULTY PROFILE

393 full-time faculty
192 part-time faculty
19 to 1 student/faculty ratio

TUITION & COST

Tuition: (In) \$3,548 (Out) \$13,244
Fees: \$1,804
Total: (In) \$5,352 (Out) \$15,048

R&B: \$11,094
Room: \$8,230
Board: \$2,864

Total: (In) \$16,446 (Out) \$26,142

FINANCIAL

\$4,772 avg grant/scholarship amount (total)
\$6,044 avg loan amount (total)



MERCER UNIVERSITY

MACON, GEORGIA

Mercer University, one of America's oldest and most distinctive universities, is located right in the heart of Georgia. Founded in 1833, Mercer is the only university in the South to offer liberal arts, law, medicine, engineering, and pharmacy at the same institution. In addition, Mercer also offers business, teacher education, nursing, music, and theology. With over 60 undergraduate programs to choose from, students are sure to find the degree that fits their interests.

GLOBAL LEARNING: "Mercer On Mission" is one of the University's most popular programs. This initiative takes students out of the classroom and into foreign countries for life-changing experiences. Designed to integrate academic programs with service learning, students, faculty, and staff have traveled to Kenya, Brazil, Guatemala, China, Senegal, South Africa, Costa Rica, Vietnam, and Liberia to aid those in need.

LIBERAL LEARNING: Since 1833, the foundation of a Mercer education has been "liberal learning". By studying the best that has been created and discovered in the sciences, the arts, and the humanities, liberally educated men and women learn to think for themselves and to seek excellence. Liberal learning at Mercer engages undergraduate students in research and scholarship, emphasizes leadership and service locally and internationally, offers students cutting-edge interdisciplinary programs of study, and provides intensive preparation for students' future professions.

MERCER SERVICE SCHOLARS: Mercer Service Scholars (MSS) is a dynamic program that engages diverse students in substantive service in both the local community and internationally. Mercer Service Scholars are leaders on campus who develop into lifelong contributors to their communities. A recent project of MSS is LEAP—Local Engagement Against Poverty. This student-led service initiative addresses the needs of those living below the poverty line in the local community. To date, students have logged more than 7,000 hours of service toward the project's goal of 10,000 hours.

CONTEMPORARY PROGRAMS: Mercer is committed to meet the demands of today's workforce. This focus drives the creation of new and innovative academic programs, such as the Center for Collaborative Journalism at Mercer University. This program is the first of its kind in the nation to adopt a medical school model for journalism education. The Center engages Mercer students with the news staffs of "The Telegraph" and "Georgia Public Broadcasting" in innovative journalism that advances journalistic excellence in the digital age.



<http://www.mercer.edu/>

PRIVATE

STUDENT PROFILE

4,570 undergrads
84% are full time
39% male 61% female
21% are from out of state
80% freshmen retention rate
63% graduated in 6 years

FACULTY PROFILE

383 full-time faculty
264 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

4,375 applicants
2,919 admits
807 first year students enrolled
66.72% of applicants admitted

SAT Ranges: CR 540-640, M
550-650, W 510-610

ACT Ranges: C 25-29, M 24-29,
E 24-30

TUITION & COST

Tuition: \$33,480
Fees: \$300
Total: \$33,780

R&B: \$11,271
Room: \$5,473
Board: \$5,798

Total: \$45,051

FINANCIAL

\$27,302 avg grant/scholarship
amount (total)

\$8,205 avg loan amount (total)



OGLETHORPE UNIVERSITY

ATLANTA, GEORGIA

Founded in 1835, Oglethorpe is Atlanta's leading liberal arts and sciences university, renowned for its groundbreaking Core program. Oglethorpe holds a unique position as a traditional liberal arts college in a vibrant international city, and offers an academically rigorous undergraduate education combined with opportunities to apply that knowledge through unparalleled experiences.

GLOBAL EDUCATION: Students engage on an international level through the Center for Global Education, which offers study through partner institutions in twelve countries, along with independent study abroad at an institution of a student's choosing. There are also short-term, for-credit trips throughout the year and unique associate programs with Oxford University (England) and the Umbria Institute (Italy).

CIVIC ENGAGEMENT: Each year, Oglethorpe hosts four annual Days of Service, two alternative breaks, and various daily volunteer opportunities within four key focus areas: education, environmental stewardship, health & wellness, and homeless & hunger. Students, staff, and faculty members collaborate at various nonprofits during Orientation Day of Service (August), Atlanta Day of Service (October), MLK Day of Service (January), and Oglethorpe University Day of Service (April).

QUESTIONING, ACTIVE, ALIVE WITH POSSIBILITIES: At Oglethorpe, the promise of a great education is matched by a dedicated and passionate faculty. Oglethorpe faculty members are focused on fostering student learning. Whether teaching courses in their discipline or a section of Oglethorpe's unique Core curriculum, faculty members bring a wealth of knowledge to classroom discussions, while constantly pushing students to delve deeper into the subject at hand.

SPECIALTY PROGRAMS: The Rich Foundation Urban Leadership Program, run by two politics professors, exposes students to civic life while researching the history and philosophy of citizen leadership through the ages. The Urban Ecology program, led by one of the first urban ecology PhDs in the nation, combines ecology, environmental science, economics, psychology, and public policy to produce scientists and urban planners focused on sustainable, equitable urban growth.

SMALL CAMPUS COMFORTS, BIG CITY OPPORTUNITIES: Oglethorpe is located on 100 acres in Brookhaven, one of the safest and fastest growing neighborhoods in Atlanta, and is a quiet oasis within a bustling metropolis. The residential campus houses more than 700 students in six residence halls and a six-house Greek row. Four residence halls feature private bedrooms with shared bathrooms and common areas along card-access hallways.



OGLETHORPE
UNIVERSITY

<http://www.oglethorpe.edu/>

PRIVATE

STUDENT PROFILE

1,094 undergrads
95% are full time
42% male 58% female
28% are from out of state
71% freshmen retention rate
51% graduated in 6 years

FACULTY PROFILE

59 full-time faculty
37 part-time faculty
14 to 1 student/faculty ratio

ADMISSIONS

2,770 applicants
2,167 admits
277 first year students enrolled
78.23% of applicants admitted

SAT Ranges: CR 530-630, M 510-600, W 500-600

ACT Ranges: C 22-28

TUITION & COST

Tuition: \$32,200
Fees: \$300
Total: \$32,500

FINANCIAL

\$24,260 avg grant/scholarship amount (total)
\$7,667 avg loan amount (total)



PIEDMONT COLLEGE

DEMOREST, GEORGIA

Piedmont College was founded in 1897 to do one thing: provide a rock-solid academic experience for students who want to enrich their lives with the best foundation in the liberal arts. Today, students who come to Piedmont from across Georgia and from around the world continue to find an educational opportunity that is second to none in the Arts & Sciences, Business, Education, and Nursing & Health Sciences.

EXPERIENTIAL LEARNING: The Compass program is a distinctive graduation requirement at Piedmont that encourages students to step out of the classroom and engage with the wider community. Students design their own projects that promote six "Compass Points," including Creativity & Innovation, Social Ethics, Leadership, Vocation, Cultural Awareness, and Service-Learning. The experiences gained through Compass projects are included in each student's official transcripts, making it easier for future graduate programs or employers to judge the value of their co-curricular efforts.

TRAVEL THE WORLD: Travel Study is a valuable way for Piedmont students to learn about life in different parts of the world. Travel Study classes are conducted during the summer semester, usually preceded by classroom courses. Recent trips have included studies in Italy, England, France, Japan, Germany, and Chile. For a longer study experience, students can enroll for a full semester overseas, paying the same tuition, room, and board as if they were attending the Demorest campus.

INTERNSHIPS: Internships play an important role in higher education, and Piedmont works with students to secure internships with businesses and organizations at the state, national, and international level. Piedmont students have recently completed internships in Europe with international companies including Marriott, Avon, and Pfizer.

RESEARCH: Student research is an important part of the liberal arts program at Piedmont College, and each year, students join faculty members in collaborative research that is eventually presented at state and national conferences. With the benefit of small classes, professors are able to mentor students in research and take active roles in assisting them with presentations. These independent research projects provide opportunities for undergraduates that are often found only in master-level programs.

STUDENT SUCCESS CENTER: Recognizing that success is defined in many ways, Piedmont opened a new Student Success Center that brings career and personal counseling to one central location on campus. The Success Center also provides tutoring services for academic support in all areas. Tutors are selected by department chairs, trained in the art of tutoring, and monitored to provide the individualized attention students need in order to achieve their personal best.



PIEDMONT
COLLEGE

<https://www.piedmont.edu/>

PRIVATE

STUDENT PROFILE

1,148 undergrads
88% are full time
34% male 66% female
9% are from out of state
63% freshmen retention rate
46% graduated in 6 years

FACULTY PROFILE

128 full-time faculty
110 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

1,135 applicants
647 admits
281 first year students enrolled
57% of applicants admitted

SAT Ranges: CR 430-550, M
440-550

ACT Ranges: C 19-24

TUITION & COST

Tuition: \$23,112

R&B: \$9,400

Total: \$32,512

FINANCIAL

\$14,708 avg grant/scholarship
amount (need)

\$3,017 avg loan amount (need)



REINHARDT UNIVERSITY

WALESKA, GEORGIA

Since 1883, Reinhardt has focused on meeting student needs one person at a time, for Reinhardt's emphasis is on personalized education. Students find Reinhardt's academic programs engaging, challenging, and rewarding—an investment that yields positive returns to their personal and professional lives. They are well prepared, having gained specific professional skills through their participation in engaged classroom experiences, co-curricular enrichments, challenging research projects, rewarding service initiatives, exciting internships, and life-transforming studies abroad.

STUDY ABROAD: Reinhardt faculty instruct study abroad courses each summer. To support students financially, Reinhardt applies a portion of the student's tuition payment for the course to the expense of the trip. Recent trips include a combined study of ancient art and theatre in Athens, Greece and the island of Crete, studies of the cold war for sociology and communication majors in Germany and Czech Republic, and biological and psychological studies located in Ecuador and the Galapagos Islands. Every other summer, students majoring in World Languages and Culture study abroad in Spain.

CONVOCATION OF ARTISTS AND SCHOLARS: The Robert L. Driscoll Convocation of Artists and Scholars is an annual student performance, exhibition, and research conference. Juniors and seniors from across campus read research papers, share internship experiences, show art work, and perform music and theatrical productions for faculty, staff, and students. For nearly a week in the beauty of a North Georgia spring, Reinhardt celebrates student learning among the blooms.

LEADERSHIP ACADEMY: Each October, the Student Leadership Academy hosts the Annual Student Leadership Conference that is specifically designed for Reinhardt students. This conference features a keynote address from a regional leader as well as themed workshops and seminars. The Academy also hosts "Leadership and Lemonade," monthly symposia that focus on leadership skills such as conflict mediation, financial management, and personality inventories.

SENIOR CAPSTONE: Students conduct undergraduate research projects with the guidance of a mentoring professor. They often present findings in a capstone project at professional conferences, gain professional experience through internship experiences, exhibit art work, and perform musical and theatrical pieces for local, regional, and national audiences.



<http://www.reinhardt.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

1,334 undergrads
92% are full time
52% male 48% female
4% are from out of state
63% freshmen retention rate
36% graduated in 6 years

FACULTY PROFILE

68 full-time faculty
182 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

1,172 applicants
1,055 admits
310 first year students enrolled
90.02% of applicants admitted

SAT Ranges: CR 450-550, M 440-545

ACT Ranges: C 18-22, M 16-22, E 16-23

TUITION & COST

Tuition: \$18,996
Fees: \$200
Total: \$19,196

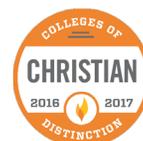
R&B: \$7,300

Total: \$26,496

FINANCIAL

\$14,860 avg grant/scholarship amount (total)

\$6,037 avg loan amount (total)



TOCCOA FALLS COLLEGE

TOCCOA FALLS, GEORGIA

If you are searching for a college that will forever change your life both academically and spiritually, you have discovered the place. Founded in 1907 in the beautiful foothills of the Appalachian Mountains, Toccoa Falls' first president, Dr. Richard Forest, was convinced of the importance for all students to receive a quality, Christian education. Over one hundred years later, TFC is still following the motto: Where character is developed with intellect.

CROSS-CULTURAL STUDIES AND GLOBAL EDUCATION: The Cross-Cultural Studies major offers students the opportunity to study abroad their senior year. Students may select one of the various centers located outside the United States to complete their study abroad experience. Students who participate in this program walk away with a better understanding of cross-cultural principles. TFC students are also able to take advantage of the Best Semester abroad by partnering with the Council for Christian Colleges and Universities.

FAITH IN THE CLASSROOM: In the classroom, students encounter faculty who integrate their faith into the subject matter. TFC understands that the amassing of facts can be pointless without the integration of knowledge and Biblical understanding. The College also realizes the importance of seeking God's wisdom over human wisdom. True understanding comes from God. Students will be challenged to integrate scripture, truth, wisdom, and service into the major of their choice. TFC currently offers twenty-nine majors in a wide range of fields including Pre-Med, Outdoor Leader and Education, Sport Management, Counseling Psychology, Music, Ministry, Business Administration, and Cross-Cultural Studies.

ATHLETICS: If you love sports, then you'll love TFC. From championship intercollegiate sports for men and women to a fun and relaxed intramural program, athletics play a big role in campus life at TFC. The primary goal of TFC's athletic department is to train Christian servant leaders, physically and spiritually, producing graduates who implement the necessary skills required after college life. Toccoa Falls College is a member of the National Christian College Athletic Association, Division II.

PREPARED FOR SUCCESS: Toccoa Falls College has had the same mission since 1907; develop character with intellect. At TFC, students are equipped to succeed both inside and outside the classroom. Students are trained to know how to think from a biblical perspective by incorporating scripture, truth, wisdom, and service. TFC Alum are serving in over 100 countries around the world in a variety of ministries, organizations, and business. Whether you aspire to be a doctor, musician, pastor, lawyer, or counselor you will join a family of over 16,000 alumni that have all been trained both inside and outside the classroom since 1907.



TOCCOA FALLS
COLLEGE

<http://www.tfc.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

920 undergrads
85% are full time
47% male 53% female
32% are from out of state
71% freshmen retention rate
52% graduated in 6 years

FACULTY PROFILE

41 full-time faculty
40 part-time faculty
15 to 1 student/faculty ratio

ADMISSIONS

583 applicants
216 admits
164 first year students enrolled
37.05% of applicants admitted

SAT Ranges: CR 430-550, M 410-530

ACT Ranges: C 18-24, M 16-23, E 15-24

TUITION & COST

Tuition: \$19,150
Fees: \$550
Total: \$19,700

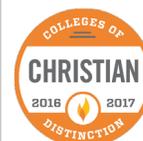
R&B: \$7,020

Total: \$26,720

FINANCIAL

\$13,053 avg grant/scholarship amount (total)

\$6,694 avg loan amount (total)



YOUNG HARRIS COLLEGE

YOUNG HARRIS, GEORGIA

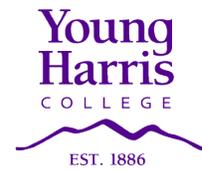
Young Harris College has an intimate environment that brings students and faculty together to work closely, fostering strong relationships that last long after graduation. At YHC, students can choose from 21 majors and 22 minors that teach skills guaranteed for success. They are trained to develop the strong critical thinking, communication, and social skills that make them stand out to employers.

FIRST-YEAR EXPERIENCE: YHC's First-Year Foundations course is designed to provide support and encouragement to new students and help ensure their personal and academic success. The course provides an opportunity for students to work with a YHC faculty or staff member and an upper-class student peer mentor. They receive help to work through adjusting to college, learning to manage time and stress, setting priorities, and understanding academics and campus life. The Common Reading Program provides first-year students with a common intellectual experience that stimulates discussion and critical thinking.

ETHICS ACROSS THE CURRICULUM: The Ethics Across the Curriculum program seeks to make ethical reflection a vital part of the ethos of YHC. This innovative program includes workshops and luncheons on ethics in practice, ethical theories, moral reasoning, and teaching ethics. Faculty and staff also integrate discussion of ethical issues and values into classrooms and extracurricular programs.

INTERDISCIPLINARY RESEARCH: Stepping outside the familiar four walls of the classroom to present original ideas and research is an enriching element of the YHC student experience. The annual Undergraduate Research Day empowers students from across the academic disciplines to work alongside faculty and peers to enhance learning and boost resumes.

SERVICE LEARNING: Through the Center for Appalachian Studies and Community Engagement, S.E.R.V.E., and YHC LEAD, students are challenged to become ethical and effective leaders who work to better their communities through positive change and service. The Center for Appalachian Studies and Community Engagement is committed to the celebration of Appalachian culture and to service that engages students with communities in the region. The center leads initiatives centered on service learning, Appalachian studies, community engagement, social justice, and sustainability.



<http://www.yhc.edu/>

PRIVATE

STUDENT PROFILE

1,204 undergrads
96% are full time
43% male 57% female
10% are from out of state
74% freshmen retention rate
59% graduated in 6 years

FACULTY PROFILE

78 full-time faculty
41 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

2,190 applicants
1,165 admits
328 first year students enrolled
53.20% of applicants admitted

SAT Ranges: CR 440-550, M 435-530

ACT Ranges: C 18-23

TUITION & COST

Tuition: \$28,012
Fees: \$1,205
Total: \$29,217

R&B: \$10,464

Total: \$39,681

FINANCIAL

\$19,604 avg grant/scholarship amount (total)

\$3,677 avg loan amount (total)



BRESCIA UNIVERSITY

OWENSBORO, KENTUCKY

Brescia University is a Catholic, liberal arts institution founded in the Ursuline tradition of personal and social transformation through education. Directed to foster academic and moral excellence in a student-centered environment, Brescia offers undergraduate and graduate programs that produce value-driven graduates. Students leave Brescia with the talents and skills to build successful careers; to nourish strong families; and to make a difference in the lives of others, the life of the Church, and the life of the community.

BECOMING WE: Brescia University believes that “I become me, by becoming we.” Brescia University believes that students become fully alive by putting others first. Students become the best versions of themselves when they live for and serve others. Whether students do that on their own, with their teams, or as part of a club or organization, they will find opportunities to become part of something larger than themselves: a community.

THE URSULINE VALUES: Brescia University was founded by the Ursuline Sisters of Mount Saint Joseph. Founded in 1535 by St. Angela Merici as a community of women devoted to loving God and doing good works, the Ursuline Sisters soon devoted themselves almost exclusively to education, especially of girls and young women. Across Europe and the United States (and eventually all over the world), “Ursuline” became synonymous with the highest quality of education. Ursuline education is a unique educational pedagogy that thrives on the idea of personalized attention and providing opportunities to those who might otherwise have none. Brescia University educates students in that same manner.

INTELLECTUALLY STIMULATING EVENTS: Numerous opportunities for exposure to new ideas are available at Brescia University. The Young Lecture Series fosters a faculty driven effort to bring a variety of speakers of notoriety to campus. Furthermore, the Owensboro World Affairs Council hosts its monthly lecture series at Brescia University, offering students exposure to renowned speakers and topics of global impact. The Anna Eaton Stout Art Gallery proudly displays works of art with national, regional, and local reputation.

PROMISE FOR SUCCESS: St. Angela Merici, founder of the Ursuline Order, embraced individual differences and promoted the development of the whole person. To maintain both her vision and the Brescia mission, all courses in the curriculum prepare graduates to: demonstrate the ability to think critically, analyze information, and communicate effectively; attain the competence and readiness necessary for graduate school or careers in each individual’s appropriate field; possess the capacity to adapt to diverse environments; and to understand and apply ethical standards in promoting justice and service to others.



<https://www.brescia.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

1,043 undergrads
74% are full time
26% male 74% female
20% are from out of state
61% freshmen retention rate
30% graduated in 6 years

FACULTY PROFILE

49 full-time faculty
116 part-time faculty
8 to 1 student/faculty ratio

ADMISSIONS

4,153 applicants
1,991 admits
159 first year students enrolled
47.94% of applicants admitted

SAT Ranges: CR 420-502, M 457-480

ACT Ranges: C 19-24, M 19-26, E 18-24

TUITION & COST

Tuition: \$19,950
Fees: \$200
Total: \$20,150

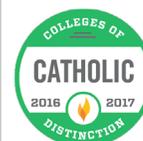
R&B: \$8,750

Total: \$29,100

FINANCIAL

\$5,721 avg grant/scholarship amount (need)

\$4,129 avg loan amount (need)



CENTRE COLLEGE

DANVILLE, KENTUCKY

Centre College challenges students in and out of the classroom with rigorous academics and extracurricular opportunities. Students enjoy a personalized education that's second to none while engaging in an active, vibrant community. Students also enjoy Centre's "Southern twist," a warm and pleasant atmosphere that builds friendships and connections.

TAKE CHARGE: Centre offers twenty-seven majors and thirty minors. In addition to traditional majors, Centre encourages students to self-design majors that are right for them. Double majors are common, and Centre offers dual-degree engineering programs with four major universities.

THE CENTRE COMMITMENT: As part of the Centre Commitment, all Centre students are guaranteed an internship, study abroad, and graduation within four years, or Centre will provide up to a year of additional study, tuition free. Centre is ranked among the nation's top ten in study-abroad percentage (85 percent). Semester-long study is offered at campuses in England (London or Reading), France, and Mexico, with exchange programs in Japan, Northern Ireland, and England. A variety of three-week study opportunities are available at other locations around the world, including Italy, Vietnam, Barbados, Spain, and Turkey.

A PERSONALIZED EDUCATION: Not only are Centre's teachers among America's best educated, they're also among America's most involved. Centre professors teach all classes—there are no teaching assistants. They also hold classes in their homes or in residence halls and get to know students both in and out of class. Centre's average class size of eighteen allows students one-on-one time with their professors. Centre professors give students their home phone numbers, stop by and chat in the dining commons, and show up at students' recitals or soccer matches. Because professors know students personally, they help them stretch to achieve their very best.

ACTIVE STUDENTS: Centre students are bright and friendly, with 98% living on campus. Centre students are diverse both geographically as well as socioeconomically. More than 60 percent of those ranked were in the top 10 percent of their high school graduation class. Centre students enjoy having fun, but are serious about their education. Centre students regularly win the nation's most prestigious fellowships and scholarships, including Rhodes, Rotary, Fulbright, Goldwater and Truman. Centre offers students many ways to be actively involved in their educations, with twenty-one varsity teams, about one hundred campus organizations, and more than two thousand events each year.

AN EXCELLENT TRACK RECORD: 93% of Centre graduates are employed in their field or doing advanced study within six months of graduation. About half eventually earn advanced degrees; some recent graduate schools attended include Michigan, Harvard, Vanderbilt, Duke, Oxford, and Cambridge.



<http://www.centre.edu/>

PRIVATE

STUDENT PROFILE

1,387 undergrads
100% are full time
48% male 52% female
41% are from out of state
90% freshmen retention rate
82% graduated in 6 years

FACULTY PROFILE

126 full-time faculty
17 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

2,494 applicants
1,785 admits
386 first year students enrolled
71.57% of applicants admitted

SAT Ranges: CR 550-660, M 560-680, W 550-660

ACT Ranges: C 26-31, M 25-30, E 26-33

TUITION & COST

Tuition: \$37,100
Fees: \$20
Total: \$37,120

R&B: \$9,340

Total: \$46,460

FINANCIAL

\$22,267 avg grant/scholarship amount (total)

\$6,600 avg loan amount (total)



GEORGETOWN COLLEGE

GEORGETOWN, KENTUCKY

Good ground for your education: That's what Georgetown College delivers. With roots dating to 1787, GC was chartered in 1829 as a Christian liberal arts college affiliated with Kentucky Baptists. Dedicated to academic excellence, Georgetown's mission is to prepare students to engage in life's pursuits with thoughtfulness and skill.

REGENT'S PARK COLLEGE--OXFORD UNIVERSITY: Georgetown's unique agreement with Regent's Park College of Oxford University allows Georgetown students, faculty, and associates to participate in an academic partnership with the Baptist College at Oxford. This enhances Georgetown's reputation as a center for innovative Christian thought and produces benefits for both institutions. GC students learn under the rigorous tutorial method practiced throughout the Oxford system, and while there, work side by side with other students from all over the world.

THE CHRISTIAN SCHOLARS PROGRAM: The Christian Scholars Program sponsors opportunities for the "theological exploration of vocation" and awards partial scholarships to approximately 80 incoming students. The program is named for Cliff Childers, an outstanding lay person and friend of the college from Somerset, Kentucky.

FRESHMAN SEMINAR: Freshman Seminar is a course designed by students to help make the transition from high school to college easier. During the course, students gain tools for college navigation, life management, class management and the art of listening. Participants also study such topics as diversity, understanding self, relationships, and working together.

GEORGETOWN: The City of Georgetown's focal point is its historic Main Street area, which is lined with charming older homes and commercial buildings, more than 100 of which are listed on the National Register of Historic Places. Known as the "Antique Capital of Kentucky," Scott County and other counties in the Bluegrass are often also called the "Horse Capital of the World," containing the world's highest concentration of thoroughbred horse farms.

THE GRAVES CENTER FOR CALLING & CAREER: The Graves Center for Calling & Career assists students in discerning their calling and discovering a career that enables them to live out that calling in a happy, productive life. To promote student success after college, the center creates a "vocational team" that encourages students, parents, teachers, and staff to work together toward the same goals. The center also provides a range of programs and opportunities that build and strengthen this team.



GEORGETOWN
COLLEGE
Live. Learn. Believe.

<http://georgetowncollege.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

978 undergrads
93% are full time
48% male 52% female
23% are from out of state
72% freshmen retention rate
57% graduated in 6 years

FACULTY PROFILE

84 full-time faculty
65 part-time faculty
10 to 1 student/faculty ratio

ADMISSIONS

2,145 applicants
1,452 admits
282 first year students enrolled
67.69% of applicants admitted

SAT Ranges: CR 443-533, M 460-560

ACT Ranges: C 20-25, M 19-25, E 20-27

TUITION & COST

Tuition: \$34,280

R&B: \$8,710
Room: \$4,190
Board: \$4,520

Total: \$42,990

FINANCIAL

\$14,998 avg grant/scholarship amount (need)

\$3,018 avg loan amount (need)



TRANSYLVANIA UNIVERSITY

LEXINGTON, KENTUCKY

As Transylvania enters its 232nd year, the college remains steadfastly committed to outstanding undergraduate education. In fact, it's all they do. Transylvania, taken from the Latin word meaning "across the woods," is located in Kentucky's beautiful Bluegrass Region and is the nation's 16th oldest college. At Transylvania, students find a personal approach to learning, characterized by small classes and a caring faculty who put their impressive academic credentials to use for students' benefit.

REAL-WORLD LEARNING: Transylvania's location just two blocks from the financial district of Lexington, a dynamic city of 300,000 people, which means that internships and part-time job opportunities are plentiful at banks, financial services companies, and accounting firms. As the legal and healthcare center for eastern and central Kentucky, Lexington also offers internship opportunities for students interested in law and medicine. The rolling bluegrass countryside surrounding the city is home to some of the most beautiful and famous horse farms in the world, and the thoroughbred industry provides opportunities for students in many different fields.

SUPPORT FOR EXCELLENCE: Transylvania's Bingham Program for Excellence in Teaching was established to attract, inspire, and reward faculty members in their efforts to make the classroom an imaginative place of learning and discovery. The Bingham-Young Professorship allows outstanding Bingham professors to spearhead programs of curricular enrichment and teaching development for all the faculty. Additionally, the David and Betty Jones Fund for Faculty Development supports faculty research and scholarly activities, as well as faculty-directed student research projects.

COMMUNITY SERVICE: Transylvania students are active both in the local community and across the country through local urban outreach and alternative spring break programs. Many students arrive a week ahead of fall term to do community service in Lexington and other communities through the Jump Start and First-Year Urban programs. The Volunteer Income Tax Assistance Plan allows accounting students to provide free tax preparation help to low-income people, and Crimson Christmas is an annual campus holiday party for children of Big Brothers/Big Sisters of the Bluegrass.

OPENING THE DOORS FOR OPPORTUNITY: A Transylvania education will open doors for opportunity, whether students begin their careers immediately or pursue further education after graduation. Since 2008, 95% of Transylvania graduates have either been enrolled in graduate or professional school or employed within six months of graduation. Over 90% of the students whom Transylvania recommends are admitted to medical school, and virtually every student it recommends to law school is admitted.



<http://www.transy.edu/>

PRIVATE

STUDENT PROFILE

978 undergrads
93% are full time
48% male 52% female
23% are from out of state
72% freshmen retention rate
57% graduated in 6 years

FACULTY PROFILE

84 full-time faculty
65 part-time faculty
10 to 1 student/faculty ratio

ADMISSIONS

2,145 applicants
1,452 admits
282 first year students enrolled
67.69% of applicants admitted

SAT Ranges: CR 443-533, M 460-560

ACT Ranges: C 20-25, M 19-25, E 20-27

TUITION & COST

Tuition: \$34,280

R&B: \$8,710
Room: \$4,190
Board: \$4,520

Total: \$42,990

FINANCIAL

\$14,998 avg grant/scholarship amount (need)

\$3,018 avg loan amount (need)



UNIVERSITY OF LOUISVILLE

LOUISVILLE, KENTUCKY

University of Louisville is a premier research institution with a strong focus on the liberal arts and sciences. Students are actively involved in their individual educational experiences and have plenty of opportunities to succeed, both in the classroom and as a member of the campus community.

BOOK IN COMMON: All incoming freshman are required to complete a reading assignment prior to arriving on campus. The point of the assignment is to create a shared, academic experience among all first year students. The reading, known as Book in Common, eases students into college-level academics and encourages the development of critical thinking skills. Through a series of related events and programs, students engage in conversation about the book's topic over the span of their freshman year. Faculty work closely with students to explore ideas and themes present within the text. Every year, Louisville hosts an essay contest connected to the Book in Common reading. The essay can only be 500 words, so students must practice conveying their ideas in a concise, yet compelling manner. All submissions are reviewed by faculty and staff, and one winner is chosen to receive a \$350 scholarship.

STUDY ABROAD: Are you ready to see the world? University of Louisville provides plenty of study abroad options to its students, so all you have to do is select a program and go! There are countless benefits to education abroad. Participants gain skills in areas like in cross-cultural communication, independent living, and foreign language. Programs vary in length, interest, and type. Louisville offers opportunities in exchange, third party provider programs, short term study abroad, and direct enroll.

LIVING LEARNING AND THEMED COMMUNITIES: Living learning and themed communities are unique housing options that connect students through academics and common interests. Louisville offers several different community options that help students explore their passions and build a foundation for academic and personal success. Louisville offers six different living learning communities that range in structure and subject matter: Engineering LLC, Pre-Dental Hygiene LLC, Honors Service LLC, Honors Science LLC, Honors 2nd Year Science LLC, and Public Health LLC. There are four themed communities available at University of Louisville: Bayard Rustin Social Justice Themed Community, Billy Minardi All Male Themed Community, Metropolitan College Themed Community, and Green Room.

CAREER DEVELOPMENT CENTER: It's important that students explore their career options before selecting a major. This can be a difficult process for students, with many not knowing how to utilize helpful resources. The Career Development Center is the number one resource for all things internship, interview, and career related. Students are invited to drop by and speak with a staff member in a one-on-one consultation.



<http://louisville.edu/>

PUBLIC

STUDENT PROFILE

14,844 undergrads
82% are full time
49% male 51% female
16% are from out of state
79% freshmen retention rate
53% graduated in 6 years

FACULTY PROFILE

824 full-time faculty
439 part-time faculty
16 to 1 student/faculty ratio

ADMISSIONS

9,430 applicants
6,758 admits
2,797 first year students enrolled
71.66% of applicants admitted

SAT Ranges: CR 490-620, M 510-620

ACT Ranges: C 22-29, M 22-28, E 23-30

TUITION & COST

Tuition: (In) \$10,542
(Out) \$24,848

R&B: \$7,942
Board: \$3,010

Total: (In) \$18,484
(Out) \$32,790

FINANCIAL

\$8,269 avg grant/scholarship amount (need)

\$6,758 avg loan amount (need)



LOYOLA UNIVERSITY NEW ORLEANS

NEW ORLEANS, LOUISIANA

Loyola University New Orleans combines the academic excellence of its faculty and programs, an ideal size that fosters individual student success in a positive learning experience, and the Jesuit commitment to educating the whole person to provide students with a value-centered, liberal arts education. Based on a strong core curriculum, the Loyola experience provides for the intellectual, emotional and spiritual growth of the individual.

STUDY ABROAD: Loyola offers students many exciting educational and cultural opportunities to travel and study abroad. Recent options have included summer programs in Belgium, England, France, China, India, Ireland, Spain and Mexico, among others. Loyola's Center for International Education also coordinates semester programs in a variety of destinations throughout the world. Students receive academic credit for their participation and gain many significant experiences they can apply to their education at Loyola, graduate work, or employment.

LOYOLA UNIVERSITY COMMUNITY ACTION PROGRAM (LUCAP): Loyola University Community Action Program (LUCAP) directs volunteers in service-oriented activities within the community and the university, while promoting involvement in the area of social justice. Students involved in LUCAP volunteer with organizations focused on environmental action, hunger relief, the death penalty moratorium movement, assisting local elderly citizens, and have taken an active role in rebuilding the New Orleans community. The program aids in promoting social and spiritual growth through involvement in service activities.

STUDENT ORGANIZATIONS: Loyola students participate in more than 120 student organizations and activities. Organizations include the environmental action club, College Democrats and Republicans, the outdoor recreation club, and many more. Besides social interaction and relaxation, students gain many useful skills, such as time management, leadership, problem solving and critical thinking abilities through extracurricular activities. In addition, the student-run University Programming Board (UPB) sponsors films, concerts, Third Friday Parties, and many ethnic and cultural experiences on campus throughout the academic year. Loyola is also home to an active Greek system, including five national fraternities, six national sororities, and three governing boards.

THE CAREER DEVELOPMENT CENTER: The Career Development Center assists students in assessing career opportunities, exploring career resources, and developing skills for the job search. Publications housed in the center include information on a wide range of career choices, graduate school directories, scholarship and financial aid directories, and field-specific directories of employment. In addition, the center hosts recruiters and on-campus job fairs.



<http://www.loyno.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

2,796 undergrads
94% are full time
41% male 59% female
57% are from out of state
80% freshmen retention rate
62% graduated in 6 years

FACULTY PROFILE

276 full-time faculty
122 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

4,491 applicants
4,053 admits
615 first year students enrolled
90.25% of applicants admitted

SAT Ranges: CR 520-630, M 490-600

ACT Ranges: C 22-28, M 20-26, E 23-30

TUITION & COST

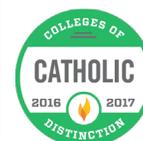
Tuition: \$35,504
Fees: \$1,126
Total: \$36,630

R&B: \$12,660
Room: \$7,430
Board: \$5,230

Total: \$49,290

FINANCIAL

\$21,262 avg grant/scholarship amount (total)
\$6,383 avg loan amount (total)



TULANE UNIVERSITY

NEW ORLEANS, LOUISIANA

Tulane University is located in the picturesque city of New Orleans. The University is hailed for its research initiatives, as well as its commitment to developing students into leaders. Tulane's motto, 'Not for one's self, but for one's own,' is an educational philosophy that drives academic and personal growth in a collegiate setting.

FIRST YEAR EXPERIENCE: Tulane's first year program is known as TIDES, which stands for Tulane Interdisciplinary Experience Seminar. TIDES gathers students in small groups and promotes the exchange of ideas and bonding among peers. Tulane offers 70 different seminar courses, meaning students have countless options when it comes to selecting a class that speaks to their interests. In small groups, students learn by interacting. Faculty promote engagement with coursework and encourage students to work with one another.

STUDY ABROAD: The majority of Tulane students study abroad their junior year, although a handful of individuals go as sophomores. The average amount of time spent abroad is a semester, but that's not to discourage students from studying an entire year. It's even possible to study in two separate locations. Students wishing to pursue two separate abroad programs must demonstrate excellent academic records, as well as a valid reason for choosing two destinations. It's important that students double check their program against the requirements of the major. Additionally, some programs have higher standards for G.P.As.

PUBLIC SERVICE FELLOWS PROGRAM: The Public Service Fellows Program trains students to act as leaders for on and off campus service initiatives. The program is worth four credit hours and counts toward the second portion of the graduation requirement. Public Service Fellows gain experience leading initiatives and developing solutions to community issues. Fellows also benefit from one-on-one interaction with faculty and community partnerships.

CORE CURRICULUM: At the center of Tulane's educational structure is the Core Curriculum. Within the curriculum, there are certain requirements that each student is expected to satisfy before they can graduate. The Core Curriculum is an experience shared by the entire student-body, no matter their college or discipline. Requirements include: First-Year Writing, Foreign Language, Scientific Inquiry, Cultural Knowledge, and Public Service.

INTERNSHIPS: There are several internship opportunities available through Tulane. Students looking to secure a position should visit career services and make an appointment with an advisor. Some of the internships available include: Africare, County of Los Angeles Public Health, and Gulf Restoration Network (GRN).



<http://tulane.edu/>

PRIVATE

STUDENT PROFILE

7,892 undergrads
79% are full time
42% male 58% female
86% are from out of state
92% freshmen retention rate
83% graduated in 6 years

FACULTY PROFILE

836 full-time faculty
546 part-time faculty
9 to 1 student/faculty ratio

ADMISSIONS

28,901 applicants
8,078 admits
1,647 first year students enrolled
27.95% of applicants admitted

SAT Ranges: CR 610-710, M 620-700, W 640-720

ACT Ranges: C 29-32, M 27-32, E 30-34

TUITION & COST

Tuition: \$44,426
Fees: \$3,880
Total: \$48,306

R&B: \$12,556
Room: \$7,206
Board: \$5,350

Total: \$60,862

FINANCIAL

\$24,221 avg grant/scholarship amount (total)

\$8,329 avg loan amount (total)



XAVIER UNIVERSITY OF LOUISIANA

NEW ORLEANS, LOUISIANA

Xavier University is a Catholic Historically Black University located in New Orleans. Xavier develops its students into socially conscious members of the global society through various educational means. Students are prepared to become strong leaders and innovators in their fields through active academic participation, community service, and research.

XU LEADS : XU Leads is an awesome program for developing leadership skills. XU Leads is open to all types of leaders—those who have some experience and those who have none at all. Through interactive programming and activities, students are given the chance to practice taking responsibility and using their best judgment. Activities include workshops, community service, reflective writing, and projects that demand practical application. All students that complete the program are rewarded with a student leadership certification.

UNDERGRADUATE RESEARCH: The Center for Undergraduate Research (CUR) facilitates and promotes research opportunities for undergraduate students. All funding for projects comes from outside sources, and is delegated to faculty members. In other words, students do not directly receive funding for projects. However, they do have the opportunity to work with professors as they pursue their research. Students that act as research assistants are paid for their work and can earn up to \$12/hr.

CORE CURRICULUM: Xavier's core curriculum is designed to cover a breadth of topics, across all disciplines. The structure of the curriculum is broken down into three separate sections: Fundamental, Essential, and Expansive. Fundamental courses are considered a vital part of the undergraduate experience, and include topics like English, Math, and Science. The Essential portion includes the Freshman Seminar courses, which must be taken and passed before the end of freshman year. Other courses in this category include: art, music, philosophy, economics, and sociology, to name a few. The Expansive core is divided into four categories: Fine Arts, Humanities, Natural Sciences, and Social Sciences. Every student must take one course from two of the four categories.

THE FESTIVAL OF SCHOLARS: The Festival of Scholars celebrates exceptional work in undergraduate research. There are three different presentation categories: poster, oral and panel. In the poster category, students display their research on a 4x5 poster and discuss their work with attendees of the festival. Students that opt to do an oral presentation must present for 30 minutes on their research and findings. Finally, panel presentations often involve more than one student and last around 45 minutes.



<http://www.xula.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

2,359 undergrads
95% are full time
27% male 73% female
45% are from out of state
71% freshmen retention rate
43% graduated in 6 years

FACULTY PROFILE

218 full-time faculty
27 part-time faculty
14 to 1 student/faculty ratio

ADMISSIONS

3,963 applicants
2,615 admits
579 first year students enrolled
65.99% of applicants admitted

SAT Ranges: CR 450-550, M 460-550, W 440-520

ACT Ranges: C 20-25, M 18-24, E 20-25

TUITION & COST

Tuition: \$19,100
Fees: \$2,452
Total: \$21,552

R&B: \$8,500

Total: \$30,052

FINANCIAL

\$13,246 avg grant/scholarship amount (total)
\$7,952 avg loan amount (total)



BELHAVEN UNIVERSITY

JACKSON, MISSISSIPPI

Belhaven University: a place where top-rated faculty and a nurturing environment converge to bring students to their best, then propel them beyond what is believed to be achievable. Belhaven leads its students to capture career and personal success, and encourages the development of spiritual maturity that will withstand the trials of life. With nationally recognized academics, a Christ-centered worldview, and the faith-affirming support to become more, Belhaven's charming and warm-weather campus is home to fabulous events and intensely fun activities. Belhaven University...where "Our Standard is Christ."

SERVICE: With Belhaven's motto being "To Serve, Not to Be Served," there are many ways to get involved with mission opportunities locally, nationally, and internationally. From the annual Martin Luther King Clean-Up day to ministering students in places like Africa or Haiti, the common bond is serve.

STUDY ABROAD: Belhaven offers short-term and long-term opportunities for students to study abroad through the Council for Christian Colleges and Universities (CCCU) organization. Students may participate in programs in places such as China, India, Oxford, Uganda, Australia, Latin America, Middle East, as well as some in the United States.

A SOLID EDUCATION: At Belhaven, academic excellence is met with passion. Belhaven offers an unending pursuit of academic excellence, plus personal mentoring in every degree offered. Belhaven provides a solid foundation in the comprehensive liberal arts that helps students develop into well-educated individuals. Belhaven students experience one-of-a-kind academic programs, including the WorldView Curriculum, which chronologically intertwines the critical core disciplines of literature, history, art, religion and music in a comprehensive rigorous format.

STUDENT LIFE AND THE CAMPUS COMMUNITY: Community is a word that is not uncommon to Belhaven University. Belhaven is a unique place where lifelong friendships are formed and flourished. The opportunities for meeting and getting to know fellow students are abundant, from clubs to organizations to activities. Not only do students connect with one another, but they also get to know the faculty. The university boasts a low 12:1 student-to-faculty ratio, affording students an individualized learning experience. Many of the professors live in the historic Belhaven neighborhood and invite their students into their homes for fellowship and sometimes even for a good meal.

INTERNSHIPS: Internships are available throughout many of the academic programs that Belhaven offers to its students. Ranging from Social Work to Sports Medicine: Exercise Science, there are many opportunities for students to get real-world experiences which prepares them for future careers.

**BELHAVEN
UNIVERSITY**
Our Standard is Christ

<http://www.belhaven.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

1,354 undergrads
80% are full time
47% male 53% female
59% are from out of state
66% freshmen retention rate
48% graduated in 6 years

FACULTY PROFILE

91 full-time faculty
135 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

3,061 applicants
1,556 admits
272 first year students enrolled
50.38% of applicants admitted

TUITION & COST

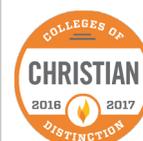
Tuition: \$22,726
Fees: \$290
Total: \$23,016

R&B: \$8,000

Total: \$31,061

FINANCIAL

\$12,920 avg grant/scholarship amount (need)
\$6,632 avg loan amount (need)



MILLSAPS COLLEGE

JACKSON, MISSISSIPPI

Founded in 1890, Millsaps College offers an open and exciting environment for eager minds. The dynamic and enthusiastic faculty work hand-in-hand with an engaged student body to open new doors in liberal arts education.

STUDY ABROAD: The school also boasts an exceptionally strong anthropology department. Fieldwork is done at the college's 4,500-acre biocultural reserve in the Yucatán province of Kiuic. Millsaps was the first school to begin excavation of this site, which was inhabited around 600 BCE. Geology, too, offers many experiential trips to Alaska, Yucatán, and Yellowstone National Park. Altogether, eight to nine courses in math, art, sociology, business, and other disciplines are offered in the college's Yucatán programs. Through its solar-powered, neo-Mayan architecture on the reserve, Millsaps creates a living and learning environment for students.

FAITH & WORK INITIATIVE: The Millsaps College Faith & Work Initiative, funded by the Lilly Endowment, provides an array of seminars, courses, and internships that allow students to explore their personal and professional futures as they relate to issues of ethics, values, faith, and the common good.

PRE-PROFESSIONAL PROGRAMS: Millsaps has a long tradition of offering one of the best and strongest pre-med programs in the state. Every year, graduates claim a significant number of the one hundred open slots at University of Mississippi Medical School. About 15 percent of each year's graduates major in biology or chemistry. Millsaps also offers a strong pre-law program with its political science and history majors.

JOIN A DYNAMIC COMMUNITY UNITED IN THE PURSUIT OF SUCCESS: The school has around thousand undergraduates, with 80 percent of its students living on campus. There is currently one specifically designated residential service-learning community of twenty-five students, and steps are being taken to create further communities. Soon, residences will provide themed residences for those interested in the environment, leadership, and more. Nearly half of the student body is involved in Greek life, helping to support a vibrant community on campus.

COMMUNITY SERVICE: There are many opportunities for service at Millsaps. Students are active in tutoring programs, Habitat for Humanity, local soup kitchens, and other organizations. The college's One Campus, One Community program focuses on community-service projects in North Midtown (an area near Millsaps) and Jackson's K-12 schools.

MILLSAPS COLLEGE

<http://www.millsaps.edu/>

PRIVATE

STUDENT PROFILE

768 undergrads
98% are full time
51% male 49% female
52% are from out of state
80% freshmen retention rate
64% graduated in 6 years

FACULTY PROFILE

86 full-time faculty
25 part-time faculty
9 to 1 student/faculty ratio

ADMISSIONS

2,861 applicants
1,636 admits
236 first year students enrolled
57.18% of applicants admitted

SAT Ranges: CR 510-640, M 520-630

ACT Ranges: C 23-29, M 23-31, E 22-27

TUITION & COST

Tuition: \$31,872
Fees: \$2,110
Total: \$33,982

R&B: \$11,878
Room: \$6,704
Board: \$5,174

Total: \$45,860

FINANCIAL

\$22,150 avg grant/scholarship amount (total)
\$7,181 avg loan amount (total)



CULVER-STOCKTON COLLEGE

CANTON, MISSOURI

Culver-Stockton College is a four-year residential, co-educational community in affiliation with the Christian Church (Disciples of Christ), located in Canton, Missouri. C-SC offers more than two dozen majors and four pre-professional programs designed to help students succeed in the classroom and beyond.

3-WEEK TERM: At C-SC, one's education revolves around doing, seeing, traveling, interning, and practicing. C-SC takes a traditional 15-week semester and splits it into two terms: a 12-week term and a 3-week term. During the 12-week term, students take 3-4 classes instead of the traditional 5-6. Then, in the 3-week term, students apply their focus one single class. The 3-week term is great for travel trips and internships.

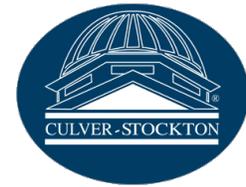
OFF-CAMPUS EDUCATION: C-SC students have outstanding academic opportunities available to them for out-of-the-classroom learning experiences. Culver-Stockton has more than 700 corporate internship partners and many course options for Travel Study. C-SC focuses on experiential education, executing education through simulations, research, service learning, and more.

CLOSE-KNIT MENTORSHIP: C-SC's small community provides professors great flexibility to incorporate new ideas and disciplines into their curricula. The small student-to-faculty ratio (15:1) allows students to form close relationships with their professors. Professors are more than just classroom instructors; they are students' academic advisors and mentors.

STUDENT ACTIVITIES: Culver-Stockton students can participate in the more than 50 student organizations on campus, including the academic honor societies, the Student Government Association, the Mock Trial Team, Greek organizations, social groups, and more. There is also a popular intramural sports program on campus that offers leagues to all students throughout the school year.

ACADEMIC AND CULTURAL EDUCATION: Culver-Stockton offers dozens of active and vibrant Academic and Cultural Education (ACE) events each semester. ACE programming includes lectures from nationally known speakers, authors, and business owners; intellectual conversations regarding current events; fine arts events; and more. Students get credit for attending ACE events, and alumni often speak about the impact their ACE experiences made on their lives.

ALUMNI ACHIEVEMENTS: Over 90% of Culver-Stockton College alumni are employed or in graduate school within six months of graduation. C-SC's alumni make the most out of attending this small, liberal arts institution by participating in alumni groups and mentorships. C-SC alumni see high levels of success as CEOs, business owners, teachers, artists, actors, researchers, athletic trainers, and more.



<http://www.culver.edu/>

PRIVATE

STUDENT PROFILE

957 undergrads
93% are full time
52% male 48% female
37% are from out of state
76% freshmen retention rate
41% graduated in 6 years

FACULTY PROFILE

48 full-time faculty
30 part-time faculty
15 to 1 student/faculty ratio

ADMISSIONS

2,372 applicants
1,369 admits
290 first year students enrolled
57.72% of applicants admitted

SAT Ranges: CR 420-520, M 440-540

ACT Ranges: C 19-23, M 17-24, E 18-23

TUITION & COST

Tuition: \$23,750
Fees: \$300
Total: \$24,050

R&B: \$7,780
Room: \$3,490
Board: \$4,290

Total: \$31,830

FINANCIAL

\$16,579 avg grant/scholarship amount (total)

\$8,229 avg loan amount (total)



FONTBONNE UNIVERSITY

CLAYTON, MISSOURI

Founded in 1923, Fontbonne long ago laid a strong academic foundation in the liberal arts. Now with 43 majors, it also offers rigorous academic programs such as business, deaf education, dietetics, cyber security, social work, fine arts, bioinformatics and more. Many of Fontbonne's undergraduate majors continue to focus on care and concern for others, deeply reflecting the school's mission and values, while others demonstrate an emphasis on the rapidly growing need for a tech-savvy workforce.

DIVERSITY/GLOBAL LEARNING: Diversity and inclusion have been a hallmark at Fontbonne University since its inception. Fontbonne incorporates diversity into its common education experience, as well as outside of the classroom through several student organizations that promote understanding and tolerance for all cultures. With nearly 300 international students and the highest diversity percentage of private schools in St. Louis, Fontbonne's campus represents the real world, preparing students to lead inclusively upon graduation.

FIRST-YEAR SEMINARS AND EXPERIENCES: The foundation of Fontbonne's first year experience is its first year seminar, which focuses on issues of historical remembrance, social justice, and diversity. The goal is to build alliances with individuals and organizations that are bringing about positive changes in the global community. The seminar partners with engagement opportunities in the first semester to broaden understanding and develop a foundation for future learning.

COMMITMENT TO THE COMMUNITY: Service takes top priority at Fontbonne, and the university strives to practice what it preaches. Fontbonne Day, an annual day of service, sees campus doors closed and out-of-office messages on, as all faculty and staff head out into the community to serve. Students are encouraged to attend as well, and more and more groups come out to represent the university each year.

INTERNSHIPS/CO-OPS/PRACTICUMS: Similar to undergraduate research experiences, internships and practicums are critical to the success of Fontbonne's high impact learning experiences. Almost all programs require a faculty led internship experience, from which many students are offered full time jobs. The collaboration Fontbonne has with alumni and businesses allow for great diversity and opportunity for internship experiences.



<https://www.fontbonne.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

1,086 undergrads
82% are full time
34% male 66% female
20% are from out of state
79% freshmen retention rate
53% graduated in 6 years

FACULTY PROFILE

75 full-time faculty
136 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

494 applicants
478 admits
178 first year students enrolled
96.76% of applicants admitted

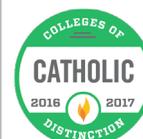
ACT Ranges: C 20-25, M 18-25,
E 20-26

TUITION & COST

Tuition: \$24,475
Fees: \$135
Total: \$24,610

R&B: \$9,191
Room: \$4,994
Board: \$4,197

Total: \$33,801



MISSOURI UNIVERSITY OF SCIENCE AND TECHNOLOGY

ROLLA, MISSOURI

Missouri S&T is a leading research institution that brings together the collaborative efforts of both faculty and students. The University's commitment to technological and scientific discovery has led to amazing achievements, both in the realms of academia as well as return on investment.

HIT THE GROUND RUNNING (HGR): HGR is a summer program that allows incoming freshman to get a sneak peek of college life. Participants come to campus for a three-week program and explore areas of math, chemistry, and English. Students are also introduced to the campus, research tips, and leadership opportunities. As an added bonus, participants earn credit for their work.

OURE FELLOWS PROGRAM: The OURE Fellows Program allows undergraduates to engage in interdisciplinary research projects. In order to be considered for the program, students must conduct their research under the supervision of a faculty member. Participants must also present their proposals at the Annual Undergraduate Research Conference. A panel of judges selects certain proposals to be turned into projects.

EXPERIENTIAL LEARNING: Experiential learning (EL) is outside the traditional lecture structure. EL pushes students beyond rote memorization and into the application of concepts and ideas. EL methods include: research, student design, service learning, leadership learning, Co-Op, internship, externship, and study abroad. S&T embraces all of these methods, and aims to involve each and every student in a handful of EL practices prior to graduation.

FIRST YEAR EXPERIENCE: The First Year Experience (FYE) is the backbone of S&T's undergraduate education. In order for students to be successful, they need to develop and master certain foundational skills. The FYE introduces students to college-level academics, and builds upon skills in critical thinking and writing.

THE SECOND YEAR EXPERIENCE: The SYE is just as important as the FYE. Sophomores have plenty of decisions to make and new challenges to overcome. Second year students must narrow down major and career options, which can be incredibly stressful. The SYE aims to keep students connected to the campus and to one another so that they do not feel alone in their journey.

CO-OPS: S&T students are eligible for Co-Op experiences when they enter their second year. A Co-Op is a great way to get a leg up on the competition. Students that participate gain industry knowledge, as well as hands-on experience in their field of interest. Students that are preparing for a Co-Op should clean up their resume and attend workshops at COER.



<http://www.mst.edu/>

PUBLIC

STUDENT PROFILE

6,520 undergrads
89% are full time
77% male 23% female
17% are from out of state
86% freshmen retention rate
63% graduated in 6 years

FACULTY PROFILE

364 full-time faculty
103 part-time faculty
18 to 1 student/faculty ratio

ADMISSIONS

3,577 applicants
3,071 admits
1,288 first year students enrolled
85.85% of applicants admitted

SAT Ranges: CR 540-670, M 600-700

ACT Ranges: C 26-31, M 26-31, E 25-31

TUITION & COST

Tuition: (In) \$8,220
(Out) \$24,087
Fees: \$1,317
Total: (In) \$9,537
(Out) \$25,40

R&B: \$9,425
Room: \$5,975
Board: \$3,450

Total: (In) \$18,962
(Out) \$34,829

FINANCIAL

\$7,462 avg grant/scholarship amount (total)
\$6,624 avg loan amount (total)



PARK UNIVERSITY

PARKVILLE, MISSOURI

Park University serves more than 1,400 students at its flagship campus in Parkville, Mo., and more than 18,700 students at its 42 campus centers, globally and online. Park is accredited by the Higher Learning Commission, a member of the North Central Association of Colleges and Schools.

DIVERSITY AND GLOBAL EDUCATION: Park University opened its doors to its first international students in 1880. Today, the University is home to more than 430 international students from 65 countries across the globe. Park students and faculty participate in study abroad programs throughout the world – everything from short-term sojourns to yearlong, in-depth stays. The University also works with students and faculty at all campus centers and online to develop international components in coursework and extracurricular activities.

TALENTED FACULTY: Park University's faculty includes Fulbright scholars, internationally known experts and acclaimed musicians and artists. The University is committed to keeping classes small (the student-to-faculty ratio in undergraduate classes is 12:1) so that students can interact, and even collaborate, with talented faculty who bring a wealth of expertise to the classroom.

PARK ONLINE: Park is one of the few comprehensive universities in the world where students can earn a degree entirely online. Faculty provide individualized instruction and guidance for all coursework, both face-to-face and online. And, they understand that students bring different life situations to the classroom. A number of classes are scheduled in accelerated eight-week terms that start five times a year, allowing some students to complete their degree in just two to three years.

STUDENT LIFE: The Office of Student Life serves as a resource for campus housing, student activities, clubs and organizations, counseling center, fitness, student leadership opportunities, service programs, special events and more. Park is also home to the International Center for Music, which trains and educates the next generation of accomplished musicians for careers at the highest level of music.

PREPARATION FOR SUCCESS: A liberal arts education requires students to take classes across a wide range of disciplines, resulting in a well-rounded education. Students graduate from Park University with a global perspective, a broad network of contacts and a deeper understanding of international relations and markets. Students are trained to think critically, communicate effectively and engage in lifelong learning. Whether studying business, education, athletic training, biology, graphic design or social work, students at Park are prepared for more than a job. They learn to be critical thinkers, problem solvers and people who can adapt to the world and rise to its challenges.



<http://www.park.edu/>

PRIVATE

STUDENT PROFILE

9,892 undergrads
12% are full time
53% male 47% female
68% are from out of state
75% freshmen retention rate
42% graduated in 6 years

FACULTY PROFILE

129 full-time faculty
814 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

839 applicants
559 admits
165 first year students enrolled
66.63% of applicants admitted

TUITION & COST

Tuition: \$10,500
Fees: \$100
Total: \$10,600

R&B: \$7,980
Room: \$4,230
Board: \$3,750

Total: \$18,580

FINANCIAL

\$10,109 avg grant/scholarship amount (total)
\$5,442 avg loan amount (total)



ROCKHURST UNIVERSITY

KANSAS CITY, MISSOURI

Founded in 1910, Rockhurst University is a private, coeducational Jesuit university located in Kansas City, Missouri. The university's community as well as academic programs adheres to its motto: Learning, Leadership, and Service in the Jesuit Tradition.

FESTIVAL OF STUDENT ACHIEVEMENT (FOSA): The Festival of Student Achievement is an annual event that celebrates the academic achievements of students, faculty, and staff. Every year, instructors or outside organizations bring to attention outstanding efforts made by the Rockhurst community. The event also celebrates exemplary student leadership efforts.

STUDY ABROAD: Rockhurst students have the option to study abroad during their undergraduate experience. There are numerous programs available through affiliated universities, as well as the three programs offered by Rockhurst. Students that want to study through one of the University's programs can choose from Mexico, France, and Spain.

HEAR IT FROM THEM: With a low student-to-faculty ratio of 12:1 and an average class size of 24, professors at Rockhurst are passionate about the importance of student-faculty interaction. Being a professor is a rewarding experience—one that Rockhurst faculty uphold with honor. Rockhurst instructors believe that their role to influence and educate students often goes beyond teaching and becomes mentoring, and they are proud of their ability to educate and influence students.

CLUBS, ORGANIZATIONS AND ATHLETICS: Rockhurst offers its students access to over 70 clubs and organizations, including the option to join a sorority or fraternity. Rockhurst participates as an NCAA Division II school, offering men and women's intercollegiate programs. For non-student athletes, there are several opportunities for involvement. Rockhurst has intramural sports, as well as recreational sport activities. Involvement in organizations is highly encouraged by the University because of the many benefits it affords. Students that are involved in campus activities meet more students, enjoy the campus outside of academia, and develop their interests.

CAREER SERVICES: Career Services is available to guide student decisions regarding career path and goals. Students are encouraged to utilize the resources offered by the center, even after they have graduated.

CO-OPS AND INTERNSHIPS: Rockhurst encourages participation in internships and co-op programs, recognizing the many benefits that hands-on experience affords. Students that wish to be involved in a co-op must be willing to commit 120 hours a semester to their program. They also have to have completed 60 credit hours and have a minimum GPA of 2.0.



<http://www.rockhurst.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

2,276 undergrads
67% are full time
41% male 59% female
34% are from out of state
89% freshmen retention rate
69% graduated in 6 years

FACULTY PROFILE

127 full-time faculty
117 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

2,494 applicants
1,919 admits
399 first year students enrolled
76.94% of applicants admitted

SAT Ranges: CR 510-640, M 485-650

ACT Ranges: C 23-28, M 22-27, E 23-30

TUITION & COST

Tuition: \$32,075
Fees: \$790
Total: \$32,865

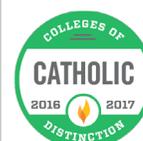
R&B: \$9,080
Room: \$5,480
Board: \$3,600

Total: \$41,945

FINANCIAL

\$26,978 avg grant/scholarship amount (total)

\$7,112 avg loan amount (total)



SAINT LOUIS UNIVERSITY

ST. LOUIS, MISSOURI

Saint Louis University is a Catholic, Jesuit University ranked among the top research institutions in the nation. The University fosters the intellectual and character development of more than 13,000 students. Founded in 1818, it is the oldest university west of the Mississippi and the second oldest Jesuit university in the United States. Through teaching, research, health care and community service, SLU has provided a one-of-a-kind education, leadership and service for nearly two centuries.

STUDENT ORGANIZATIONS: SLU offers more than 140 student organizations and clubs, providing many opportunities for students to make connections. The student activities board coordinates most of the concerts, comedians and other entertainers who visit campus, presenting an array of events that reflects the diversity of students and interests on campus. Other students enjoy shaping University policy through SLU's student government association, and about 20 percent are involved in Greek life through eleven fraternities and seven sororities. Students in the Greek system have the option of living in an all-Greek residence called DeMattias Hall.

CAREER SERVICES: Deciding to attend graduate school and choosing a degree program is much like the process to select an undergraduate institution, and - when students are ready - SLU is there to help. Career services helps SLU students with the graduate school process. Representatives at career services provide informational resources about the breakdown of specific degrees, searching for graduate programs, graduate school admission timelines, financial aid and more.

SAINT LOUIS, MISSOURI: St. Louis claims a number of significant cultural gems, including the famous Gateway Arch, the tallest monument in the United States; Forest Park, which is larger than New York's Central Park and contains the city's zoo, art museum, science center and history museum; and the City Museum, which combines art and fun through recycled architecture, a huge outdoor jungle gym and a rooftop Ferris wheel. SLU's neighborhood of Midtown is a booming performing arts district, featuring the historic Fox Theatre and Powell Symphony Hall, home to the second-oldest symphony orchestra in the nation. Midtown also has seen increase in development of both high-end and casual restaurants, which are packed when the Billikens host games in Chaifetz arena.

RESIDENTIAL LIFE: On average, 91 percent of Saint Louis University's first-year students live on campus, and most off-campus residents live close by. First-time, first-year students can choose from seven different housing options. One of the most popular, Griesedieck Complex, houses over 900 hundred students who live in the three-buildings: Walsh Hall (all-female) Clemens Hall (all-male) and Griesedieck Tower (co-ed by floor). Living together enhances the first-year experience and helps students stay connected to one another and to the University itself.



SAINT LOUIS
UNIVERSITY.

<http://www.slu.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

12,374 undergrads
58 are full time
42% male 58% female
66 are from out of state
88% freshmen retention rate
72% graduated in 6 years

FACULTY PROFILE

761 full-time faculty
633 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

14,238 applicants
8,697 admits
1,648 first year students enrolled
61.08% of applicants admitted

SAT Ranges: CR 530-650, M 560-670

ACT Ranges: C 25-30, M 24-29, E 25-32

TUITION & COST

Tuition: \$37,350
Fees: \$616
Total: \$37,966

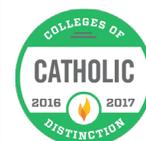
R&B: \$10,380
Room: \$5,676
Board: \$4,704

Total: \$48,346

FINANCIAL

\$18,817 avg grant/scholarship amount (total)

\$7,819 avg loan amount (total)



TRUMAN STATE UNIVERSITY

KIRKSVILLE, MISSOURI

Truman State University believes in the joy of learning. Your college experience will be more than memorizing facts. You'll enjoy small classes, participate in discussions, discover real opportunities, and learn from the people around you. You'll join campus groups and make friendships that last a lifetime. Most of all, you'll receive an education that prepares you to excel in any field.

STUDY ABROAD: The Truman Center for International Education provides students with study abroad opportunities in approximately 500 programs situated in about 60 countries all across the globe. Semester, year-long, week-long and summer programs are available for virtually every major that Truman offers. About 25% of Truman students travel abroad during their college careers to destinations like Australia, Brazil, China, England, and Fiji.

RESEARCH: Truman students don't have to wait until graduate school to conduct groundbreaking research. Each year well over one thousand students participate in faculty-supervised research projects. Truman also typically sends the largest delegation of undergraduate students to the National Conference on Undergraduate Research, as well as to many regional and national research conferences.

THE PORTFOLIO PROJECT: The portfolio project at Truman is a great way for students to keep track of their achievements. Students keep an evolving record of projects in several areas, including critical thinking, interdisciplinary thinking, historical analysis, scientific analysis, aesthetic analysis, and creative work and reflection. Students can track how they have grown and developed over the course of their college experience.

ACTIVE STUDENTS: The Kirksville community has several unique recreational opportunities for active students to enjoy. The Kirksville Aquatic Center, an indoor/outdoor pool complex, offers a variety of activities, classes, and programs designed to appeal to people of all ages, including a six-lane indoor pool perfect for swimming and relaxing. Thousand Hills State Park includes 3,080 acres of beautiful rolling hills and a 573-acre lake.

CAREER PREPARATION: Truman is committed to offering students the best possible undergraduate preparation. 97% of Truman's 2011 graduates reporting plans indicated employment or intent to pursue graduate or professional studies. Over half of Truman graduates typically pursue graduate or professional school within six months of graduation (the national average is 25% according to the National Association of Colleges & Employers). Truman graduates have a long tradition of success in a variety of fields and are in demand by companies and agencies such as Boeing, Cerner, the Peace Corps, the IRS, IBM, Eli Lilly, the Mayo Clinic, Hallmark, major accountancy firms and others who regularly interview students on campus.



<http://www.truman.edu/>

PUBLIC

STUDENT PROFILE

5,910 undergrads
90% are full time
41% male 59% female
20% are from out of state
88% freshmen retention rate
71% graduated in 6 years

FACULTY PROFILE

320 full-time faculty
51 part-time faculty
17 to 1 student/faculty ratio

ADMISSIONS

4,095 applicants
3,050 admits
1,320 first year students enrolled
74.48% of applicants admitted

SAT Ranges: CR 565-680, M 560-673

ACT Ranges: C 24-30, M 24-28, E 24-32

TUITION & COST

Tuition: (In) \$7,096
(Out) \$13,160
Fees: \$278
Total: (In) \$7,374
(Out) \$13,438

R&B: \$8,167
Room: \$5,627
Board: \$2,540

Total: (In) \$15,541 (Out) \$21,605

FINANCIAL

\$7,029 avg grant/scholarship amount (total)
\$6,319 avg loan amount (total)



WILLIAM JEWELL COLLEGE

LIBERTY, MISSOURI

“Live What You Learn” is more than just a catchphrase at William Jewell—it’s a way of life, a way of thinking about the college experience a little differently. Time in the classroom is not enough to prepare for the challenges and opportunities of a rapidly changing world. Jewell is where students come to “dream” and come to “do.” Students emerge as better speakers, better writers, and ultimately better prepared for the wide range of personal and professional opportunities that lie ahead.

ACT-IN: William Jewell was the first college in the country to acknowledge completion of the college’s thirty-eight-hour liberal arts core as a recognized major in Applied Critical Thought and Inquiry (ACT-In). The ACT-In major allows all students to graduate with double (and sometimes triple) majors. The ACT-In major validates a student’s learning journey beyond the classroom. Students have the opportunity to connect what they learn to what they do.

FOUR YEARS, GUARANTEED: William Jewell offers a Four-Year Graduation Guarantee, ensuring the timely completion of a great liberal arts education that positions students to transition into graduate school or their careers ahead of most peers.

PROGRAMS OF SERVICE: Through the Center for Justice and Sustainability, every Jewell student will have the opportunity to participate in projects that focus on justice and sustainability issues. The Center annually hosts a Justice Summit, bringing national and local leaders together with Jewell students to address important issues of justice and sustainability. The Pryor Leadership Studies Program includes class work, community service projects, and internships that allow students to enhance their leadership skills in a variety of settings. The College’s Nonprofit Leadership major is one of only 15 undergraduate programs nationwide.

OXBRIDGE HONORS PROGRAM: As the only program in the United States that offers a full curriculum of tutorial-based instruction in conjunction with a year of study in England, the writing-intensive Oxbridge Honors Program extends through all four years of college. The highly personalized approach to education, with many opportunities for personal connections with faculty members, combines the best of the British and American approaches to education. In addition, international programs allow Jewell students to study at some of the greatest universities worldwide.

STUDENT ACTIVITIES: William Jewell is home to more than seventy student clubs and organizations. Students are involved in a wide range of activities that include Greek organizations, political clubs, a debate team, Christian Student Ministries, music organizations, and more. Students also participate in a variety of NCAA Division II varsity sports.



WILLIAM JEWELL COLLEGE

<http://www.jewell.edu/>

PRIVATE

STUDENT PROFILE

1,043 undergrads
98% are full time
40% male 60% female
39% are from out of state
77% freshmen retention rate
60% graduated in 6 years

FACULTY PROFILE

80 full-time faculty
60 part-time faculty
10 to 1 student/faculty ratio

ADMISSIONS

1,391 applicants
874 admits
265 first year students enrolled
62.83% of applicants admitted

SAT Ranges: CR 490-570, M 520-620

ACT Ranges: C 22-28, M 22-28, E 22-30

TUITION & COST

Tuition: \$30,911
Fees: \$200
Total: \$31,111

R&B: \$8,410
Room: \$4,680
Board: \$3,730

Total: \$39,521

FINANCIAL

\$20,911 avg grant/scholarship amount (total)
\$7,845 avg loan amount (total)



APPALACHIAN STATE UNIVERSITY

BOONE, NORTH CAROLINA

Appalachian State University's picturesque location and lively academic environment make it the perfect place to learn and grow. The University combines the intimacy of a smaller school with the research opportunities of a larger institution to provide students with the ultimate learning experience.

FIRST YEAR SEMINAR: Every freshman at Appalachian State is required to take a First Year Seminar (FYS). A FYS is an introductory course that eases students into college-level academics. Seminars also help students develop their critical thinking, writing, and research skills. Class sizes are small, which allows for more one-on-one attention from faculty. Students are taught to work as a community of learners that seek similar goals. Seminars range in topic, so students should check the course catalog to find the class that suits their interests.

COMMON READING PROGRAM: All first year students are asked to read a book before they arrive on campus. The Common Reading Program is a shared academic experience among all students. By reading the selected book, students become part of a community before they even start classes. The common reading connects students and introduces them to college-level coursework. The book is given out during Phase 1 orientation, and students must finish it before they return in the fall.

STUDENT RESEARCH: Undergraduate research allows students to create original bodies of work within their field of study, whether that is through a thesis or an experiment. Research demonstrates to employers that a student has gained hands on experience working with industry-related topics. It also shows that a student has extended knowledge of a topic within their area of study.

FACULTY-LED/SHORT-TERM ABROAD: There are many study abroad options available at Appalachian State. Among the opportunities are faculty-led, short-term trips. Programs led by faculty can last anywhere from a week to a month. Examples of programs include: Business and Society in Cuba, International MBA Seminar in France, and Chancellor's Scholars Voyages in Dublin.

RESIDENTIAL LEARNING COMMUNITIES: Appalachian State embraces residential learning communities (RLCs) for the many benefits they offer in student development. Participants of RLCs often have better grades, are more involved, and enjoy academic support from faculty and peers. The University offers several RLC options that range from special interest to a First Year Seminar residence. Most RLCs involve a course or set of courses that link the residence component of the community to academics. Students engage in an educational experience in which their peers and faculty become part of the journey.



<http://www.appstate.edu/>

PUBLIC

STUDENT PROFILE

16,255 undergrads
94% are full time
46% male 54% female
11% are from out of state
88% freshmen retention rate
70% graduated in 6 years

FACULTY PROFILE

920 full-time faculty
351 part-time faculty
16 to 1 student/faculty ratio

ADMISSIONS

13,506 applicants
8,463 admits
3,033 first year students enrolled
62.66% of applicants admitted

SAT Ranges: CR 530-620, M 530-620, W 500-600

ACT Ranges: C 23-27, M 23-27, E 23-28, W 6-8

TUITION & COST

Tuition: (In) \$3,772 (Out) \$3,772
Fees: \$2,781
Total: (In) \$6,553 (Out) \$19,720

R&B: \$7,675
Room: \$4,125
Board: \$3,550

Total: (In) \$14,228 (Out) \$27,395

FINANCIAL

\$6,998 avg grant/scholarship amount (total)

\$6,411 avg loan amount (total)



ELON UNIVERSITY

ELON, NORTH CAROLINA

Elon students are fully involved. This is a university of boundless opportunity. Students have a passion to fulfill their roles as global citizens, putting their knowledge into action on campus, in the community, and around the world. Elon's four-year core curriculum has a strong global focus and is organized around the themes of inquiry, knowledge and communication.

THE ELON EXPERIENCES: Elon students connect their education to the real world through hands-on learning. The university's signature program, The Elon Experiences, provides a natural extension of the work done in the classroom.

The Elon Experiences can be completed individually or combined to suit students' specific goals. Students can seek out service opportunities while they're abroad, find internships that correlate with their multi-year research project, or even establish leadership-development programs in local schools. Professors become students' mentors and guides throughout the Experiences and beyond. By the time students graduate, they have a wealth of real-world experiences that ease their transitions out of college, and they all stand out when applying for careers and graduate school.

DRIVEN FACULTY: Distinguished faculty choose to teach at Elon because they love to mentor students. With small classes and a 12:1 student-to-faculty ratio, they are able to challenge individual students to reach their highest potential. Elon faculty are active and productive scholars with rich academic and professional experience. Through Elon's Center for Engaged Learning, faculty members are leading an international conversation about the most effective teaching and learning strategies.

A CAMPUS OF COMFORT AND GROWTH: Elon students live and learn on a campus that has been specifically designed to encourage personal growth and academic discovery. The high-tech campus encompasses seven distinct residential neighborhoods for students at various stages of their college careers.

PREPARED FOR THE WORLD: The Elon Core Curriculum is a set of courses and experiences that are shared by every undergraduate. The curriculum complements everyone's major, focusing on the liberal arts and sciences that are so important to Elon's mission and so vital for globally engaged citizenship in a democratic society. Students explore ideas and expand their worldview. In the process, they gain the lifelong benefits of complexity of thought, personal fulfillment, economic opportunity and global awareness. The learning goals of the Core Curriculum reflect the same skills expected in the workplace, including critical thinking, writing and problem-solving skills. Elon has undertaken an extensive Writing Excellence Initiative to help students in all majors develop written communication skills that they will use throughout their lives.



ELON
UNIVERSITY

<http://elon.edu/>

PRIVATE

STUDENT PROFILE

5,782 undergrads
98% are full time
41% male 59% female
81% are from out of state
91% freshmen retention rate
81% graduated in 6 years

FACULTY PROFILE

402 full-time faculty
156 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

10,443 applicants
5,632 admits
1,498 first year students enrolled
53.93% of applicants admitted

SAT Ranges: CR 560-660, M 570-660, W 560-660

ACT Ranges: C 25-29, M 24-28, E 25-31

TUITION & COST

Tuition: \$30,848
Fees: \$399
Total: \$31,247

R&B: \$10,667
Room: \$5,231
Board: \$5,436

Total: \$41,914

FINANCIAL

\$11,915 avg grant/scholarship amount (total)

\$6,529 avg loan amount (total)



HIGH POINT UNIVERSITY

HIGH POINT, NORTH CAROLINA

High Point University is different. It's student-centered. It's values-based. It's a holistic learning environment. The school's innovative transformation has already brought more than 25 new buildings to campus, doubled the number of faculty, and tripled the size of the freshman class.

FIRST-YEAR SUCCESS COACHES: At the beginning of freshman year, each student is assigned a First-Year Success Coach. The coach eases students through the transition into college by providing them with academic support and advising, as well as opportunities to get comfortable and connected inside and outside of the classroom.

HONORS SCHOLARS PROGRAM: The Honors Scholar Program is designed to provide enhanced educational opportunities for motivated and talented students from all majors. These enhanced educational opportunities are an array of in-class and out-of-class co-curricular experiences that promote academic, personal, and professional growth. Scholars in the program have the unique opportunity to participate in small group discussions with visiting scholars, conduct independent research with top faculty, and attend national honors conferences.

DEDICATED FACULTY: The faculty at High Point University operate as a key part of the HPU family. During freshman move-in day, faculty members volunteer to unload cars and carry belongings to students' new dorm rooms, setting the tone for the close student-teacher relationships that mold each student's experience. As HPU grows, it continues to attract the attention of thousands of educators across the country and the world. This influx of faculty interest has enabled HPU to be incredibly selective when hiring, and as a result, HPU faculty members are active in their field and driven by student success.

VISITING THOUGHT LEADERS: HPU is committed to surrounding students with an environment that motivates and inspires learning. The university regularly hosts internationally acclaimed thought leaders who interact with the student body, helping students to discover their own path to personal growth and leadership. These leaders include people like Former U.S. Secretary of State, Condoleezza Rice, Broadcast News Legend and Best-selling author, Tom Brokaw, Apple Co-Founder and HPU's first Innovator-in-Residence, Steve Wozniak and Former First Lady Laura Bush.



HIGH POINT
UNIVERSITY

<http://highpoint.edu/>

PRIVATE

STUDENT PROFILE

4,362 undergrads
99% are full time
40% male 60% female
78% are from out of state
81% freshmen retention rate
65% graduated in 6 years

FACULTY PROFILE

276 full-time faculty
145 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

10,910 applicants
7,909 admits
1,362 first year students enrolled
72.49% of applicants admitted

SAT Ranges: CR 501-593, M 511-603, W 490-593

ACT Ranges: C 22-27, M 21-26, E 21-26

TUITION & COST

Tuition: \$28,600
Fees: \$3,830
Total: \$32,430

R&B: \$12,200

Total: \$44,630

FINANCIAL

\$2,910 avg grant/scholarship amount (need)

\$5,091 avg loan amount (need)



MEREDITH COLLEGE

RALEIGH, NORTH CAROLINA

Meredith College has been educating strong, confident women for more than a century. Students at Meredith identify and build upon their strengths. Classes are small, so students are seen as the unique individuals they are. And most importantly, Meredith's personal approach to education means that faculty and staff know when students are ready for the next challenge, which keeps them going strong.

TEACHING FELLOWS: The Meredith Teaching Fellows program offers a dynamic educational experience, enriched with opportunities to gain hands-on classroom experience, learn from education professionals, participate in study abroad, and enroll in Honors courses. Teaching Fellows participate in a superior academic program that blends the liberal arts, a major in their chosen academic field, and professional courses that lead to teacher licensure.

UNIQUE FACILITIES: Meredith is home to the Meredith Autism Program, an early intervention program for children diagnosed on the autism spectrum. It is one of the only programs of its kind in the U.S. to offer hands-on clinical experience to undergraduates. Also available are the Ellen Brewer House, a five-star child care program that gives child development majors real-world experience, and the Human Performance Lab, where exercise and sports science students conduct research and learn to conduct fitness assessments.

CAREER GUIDANCE: Meredith hosts career fairs, connects students with mentors in their fields, conducts mock interviews, and hosts resume workshops and networking events. The College's "StrongPoints" program ensures that students graduate with a clear plan for their career. It also trains them to be strong in financial literacy so that they may know how to develop and adhere to budgets and negotiate their first job offers.

STUDY ABROAD: Meredith offers enriching study abroad opportunities for students in all disciplines. The College offers humanities programs in Italy, Switzerland, and England as well as fashion programs in France. Business, child development, and interior design programs are available in Denmark, and science field research programs span across Costa Rica, Mexico, Australia, and Kenya.

COMMUNITY-BASED LEARNING: Community-Based Learning connects classroom learning with service projects that benefit the community. Students who participate in community-based learning report strengthened academic performance, increased motivation to engage in their coursework, and heightened awareness of issues impacting the community.

MEREDITH
COLLEGE

<http://www.meredith.edu/>

PRIVATE

STUDENT PROFILE

1,645 undergrads
96% are full time
0% male 100% female
8% are from out of state
79% freshmen retention rate
62% graduated in 6 years

FACULTY PROFILE

124 full-time faculty
95 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

1,797 applicants
1,101 admits
471 first year students enrolled
61.27% of applicants admitted

TUITION & COST

Tuition: \$32,100
Fees: \$40
Total: \$32,140

R&B: \$9,516

Total: \$41,656

FINANCIAL

\$18,004 avg grant/scholarship amount (total)
\$7,890 avg loan amount (total)



PFEIFFER UNIVERSITY

MISENHEIMER, NORTH CAROLINA

Pfeiffer University is a private, liberal arts university affiliated with the United Methodist Church. Its mission is to prepare leaders for lifelong learning and service. Pfeiffer's traditional undergraduate campus is in Misenheimer, N.C.—approximately 40 miles northeast of Charlotte—with additional locations in Charlotte and the Raleigh area.

STUDENT ACTIVITIES: There are lots of things to do outside of the Pfeiffer classroom, and because the university is small, it is so easy to get involved. On campus, more than 30 student clubs and organizations, Falcon athletics, campus life, and leadership activities provide enriching college experiences that prepare students for professional and personal success. The Student Government Association (SGA), InterClub Council (ICC), and Campus Activities Board (CAB) are just some of the organizations that regularly serve the entire student population.

SCHOLARLY PROFESSORS: The university has approximately 80 outstanding, nationally-recruited faculty, many of whom hold doctorates or other terminal degrees in their teaching fields. While their primary focus is on their students' growth, the faculty are engaged in their own scholarly, creative, and public service initiatives. Pfeiffer seeks professors who value and contribute to students' intellectual and emotional growth.

OFF-CAMPUS OPPORTUNITIES: Students have the ability to expand their understanding of the world through a combination of high-quality academics and meaningful service, mission, and study abroad opportunities.

CONSTANTLY CONNECTED: During the Pfeiffer experience, many students find that their most important learning happens outside the classroom. Each of the campuses offer spaces for students to meet informally, share meals, and access useful scholarly resources. Students have opportunities to meet with their professors and engage in professional societies and organizations that enhance their learning experiences.

CAREER SERVICES: Pfeiffer offers innovative services and guidance for its students' future careers in the global marketplace. Programs are continually updated to partner students with the best of the community's employers. Through an educational model that blends ideology, research, and practical application, students learn to collaborate through group work, refine their communication skills, and discover the value of civic engagement in a changing society.



Beyond Boundaries

<http://www.pfeiffer.edu/>

PRIVATE

STUDENT PROFILE

958 undergrads
88% are full time
41% male 59% female
26% are from out of state
66% freshmen retention rate
35% graduated in 6 years

FACULTY PROFILE

78 full-time faculty
63 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

1,518 applicants
717 admits
216 first year students enrolled
47.23% of applicants admitted

SAT Ranges: CR 430-520, M 450-570, W 400-500

ACT Ranges: C 17-21, M 17-23, E 15-21

TUITION & COST

Tuition: \$25,175
Fees: \$680
Total: \$25,855

R&B: \$10,245
Room: \$5,750
Board: \$4,495

Total: \$36,100

FINANCIAL

\$18,145 avg grant/scholarship amount (total)

\$6,543 avg loan amount (total)



SALEM COLLEGE

WINSTON-SALEM, NORTH CAROLINA

As the oldest educational institution for women in the United States, Salem boasts a proud history of fostering independence in women. Salem students have the freedom to explore who they are and who they want to be. Salem is a college where women from all over the world are encouraged to shine in every aspect of their lives.

JANUARY TERM: In their first year, students take an on-campus course or faculty-sponsored travel program. In following years, options expand to include internships across the country and the world. Jan Term is the perfect opportunity to work full-time in a professional field of interest, conduct an independent research project, or focus on one course in a specialty area. On-campus course examples: Gone to the Dogs; Young Women's Activism: The Third Wave; Landscape Drawing; Green Design: A Brighter Future?; Politics in Film.

STUDY ABROAD: Students are encouraged to participate in Salem's extensive study abroad programs in Oxford, England, or in one of the following countries through Salem's partnership with BCA Study Abroad: Belgium, England, France, Germany, Greece, Hungary, Ireland, Italy, Spain, Wales, Cuba, Ecuador, Mexico, Australia, China, India, Japan, and New Zealand.

LEAD PROGRAM: All Salem students have a chance to lead on campus and in the community. Through Salem's four-year LEAD program, students identify their unique potential and develop their own signature leadership styles. Participating in workshops and local and national leadership conferences, students hone their skills that twenty-first century employers value most.

CAMPUS AND WINSTON-SALEM: Salem's 75 acres of beautiful gardens and courtyards, classic architecture, and state-of-the-art facilities are just four blocks from Winston-Salem, a Top Ten most "fun, affordable" city. Salem's location within the restored eighteenth-century village of Old Salem adds a special spirit to the college experience. The eighteenth-century Moravian village of Salem is now an internationally recognized living history museum complex. The campus includes five buildings that date from the original town of Salem.

INTERNSHIPS: Everyone completes at least one internship through the Salem Signature program, and most choose to participate in three or four. Students can complete their internships during the regular term, the summer, or the January Term. Samples include: NASA, Houston; Cureamericas Global Health, Inc., Guatemala; Smith Barney, Atlanta; Bill Silva Management, Inc., West Hollywood; Sony Music, London; Wake Forest University Baptist Medical Center; CBS News, New York; ESPN, Los Angeles.



<http://www.salem.edu/>

PRIVATE

STUDENT PROFILE

946 undergrads
84% are full time
4% male 96% female
37% are from out of state
75% freshmen retention rate
65% graduated in 6 years

FACULTY PROFILE

57 full-time faculty
86 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

929 applicants
556 admits
203 first year students enrolled
59.85% of applicants admitted

SAT Ranges: CR 480-630, M 470-620

ACT Ranges: C 21-27, M 20-26, E 21-28

TUITION & COST

Tuition: \$24,990
Fees: \$366
Total: \$25,356

R&B: \$11,764
Room: \$5,780
Board: \$5,984

Total: \$37,120

FINANCIAL

\$24,749 avg grant/scholarship amount (total)
\$6,532 avg loan amount (total)



UNIVERSITY OF MOUNT OLIVE

MOUNT OLIVE, NORTH CAROLINA

The University of Mount Olive has become one of the most unique and fastest growing universities in North Carolina. The University offers rigorous academic programs, over 60 majors and minors, experienced faculty, small class sizes, and Division II athletics with a winning tradition.

THE RIGHT START: In the first year experience course, students explore a number of topics to help them adjust to college life and prepare them for successful futures. Students learn skills that assist them in assimilating to campus and community, as well as how to navigate the technology used in courses.

HONORS PROGRAM: The Honors program gives students with an outstanding high school achievement record the opportunity to learn and be intellectually challenged in a community with other scholars. Honors students participate in an academic enrichment program of seminars, forums, and projects. Throughout the program, students study the global aspect of classical literature and writing and decide what country they want to visit. The program culminates in a ten day international trip to the country studied.

INTERNSHIPS AND RESEARCH OPPORTUNITIES: Students at the University of Mount Olive are able to gain real-world experience from internships and research projects within their field of study. Internships are required in several majors, providing students the opportunity to apply practical knowledge in their day-to-day experiences. Research projects also provide students an opportunity to work hand-in-hand with faculty members in their field of study as they gain experience that will benefit their future studies and career.

SPIRITUAL LIFE: As a denominational ministry of the Original Free Will Baptists, the University of Mount Olive is committed to educating the student mentally, physically, and spiritually. Weekly chapel services are held, though not required. Several student-led groups are also available to help students grow in their faith and leadership.

CAREER SERVICES: The Career Center at University of Mount Olive assists students in exploring satisfying career opportunities that match their talents, interests, and goals. Students Receive career counseling, have access to valuable resources, get resume and interview help, and attend job fairs.

ATHLETICS: The University of Mount Olive athletes compete in 20 NCAA Division II intercollegiate athletic sports including baseball, softball, and men's and women's basketball, cross country, golf, lacrosse, soccer, tennis, track and field, and volleyball. Cheerleading is also available.



University of
MOUNT OLIVE

<http://www.umo.edu/>

PRIVATE

STUDENT PROFILE

3,406 undergrads
40% are full time
34% male 66% female
23% are from out of state
70% freshmen retention rate
43% graduated in 6 years

FACULTY PROFILE

93 full-time faculty
108 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

2,143 applicants
1,004 admits
286 first year students enrolled
46.85% of applicants admitted

SAT Ranges: CR 395-500, M 410-520

ACT Ranges: C 16-21, M 16-23, E 14-21

TUITION & COST

Tuition: \$17,800

R&B: \$7,200

Total: \$25,000

FINANCIAL

\$14,590 avg grant/scholarship amount (total)

\$6,446 avg loan amount (total)



UNIVERSITY OF NORTH CAROLINA – WILMINGTON

WILMINGTON, NORTH CAROLINA

UNCW is unique among public comprehensive universities because it offers effective learning environments for undergraduates that integrate teaching and mentoring with research and service.

STUDENT LEARNING CATEGORIES AND GOALS: The University outlines four student learning categories which include: creative inquiry, critical thinking, thoughtful expression, and responsible citizenship. Deeper than this, UNCW highlights eight goals that each student is encouraged to achieve. Students will gain a wealth of knowledge that is both foundational and diverse. Second, students will learn to practice creative and inventive inquiry. Students must be able to apply information they study to various situations. Next, students learn creative thinking skills and are encouraged to practice this higher level of conceptualization in all their courses. Students will learn to effectively communicate concepts and ideas through speech and written word. Next, students will learn and practice a foreign language. They will learn to demonstrate the importance and benefits of intercultural collaboration. Finally, UNCW students will understand their duties to themselves and to the global community.

ENDLESS DISCOVERY: UNCW maintains a standard for its faculty and students. A college experience is about endless discovery, of both oneself and one's academic potential. With that standard in mind, an institution needs to be well-equipped with qualified professionals who are prepared to lead those journeys. At UNCW, professors demonstrate a sincere interest in their students. At the crux of this educational experience is the relationship between faculty and students. UNCW professors uphold a commitment to innovation. An education is meant to be molded, and its participants, whether professor or student, must be willing to push boundaries in an effort to discover academic and personal potentials.

THE DEPARTMENT OF CAMPUS RECREATION AND THE CAMPUS

ACTIVITIES AND INVOLVEMENT CENTER: The Department of Campus recreation is responsible for providing students with various campus recreation activities, including competitive sports. Students enjoy access to the campus's top-notch recreation facility, which is full of opportunities for involvement. There is also the chance for students to explore their various interests and talents through one of the many clubs or organizations offered at UNCW.

UNCW CAREER CENTER: The UNCW Career Center is a resource available to all facets of the UNCW community, from alumni to undergrads. The purpose of the center is to provide guidance to participants looking to develop their career or career goals.



<http://www.uncw.edu/>

PUBLIC

STUDENT PROFILE

12,982 undergrads
89% are full time
40% male 60% female
13.3% are from out of state
85.3% freshmen retention rate
71.5% graduated in 6 years

FACULTY PROFILE

635 full-time faculty
381 part-time faculty
17.3 to 1 student/faculty ratio

ADMISSIONS

11,444 applicants
6,976 admits
2,029 first year students enrolled
60.96% of applicants admitted

SAT Ranges: CR 560-630, M 560-630, W 520-620, E 7-8

ACT Ranges: C 23-27, M 22-26, E 21-27, W 6-8

TUITION & COST

Tuition: (In) \$4,188 (Out) \$18,054
Fees: \$2,503
Total: (In) \$6,691 (Out) \$20,557

R&B: \$9,466
Room: \$5,706
Board: \$3,760

Total: (In) \$16,157 (Out) \$30,023

FINANCIAL

\$6,312 avg grant/scholarship amount (need)
\$4,357 avg loan amount (need)



WAKE FOREST UNIVERSITY

WINSTON SALEM, NORTH CAROLINA

One of the nation's most respected private schools, Wake Forest University is a collegiate university recognized for its outstanding academic reputation and challenging liberal arts curriculum.

ACADEMIC POTENTIAL AND INTELLECTUAL SERVICE: Wake Forest provides its students with a valuable educational experience—one that promotes service to others. Students are reminded that while their college experience is about discovering themselves, it is also about understanding one's duty to the global community. Students should ask themselves, 'How can I apply what I have learned to society, and how can that application bring about positive change?'

A GLOBAL EDUCATIONAL EXPERIENCE: There are over 400 study abroad programs available, the locations of which span over 70 countries. There is also the option for students to live in one the Wake Forest international homes. Students who choose to study through an international house enjoy the benefit of learning from Wake Forest faculty.

FIRST YEAR SEMINARS: Every first-year student must be enrolled and pass a First Year Seminar. The courses are taught by many different professors, whose disciplines span all departments. There are typically 15-20 students in each course, and this small classroom setting is meant to encourage active involvement from students. Students are taught to participate beyond simple comprehension and regurgitation of text. They must actively engage in critical thinking and higher level conceptualization.

THRIVE: Balancing the many aspects of college life can be incredibly hard. Aside from academic stress, students can struggle with unhealthy eating habits and new social demands. Wake Forest has established a program to combat those difficulties. Thrive is available to all students and consists of eight components. Each component is concerned with the overall well-being of the individual. Areas of focus span from emotional to financial well-being.

CONNECTIONS THAT TRANSCEND THE CLASSROOM: At the core of higher education is the interaction between professors and students. Wake Forest professors are mentors and advisors. They transform students and teach them to make higher level, intellectual connections that transcend the classroom. With a student-to-faculty ratio of 11:1, students receive a more individualized education.

RETHINKING SUCCESS: Rethinking success is an initiative that challenges all higher education faculty and staff to assess their positions as teachers and mentors. The focus of the movement is to be in a constant state of learning and reinventing, so as to better prepare students to meet the demands of our global society.



WAKE FOREST
UNIVERSITY

<http://www.wfu.edu/>

PRIVATE

STUDENT PROFILE

4,867 undergrads
99% are full time
47% male 53% female
68% are from out of state
93% freshmen retention rate
88% graduated in 6 years

FACULTY PROFILE

112 full-time faculty
121 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

11,119 applicants
3,826 admits
1,287 first year students enrolled
34.41% of applicants admitted

TUITION & COST

Tuition: \$45,638
Fees: \$562
Total: \$46,200

R&B: \$12,638
Room: \$8,240
Board: \$4,398

Total: \$58,838

FINANCIAL

\$29,510 avg grant/scholarship amount (total)

\$7,294 avg loan amount (total)



OKLAHOMA BAPTIST UNIVERSITY

SHAWNEE, OKLAHOMA

Oklahoma Baptist University is a highly ranked Christian liberal arts university in Shawnee, Oklahoma. Founded in 1910, OBU seeks to transform lives by equipping students to pursue academic excellence, integrate faith with all areas of knowledge, engage a diverse world, and live worthy of the high calling of God in Christ.

COMMON INTELLECTUAL EXPERIENCES: The core of OBU's liberal arts curriculum offers abundant opportunities for common intellectual experiences. This begins the first year, heightened by the January term experience, and continues throughout the student's undergraduate study. The sophomore year features two semesters of Western Civilization courses, providing all students with common study in history and literature. The liberal arts core helps to expand students' intellectual horizons and brings them together, bonding them through the shared knowledge and learning.

UNDERGRADUATE RESEARCH: Students have numerous opportunities for growing their knowledge through research projects and internships. The Honors Program at OBU allows students the option of developing a senior thesis. This is an incredible opportunity that involves investigating a problem and delivering findings through a well-researched paper and public thesis presentation.

THE MILBURN CENTER: The Milburn Center for Student Success and Academic Advising is committed to the success of every student. Staff and resources are available to assist students of all majors, classifications, and academic needs. Staff aid with comprehension of course material, as well as in the development of study, research, analytical, reading, writing, and critical thinking skills.

GUEST SPEAKERS: OBU holds numerous lectureships and speaker series, bringing in outside speakers to challenge and grow student perspectives. The University also holds numerous public forums and panels where students may hear from professionals and experts in various fields. Panel sessions allow students to engage with panelists and speakers, as well as participate in small group interactions.

CAPSTONES AND SENIOR EXPERIENCES: OBU students have opportunities to demonstrate expertise within their disciplines through capstone projects and courses. These experiences push students to apply all the knowledge they have gained and demonstrate preparedness for applying their degree in a professional capacity. Professors are personal mentors through this process, guiding students as they journey through these projects.



<https://www.okbu.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

1,953 undergrads
93% are full time
40% male 60% female
30% are from out of state
74% freshmen retention rate
55% graduated in 6 years

FACULTY PROFILE

94 full-time faculty
31 part-time faculty
15 to 1 student/faculty ratio

ADMISSIONS

4,785 applicants
2,930 admits
556 first year students enrolled
61.23% of applicants admitted

SAT Ranges: CR 450-580, M 440-560

ACT Ranges: C 20-25, M 18-25, E 19-26

TUITION & COST

Tuition: \$22,710
Fees: \$2,600
Total: \$25,310

R&B: \$7,010

Total: \$32,320

FINANCIAL

\$8,276 avg grant/scholarship amount (need)
\$4,154 avg loan amount (need)



UNIVERSITY OF SCIENCE AND ARTS OF OKLAHOMA

CHICKASHA, OKLAHOMA

The University of Science and Arts of Oklahoma is the state's only public liberal arts college. Its mission is to provide the public with a distinctive and accessible liberal arts and sciences education. In combining an interdisciplinary core curriculum with superior instruction in major fields of study, USAO aims to provide a thorough education that prepares students for meaningful, purposeful lives.

IDS CORE: The Interdisciplinary Studies (IDS) core curriculum differs from other general education programs in several key ways: the breadth and structure of the program, its emphasis on interdisciplinarity, and its use of team teaching. Students commit 50 credit hours to the IDS program over the course of their college careers. This commitment fosters connections between faculty and students who, unable to completely withdraw into one academic department, interact with a wide range of people, ideas, and viewpoints on a daily basis.

LIBERAL ARTS EDUCATION: USAO accepts the challenge to provide an academic and social environment that promotes liberal arts learning. The school has a public liberal arts tradition dating back to 1908. USAO is a member of the prestigious Council on Public Liberal Arts Colleges (COPLAC) in recognition of the university's strong tradition of liberal arts education.

CHICKASHA: Chickasha, a small town of 17,000, is 35 miles from Oklahoma City's metro area, which features a variety of shopping and arts events. The town is the proud home of the internationally recognized Festival of Light, a holiday extravaganza that features displays of more than 3.5 million Christmas lights. It draws more than 300,000 people to visit Shannon Springs Park, located just a few blocks from the USAO campus.

CAREER SERVICES: At USAO, individual students take responsibility for making decisions about their futures, and advisers assist students in choosing courses to complete a degree in their chosen fields of study. On campus, the university counselors, student life counselors, the staff of the student services office, resident assistants, and administrators provide students with information, motivation, and career-development opportunities.

<http://www.usao.edu/>

PUBLIC

STUDENT PROFILE

904 undergrads
89% are full time
36% male 64% female
5% are from out of state
76% freshmen retention rate
46% graduated in 6 years

FACULTY PROFILE

56 full-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

567 applicants
383 admits
170 first year students enrolled
67.55% of applicants admitted

SAT Ranges: CR 393-490, M 415-505

ACT Ranges: C 20-25, M 17-24, E 17-24

TUITION & COST

Tuition: (In) \$5,100 (Out) \$14,040
Fees: \$1,170
Total: (In) \$6,270 (Out) \$15,210

R&B: \$5,630
Room: \$2,760
Board: \$2,870

Total: (In) \$11,900 (Out) \$20,840

FINANCIAL

\$9,264 avg grant/scholarship amount (total)

\$5,277 avg loan amount (total)



UNIVERSITY OF TULSA

TULSA, OKLAHOMA

The University of Tulsa offers students a rare combination – the resources and opportunities of a large university with the personal attention and mentoring typically found at a much smaller college. A warm classroom environment and state-of-the-art facilities give students an engaging college experience.

UNDERGRADUATE RESEARCH & SERVICE LEARNING: Students admitted to the Tulsa Undergraduate Research Challenge program (TURC) have the opportunity to combine research and community service. TURC students take advanced classes, conduct research with top TU professors, and develop and lead service projects both in Tulsa and abroad, making valuable use of their skills and talents.

HONORS PROGRAM: The university's four-year honors program for academically exceptional students emphasizes critical reasoning and in-depth inquiry through small, specialized classes and individual tutorials. The program culminates with an individual research project that students design and execute during their senior year. Honors students receive an annual Honors Program scholarship.

INFORMATION SECURITY: TU's reputation as a leader in information security education and research is well established, unique in its breadth and depth. The university trains federally certified computer security experts. Since 1996, its Institute for Information Security (iSec) has produced some of the country's leading professionals in information security, digital forensics, Internet security, and telecommunications security.

GREENHOUSE FOR CREATIVITY: The Collins College of Business is home to Studio Blue, a self-described greenhouse for creativity. Students from every discipline use this campus resource to exercise their right brains in innovative problem solving.

TULSA: The New York Times called the city of Tulsa "a new economic hotbed." Newsweek has named Tulsa one of 10 "New Frontier" technology cities. Southern Living once declared Tulsa one of its five favorite cities for its southern charm. Tulsa offers all the attractions of a big city, including opera, festivals, over 1,000 restaurants, eclectic shopping venues, a world-class zoo, and the Oklahoma Aquarium.

INTERNSHIPS: Internships are a significant part of TU's academic programs. The university has working relationships with many area and regional organizations and prominent businesses, giving students the chance to gain professional experience before they graduate. Most recently, students have interned with Tulsa Opera, ConocoPhillips, H.A. Chapman Institute of Medical Genetics, and the Oklahoma State Treasurer's Office among many others.



THE UNIVERSITY of
TULSA

<http://utulsa.edu/>

PRIVATE

STUDENT PROFILE

3,473 undergrads
97% are full time
58% male 42% female
39% are from out of state
88% freshmen retention rate
70% graduated in 6 years

FACULTY PROFILE

343 full-time faculty
101 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

7,636 applicants
3,074 admits
764 first year students enrolled
40.26% of applicants admitted

SAT Ranges: CR 560-710, M
570-700

ACT Ranges: C 26-32, M 25-31,
E 26-34

TUITION & COST

Tuition: \$34,085
Fees: \$320
Total: \$34,405

R&B: \$11,700
Room: \$5,800
Board: \$5,900

Total: \$46,105

FINANCIAL

\$21,679 avg grant/scholarship
amount (total)
\$9,085 avg loan amount (total)



CHARLESTON SOUTHERN UNIVERSITY

NORTH CHARLESTON, SOUTH CAROLINA

Charleston Southern University offers a well-rounded, practical liberal arts education, taught in a stimulating Christian environment. At Charleston Southern, students are challenged academically, and each course of study integrates faith into the curriculum. Charleston Southern students study in small classes, led by professors who serve as caring mentors. Students also have the chance to experience opportunities found at larger universities, such as dynamic campus ministries, a nationally recognized community service program, academic and service clubs and organizations, and Division I athletics.

UNDERGRADUATE RESEARCH: Opportunities for undergraduate research are available in multiple academic disciplines. Students are encouraged to collaborate with faculty, and several recent faculty/student research projects have received funding through the South Carolina Independent Colleges and Universities. Recent research projects presented at the annual Spring Symposium include research in biology, politics, business, English, computer science, Christian studies, music, graphic design, chemistry, psychology and music therapy.

CITY AS TEXT: City as Text is a unique class experience allowing students to see, touch and feel history. A recent Christian History class was taught in downtown Charleston with visits to numerous historical sites.

SPECIAL SERIES: Charleston Southern University sponsors multiple annual lecture series, cultural events and leadership training. Examples of annual events are: Student Leadership Summit, Values & Ethics Lecture Series, CSU Arts Week, The Lens Lecture Series and Welcoming Faith into the Science Classroom and multiple music and theatre performances.

EXPERIENTIAL LEARNING INITIATIVE: The Experiential Learning Initiative, or ELI, provides enriched educational opportunities via internships, practicums, clinicals, field courses and other real-world application of classroom theory. Students admitted in 2019-2020 will be required to complete one Experiential Learning Requirement, and students admitted in 2020-2021 will be required to complete two Experiential Learning Requirements. An Experiential Learning Requirement is an internship, service learning project, or applied learning course.

APPLIED LEARNING: The Applied Learning Experience Program (APPLE) connects students with internship opportunities that integrate academics into hands-on experience. Internships through this program vary in length and pay, but all are supervised by the Assistant Dean for Student Services. Students involved in APPLE have the chance to explore important career topics like leadership and decision-making. In order to qualify for this program, a student must have a strong academic record, 61 completed credit hours and approval from an academic advisor.



<http://charlestonsouthern.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

3,112 undergrads
90% are full time
37% male 63% female
16.72% are from out of state
65% freshmen retention rate
39% graduated in 6 years

FACULTY PROFILE

163 full-time faculty
129 part-time faculty
15 to 1 student/faculty ratio

ADMISSIONS

4,197 applicants
2,463 admits
756 first year students enrolled
58.68% of applicants admitted

SAT Ranges: CR 450-560, M 460-550

ACT Ranges: C 20-25, M 18-24, E 19-25

TUITION & COST

Tuition: \$22,800
Fees: \$40
Total: \$23,200

R&B: \$9,000

Total: \$32,200

FINANCIAL

\$4,343 avg grant/scholarship amount (need)

\$3,503 avg loan amount (need)



COASTAL CAROLINA UNIVERSITY

CONWAY, SOUTH CAROLINA

Coastal Carolina University is a dynamic, public, comprehensive liberal arts institution located in Conway, S.C., near the resort area of Myrtle Beach. The University is accredited by the Southern Association of Colleges and Schools Commission on Colleges. It is honored for its baccalaureate and master's degree programs, as well as its specialist degrees in educational leadership and instructional technology.

INTEGRATED STUDENT ENGAGEMENT: An essential part of the educational mission is to engage students in hands-on learning that bridges the gap between theory and practice. Such a foundation provides them with the critical thinking and problem-solving skills necessary for fruitful and fulfilling lives. In order to achieve this goal more effectively, the University has created Experienced@Coastal, an integrated approach to student engagement. This initiative brings experiential learning to the center of the educational culture by building on a strong tradition of active learning through undergraduate research, internships, international experiences, and community engagement.

STUDY ABROAD: To ensure that students develop a global perspective, CCU offers a variety of opportunities for international studies and experiences abroad. Students can work with international businesses, engage in semester-long study abroad programs, and participate in on-campus cooperative programs such as the Intercultural Experience Community, International Club, and Global Ambassadors.

STUDENT ACTIVITIES: Coastal Carolina University nurtures a richly textured environment of creativity and discovery for its faculty and students. CCU believes the student experience is enhanced by activities and programs outside of the classroom. More than 200 clubs and organizations offer opportunity for participation in student government, academic and professional organizations, sports, honor societies, Greek life, and a variety of special interest groups. Clubs and organizations on campus have more than doubled during the past five years.

INTERNSHIPS: Students of almost every major are encouraged to participate in at least one internship during their enrollment at Coastal Carolina University. The academic and experiential benefits of internship engagement are well-known. Employers are looking to hire graduates with demonstrated work experience in their chosen field of study. There are currently 116 internship courses being offered to students that provide academic credit and faculty supervision. In addition to the hundreds of local opportunities available, many students are taking advantage of national and international placement locations that provide them with an even more comprehensive resume and skills necessary to compete for high-level positions in this competitive job market.



<http://www.coastal.edu/>

PUBLIC

STUDENT PROFILE

9,364 undergrads
91% are full time
46% male 54% female
58% are from out of state
67% freshmen retention rate
45% graduated in 6 years

FACULTY PROFILE

415 full-time faculty
218 part-time faculty
17 to 1 student/faculty ratio

ADMISSIONS

14,799 applicants
9,412 admits
2,375 first year students enrolled
63.60% of applicants admitted

SAT Ranges: CR 450-540, M 460-550

ACT Ranges: C 19-23

TUITION & COST

Tuition: (In) \$10,140 (Out) \$23,480
Fees: \$180
Total: (In) \$10,320 (Out) \$23,660

R&B: \$8,194
Room: \$5,394
Board: \$2,800

Total: (In) \$18,514 (Out) \$31,854

FINANCIAL

\$7,937 avg grant/scholarship amount (total)
\$8,769 avg loan amount (total)



COKER COLLEGE

HARTSVILLE, SOUTH CAROLINA

Coker College is a student-focused, private liberal arts college located in Hartsville, South Carolina. Coker combines round table, discussion-based learning with hands-on experiences to encourage active participation in and out of the classroom. A supportive, close-knit community prepares Coker students with the confidence and practical life skills they need to reach their personal best in college and beyond.

TRANS4MATIONS: Trans4mations, Coker's four-year program, incorporates engaged learning (like internships, study abroad, and community service) into every student's experience. Throughout each student's four years at Coker, Trans4mations guides them through a personalized sequence of curricular and co-curricular experiences designed to help them discover their best self. Year one (personal academic exploration) teaches them how to succeed in the classroom. Year two (cultural events and community service) helps them grow within the wider Coker community. Year three (study away) challenges them to apply their skills outside the gates of the college. And in year four, it all comes together in an individual capstone project.

COKER COLLEGE 101: Coker College 101 is designed to integrate first-year students academically and socially into the college environment. Through this required freshman course, students develop an understanding of the liberal arts education, an appreciation of the values and traditions behind the Coker College experience, and a strong sense of belonging to the college community.

C.O.W. DAYS: A school of great traditions, the College holds the Coker Olympics of Winter (C.O.W. Days) for a week each February. The week includes activities such as a hot wing eating contest, tug of war, lip syncing, and the "Miss Cow Pageant" and "Coker Hunk Contest." It also culminates with the C.O.W. Day games on Saturday. Each class competes in Coker's version of Olympic events in hopes of earning the title of "C.O.W. Days Champions."

CAPSTONE EXPERIENCE: As a final project before graduation, students apply the knowledge and experience they've gained throughout their college experience to a capstone project. Capstone experiences are an advanced form of scholarly activity where students use their new academic and professional skills to complete a scholarly work that is presented in a public forum. Each student's unique capstone experience is completely tailored to his or her personal academic and career goals.



<http://www.coker.edu/>

PRIVATE

STUDENT PROFILE

1,203 undergrads
80% are full time
43% male 57% female
89% are from out of state
83% freshmen retention rate
52% graduated in 6 years

FACULTY PROFILE

165 full-time faculty
65 part-time faculty
18 to 1 student/faculty ratio

ADMISSIONS

1,581 applicants
737 admits
222 first year students enrolled
46.62% of applicants admitted

TUITION & COST

Tuition: \$13,812

R&B: \$4,284

Total: \$18,096

FINANCIAL

\$4,907 avg grant/scholarship amount (need)

\$3,765 avg loan amount (need)



COLLEGE OF CHARLESTON

CHARLESTON, SOUTH CAROLINA



The College of Charleston is a public liberal arts and sciences university located in the heart of historic Charleston, South Carolina. Founded in 1770, its mission remains to provide a superior quality undergraduate education at an affordable price.

TEACHING-CENTERED: The College of Charleston is first and foremost a teaching institution. Its low student to faculty ratio of fifteen to one allows students to work closely with nationally recognized faculty and to be valued as an integral part of the College's close-knit community of scholars. As a member of the Council of Public Liberal Arts Colleges (COPLAC), the College of Charleston is committed to its focus on teaching.

LIBERAL ARTS EDUCATION: The College of Charleston offers more than forty majors; the school's most popular majors are business and economics, education, and arts. The College also boasts a strong program in biochemistry and a well-regarded Honors College that draws 6.5 percent of College of Charleston's students. Building on its founding principles, the College has rigorous general education requirements, supporting its liberal arts context. All students must take the equivalent of four semesters of a foreign language and numerous cultural studies programs, reflecting the College of Charleston's global focus and international orientation. In addition to modern languages, the College offers two majors in Classics; an AB degree for students whose primary interest is the study of Greek and Latin, and a BA degree, which focuses on Greek and Roman culture and civilization.

LEADERSHIP: The Higdon Student Leadership Center provides programs that create opportunities for student involvement and learning through individual and group leadership activities. One such program, Leadership College of Charleston, gives thirty junior and senior student leaders, selected through a competitive application and interview process, the opportunity to meet monthly with one another and to meet local and state leaders to discuss issues facing them as future leaders of society, communities, and corporations. The opportunity to network with off-campus leaders creates opportunities to explore internship and employment possibilities.

THRIVING & HISTORIC COMMUNITY: The College of Charleston is the oldest institution of higher learning in South Carolina and the thirteenth-oldest in the country. Founded in 1770 - three of its founders were signers of the Declaration of Independence. The College became a state college in 1970. Its fifty-two-acre campus, outlined by herringbone-patterned brick sidewalks, is located in historic Charleston, also known as the Holy City. In addition to its historic significance and beauty, Charleston is an important seaport and has a population of about one hundred thousand. Spoleto Festival USA, the world-renowned cultural festival, is held in Charleston every spring, highlighting a wide range of performing arts. The College hosts dozens of performances each year, as well.

<http://www.cofc.edu/>

PUBLIC

STUDENT PROFILE

10,440 undergrads
92% are full time
37% male 63% female
44% are from out of state
79% freshmen retention rate
67% graduated in 6 years

FACULTY PROFILE

542 full-time faculty
366 part-time faculty
15 to 1 student/faculty ratio

ADMISSIONS

11,179 applicants
8,722 admits
2,166 first year students enrolled
78% of applicants admitted

SAT Ranges: CR 520-620, M 510-610

ACT Ranges: C 23-27, M 21-26, E 22-29

TUITION & COST

Tuition: (In) \$10,911
(Out) \$27,901
Fees: \$70

R&B: \$11,327
Room: \$7,537
Board: \$3,790

Total: (In) \$22,308 (Out) \$39,298

FINANCIAL

\$8,954 avg grant/scholarship amount (total)
\$6,968 avg loan amount (total)



ERSKINE COLLEGE

DUE WEST, SOUTH CAROLINA

Erskine College has been equipping young people to flourish in lives of learning, serving, and leading for 175 years. The institution's rich heritage of thoughtful scholarship, spiritual strength, and intentional community provides an academic experience that's as distinctive as its students, faculty, and graduates.

OPPORTUNITIES TO TRAVEL FOR STUDY OR MINISTRY: Semester-long opportunities to study abroad are available in Scotland, England, France, Spain, and Mexico. Students from all majors can benefit from these overseas experiences. Faculty work alongside students to plan a course of study that enables the student to both study abroad and remain on schedule for graduation. Other students choose to engage in summer or J-term mission trips.

EXCELLENT EDUCATION AND "FACE TIME": At Erskine, highly qualified professors, not teaching assistants, teach the classes. With a 12:1 student-faculty ratio and most classes meeting with fewer than 20 students, faculty members give students plenty of "face time." Professors get to know students as individuals and help them excel both personally and academically, taking an interest in their growth as whole persons. It's not unusual to find professors and students eating lunch together, sharing coffee to discuss big ideas, or collaborating on research in their mutual fields.

STUDENT-FACULTY RESEARCH: Erskine students across a variety of disciplines work in close partnership with faculty on professional-level research. Biology, chemistry, physics, and psychology majors participate in frontline research in their fields, work in conjunction with scholars at other institutions, and present their findings at conferences nationwide. Research opportunities aren't limited to the sciences. From education to business to the humanities, students are encouraged to develop their interests and dig deeply into research questions.

SUCCESSFUL GRADUATES: Erskine graduates lead companies, influence professional fields, and make their mark on American culture in many other ways. Graduates have been extremely successful in entering medical, law, and Ph.D. programs. In fact, nearly 100 percent of students who apply for graduate, medical, pharmacy, or law school are accepted into the programs of their choice. Just as important, Erskine enjoys one of the highest graduate school completion rates in the nation.



ERSKINE
COLLEGE

<http://www.erskine.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

591 undergrads
98% are full time
51% male 49% female
18% are from out of state
60% freshmen retention rate
48% graduated in 6 years

FACULTY PROFILE

56 full-time faculty
21 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

913 applicants
553 admits
188 first year students enrolled
60.57% of applicants admitted

SAT Ranges: CR 440-560, M 460-580, W 430-540

ACT Ranges: C 18-25, M 17-24, E 18-25

TUITION & COST

Tuition: \$29,310
Fees: \$2,270
Total: \$31,580

R&B: \$10,150
Room: \$5,250
Board: \$4,900

Total: \$41,730

FINANCIAL

\$30,600 avg grant/scholarship amount (total)

\$6,884 avg loan amount (total)



FURMAN UNIVERSITY

GREENVILLE, SOUTH CAROLINA

Furman has emerged as a national leader among liberal arts colleges by giving students the chance to learn through independent study, research projects with professors, study abroad, community service and internships around the world.

A LIBERAL ARTS EDUCATION: A liberal arts degree is incredibly useful in today's global society. Furman provides its students with a well-rounded educational experience—one that transcends disciplines and departments. Ultimately, students will commit themselves to a specific area of study, but they will also be equipped with a wide range of skills. Students are given responsibility over their educations and are encouraged to take advantage of all the academic and personal resources Furman has to offer.

SIGNATURE PROGRAMS: Furman is noted for its integration of special learning programs into its core curriculum. Students are given the opportunity to participate in experiential learning, undergraduate research and study abroad. These signature programs give students the chance to put academic theory into practice.

ACADEMIC ADVISING: Academic advising is taken seriously at Furman. Each student is assigned an advisor who provides academic and career counseling. The goal of academic advising is to help students discover their intellectual and personal talents. Advisors also help students figure out how to apply their passions to a career path.

COMMUNITY LIFE: While Furman is known for its top-notch academics, the University also has an exciting community life. Students have access to over 150 clubs and organizations, the interests of which span from Greek life to film clubs. Furman also has 20 NCAA Division I teams, affording students several opportunities to cheer on their fellow peers. Students interested in participating in non-collegiate athletics can join an intramural or club sport. The Physical Activities Center is also available for those who are simply interested in exercising and staying fit.

CAREER SERVICES: Career Services is dedicated to the progress of each student. Furman provides services to help students prepare for their first interview, write a great resume, and choose a career path. Students are encouraged to utilize these services for the many benefits they offer, including a competitive edge over other graduates.

STUDENT SUCCESS: The student success rate at Furman is very high, and this is due to a dedication from both the faculty and the students themselves. Within six months of graduation, 97% of grads find employment. Furman is committed to fostering meaningful, educational experiences and grooming students into responsible leaders and innovators.



<http://www.furman.edu>

PRIVATE

STUDENT PROFILE

2,810 undergrads
96% are full time
43% male 57% female
68% are from out of state
89% freshmen retention rate
84% graduated in 6 years

FACULTY PROFILE

231 full-time faculty
67 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

4,583 applicants
3,149 admits
729 first year students enrolled
68.71% of applicants admitted

TUITION & COST

Tuition: \$44,288
Fees: \$380
Total: \$44,668

R&B: \$11,204
Room: \$6,022
Board: \$5,182

Total: \$55,872

FINANCIAL

\$26,404 avg grant/scholarship amount (total)
\$7,521 avg loan amount (total)



PRESBYTERIAN COLLEGE

CLINTON, SOUTH CAROLINA

Presbyterian College is realizing its vision of becoming the leading liberal arts college in South Carolina and one of the ten best national liberal arts colleges in the Southeast. PC has crafted an academic program that bridges the gap between the world of academia and the real world; it combines the educational experience of a liberal arts college with practical preparation for the post-graduate world.

EXPERIENTIAL LEARNING: PC's commitment to service in the community begins with students' arrival on campus. As part of the orientation process, new students take part in a community-service project. PC also requires all students to participate in an intercultural experience, an internship, or a study-abroad experience as part of general education requirements.

STUDY ABROAD: Study abroad is available during the semester or during PC's "May-mester." Professors develop the May term programs of study, and past "May-mester" learning programs have traveled to Vietnam, Europe, South America, and Ireland. There are currently fifteen different learning trips, and the program keeps expanding to offer more in the future.

RESEARCH OPPORTUNITIES: Students have many opportunities to perform research on their own or with a professor, a process that begins with open dialogue with professors who act as mentors. There is also a Summer Fellows Research program which provides stipends for students to work very closely with faculty in a concentrated manner on various research projects. Many students present their research at national professional conferences. All departments have opportunities for honors research.

LIVING LEARNING COMMUNITY: Exposing students to other cultures comes to life in a living learning environment residence hall named Carol International House. Students are chosen to live in CIH and are offered numerous programming opportunities to understand world cultures at a deep level.

STUDENT-FACULTY INTERACTION: Professors have noted that they chose to teach at PC because of the high amount of contact with their students. In the first year, students participate in a seminar with twelve other freshman students led by a faculty member who will become their advisor. Of the professors at PC, 95 percent hold terminal degrees in their field, and PC has had six professors receive the CASE Professor of the Year award—more than any other school in South Carolina.



<http://www.presby.edu/>

PRIVATE

STUDENT PROFILE

1,146 undergrads
94% are full time
45% male 55% female
40% are from out of state
83% freshmen retention rate
65% graduated in 6 years

FACULTY PROFILE

79 full-time faculty
33 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

1,506 applicants
809 admits
275 first year students enrolled
53.72% of applicants admitted

SAT Ranges: CR 480-600, M 490-610

ACT Ranges: C 21-26

TUITION & COST

Tuition: \$32,076
Fees: \$2,752
Total: \$34,828

R&B: \$9,344
Room: \$4,542
Board: \$4,802

Total: \$44,172

FINANCIAL

\$28,936 avg grant/scholarship amount (total)

\$6,654 avg loan amount (total)



WOFFORD COLLEGE

SPARTANBURG, SOUTH CAROLINA

Wofford's mission is to provide a superior liberal arts education that prepares its students for extraordinary and positive contributions to society. Wofford offers an educational journey that is created for and tailored around the individual strengths of each student. Wofford is highly respected as a leading liberal arts institution that offers over 51 major and minor programs.

STUDY ABROAD: Study abroad is a large part of the Wofford experience. Students have studied in 70 countries, spanning all 7 continents. Programs range from semester-long experiences to a full-year. There are also opportunities for students to engage in international service learning efforts, internships, and excursions. Abroad students use International Program Blogs to keep the Wofford community informed of their travels and experiences. Underclassmen have found the blogs helpful when deciding whether or not to choose a program.

THE CENTER FOR INNOVATION AND LEARNING: The center works to discover and implement resources into the Wofford learning community. The resources are identified and chosen for their capabilities to enhance the educational experience at the College. Innovation and research are used to improve academia through a four-part plan. The plan first encourages innovation in teaching. Wofford recognizes the changing climate of education. With that understanding, Wofford seeks to keep up with the changes through new methods of teaching. Second, the plan supports co-curricular and curricular programming through written initiatives. Third, the plan provides an ideal educational environment for both students and faculty. Finally, Wofford assesses each initiative to measure its actual impact on the community.

CAMPUS MINISTRY: Join Wofford's campus ministry and enjoy a community of faith and support. Students are encouraged to utilize campus ministry for their needs, whether they are academic or personal. Students will tackle big questions in college, and campus ministry is available to assist in those decisions.

IMPACT & LAUNCH COMPETITION: Wofford students have the opportunity to design and pitch a project that will positively impact the community. After ideas are pitched, the Wofford community supports all student endeavors, working to see that those initiatives are seen through.

INSTITUTE: Institute is a 4 week program that recreates the "real world." The program is designed to give students an idea of what to expect when they leave college. Institute is highly lauded as an ideal preparatory program.



<http://www.wofford.edu/>

PRIVATE

STUDENT PROFILE

1,658 undergrads
99% are full time
49% male 51% female
43% are from out of state
89% freshmen retention rate
78% graduated in 6 years

FACULTY PROFILE

131 full-time faculty
20 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

2,556 applicants
1,978 admits
487 first year students enrolled
77.39% of applicants admitted

SAT Ranges: CR 530-630, M 530-640, W 520-620

ACT Ranges: C 24-30, M 23-28, E 23-29, W 7-8

TUITION & COST

Tuition: \$35,850
Fees: \$1,270
Total: \$37,120

R&B: \$10,730
Room: \$6,280
Board: \$4,450

Total: \$ 47,850

FINANCIAL

\$26,210 avg grant/scholarship amount (total)
\$6,445 avg loan amount (total)



BELMONT UNIVERSITY

NASHVILLE, TENNESSEE

Belmont University wants its students to succeed both inside and outside the classroom. With a liberal arts and sciences focus and a mission based upon Christian ideals, Belmont develops well-rounded individuals who make significant contributions both here and abroad. Students can choose from over 80 diverse and challenging majors that encompass not only the arts and sciences, but pre-professional areas as well. On Belmont's beautiful campus, students enjoy the comforts of quaint surroundings and the action and excitement of a vibrant city.

THE BELMONT EXPERIENCE: Belmont is home to over 7400 undergraduate and graduate students. The Belmont Experience: Learning for Life Core curriculum (BELL Core) is part of the general education curriculum, evidence of Belmont's belief in the importance of experiential learning. Through this curriculum, students complete general education requirements and must fulfill participation requirements through activities such as undergraduate research, study abroad, service learning, internships, clinicals/practica, or recitals.

HIGHLY REGARDED ACADEMIC PROGRAMS: Belmont's liberal arts base offers intensive studies in all the liberal arts and humanities; in addition to, highly regarded professional and pre-professional programs in accounting, nursing, pre-law, and more. Belmont may be most well-known for its music resume - it was named one of the best music business programs in the country by Rolling Stone and Time - but it's also leading the way with pioneering interdisciplinary majors like music therapy, social entrepreneurship, publishing, and religion & the arts.

SERVICE LEARNING: Students at Belmont meet needs in the community through a variety of service-learning activities. English and education majors gain valuable teaching experience by tutoring students at local schools. Spanish majors team up with community role models in the Belmont-YMCA Hispanic Achievers program, a program designed to empower Hispanic youth through activities and mentoring specific to their career goals. Accounting students help neighborhood residents of all ages improve their computer skills. These projects help Belmont students connect to and serve the community.

CAREER SERVICES: Belmont's Office of Career Services provides students with the Career Exploration Series, a program designed to help students explore how their chosen majors can give them opportunities in broad and growing fields. As part of this series, students participate in career fairs as well as workshops on resume and interviewing skills, global opportunities, and career choices. The university's Belmont and Beyond program helps students transition into post college life, including sessions with Belmont alumni and advice on networking.



<http://www.belmont.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

5,837 undergrads
93% are full time
39% male 61% female
72% are from out of state
83% freshmen retention rate
70% graduated in 6 years

FACULTY PROFILE

366 full-time faculty
413 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

5,665 applicants
4,686 admits
1,393 first year students enrolled
82.72% of applicants admitted

SAT Ranges: CR 530-630, M 530-630

ACT Ranges: C 23-29, M 23-28, E 24-31

TUITION & COST

Tuition: \$27,320
Fees: \$1,340
Total: \$28,660

R&B: \$10,530
Room: \$5,850
Board: \$4,680

Total: \$39,190

FINANCIAL

\$12,449 avg grant/scholarship amount (total)

\$6,659 avg loan amount (total)



CARSON-NEWMAN UNIVERSITY

JEFFERSON CITY, TENNESSEE

Carson-Newman University students experience what higher education can be at this nationally recognized university, founded in 1851. This liberal arts-based institution integrates faith and learning in a nurturing and rigorous teaching environment where students come first. Carson-Newman offers the resources necessary for the enrichment of each student's education, from quality faculty and academic programs to state-of-the-art technology and facilities.

COMMUNITY SERVICE: Students have numerous opportunities to explore community service. The Bonner Center for Service Learning and Civic Engagement prepares future-minded students to be servants and leaders in the community. Student volunteers are committed to building and sustaining a caring community through integration of academic excellence and community engagement. The Appalachian Center serves the physical needs of rural Appalachia and the Samaritan House provides housing for the homeless. Students regularly volunteer and partner with both sister organizations to the University. Carson-Newman honors its twin pillars of academic excellence and Christian service.

RESEARCH: Across all levels of campus, research is encouraged and cultivated. The annual Student Research, Creativity and Performance Day showcases one of the distinctives of Carson-Newman, a passion for intellectual inquiry through collaborative scholarship and creative endeavors between students and faculty.

THE FILM PROGRAM: Carson-Newman's film program offers students the opportunity to earn college credit while participating in internships with regional filmmakers. Through a partnership program with the Los Angeles Film Studies Center, accepted students also have an opportunity to live in L.A. and to work and study with Hollywood filmmakers.

AN INTERNATIONAL COMMUNITY: Carson-Newman cultivates an international community on campus through its International Education program. Students from around the world study alongside traditional American students. International halls in dorms, language partners, and the International Club all seek to integrate multiple cultures and languages to help all students develop a broader worldview.

STUDENTS READY TO SUCCEED: Carson-Newman's exceptionally high placement rates in professional programs in medicine, law, business, education, and theological study is a testimony to the excellence of its rigorous academic programs. Students leave the University prepared to enter the professional world, with skills that extend beyond their academic program. Carson-Newman alumni constantly demonstrate the value of a liberal arts education through their success both in the professional world and in their personal lives.

CARSON-NEWMAN
UNIVERSITY

<http://www.cn.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

1,757 undergrads
96% are full time
43% male 57% female
23% are from out of state
71% freshmen retention rate
48% graduated in 6 years

FACULTY PROFILE

11 to 1 student/faculty ratio

ADMISSIONS

4,880 applicants
3,045 admits
491 first year students enrolled
62.40% of applicants admitted

SAT Ranges: CR 458-570, M 440-583

ACT Ranges: C 21-26, M 19-25, E 21-28

TUITION & COST

Tuition: \$23,300
Fees: \$1,160
Total: \$24,460

R&B: \$7,590
Room: \$3,430
Board: \$4,160

Total: \$32,050

FINANCIAL

\$19,308 avg grant/scholarship amount (total)
\$6,355 avg loan amount (total)



CHRISTIAN BROTHERS UNIVERSITY

MEMPHIS, TENNESSEE

Christian Brothers University is a private, Catholic, comprehensive university committed to preparing students of all faiths and backgrounds to excel in their professional and public lives. The College provides challenging educational opportunities in the arts, business, engineering, the sciences, and teacher education. CBU's commitment to the Lasallian ideals of faith, service, and community is reflected in its mission statement: Educating minds. Touching hearts. Remembering the presence of God.

STUDY ABROAD: CBU students take advantage of myriad study abroad programs. Popular destinations include Rome, Barcelona, London, Paris, and other great international cities. For students who wish to spend an entire semester or a summer to experience another culture, CBU maintains partnerships with universities in Austria, Brazil, France, and Spain.

LIVING LEARNING COMMUNITIES: CBU's five Living Learning Communities offer a broad range of opportunities for students to take an active part in their learning, engage the city of Memphis, and explore new career paths. For example, students in the Business Living Learning Community have had dinner with CBU alums who have successful careers in the sport industry. After the dinner, they attended a Memphis Grizzlies game together to better understand the different hospitality, client acquisition, and consumer behavior dimensions that go into a successful event of this nature. These students often intern as upperclassmen with the alum and institutions they engage in these Learning Community experiences.

STUDENT-TEACHER COLLABORATION: With a student to faculty ratio of 11.8:1, Christian Brothers University has a well deserved reputation for teaching excellence. CBU students find that their instructors are not only outstanding teachers but also active researchers who frequently involve their students in their research. Such collaborations are invaluable. They provide students with a profound knowledge of their fields and with opportunities to hone important skills such as presenting papers and posters at professional conferences. Frequently, such work leads to publications in peer-reviewed journals, giving students a significant advantage as they apply for graduate or professional school.

SERVICE LEARNING: Christian Brothers University offers its students countless opportunities to be engaged and to serve. "September of Service (SOS)" takes assisting others to a new level. During this month alone, students and other members of the CBU campus community provide close to 2,000 hours of service throughout the Memphis metropolitan area. Beyond this, fraternities, sororities, honor societies, and other student organizations ensure that CBU students continue their community involvement throughout the academic year.



<http://www.cbu.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

1,408 undergrads
92% are full time
48% male 52% female
18% are from out of state
80% freshmen retention rate
52% graduated in 6 years

FACULTY PROFILE

100 full-time faculty
86 part-time faculty
11.8 to 1 student/faculty ratio

ADMISSIONS

2,321 applicants
1,063 admits
312 first year students enrolled
45.80% of applicants admitted

ACT Ranges: C 21-27, M 20-26, E 22-28

TUITION & COST

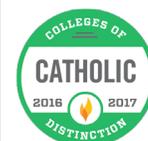
Tuition: \$29,316
Fees: \$820
Total: \$30,136

R&B: \$7,908

Total: \$38,864

FINANCIAL

\$18,357 avg grant/scholarship amount (need)
\$3,754 avg loan amount (need)



KING UNIVERSITY

BRISTOL, TENNESSEE

King University is a Presbyterian, doctoral-level comprehensive university. Founded in 1867 as King College, the University offers more than 90 majors, minors, pre-professional degrees and concentrations in fields such as business, nursing, law, medical and health sciences, pharmacy, education, and humanities. Graduate programs are offered in business administration, education, and nursing. A number of research, off-campus learning opportunities, and travel destinations are also available.

SERVICE LEARNING ABROAD: Students can explore the world with a broad range of travel opportunities, both domestic and foreign, even during their first year. A significant portion of students broaden their education and world-view through study abroad, mission, and community service trips to locations such as New York; Florida; Louisiana; Haiti; Salzburg, Germany; or Kenya and Tanzania in East Africa.

CORE CURRICULUM: The Core curriculum at King is the academic foundation for the student's Quest. It gives students the skills, ideas, and knowledge they need to pursue their major and minor programs with confidence and good judgment. The Core, expressing King's values through the early exploration of the arts and sciences and a cross-cultural experience, helps King students understand their responsibilities to learn and serve. The Core's global emphasis, and the fact that senior faculty teach most courses, give advantages for King students in the job market and in graduate school.

THE ARTS: Creative talents are supported through majors in music, music education, photography, and theatre. Participants might get the chance to perform at Carnegie Hall; travel to Scotland, England, or even Greece for performances; or head down to the "World's Fastest Half Mile" to take photos of NASCAR legends at Bristol Motor Speedway. Even if one is not majoring in the arts, they have the opportunity to participate in music and theatre productions.

BUECHNER INSTITUTE: Through its thought-provoking lecture series, the Buechner Institute at King University aims to address issues of faith and culture not only for the King community but for audiences throughout the region as well. The Buechner Institute offers opportunities for focused consideration and reflection.

SPIRITUAL LIFE: Students are encouraged to examine their own beliefs and those of others in a welcoming, supportive environment. The spiritual traditions of other students melt together and thrive in a liberating atmosphere that supports personal expressions of faith. Opportunities abound with chapel, a convocation series through the Buechner Institute at King, and service projects.



<http://www.king.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

2,427 undergrads
94% are full time
33% male 67% female
50% are from out of state
76% freshmen retention rate
54% graduated in 6 years

FACULTY PROFILE

114 full-time faculty
125 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

928 applicants
526 admits
185 first year students enrolled
56.68% of applicants admitted

SAT Ranges: CR 440-550, M 440-570

ACT Ranges: C 20-26, M 19-26, E 20-26

TUITION & COST

Tuition: \$24,316
Fees: \$1,392
Total: \$25,708

R&B: \$8,180
Room: \$4,108
Board: \$4,072

Total: \$33,888

FINANCIAL

\$19,764 avg grant/scholarship amount (total)
\$6,017 avg loan amount (total)



LEE UNIVERSITY

CLEVELAND, TENNESSEE

Located in Cleveland, Tennessee, Lee University prides itself as a well-rounded, Christ-centered, liberal arts institution. With 98 majors and more than 60 clubs and organizations to get involved in, Lee's 5104 students have ample opportunities to grow and learn as they navigate through their college experience.

SERVICE LEARNING: Lee prides itself not only on community service, but also on its overall campus lifestyle of service learning. Service learning is an integral part of the Lee experience, thriving at the core of the University. Lee has been ranked highly for its incorporation of service in its curriculum, and its students complete 80 hours of service during their four years at Lee.

SPIRITUAL LIFE: Lee University believes that spiritual growth is vital to a well-rounded college experience. Every Tuesday and Thursday morning, the campus comes together to worship and hear from challenging speakers such as Louie Giglio, Reggie Dabbs, Ravi Zacharias, and Jentezen Franklin. Lee also sets aside a week each semester to refocus on Christ and gather as a community of believers. This week, called Convocation, is dedicated to campus-wide spiritual renewal.

STUDY ABROAD: All Lee students complete a trip to study abroad, experiencing life in other cultures while getting credit in their areas of study. Lee's study abroad program has even been ranked #1 in the nation! With over 30 trips to choose from, Lee students study abroad in places like Egypt, England, Scotland, China, Australia, Israel, South America, and more.

FACILITIES FOR HIGHER LEARNING: All of the new buildings have group-study spaces to encourage community. Most of the computer labs on campus are "social labs" that are arranged to facilitate collaborative projects and research. There is also a "war room" in the Business Department, which has a stock ticker and other instant financial information for students to prepare for group presentations. A writing studio is available for use for every ENGL 105 class. In the studio, students work collaboratively with peers to improve their writing skills under the guidance of a carefully trained junior or senior English major. All writing studios are seminar-style with enhanced technology.

CLUBS & ORGANIZATIONS: With over 80 clubs on campus, it is easy to get involved. No matter what passion a student wants to pursue, they are guaranteed to find a club that is right for them. Clubs range in topic from social justice and service to honors and academic clubs.



<http://www.leeuniversity.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

4,574 undergrads
82% are full time
42% male 58% female
49% are from out of state
80% freshmen retention rate
54% graduated in 6 years

FACULTY PROFILE

165 full-time faculty
296 part-time faculty
17 to 1 student/faculty ratio

ADMISSIONS

1,745 applicants
1,554 admits
756 first year students enrolled
89.05% of applicants admitted

SAT Ranges: CR 450-590, M 420-540

ACT Ranges: C 21-27, M 19-26, E 21-29

TUITION & COST

Tuition: \$13,680
Fees: \$600
Total: \$14,280

R&B: \$7,520
Room: \$4,160
Board: \$3,360

Total: \$21,800

FINANCIAL

\$11,231 avg grant/scholarship amount (total)

\$7,198 avg loan amount (total)



LIPSCOMB UNIVERSITY

NASHVILLE, TENNESSEE

Lipscomb University is a 125-year-old private coeducational institution, located in Nashville, Tenn., whose primary mission is to integrate Christian faith and practice with academic achievement. This mission is carried out not only in the classroom but also by involvement in numerous services to the church and the larger community.

MISSION TRIPS: Each spring and summer, over 600 Lipscomb students travel across the country and to six continents on mission trips to build wells, install solar power arrays, run medical clinics, build homes, teach English, care for orphans, and share God's love.

SALT: Lipscomb's curriculum integrates service and learning together (SALT), and all students participate in at least two SALT courses or experiences. Lipscomb's SALT program has received national recognition from the President's Higher Education Service Honor Roll.

AN INNOVATIVE EDUCATION: Lipscomb University is a leader in offering innovative programs that respond to the needs of our rapidly changing society. Majors like Sustainability, Law Justice and Society, Entrepreneurship, and Missions and Art Therapy offer students an opportunity to receive training in cutting edge fields that are rarely addressed by other institutions. The same commitment to innovation and academic leadership permeates all of Lipscomb's programs.

NASHVILLE: Lipscomb's great location, just 10 minutes from downtown Nashville, means that students have easy access to a tremendous number of educational, professional, cultural and entertainment opportunities. Additionally, Lipscomb provides all of its students with a free year round Nashville Metro bus pass to ensure that they can take advantage of all the city has to offer.

CAMPUS EVENTS: Lipscomb University is a focal point of the Nashville community, the Southeast, and even beyond. Each year the university hosts a wide variety of speakers and events such as the Green Business Summit, The Christian Scholars Conference, Nashville Business Breakfasts, The Southeastern Conflict Management Conference and many others. Special speakers, films, plays, concerts and cultural events are brought to campus on a weekly basis through an array of Lipscomb's clubs and leadership organizations.



<http://www.lipscomb.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

2,883 undergrads
90% are full time
39% male 61% female
41% are from out of state
80% freshmen retention rate
62% graduated in 6 years

FACULTY PROFILE

198 full-time faculty
293 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

3,699 applicants
2,056 admits
630 first year students enrolled
55.58% of applicants admitted

SAT Ranges: CR 510-640, M 518-620

ACT Ranges: C 23-29, M 22-27, E 23-31

TUITION & COST

Tuition: \$25,290
Fees: \$2,100
Total: \$27,390

R&B: \$10,350
Room: \$5,730
Board: \$4,620

Total: \$37,740

FINANCIAL

\$15,914 avg grant/scholarship amount (total)
\$7,156 avg loan amount (total)



MARYVILLE COLLEGE

MARYVILLE, TENNESSEE

Maryville is one of the 50 oldest colleges in the United States and is known for its academic rigor and focus on the liberal arts and sciences. Offering nearly 60 pre-professional programs of study, Maryville is a Presbyterian Church (USA)-related college that welcomes students of all faiths. It is ideally located between the Great Smoky Mountains National Park and Knoxville, thereby offering students the best of both worlds: quick access to hiking, cycling, and other outdoor activities as well as a close proximity to the vibrant city of Knoxville.

UNDERGRADUATE RESEARCH: "Senior Study" is an Undergraduate Research and Creative Expression Program that is a distinctive part of every Maryville student's studies. Under the guidance of a faculty mentor, Senior Study allows students to dig deep into their majors and discover what really inspires them.

UNIQUE COURSES: The "Mountain Challenge," a course unique to Maryville, provides an outlet for students to get back into nature with little or no experience and conquer the wilderness of Tennessee. The only requirement of this one-hour credit class is a willingness to step outside the box and try new experiences in bicycle trips canoe trips, caving, rafting, hiking, and more.

EXPERIENTIAL LEARNING: Maryville has an experiential learning requirement that begins when students enter as freshmen. All students take a freshman course in which they approach the environmental issues with experiments that stress effective change and growth. Maryville believes that experiential learning allows students to learn to adapt to a new environment, to act without one's customary support system, and to develop trust in one's own resources of intelligence and discipline.

STUDY ABROAD: While many colleges offer the option to study in a foreign country, Maryville deepens the experience by unapologetically immersing their students in a new culture. Students make lifelong connections with international and local communities over summer sessions, winter sessions, or a during semester abroad.

SENIOR THESES: Maryville College is one of the nation's few colleges in the nation that requires seniors to complete a comprehensive exam in their major and conduct an extensive Senior Thesis. This is the capstone of Maryville's academic rigor, and it enables students to excel in the real world. This experience and personalized instruction at Maryville is made possible by the college's refreshing 13:1 student-faculty ratio.



<http://maryvillecollege.edu/>

PRIVATE

STUDENT PROFILE

1,213 undergrads
96% are full time
46% male 54% female
34% are from out of state
71% freshmen retention rate
54% graduated in 6 years

FACULTY PROFILE

69 full-time faculty
96 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

2,036 applicants
1,442 admits
334 first year students enrolled
70.83% of applicants admitted

SAT Ranges: CR 440-550, M 440-540

ACT Ranges: C 20-26, M 18-25, E 20-27

TUITION & COST

Tuition: \$31,018
Fees: \$736
Total: \$31,754

R&B: \$10,088
Room: \$5,006
Board: \$5,082

Total: \$41,842

FINANCIAL

\$26,594 avg grant/scholarship amount (total)

\$7,190 avg loan amount (total)



RHODES COLLEGE

MEMPHIS, TENNESSEE

Rhodes isn't just about learning: it's about learning to live, about putting ideas and ideals into practice, about making it real. Students looking for a classical liberal arts education with a practical edge should consider the Rhodes reality: a beautiful campus, challenging academics, caring faculty, personal development, and all the opportunities of a culturally rich and vibrant city.

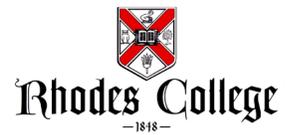
REAL EXPERIENCE: 60 percent of Rhodes students take advantage of the 150 academic internships offered each semester. Memphis is home to more than 100 medical, government, business, cultural, and artistic facilities. Through these, students have the chance to shape their skills for the future. Local options are as diverse as St. Jude Children's Research Hospital, FedEx, the FBI, the National Civil Rights Museum, the Blues Foundation, and the United States Attorney's Office.

REAL INTERACTION: The Rhodes faculty is composed of gifted scholars who challenge, engage, and connect students in life-changing ways. With a faculty-student ratio of just 11:1, faculty members interact with students both inside and outside the classroom. The Rhodes faculty works with students to offer unique research experiences. These are the kinds of opportunities usually afforded only to graduate students at large research universities. In any one of 31 major programs, students have the opportunity for hands-on research and study.

CAREER SERVICES: The Rhodes Career Services Office offers a strong career-counseling program. About one-third of Rhodes students continue their education after graduation. The acceptance rates to law and business schools are around 95 percent for Rhodes graduates. The broad-based foundation offered by Rhodes includes teaching students to think for themselves and to solve real problems. Rhodes helps students grow into the people they want to be, and to find not just a job, but a career that will bring a lifetime of rewards and satisfaction.

A ROARING CITY: There's more to Memphis than Graceland and Elvis Presley. From blues on Beale Street to stadium sports, Memphis offers a rich mix of entertainment options. Memphis, the 18th largest city in the United States, is renowned for its great food, outstanding museums, and rich Southern heritage.

THE ARTS: Rhodes offers outstanding opportunities in music, theatre, and other fine arts. Rhodes' McCoy Theatre gives students the opportunity to perform alongside veteran community actors in at least four productions annually. For musicians, Hassell Hall offers practice rooms, teaching studios, a recital hall, and more than 8,000 recordings in the Adams Music Library. Student ensembles tour in the U.S., Europe, and beyond with the Rhodes Singers, who have performed twice in Carnegie Hall in recent years. Others join the chamber orchestra or chamber groups.



<http://www.rhodes.edu/>

PRIVATE

STUDENT PROFILE

2,031 undergrads
99% are full time
42% male 58% female
75% are from out of state
88% freshmen retention rate
80% graduated in 6 years

FACULTY PROFILE

183 full-time faculty
30 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

3,382 applicants
2,029 admits
507 first year students enrolled
59.99% of applicants admitted

SAT Ranges: CR 600-690, M 600-690

ACT Ranges: C 27-31, M 25-30, E 27-34

TUITION & COST

Tuition: \$41,262
Fees: \$310
Total: \$41,572

R&B: \$10,328

Total: \$51,900

FINANCIAL

\$22,891 avg grant/scholarship amount (total)

\$6,932 avg loan amount (total)



SEWANEE THE UNIVERSITY OF THE SOUTH

SEWANEE, TENNESSEE

A place of academic adventure rooted in Southern tradition, Sewanee challenges students to explore the world within and beyond the classroom. The Mountain at Sewanee is much more than another pretty campus. It's a place for adventures of the mind, body, and spirit. It's a place where wilderness and culture intersect to provide answers. It's a place of deep peace, where you can seek what's true, real, and beautiful. Most of all, it's a place of transformation and a home away from home.

FIRST YEAR PROGRAM: Sewanee's First Year Program (FYP) allows new students to take an interdisciplinary seminar their first very first semester. Designed to ease the transition to college life, FYP seminars are intended to introduce you to and involve you in building communities of learning at Sewanee both inside and outside of the classroom. All courses are capped at 14 students, so students get to know their professor and classmates while engaging in lively discussion. Past seminars include Good and Evil: Fairy Tales in Literature and Music; Sex and Gender Around the World: Common Issues and Diverse Perspectives; and Philosophy through Film: Jesus, Socrates, and Cowboys.

AN INTERDISCIPLINARY WORLDVIEW: The University believes that a broad education is the best preparation for life, so all students take at least 19 courses outside of their majors, including literature, language, math and natural sciences, art, and social science classes. You'll sharpen your communication skills through oral presentations and writing-intensive courses. Class discussion will challenge you to think critically, and argue persuasively. But breadth of knowledge is useless without deep, technical expertise in your field. That's why each student has an individually shaped, coherent plan of study in his or her field, leading up to a comprehensive exam their final year.

GETTING INVOLVED IS A WAY OF LIFE: Sewanee plays in the highly competitive NCAA Division III Southern Collegiate Athletic Conference, fielding 21 teams in 13 sports. There are also 27 different club sports and intramural activities, ranging from basketball and football to Tae Kwon Do and fencing. For those interested in calmer activities, Sewanee provides over 130 student clubs and organizations, including social, activist, professional interest, and hobby groups.

EXCELLENT FOUNDATION: Sewanee provides an excellent foundation for pre-professional students. The university's pre-law program encourages strong oral and written communication skills, a critical understanding of societal institutions and values, and a logical approach to problem solving. The results speak for themselves: 95% admission of pre-law grads are accepted into law school. Pre-health professions are also extremely successful, with acceptance rates to medical, dental and veterinary rates well above the national average.

SEWANEE
THE UNIVERSITY OF THE SOUTH

<http://www.sewanee.edu/>

PRIVATE

STUDENT PROFILE

1,631 undergrads
99% are full time
48% male 52% female
72% are from out of state
88% freshmen retention rate
79% graduated in 6 years

FACULTY PROFILE

155 full-time faculty
27 part-time faculty
10 to 1 student/faculty ratio

ADMISSIONS

2,977 applicants
1,926 admits
466 first year students enrolled
64.70% of applicants admitted

TUITION & COST

Tuition: \$34,930
Fees: \$272
Total: \$35,202

R&B: \$10,600
Room: \$5,500
Board: \$5,100

Total: \$45,802

FINANCIAL

\$21,848 avg grant/scholarship amount (total)
\$5,650 avg loan amount (total)



UNION UNIVERSITY

JACKSON, TENNESSEE

Today there is a need for great thinkers: serious-minded intellectuals who will engage the culture with the truths of Christian faith. In more than 100 programs of study, Union University is readying a generation of thinkers and change-agents who will shape culture with innovative ideas and reform in law and politics, philosophy and religion, science, music, literature, and art. Union University's core values of being excellence-driven, Christ-centered, people-focused, and future-directed uniquely reflect its commitment to renewing minds and reclaiming the great Christian intellectual tradition.

UNDERGRADUATE RESEARCH: Research is required of all students in more than 100 programs of study. In addition, many majors require a capstone, thesis, or professional portfolio. Juniors and seniors have a chance to present their research on both local and national levels through the annual Scholarship Symposium and conferences of professional and honor societies. Most research and writing projects are completed under the close mentorship of a professor.

STUDY ABROAD: Study abroad during the summer or semester terms have included such recent destinations as Oxford University, Jordan, Mexico, Italy, and France. Union University students also have the opportunity to go on short-term mission Global Outreach trips to locations in the United States, Europe, Asia, and Central America.

CHRISTIAN EDUCATION: Union faculty members excel as scholars and authors. They are committed to classroom teaching, mentoring and the highest levels of Christian scholarship in 100 programs of study. All classes are taught by faculty members. As a result, Union graduates excel at the top graduate schools and in careers and missions around the world. Outside the classroom, faculty and students interact in various arts and discussion groups. The Society for Critical Imagination provides a forum for discussing issues pertaining to the arts and evaluating them from a Christian perspective.

LIFE GROUPS: Though not required, about 95 percent of Union freshman join LIFE Groups. These student-led small groups for new students provide encouragement, assistance, and support through a network of relationships.

STUDENT ACTIVITIES: Union offers more than 50 major student-produced music and theatre events each academic year and 60 campus clubs, societies, fraternities, sororities and other organizations. In addition, students can enjoy intramural sports, a variety of Student Life activities, and student-led Bible studies.



<http://www.uu.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

2,717 undergrads
73% are full time
39% male 61% female
25% are from out of state
88% freshmen retention rate
68% graduated in 6 years

FACULTY PROFILE

242 full-time faculty
10 to 1 student/faculty ratio

ADMISSIONS

1,983 applicants
1,360 admits
335 first year students enrolled
68.58% of applicants admitted

SAT Ranges: CR 550-660, M 520-660

ACT Ranges: C 22-29, M 20-27, E 23-31

TUITION & COST

Tuition: \$27,470
Fees: \$730
Total: \$28,200

R&B: \$10,810
Room: \$6,840
Board: \$3,970

Total: \$39,010

FINANCIAL

\$17,405 avg grant/scholarship amount (total)
\$6,727 avg loan amount (total)



UNIVERSITY OF TENNESSEE AT CHATTANOOGA

CHATTANOOGA, TENNESSEE

The University of Tennessee at Chattanooga is an engaged, public, metropolitan university committed to providing a quality education at a reasonable and affordable cost to students. UT Chattanooga offers a comprehensive range of accredited bachelor's, master's, and selected doctoral and postgraduate degrees and certificates.

STUDY ABROAD: Office of International Programs is the coordinating office for study abroad opportunities. More than 50 study abroad and international exchange opportunities exist for students at UTC to learn and study abroad. There are also additional programs where professors take groups of students into foreign countries to live and study.

UNDERGRADUATE RESEARCH: The Center for Energy, Transportation, and Environment in UTC's College of Engineering and Computer Science is a program of applied research that works to develop technologies that utilize clean and secure sources of energy. Students have the opportunity to assist in the research of this global issue.

THE UTC PHILOSOPHY: The philosophy behind the UTC general education curriculum stresses that graduates should have the knowledge and ability to think analytically, logically, creatively, reflectively, and sensitively about the human condition and natural and abstract structures. They should be able to collect, process, interpret, and use quantitative and qualitative information. They should communicate effectively, be able to participate in civil debate, and collaborate on common tasks.

CHATTANOOGA: If it is outdoor activity a student wants, The University of Tennessee at Chattanooga has much to offer. Within minutes, students can enjoy the mountains or the river. Biking, walking, rock climbing, white water rafting, hang gliding, fishing, caving, kayaking, and paddle boarding are all available close by. Outdoor Magazine's readers named Chattanooga "the best town ever" for its recreational opportunities. Chattanooga has enjoyed a renaissance of revitalization along the riverfront that has expanded to include most of the downtown area.

INTERNSHIPS: Internships provide valuable work experiences and business contacts prior to graduation. Students have interned in Washington, D.C. at the Washington Center Program. They have also interned with local law enforcement agencies and correctional agencies, Oak Ridge National Laboratory, NASA, Disney, TVA, Electric Power Board, Komatsu, Duracell, The Central Intelligence Agency, and Volkswagen.



<http://www.utc.edu/>

PUBLIC

STUDENT PROFILE

10,315 undergrads
87% are full time
45% male 55% female
3% are from out of state
70% freshmen retention rate
40% graduated in 6 years

FACULTY PROFILE

468 full-time faculty
276 part-time faculty
18 to 1 student/faculty ratio

ADMISSIONS

7,399 applicants
5,718 admits
2,160 first year students enrolled
77.28% of applicants admitted

SAT Ranges: CR 460-600, M 460-580

ACT Ranges: C 21-26, M 18-25, E 21-27

TUITION & COST

Tuition: (In) \$6,430 (Out) \$22,548
Fees: \$1,708
Total: (In) \$8,138 (Out) \$24,256

R&B: \$8,110
Room: \$4,910
Board: \$3,200

Total: (In) \$16,248 (Out) \$32,366

FINANCIAL

\$7,564 avg grant/scholarship amount (total)
\$5,269 avg loan amount (total)



ABILENE CHRISTIAN UNIVERSITY

ABILENE, TEXAS

The ACU experience - whether on the Abilene campus, in Study Abroad programs, at education centers, or through an ACU virtual community - helps students develop intellect, grow closer to God, prepare for a meaningful career, and address global challenges with a Christian worldview.

GLOBAL COMMUNITY: Many backgrounds, cultures and ethnicities are represented at ACU, where students from nearly every state and 40 countries live and learn together. This global community creates an opportunity for students to expand their worldview and to understand the global nature of their lives as Christians and future leaders alike. Students are stretched intellectually and are highly involved in learning through undergraduate research, the Honors College, internships, and team projects.

STUDENT ACTIVITIES: Community life at ACU is energized by a variety of campus activities born out of a century of university tradition. Student government, weekend and Spring Break campaigns, volunteer work, Habitat for Humanity, and a variety of student organizations all provide significant opportunities for further education and the development of leadership skills.

UNDERGRADUATE STUDY: At ACU, students experience rare opportunities to prepare for their future careers. In the physics program, undergraduate students regularly participate with faculty members at national nuclear physics laboratories and make national and international presentations. Most universities only allow graduate students to participate in this high-level work. Journalism students produce a twice-weekly newspaper, The Optimist, that has received All-American honors every year since 1975.

SUCCESSFUL ALUMNI: For more than 100 years, ACU has challenged students academically, providing them with a strong liberal arts education and an environment in which Christ is front and center. Because of this powerful combination, ACU graduates are in high demand by employers and graduate schools all over the world. They are accepted into medical school at twice the rate of the national average, and their acceptance rate into law school tops 80 percent.



ABILENE
CHRISTIAN
UNIVERSITY

<http://www.acu.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

3,650 undergrads
94% are full time
43% male 57% female
10% are from out of state
75% freshmen retention rate
62% graduated in 6 years

FACULTY PROFILE

49 full-time faculty
42 part-time faculty
14 to 1 student/faculty ratio

ADMISSIONS

9,384 applicants
4,736 admits
974 first year students enrolled
50% of applicants admitted

SAT Ranges: CR 470-590, M
490-600, W 520-610

ACT Ranges: C 21-27, M 21-27,
E 21-27, W 6-8

TUITION & COST

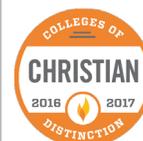
Tuition: \$29,450

R&B: \$9,000
Room: \$4,180
Board: \$4,820

Total: \$38,450

FINANCIAL

\$14,767 avg grant/scholarship
amount (total)
\$9,625 avg loan amount (total)



BAYLOR UNIVERSITY

WACO, TEXAS

Baylor is a private Baptist university established in 1845. Known for both its exceptional academic programs and powerhouse of athletic teams, Baylor offers its students a well-rounded education.

A WELL-ROUNDED CHRISTIAN EDUCATION: Students are encouraged to actively participate in their college education by learning how to draw conclusions and think critically. Baylor students are pushed to challenge their surroundings so that they may better understand their full academic potential. On top of the individual learning style that Baylor embraces, the University has been cited as one of the top research institutions in the U.S. In addition, Baylor's commitment to Christian values is an integral part of the educational experience. Students are taught to incorporate Christian morals into their professional roles, thus entering the workforce as well-rounded service men and women.

RESEARCH: Baylor is a top-tier research institution with a strong Christian commitment. This foundation drives research initiatives toward topics of social responsibility, economics, health, and personal and global identity. Professors and students work together to maximize information output. Baylor is committed to making a difference. The University's facilities and instruments provide the ideal environment for new discoveries.

GLOBAL OPPORTUNITIES: Baylor offers its students several global studies options, including: study abroad, mission trips, international research, conferences, internships, exchange programs, and faculty-led programs.

COMMUNITY IMPACT: Baylor embraces the words "Love thy neighbor" wholeheartedly. The University is committed to perpetuating the values of Christianity both in and out of the classroom. A student's membership within the community is an integral part of their educational experience. Baylor offers service opportunities with organizations like Campus Kitchen and Texas Hunger Initiative.

ATHLETICS AND CAMPUS RECREATION: Baylor has a vibrant athletic community. Students have several opportunities to join an intramural or competitive sport, as well as participate in fitness classes. Baylor also has 19 Division I sports teams, giving students the chance to cheer on their fellow peers all year long.



BAYLOR
UNIVERSITY

<http://www.baylor.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

14,139 undergrads
98% are full time
42% male 58% female
31% are from out of state
88.9% freshmen retention rate
70% graduated in 6 years

FACULTY PROFILE

988 full-time faculty
262 part-time faculty
15 to 1 student/faculty ratio

ADMISSIONS

32,136 applicants
14,033 admits
3,394 first year students enrolled
43.67% of applicants admitted

SAT Ranges: CR 560-650, M 580-670, W 530-640, E 7-8

ACT Ranges: C 25-30, M 24-29, E 25-32, W 23-28

TUITION & COST

Tuition: \$37,996
Fees: \$4,180
Total: \$42,176

R&B: \$11,754
Room: \$6,400
Board: \$5,354

Total: \$58,110

FINANCIAL

\$21,228 avg grant/scholarship amount (need)
\$6,667 avg loan amount (need)



HARDIN-SIMMONS UNIVERSITY

ABILENE, TEXAS

Academic excellence continues as a priority at Hardin-Simmons University as it has for more than a century. Small classes taught by experienced scholars give the opportunity for interactive learning. The institution's commitment to excellence is best illustrated through the lives of graduates who traditionally have excelled in any career they have chosen.

THE LEADERSHIP STUDIES PROGRAM: The Leadership Studies Program at Hardin-Simmons University is a unique program devoted to the development of tomorrow's Christian leaders. Working with nonprofit organizations, leadership students implement and practice the concepts that they study in the classroom by creating and performing service projects that meet real community needs. In the Leadership Studies Program, learning occurs both in and out of the classroom.

THE ACADEMIC ADVISING CENTER: The Academic Advising Center at HSU serves the needs of undeclared undergraduate students, non-degree students, transfer students who do not have a major, and those individuals considering changing their field of study. The Center is prepared to make each student's college career as smooth as possible by explaining the general core requirements, helping schedule classes, or clarifying goals and options. The Center provides one-on-one help for making decisions about changing majors in cooperation with the Office of Career Services.

ABILENE: Blend an old West town and a modern, medium-sized city, then throw in a good dose of hospitality, and a large helping of recreation, and you have Abilene, Texas! As a leading education center, Hardin-Simmons is often described as "an oasis" with lush grounds, a duck-filled pond, and stately red brick buildings. HSU is a place of higher learning that warmly opens its doors to students seeking a Christian, liberal arts education within a supportive and spiritual community.

THE HONORS PROGRAM: The Hardin-Simmons University Honors Program, which serves as an integral part of the academic community, includes courses taught by selected faculty members interested in working with highly motivated students. The Honors Program expects participants to strive for excellence and assume personal accountability for their intellectual growth. The goal of Honors studies is to encourage students to engage more actively in pursuing knowledge, in discussing ideas, and in challenging themselves to grow intellectually and spiritually.



<http://www.hsutx.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

1,630 undergrads
90% are full time
49% male 51% female
4% are from out of state
64% freshmen retention rate
52% graduated in 6 years

FACULTY PROFILE

141 full-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

1,456 applicants
827 admits
339 first year students enrolled
56.80% of applicants admitted

SAT Ranges: CR 450-565, M
460-570, W 430-550

ACT Ranges: C 20-25, M 18-25,
E 18-25

TUITION & COST

Tuition: \$22,350

R&B: \$6,962
Room: \$3,400
Board: \$3,562

Total: \$29,312

FINANCIAL

\$13,449 avg grant/scholarship
amount (total)
\$9,667 avg loan amount (total)



LUBBOCK CHRISTIAN UNIVERSITY

LUBBOCK, TEXAS

Lubbock Christian University is committed to educating leaders whose lives will have a lasting effect on their family, church, community, and jobs. Because classes are small in number, LCU can provide a wide range of enriching and personal experiences.

SCHOLAR'S COLLOQUIUM: Each spring, LCU hosts an interdisciplinary forum to promote and highlight original scholarship. The colloquium is held as an academic conference with breakout presentations. LCU students, faculty, and staff present and field questions from the audience. Research posters are displayed in the Student Union Building and accompanied by sessions for informal questions.

SIDE-BY-SIDE UNDERGRADUATE RESEARCH: LCU offers an innovative Undergraduate Research Program, the hallmark of which is the Faculty Mentor. Each undergraduate research project proceeds under the guidance of a faculty mentor. For undergraduate research opportunities, such as NCUR or the annual Scholar's Colloquium, Faculty may approach students regarding participation based on a paper or project. Students may also approach faculty members to ask whether or not they would be interested in mentoring research and helping develop ideas.

STUDY ABROAD: LCU launches its Semester in Spain program in fall 2016. The 14-week program will bring LCU students and professors to the beautiful city of Avila, in the heart of the Spanish countryside. Students will take 15 hours of University Core-type credits with LCU professors in the medieval walled city, allowing immersion in another culture alongside LCU faculty.

COMMUNITY INVOLVEMENT: LCU's academic courses maintain a connection with the surrounding community and around the globe. The LCU Praise Choir regularly travels to Ukraine for a mission trip of song. LCU partners with Olive Branch Ministries to conduct an annual medical mission trip to Peru. Additionally, a variety of Spring Break trips allow students to spend their break experiencing culture and serving abroad.

SENIOR EXPERIENCE: Senior Capstones act as culminating experiences, requiring students nearing the end of their college years to create a project of some sort that integrates and applies what they've learned. The project might be a research paper, a performance, a portfolio of "best work," or an exhibit of artwork. Capstones are offered both in departmental programs and, increasingly, in general education as well.



<http://www.lcu.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

1,439 undergrads
85% are full time
39% male 61% female
8% are from out of state
72% freshmen retention rate
43% graduated in 6 years

FACULTY PROFILE

96 full-time faculty
84 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

828 applicants
781 admits
264 first year students enrolled
94.32% of applicants admitted

SAT Ranges: CR 440-558, M 450-570, W 410-520

ACT Ranges: C 19-24, M 19-25, E 19-24

TUITION & COST

Tuition: \$19,400
Fees: \$200
Total: \$19,600

R&B: \$5,860

Total: \$25,460

FINANCIAL

\$9,143 avg grant/scholarship amount (total)

\$7,272 avg loan amount (total)



SAM HOUSTON STATE UNIVERSITY

HUNTSVILLE, TEXAS

Sam Houston State University's motto, "The Measure of a Life is its Service," thrives in the foundation of every program and every event on campus. SHSU is proud to provide an extraordinary education in the name of Sam Houston, a beacon of Texan excellence. Its historical honors stands strong to support contemporary students, providing an education from faculty who care about their students' success. Its programs thrive both on campus and off, for the University offers online courses that can be recognized as some of the best in Texas.

UNDERGRADUATE RESEARCH: SHSU hosts an Undergraduate Research Symposium in which student research is praised and acknowledged as a critical part of the campus' scholarly atmosphere. Students are given the opportunity to hone their public speaking and presentation skills. The Symposium acts as an efficient forum for networking and learning across a vast number of fields.

INTRODUCTION TO COLLEGIATE STUDIES: SHSU students begin their college careers with University 1301, a first-year writing intensive that prepares them for the rigor of collegiate coursework as well as the transition into their new lifestyles at school. The coursework for each session varies among disciplines, all designed to build a foundation of skills that continue to be useful throughout students' respective majors.

LEARNING COMMUNITIES: First-Year students have the option to participate in SHSU's Freshman Learning Communities, living-learning communities that draw students together on the foundation of academic or extracurricular interests. These students get to know one another and become great providers of support for one another, for they spend so much of their time growing together both out of the classroom and in the same core classes.

VOLUNTEER WORK: SHSU's tradition of service echoes throughout all that students and faculty do on campus. The school is roaring with a large number of annual volunteer events such as its Volunteer Opportunities Fairs and Alternative Spring Break trips. Most engaging is the "Barkats: All Paws In" event in the spring, which is a campus-wide day for volunteer work and service. On this day, faculty suspend classes so that they may join their students in giving back to their community.

ACE COURSES: SHSU faculty strive to serve the world around them even through the courses they teach. Academic Community Engagement (ACE) courses combines service and academics, inspiring students to apply their knowledge to life-changing acts of kindness.



<http://www.shsu.edu/>

PUBLIC

STUDENT PROFILE

16,819 undergrads
81% are full time
40% male 60% female
1% are from out of state
79% freshmen retention rate
53% graduated in 6 years

FACULTY PROFILE

217 full-time faculty
247 part-time faculty
21 to 1 student/faculty ratio

ADMISSIONS

9,175 applicants
6,759 admits
2,542 first year students enrolled
73.67% of applicants admitted

SAT Ranges: CR 450-550, M 460-550

ACT Ranges: C 19-23, M 18-24, E 19-24

TUITION & COST

Tuition: (In) \$4,986 (Out) \$13,584
Fees: \$2,398
Total: (In) \$7,294 (Out) \$15,982

R&B: \$8,324
Room: \$4,854
Board: \$3,470

Total: (In) \$15,618 (Out) \$24,306

FINANCIAL

\$8,583 avg grant/scholarship amount (total)
\$6,453 avg loan amount (total)



SOUTHERN METHODIST UNIVERSITY

DALLAS, TEXAS

SMU provides a great education for professionals interested in more than just their professions. It combines an expansive curriculum with core, general education requirements to ensure that students can immerse themselves in their particular interests while still benefiting from exposure to different academic disciplines. Over the last decade, SMU has reaped the benefits of explosive growth while maintaining its sense of community. SMU is large enough to offer almost unlimited opportunities and small enough for students to truly take advantage of them.

AREAS OF STUDY: SMU offers 100 majors and 75 minors as well as 148 study abroad programs in 48 countries. SMU's campus in northern New Mexico, also known as SMU-in-Taos, offers summer and fall credit and noncredit courses in disciplines such as anthropology, geology, biology, art history, music, music history, photography, painting, sculpture, literature, and history. Additionally, the program offers a variety of wellness activities, including hiking, biking, river rafting, rock climbing, horseback riding, and fly-fishing.

AN ACADEMIC PROGRAM THAT'S INNOVATIVE AND COMPREHENSIVE:

"One-on-one interaction is the heart of an SMU education," says one faculty member. Every first-year student takes a rhetoric class with 18 or fewer students to ensure that the classroom experience is mutually beneficial for both the students and the professor. The SMU faculty is known for their accessibility to students outside scheduled office hours. Some professors even offer their home or cell phone numbers for students who need assistance after hours.

CAREER SERVICES: Whether students are planning to attend graduate school or join the workforce, the SMU Hegi Family Career Development Center is prepared to help. The center provides comprehensive testing services, academic guidance, seminars on résumé building, and mock interviews. The career center also has a job and internship placement program and is proud to say that there are more internships available to SMU students than there are students to fill them.

STUDENT ACTIVITIES: SMU is home to about 200 student organizations in which students can get involved in community service, student government, professional associations, and more. SMU also hosts an active intramural athletics program. About 36% of SMU students are involved in the fraternity and sorority system. In addition, students can stay active at Dedman Center for Lifetime Sports, which includes a 3,000-square-foot cardio and weight room, an indoor soccer field, racquetball courts, two sand volleyball courts and a three-story rock-climbing wall. Varsity athletic events also help bring the students together—SMU is a Division I school and a member of Conference USA.



SMU™

<http://www.smu.edu/>

PRIVATE

STUDENT PROFILE

6,391 undergrads
97% are full time
50% male 50% female
55% are from out of state
89% freshmen retention rate
77% graduated in 6 years

FACULTY PROFILE

736 full-time faculty
389 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

11,817 applicants
6,192 admits
1,459 first year students enrolled
52.40% of applicants admitted

SAT Ranges: CR 600-690, M 620-710, W 600-695

ACT Ranges: C 28-31, M 26-32, E 28-33, W 8-9

TUITION & COST

Tuition: \$40,770
Fees: \$5,170
Total: \$45,940

R&B: \$14,645
Room: \$9,495
Board: \$5,150

Total: \$60,585

FINANCIAL

\$26,084 avg grant/scholarship amount (total)

\$6,994 avg loan amount (total)



SOUTHWESTERN UNIVERSITY

GEORGETOWN, TEXAS

Engaging minds and transforming lives since 1840, Southwestern University is a private national liberal arts and sciences institution committed to fostering a liberal arts community whose values and actions encourage contributions toward the well-being of humanity.

STUDY ABROAD: More than a third of Southwestern students study abroad at least once. A London experience is available each fall along with summer programs in locations such as Argentina, Costa Rica, Jamaica, Peru and Spain. Students have access to universities around the world through the International Student Exchange Program. In addition, Southwestern offers opportunities for semesters in New York (arts) and Washington D.C. (politics), as well as internships, both domestic and abroad.

PAIDEIA: Paideia, Southwestern's uniquely designed curriculum is interdisciplinary, integrative and intentional. Courses are organized as Paideia Clusters around thematic questions. The cluster courses help students become more aware of the disciplinary considerations of the questions. Interdisciplinary exploration begins in the Paideia Seminar, where students and faculty integrate various perspectives. Paideia moves student and faculty understanding beyond the disciplines and enhances connections between learning experiences as they seek creative solutions to the global challenges of today.

THE SOUTHWESTERN INQUIRY INITIATIVE: The Southwestern Inquiry Initiative, funded by a grant from the Howard Hughes Medical Institute, is transforming science and math at Southwestern University. Faculty throughout the Natural Sciences are incorporating the process of inquiry into introductory classes and laboratories, and a new cadre of specially-trained peer mentors, the SCI Guides, will help students maximize their learning and critical thinking skills. Learning through discovery will continue for students who conduct research with faculty mentors in SCOPE, the Inquiry Initiative's summer research program. Through intentional, evidence-based practices, Southwestern is building an even stronger and more successful scientific community. The Inquiry Initiative supports Southwestern's natural sciences in generating a creative, accomplished, and diverse pool of Southwestern student scientists.

PAIDEIA CONNECTIONS: Engaging in Scholarly Conversations series is a new series on campus that features short talks by two faculty members from diverse fields about their recent scholarly work. Following their talks, members of the campus community and the general public are encouraged to engage in thought-provoking discussions and invited to share connections they make between the presentations.

Southwestern
University

<http://www.southwestern.edu/>

PRIVATE

STUDENT PROFILE

1,538 undergrads
99% are full time
42% male 58% female
10% are from out of state
82% freshmen retention rate
73% graduated in 6 years

FACULTY PROFILE

113 full-time faculty
49 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

3,487 applicants
1,692 admits
382 first year students enrolled
48.52% of applicants admitted

SAT Ranges: CR 520-630, M
530-630

ACT Ranges: C 23-28, M 23-28,
E 22-29

TUITION & COST

Tuition: \$36,120

R&B: \$10,550
Room: \$5,190
Board: \$5,360

Total: \$46,670

FINANCIAL

\$21,281 avg grant/scholarship
amount (total)

\$7,309 avg loan amount (total)



ST. EDWARD'S UNIVERSITY

AUSTIN, TEXAS

Established in 1885 and located in the heart of Austin, Texas, St. Edward's is a private, liberal arts Catholic university in the Holy Cross tradition. With over 90 academic programs, St. Edward's continues its founding tradition of academic excellence and educating the whole person.

GLOBAL PERSPECTIVE: St. Edward's recognizes global perspective as an integral part of the undergraduate experience. The university believes that each student has a duty to the global community, and should therefore understand the issues and opportunities our world faces. In order to reach this goal, each student is required to take Cultural Foundations classes. These courses are designed to expand students' understanding of other cultures and practices.

ALTERNATIVE SPRING BREAK: Alternative spring break is a great opportunity for students to give back to the community. During break, students travel to areas of need within the United States. During the trip, students work alongside community members to enact positive change. In the past, students have traveled to: Arizona, Kentucky, Oregon, New Mexico, New York, and Illinois.

LIVING LEARNING COMMUNITIES: LLCs bring together students from different backgrounds who share common interests or academic goals. Student enrolled in a community have the unique opportunity to live and learn with the same peers. This structure allows students to collaborate both in and out of the classroom, thus enhancing the educational experience. Aside from courses, LLC students also participate in special events, discussions, and service projects.

CAREER PREPARATION: St. Edward's works very hard to prepare each student for post-graduate success—whether that's entering into a career, applying for graduate school, or becoming a volunteer. In order to reach that goal, St. Edward's provides a handful of services and resources to prepare students for post-graduate life. The university has Career and Professional Development counselors, who are available to guide student decisions and answer tough questions. St. Ed's also hosts career and internship fairs, which allow students to begin the networking process right on campus.

INTERNATIONAL SERVICE PROJECTS: International service projects allow students to enact positive change in locations all around the world. Participants have the unique opportunity to live, learn, and serve in foreign locations. Current program offerings include: India Immersion Experience, Montreal Immersion Experience, Peru Immersion Experience, and Uganda Immersion Experience.



<http://www.stedwards.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

4,003 undergrads
86% are full time
39% male 61% female
13% are from out of state
83% freshmen retention rate
67% graduated in 6 years

FACULTY PROFILE

202 full-time faculty
268 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

4,423 applicants
3,466 admits
811 first year students enrolled
78.36% of applicants admitted

SAT Ranges: CR 510-620, M 500-590, W 490-600

ACT Ranges: C 22-27, M21-26, E 21-28

TUITION & COST

Tuition: \$36,150
Fees: \$400
Total: \$36,550

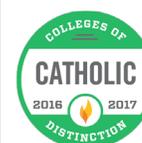
R&B: \$11,234
Room: \$6,304
Board: \$4,930

Total: \$47,784

FINANCIAL

\$18,370 avg grant/scholarship amount (total)

\$7,532 avg loan amount (total)



STEPHEN F. AUSTIN STATE UNIVERSITY

NACOGDOCHES, TEXAS

SFASU is a comprehensive institution dedicated to excellence in teaching, research, scholarship, creative work, and service.

SFA 101: SFA 101 is an introductory course designed to transition first year students into college-level academics. Many incoming freshman do not realize how different college is than high school, and this can leave many feeling underprepared or overwhelmed. SFA 101 is perfect for easing students into their new academic standards. The course is capped at 25 students per class, which allows for a more intimate, discussion-based learning environment. Some of the topics covered in SFA 101 include: career planning, study skills, and time management.

STUDY ABROAD: Study abroad is considered one of the most rewarding experiences of an undergraduate career. Students that go abroad gain incredibly valuable skills in cross cultural communication and global engagement. Many also gain a greater sense of independence and educational responsibility. SFA offers access to three different abroad programs: faculty-led, exchange, and provider programs.

THE HONORS PROGRAM: The Honors Program was created to meet the needs and further challenge academically gifted students. Individuals enrolled in the Honors Program have the benefit of small classes that promote advanced skills in critical thinking, problem solving, writing, communication, and higher level conceptualization. Honors students also take a series of interdisciplinary courses that explore topics from multiple viewpoints. This type of learning is considered advanced, but is very appropriate for the program and its members. Honors students profit from close interaction with faculty, association with other highly-motivated students, and access to valuable resources.

RESIDENTIAL LEARNING COMMUNITIES: RLCs provide the unique opportunity for students to live and learn among peers with similar goals and interests. RLC members typically perform better in school because they are provided with an environment that has a concentrated focus on academic and personal growth. Students in an RLC also benefit from close interaction with faculty, built in academic support, access to extra-curricular activities, and discussion groups.

CAREER SERVICES: Career Services is the number one resource for all things, school, internship, and career related. Students are faced with many challenging questions during college: What will they major in? Where and how will they secure an internship? What is the true trajectory of the career they have chosen? Career Services has trained career coaches to guide students through these and many other tough questions. Sometimes, all a student needs is a guiding hand to see all the possibilities and even answers. Some of the services offered include: resume assistance, internship and job search, interview assistance, and workshops.



<http://www.sfasu.edu/>

PUBLIC

STUDENT PROFILE

11,024 undergrads
85% are full time
37% male 63% female
1% are from out of state
70% freshmen retention rate
44% graduated in 6 years

FACULTY PROFILE

134 full-time faculty
133 part-time faculty
20 to 1 student/faculty ratio

ADMISSIONS

10,631 applicants
6,220 admits
2,216 first year students enrolled
58.51% of applicants admitted

SAT Ranges: CR 440-540, M 460-540

ACT Ranges: C 19-24, M 18-24, E 17-23

TUITION & COST

Tuition: (In) \$5,304 (Out) \$13,992
Fees: \$1,896
Total: (In) \$7,200 (Out) \$15,888

R&B: \$8,868

Total: (In) \$16,068 (Out) \$24,756

FINANCIAL

\$6,491 avg grant/scholarship amount (total)
\$7,636 avg loan amount (total)



TEXAS CHRISTIAN UNIVERSITY

FORT WORTH, TEXAS

A TCU education is not just the sum of semester hours, but rather an entire university experience that grows from its mission: “to educate individuals to think and act as ethical leaders and responsible citizens in the global community.” TCU offers many benefits of large universities, including rigorous academic programs, over 100 undergraduate majors, excellent high-tech facilities, professors who are leaders in their fields, and Division I athletics. Grounded in the liberal arts, TCU can help individuals realize their creative potential, assuring that graduates are well prepared for professional careers.

WORLD-CLASS RESEARCH: As a major teaching and research university, TCU receives research funding from more than seventy-five agencies. The Institute of Behavioral Research is one of the oldest and most respected evidence-based addiction treatment research institutes in the world.

FIRST-YEAR EXPERIENCE: Students flock to TCU because of the experiences they can gain from the beginning of their first year to beyond. Summer Frog Camp provides new students with a head start on acquiring the skills they need to be successful in college. Frog Camp introduces new students to their classmates, university history and traditions, and the concept of ethical leadership and citizenship. First-year students have the additional opportunity to take freshman seminars that are designed to help students develop both a sense of belonging and the skills and self-confidence needed for academic success.

CONFERENCES FOR CAREER DEVELOPMENT: Junior Jumpstart is a one-day, professional-style conference that gives juniors the opportunity to learn about successful search strategies and techniques. The conference is invaluable for students who want to get a jump-start on preparing for their job search. Students can also attend the Senior Conference, which is a two-day, professional-style meeting that assists seniors in transition from being a student to becoming an outstanding new employee or graduate student.

ALUMNI NETWORK: Not only can TCU students use Career Services for guidance into the real world, they can also keep in touch with a helpful network of fellow Frogs. Alumni can be found around the world as leaders of companies, cities, and even countries. This network give TCU students easy access to internships, graduate school applications, or mentorships in future careers.



<http://www.tcu.edu/>

PRIVATE

STUDENT PROFILE

8,647 undergrads
96% are full time
40% male 60% female
51% are from out of state
90% freshmen retention rate
75% graduated in 6 years

FACULTY PROFILE

615 full-time faculty
255 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

17,029 applicants
8,322 admits
1,891 first year students enrolled
48.87% of applicants admitted

SAT Ranges: CR 530-630, M 550-650, W 540-650

ACT Ranges: C 24-30, M 24-29, E 25-32

TUITION & COST

Tuition: \$38,510
Fees: \$90
Total: \$38,600

R&B: \$11,380
Room: \$6,900
Board: \$4,480

Total: \$49,980

FINANCIAL

\$19,465 avg grant/scholarship amount (total)
\$12,707 avg loan amount (total)



TRINITY UNIVERSITY

SAN ANTONIO, TEXAS

Trinity University is one of the nation's top private undergraduate institutions. Noted for its superior academic quality, outstanding faculty, and exceptional academic resources, Trinity is committed to the intellectual, civic, and professional preparation of its students.

UNDERGRADUATE RESEARCH: Trinity students are constantly involved in undergraduate research. The university makes it possible for students to work side-by-side with talented faculty. In some cases, students are even published in journals as co-authors. Trinity offers research opportunities across most disciplines, allowing the majority of students to get involved before graduation.

THE PLUNGE: The Plunge is a four-day excursion that takes place before new student orientation. The trip is sponsored by Trinity's Chapel Fellowships and involves a mixture of mission work, reflection, and worship. The Plunge is a great way for new students to meet and connect with future peers and upperclassmen. After the trip has ended, students can choose to remain involved with the Chapel Fellowships, which are Christian faith groups that meet weekly on campus.

FACULTY-LED STUDY ABROAD: Faculty-led study abroad allows the Trinity experience to extend beyond the campus and into foreign locations around the world. Currently, Trinity offers both summer and semester-long, faculty-led programs.

SUSTAINABILITY AND CAMPUS: Trinity is highly dedicated to practices and lifestyles that promote sustainability. This dedication can be seen, not only in volunteer and service efforts, but in the curriculum as well. Ultimately, Trinity wants to reduce its global footprint and promote the benefits of sustainable practices. Trinity's Environmental Studies program is an exciting opportunity to address the challenges of sustainability. On top of coursework, students are also involved in service initiatives, field work, and internships that deal with the environment. Chosen students travel to High Lonesome Ranch, on the Western Slope of the Colorado Rockies, to study conservation in an outdoor laboratory. As part of Trinity's commitment to smart environmental practice, the university also offers environmental community service initiatives.

THE CENTER FOR EXPERIENTIAL LEARNING & CAREER SUCCESS:

Memorizing information and reading course material will only get you so far. Trinity recognizes that a truly marketable student needs to have hands-on experience prior to graduation. The Center for Experiential Learning & Career Success is responsible for connecting students to opportunities in which they can apply academic theory to real-life situations. In many cases, the center connects students with opportunities where they can practice leadership and management skills.



TRINITY
UNIVERSITY

<https://new.trinity.edu/>

PRIVATE

STUDENT PROFILE

2,253 undergrads
99% are full time
47% male 53% female
24% are from out of state
90% freshmen retention rate
83% graduated in 6 years

FACULTY PROFILE

234 full-time faculty
77 part-time faculty
9 to 1 student/faculty ratio

ADMISSIONS

5,563 applicants
2,672 admits
602 first year students enrolled
48.03% of applicants admitted

SAT Ranges: CR 580-690, M
580-680, W 560-660

ACT Ranges: C 27-32, M 36-30,
E 26-33

TUITION & COST

Tuition: \$38,974
Fees: \$526
Total: \$39,500

R&B: \$11,936
Room: \$7,714
Board: \$4,222

Total: \$51,436

FINANCIAL

\$27,899 avg grant/scholarship
amount (need)
\$5,616 avg loan amount (need)



UNIVERSITY OF DALLAS

IRVING, TEXAS

Founded in 1956 through a unique partnership between the Diocese of Dallas and a group of dedicated lay people, the University of Dallas is a private, Catholic, co-educational university open to students of all faiths. Offering nearly 30 undergraduate majors, 30 master's programs, 4 doctoral programs and 10 graduate certificate programs, the university provides an academically rigorous environment with a supportive community of faculty, staff and students from diverse backgrounds.

COMMON INTELLECTUAL EXPERIENCES: UD students share a formative experience in studying the great deeds and words of Western civilization together. The Core is an opportunity to inquire into the fundamental aspects of being and our relationship with God, nature and our fellow human beings. The Core curriculum embodies the University of Dallas' dedication to the pursuit of wisdom, truth and virtue as the proper and primary ends of education. It is a shared sequence taken by all undergraduates that consists of 19 courses in English, history, philosophy, theology, economics, politics, science, mathematics, language and fine arts. A 10:1 student-to-faculty ratio allows professors and students to engage in thoughtful, meaningful dialogue that develops critical thinking skills and inspires a love of intellectual inquiry that will serve students throughout their academic careers and the rest of their lives.

WRITING INTENSIVE COURSES: All courses across the Core curriculum emphasize writing. Students are encouraged to incorporate things learned across discipline and draw conclusions in these papers.

VIBRANT COMMUNITIES: While pursuing undergraduate degrees, University of Dallas students grow spiritually, intellectually, socially and creatively through various student organizations and activities. Over 40 extracurricular activities are available on both campuses, representing diverse interests from Chess Club to rugby and from the Jane Austen Society to the Investment Club. Numerous service opportunities, theatrical performances, concerts and art shows also available for students to participate in and enjoy throughout the year.

INTERNSHIPS/COOPS/PRACTICUMS: The Office of Personal and Career Development aids student in securing internships. Students can receive academic credit for these experiences. All business majors are required to complete a 400-hour internship. 97% of the Class of 2015 was either employed or enrolled in graduate school within six months of graduation.

CAPSTONE COURSES: All students, regardless of major, complete either a thesis, research project, or other culminating experience that brings together all they have learned throughout their four years.



**UNIVERSITY
OF DALLAS**

<http://www.udallas.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

1,336 undergrads
98% are full time
44% male 56% female
54% are from out of state
81% freshmen retention rate
70% graduated in 6 years

FACULTY PROFILE

143 full-time faculty
84 part-time faculty
10 to 1 student/faculty ratio

ADMISSIONS

2,228 applicants
1,436 admits
393 first year students enrolled
64% of applicants admitted

SAT Ranges: CR 540-690, M 540-650, W 530-650

ACT Ranges: C 24-30, M 23-29, E 23.5-32, W 6.5-9

TUITION & COST

Tuition: \$34,650
Fees: \$2,580
Total: \$37,230

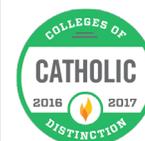
R&B: \$11,540
Room: \$6,450
Board: \$5,090

Total: \$48,770

FINANCIAL

\$25,113 avg grant/scholarship amount (need)

\$5,748 avg loan amount (need)



UNIVERSITY OF MARY HARDIN-BAYLOR

BELTON, TEXAS

Founded in 1845, the University of Mary Hardin-Baylor is dedicated to the proposition that an educated person is one who not only has mastered a chosen field of study but also has gained an understanding and appreciation for the intellectual and cultural traditions of a diverse world. Through traditional liberal arts programs and professional programs at both the undergraduate and graduate levels, the university seeks to develop graduates of strong Christian character and integrity who are able to communicate effectively, think critically, and solve complex problems.

UNDERGRADUATE RESEARCH: Undergraduate research projects enable interested students to pursue a research topic in collaboration with their professors and other students. Each spring, the university observes Scholar's Day, during which students showcase their research through poster sessions and readings of scholarly papers.

FIRST-YEAR SEMINAR: All new students are enrolled in Freshman Seminars, courses taught by experienced faculty members who are recognized as outstanding teachers. The seminars are designed to give new freshmen the tools they need to transition from high school to college. Professors emphasize that students are now "in charge" of their own destinies in many ways, and the choices they make in college will impact their futures. The seminars give freshmen a way to meet students who share their interests and to build strong relationships with their professors.

CAMPUS TRADITIONS: UMHB is the oldest continually operating university in Texas (founded in 1845), so it comes as no surprise that the campus has many unique traditions. Like knights of old, first-year students are "dubbed" with a real sword, making them "Crusaders for Life." For over a century students have shown off their talents when the freshmen, sophomores, juniors, and seniors vie for top honors at Stunt Night, Easter Pageant, Homecoming, Charter Day, and the Midnight March connect today's students with generations past and provide great opportunities for making new friends.

STUDY ABROAD: The study abroad program offers ways for students to include an international travel experience as a part of their coursework. Opportunities range from a full semester in the London Studies Program to one-week study trips to locations in Europe, South America, Africa, and the Middle East. Study abroad scholarships are offered to encourage broad participation in their programs.



<https://www.umhb.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

3,173 undergrads
92% are full time
37% male 63% female
2% are from out of state
69% freshmen retention rate
43% graduated in 6 years

FACULTY PROFILE

167 full-time faculty
111 part-time faculty
19 to 1 student/faculty ratio

ADMISSIONS

7,504 applicants
6,033 admits
726 first year students enrolled
80.40% of applicants admitted

SAT Ranges: CR 460-560, M 470-570

ACT Ranges: C 20-26, M 19-26, E 20-26

TUITION & COST

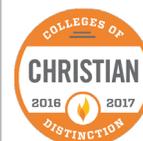
Tuition: \$24,300
Fees: \$2,350
Total: \$26,650

R&B: \$7,300

Total: \$33,950

FINANCIAL

\$13,144 avg grant/scholarship amount (need)
\$4,477 avg loan amount (need)



UNIVERSITY OF TEXAS AT DALLAS

RICHARDSON, TEXAS

The University of Texas at Dallas is a collaborative institution with a strong emphasis on research. The University offers a wide range of programs, affording students several opportunities to find their niche. UT Dallas is quickly progressing and turning out students that are well equipped to succeed.

INTERNSHIPS, INDEPENDENT STUDY, AND ACADEMIC RESEARCH: On top of study abroad, UT Dallas offers opportunities in international internship, independent study, and academic research. Students interested in pursuing an internship are placed in positions that are directly related to their field of study. Independent study requires students to take control of their abroad experience by pursuing academic work outside of class. All independent study programs must be approved by the department within a student's major. Finally, students have the chance to conduct academic research abroad. Research is not worth credit, but is funded by UT Dallas.

UNDERGRADUATE RESEARCH SCHOLAR AWARDS: The Vice President for Research evaluates undergraduate research and awards students for their original work. All projects are eligible for entry, but every student's work must be supervised by a faculty member and cover a serious topic within the corresponding area of study. Recipients of this award have the chance to share their work at the Undergraduate Research Poster Contest in the spring. At this event, students have the opportunity to receive additional awards for their work.

LIVING LEARNING COMMUNITIES: LLCs take learning outside of the classroom and into the residence halls. The result is a community of young scholars that can bond over academics and similar interests. UT Dallas offers 6 different living learning communities: Arts and Technology, Computer Science, Engineering, Management, Pre-Health, and Social Sciences.

EXTERNSHIPS: Externships involve job shadowing. When students job shadow, they get a firsthand look at what a career has to offer, as well as the demands of the job. Externships allow participants to gain industry knowledge without a long term commitment. Some of the activities one might experience during an externship include: tours of the facilities, staff meetings, and observation of customer/client interactions. Externships happen over spring break. Interested students should contact a career consultant as early as possible.



<http://www.utdallas.edu/>

PUBLIC

STUDENT PROFILE

14,300 undergrads
81% are full time
57% male 43% female
5% are from out of state
86% freshmen retention rate
71% graduated in 6 years

FACULTY PROFILE

22 to 1 student/faculty ratio

ADMISSIONS

9,587 applicants
5,938 admits
2,520 first year students enrolled
61.94% of applicants admitted

SAT Ranges: CR 550-670, M 590-700

ACT Ranges: C 25-31, M 26-31, E 24-32

TUITION & COST

Tuition: (In) \$10,864 (Out) \$26,894

R&B: \$9,542
Room: \$6,094
Board: \$3,448

Total: (In) \$20,406 (Out) \$36,436

FINANCIAL

\$9,943 avg grant/scholarship amount (total)

\$8,818 avg loan amount (total)



BETHANY COLLEGE

BETHANY, WEST VIRGINIA

A quality life is built of many parts. It's the same with a college. That's why a sure measure of a school's lasting value is its blend of distinctions. At Bethany, the expected and the surprising combine with both the traditional and the innovative. It's one way they create an environment where everything is possible.

STUDY ABROAD: Bethany has well established affiliations with study abroad programs in a number of countries around the globe. The College also offers several special scholarships for study abroad programs. Bethany maintains programs at the Sorbonne in Paris, France; the Pädagogische Hochschule in Heidelberg, Germany; and the University of Navarra in Pamplona. There is no additional tuition cost to participate in these programs. Students' scholarships and financial aid apply, and student airfare costs are included.

INTERNSHIPS: The career-counseling office collaborates with academic departments to offer a number of internship opportunities. Many students conduct internships in Wheeling, West Virginia, just fifteen miles from the campus, or in Pittsburgh, Pennsylvania, a forty-five minute drive from campus. Along with professional, working internships, students take evening classes taught by real-world professionals. Through Bethany's Washington Center Internship Program, students can spend a semester in Washington, DC, gaining experience in regulatory agencies, associations, and in other aspects of the government. Over 70 percent of students who have participated in these internships have returned to DC for professional employment in their field of study.

STUDENT ACTIVITIES: The student activities council hosts a wide variety of performances, which have recently featured Chinese poets, nationally known comedians, and various musical acts. Recent speakers have included General Wesley Clark, former U.S. secretary of the treasury Paul O'Neill, and Governor Joe Manchin III.

CAPSTONE REQUIREMENTS: The senior project and senior comprehensive exams serve as practical capstones and give seniors the opportunity to demonstrate the breadth and depth of the knowledge they have acquired. The senior project is a required, faculty-directed research presentation. The comprehensive exams include a one-hour oral exam and an eight-hour written exam.



<http://www.bethanywv.edu/>

PRIVATE

STUDENT PROFILE

727 undergrads
99% are full time
58% male 42% female
80% are from out of state
70% freshmen retention rate
47% graduated in 6 years

FACULTY PROFILE

49 full-time faculty
34 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

1,394 applicants
865 admits
255 first year students enrolled
62.05% of applicants admitted

SAT Ranges: CR 380-500, M 390-490, W 360-470

ACT Ranges: C 17-22, M 16-22, E 15-23

TUITION & COST

Tuition: \$24,836
Fees: \$900
Total: \$25,736

R&B: \$9,636
Room: \$5,000
Board: \$4,636

Total: \$ 35,372

FINANCIAL

\$17,901 avg grant/scholarship amount (total)

\$8,624 avg loan amount (total)



DAVIS & ELKINS COLLEGE

ELKINS, WEST VIRGINIA

Davis & Elkins College is an energized and beautiful place – a place that prepares and inspires students for success and for thoughtful engagement in the world. Just hours from Pittsburgh and Washington, D.C., D&E is home to a vibrant arts community and is a leader in entrepreneurship, sustainable studies, health care, education, the sciences and much, much more. Safe and supportive, stimulating and friendly, it's a small school where big things happen, especially for students.

AN OPEN MIND: At D&E, students don't have to choose their majors right away. In fact, D&E's preference is that people come with an open mind. They are encouraged to take classes they never dreamed of liking. No matter what, they can count on their faculty and mentors to help them plan their success. Participation comes naturally thanks to D&E's small classes and hands-on learning opportunities.

FIRST-YEAR EXPERIENCE: First-year students at D&E participate in a common, three-week First-Year Symposium to explore democracy. Faculty serve as facilitators for teams of students who attend lectures, classroom meetings, and group discovery sessions. The atmosphere is fun, interactive, and original. Every student gets to encounter new ideas and explore challenges to their old assumptions.

WINTER TERM: D&E is one of a handful of colleges nationwide that offer Winter Term – a three-week intensive opportunity for exploration and discovery. D&E professors and students have journeyed to the Everglades, the Galapagos, the Rio Grande, and the peaks of Peru. In their adventures, they get to learn about the environment, cultural traditions, travel writing, and recreation management. Others have stayed on campus to produce films, work on online projects, complete internships, or participate in the highly successful First-Year Symposium.

CAREER SERVICES: Opportunities provided by Career Services & Student Employment include workshops, individual assistance in preparing effective resumes, interview preparation, and help in developing effective and organized job searches. It also works with students to help them cultivate relationships with employers, providing internship opportunities as well as networking experiences. In addition, each spring D&E and the Randolph County Development Authority sponsor a full day job fair on campus that attracts more than 60 employers.

Davis & Elkins
COLLEGE

<http://www.dewv.edu/>

PRIVATE

STUDENT PROFILE

846 undergrads
98% are full time
47% male 53% female
27% are from out of state
70% freshmen retention rate
43% graduated in 6 years

FACULTY PROFILE

51 full-time faculty
37 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

1,812 applicants
1,055 admits
212 first year students enrolled
58.22% of applicants admitted

SAT Ranges: CR 440-530, M 430-550

ACT Ranges: C 18-24, M 16-23, E 18-24

TUITION & COST

Tuition: \$27,000
Fees: \$492
Total: \$27,492

R&B: \$8,750

Total: \$36,242

FINANCIAL

\$17,086 avg grant/scholarship amount (total)

\$7,229 avg loan amount (total)



SHEPHERD UNIVERSITY

SHEPHERDSTOWN, WEST VIRGINIA

Shepherd University takes students on an extraordinary academic journey to master the knowledge and skills necessary for personal and professional success. The Shepherd path begins with a liberal arts education, advances to a nationally recognized degree, and leads to outstanding career preparation.

INSPIRED TO EXPLORE: Students find new passions at Shepherd – both inside and outside of the classroom. It may be taking courses outside a major as part of the core curriculum, or joining a weekend trip to museums in D.C. The university provides students ample opportunity to discover new and surprising sides of themselves. Shepherd asks students to open themselves up to new worlds and viewpoints that they may not have previously understood or even knew existed. Part of the process of personal and academic growth is realizing your interests and strengths and then making the most of them.

ACTIVE EDUCATION: Perhaps the most distinctive aspect of the Shepherd experience is that it helps students apply classroom learning to make an imprint on the world. Liberal arts concepts are brought to life through community service, trendsetting contemporary theater, leadership opportunities, and active learning experiences. Nursing and education students have hands-on experiences throughout their academic careers rather than as capstone experiences. Shepherd students live the learning. Graduates can feel confident in their mastery of 21st century skills such as writing, critical thinking and collaboration.

SHEPHERDSTOWN: Shepherdstown is a cosmopolitan enclave, with a variety of restaurants, plenty of meeting places and lots to do. Located just outside Washington, D.C., and Baltimore, MD, students have easy access to the excitement and cultural life of the nation's capital. In addition, the university's location has the advantage of historic sites and outdoor recreation in its backyard.

GUARANTEED SUCCESS: Not only does Shepherd provide an exemplary personal and educational journey, but the University has received national and international recognition to validate the value of that journey. Shepherd has been recognized by the national Collegiate Learning Assessment (CLA) as an institution that "provides value to its students." This means Shepherd advances its students' reasoning and communications skills beyond those of their peers. Shepherd scored higher than 96 percent of the 234 participating colleges and universities in the CLA, a measurement of how far its students have progressed in their self-realization during their collegiate experience. Shepherd students are rated "superior" in demonstrating critical thinking and reasoning, compared to their peers attending other prestigious institutions. Shepherd students' CLA scores confirm the University graduates strong communicators, team leaders, creative thinkers, problem solvers, and well-rounded, experienced human beings.

Shepherd
UNIVERSITY

<http://www.shepherd.edu/>

PUBLIC

STUDENT PROFILE

3,776 undergrads
82% are full time
41% male 59% female
39% are from out of state
68% freshmen retention rate
40% graduated in 6 years

FACULTY PROFILE

140 full-time faculty
167 part-time faculty
16 to 1 student/faculty ratio

ADMISSIONS

1,817 applicants
1,786 admits
642 first year students enrolled
98.29% of applicants admitted

SAT Ranges: CR 450-550, M
440-540

ACT Ranges: C 19-24, M 17-22,
E 18-24

TUITION & COST

Tuition: (In) \$4,660 (Out)
\$13,766
Fees: (In) \$1,910 (Out) \$2,862
Total: (In) \$6,570 (Out) \$16,628

R&B: \$9,348
Room: \$4,890
Board: \$4,458

Total: (In) \$15,918 (Out)
\$25,976

FINANCIAL

\$6,143 avg grant/scholarship
amount (total)
\$8,809 avg loan amount (total)



AURORA UNIVERSITY

AURORA, ILLINOIS

Aurora University is one of the premier Illinois universities. Its mission statement: “an inclusive community dedicated to the transformative power of learning” is experienced each day in the lives of AU students. Aurora University believes in taking students from where they are to where they want to be by following its core values of integrity, citizenship, continuous learning, and excellence.

ENGAGED WITH THE COMMUNITY: Aurora University students are active members in shaping the community around them. Students complete numerous off-campus internships and take part in service and educational events around campus. This year students participated in “A Day Without Shoes,” where members of the campus community spent a day barefoot to bring awareness to global poverty. AU students also hosted “Sleep out on the Quad” to bring an understanding to the issue of homelessness. Programs like this go beyond classroom learning to engage students with issues within their community and throughout the world.

PERSONALIZED ATTENTION: Aurora offers students the personalized attention and resources that leads to success. Phillips Library provides numerous research tools, a knowledgeable staff, a computer lab as well as a quiet place to study. Additional assistance is offered in Academic Support Center. Professionals offer free math and writing tutoring as well as peer tutoring for specific courses.

CELEBRATING ARTS AND IDEAS SERIES: The Celebrating Arts and Ideas series at AU has brought the campus and community together in appreciation of fine arts and learning. Through music, lectures, museum and art exhibits, film, and theatre, a diverse collection of free events has represented the creative collaboration between community members, businesses and organizations, students, faculty and staff. The 2015-2016 season brings a variety of lecturers as well as faculty and student theatre productions of “Machinal” and “The 25th Annual Putnam County Spelling Bee.”

REAL WORLD APPLICATION: Education students are immersed in on-site classrooms beginning their sophomore year as well as through student teaching during their last semester of school. Students in the Schools of Nursing and Social Work complete clinical and practicum hours at local hospitals, mental health clinics and schools throughout their undergraduate careers. Athletic training students apply their burgeoning skills by working with student athletes. Through these initiatives and many others available in all programs at AU, students gain real-world experience to compliment and deepen what they learn in the classroom.



<http://www.aurora.edu/>

PRIVATE

STUDENT PROFILE

3,204 undergrads
88% are full time
33% male 67% female
20% are from out of state
71% freshmen retention rate
58% graduated in 6 years

FACULTY PROFILE

135 full-time faculty
359 part-time faculty
16 to 1 student/faculty ratio

ADMISSIONS

2,323 applicants
1,884 admits
591 first year students enrolled
81.10% of applicants admitted

SAT Ranges: CR 450-540, M 460-560

ACT Ranges: C 19-24, M 18-24, E 19-23

TUITION & COST

Tuition: \$21,120
Fees: \$200
Total: \$21,320

R&B: \$10,350
Room: \$5,750
Board: \$4,600

Total: \$31,670

FINANCIAL

\$14,543 avg grant/scholarship amount (total)

\$6,113 avg loan amount (total)



CONCORDIA UNIVERSITY CHICAGO

RIVER FOREST, ILLINOIS

Founded in 1864 as Addison Lutheran Teachers Seminary, Concordia University Chicago today is a comprehensive liberal arts–based Christian university affiliated with The Lutheran Church–Missouri Synod. The campus is located in beautiful suburban River Forest—just 10 miles from downtown Chicago. Known historically for its excellence in teacher education, CUC offers more than 70 outstanding undergraduate degree programs in the arts, sciences, business and education. Students choose CUC to be inspired throughout their collegiate career and beyond.

APPLIED LEARNING: Students expand their opportunities through diverse experiences. They learn within a variety of dynamic, academic disciplines grounded in Christian faith. They learn by doing, as they engage in service activities, internships, applied research, leadership, and off-campus opportunities throughout the world. And they learn in a community with students from various backgrounds and cultures from across the globe. Such experiences widen students' perspectives, versatility, and future prospects.

INVOLVED FACULTY: Concordia–Chicago students expand their opportunities for life after college. Faculty and staff are devoted to giving students the individualized attention that guides them toward a career or vocation path and then sets them up to succeed in it. This creates a genuine and caring atmosphere where strong student-faculty relationships facilitate each CUC student's learning and leadership development. With approximately 130 full-time faculty members, CUC provides the expertise and education that today's demanding careers require.

SPIRITUAL LIFE: Concordia University Chicago's faith community reflects the Lutheran tradition and is welcoming of other Christian denominations as well. Within a Christian framework, students seek greater meaning in their spiritual and work lives—discovering ways to serve the greater good and mature in their Christian faith. Growing in faith, students have opportunities to participate in a variety of service activities as well as daily chapel services, faith-based student organizations, and mission trips.

INTERNSHIPS: Chicagoland is home to more than 30 Fortune 500 companies that connect education to opportunities. Internships for unique hands-on learning are highlights of many programs in business, education, healthcare and much more. Recent internship sites include Allstate Insurance, the Chicago Symphony Orchestra, Loyola University Medical Center, U.S. congressional offices, and Chicago's world-renowned Shedd Aquarium—just to name a few.

CAREER SERVICES: CUC's Career Services staff serves students beginning their first year on campus—connecting them to major exploration exercises, career self-assessments, workshops, internship planning assistance, preparation for job interviews, support with résumé writing, and career planning.



CONCORDIA
UNIVERSITY
CHICAGO

<http://www.cuchicago.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

1,603 undergrads
94% are full time
42% male 58% female
36.05% are from out of state
62% freshmen retention rate
49.44% graduated in 6 years

FACULTY PROFILE

265 full-time faculty
164 part-time faculty
15 to 1 student/faculty ratio

ADMISSIONS

4,448 applicants
2,238 admits
297 first year students enrolled
50.31% of applicants admitted

SAT Ranges: CR 450-550, M 470-590

ACT Ranges: C 20-25, M 18-25, E 20-25

TUITION & COST

Tuition: \$30,640

R&B: \$9,172

Total: \$39,812

FINANCIAL

\$15,829 avg grant/scholarship amount (need)
\$4,268 avg loan amount (need)



ELMHURST COLLEGE

ELMHURST, ILLINOIS

A private, four-year college in the liberal arts tradition, Elmhurst College consistently ranks among the top colleges and best values in the Midwest. In small classes, Elmhurst students work with faculty whose top priority is teaching and mentoring. The College is located in the heart of the Chicago metropolitan area, 13 miles west of the Loop.

ENGAGING ACADEMICS: Academic programs at Elmhurst are characterized by their real-world connections and responsiveness to student needs. Students conduct research and defend their results. They analyze data, think critically, solve problems collaboratively, study and write across the disciplines, and learn to formulate new ideas and to convey them effectively. Each year, students of all majors share their original research at the college's Undergraduate Research and Performance Showcase.

TEACHING IS A PRIORITY: Faculty members' top priority is teaching. Every class at Elmhurst is taught by a faculty member, never a teaching assistant. The faculty to student ratio is only 13 to one, and the average class has 17 students. In small classes, faculty help to promote lively discussions. All classes at Elmhurst are taught by professors, not teaching assistants. About 80 percent of the College's 160 full-time faculty hold the highest degree in their field.

ELMHURST: Elmhurst College is located in the quiet suburb of Elmhurst, a community of 44,000 that has been called "the quintessential Chicago suburb." Downtown Elmhurst is just two blocks north of the campus. Within walking distance from campus are several museums, a library, an eight-screen movie house, a variety of restaurants and a lot more.

ACTIVE AND CREATIVE: Life at Elmhurst is active and creative. Students get involved in more than 100 activities, from theater to intramurals to the mock trial team. The student newspaper regularly wins awards, and Elmhurst College's radio station has been on the air since 1947. The campus regularly hosts performances, art exhibits, and an array of excellent guest speakers.

PRACTICAL PREPARATION: The Elmhurst Experience prepares students to make informed choices that will lead to a satisfying future. Students meet top professionals from a wide range of field and study cutting-edge theory and examine how it actually works in practice. They choose from among hundreds of internships with leading employers in the Chicago area and beyond. The result: a rigorously intellectual, intensely practical preparation for work and life.



<http://www.elmhurst.edu/>

PRIVATE

STUDENT PROFILE

2,853 undergrads
95% are full time
40% male 60% female
15% are from out of state
82% freshmen retention rate
74% graduated in 6 years

FACULTY PROFILE

168 full-time faculty
205 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

3,193 applicants
2,162 admits
510 first year students enrolled
67.71% of applicants admitted

SAT Ranges: CR 460-600, M 450-630

ACT Ranges: C 21-26, M 20-26, E 20-27

TUITION & COST

Tuition: \$33,700
Fees: \$250
Total: \$33,950

R&B: \$9,386
Room: \$5,686
Board: \$3,700

Total: \$43,336

FINANCIAL

\$22,346 avg grant/scholarship amount (total)

\$7,771 avg loan amount (total)



ILLINOIS COLLEGE

JACKSONVILLE, ILLINOIS



<http://www.ic.edu/>

PRIVATE

STUDENT PROFILE

957 undergrads
99% are full time
50% male 50% female
19% are from out of state
76% freshmen retention rate
75% graduated in 6 years

FACULTY PROFILE

81 full-time faculty
18 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

2,749 applicants
1,488 admits
253 first year students enrolled
54.13% of applicants admitted

TUITION & COST

Tuition: \$28,660
Fees: \$550
Total: \$29,210

R&B: \$9,190
Room: \$4,890
Board: \$4,300

Total: \$38,400

FINANCIAL

\$21,783 avg grant/scholarship amount (total)
\$7,619 avg loan amount (total)

For over 180 years, Illinois College has prepared young men and women for lives of leadership and service. With a remarkable academic program, extracurricular opportunities and outstanding facilities, Illinois College represents one of the best values in higher education today. With an enrollment of 1,000, Illinois College launches students into thriving careers through a demanding curriculum of more than 45 majors and interdisciplinary programs in the humanities, social sciences, and natural sciences.

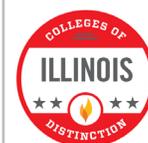
A BUILT-IN EXPERIENTIAL EDUCATION: An education at Illinois College incorporates more than lectures, labs, papers and projects. The College believes in the value of a broad, immersive experience where students learn to connect information across disciplines, allowing true discovery and innovation to flourish. 100% of Illinois College students engage in experiential learning that puts theory into practice. Students apply what they learn in internships, research projects with faculty, service learning, and study abroad.

BLUEPRINT: The new BLUEprint general education program embeds exciting courses for students to find writing, speaking, ethics, diversity, and community engagement within the classes they want to take. Additionally, the College researches job market trends so that it can provide an education that directly prepares students for future employers. These courses prepare students to think broadly, identify and solve problems, communicate effectively, and navigate a changing world.

GUEST SPEAKERS: Convocation speaker series bring authors, artists, activists, and athletes to speak to students each week. Students can even earn credit toward graduation for attending.

STUDENT ACTIVITIES: Over 80 student organizations, clubs, ensembles, and teams mean that no matter what you're interested in, Illinois College offers something for everyone. For example, Literary Societies, similar to fraternities and sororities, include literary, fraternal, and social activities in one organization. Illinois College began establishing these societies in 1843 and remains one of the only colleges in the country to continue the historic tradition. Students can also join the Leadership Program, which offers members specialized training through coursework, service, and mentorship.

GUARANTEED SUCCESS: Nearly 100% of graduates are either employed or in graduate school within one year of graduation. 62% of the Class of 2014 had already accepted a job or were enrolled in continuing education for fall before graduation. According to recent surveys, 98% of Illinois College graduates believe their communication skills and problem solving abilities are equally as or more proficient than their colleagues.



ILLINOIS WESLEYAN UNIVERSITY

BLOOMINGTON, ILLINOIS

This is a true renaissance university at which students are encouraged to explore all of their interests. Double majors in diverse subjects like physics and music are common. Students have a host of compelling opportunities to enrich their education with off-campus experiences that might involve spending a year at Pembroke College/Oxford University or perhaps a semester in Washington D.C. through American University.

STUDY ABROAD: IWU students often complement their education with a study abroad experience. Students can take advantage of nearly 300 semester- and year-long programs in over 75 countries or participate in month-long study abroad courses offered during the distinctive May Term portion of the 4-4-1 academic calendar. IWU is also one of 12 schools nationwide to have an exchange program with Oxford University.

ACTIVE AND INNOVATIVE: All of Illinois Wesleyan's courses are taught by professors, and 92 percent of the faculty members hold terminal degrees in their fields. Through the faculty advising program, every student has a faculty advisor during their entire four-year college career. With a student to faculty ratio of eleven to one and an average class size of 17, faculty members are drawn to IWU by the one-on-one interaction that students themselves are seeking.

SOMETHING FOR EVERYONE: IWU has an 80-acre campus located in suburban Bloomington-Normal, Illinois about two hours south of Chicago and within three hours of St. Louis and Indianapolis. Bloomington-Normal is one of the fastest-growing communities in Illinois, with a population of 125,000 permanent residents. With Illinois State University located eight blocks north of IWU's campus, there are roughly 24,000 college students in town nine months of the year. With two universities so closely situated, Bloomington-Normal thrives as a college town, replete with numerous restaurants, coffee shops, an indoor and outdoor mall, movie theaters, and a diversity of entertainment. The local media pay close attention to IWU sports and campus events, and the University is a centerpiece of this central Illinois community.

EDUCATION FOR A CHANGING WORLD: In a typical year, about 35 percent of IWU graduates will pursue an advanced degree, whether at graduate school, medical school, law school or other type of institution. Recently, IWU graduates have attended institutions such as: Harvard, Yale, Princeton, Columbia, Brown, Georgetown, Duke, Oxford, Stanford, and Emory universities. Overall, IWU has a 92 percent employment placement rate. IWU's School of Nursing has a 100 percent employment placement rate, and the Music Education program has placed all of its graduates into the teaching profession over the last eight years. Also, in two of the past three years, IWU accounting students had the highest CPA pass rate in the state of Illinois.



ILLINOIS WESLEYAN

<http://www.iwu.edu/>

PRIVATE

STUDENT PROFILE

1,893 undergrads
100% are full time
44% male 56% female
10% are from out of state
92% freshmen retention rate
81% graduated in 6 years

FACULTY PROFILE

155 full-time faculty
59 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

3,427 applicants
2,071 admits
455 first year students enrolled
60.43% of applicants admitted

SAT Ranges: CR 490-620, M 660-760

ACT Ranges: C 25-30, M 25-30, E 25-31

TUITION & COST

Tuition: \$40,664
Fees: \$180
Total: \$40,844

R&B: \$9,446
Room: \$5,926
Board: \$3,520

Total: \$50,290

FINANCIAL

\$20,236 avg grant/scholarship amount (total)

\$7,080 avg loan amount (total)



JUDSON UNIVERSITY

ELGIN, ILLINOIS

At Judson University you will be a part of an active campus community, creating friendships and experiences that will last for a lifetime. Incredible facilities allow for abundant opportunities to conduct research, fulfill internships, and explore the many avenues of your desired path.

STUDY ABROAD: Judson sees an amazing value in study abroad and encourages all students to taste, touch, and feel another culture. Students that study abroad often gain skills in cross-cultural communication and develop a greater sense of independence. Judson students have studied abroad in several different countries like Austria, Japan, and Russia—to name a few. Interested students can explore abroad options through the Council of Christian Colleges and various external programs.

THE CHICAGO SEMESTER: Judson offers its students the opportunity to engage in off-campus study in the city of Chicago. Participants of this program take part in an intensive internship experience and learn the ins and outs of a selected industry. Aside from professional development, students have the chance to test their independence and explore the cultural attractions Chicago has to offer. On top of the internship, students are expected to take and pass two seminars over the course of the semester. The Chicago Semester is academically demanding, but it is hugely rewarding to those who participate.

THE HONORS PROGRAM: The Honors Program is an accelerated track best suited for students who are seeking an academic challenge. Students enrolled in the program are part of learning experience that takes place both in and out of the classroom. Honors students are required to complete at least 24 credit hours within the program, and some participants even go on to conduct independent research under faculty direction.

CITY LIFE, ELGIN AND CHICAGO: Judson's location offers incredible opportunities to students looking to explore the community outside of campus. Judson is located in Elgin, but its proximity to Chicago allows students to enjoy the cultural attractions and amenities of both cities. Elgin is a lively suburb that offers a wide array of restaurants, shopping, and entertainment. Not too far off is Chicago, a large city with huge opportunities in work, networking, food, and leisure activities. Some of the big attractions include: Navy Pier, Millennium Park, and Shedd Aquarium.

STUDENT SUCCESS CENTER: The Student Success Center is an on-campus resource that assists students with academic, personal, and professional goals. Through curricular and co-curricular activities, the center aims to help each student set and reach realistic goals during their college career. Some of the services available through the center include: tutoring, the writing center, and academic support.



<http://www.judsonu.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

1,154 undergrads
68% are full time
40% male 60% female
27% are from out of state
69% freshmen retention rate
50% graduated in 6 years

FACULTY PROFILE

64 full-time faculty
117 part-time faculty
10 to 1 student/faculty ratio

ADMISSIONS

703 applicants
514 admits
201 first year students enrolled
73.12% of applicants admitted

SAT Ranges: CR 490-620, M 510-650

ACT Ranges: C 20-26, M 18-26, E 20-23

TUITION & COST

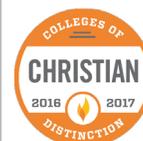
Tuition: \$26,750
Fees: \$780
Total: \$27,530

R&B: \$9,080

Total: \$36,610
FINANCIAL

\$18,376 avg grant/scholarship amount (total)

\$8,200 avg loan amount (total)



LEWIS UNIVERSITY

ROMEVILLE, ILLINOIS

Lewis University, guided by its Catholic and Lasallian heritage, provides students a liberal and professional education, grounded in the interaction of knowledge and fidelity in the search for truth. Lewis promotes the development of the complete person through the pursuit of wisdom and justice. Fundamental to its Mission is a spirit of association, which fosters community in all teaching, learning, and service.

APPLIED RESEARCH: Student researchers are able to share their findings with Lewis' Summer Undergraduate Research Experience (SURE). The eight-week SURE program was created to encourage and enhance research opportunities for Lewis faculty and students. Students work directly with faculty mentors in their discipline on research projects. Lab and research work includes discipline-specific research team meetings and educational field trips.

SERVICE LEARNING: Lewis students are active global citizens, travelling on mission trips throughout the world to countries such as Bolivia and the Philippines, and supporting their community through volunteerism. The opportunity to give back begins before classes even start with Welcome Days "SOAR into Community," where nearly 500 students go out into the community and work on various community service projects.

LASALLIAN TEACHING: Lewis University is a Catholic University in the Lasallian tradition. Following the teachings of St. John Baptist de La Salle, the patron saint of educators and founder of the De La Salle Christian Brothers, Lewis faculty are devoted to great teaching. Each year, a faculty member is awarded the Distinguished Lasallian Educator Award for excellence in teaching and is chosen because of their devotion to student learning and to the University Mission.

MULTICULTURAL STUDENT SERVICES: Annual "Si Se Puede" and "Fulfilling the Dream" conferences feature speakers who motivate Latino students and African American students to overcome obstacles that they may face in pursuing higher education. Workshops on financial aid, choosing a college, and other topics are offered to area high school students, with Lewis University students actively involved in mentoring and assisting the students.

LECKRONE ACADEMIC RESOURCE CENTER: The Leckrone Academic Resource Center (LARC) delivers quality programs and services that encourage lifelong learning, address the diverse needs of students, and foster a holistic learning environment. The Center helps students improve academic performance through advising, tutoring, and innovative academic programs.

LEWIS UNIVERSITY

<http://www.lewisu.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

4,652 undergrads
82% are full time
44% male 56% female
9% are from out of state
84% freshmen retention rate
66% graduated in 6 years

FACULTY PROFILE

232 full-time faculty
443 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

5,728 applicants
3,542 admits
702 first year students enrolled
61.84% of applicants admitted

SAT Ranges: CR 500-560, M 500-600

ACT Ranges: C 20-25, M 19-25, E 20-25

TUITION & COST

Tuition: \$29,950
Fees: \$100
Total: \$30,050

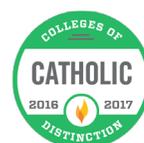
R&B: \$10,320

Total: \$40,370

FINANCIAL

\$14,425 avg grant/scholarship amount (need)

\$4,448 avg loan amount (need)



LOYOLA UNIVERSITY CHICAGO

CHICAGO, ILLINOIS



**LOYOLA
UNIVERSITY
CHICAGO**

Preparing people to lead extraordinary lives

<http://www.luc.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

10,322 undergrads
90% are full time
36% male 64% female
39% are from out of state
86% freshmen retention rate
73% graduated in 6 years

FACULTY PROFILE

269 full-time faculty
786 part-time faculty
14 to 1 student/faculty ratio

ADMISSIONS

20,414 applicants
12,931 admits
2,292 first year students enrolled
63.34% of applicants admitted

SAT Ranges: CR 520-630, M 530-630, W 520-620

ACT Ranges: C 25-29, M 24-28, E 25-31, W 8-9

TUITION & COST

Tuition: \$36,146
Fees: \$1,266
Total: \$37,412

R&B: \$13,110
Room: \$8,180
Board: \$4,930

Total: \$50,522

FINANCIAL

\$16,880 avg grant/scholarship amount (total)
\$7,477 avg loan amount (total)

Loyola University Chicago advances the 450-year-old Jesuit tradition of rigorous academic study grounded in the liberal arts. Loyola helps students prepare for meaningful careers with top programs in business, the sciences, and other disciplines, along with opportunities for internships in Chicago and beyond. Loyola's well-rounded, transformative education will help you develop as a whole person—intellectually, physically, socially and spiritually.

DIVERSE STUDENTS AND STUDIES: Loyola enrolls more than 16,000 students from 50 states and more than 80 countries. In addition, the University offers 70+ undergraduate majors as well as numerous minors and 5-year bachelor's/master's degree programs. Nineteen interdisciplinary programs integrate coursework from multiple fields to give students an opportunity to explore and synthesize topics from a variety of viewpoints.

STUDY AND SERVICE ABROAD: Loyola provides excellent opportunities for international education through its John Felice Rome Center in Italy, the Beijing Center for Chinese Studies, and the Vietnam Office. Students may also select from any of Loyola's 100 study abroad programs in 55 countries, all of which offer students a chance to expand their global perspective. Each fall, spring, and summer break, University Ministry's Alternative Break Immersion sends more than one hundred students to domestic and international community organizations for immersive social justice experiences.

UNDERGRADUATE RESEARCH: Loyola gives students multiple opportunities to engage in their education by learning outside the classroom. The Loyola Undergraduate Research Opportunities Program (LUROP) allows undergraduates to participate in collaborative research with faculty and graduate students. Students are also encouraged to participate in internships and service learning, both of which enhance their understanding of theories discussed in the classroom while simultaneously providing an invaluable opportunity for hands-on experience.

HONORS PROGRAM: Loyola's interdisciplinary honors program serves the most intellectually talented and highly motivated students at the university. In an atmosphere charged with challenging teaching and enthusiastic student participation, professors and students work together to explore critical issues in each discipline.

RIGHT OUTSIDE THE CITY: Loyola combines the best of campus and city life with diverse living and learning opportunities in Chicago. Loyola's picturesque Lake Shore Campus is situated on the shores of Lake Michigan and provides a campus oasis just eight miles north of downtown Chicago. Loyola students have immediate access to concerts, museums, plays, vibrant nightlife, and other cultural and recreational activities.



MACMURRAY COLLEGE

JACKSONVILLE, ILLINOIS

MacMurray College is a private, four-year, coeducational college with a focus on career-directed, comprehensive education. MacMurray College prides itself on providing an accessible and affordable education to students of all ages, in the form of both online and blended courses. The College also offers financial aid through grants and scholarships to 98% of students. With 33 majors and pre-professional programs, three online programs, 10 athletic teams, and an active and involved student body of more than 550 co-eds, MacMurray is sure to have something for everyone.

STUDY ABROAD: MacMurray students have many opportunities to study beyond the MacMurray campus in Jacksonville. Opportunities exist in the United States and all over the world.

FACULTY-STUDENT RELATIONSHIPS: Faculty-Student interaction is like no other. As a teaching institution with an 13:1 faculty-student ratio, faculty are able to provide individualized attention to students. The National Survey of Student Engagement (NSSE) results show MacMurray's student-faculty interaction and supportive campus environment ranks higher than peer institutions.

STUDENT ORGANIZATIONS: MacMurray College offers students the opportunity to learn and grow outside of the classroom by participating in one or more of 25 student organizations. Students involved in organizations report that this type of involvement allows them the opportunity to meet people with common interests, explore new areas of interest, and develop leadership skills.

DESIGNED TO PREPARE: MacMurray College believes experience is the best teacher. MacMurray's curriculum is designed to offer experiential education opportunities and internships for students in order to better prepare them for their chosen career field. The MacMurray degree opens a world of opportunity. Graduates from Mac experience success throughout their professional and personal lives. They know that MacMurray has equipped them with a love for "lifelong learning." MacMurray's grads know that to get a job takes much more than a quick-fix résumé and appropriate interview dress, but the well rounded communication and critical thinking skills that MacMurray College provides.

INTERNSHIPS: Whether through curriculum-based practicums or the Career Experience Program, the internship opportunities offered at MacMurray College are "custom designed" for the student. Interns are able to gain professional experience in a particular career field and participate in the many opportunities available throughout the placement site while earning academic credit. These internships provide students the direction and tools needed to succeed in today's fast-paced work environment.

MacMurray
COLLEGE

<http://www.calpoly.edu/>

PRIVATE

STUDENT PROFILE

554 undergrads
95% are full time
45% male 55% female
15% are from out of state
72% freshmen retention rate
29% graduated in 6 years

FACULTY PROFILE

30 full-time faculty
30 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

624 applicants
489 admits
116 first year students enrolled
78.37% of applicants admitted

ACT Ranges: C 18-23, M 17-24, E 16-23

TUITION & COST

Tuition: \$22,900
Fees: \$700
Total: \$23,600

R&B: \$8,000

Total: \$31,600

FINANCIAL

\$14,275 avg grant/scholarship amount (total)

\$8,339 avg loan amount (total)



MCKENDREE UNIVERSITY

LEBANON, ILLINOIS

The McKendree experience enlightens, empowers, excites, and educates inquisitive minds. The balanced educational equation at McKendree allows for success in the classroom as well as intellectual development outside the classroom. With small class sizes that facilitate close relationships between professors and students, McKendree offers a personal approach to education.

STUDY ABROAD: McKendree's study abroad program is coordinated through the Institute for Study Abroad at Butler University. This program gives McKendree students the option to study across thirteen countries and five continents. Additionally, any institutional aid awarded to students (not linked to participation) continue to assist with their tuition at the international universities of their choice.

FACULTY ADVISERS: Each student is assigned a faculty adviser who provides guidance in developing a course plan that meets curriculum requirements, all while nurturing the student's personal interests. Advisers may or may not be associated with first-year students' declared interests, but as each student becomes more developed in their major, they are placed with an adviser within their academic department.

STUDENT ACTIVITIES: McKendree has a long and rich tradition of Greek life that extends back to 1837. Throughout their history, McKendree's Greek organizations have encouraged their members to cultivate skills in leadership, scholarship, character development, and service to the community. A variety of Greek organizations are available for students to join, including fraternities, sororities, and coed organizations. Otherwise, there is always something happening on campus to support the fulfillment of each student. Students are directly involved in planning and implementing campus events—the Campus Activities Board (CAB) offers students the chance to gain leadership skills while providing entertaining and enriching programs for their fellow students.

INTERNSHIPS: McKendree is well known for being extremely student-focused. The university provides students with opportunities to excel in a number of areas. McKendree is located only twenty-five minutes from downtown St. Louis, giving students endless career and internship opportunities. Through the office of career services, students can find internship programs that provide them with valuable work experience as well as class credit.



<http://www.mckendree.edu/>

PRIVATE

STUDENT PROFILE

2,292 undergrads
79% are full time
48% male 52% female
28% are from out of state
71% freshmen retention rate
56% graduated in 6 years

FACULTY PROFILE

105 full-time faculty
158 part-time faculty
14 to 1 student/faculty ratio

ADMISSIONS

1,904 applicants
1,209 admits
362 first year students enrolled
63.50% of applicants admitted

SAT Ranges: CR 450-550, M 420-530

ACT Ranges: C 20-25, M 19-24, E 18-25

TUITION & COST

Tuition: \$27,740
Fees: \$1,000
Total: \$28,740

R&B: \$9,200

Total: \$37,940

FINANCIAL

\$16,621 avg grant/scholarship amount (need)
\$4,199 avg loan amount (need)



MONMOUTH COLLEGE

MONMOUTH, ILLINOIS

From its founding in 1853 as an academy for high school and college students on the Illinois prairie, Monmouth College has grown into a nationally recognized liberal arts college. It is fully dedicated to educating young men and women to become critical thinkers, engaged citizens, and creative leaders capable of addressing the complex challenges of contemporary society.

COMMON INTELLECTUAL EXPERIENCES: The unique core of the Monmouth experience is an interdisciplinary, linked series of courses known as the Integrated Studies program. Beginning with Introduction to Liberal Arts in the first year, students complete courses entitled Global Perspectives, Reflections, and Citizenship throughout their college careers. The first-year and sophomore courses orient students to their college experience in the context of the liberal arts as well as to their position as young adults in a complex, interconnected world. The junior- and senior-level courses provide opportunities for students to reflect upon priorities, values, and life goals.

STUDY ABROAD: Study abroad at Monmouth takes many forms, including summer research trips to such destinations as Yellowstone National Park, Hawaii, the Galapagos Islands, Malaysia, Indonesia, and Singapore. Short-term travel courses have taken place in Turkey, Greece, Spain, and Bulgaria. Semester programs are available through Monmouth's partnerships with institutions in India, Italy, the U.K., Costa Rica, Tanzania, and more.

SENIOR CAPSTONE: Monmouth College has always been dedicated to the connection between the liberal arts, citizenship, professional fulfillment, and meaningful lives. A capstone requirement for all students is an interdisciplinary, thematically-focused course entitled "Citizenship." This senior-year course engages students in community partnerships to tackle "real-world" issues. Opportunities for research often have an actual impact on policies and community decision-making.

LIVING WHAT ONE LEARNS: Connections with the larger community are supported through the Wackerle Career and Leadership Center. Its professional staff members assist students in identifying internship possibilities, making career decisions, and preparing for graduate and professional study. The center offers workshops in resume writing, interviewing, professional dress, and etiquette. Staff members support volunteerism and community engagement through leadership workshops, promoting a very active network of alumni who are eager to assist new graduates with career advice.



Monmouth
COLLEGE®

<http://monmouthcollege.edu/>

PRIVATE

STUDENT PROFILE

1,300 undergraduates
98% are full time
46% male 54% female
11% are from out of state
74% freshmen retention rate
56% graduated in 6 years

FACULTY PROFILE

88 full-time faculty
41 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

2,851 applicants
1,969 admits
396 first year students enrolled
69.06% of applicants admitted

SAT Ranges: CR 480-570, M 510-630, W 420-550

ACT Ranges: C 19-25, M 19-25, E 19-25

TUITION & COST

Tuition: \$33,200

R&B: \$8,010
Room: \$4,400
Board: \$3,610

Total: \$41,210

FINANCIAL

\$24,332 avg grant/scholarship amount (total)

\$7,625 avg loan amount (total)



NORTH CENTRAL COLLEGE

NAPERVILLE, ILLINOIS



<http://www.noctrl.edu/>

PRIVATE

STUDENT PROFILE

2,782 undergrads
93% are full time
45% male 55% female
8% are from out of state
78% freshmen retention rate
63% graduated in 6 years

FACULTY PROFILE

138 full-time faculty
138 part-time faculty
15 to 1 student/faculty ratio

ADMISSIONS

5,807 applicants
3,475 admits
576 first year students enrolled
59.84% of applicants admitted

TUITION & COST

Tuition: \$34,050
Fees: \$180
Total: \$34,230

R&B: \$9,795
Room: \$6,795
Board: \$3,000

Total: \$44,025

FINANCIAL

\$20,032 avg grant/scholarship amount (total)
\$8,017 avg loan amount (total)

One of the best comprehensive liberal arts colleges in the nation, North Central blends the highly personalized qualities of a small college with the diversity of a large university. At North Central, students collaborate with faculty who are passionate about teaching and skilled in their disciplines, and benefit from a curriculum that prepares them to think, speak, and write clearly.

STUDY ABROAD: North Central students take advantage of off-campus and study-abroad opportunities. There are almost 40 programs on five continents for students to choose from. The college's December term, a significant break between Thanksgiving and the beginning of the new calendar year, allows North Central students to participate in unique trips both domestically and abroad. Some involve faculty-led trips to cultural events and explorations of ethnic neighborhoods in the Chicago area. Others are study-abroad programs that often involve internships.

CHICAGO TERM PROGRAM: Students interact with faculty outside of the classroom in contexts such as the Chicago Term program. Chicago Term courses are taught in the city, which allow students to take advantage of North Central's convenient location. Students commute into Chicago with their professors and experience the museums, landmarks, and other urban offerings.

ALTERNATIVE SPRING BREAK: Alternative Spring Break is another opportunity for North Central students to learn outside of the classroom. In recent years, athletic teams have built houses for Habitat for Humanity and other groups have helped with hurricane relief and rebuilding efforts. The ENACTUS group, which competes nationally in business, entrepreneurial, and leadership activities has traveled to Guatemala to meet with coffee producers as part of an effort to promote free-trade goods.

CARDINALS IN ACTION: North Central students actively participate in community service. A service-oriented program called Cardinals in Action gives students the chance to make a difference in the lives of at-risk groups. Students also work on animal rights and environmental issues.

LEAD WITH CONFIDENCE: North Central students are well-prepared for the real world because of their hands-on experiences. They learn and exercise their minds both in and out of the classroom. Nearly 97 percent of North Central's graduates are in jobs or in graduate programs within six months of graduation, and many stay in the dynamic Naperville and Chicago area.



NORTHERN ILLINOIS UNIVERSITY

DEKALB, ILLINOIS

Northern Illinois is a university centered on student success and growth. Through study abroad, internships, and research, students gain a wealth of knowledge that can be applied to both personal and academic endeavors.

HUSKIES GET CONNECTED: Students enrolled in the first or second year experience have the opportunity to join the Student Success Team (SST). SST is a valuable resource that helps undergraduates navigate social activities and extracurriculars at NIU. Sometimes, the first year of college can be overwhelming and some students might feel lost in the mix. SST helps those individuals get involved in organizations and activities so that they can expand their friend group and feel a part of the campus. SST leaders consult with undergrads one-on-one, so as to meet the needs of each individual.

RESEARCH ROOKIES PROGRAM: The Research Rookies Program is designed for freshman and sophomore students that wish to engage in research. Through the program, students are connected with faculty members in their area of study. In a collaborative effort, students provide assistance as faculty tackle projects. The Rookies program introduces participants to the process of developing and carrying out research efforts. Students learn about every step of the process, starting with how to write a research proposal.

EXPERIENTIAL LEARNING: The Office of Student Engagement and Experiential Learning (OSEEL) is the foremost authority on hands on learning at NIU. Students benefit from the many programs and opportunities available through OSEEL. Through hands on experience, students develop critical thinking, written, and oral communication skills.

THEMED LEARNING COMMUNITIES: Themed Learning Communities (TLCs) examine a specific theme through multiple perspectives. Students in a TLC take a series of linked courses, each of which takes a different approach to the aforementioned theme. There are only 25 students per TLC, allowing for individualized attention from faculty. Peer mentors are also available to help students work through their course material. There are tons of options to choose from. Some of themed communities include pre-professional health, technology and social networking, and psychology.

HUSKIE SERVICE SCHOLARS: Huskie Service Scholars is a leadership program in community outreach and service. Scholars are divided into teams comprised of three fellows and one peer mentor. Students engage in a series of training sessions and reflection periods and must complete at least 300 hours of service. At the end of the program, participants receive a waiver of \$1,132 on their tuition.



Northern Illinois University

<http://www.niu.edu>

PUBLIC

STUDENT PROFILE

15,435 undergrads
87% are full time
51% male 49% female
4% are from out of state
71% freshmen retention rate
50% graduated in 6 years

FACULTY PROFILE

856 full-time faculty
250 part-time faculty
15 to 1 student/faculty ratio

ADMISSIONS

19,814 applicants
10,083 admits
2,542 first year students enrolled
50.89% of applicants admitted

SAT Ranges: CR 450-550, M 480-580, W 430-550

ACT Ranges: C 19-25, M 18-25, E 19-25, W 6-8

TUITION & COST

Tuition: (In) \$8,927
(Out) \$18,506
Fees: \$4,227
Total: (In) \$13,154
(Out) \$22,733

R&B: \$11,750
Room: \$9,670
Board: \$2,080

Total: (In) \$24,904
(Out) \$34,483

FINANCIAL

\$8,076 avg grant/scholarship amount (total)
\$7,627 avg loan amount (total)



OLIVET NAZARENE UNIVERSITY

BOURBONNAIS, ILLINOIS



<http://www.olivet.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

3,389 undergrads
90% are full time
40% male 60% female
43% are from out of state
77% freshmen retention rate
61% graduated in 6 years

FACULTY PROFILE

136 full-time faculty
306 part-time faculty
17 to 1 student/faculty ratio

ADMISSIONS

4,133 applicants
3,165 admits
734 first year students enrolled
76.58% of applicants admitted

SAT Ranges: CR 460-580, M 470-570, W 430-563

ACT Ranges: C 20-27, M 19-26, E 20-27, W 7-8

TUITION & COST

Tuition: \$31,950
Fees: \$840
Total: \$32,970

R&B: \$7,900
Room: \$3,950
Board: \$3,950

Total: \$39,889

FINANCIAL

\$20,623 avg grant/scholarship amount (need)
\$3,203 avg loan amount (need)

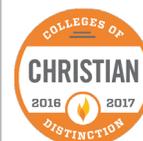
Olivet Nazarene University is a place where top-tier academic instruction, social connection and spiritual development intersect – preparing students for their careers, futures and lives of service to God and humanity.

RESEARCH: Olivet students prepare for graduate school and future careers through numerous opportunities for expanded scholarship and research. Math and science students, for example, work closely with faculty members on visionary, 10-week research projects through the Pence-Boyce Research Program and Fellowships and Olivet Research Associates Program. Students even receive stipends so they can work full-time on their projects.

SERVICE: Service to the local and global community is a central theme in many Olivet academic programs. Social work students organize an annual Christmas party and toy drive for children of jail inmates. Business students have created integrated marketing plans for small businesses in Swaziland and Haiti and raised thousands of dollars in disaster relief. Senior engineering students have traveled to South America and installed water purification systems they designed themselves, to provide clean drinking water for impoverished, remote villages.

LIFE OUTSIDE THE CLASSROOM: Olivet is about more than just classrooms and books, offering countless opportunities for spiritual and personal growth. When they are not at one of the University's coffeehouses, campus events, in Chicago or working out in the state-of-the-art fitness center, Olivetians can be found doing just about everything! Outside the classroom, Olivet students participate in more than 80 clubs and organizations, including 30 intramural sports, the 195-member marching band, two orchestras, 28 musical ensembles, theatre groups, clubs and ministries.

STUDENT SUCCESS: No matter their destination after graduation, Olivet graduates find success – in every sense of the word. Olivet has a worldwide network of more than 37,000 alumni, living in all 50 U.S. states and 30 countries. As educators, medical professionals, musicians, engineers, pastors, lawyers, missionaries and business professionals, Olivetians are living out the "Olivet difference" in their homes, workplaces, churches and communities. The David L. Elwood Center for Student Success, a cooperative effort among faculty and staff, helps foster a campus-wide culture of success. Its services are aimed at helping students develop their full potential during their college years and beyond. The center seeks to foster a balanced Christian worldview that results in students embracing lifelong learning, personal integrity, and commitment to God and His Church.



QUINCY UNIVERSITY

QUINCY, ILLINOIS

Founded in 1860, Quincy University is a four-year, liberal arts Franciscan university. Hands-on learning is integral to Quincy's academic program and to student success. In each of Quincy's majors, students have access to a multitude of opportunities to work on real-world matters. From lab research to field trips to internships, students gain the professional skills they need to start their careers.

PERSONAL FACULTY RELATIONSHIPS: More than 77% of full-time faculty have the highest degree in their fields, and the student/faculty ratio is 14:1. The average class size is 20. Students agree that faculty members are not only accessible, but also approachable. Faculty members hold office hours outside the courses they teach. They encourage their students to stop by the office, email them, or even call them at home with any problems.

HONORS PROGRAM: The Honors Program promotes academic excellence through critical thinking, original research, and exceptional writing. The program creates a shared experience in an intellectual community and prepares students for a life of service and leadership. Students enjoy a diversity of colloquia, the challenge of the Honors Core, and the special interest of the honors electives. Through the Honors Program, they build lives of learning, leadership, and service.

SERVICE LEARNING: Service Learning is a teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities. Service Learning is a type of experiential education that combines academic goals with activities that address human and community needs. Service Learning is deeply embedded in the foundation of Quincy University as a Catholic, Franciscan University.

SURROUNDING COMMUNITY: Quincy is located on the bluffs of the Mississippi River. The city is home to eight museums, a symphony hall, an art center, a collegiate summer league baseball team, and several multi-national companies. Students have can spend time at local parks, along the riverfront, or at the shopping-friendly boutiques downtown.

INTERNSHIPS: Internships are integral to a Quincy education. Students intern as early as their first year, gaining valuable work experience. Organizations and businesses that hire Quincy students include ESPN, Walt Disney World, the St. Louis Cardinals, Archer Daniels Midland, and the National Association of Broadcasters.



<http://www.quincy.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

1,065 undergrads
96% are full time
47% male 53% female
36% are from out of state
69% freshmen retention rate
52% graduated in 6 years

FACULTY PROFILE

52 full-time faculty
62 part-time faculty
14 to 1 student/faculty ratio

ADMISSIONS

1,553 applicants
984 admits
278 first year students enrolled
63.36% of applicants admitted

SAT Ranges: CR 480-590, M 430-520

ACT Ranges: C 19-24, M 17-24, E 18-24

TUITION & COST

Tuition: \$25,998
Fees: \$1,130
Total: \$27,128

R&B: \$10,000
Room: \$5,500
Board: \$4,500

Total: \$38,258

FINANCIAL

\$17,839 avg grant/scholarship amount (need)
\$5,820 avg loan amount (need)



SAINT XAVIER UNIVERSITY

CHICAGO, ILLINOIS



<http://www.sxu.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

2,974 undergrads
86% are full time
33% male 67% female
6% are from out of state
75% freshmen retention rate
54% graduated in 6 years

FACULTY PROFILE

174 full-time faculty
225 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

12,255 applicants
6,083 admits
566 first year students enrolled
49.64% of applicants admitted

SAT Ranges: CR 420-527, M 422-475, W 422-510

ACT Ranges: C 19-24, M 18-24, E 19-24

TUITION & COST

Tuition: \$29,280
Fees: \$820
Total: \$30,100

R&B: \$10,320

Total: \$40,420

FINANCIAL

\$19,614 avg grant/scholarship amount (total)
\$7,100 avg loan amount (total)

Saint Xavier University, Chicago's "South Side" university, is a distinguished four-year private institution with two campus locations. Chicago's oldest university since its founding in 1846, SXU offers a great educational experience with high-quality academics all within a friendly, supportive campus atmosphere.

FOCUS: The first step to becoming a successful Saint Xavier University student is participating in a FOCUS (First-Year Orientation) session in the summer. FOCUS is designed specifically to make the transition to college life as smooth as possible. One of the philosophical foundations of this program is Success with Purpose--a distinctive approach to fostering student achievement in all areas of life.

STUDENT ACTIVITIES: At Saint Xavier, students can find dozens of ways to get involved and stay involved, including more than 40 clubs and organizations. Extracurricular involvement allows students to share their interests with others while developing lifelong friendships. It also reinforces the active, collaborative learning environment in the classroom.

DIVERSITY: SXU students come from diverse backgrounds and have a wide range of interests and goals. Approximately 60 percent are first-generation college students. Saint Xavier University is has been ranked highly in diverse student population, with more than one-third of SXU undergraduates coming from under-represented ethnic backgrounds.

CHICAGO: Saint Xavier lies only 20-30 minutes from downtown Chicago, which is full of world-class museums, shopping, restaurants, theaters, and more. The city is an inexhaustible source of cultural enrichment, recreation, and inspiration. Through the "Discover Chicago" program, SXU makes it easy for students to take advantage of the city's treasures. The program offers free (or low cost) access to a wide range of attractions and events, including visits to the Chicago Art Institute and trips to Chicago Bulls home games.

INTERNSHIPS: Students from a variety of academic areas also participate in internships with regional professionals. SXU encourages internships to build a career-related work record, which increases marketability and value to employers after graduation.

PREPARED FOR THE WORLD: Most schools proclaim a commitment to lifelong learning. SXU graduates demonstrate that commitment on a daily basis. What SXU graduates accomplish professionally and personally is a direct reflection of what they learn and achieve during their undergraduate years. More than 85 percent of SXU students who graduated with a bachelor's degree are employed full time or enrolled in graduate school.



UNIVERSITY OF ST. FRANCIS

JOLIET, ILLINOIS

The University of St. Francis, in Joliet, Ill., is a Catholic university rooted in the liberal arts. USF is a welcoming community of learners who are challenged by Franciscan values and charisma. Everyone is engaged in continuous pursuits of knowledge, faith, wisdom, and justice, proving to be mindful of the tradition that emphasizes compassion and peacemaking.

HONORS PROGRAM: Duns Scotus, USF's honors society, challenges students to excel academically and to exhibit the Franciscan tradition. Students in the program receive annual scholarships and housing discounts.

STUDY ABROAD: Semester-long study abroad courses are offered in England, France, Italy, and Spain. Additionally, annual service trips are offered for students to travel within the United States and to regions in Bolivia.

STUDENT RESOURCES: The College of Business' "Small Business Incubator," located at USF's downtown St. Bonaventure Campus, allows Entrepreneurship students to work with developing businesses develop their own "startup" company. College of Nursing students utilize the SIM Lab and Skills Lab, getting hands-on experience in simulated hospital environments before working with real patients. USF even offers a cadaver lab to give biology and pre-health sciences students the opportunity to expand their understanding of anatomy through hands-on dissection. For College of Education students, the annual Chrysalis Retreat gives students time to reflect on themselves and their passions to become teachers.

SUCCESS SCHOLARS: USF's Success Scholars is a program designed for first-generation college students in order to prepare them as leaders and prime them for academic and social success.

CAMPUS LIFE AND BEYOND: Over 400 USF students live on campus, which is just 35 miles southwest of Chicago. The Saints Shuttle bus can take students to and from the downtown train station, the downtown campus, the Art Gallery, and numerous downtown eateries and entertainment venues.

ACADEMIC RESOURCES CENTER: USF students can utilize the Academic Resource Center for guidance as they discover and strengthen their diverse talents and skills. Tutoring, supplemental instruction, and various workshops improve each student's academic outcomes.

CAREER SERVICES: The Career Services staff helps students create resumes and prepare for job interviews. Career Services and the Alumni Office coordinate to create a variety of networking opportunities for students and alumni alike.



<http://www.stfrancis.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

1,762 undergrads
77% are full time
32% male 68% female
10% are from out of state
81% freshmen retention rate
56% graduated in 6 years

FACULTY PROFILE

106 full-time faculty
234 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

1,509 applicants
763 admits
216 first year students enrolled
50.56% of applicants admitted

SAT Ranges: CR 460-520, M 460-530, W 430-530

ACT Ranges: C 21-25, M 20-25, E 20-25

TUITION & COST

Tuition: \$28,220
Fees: \$570
Total: \$28,790

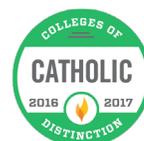
R&B: \$8,770

Total: \$37,560

FINANCIAL

\$19,425 avg grant/scholarship amount (total)

\$6,977 avg loan amount (total)



WHEATON COLLEGE

WHEATON, ILLINOIS

A Wheaton education prepares you for a livelihood and a life dedicated to serving Christ and his kingdom. A Wheaton education is largely tied to the Christian church, the values of which are implemented in every facet of the College experience. Wheaton is concerned with the success of its students—a success that can be used to perpetuate those Christian values.

THE VALUE OF A LIBERAL ARTS EDUCATION: A liberal arts degree enriches the whole person, catering to and influencing every aspect of the individual. With this type of degree, students will enter the workforce with a well-rounded repertoire of skills. They will be prepared to handle any situation, no matter the circumstance. Ultimately, Wheaton recognizes one very important fact: an education should not be geared toward one specific thing. Instead, it should encompass a plethora of ideas that span across all disciplines.

THE IMPORTANCE OF THE CHRISTIAN CHURCH: The values of the Christian Church are very important to Wheaton. It is about serving the needs of the Church, no matter what profession. And it is about progression—advancing the Kingdom of God through education and practice. Students are encouraged to come together through love and commitment to Christ. The educational and personal aspects of Wheaton College come together to make an inclusive community, bound together by service and perpetuation of Christian ideals.

GLOBAL STUDY AND EXPERIENTIAL LEARNING: Even as students change location and gain new perspectives, they should still be committed to the service of God. Wheaton offers its students several opportunities to study abroad, which include: global internships, a semester abroad, and research initiatives rooted in cross-cultural studies.

DEDICATED FACULTY: Wheaton has 203 full-time faculty members and a student-to-faculty ratio of 12:1. Professors and staff have been referred to as “Godly” faculty members that are highly dedicated to perpetuating Christian values. Faculty work very hard to give students an education that both benefits society and leads to a meaningful Christian life.

THE CAREER DEVELOPMENT CENTER AND WHEATON IN NETWORK

(WIN): The center and online tool (WiN) connect members of the Wheaton network to one another through various post-graduate inquiries and career interests. All members of the Wheaton community are invited to take advantage of these services, offer up advice, and connect students to opportunities.



<http://www.wheaton.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

2,447 undergrads
98% are full time
47% male 53% female
74% are from out of state
94.73% freshmen retention rate
89% graduated in 6 years

FACULTY PROFILE

204 full-time faculty
101 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

1,971 applicants
1,390 admits
605 first year students enrolled
70.52% of applicants admitted

SAT Ranges: CR 600-710, M 600-700, W 590-700, E 8-9

ACT Ranges: C 27-32, M 26-31, E 27-34, W 8-9

TUITION & COST

Tuition: \$32,950

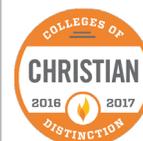
R&B: \$9,200
Room: \$5,410
Board: \$3,790

Total: \$42,150

FINANCIAL

\$14,506 avg grant/scholarship amount (need)

\$14,506 avg loan amount (need)



BALL STATE UNIVERSITY

MUNCIE, INDIANA

Ball State is committed to education with an innovative approach. Students are given a wide range of opportunities to explore their passions through immersive and experiential learning methods. Ball State's unique entrepreneurship program, as well as its many impact and service initiatives, make the University an ideal environment to learn and grow.

STUDY ABROAD: Ball State offers several different study abroad options, and credit is offered in most. This is especially helpful to students looking to graduate on time. There are five different types of study abroad programs that range in length, credits, and cost: international internships, direct enroll, exchanges, and study abroad consortia. Ball State also offers faculty-led study abroad trips, which are much shorter in length. This is a huge benefit to students that cannot afford to spend an entire semester abroad.

IMMERSIVE LEARNING: Immersive learning is a unique characteristic of Ball State's education. Faculty lead projects and programs that promote application of academic theories. Students are given the chance to apply their knowledge to real world situations and practice what they learn in the classroom. This approach to education has yielded great results, with nearly 1,500 immersive experiences being completed each year.

CHRISTY WOODS: Christy Woods serves as classroom for the students and members of the Ball State community. This outdoor teaching laboratory features a lush forest filled with several plant communities. Ball State has two greenhouses, an indoor classroom, and an outdoor interpretation area in Christy Woods.

LIVING LEARNING COMMUNITIES: Living Learning Communities (LLCs) give students the chance to interact with peers that share similar interests. LLCs also allow the learning process to extend beyond the classroom and into the residence halls. LLCs promote greater interaction with faculty, as well as provide academic support. Students involved in an LLC generally have better grades and enjoy living and learning with their peers. Ball State offers several different community options, some of which include: Business LLC, Communication LLC, STEM LLC, Honors LLC, Nursing LLC, Social Sciences LLC.

DAVID OWSLEY MUSEUM OF ART: Grandson of one of the University founders, David Owsley has contributed a great deal to the campus museum of art. The museum features a wide array of pieces from around the world, with an emphasis on European and American artworks. Students and community members are invited to stop in and observe all that the museum has to offer.



BALL STATE
UNIVERSITY.

<http://cms.bsu.edu/>

PUBLIC

STUDENT PROFILE

15,689 undergrads
93% are full time
41% male 59% female
13% are from out of state
82% freshmen retention rate
61.2% graduated in 6 years

FACULTY PROFILE

1,017 full-time faculty
228 part-time faculty
14 to 1 student/faculty ratio

ADMISSIONS

22,147 applicants
13,399 admits
3,503 first year students enrolled
60.50% of applicants admitted

SAT Ranges: CR 510-600, M 500-590, W 490-580

ACT Ranges: C 20-24, M 19-25, E 20-24

TUITION & COST

Tuition: (In) \$8,682
(Out) \$23,948
Fees: \$662
Total: (In) \$9,344
(Out) \$24,610

R&B: \$9,126

Total: (In) \$18,470
(Out) \$33,736

FINANCIAL

\$9,097 avg grant/scholarship amount (total)
\$7,389 avg loan amount (total)



BETHEL COLLEGE

MISHAWAKA, INDIANA



<http://www.bethelcollege.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

1,600 undergrads
77% are full time
35% male 65% female
29% are from out of state
81% freshmen retention rate
72% graduated in 6 years

FACULTY PROFILE

81 full-time faculty
103 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

1,215 applicants
857 admits
224 first year students enrolled
70.53% of applicants admitted

SAT Ranges: CR 440-570, M 450-600, W 430-550

ACT Ranges: C 19-26, M 18-25, E 18-25

TUITION & COST

Tuition: \$25,480
Fees: \$350
Total: \$25,830

R&B: \$7,780
Room: \$3,680
Board: \$4,100

Total: \$33,610

FINANCIAL

\$16,219 avg grant/scholarship amount (total)
\$7,331 avg loan amount (total)

Bethel College is an accredited Christian college of the arts and sciences offering associate, bachelor's, and master's degrees in more than 50 areas of study. The current enrollment of 1,800 students includes students from 31 states, 11 countries, more than 25 denominations, and culturally diverse backgrounds. Merit awards of up to \$16,000 per year are available based on talent and ability. Bethel is situated on 75 beautifully wooded acres in Mishawaka, Ind. Located 90 miles east of Chicago, South Bend/Mishawaka is the fourth largest metro area in Indiana, providing excellent internship opportunities for students.

OFF-CAMPUS LEARNING: Bethel is alive with possibilities for students to take their learning to the next level. Recognizing that hands-on experience is just as valuable as time in the classroom, Bethel encourages internships across the curriculum. Practicums and research experiences are also offered, so that students can get a real taste of what their career might be like. Study abroad opportunities include semesters in Uganda, Australia, Oxford, Costa Rica, and more. The school even offers "task force" trips (short-term mission trips), which allow students to reach outside themselves and experience other cultures. Bethel also has two urban ministry houses in South Bend, Ind., Mishawaka's sister city, where students can spend a semester across town.

REAL-WORLD LEARNING: The Bethel faculty brings real-world experiences and a commitment to teaching into the classroom, helping students discover their unique vocations, the paths they will pursue in the world, and their individual talents. Through a carefully selected curriculum, genuine learning, intentional living, and faithful service, the Bethel community recognizes both the needs of the world and the part that Bethel graduates will play in it. By way of their service leadership, Bethel students learn how to become the hands and feet of Christ. They exert this mission in class, on campus, in the world, and in their careers.

SPIRITUAL LEARNING: An environment rich in both faith and learning, Bethel creates community between spiritual and academic growth. Students' faiths influence their class discussions, and their scholarly curiosities illuminate their spiritual questions. As a learning community, Bethel welcomes students from many backgrounds; as a faith-driven community, the college is open to engaging minds and hearts alike. Faculty, students, and staff serve as each other's friends, mentors, and guides. Bethel is a spirited community, growing in faith and learning.

LEADERSHIP PROGRAMS: Bethel offers multiple leadership programs, including BUILD (Bethel Undergraduate Intellectual Leadership Development), a program for incoming freshmen designed to promote Christian service and leadership. The Billy Kirk Leadership program also provides select minority students with scholarships and leadership training.



BUTLER UNIVERSITY

INDIANAPOLIS, INDIANA

At Butler, liberal arts courses exercise the ability to think, feel, evaluate and communicate essential skills for a job in any field. Butler University educates a graduate not simply to make a living, but to make a life of purpose.

CORE CURRICULUM: Core Curriculum is the foundation of Butler's educational experience. Students are taught to consider both their role in the classroom, as well as their citizenship within the global society. The goal of Core is to develop a sense of community, while teaching students to think critically and communicate effectively. Ultimately, students should come to appreciate the learning process as an on-going adventure that continues after graduation.

GLOBAL EDUCATION: There are several study abroad programs for students to choose from. Butler currently has 110 programs, the locations of which span over 40 countries. Students may choose to study for a semester, a full-year, or a summer term. All interested students must work with the Center for Global Education. This is to ensure that each student has selected the correct program and term for study. The center provides advising services and works with students to coordinate transportation.

CLUBS AND ORGANIZATIONS: Butler students have over 150 clubs and organizations at their disposal. Over 94% of the student body participates in some club or group, and nearly 33% of students are involved in Greek life. There are also plenty of opportunities to give back to the community. Butler connects its students with several organizations, many of which focus on mentoring the community's youth. Butler also offers service opportunities available in conjunction with academic coursework.

INTERNSHIP & CAREER SERVICES (ICS): Internship & Career Services is an incredibly useful tool for students. The center focuses on the individual needs and goals of each student. Through frequent academic advising and occasional counseling, students are guided through the rigorous process of selecting an area of study, and ultimately a career path. ICS also offers self-assessments to students so that they might better understand their talents and professional potential. Butler works hard to provide its students with the tools necessary to succeed after graduation. The class of 2013 had a 96% success rate, with 19% of those students going on to pursue a graduate program. Butler has 44,000+ alumni in 50 states and 81 countries.



<http://www.butler.edu/>

PRIVATE

STUDENT PROFILE

2,215 undergrads
99% are full time
46% male 54% female
56% are from out of state
93% freshmen retention rate
80% graduated in 6 years

FACULTY PROFILE

220 full-time faculty
32 part-time faculty
10 to 1 student/faculty ratio

ADMISSIONS

5,304 applicants
3,002 admits
514 first year students enrolled
56.60% of applicants admitted

SAT Ranges: CR 530-640, M 560-660, W 520-630

ACT Ranges: C 25-29, M 25-29, E 24-31

TUITION & COST

Tuition: \$42,050
Fees: \$696

Total: \$42,746

FINANCIAL

\$17,918 avg grant/scholarship amount (total)

\$7,063 avg loan amount (total)



DEPAUW UNIVERSITY

GREENCASTLE, INDIANA

DePauw University is a premier institution of higher education where students are given endless opportunities to succeed, both academically and personally.

THE KATHRYN F. HUBBARD CENTER FOR STUDENT ENGAGEMENT: When it comes down to it, an education has to be about more than rote memorization and textbooks. In order for students to be truly successful, they need hands-on experience. The Hubbard Center recognizes this fact and works hard to provide those meaningful experiences to students. Through student engagement activities, students gain hands-on experience that enhances the liberal arts experience and allows it to extend beyond the classroom. The Center provides information and advice on topics like study abroad, Winter Term, service, and internships.

HONORS PROGRAMS: Students who are self-motivated and love a good challenge are encouraged to explore the honors options at DePauw. Currently, the university has four Fellows programs, as well as an Honors Scholars program. These programs include: Environmental Fellows Program, Management Fellows Program, Media Fellows Program, and Science Research Fellows. In each of the tracks, students have the benefit of an intimate learning environment that fosters both personal and academic growth.

WINTER TERM IN SERVICE STUDENT LEADERS: Winter Term service initiatives are a great way for students to get involved over break. During a Winter Term service trip, students travel to a community in need and work to enact some positive change. In the past, students have assisted with construction projects, medical clinics, public health education, and much more. On each service trip, there are student leaders who help facilitate the work and make the process more effective. Leaders are especially helpful for connecting the service back to education and explaining how the work will affect the future.

MANAGEMENT ACCELERATOR PROGRAM: The Management Accelerator Program is considered an Extended Studies credit and is open to sophomores, juniors, and seniors. The program, which takes place during Winter Term, explores the foundations of business and what it takes to make an organization run smoothly. All students interested in participation must have a minimum 3.0 GPA.

CAREER SERVICES: Career Services is available to assist students with questions regarding school, internships and careers. The center hosts a series of useful workshops and fairs throughout the year that help students develop networking and interviewing skills. Currently, Career Services offers services in the following areas: advising; connecting with alumni; professional and graduate school advising; national scholarships and awards; career fairs, school fairs and workshops; internships and jobs.



DEPAUW
UNIVERSITY
Est. 1837

<http://www.depauw.edu/>

PRIVATE

STUDENT PROFILE

2,215 undergrads
99% are full time
46% male 54% female
56% are from out of state
93% freshmen retention rate
80% graduated in 6 years

FACULTY PROFILE

320 full-time faculty
32 part-time faculty
10 to 1 student/faculty ratio

ADMISSIONS

5,304 applicants
3,002 admits
514 first year students enrolled
56.60% of applicants admitted

SAT Ranges: CR 530-640, M
560-660, W 520-630

ACT Ranges: C 25-29, M 25-29,
E 24-31

TUITION & COST

Tuition: \$42,050
Fees: \$696

Total: \$42,746

FINANCIAL

\$25,159 avg grant/scholarship
amount (total)

\$6,277 avg loan amount (total)



GOSHEN COLLEGE

GOSHEN, INDIANA

Goshen College is a nationally-ranked, affordable liberal arts college in Northern Indiana known for leadership in intercultural and international education, sustainability and social justice. The college offers bachelor's degrees in more than 65 areas of study, as well as select master's degrees. Goshen enrolls approximately 850 students from 31 states and 26 countries and is recognized for its innovative, life-changing study abroad program (Study-Service Term) and exceptional educational value.

GO GREEN: Goshen College students care deeply about the environment. During the Sustainability Leadership Semester, students tackle environmental issues through problem-based learning, with the entire outdoors serving as a living classroom and laboratory. Students learn to address local ecological problems through canoe trips, farm visits and intense study and research at Goshen College's Merry Lea Environmental Learning Center, a 1,189-acre nature sanctuary for Northern Indiana's plants and animals.

GOSHEN CORE: Sometimes called "general education" at other schools, the Goshen Core is the set of courses and requirements that applies to all traditional undergraduate students, no matter what major they choose. During your first year, you will be part of a Core class focused on beginning to make the academic, social and spiritual transition to college. In this uniquely designed program, students learn how to think critically, communicate clearly and solve complex problems in a global context – skills they will need to craft tomorrow's solutions. With it, all full-time students receive an iPad to explore, learn and dream.

THRIVING CITY: Few cities Goshen's size can boast a thriving downtown cultural arts scene, beautiful historic architecture, and intriguing places to eat and shop. The food scene in Goshen has exploded in recent years, with international options for Mexican, Chinese, Indian, Japanese and Italian food, in addition to many incredible local restaurants. The Saturday morning farmer's market provides farm-fresh and local food and products year-round, and downtown Goshen is home to local artists, galleries, live theater, bookstores, coffee shops and an art-house movie theater.

AMAZING ALUMNI: Goshen College is dedicated to developing informed, articulate, sensitive, responsible leaders, seeking to integrate Christian values with education, social and professional life. It's no surprise that Goshen College alumni end up doing amazing things around the world as researchers, educators, healthcare workers, business owners, voluntary service workers, inventors, trailblazers, thought-leaders and world-changers.



<http://www.goshen.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

774 undergrads
91% are full time
42% male 58% female
35% are from out of state
77% freshmen retention rate
72% graduated in 6 years

FACULTY PROFILE

69 full-time faculty
28 part-time faculty
10 to 1 student/faculty ratio

ADMISSIONS

900 applicants
486 admits
159 first year students enrolled
54.00% of applicants admitted

SAT Ranges: CR 475-620, M 465-640

ACT Ranges: C 21-28, M 22-29, E 20-29

TUITION & COST

Tuition: \$29,700

R&B: \$9,700
Room: \$5,200
Board: \$4,500

Total: \$39,400

FINANCIAL

\$19,106 avg grant/scholarship amount (total)

\$6,718 avg loan amount (total)



HOLY CROSS COLLEGE

NOTRE DAME, INDIANA



<http://www.hcc-nd.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

520 undergrads
93% are full time
65% male 35% female
45% are from out of state
62% freshmen retention rate
31% graduated in 6 years

FACULTY PROFILE

23 full-time faculty
35 part-time faculty
14 to 1 student/faculty ratio

ADMISSIONS

585 applicants
545 admits
134 first year students enrolled
93.16% of applicants admitted

SAT Ranges: CR 430-540, M 410-520

ACT Ranges: C 18-24, M 18-24, E 18-25

TUITION & COST

Tuition: \$24,471
Fees: \$900
Total: \$25,371

R&B: \$9,494

Total: \$34,865

FINANCIAL

\$14,952 avg grant/scholarship amount (total)
\$8,303 avg loan amount (total)s

Holy Cross College offers the best of both worlds: a small college learning environment with a big university feel. The college's size allows for personal growth and the development of meaningful relationships with professors and peers. At the same time, its location in Notre Dame, Indiana means Holy Cross students are also part of a thriving community of over 20,000 other college and university students. Plus, being 40 minutes from the beaches on Lake Michigan, and 90 minutes from downtown Chicago, students at Holy Cross are in a great location!

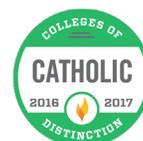
PREPARED FOR THE WORLD: The one-of-a-kind core has been developed out of a long tradition of a practical liberal arts education, focused on producing strong graduates who possess five core competencies that employers and graduate schools look for in their candidates. Graduates of Holy Cross are: critical and creative thinkers, effective written and oral communicators, socially skilled, technologically savvy and computer literate, and able to reason quantitatively.

PROFESSORS RARING TO HELP: Small classes in spaces designed to facilitate discussion-based learning allow students to get to know their professors and feel comfortable coming to their offices. Professors bring a wealth of real world experience and talent to the classroom, placing an emphasis on challenge and supporting students throughout their four years. They ensure students are prepared for their career paths or graduate studies. Regardless of students' academic disciplines, professors work alongside them to ensure each student personally understands course materials.

THE TRI-CAMPUS CLOVER: The Tri-Campus Clover - a partnership between Holy Cross, Saint Mary's College, and the University of Notre Dame - allows students to experience the best of college life. Students love to support the Fighting Irish Athletics, participate in ROTC programs, join myriad student clubs, and take advantage of top-notch libraries.

FOSTERING FRIENDSHIP WITH FUN: Students build wonderful friendships through events such as a tri-campus student hip-hop night. They relax in the lounge with their hall-mates and let their inner stars shine in theatre productions and the pep band. Many also take short trips to Chicago, Indianapolis, Toledo, and other close tourist attractions with other tri-campus friends.

STRONG CHARACTER: College is not just about gaining knowledge and skills. It is also about acquiring wisdom and virtue. Holy Cross students learn valuable life lessons while participating in Service Learning and traveling to developing countries as part of the Global Perspectives program. Not only are these unique talking points with employers or graduate schools, but they are the experiences that help students discern their right career paths.



HUNTINGTON UNIVERSITY

HUNTINGTON, INDIANA

No school can provide the resources that build the whole “you” better than Huntington University. Huntington provides the premier Christian college experience, establishing the most solid collegiate foundation one can ask for. This truly is the perfect option for students on the hunt for a close-knit, Christ-centered community.

THE HORIZONS LEADERSHIP PROGRAM: The Horizons Leadership Program develops students into strong, thoughtful leaders. Participants of the program must demonstrate both a commitment to academic success and a drive to promote campus diversity. Horizon Leadership has five different, required components, each of which students are thrilled to join. The components, also referred to as CAPSS, include: Community Service, Academic Success, Professional/Leadership Development, Spiritual Development, and Social Involvement. All students in the program are required to maintain a minimum 2.5 GPA and meet with their director on a weekly basis.

FRIESEN CENTER FOR VOLUNTEER SERVICE: The Friesen Center for Volunteer Service connects students with volunteer opportunities both in and around the community. Huntington encourages all students to engage in some form of service; service often leads to a greater sense of humility as well as an appreciation for one’s own privileges. There are plenty of programs to choose from, and so students can pick any cause that piques their interests. Some of the programs available include: Adopt-a-Grandparent, Habitat for Humanity, and Open Door.

CAREER SERVICES: Huntington has a career services staff that is dedicated to helping students navigate any of their academic- and career-related decisions. The office guides students throughout their undergraduate experience and provides an array of services for all their needs. Students can stop by to receive career counseling, tips for their job searches, help with resumes and cover letters, and much more.

INTERNSHIPS AND THE ENTERPRISE RESOURCE CENTER: Huntington’s Enterprise Resource Center (ERC) is the go-to resource for internship opportunities. ERC staff help connect students to internships all over the nation. Students can even specify what kind of work they are looking for as well as their preference of location. The ERC takes into consideration all students’ needs and works hard to find them positions that match their goals.

HUNTINGTON
UNIVERSITY

<https://www.huntington.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

1,074 undergrads
89% are full time
43% male 57% female
29% are from out of state
88% freshmen retention rate
59% graduated in 6 years

FACULTY PROFILE

59 full-time faculty
103 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

761 applicants
739 admits
226 first year students enrolled
97.11% of applicants admitted

SAT Ranges: CR 430-568, M 450-560, W 420-540

ACT Ranges: C 20-26, M 18-26, E 20-26

TUITION & COST

Tuition: \$23,976
Fees: \$795
Total: \$24,771

R&B: \$8,306

Total: \$33,077

FINANCIAL

\$15,957 avg grant/scholarship amount (total)

\$8,897 avg loan amount (total)



MANCHESTER UNIVERSITY

NORTH MANCHESTER, INDIANA



<http://www.manchester.edu/>

PRIVATE

STUDENT PROFILE

1,266 undergrads
99% are full time
48% male 52% female
13% are from out of state
69% freshmen retention rate
55% graduated in 6 years

FACULTY PROFILE

78 full-time faculty
38 part-time faculty
15 to 1 student/faculty ratio

ADMISSIONS

2,551 applicants
1,895 admits
431 first year students enrolled
74.28% of applicants admitted

SAT Ranges: CR 440-540, M 450-560

ACT Ranges: C 19-24, M 18-25, E 17-24

TUITION & COST

Tuition: \$28,000
Fees: \$1,040
Total: \$29,040

R&B: \$9,500
Room: \$5,500
Board: \$4,000

Total: \$38,540

FINANCIAL

\$19,221 avg grant/scholarship amount (total)
\$9,144 avg loan amount (total)

Through supportive mentoring relationships and side-by-side experiences, Manchester students develop confident analytical skills that give them an edge in both the workplace and grad school. They learn how to exchange respectful dialogue and contribute to their community. Manchester students are working for the greater good.

CONNECTING THE DOTS: Understanding how disciplines relate to one another enables graduates to experience life more fully and richly. In addition to the Core itself, Manchester's curriculum bridges the conventional divides between courses, disciplines, and departments. Students can either design their own majors to best align with their personal and career interests or choose from a number of interdisciplinary majors such as international studies, peace studies, or gender studies.

PIONEERING PROGRAMS: MU's Peace Studies Program is the first undergraduate peace studies program in the world. In honor of the program's founder, the Peace Studies Program further enhances the University's pioneering pursuits that explore issues of conflict resolution and social and economic justice.

FIRST-YEAR SEMINAR: Every Manchester student's academic experience begins with the University's distinctive approach to the First-Year Seminar. FYS smooths students' transitions to college by providing an environment of community that simultaneously develops a feel for college-level coursework. Students in the same FYS course form a Student Orientation Leader (SOL) group among whom they spend their first week on campus. When Welcome Week ends and classes begin, the students' SOL group becomes their FYS class—an automatic learning community made up of already forged friendships.

TAKING THINGS OVER: Discussion Day is a biennial event at MU during which regular classes are canceled. This time allows the University community and guests to "drill down" on one topic relevant in today's society through discussions, lectures, readings, and films. Recent topics have included the ethics and politics surrounding food, human rights, and global and public health.

VIA: Previously known as "Convo," the Values, Ideas, and the Arts series (VIA) is a decades-old tradition that brings the world to Manchester. VIA is a long tradition at Manchester that showcases speakers, musical and dramatic performances, and gifted persons from both within the University community and the wider world.



TAYLOR UNIVERSITY

UPLAND, INDIANA

The intellect and the spirit coexist harmoniously at Taylor University. Here, students find a high-quality learning experience based on Christian ideals of truth and life. Students have the chance to take advantage of a unique leadership development initiative, a nationally recognized study abroad program, and cutting-edge scientific research opportunities, all while concurrently advancing their spiritual development in a caring Christian community.

INTELLECTUAL ENRICHMENT IN THE CLASSROOM: Taylor students enjoy the university's many strong points, such as its nationally recognized study abroad program and its cutting-edge scientific research opportunities. Students may choose from more than one hundred undergraduate majors, the most popular of which include education, media communication, biblical studies, biology/pre-med, and psychology. Taylor offers graduate-level programs including a Master of Environmental Science, a Master of Business Administration, a Master of Arts in Higher Education, and a Master of Arts in World Religions.

ACTIVE FAITH: Members of the Taylor faculty are noted for their ability to reconcile intellectual pursuits and faith. Taylor's Honors Guild emphasizes the integration of faith and learning, ideas and values, and discussion and student initiative. Each January, freshmen in the Honors Guild are part of a unique overseas learning experience in which their faith and intellect meet real world experiences. Past trips have included Jordan, Northern Ireland and South Africa.

STUDENT ACTIVITIES: Taylor's student activities council sponsors more than fifty-five events per year, with a total attendance of eighteen thousand. Taylor students annually volunteer over 50,000 hours in community service and ministry. Over 1,100 students are involved in voluntary discipleship groups, while 90 percent play intramural sports. Taylor also hosts club lacrosse and equestrian teams. Nearly three hundred Taylor students are involved in the university's fifteen intercollegiate sports. Other activities include a variety of clubs and organizations, including twelve music ensembles and an award-winning student media community. A variety of activities take place in Taylor's residence halls in which personnel assistants help coordinate a wide variety of activities ranging from hog roasts to group date nights.

STUDENT SUCCESS: Taylor's alumni giving rate of 46 percent is ranked as the second highest among midwestern comprehensive colleges, according to U.S. News & World Report. More than 90 percent of Taylor grads are either working in a field related to their major or attending graduate school within ten months of graduation, while 90 percent report being satisfied or extremely satisfied with their undergraduate experience.



<http://www.taylor.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

1,860 undergrads
99% are full time
45% male 55% female
61% are from out of state
87% freshmen retention rate
77% graduated in 6 years

FACULTY PROFILE

129 full-time faculty
86 part-time faculty
12.6 to 1 student/faculty ratio

ADMISSIONS

1,716 applicants
1,460 admits
522 first year students enrolled
85.08% of applicants admitted

SAT Ranges: CR 490-640, M 490-640, W 490-600

ACT Ranges: C 24-30, M 23-29, E 24-32, W 8-9

TUITION & COST

Tuition: \$30,030
Fees: \$240
Total: \$30,270

R&B: \$8,497

Total: \$38,767

FINANCIAL

\$13,852 avg grant/scholarship amount (need)
\$6,738 avg loan amount (need)



CORNELL COLLEGE

MOUNT VERNON, IOWA

Perched above the splendid Cedar River Valley in Eastern Iowa, Cornell College graduates students with strong backgrounds in the liberal arts—students who can write, think, and communicate effectively. With its One-Course-At-A-Time calendar, Cornell offers a unique opportunity for students to learn through in-depth and focused study, which minimizes distractions, increases flexibility, and helps students better retain their knowledge.

ONE-COURSE-AT-A-TIME: Founded in 1853, Cornell is an attractively diverse, selective, independent, coeducational, residential college community dedicated to fostering growth. Rather than following a traditional academic calendar, Cornell's academic year is comprised of nine terms, each lasting about three and a half weeks. During these terms, both students and professors dedicate all their time to only one course of study. Also described as the block plan, OCAAT provides Cornell students with optimal focus and flexibility, combined with small classes of about fifteen students. Students are able to devote their full attention and best efforts to each and every class. They gain a depth of understanding through an immersive experience in each interactively designed and discussion-rich class.

PERSONALIZED STUDY: To a distinctive degree, Cornell students can customize their programs of study. They can take advantage of the flexible OCAAT schedule to pursue internships and independent studies. Nearly two-thirds of Cornell students have participated in a career-related or professional internship, and two-thirds have completed independent-study courses. Many students complete double majors, if not a major and a minor; others design their own majors. Cornell offers more than forty majors, and the most popular are biology, chemistry, psychology, business, English, and theatre.

ACTIVE PARTICIPATION: The OCAAT program presents opportunities for Cornell's 1,200 students to participate in extracurricular activities in a similarly focused way, and there are over one hundred student clubs and organizations, ranging from performance arts to special-interest groups. More than 90 percent of students live on campus, and about a third are involved in Greek life, belonging to independent fraternities or sororities. The college's beautiful hilltop campus overlooks the Cedar River Valley, and Cornell is proud to be one of only two schools to be listed on the National Register of Historic Places.

GRADUATING ON TIME AND WITH PROMISE: Over 90 percent of Cornell alumni are employed or attending graduate school within three months of graduation. Two-thirds of Cornell alumni continue their studies at the graduate or professional level at some of the nation's finest universities, typically within five years of graduation.



<http://www.cornellcollege.edu/>

PRIVATE

STUDENT PROFILE

1,086 undergrads
99% are full time
47% male 53% female
87% are from out of state
83% freshmen retention rate
66% graduated in 6 years

FACULTY PROFILE

86 full-time faculty
22 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

1,915 applicants
1,410 admits
263 first year students enrolled
73.63% of applicants admitted

SAT Ranges: CR 520-680, M 520-650, W 490-640

ACT Ranges: C 23-30, M 23-28, E 22-31

TUITION & COST

Tuition: \$37,275
Fees: \$225
Total: \$37,500

R&B: \$8,500
Room: \$3,800
Board: \$4,700

Total: \$46,000

FINANCIAL

\$24,545 avg grant/scholarship amount (total)
\$7,529 avg loan amount (total)



DORDT COLLEGE

SIOUX CENTER, IOWA

Dordt College is a vibrant, Christ-centered learning and living community that challenges students to think, question, and prepare to live out their calling in God's world. Students grow in knowledge and insight from their education in the classroom and in the Christian community outside the classroom walls.

MAKING EDUCATION AFFORDABLE: Dordt works hard to make education affordable. In fact, 98% of Dordt students receive financial aid, averaging \$21,900 per student. About 98% of Dordt graduates are either employed or admitted to graduate school within six months of graduating, and nursing, engineering, and medical students have well-above-average test pass rates and acceptance rates.

CROSS-CULTURAL EDUCATION: Dordt College is committed to increasing the ways in which classroom learning is enhanced by structured educational experiences outside the classroom. The college has included a cross-cultural component in its Core Program that requires students to explore another culture, either through coursework, study abroad, or volunteer service. In addition, Dordt College has encouraged faculty to develop service-learning opportunities, which combine reading and research with planning and executing a related service project.

COMMON CORE: Professors at Dordt College are committed to education and good teaching. Faculty are leaders in their fields, but at the same time they genuinely care about students as individuals. Professors know their students by name. They know their passions, and they work with each student to help realize their dreams and goals. Dordt has a Core Program with a curriculum that provides a foundation of history, philosophy, and theology, as well as various communication skills. Other core courses in language and the arts, the natural sciences, and the social sciences provide a broad context for more specialized studies.

A THRIVING CAMPUS COMMUNITY: Dordt students have the opportunity to be involved in a wide variety of roles and activities on campus. Since 90% of students live right on campus, there are many opportunities to participate in activities including athletics, music, theatre, mentoring and small groups, worship, and much more. Community is more than a feel-good buzzword at Dordt. Students can join one of over 40 different clubs or participate in ministry opportunities such as optional weekly Chapel, student-led praise and worship, or service projects to different countries.

SUCCESSFUL GRADUATES: In a recent survey of 2014 graduates, 98.6% were employed within 6 months of graduation. Nursing, engineering, and pre-medical students outperform their peers across the country in measurable areas such as NCLEX (nursing), the FE exam (engineering), and acceptance into medical school (4 in 5 Dordt pre-med students are accepted into medical school, compared with 1 in 3 nationally).



DORDT
COLLEGE

<http://www.dordt.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

1,399 undergrads
96% are full time
54% male 46% female
62% are from out of state
84% freshmen retention rate
65% graduated in 6 years

FACULTY PROFILE

79 full-time faculty
15 to 1 student/faculty ratio

ADMISSIONS

1,259 applicants
919 admits
354 first year students enrolled
72.99% of applicants admitted

SAT Ranges: CR 480-590, M 480-610, W 450-560

ACT Ranges: C 21-27, M 20-27, E 21-27

TUITION & COST

Tuition: \$27,000
Fees: \$460
Total: \$27,460

R&B: \$8,000

Total: \$35,460

FINANCIAL

\$14,525 avg grant/scholarship amount (total)

\$7,420 avg loan amount (total)



DRAKE UNIVERSITY

DES MOINES, IOWA

Drake University is committed to providing an exceptional learning environment that prepares students for meaningful personal lives, professional accomplishments, and responsible global citizenship. The University is distinguished by collaborative learning among students and staff.

THE DRAKE CURRICULUM: The Drake Curriculum gives students a solid foundation, from which they can build their individual, educational journeys. The curriculum introduces students to a wide variety of ideas and problem solving skills. Students are taught to become critical thinkers that engage in higher-level conceptualization. There are three components to the Drake Curriculum. They include: first year seminar, Areas of Inquiry, and a Senior Capstone. First year seminar courses, with 19 or fewer students, are designed to engage students with exciting and unique subject matters. Drake's 10 Areas of Inquiry are areas ranging from Quantitative Literacy to Critical Thinking in which students are required to take courses. The Senior Capstone is different for every major and may be anything from field experience to an individual research project.

STUDY ABROAD: Drake offers its students the option to study abroad as a part of its initiative to prepare all of its students to be global citizens. The University has programs in over 60 countries, and students have the option between semester, full-year, and summer terms.

FACULTY AND RESEARCH: Drake has 289 full-time faculty, 87% of which hold terminal degrees in their respective fields. Faculty members at Drake are fully dedicated to the growth and development of each student. Drake's professors are not only distinguished scholars in their fields, but accomplished researchers as well. Drake affords its students the possibility to work with professors on research projects as early as their first year. This collaboration between students and faculty members leads to a learning environment that benefits both parties.

CLUBS AND ORGANIZATIONS: Drake offers its students plenty of opportunities to get involved outside of the classroom. The University encourages all of its students to get take part in extra-curriculars, recognizing the social and academic benefits that involvement affords. There are over 160 clubs and organizations to choose from, the interests of which span from media clubs to governing organizations.



<http://www.drake.edu/>

PRIVATE

STUDENT PROFILE

3,364 undergrads
94% are full time
44% male 56% female
74% are from out of state
89% freshmen retention rate
74% graduated in 6 years

FACULTY PROFILE

279 full-time faculty
154 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

6,476 applicants
4,485 admits
870 first year students enrolled
69.26% of applicants admitted

SAT Ranges: CR 530-640, M 530-670

ACT Ranges: C 25-30, M 24-29, E 24-31

TUITION & COST

Tuition: \$32,100
Fees: \$146
Total: \$32,246

R&B: \$9,270
Room: \$4,950
Board: \$4,320

Total: \$41,516

FINANCIAL

\$16,512 avg grant/scholarship amount (total)

\$7,206 avg loan amount (total)



GRINNELL COLLEGE

GRINNELL, IOWA

At Grinnell, faculty and students love to learn. They value thoughtfulness, and they have fun. Students design their own academic program with a faculty advisor, and Grinnell's residential community encourages students to thrive.

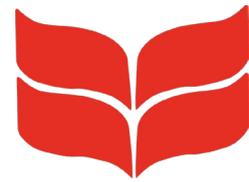
FIRST-YEAR TUTORIAL: First-Year Tutorials (FYT) are introductory seminar courses that explore a variety of topics. In the FYT, students are taught foundational skills like critical thinking, writing, reading and class discussion. Tutorials also have the unique component of an entertainment budget, which allows students and professors to experience events and culture outside the classroom. Aside from class material, professors also act as advisors, guiding students until they declare their majors.

OFF-CAMPUS STUDY: Off-campus study allows students the opportunity to extend their educational experience beyond Grinnell. There are incredible benefits to participation, and nearly 60% of students choose to engage in some form of study. Interested students are encouraged to meet with faculty advisors and OCS staff in order to find a program that best suits their needs and interests. Students can search for programs based on geography or theme. Some of the themes available are: Arts, Media, Music; Gender, Women's Studies, and Sexuality Studies; Global Economics & Regional Development; and Peace & Conflict, Human Rights, and Social Justice.

INDIVIDUALLY-ADVISED CURRICULUM: Grinnell students have the unique opportunity to design their own course of study. Aside from requirements within one's major, the only other required course at Grinnell is the First-Year Tutorial. This opens up a lot of doors for students to creatively design an educational experience that suits their needs and interests. Advisors work closely with students in order to help identify each individual's specific talents and weaknesses. Ultimately, advisors help students choose a major that aligns with their goals and abilities.

SERVICE LEARNING AND CIVIC ENGAGEMENT PROGRAM: Service learning is considered a transformational experience. Not only do students address the needs of the community, but they apply their knowledge to enact a positive change. Grinnell has a longstanding commitment to the service of others, and therefore provides students and faculty with several ways to get involved.

INTERNSHIPS: Grinnell's internship programs allow undergraduates to gain hands-on experience in conjunction with their coursework. Students can choose from the academic year program or the summer session. Both are eligible for credit. In the academic year program, students work 14 hours a week, while still attending school. In the summer session, students can choose any location, domestic or international, and can pick between part-time and full-time work.



<http://www.grinnell.edu/>

PRIVATE

STUDENT PROFILE

1,734 undergrads
96% are full time
45% male 55% female
74% are from out of state
94% freshmen retention rate
89% graduated in 6 years

FACULTY PROFILE

191 full-time faculty
24 part-time faculty
9 to 1 student/faculty ratio

ADMISSIONS

6,058 applicants
1,697 admits
435 first year students enrolled
28.01% of applicants admitted

SAT Ranges: CR 630-740, M 660-760

ACT Ranges: C 30-33, M 27-33, E 30-35

TUITION & COST

Tuition: \$45,217
Fees: \$403
Total: \$45,620

R&B: \$10,997
Room: \$5,152
Board: \$5,845

Total: \$56,617

FINANCIAL

\$32,080 avg grant/scholarship amount (total)

\$4,344 avg loan amount (total)



LUTHER COLLEGE

DECORAH, IOWA



<http://www.luther.edu/>

PRIVATE

STUDENT PROFILE

2,385 undergrads
98% are full time
44% male 56% female
64% are from out of state
85% freshmen retention rate
82% graduated in 6 years

FACULTY PROFILE

184 full-time faculty
55 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

3,440 applicants
2,448 admits
559 first year students enrolled
71.16% of applicants admitted

SAT Ranges: CR 433-610, M
510-640, W 470-610

ACT Ranges: C 23-28, M 23-28,
E 23-29

TUITION & COST

Tuition: \$38,170
Fees: \$200
Total: \$38,370

R&B: \$7,350
Room: \$3,400
Board: \$3,950

Total: \$45,720

FINANCIAL

\$22,180 avg grant/scholarship
amount (total)

\$7,163 avg loan amount (total)

Luther's education speaks for itself. Students have ample opportunities to conduct research with faculty members, to participate in an extensive study abroad program, engage in internships, and contribute to highly successful athletic teams and music ensembles.

A WELL ROUNDED CURRICULUM FOR ALL: Through the Paideia Program, all LC students are required to take three interdisciplinary courses: a common two-semester sequence for first-year students and a variety of one-semester courses from which juniors and seniors may choose. Paideia is ancient Greek for "education," implying both formal and informal learning. The LC Paideia courses include common readings, lectures, and small group discussions that encourage strong bonds between students and their professors.

A GREAT EDUCATION FROM BEGINNING TO END: LC's low student-to-faculty ratio of twelve-to-one means that classes are small, and professors provide students with extra assistance and guidance. More than 90% of the faculty live within five miles of campus and are involved in many college activities, making themselves accessible to students.

DIVERSE STUDENTS: The college seeks diversity in its students' upbringing and origin. Luther's 2,500 undergraduate students are from thirty-seven states with 32% students from Iowa, 6% from other countries, and 22% who are first-generation college students. Roughly 87% of LC students live on campus. Students regularly attend events sponsored by the Student Activities Council or Performing Arts Committee, participate in intercollegiate athletics and/or music ensembles, or seek involvement in one or more of over 140 recognized organizations.

A SCENIC VIEW: LC is located in Decorah, Iowa, in the bluff country, thirty-five miles west of the Mississippi River and fifteen miles south of the Minnesota border. The Upper Iowa River, the only river in Iowa that meets the criteria for wild and scenic river designation, runs through LC's 1,000-acre campus. Decorah is home to the Vesterheim Norwegian-American Museum and is known for its well-preserved, representative examples of Midwest architecture from as early as the 1850s.

LEARNING DOESN'T END WITH A DEGREE: The college encourages lifelong learning through its annual summer learning program, Lutherlag. Intended for LC alumni, friends, and family, it is a week of courses that include numerous outdoor and evening activities. There is also an alumni tours program, offering travel opportunities for LC alumni several times a year to destinations such as Russia, Japan, Australia, New Zealand, Italy, and Norway.



UNIVERSITY OF NORTHERN IOWA

CEDAR FALLS, IOWA

University of Northern Iowa is nationally recognized for its high educational standards and its various opportunities for students to live and learn together. It's clear that UNI students, faculty, staff, and alumni are proud of this outstanding university. There have been many successes in the past 139 years, and UNI looks forward to many more.

SERVICE LEARNING: If students are looking for a unique summer service learning experience, the Camp Adventure Child and Youth Services program at UNI is the perfect opportunity. Each year, Camp Adventure recruits, interviews, and trains nearly 1,000 students from universities across the country to serve as counselors at American military bases, British installations, and embassies throughout the world.

READY TO TEACH: UNI's College of Education has been preparing and graduating teachers for more than 150 years. Each year, the college helps more than 500 education majors find placements for student-teaching experiences. UNI's education program requires students to have more K through 12 classroom hours than any other education program in Iowa.

STUDY ABROAD: A student's UNI experience extends far beyond the campus border—really far—to places like China, Ireland, Costa Rica, and 60 other countries. UNI has 100 study abroad programs that last anywhere from two weeks to one year. And students can start their journey as early as the second semester of their freshman year.

FIRST-YEAR CORNERSTONE: UNI's First-Year Cornerstone course allows students to take a course for a full academic year with the same professor, satisfying two Liberal Arts Core requirements. The course integrates topics of writing, speaking, civility, and student success within a vibrant classroom community.

CEDAR FALLS: UNI is located in Cedar Falls, a student-friendly town with just less than 40,000 people. New restaurants, coffee shops, retail stores, and clubs are popping up all the time. Most are a few blocks from campus or just a short drive away. The Cedar Falls area also has more than 100 miles of nature trails, a water park, and golf courses – everything a student needs for year-round fun.

THE CENTER FOR EXCELLENCE IN TEACHING: The CETL offers opportunities for conversation to cultivate and value the diversity of teaching and learning that takes place at UNI. It promotes research-based pedagogies and practices that encourage student engagement and success.



<http://www.uni.edu/>

PUBLIC

STUDENT PROFILE

10,142 undergrads
90% are full time
44% male 56% female
7% are from out of state
85% freshmen retention rate
64% graduated in 6 years

FACULTY PROFILE

583 full-time faculty
156 part-time faculty
16 to 1 student/faculty ratio

ADMISSIONS

5,260 applicants
4,088 admits
2,038 first year students enrolled
77.72% of applicants admitted

SAT Ranges: CR 483-615, M 480-568

ACT Ranges: C 20-25, M 18-25, E 20-25

TUITION & COST

Tuition: (In) \$6,648 (Out) \$16,546
Fees: \$1,101
Total: (In) \$7,749 (Out) \$17,647

R&B: \$8,046
Room: \$3,962
Board: \$4,084

Total: (In) \$15,795 (Out) \$25,693

FINANCIAL

\$4,803 avg grant/scholarship amount (total)

\$5,685 avg loan amount (total)



BAKER UNIVERSITY

BALDWIN CITY, KANSAS

Baker University's academic reputation is built on its liberal arts tradition and professors who challenge students while giving them the tools to rise to new heights. Baker offers more than 40 areas of study and encourages students to explore unique educational experiences through internships, study abroad, and research opportunities. With more than 75 student activities and organizations from which to choose, students have no trouble finding their niche. At Baker, every person matters and everyone is connected. Students either learn together, play together, or live together, and in many cases, it's all three.

INTERNSHIPS: Nothing puts knowledge to the test like real-world experience, so that is why Career Services and professors work diligently to help students land rewarding internships. Often internships lead to offers for full-time positions after graduation. In recent years, Baker students have interned with the FBI, Polygram Records, Sprint, Hallmark, NASCAR, PriceWaterhouseCoopers, and the U.S. Senate.

ORIGINAL RESEARCH: As part of a National Science Foundation grant, biology students have identified and analyzed the DNA of tardigrades. During the last two summers, students have written and published eight peer-reviewed scientific papers, discovered and described three species new to science, established new records for Kansas and North America, identified new arboreal ecology for tardigrades and suggested new distribution patterns.

AWARD-WINNING NEWSPAPER: In the past decade, the Baker Orange, the university's weekly student-run newspaper, has repeatedly received high distinctions from the Associated Collegiate Press, Kansas Associated Collegiate Press, and Society of Professional Journalists, earning the Orange a place in the ACP Hall of Fame. ACP has recognized the Orange with two Pacemaker nominations, one for the print edition and one for the Orange online. Several Baker Orange staff members also have earned the distinction of KACP journalist of the year.

SPIRITUAL LIFE: The Clarice L. Osborne Memorial Chapel was moved stone by stone from the village of Sproxtton, England, in 1996 to serve as the spiritual center of the university. University Ministry is ecumenical in nature and open to all people of faith regardless of practices and denomination. Thursday worship services are lively, musical, joyful, and relevant to students. University Ministry hosts a variety of leadership and community service opportunities.

PERFORMING ARTS: Baker has historically drawn nationally and internationally renowned lecturers, entertainers, and musicians to campus. Before or after the events, the performers frequently hold workshops and master classes with students.



<http://www.bakeru.edu/>

PRIVATE

STUDENT PROFILE

1,848 undergrads
58% are full time
44% male 56% female
39% are from out of state
80% freshmen retention rate
58% graduated in 6 years

FACULTY PROFILE

72 full-time faculty
452 part-time faculty
10 to 1 student/faculty ratio

ADMISSIONS

1,060 applicants
737 admits
224 first year students enrolled
69.53% of applicants admitted

SAT Ranges: CR 430-525, M 430-580

ACT Ranges: C 20-26, M 19-26, E 20-26

TUITION & COST

Tuition: \$25,950
Fees: \$340
Total: \$26,290

R&B: \$8,040
Room: \$3,740
Board: \$4,300

Total: \$34,330

FINANCIAL

\$18,673 avg grant/scholarship amount (total)

\$7,206 avg loan amount (total)



BETHEL COLLEGE

NORTH NEWTON, KANSAS

Bethel College (BC) is a private, coeducational, four-year, liberal arts college affiliated with Mennonite Church USA. The Bethel experience integrates faith and learning and includes internships, undergraduate research and study abroad. With only about 500 students, BC offers a student-centered education.

SERVICE LEARNING: A service-learning scholarship is available to students. As more than passive spectators, BC students develop a sense of social responsibility and gain experience in supporting their community. BC emphasizes concern for the less fortunate, focusing, in addition, on the pursuit of peace and justice. Bethel College students are prepared for life with practical peacemaking and conflict resolution skills. In order to communicate successfully with others of different backgrounds, students must understand societal conflicts and build bridges that create solutions.

BETHEL'S MISSION: Bethel's mission is "to be a diverse community of learners committed to searching for authentic faith and academic achievement, providing rigorous instruction in the liberal arts and selected professional areas and inspiring intellectual, cultural and spiritual leaders for church and society." BC offers 17 degrees in the arts and sciences. The most popular majors are education, business and nursing, with nursing being BC's largest program. The low student-to-faculty ratio of ten-to-one and small average class size of 14 mean that professors work closely with their students to ensure their learning, growth and development.

COMMON INTELLECTUAL EXPERIENCES: "College Issues Colloquy," "Basic Issues of Faith and Life," and convocation are requirements that bring students together in common educational experiences throughout the standard course of study. Many other programs are integrative and interdisciplinary, as well. All major programs demand focused study, leading to intellectual achievement and laying the groundwork for vocational success.

A WELCOMING COMMUNITY: Though Mennonites represent the largest single denomination at Bethel, more than half of BC students come from non-Mennonite backgrounds. BC students welcome and engage those who define themselves differently so they can gain personal enrichment and growth. Bethel College students are prepared for life with an appreciation and understanding of the "human experience" in order to work in a diverse global community.

SUCCESSFUL GRADUATES: BC students find employment after graduation! In 2007, the job placement rate for teacher education graduates was 90 percent, while 100 percent of teacher education and more than 95 percent of social work graduates passed their licensing exam. Since 1987, about half of all biology and natural science graduates successfully pursued PhD and/or MD degrees. Overall, about one out of every 17 BC graduates earns a doctoral degree.



<http://www.bethelks.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

483 undergrads
97% are full time
49% male 51% female
46% are from out of state
63% freshmen retention rate
58% graduated in 6 years

FACULTY PROFILE

37 full-time faculty
38 part-time faculty
10 to 1 student/faculty ratio

ADMISSIONS

833 applicants
409 admits
110 first year students enrolled
49.10% of applicants admitted

SAT Ranges: CR 380-435, M 425-475, W 340-440

ACT Ranges: C 19-25, M 17-24, E 17-25

TUITION & COST

Tuition: \$24,200

R&B: \$7,760
Room: \$3,940
Board: \$3,820

Total: \$31,960

FINANCIAL

\$16,369 avg grant/scholarship amount (total)

\$5,848 avg loan amount (total)



FRIENDS UNIVERSITY

WICHITA, KANSAS

Friends University believes learning happens everywhere and is lifelong. No matter which of the approximately 60 areas of study a student chooses, the classroom is only the beginning. From competing in an athletic competition to performing in a fine arts production, Friends' students engage in a wide variety of campus activities. On average, more than 70 percent of Friends' undergraduate students participate in off-campus service projects—in the U.S. and abroad.

STUDY ABROAD: Students also have the chance to take their education on the road with dozens of study abroad opportunities throughout the year. Cultural immersion experiences allow students to really dig deep and embrace their sense of adventure. Undergraduate and graduate opportunities are available and include trips to Mexico, China, Cuba, Africa, Europe and South America. Trips may range from a few days to several weeks with experiences that include setting up computer systems for third-world hospitals, performing jazz music in Cuba or discussing spirituality in Brazil.

UNIQUE PROGRAMS: Offering not only traditional liberal arts fields of study, Friends University also has several unique academic niches. The University's Zoo Science degree is one of the only programs of its kind in the country. Students in this program benefit from a 20-plus-year relationship with the Sedgwick County Zoo that allows them to obtain practical experience working with zoo animals and personnel. On the other end of the liberal-arts spectrum, Friends University's ballet program is among the top in the region. Ballet students have the opportunity to travel throughout the country to perform. Additionally, ballet dancers from New York, Chicago and Dallas have graced the stage in Sebets Auditorium with their extraordinary talents and expertise.

SERVICE: As an institution founded on Quaker values, Friends University prides itself on its service opportunities - engaging students, faculty, staff and alumni in projects that benefit not only the University community, but also have global implications. Each December, the University closes its doors for an entire day for Salvation Army Service Day. The University community helps the Salvation Army prepare Christmas gifts for thousands of needy families throughout the Wichita area. Other service opportunities take students across the country or across the globe on a mission to make the world a better place.

THE WHOLE PICTURE: With a rich history of being one of the region's top liberal-arts institutions, Friends University doesn't just teach students facts, figures and statistics. Their top-notch faculties teach students how to think and learn through rigorous curriculum that produces well-rounded, thoughtful graduates who are capable of not only seeing the big picture, but the smaller parts that make up the whole.

FRIENDS
UNIVERSITY

<http://www.friends.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

1,266 undergrads
81% are full time
48% male 52% female
30% are from out of state
64% freshmen retention rate
43.6% graduated in 6 years

FACULTY PROFILE

68 full-time faculty
177 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

713 applicants
387 admits
163 first year students enrolled
54.28% of applicants admitted

SAT Ranges: CR 410-460, M 400-530

ACT Ranges: C 18-24, M 17-24, E 18-24

TUITION & COST

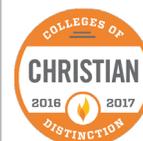
Tuition: \$25,650
Fees: \$180
Total: \$25,830

R&B: \$7,590
Room: \$3,680
Board: \$3,910

Total: \$33,420

FINANCIAL

\$8,273 avg grant/scholarship amount (total)
\$4,178 avg loan amount (total)



KANSAS WESLEYAN UNIVERSITY

SALINA, KANSAS

Kansas Wesleyan University is a liberal arts institution located in Salina, Kansas. Founded in 1886, it maintains a covenant relationship with the United Methodist Church and is supported by the Great Plains Conference. The school's accreditation was reaffirmed in 2007 by the Higher Learning Commission of the North Central Association of Colleges and Schools. The University is academically divided into six divisions and 18 departments. Courses are offered for 40 undergraduate majors and one graduate program, the MBA. Key programs at KWU include nursing, teacher education, and emergency management.

THE CENTER FOR GLOBAL SERVICE LEARNING: Kansas Wesleyan University has recently launched The Center for Global Service Learning, which provides study away opportunities across the globe in a program called "The Wesleyan Journey." This educational initiative enables students to become more engaged within their educational curriculum through service-learning. Students who satisfactorily complete four full-time KW semesters can even qualify for participation in this service-learning travel experience at no additional cost.

ACTIVELY INVOLVED PROFESSORS: Kansas Wesleyan University is characterized by excellence within its caring environment. With a student-to-faculty ratio of only 14:1, students receive individualized attention, opportunities for in-depth discussions, and chances to engage actively in their learning experiences.

DIVERSE STUDENT BODY: The campus environment helps students prepare for challenges in their personal and professional lives by way of its incredibly diverse student population. The University maintains its relationship with the United Methodist Church and welcomes students of all faiths.

ACHIEVED ALUMNI: Kansas Wesleyan graduates from the class of 2012 boasted a 99 percent placement rate after graduation, and alumni continue to succeed each year. KWU's nursing department has a 100 percent placement rate, demonstrating its commitment to preparing students for the rigorous medical field. KWU alumni have gone on to invent the space pen, assist with founding of Visa, serve as the governor of Kansas, and launch the internationally acclaimed Land Institute.



<http://www.kwu.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

665 undergrads
93% are full time
52% male 48% female
52.7% are from out of state
63.12% freshmen retention rate
41% graduated in 6 years

FACULTY PROFILE

41 full-time faculty
79 part-time faculty
14 to 1 student/faculty ratio

ADMISSIONS

818 applicants
504 admits
160 first year students enrolled
61.61% of applicants admitted

SAT Ranges: CR 430-520, M 480-550

ACT Ranges: C 20-24, M 18-24, E 18-24

TUITION & COST

Tuition: \$28,000

R&B: \$8,600
Room: \$3,200
Board: \$5,400

Total: \$36,600

FINANCIAL

\$8,978 avg grant/scholarship amount (need)

\$4,608 avg loan amount (need)



OTTAWA UNIVERSITY

OTTAWA, KANSAS

Preparing diverse student populations for lives of enlightened faith, exemplary service, inspired leadership, and personal significance—that is the vision of Ottawa University. Why? Because the administration and faculty at Ottawa University know that education doesn't happen in a vacuum. Instead, students must learn to grow, care for, and balance all aspects of their lives in order to "prepare for a life of significance" that is both personally fulfilling and outwardly impactful.

BEYOND THE CLASSROOM: In today's global society, students often hear, "The world is your classroom." At Ottawa University, that means traveling abroad, working with inner-city children, exploring the business practices of Indonesia, and gaining insight from their fellow classmates' diverse backgrounds and experiences. Other times, it means that the world is brought to the students through arts and cultural events, speakers, conferences, workshops, or weekly exploration sessions. Ottawa University believes that, by exposing themselves to a broad base of ideas, experiences, and people, students learn to achieve a better understanding of who they want to become.

ADAWE: In 2008, Ottawa University established the Adawe LifePlan Center to serve as the epicenter for academic advising, counseling, and career services. Adawe (pronounced "a-dah-way") is an Ottawa word that means "to trade." Within the LifePlan Center, advisors facilitate educational exchanges and bring together a range of resources for collaborative mentoring. Tutoring services, experiential learning opportunities, workshops, personal counseling, spiritual exploration, academic advising, and career services are all available to students through the Adawe Center. The Center is also where students meet with personal success coaches and embark on their four-year process for developing life plans that encompasses four key areas: self awareness, personal values, life-long practices, and career competencies. This unique concept is one way Ottawa University delivers its promise to help students "prepare for a life of significance."

PREPARED FOR THE FUTURE: Every student at Ottawa completes a Senior Core capstone course that requires team-based research on social issues. Together, they develop possible solutions to address their topics and take action to raise awareness. At Ottawa University, students are provided every opportunity to make an impact on the world.



<http://www.ottawa.edu/>

PRIVATE

STUDENT PROFILE

592 undergrads
97% are full time
60% male 40% female
46% are from out of state
63% freshmen retention rate
31% graduated in 6 years

FACULTY PROFILE

20 full-time faculty
36 part-time faculty
18 to 1 student/faculty ratio

ADMISSIONS

380 applicants
378 admits
173 first year students enrolled
99.47% of applicants admitted

TUITION & COST

Tuition: \$24,370
Fees: \$784
Total: \$25,154

R&B: \$8,432
Room: \$3,860
Board: \$4,572

Total: \$33,586

FINANCIAL

\$17,660 avg grant/scholarship amount (total)

\$7,456 avg loan amount (total)



ADRIAN COLLEGE

ADRIAN, MICHIGAN

Founded in 1859, Adrian College is a private college in the liberal arts tradition affiliated with the United Methodist Church. With over 40 majors and pre-professional programs to choose from, more than 80 student organizations, and 22 varsity sports, the opportunities to achieve and excel are limitless at Adrian College. Whether students are applying their liberal arts education in AC's innovative Institutes, directing a play in historic Downs Hall Studio Theatre, or scoring in new athletic facilities like the Arrington Ice Arena, Adrian College students are a part of a 151-year history as it surges into the future.

RIBBONS OF EXCELLENCE: Research today shows that students who "do" learn best. From service learning opportunities to class projects to lecture series, students learn in an environment rooted in a philosophy called the Ribbons of Excellence. These values are taken from the long-standing tradition of attaching ribbons with graduates names to the shepherd's crook during graduation ceremonies. These ribbons of excellence support the College's mission - a mission rooted in personal and professional excellence standards. The Ribbons of Excellence are: caring for humanity and the world, crossing boundaries and disciplines, thinking critically, developing creativity, and learning throughout a lifetime.

QUALITY EDUCATION: Adrian faculty do not complacently reuse old lectures; they attend conferences in order to stay up-to-date on the latest ideas in teaching. Additionally, they can also be found winning awards and giving presentations about their own teaching, research, and successes. For example, Art professor Garin Horner was recently the featured speaker at the Great Lakes Conference on Teaching and Learning.

COMMUNITY EVENTS: The College celebrates numerous annual events that bring together campus and community to engage in academic pursuits, to raise awareness, to give back to the community, and to simply have fun. Right away during the Community Plunge, freshmen help out around the community as a part of Welcome Week activities. Conferences, speakers, and student group activities mark Women's History Month, Black History Month, and Hispanic Heritage Month. The annual Dance Marathon and Gift of Life Ball are student-led events that raise awareness and money for selected causes. Military Appreciation Day honors student and community veterans.

EXCITING OPPORTUNITIES: Students at Adrian College, both recent and past alum are living successful lives rooted in the school's mission of personal and professional excellence. Current students demonstrate their excellent academic preparation through their ability to compete for national awards in fields from science to religion.



<http://www.adrian.edu/>

PRIVATE

STUDENT PROFILE

1,622 undergrads
95% are full time
52% male 48% female
21% are from out of state
60% freshmen retention rate
57% graduated in 6 years

FACULTY PROFILE

91 full-time faculty
90 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

5,153 applicants
3,189 admits
487 first year students enrolled
61.89% of applicants admitted

SAT Ranges: CR 460-540, M 450-530, W 460-540

ACT Ranges: C 19-24, M 18-25, E 18-24

TUITION & COST

Tuition: \$31,870
Fees: \$790
Total: \$32,660

R&B: \$9,740
Room: \$4,680
Board: \$5,060

Total: \$42,400

FINANCIAL

\$21,356 avg grant/scholarship amount (total)

\$7,691 avg loan amount (total)



ALMA COLLEGE

ALMA, MICHIGAN

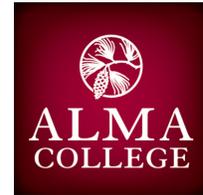
Alma College is at its best when it's working with students who don't have all the answers, but love to ask the questions. A beautiful residential college located in the middle of Michigan's Lower Peninsula, Alma College offers an individualized education where each student is encouraged to identify personal and professional goals and chart a path for the future. Alma does not prescribe a formula for your success. Rather, Alma feels that its job is to help you discover your options and open the right doors.

ALMA COMMITMENT: Through the Alma Commitment, faculty will work with you to plan a college experience that includes all the classes necessary to complete a 136-credit degree in four years. As part of the Alma Commitment, the Alma Venture and other college-sponsored grant programs provide up to \$2,500 to every student to offset the cost of a personalized experience, such as study abroad, internship, hands-on research or clinical project, and service. You will have practical experiences that look great on your resume, and you will have time to include other campus opportunities that are important to you (performing arts, athletics, Greek life, etc.).

PROGRAMS OF EMPHASIS: Alma students have the ability to design their own area of academic concentration, with the assistance of a faculty advisor, to meet specific educational or career goals. In recent years, students have graduated with Programs of Emphasis majors in such fields as arts management, archaeology and anthropology, environmental policy and community advocacy, Foreign Service and international law, and music technology and digital media.

ALTERNATIVE BREAKS: Alma College ranks first in the nation in the percentage of students—13.7 percent—who participate in alternative break service trips, according to Break Away, the national organization that supports the development of alternative break experiences that inspire lifelong active citizenship. During 2015-16, Alma students on alternative breaks provided disaster relief, engaged in activities with children with special needs, assisted with animal rescue efforts, partnered with National Park Service public health professionals and worked with various urban agencies responding to the hungry and the homeless.

DEVELOPING THE PERSON AND THE PROFESSIONAL: Ninety percent of Alma College's 2015 graduates reported working in full-time positions or attending graduate school within six months of graduation. Alma's 4-year graduation rate for STEM (Science, Technology, Engineering and Math) majors (88%) is higher than the rates reported at 4-year doctoral institutions (52%), non-doctoral institutions (34%), or at other 4-yr small, private colleges (80%) as reported in the March 2014 Council of Independent Colleges (CIC) report, Strengthening the STEM Pipeline: The Contributions of Small and Mid-Sized Independent Colleges.



<http://www.alma.edu/>

PRIVATE

STUDENT PROFILE

1,345 undergrads
99% are full time
43% male 57% female
8% are from out of state
84% freshmen retention rate
59% graduated in 6 years

FACULTY PROFILE

96 full-time faculty
71 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

2,479 applicants
1,675 admits
336 first year students enrolled
67.57% of applicants admitted

SAT Ranges: CR 518-650, M 510-670

ACT Ranges: C 21-27, M 21-26, E 19-26

TUITION & COST

Tuition: \$36,890
Fees: \$420
Total: \$37,310

R&B: \$10,238

Total: \$47,548

FINANCIAL

\$23,908 avg grant/scholarship amount (need)
\$4,920 avg loan amount (need)



CALVIN COLLEGE

GRAND RAPIDS, MICHIGAN

At Calvin no one major has the upper hand in uncovering truths about God and the world—all are invited into the discovery. Founded by the Christian Reformed Church, Calvin College is a top-ranked liberal arts college that equips and empowers its 4,000 students from 46 U.S. states, 55 countries and six Canadian provinces, to think deeply, to act justly and to live wholeheartedly as Christ's agents of renewal in the world.

REAL-WORLD EXPERIENCE: Calvin provides students with a broad range of learning opportunities, with 85-percent of students completing at least one internship while in college. Students are able to take advantage of the vast network the Calvin community has created, finding themselves working at companies like Airbus in Germany, the New York Stock Exchange, Wolverine Worldwide, Herman Miller, Zondervan, World Vision and hundreds more. Each year, more than 120 students also work alongside Calvin faculty doing research in the sciences, arts and humanities.

SUSTAINABILITY INITIATIVES: Calvin faculty, staff and students are developing new ways to be smart about using the environmental resources God provides. One example of this is the student-proposed Calvin Energy Recovery Fund, a revolving fund that is used to improve energy efficiency and reduce carbon dioxide emissions on campus. The cost savings from CERF projects are routed back into the fund to support future projects.

COMMUNITY-BUILDING: Calvin is home to more than 70 student-led organizations where students get involved, create community and develop leadership skills. Some leadership is more behind the scenes, such as the Barnabas Team, some is more upfront, like leading chapel services as a worship apprentice. If civic engagement, social justice or environmental sustainability is on the heart of a student, they'll most likely be found on a service-learning spring break trip or serving as a Community Partnership Coordinator in their dorm.

TANGIBLE TAKEAWAYS: Calvin's Career Development Office assists students in preparing for careers after graduation through workshops, job fairs, internships and on-campus interviews. Over 85% of Calvin's 2014 graduates had internships while in college. 96% of the Class of 2014 survey respondents reported they were professionally employed or in graduate school within one year of graduation. Career networking by Calvin's 60,000 alumni gives graduates a boost in domestic markets and around the world. These alumni share a worldview and values, nurtured by an active alumni association in networks around the world, which keeps graduates connected to Calvin and to each other.



<http://www.calvin.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

3,788 undergrads
98% are full time
44% male 56% female
45% are from out of state
86% freshmen retention rate
73% graduated in 6 years

FACULTY PROFILE

262 full-time faculty
96 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

3,824 applicants
2,840 admits
944 first year students enrolled
74.27% of applicants admitted

SAT Ranges: CR 520-670, M 530-670

ACT Ranges: C 23-30, M 22-29, E 23-32

TUITION & COST

Tuition: \$31,730

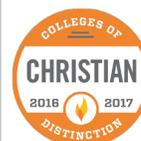
R&B: \$9,840

Total: \$41,570

FINANCIAL

\$16,333 avg grant/scholarship amount (need)

\$6,538 avg loan amount (need)



CORNERSTONE UNIVERSITY

GRAND RAPIDS, MICHIGAN



Cornerstone
UNIVERSITY®
BUILD A LIFE THAT MATTERS

<http://www.cornerstone.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

1,912 undergrads
78% are full time
40% male 60% female
24% are from out of state
76% freshmen retention rate
61% graduated in 6 years

FACULTY PROFILE

69 full-time faculty
337 part-time faculty
15 to 1 student/faculty ratio

ADMISSIONS

2,618 applicants
1,910 admits
72.96% of applicants admitted

SAT Ranges: CR 483-588, M 473-588, W 450-580

ACT Ranges: C 20-25, M 18-25, E 20-26, W 19-24

TUITION & COST

Tuition: \$24,542
Fees: \$570
Total: \$25,112

R&B: \$8,226

Total: \$33,338

FINANCIAL

\$16,175 avg grant/scholarship amount (need)
\$4,220 avg loan amount (need)

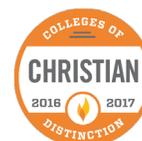
At Cornerstone University, academic excellence and faith are intertwined. At the university, one can discover what they want to do and strengthen who they want to be. Each student is bolstered in a supportive community that is committed to loving God both intellectually and spiritually, embracing Jesus Christ. Academic excellence, accessible resources, and a culturally rich community are the building blocks for a rewarding education, fulfilling career, and a meaningful life. This Christ-centered learning community inspires students to think beyond their careers, embrace their callings, and build lives that matter.

ENGAGING CULTURE: Cornerstone University believes in the kind of cross-cultural exploration that opens eyes and hearts. Memories made and lessons learned from studying or serving abroad are some of the most profound one can carry in life. Students are called in different ways: whether they serve in Haiti, study in Ireland, or both, their experiences are invaluable. Students experience the world, connect with Christians on a global level, and share the CU community's passion for service learning. This is God's world. That is why students study, explore and love it.

TERRA FIRMA: Meaning "firm foundation" in Latin, Terra Firma is about providing a strong foundation for academic and spiritual growth. All students come into college with the foundation of dynamic first-week orientation, a small group with an adult and student mentor, and a service learning initiative in the Grand Rapids community. Additionally, they are bolstered by an academic curriculum that challenges them to think critically about their futures.

INTERSHIPS: With a campus located just minutes from downtown Grand Rapids, internship opportunities are plentiful. On-the-job learning is part of what makes a CU degree so appealing to employers. 100% of students and alumni have one or more internships or hands-on practicum experience on their resumes. Cornerstone works with large and small businesses, non-profit organizations, educational institutions and others to provide students with hands on learning.

ICCE: Housed on the campus of Cornerstone University and lead by a Cornerstone philosophy professor, the Institute for Christianity and Cultural Engagement equips the faculty to engage students in the world. The institute sponsors a variety of student activities, guest lectures, and special conferences on campus. Whether students live out Jesus Christ's heart of justice through a fundraiser for malaria or break naan with new friends at the "Taste of the World" event, participating in campus life is one of best decisions they make at CU.



HILLSDALE COLLEGE

HILLSDALE, MICHIGAN

Hillsdale College was founded in 1844 by men and women who described themselves as “grateful to God for the inestimable blessings” resulting from civil and religious liberty and as “believing that the diffusion of sound learning is essential to the perpetuity of those blessings.” The College has maintained institutional independence since its founding by refusing to accept aid from or control by federal authorities. Far-reaching private support from a national constituency has enabled Hillsdale to continue its trusteeship of the intellectual and spiritual inheritance derived from the Judeo-Christian faith and Greco-Roman culture.

OFF-CAMPUS STUDY OPPORTUNITIES: In addition to a wealth of academic opportunities available on the Hillsdale College campus in Michigan, a number of off-campus opportunities exist for students as well. Serious academic study and practical professional experience are available to students of any major as part of the Washington-Hillsdale Internship Program, which takes advantage of the Hillsdale College Allan P. Kirby, Jr. Center for Constitutional Studies and Citizenship in Washington, D.C. Study abroad options are offered in Seville, Spain; Córdoba, Argentina; Saarbrücken, Germany; Tours, France; Würzburg, Germany; and at Oxford University; Regent’s College, London; and the University of St. Andrews, St. Andrews, Scotland.

STUDENT LIFE: Four national fraternities, three national sororities, and scores of social, academic, spiritual, and service organizations provide Hillsdale students with a diverse array of co-curricular opportunities. The Student Activities Board and Campus Recreation Board sponsor all-College events like Homecoming, the annual Garden Party and President’s Ball, Centralhallapalooza year-end celebration, Color Run, and other all-campus entertainment.

PREPARATION FOR A LIFE WELL-LIVED: Far-ranging by design and incisive by method, study at Hillsdale College is intellectually demanding. Students work closely with faculty who guide them in their studies and prepare them for a lifetime of learning, leadership, and success. Hillsdale College alumni, parents of current and former students, and even friends of and benefactors to the College’s Mission are devoted supporters of Hillsdale and its students. According to recent surveys, 98 percent of graduated students are employed, enrolled in graduate or professional schools, obtaining advanced certification, or otherwise meaningfully occupied within six months of graduation.



<http://www.hillsdale.edu/>

PRIVATE

STUDENT PROFILE

1,485 undergrads
98% are full time
48% male 52% female
66% are from out of state
96% freshmen retention rate
77.43% graduated in 6 years

FACULTY PROFILE

135 full-time faculty
49 part-time faculty
10 to 1 student/faculty ratio

ADMISSIONS

1,859 applicants
930 admits
370 first year students enrolled
50.03% of applicants admitted

SAT Ranges: CR 620-750, M 580-660, W 610-730

ACT Ranges: C 27-31, M 25-30, E 27-33

TUITION & COST

Tuition: \$24,670
Fees: \$852
Total: \$25,522

R&B: \$10,200
Room: \$5,040
Board: \$5,160

Total: \$35,722

FINANCIAL

\$8,079 avg grant/scholarship amount (need)
\$6,463 avg loan amount (need)



KALAMAZOO COLLEGE

KALAMAZOO, MICHIGAN

As one of the oldest institutions in America, Kalamazoo College prepares its students for success. Collaboration with faculty and experiential learning opportunities groom students into intelligent and mindful leaders of tomorrow.

SHARED PASSAGES SEMINARS: First-Year Seminars lay the groundwork for a fruitful undergraduate experience. The primary goal of the first-year seminar is to teach students valuable skills they will need in order to be successful throughout college. Students learn the basics of effective communication, information literacy, and proper writing habits. Sophomore/Junior Seminars prepare students for abroad experiences by exploring topics of cultural understanding and tolerance. Senior Seminars serve as the final step of the undergraduate experience. Students are asked to connect their studies to their experiences. Disciplinary seminars push students to draw conclusions from their experiences both in and out of their fields of study. Interdisciplinary seminars explore a topic with intersecting viewpoints/issues. Students from different majors come together to discuss that topic and work toward an understanding of the interconnecting ideas.

STUDY ABROAD: The average Kalamazoo student studies abroad for six months, and several choose to go longer than that. In total, nearly 80% of all students study abroad through 42 programs, in 23 countries. While abroad, students take on Cultural Research Projects, in which they explore an activity to experience and reflect upon.

K-PLAN: Kalamazoo's K-Plan is a structure for liberal arts education. K-Plan is made up of four parts: Depth and Breadth in the Liberal Arts, Learning Through Experience, International and Intercultural Experience and Independent Scholarship. Upon graduation students will have studied a variety of subjects across various disciplines. Within those studies, students will have chosen a specific area to study in depth. Students will have also led engaging academic careers, having learned how to effectively communicate in their courses. Finally, all students are required to study a second language.

SOCIAL JUSTICE LEADERSHIP: Kalamazoo values social justice and expects every student to observe tolerance and equality of all groups. The Arcus Center for Social Justice is the hub for service initiatives. Students and faculty can propose specific efforts and see that they are followed through. Kalamazoo's commitment to social justice is outlined in a set of values: inspire unity, spark intellectual growth, nurture leadership, build community and embrace change.

THE DISCOVERY EXTERNSHIP PROGRAM: The Discovery Externship Program links Kalamazoo students with alumni all over the world. Students have the opportunity to live and work with alumni—a priceless experience whereby students gain industry knowledge and build their professional network.



<http://www.kzoo.edu/>

PRIVATE

STUDENT PROFILE

1,461 undergrads
99% are full time
43% male 57% female
31% are from out of state
92% freshmen retention rate
82% graduated in 6 years

FACULTY PROFILE

109 full-time faculty
16 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

2,366 applicants
1,648 admits
359 first year students enrolled
69.65% of applicants admitted

SAT Ranges: CR 528-680, M 550-690, W 550-650

ACT Ranges: C 25-30, M 24-29, E 25-31, W 10-11

TUITION & COST

Tuition: \$40,728
Fees: \$433
Total: \$41,161

R&B: \$8,679
Room: \$4,233
Board: \$4,446

Total: \$49,840

FINANCIAL

\$24,422 avg grant/scholarship amount (total)

\$7,515 avg loan amount (total)



MICHIGAN TECHNOLOGICAL UNIVERSITY

HOUGHTON, MICHIGAN

Michigan Technological University is a leading research institution in technological advancement and innovation. The student to faculty ratio of 13:1 provides a collaborative environment where research leads to discovery and where students can grow to become leaders.

THE ENTERPRISE PROGRAM: Enterprise brings together students of varying disciplines to work on real-world client projects. Each team functions like a company, where every individual brings something valuable to the table. Client projects can range from a service to a product. There are awesome opportunities available through Enterprise. Some students get to create and test their own prototypes, while other teams get to work abroad. During the business process, participants get to work with industry leaders, government organizations, members of the community, and faculty advisors. In the past, students have worked with companies like: General Motors, Kimberly Clark, and The Department of Energy.

UNIVERSITY STUDENT LEARNING GOALS: Michigan Tech approaches undergraduate education from 8 different university student learning goals (USLG). Each goal outlines a specific skill or purpose within the core curriculum. Michigan Tech considers the 8 goals to be a vital part of the overall educational experience. These goals are: Disciplinary Knowledge, Knowledge of the Physical and Natural World, Global Literacy, Critical and Creative Thinking, Communication, Information Literacy, Technology, and Social Responsibility and Ethical Reasoning.

RESIDENTIAL LEARNING COMMUNITIES: Residential Learning Communities (RLCs) offer students the opportunity to engage with peers that share similar interests and academic goals. There are countless benefits to participation, including: stronger academic performance, support from peers, and extra attention from peer staff members. Michigan Tech currently offers eight RLCs: Computer Science, First Year Experience, Forest Resources & Environmental Science, Leadership, Summit, Visual & Performing Arts, and Women in Engineering.

CLUBS & ORGANIZATIONS: College is so much more than lectures and homework. Michigan Tech wants its students to be active outside of the classroom because there are so many benefits to getting involved. Students that join clubs and organizations have the opportunity to share their interests with like-minded peers, as well as learn from students that come from different backgrounds. Michigan Tech offers over 240 organizations, which means endless opportunities for its 7,000 students. Clubs are broken up into categories such as Arts & Culture, Faith-Based, Honors, and Student Publication.



<http://www.mtu.edu/>

PUBLIC

STUDENT PROFILE

5,645 undergrads
95% are full time
73% male 27% female
23% are from out of state
87% freshmen retention rate
65% graduated in 6 years

FACULTY PROFILE

410 full-time faculty
41 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

5,386 applicants
4,063 admits
1,277 first year students enrolled
75.44% of applicants admitted

SAT Ranges: CR 545-665, M 565-690, W 505-625

ACT Ranges: C 24-29, M 25-29, E 23-29

TUITION & COST

Tuition: (In) \$13,986
(Out) \$29,950
Fees: \$300
Total: (In) \$300
(Out) \$30,250

R&B: \$9,857
Room: \$5,486
Board: \$4,371

Total: (In) \$24,143
(Out) \$40,107

FINANCIAL

\$10,316 avg grant/scholarship amount (need)
\$6,664 avg loan amount (need)



NORTHERN MICHIGAN UNIVERSITY

MARQUETTE, MICHIGAN

Northern Michigan University believes a well-rounded individual draws on a wide range of experiences. For that reason, Northern embraces not only the incredible academic experiences that happen in its classrooms, but also the passions that its students pursue beyond the walls of the lecture halls.

UNDERGRADUATE RESEARCH: Many people consider student research to be reserved for the graduate level, but that is far from the case at NMU. The faculty at Northern is committed to providing undergraduates with hands-on research opportunities from the moment they step onto campus. Undergraduates have helped write psychology textbooks, created apps for Intel, worked on finding cures for ALS and brain cancer, and helped identify new species of crabs.

FIRST-YEAR SEMINARS AND EXPERIENCES: NMU's First Year Experience (FYE) is a learning community initiative that helps new students develop strategies to maximize academic success, utilize campus resources and cultivate positive relationships with other students and faculty. FYE is designed to help all first-time full-time students successfully manage the transition to college. With FYE's block scheduling, freshmen are able to reserve a spot in class even before orientation.

WRITING-INTENSIVE COURSES: As part of the General Education requirements, students take two courses to fulfill the Effective Communication component, which may include composition, writing and/or foreign languages. In addition, a course in the Human Expression component includes analysis and evaluation of artistic, literary, or rhetorical expression.

HONORS PROGRAM: The Honors Program at NMU provides academically talented students with a two- or four-year series of interdisciplinary and department-based courses. The courses are designed to complement the student's undergraduate degree, regardless of major field. The Honors Program is not an academic major itself, but rather it substitutes specially-designed courses for most of the general education classes typically required for graduation. The substituted classes provide unique learning experiences to some of Northern's most academically motivated students.

STUDENT LEADER FELLOWSHIP PROGRAM: NMU's Student Leader Fellowship Program (SLFP) is a two-year, nationally awarded leadership program. Committed to developing competent, ethical, and community-centered leaders, the SLFP provides student fellows with a series of unique experiences such as a fall retreat, a two-credit leadership class, a community mentor, a Community Service Internship and a thorough workshop series.



NORTHERN MICHIGAN UNIVERSITY

<http://www.nmu.edu/>

PUBLIC

STUDENT PROFILE

8,001 undergrads
88% are full time
45% male 55% female
21% are from out of state
72.6% freshmen retention rate
49% graduated in 6 years

FACULTY PROFILE

305 full-time faculty
151 part-time faculty
21 to 1 student/faculty ratio

ADMISSIONS

6,848 applicants
4,937 admits
1,595 first year students enrolled
72.09% of applicants admitted

ACT Ranges: C 19-24, M 17-24, E 18-24

TUITION & COST

Tuition: (In) \$9,324 (Out) \$14,556
Fees: (In) \$299 (Out) \$64
Total: (In) \$9,623 (Out) \$14,620

R&B: \$8,954
Room: \$4,566
Board: \$4,388

Total: (In) \$18,577 (Out) \$23,574

FINANCIAL

\$5,202 avg grant/scholarship amount (need)
\$4,084 avg loan amount (need)



SIENA HEIGHTS UNIVERSITY

ADRIAN, MICHIGAN

At Siena, students do so much more than earn degrees. They develop interests that become passions. They discover talents they never knew they had. They make friendships that last forever. Siena Heights University has dedicated almost a century to creating an educational environment in which students feel both instantly comfortable and infinitely challenged.

EVERY OPPORTUNITY TO GET INVOLVED: With so many opportunities for learning, leadership, and friendship, students refuse to limit themselves. Some choose to organize the “film on the lawn” for Homecoming week. Some come to Coffeehouse gatherings or join full-on games of “Bongo Ball.” Most do much more. Whether one chooses to help lead the Saints to victory as a Siena athlete, or to found an entirely new photography club, he or she values their experiences and the friends they make along the way.

INVESTED PROFESSORS: Siena’s professors would be intimidating if they weren’t some of the the most personable people one could meet. They put student success first, getting to know each student’s personal strengths and struggles. Additionally, they even work closely with one another so that they may foster interdisciplinary experiences. If a political science professor recognizes a student’s love for writing, he may recommend a literature course on Orwell. A sculpture professor could spark a student’s interest in theatre set design. When learning is based on real relationships, there’s no limit to where it can lead.

COMMUNITY SERVICE: After four years at Siena Heights University, students are raring to make a difference. A Siena education teaches students to engage in the world around them and contribute to their communities. To Siena students and faculty, service isn’t just another activity or resume builder—it’s a way of life. Through the Siena Serves program, students can participate in alternative spring break trips in Florida, Jamaica, and New Orleans.

PREPARED TO EXCEL: One of the best reflections of a great university is the difference its graduates make in the world. All Siena Heights University students can expect to graduate with competence in their areas of study, confidence in their talents and abilities, a strong sense of purpose, and the desire to live and work ethically.

STUDY ABROAD: Siena’s connections to international universities allow students to study abroad in places like England, China, and Dubai. The university also offers a faculty-led, Spanish language immersion program that plunges students into a full semester of an authentic Spanish experience. Students speak the language and absorb the culture as they live, learn, and grow in Spain.



<http://www.sienaheights.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

2,402 undergrads
52% are full time
44% male 56% female
11% are from out of state
63% freshmen retention rate
51% graduated in 6 years

FACULTY PROFILE

88 full-time faculty
183 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

1,545 applicants
1,147 admits
273 first year students enrolled
74.24% of applicants admitted

SAT Ranges: CR 355-468, M 420-540

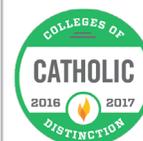
ACT Ranges: C 19-25, M 18-25, E 18-25

TUITION & COST

Tuition: \$22,100
Fees: \$640
Total \$22,740

FINANCIAL

\$14,502 avg grant/scholarship amount (need)
\$7,023 avg loan amount (need)



SPRING ARBOR UNIVERSITY

SPRING ARBOR, MICHIGAN

At Spring Arbor University's core is a dedication to help students pursue a life of wisdom, grounded in a Christian liberal arts education and the cultivation of academic and spiritual growth. Since its founding in 1873, Spring Arbor University has developed this culture. That commitment continues today. "The Concept" guides the university, serving as the cornerstone of academic and spiritual life both on campus and beyond.

A COMMUNITY OF LEARNERS: SAU students both live and learn in community. Whether they hear their favorite professor give a multidisciplinary lecture, take a day off from regularly scheduled classes to highlight a contemporary issue at the annual FOCUS series, or continue their classroom discussions in the dining commons, SAU students incorporate learning and understanding into their lives. The result of this is a student body dedicated to academic, spiritual, and social excellence, striving to pursue wisdom well beyond the classroom.

TOTAL COMMITMENT TO JESUS CHRIST: Spiritual life is a priority across campus. The faculty foster the rigorous classroom experience as an opportunity for growth in both wisdom and knowledge. Outside of the classroom, the entire student body gathers on Mondays and Wednesdays for chapel services, participating in worship and listening to engaging messages from a variety of speakers from across campus and the nation.

CROSS-CULTURAL STUDIES: The contemporary world extends beyond national borders, and so SAU students are required to visit and study a culture outside of the United States. These cross-cultural studies trips last a minimum of three weeks, but can span an entire semester. More comprehensive than a mission trip, more contextual than a vacation, these journeys abroad afford students opportunities to experience life beyond borders and beyond themselves.

POLING CENTER FOR GLOBAL LEARNING AND LEADERSHIP: Dedicated in 2008, the 38,000 square foot Poling Center for Global Learning and Leadership houses the Gainey School of Business, offices for the social sciences, classrooms, meeting areas, and a CP Federal Credit Union Trading Center. The facility is equipped with some of the same technology that is used daily on Wall Street and trains students for Series 7 certification, Bloomberg equities, and Bloomberg fixed income products.

FOCUS SERIES: Every spring, SAU students and faculty suspend classes for a single day in order to take an in-depth look at an issue that faces contemporary society. Noted speakers are invited to campus for keynote addresses, while faculty members prepare morning workshop seminars. Recent topics have included sex trafficking, social media, and food consumption.



<http://www.arbor.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

2,418 undergrads
72% are full time
40% male 60% female
7% are from out of state
79% freshmen retention rate
52% graduated in 6 years

FACULTY PROFILE

84 full-time faculty
54 part-time faculty
16.7 to 1 student/faculty ratio

ADMISSIONS

1,548 applicants
1,065 admits
291 first year students enrolled
68.80% of applicants admitted

TUITION & COST

Tuition: \$26,130
Fees: \$600
Total: \$26,730

R&B: \$9,270

Total: \$36,000



MACALESTER COLLEGE

ST. PAUL, MINNESOTA

Macalester is a private, liberal arts college dedicated to creating ethical leaders out of its students. Macalester promotes the values of multiculturalism and service to the community and encourages students to use the knowledge they gain to bring about positive change.

COMMUNITY-BASED LEARNING: Community-based learning involves the integration of coursework into service. Students work closely with faculty and community partners to organize projects and research focused on community needs. This method of learning is beneficial to all participants. Students have the opportunity to apply what they have learned to make a positive change, the community profits from the service, and professors have the chance to guide their students in a thoughtful initiative that couples academics with social awareness.

LIBERAL ARTS EDUCATION: Through the distribution requirement, students are required to take a number of courses that cover all disciplines offered by the college. This is the core of a liberal arts education—where students graduate as well-rounded individuals with experience in several different areas of study. Students are exposed to social sciences, the humanities, natural sciences, and mathematics. Students are also required to take courses in Internationalism, United States Identities and Differences, Quantitative Thinking, Writing, and a Second Language.

SPECIALTY AND LANGUAGE HOUSES: Specialty Houses are available to students wishing to live with peers that share similar interests. These residences act as smaller communities within the larger campus structure. Interested students are invited to apply by February. Currently, there are eight Specialty Houses. They include: All Gender House, Arabic House, Cultural House, Eco House, Healthy Living Community, Interfaith House, Summit House, and Veggie Co-Op. Living in a Language House is an immersive experience. Residents speak the language of the designated home and explore the culture and customs of the country they are studying. A few native speakers also live in the house and help students with their speaking skills. The current language houses offered are Spanish, Chinese, French, German, Japanese, and Russian.

INTERNSHIPS: Macalester's Academic Internship Program coordinates off-campus work opportunities for students. Internships are extremely beneficial. Not only do students gain hands on experience, but they learn valuable information about their chosen industry. Macalester encourages every student to pursue internship opportunities, recognizing the experience as a vital part of an undergraduate education. The College offers several services in order to prepare students for the job, including resume building and assistance securing an internship.

MACALESTER
COLLEGE



<http://www.macalester.edu/>

PRIVATE

STUDENT PROFILE

2,073 undergrads
99% are full time
39% male 61% female
73% are from out of state
94% freshmen retention rate
90% graduated in 6 years

FACULTY PROFILE

191 full-time faculty
56 part-time faculty
10 to 1 student/faculty ratio

ADMISSIONS

6,463 applicants
2,349 admits
541 first year students enrolled
36.35% of applicants admitted

SAT Ranges: CR 640-730, M
630-735, W 640-720

ACT Ranges: C 28-32, M 27-32,
E 29-34, W 8-10

TUITION & COST

Tuition: \$46,974
Fees: \$221
Total: \$47,195

R&B: \$10,496
Room: \$5,608
Board: \$4,888

Total: \$57,691

FINANCIAL

\$31,056 avg grant/scholarship
amount (total)
\$6,255 avg loan amount (total)



ST. OLAF COLLEGE

NORTHFIELD, MINNESOTA



<http://wp.stolaf.edu/>

PRIVATE

STUDENT PROFILE

3,034 undergrads
 99% are full time
 42% male 58% female
 48% are from out of state
 93% freshmen retention rate
 89% graduated in 6 years

FACULTY PROFILE

226 full-time faculty
 86 part-time faculty
 11 to 1 student/faculty ratio

ADMISSIONS

4,875 applicants
 2,500 admits
 765 first year students enrolled
 51.28% of applicants admitted

SAT Ranges: CR 560-700, M 570-690

ACT Ranges: C 26-32, M 26-31, E 27-34

TUITION & COST

Tuition: \$ 41,700

R&B: 9,500
 Room: 4,580
 Board: 4,920

Total: \$51,200

FINANCIAL

\$23,953 avg grant/scholarship amount (total)
 \$6,449 avg loan amount (total)

St. Olaf is a liberal arts college grounded in Lutheran tradition. The college supports the growth of each student through personal educational experiences including study abroad, residential learning, and community service.

STUDENT GOALS: St. Olaf recognizes that an undergraduate experience is more than taking classes and doing homework. College is about student development, both academic and personal. Involvement in extracurriculars is vital to growth, and St. Olaf considers its community the perfect place to participate. Within this mission, St. Olaf has defined 8 learning goals for students: Self-Development, Vocational Discernment, Critical Thinking, Integration and Application, Broad Knowledge, Specialized Knowledge, Communication and Collaboration, and Responsible Engagement.

INTERNATIONAL AND OFF-CAMPUS STUDY: International and off-campus study mixes academics with experiential learning. While away from campus, students encounter the social constructs and culture of both domestic and international locations. This study away opportunity allows students to act as engaged and thoughtful members of our global society.

ACADEMIC CIVIC ENGAGEMENT: St. Olaf embraces academic civic engagement and provides students with tons of opportunities to get involved. This educational practice allows students to make an impact on the community. St. Olaf offers courses that specialize in service learning, and promotes the many benefits of participation. Students enrolled in community-based learning draw connections between their schoolwork and the needs of the less fortunate. Often times, these courses push students to recognize their privileges and their position of power to enact social change.

GENERAL EDUCATION REQUIREMENTS: Unlike many schools that require students to take a number of distribution courses, St. Olaf's classes are directly related to desired outcomes. Course proposals are sent to the Curriculum Committee, and it is decided whether or not a specific class should count as a general education requirement. General education requirements currently include First Year Writing, Foreign Language, Oral Communication, Abstract and Quantitative Reasoning, and Studies in Physical Movement.

THE PIPER CENTER FOR VOCATION AND CAREER: The Piper Center is available to all students and serves as the top resource for navigating questions about career options and life after graduation. The center works with individuals to help them identify their skillset and a career that might compliment their talents. Students have access to one-on-one career coaching, internship and networking opportunities, and assistance with resume building and interview tactics.



UNIVERSITY OF MINNESOTA - MORRIS

MORRIS, MINNESOTA

A University of Minnesota Morris degree garners respect, because the campus is known for attracting students who are serious about learning. Young people come to Morris with an exceptional amount of innate curiosity.

UNDERGRADUATE RESEARCH: Undergraduate research is one of the most challenging and rewarding experiences a student can have. Research involves many skills including creative inquiry, methodology, interpretation, proper citation, editing, discovery, and in some cases, presentation. In other words, students that engage in research benefit from the experience and get to develop these skills on an advanced level. Morris provides undergraduates with the opportunity to engage in research, whether that's as part of a group or an individual pursuit.

THE WRITING CENTER: Standards for writing increase exponentially in college, and this can leave many feeling overwhelmed. Professors have varying standards, and format for citing sources can suddenly change between courses. In order to address these issues and many others, UMM established the Writing Center as a go-to resource and tool. Center consultants are available to assist students with numerous writing problems like: formulating a thesis, editing, structure, and citing sources. The ultimate goal is to groom students into independent thinkers that can successfully navigate every step of the writing process.

COMMUNITY ENGAGEMENT: While academics and extracurriculars are important parts of the undergraduate experience, another vital component is community engagement. Service to others continues to be an engaging and positive experience for students and faculty alike. There are several different ways to get involved, and UMM works hard to connect students to opportunities both in and out of the classroom.

TUTORING, READING, AND ENABLING CHILDREN (TREC): TREC is an awesome initiative that allows UMM students to work directly with local pre-K through 6th grade students. TREC students are, first and foremost, tutors and mentors. They are responsible for the educational and personal support of the children they are assisting. Not only do UMM students serve TREC in the classroom, but they work with students in after-school programs. The continued support is a way to make a stronger impression on the students, and thus encourage their good performance in school.



UNIVERSITY OF MINNESOTA
MORRIS

<http://www.morris.umn.edu/>

PUBLIC

STUDENT PROFILE

1,741 undergrads
96% are full time
46% male 54% female
13.2% are from out of state
77% freshmen retention rate
65% graduated in 6 years

FACULTY PROFILE

124 full-time faculty
44 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

3,619 applicants
2,164 admits
416 first year students enrolled
59.80% of applicants admitted

SAT Ranges: CR 500-660, M 510-640, W 490-620

ACT Ranges: C22-28, M 22-27, E 21-28, W 6-8

TUITION & COST

Tuition: \$11,720
Fees: \$863
Total: \$12,583

R&B: \$7,626
Room: \$3,576
Board: \$4,050

Total: \$20,209

FINANCIAL

\$8,718 avg grant/scholarship amount (need)
\$6,038 avg loan amount (need)



UNIVERSITY OF ST. THOMAS

ST. PAUL, MINNESOTA

Inspired by Catholic intellectual tradition, the University of St. Thomas educated students to be morally responsible leaders who think critically, act wisely, and work skillfully to advance the common good.

COMMUNITY-BASED RESEARCH PROGRAM: The Community-Based Research Program is open to students of all majors and disciplines. The program focuses on undergraduate research that takes place in collaboration with a community partner or organization. The research must both advance the student's understanding of a topic, as well as positively impact the organization. All students that choose to participate in C-B Research receive a stipend of \$4,000 and must commit to 400 hours of work.

STUDY ABROAD: Study abroad is a highly rewarding experience that allows students to explore other cities and cultures. There are incredible benefits to study abroad. Those who participate generally gain skills in cross-cultural communication and independence, as well as a better knowledge of what the world has to offer. St. Thomas has several different options for study abroad, with programs ranging in focus and duration. Students can choose from semester, year-long, J-Term, and summer programs.

THE CENTER FOR WRITING: Writing can be a daunting task for students, with many needing a little extra time to learn how to write at the collegiate level. In order to address the needs of students and prepare each individual for success, St. Thomas established the Writing Center. At the center, peer consultants work one-on-one with students to address challenges at every stage of the writing process. Students are highly encouraged to utilize the resource, whether it's to learn how format a paper or learn how to cite sources. The ultimate goal is to get each student to see their own potential through trial and error and thoughtful analysis.

TALKING CIRCLES: Talking Circles is a retreat for first year students interested in service and enacting change. The name of the retreat comes from the Native American tradition of the talking circle, in which members would gather to discuss issues and possible solutions. The retreat takes place at the end of January Term and lasts for three days.

CAREER SERVICES: There are lots of hard questions students must answer during college. Sometimes, it helps to have a guiding hand to alleviate the stress and expose the possibilities. The Center for Career Development is the go-to resource for all things career, internship, graduate school, and even undergraduate related. The center offers access to workshops, programs, and professional advice. There is something for everyone, and all students are welcome to stop by!



UNIVERSITY
of ST. THOMAS
MINNESOTA

<http://www.stthomas.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

6,126 undergrads
97% are full time
55% male 45% female
22% are from out of state
80% freshmen retention rate
76% graduated in 6 years

FACULTY PROFILE

431 full-time faculty
443 part-time faculty
14 to 1 student/faculty ratio

ADMISSIONS

5,436 applicants
4,564 admits
1,421 first year students enrolled
83.96% of applicants admitted

SAT Ranges: CR 520-630, M 510-620

ACT Ranges: C 24-29, M 24-28, E 23-29

TUITION & COST

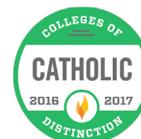
Tuition: \$37,264
Fees: \$841
Total: \$38,105

R&B: \$5,886
Room: \$3,534

Total: \$43,991

FINANCIAL

\$23,260 avg grant/scholarship amount (need)
\$6,938 avg loan amount (need)



CONCORDIA UNIVERSITY, NEBRASKA

SEWARD, NEBRASKA

Concordia University, Nebraska, a Lutheran, Christ-centered institution, is a fully accredited, coeducational university that currently serves more than 2,300 students. Concordia offers more than 70 undergraduate, graduate and professional programs in an excellent academic and Christ-centered community that equips men and women for lives of learning, service and leadership in the church and world.

STUDENT-CENTERED EDUCATION: The variety of programs and quality of the academics at Concordia allow students to explore their passions and choose a course of study that they are confident about pursuing. Christ is an integral part of Concordia's classroom environment. Professors tie Christ, service to others, and practical skill building opportunities to academic content. Concordia is a place where students can be themselves, share their opinions, find their way—with the loving support of a community who cares about their success. And that's what makes Concordia feel like home.

A MODERN EDUCATION: Professors commit to working side-by-side with students to teach in a way that fits each individual's learning style and abilities. In addition to supporting students with their day-to-day studies and preparation for life, Concordia's professors put their passions into enhancing their already rigorous, excellent academic programs. Professors keep their course content up to date with the latest expertise within their industry, and they challenge their students to do their best so they are as prepared as possible for success in the field after graduation.

SPIRITUAL LIFE AND ACTIVITIES: Christ is an integral part of Concordia's culture. Students have opportunities to serve both the church and the world by participating in extracurricular activities, clubs, and service opportunities like fundraising for "Water to Thrive." In addition, students can serve others through their actions of service in the community, like at the Seward Youth Center or in the local schools. With student organizations, Bible studies, music ensembles, intramural teams, mission and service groups, art exhibits, and residence hall activities, there's always something to do.

A SAFE AND FUN ENVIRONMENT: Concordia's hometown of Seward, Nebraska, population just over 7,000, makes it easy to adjust to college life by providing everything students need. Seward has the #1 lowest crime rate of 31 Nebraska cities with 5,000+ people, and it has shopping, coffee shops, bowling, a movie theatre, a biking trail, and parks to keep students busy and engaged. In Seward, students are safe and welcome as part of the community. Students can also experience the entertainment and city life of Lincoln, less than half an hour away.



<http://www.cune.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

1,607 undergrads
74% are full time
49% male 51% female
55% are from out of state
80% freshmen retention rate
66% graduated in 6 years

FACULTY PROFILE

64 full-time faculty
140 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

1,428 applicants
1,094 admits
326 first year students enrolled
76.61% of applicants admitted

SAT Ranges: CR 440-540, M 440-520

ACT Ranges: C 20-27, M 19-27, E 20-28

TUITION & COST

Tuition: \$25,700
Fees: \$250
Total: \$25,950

R&B: \$7,080
Room: \$2,880
Board: \$4,200

Total: \$33,030

FINANCIAL

\$15,889 avg grant/scholarship amount (total)
\$6,948 avg loan amount (total)



CREIGHTON UNIVERSITY

OMAHA, NEBRASKA

Creighton is the only university in the country to offer education in seven health professions—medicine, dentistry, pharmacy, nursing, occupational therapy, physical therapy and public health—as well as outstanding programs in arts and sciences, business and law, all on one walkable campus. One of 28 Jesuit colleges and universities in the country, Creighton offers a purposeful education established on academic excellence, social justice, and personal growth.

SERVICE LEARNING: Creighton students contributed more than 1 million hours of service locally, regionally, nationally and internationally last year. Service-learning is incorporated into many Creighton courses. Every spring and fall, Creighton students of different ages, majors and faiths come together for spring and fall break service trips. These students devote their entire vacation to visiting various communities, helping the less fortunate, and making a difference in the world.

THE SCHLEGEL CENTER FOR SERVICE AND JUSTICE (SCSJ): The Schlegel Center for Service and Justice (SCSJ) is committed to building a community of faith in service for justice. SCSJ members participate in the school's justice and peace studies program. SCSJ also sponsors ongoing disaster relief for organizations such as the International Federation of Red Cross and Red Crescent Societies, the American Red Cross, Catholic Charities USA, and Catholic Relief Services.

STUDY ABROAD: About 300 undergraduate students choose to study abroad each year. Seven study abroad program categories include: Encuentro Dominicano, Faculty-Led Programs, Affiliate Programs, Bilateral Exchanges, Multilateral Exchanges, Partner Programs, and Associate Programs.

THE COLLEGE OF ARTS AND SCIENCES: The College of Arts and Sciences is the oldest and largest of Creighton's nine schools and colleges, with more than 200 full-time faculty members, each of whom is a productive scholar, talented artist, or respected professional. Each year, these individuals publish groundbreaking books, attract major research grants, and travel to present their work to their peers around the world.

THE CREIGHTON EDGE®: The Creighton EDGE® features alumni networking, mentoring and shadowing; a connection to portfolio-building internship opportunities; individual and group tutoring, academic coaching and academic counseling; and assistance with any issues that could impact students' ability to be successful. The Creighton EDGE® provides students with mentoring opportunities, guided by the interests and goals of the mentor and student. Experiential learning opportunities provide the bridge from the classroom to life as a young adult and professional.

Creighton
UNIVERSITY

<http://www.creighton.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

4,080 undergrads
96% are full time
43% male 57% female
80.6% are from out of state
90% freshmen retention rate
79% graduated in 6 years

FACULTY PROFILE

560 full-time faculty
285 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

9,747 applicants
6,870 admits
1,068 first year students enrolled
70.48% of applicants admitted

SAT Ranges: CR 510-630, M 540-650, W 510-620, E 8-9

ACT Ranges: C 24-29, M 24-29, E 24-32, W 8-9

TUITION & COST

Tuition: \$33,796
Fees: \$1,564
Total: \$35,360

R&B: \$10,294
Room: \$5,850
Board: \$4,444

Total: \$45,654

FINANCIAL

\$21,283 avg grant/scholarship amount (need)
\$6,200 avg loan amount (need)



DOANE UNIVERSITY

CRETE, NEBRASKA

Doane University is known for its leadership in higher education. This leadership is grounded in the university's commitment to academic excellence, innovation, community, and creation of a special sense of place for each individual. These are the values that have made Doane successful for more than 137 years and will help the university build an even stronger Doane for the future.

STUDY ABROAD: Doane gives students the option to study abroad during their junior or senior years. A special travel scholarship gives four-year students \$1000 to participate. One popular option is the semester immersion service-learning experience. These rewarding, semester-long opportunities have taken professors and their students to China and Africa. Study abroad options include trips shorter in length as well. Mexico, Australia, Thailand and England are only some of the many places to which Doane students have ventured in their studies. Students can also travel inside the United States to locations such as New York City, Washington D.C and Galveston, Texas. Internships are available across the country, both in-term and during semester breaks.

THE HANSEN LEADERSHIP PROGRAM: The Hansen Leadership Program at Doane gets students involved in a comprehensive co-curricular activity that further develops each person's talents and abilities. Students can go on retreats or take an outdoor ropes challenge course. In this program, speakers share their wisdom to inspire students to be leaders in the fields that each wants to pursue. Speakers have included James Earl Jones, Phil Jackson and Susan O'Malley.

COMMUNITY SERVICE: Doane has a number of service organizations. It is one of the top five institutions nationwide in raising money for cancer through Relay for Life. Another way Doane ties itself to the community is "Reach Out Day," during which students donate their time to Crete's local businesses, schools and community organizations. There is significant interaction between students on campus and the local community. Each first-year class participates in local activities, cementing their relationships with local business owners and citizens.

UNPARALLELED JOB PLACEMENT: Doane uniquely guarantees a four-year graduation to its students. Among all Doane graduates, over 98 percent of students start careers or are admitted to prestigious professional and graduate programs within 6 months after graduation. Their education, pre-med & allied health, psychology, and sociology majors had a 100 percent placement rate in the spring of 2009. Alumni success is celebrated and featured in Doane Magazine and on the college's website.



<http://www.doane.edu/>

PRIVATE

STUDENT PROFILE

1,065 undergrads
99% are full time
50% male 50% female
28% are from out of state
72% freshmen retention rate
59% graduated in 6 years

FACULTY PROFILE

82 full-time faculty
38 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

1,627 applicants
1,291 admits
268 first year students enrolled
79.35% of applicants admitted

SAT Ranges: CR 440-530, M 460-520, W 430-510

ACT Ranges: C 21-25, M 19-25, E 20-25, W 7-10

TUITION & COST

Tuition: \$26,560
Fees: \$620
Total: \$27,180

R&B: \$8,030
Room: \$3,650
Board: \$4,380

Total: \$35,210

FINANCIAL

\$15,065 avg grant/scholarship amount (total)
\$6,992 avg loan amount (total)



NEBRASKA WESLEYAN UNIVERSITY

LINCOLN, NEBRASKA

Nebraska Wesleyan University is an independent Methodist liberal arts college of roughly 2,000 students in Lincoln, Neb. The university's steadfast commitment to putting learning into action through internships, study abroad, service learning, and collaborative research has yielded tremendous outcomes for students and alumni.

SERVICE FOR EVERYONE: Nebraska Wesleyan students get involved on and off campus before their first semester even begins. Community service projects are a part of New Student Orientation. NWU's Student Involvement Fair (held during the second week of classes) lets people explore student groups and get involved early. Professors also integrate service learning components into many courses, carrying a high level of engagement throughout the academic year.

INNOVATIVE STUDY: Nebraska Wesleyan University adopted an innovative general education curriculum in 2013. Moving away from a "cafeteria approach" in which students build their class schedules by choosing "a little of this" and "a little of that," Nebraska Wesleyan now offers a format in which students select an interdisciplinary "thread." Here, they explore universal topics from the perspectives of multiple academic disciplines. This approach to a liberal arts education helps students see more explicitly the connections between different fields.

FACULTY OF EXPLORERS: NWU professors are tremendously dedicated to teaching undergraduates. While some universities prioritize professors' research and publications, teaching is the at NWU. "The faculty are here because they like to do that," said Kathy Wolfe, dean of NWU's College of Liberal Arts and Sciences. "If they didn't want teaching to be their first responsibility, they wouldn't be teaching at a school like ours."

INTENSELY INVOLVED: A strong community makes it possible for Nebraska Wesleyan students to put what they learn into action. BFA students in theatre, for example, participate in an average of six shows per year. Their shows are consistently embraced and well attended by the community. Additionally, 100 percent of NWU business students conduct internships due to their strong reputation with local, regional, and even national businesses. These businesses are eager to place—and hire—NWU students.

PREPARED FOR THE WORLD: An excellent education is why 95 percent of surveyed seniors say Nebraska Wesleyan "prepared" or "strongly prepared" them for employment or graduate and professional school. NWU football lead the nation in Academic All-Americans in both 2012 and 2013. The work ethic that students sharpen at NWU helps them get the maximum benefit from their education as they pursue their goals.



<http://www.nebrwesleyan.edu/>

PRIVATE

STUDENT PROFILE

1,832 undergrads
82% are full time
38% male 62% female
11% are from out of state
81% freshmen retention rate
69% graduated in 6 years

FACULTY PROFILE

106 full-time faculty
127 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

1,775 applicants
1,387 admits
368 first year students enrolled
78.14% of applicants admitted

SAT Ranges: CR 480-600, M 460-650

ACT Ranges: C 22-27, M 22-27, E 21-28

TUITION & COST

Tuition: \$27,950
Fees: \$550
Total: \$28,500

R&B: \$7,950
Room: \$4,410
Board: \$3,540

Total: \$36,450

FINANCIAL

\$13,811 avg grant/scholarship amount (total)
\$7,574 avg loan amount (total)



WAYNE STATE COLLEGE

WAYNE, NEBRASKA

Wayne State College, long recognized for providing educational excellence in a small, friendly setting, has been the educational and cultural anchor of northeast Nebraska for more than 100 years. What began as an institution devoted to teacher education has transformed into the region's most affordable leading comprehensive college, offering undergraduate and graduate degrees. More than 3,600 students and 120 faculty members call Wayne State home.

EDUCATION AND INNOVATION: With innovative programs such as NENTA (Northeast Nebraska Teacher Academy) and RHOP (Rural Health Opportunities Program), Wayne State students gain real-world experience and knowledge that prepares them for success in and out of the classroom. NENTA places highly qualified Wayne State College teaching majors as substitute teachers in participating school districts. Wayne State College students gain real-world teaching experience while the 14 participating school districts gain insight from students who are learning the latest in curriculum and instruction. This kind of real-world experience makes Wayne State College teaching majors some of the most sought after and employable students after graduation.

DEDICATED FACULTY: At Wayne State, the focus is not just teaching, but learning. Top-notch faculty (not graduate assistants) focus on student engagement in the college's classrooms. With a small student-to-faculty ratio (18:1), Wayne State keeps classrooms small so that students are involved in class discussion. The end result? Students who are academically challenged, are gaining a real-world education, and who feel like their professors care about their academic success.

STUDENT LIFE: Wayne State College clubs and organizations encompass a wide variety of interests. Art, politics, athletics, business and multicultural affairs are just a few of the interests that can be explored. These clubs and organizations often sponsor on-campus events like bringing a nationally renowned speaker to campus, or hosting off-campus adventures that allow students to apply classroom knowledge in the field. Wayne State's clubs and organizations, intramural sports, student activities board, and NCAA athletics bring more than 400 student-centered activities to campus each year. Most of them are free. And that amounts to a whole lot of fun.

PREPARATION FOR SUCCESS: Through the course of a WSC education, the college gives its students the tools to discover for themselves those things necessary to make a life and make a living. By opening their minds, WSC makes it possible for them to shape their future, create their careers, and continue the lifelong process of learning.

Wayne State
College

<http://www.wsc.edu/>

PUBLIC

STUDENT PROFILE

2,969 undergrads
91% are full time
43% male 57% female
13% are from out of state
68% freshmen retention rate
49% graduated in 6 years

FACULTY PROFILE

127 full-time faculty
93 part-time faculty
18 to 1 student/faculty ratio

TUITION & COST

Tuition: (In) \$4,200 (Out) \$8,400
Fees: \$1,404
Total: (In) \$5,604 (Out) \$9,804

R&B: \$6,420
Room: \$3,120
Board: \$3,300

Total: (In) \$12,024 (Out)
\$16,224

FINANCIAL

\$4,176 avg grant/scholarship
amount (total)
\$5,409 avg loan amount (total)



UNIVERSITY OF MARY

BISMARCK, NORTH DAKOTA



The University of Mary in Bismarck, North Dakota, was founded in 1959 by the Benedictine Sisters of Annunciation Monastery. The school began as a four-year undergraduate college of education and nursing. Since then, it has expanded to offer 56 undergraduate majors, 14 master's programs, and 3 doctoral programs. The variety of programs offered gives students a strong liberal arts base for their chosen careers while maintaining a distinctive focus on servant leadership. Among the outstanding qualities of the University of Mary are its innovation and distinctiveness. The University has launched a myriad of unique initiatives to benefit students.

GLOBAL STUDIES: At the University of Mary, students are given the unique opportunity to study abroad. Global studies at the University of Mary offers students the chance to study in the "Eternal City" of Rome, Italy, Milan, Italy, Peru, and other faculty-led and service trips. Students can study for a semester, a few weeks out of summer, and participate in services trip over breaks. Global Studies at the University of Mary combines educational programs with life-changing opportunities to experience a different culture, befriend classmates, and put into action the Benedictine values.

EMERGING LEADERS ACADEMY: Among the more distinctive communities is the Emerging Leaders Academy (ELA). While the University of Mary strives to produce top-notch professionals prepared for the rigors of life and career, students in ELA have a desire to go beyond Mary's robust internships and experiential learning programs to a personal interaction with leaders in their chosen profession.

FIRST-YEAR EXPERIENCE: Among the University's more unique attributes is the first-year seminar, taught by the University's president himself. This course attempts to ignite the students' interest in life's core questions: "Why am I here? What was I made for? Who am I to love? How can I live well?" The president's work with the freshmen is coupled with a fine assembly of faculty in a variety of disciplines. Because the University of Mary is not a research institution, Mary's faculty are hired and trained to teach. They engage with students in projects outside of class and invest in their success.

YEAR-ROUND CAMPUS PROGRAM: Mary has just launched a groundbreaking "Year-Round Campus" program that allows students the opportunity to complete a bachelor's degree in 2.6 years and a master's degree in 4. This program allows students to realize an estimated lifetime financial benefit over \$600,000 by graduating with two degrees in just four years. The University of Mary, then, places a strong emphasis on preparing students well for their professional careers while also being fully committed to preparing them to live fully and to live well.

<http://www.umary.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

2,036 undergrads
85% are full time
35% male 65% female
48% are from out of state
76% freshmen retention rate
46% graduated in 6 years

FACULTY PROFILE

94 full-time faculty
312 part-time faculty
15 to 1 student/faculty ratio

ADMISSIONS

1,110 applicants
873 admits
424 first year students enrolled
78.65% of applicants admitted

SAT Ranges: CR 470-580, M 460-590, W 420-560

ACT Ranges: C 20-25, M 19-25, E 20-24

TUITION & COST

Tuition: \$14,990
Fees: \$675
Total: \$15,665

R&B: \$5,931
Room: \$2,731
Board: \$3,200

Total: \$21,596

FINANCIAL

\$19,280 avg grant/scholarship amount (total)
\$7,744 avg loan amount (total)



CAPITAL UNIVERSITY

COLUMBUS, OHIO

Capital University is a private four-year undergraduate institution and graduate school located in the Columbus, Ohio, community of Bexley. Capital is about transforming lives and, ultimately, transforming the world through the impact the students will have on it. Capital students immerse themselves in a rigorous curriculum grounded in the liberal arts and relevant to the world that awaits them. Capital is proud of the passionate and engaged faculty, each of whom are partners with the students on their educational journey.

DIVERSITY/GLOBAL LEARNING: Capital University's Office of Diversity and Inclusion provides programming and support to students from underrepresented populations as well as students who are exploring cultures and ideas that are different than their own. The office partners with areas across campus to provide academic support, celebrate diversity and cultures, and coordinate a pre-orientation program for students of color and difference as well as their allies and first-generation students.

WRITING-INTENSIVE COURSES: As part of the general education curriculum, Capital University's first goal is Reading and Writing skills. The students will be able to read critically and express ideas clearly in standard, written English. In addition, all General Education courses address and incorporate goals from other general education requirements, thereby establishing continuity through the general education curriculum. Prior to a traditional undergraduate student's arrival on campus, they must submit a required essay related to the university's Unified Theme program. The assessment rubric developed by the English department focuses on five key elements, including critical thought and argumentation; organization; clarity and style; mechanics; and documentation and formatting.

LEARNING COMMUNITIES: Capital University has five Learning Communities in addition to themed housing. Students can elect to live/participate in a community of learners who share an affinity for the Honors program, nursing, music, service, or healthy living. Students take classes as a cohort and engage in co- and extracurricular programming to enhance classroom learning.

SERVICE LEARNING, COMMUNITY-BASED LEARNING: Capital University's mission is rooted in service to others. Students live out the mission through their work in service-learning courses, community-based research, mentoring programs, short-term and long-term service collaborations, and alternative break experiences. Through this mix of active learning experiences, students are able to not only serve, but immerse themselves in the community around them, bringing discussions to both their classrooms and student organizations.

Capital
University

<http://www.capital.edu/>

PRIVATE

STUDENT PROFILE

2,654 undergrads
93% are full time
43% male 57% female
10% are from out of state
76.2% freshmen retention rate
63% graduated in 6 years

FACULTY PROFILE

159 full-time faculty
263 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

3,718 applicants
2,685 admits
671 first year students enrolled
72.22% of applicants admitted

SAT Ranges: CR 480-610, M
480-580, W 460-590

ACT Ranges: C 22-28, M 21-27,
E 21-28, W 20-26

TUITION & COST

Tuition: \$32,630
Fees: \$200
Total: \$32,830

R&B: \$9,250
Room: \$4,490
Board: \$4,760

Total: \$42,080

FINANCIAL

\$21,700 avg grant/scholarship
amount (need)

\$4,704 avg loan amount (need)



CEDARVILLE UNIVERSITY

CEDARVILLE, OHIO

Cedarville University is recognized nationally for its authentic Christian community, rigorous academic programs, strong graduation and retention rates, accredited professional and health science offerings, and leading student satisfaction ratings. Cedarville is committed to helping every student discover and live out their Gospel purpose. From student life to the classroom, Cedarville develops graduates so that they may possess the expertise and character necessary to engage their professions, their families, and their communities with God's unchanging Word.

SERVICE: Students serve in ministries both domestically and abroad through spring, summer, and winter break mission trips. Locally, the Yellow Jackets serve at local soup kitchens, mentor fellow students, and participate in children's ministry. Cedarville students are committed to spreading the Gospel both in their community and around the world.

ESTEEMED FACULTY: Cedarville professors include an award-winning composer, a former U.S. diplomat, a retired three-star Air Force General, and marketing consultants to Fortune 100 companies. These humble, highly credentialed men and women invest their lives at Cedarville because they're passionate about the Lord, their areas of research, and their students. Professors at Cedarville are regularly sought by local and national media for their expertise on breaking news, current events, and other news topics.

SMALL CLASSES: A 13:1 student-to-teacher ratio allows for greater personalized instruction and mentoring in the classroom. Cedarville students are given the chance for hands-on learning from the moment they step on campus, giving them the skills they need to succeed after graduation.

STUDENT ACTIVITIES: Students participate in myriad activities involving the arts, athletics, clubs, and other student life events. Cedarville regularly hosts camps, concerts, seminars, speakers, and theatrical productions. Besides being a lot of fun, these events also foster an environment of learning outside the classroom, giving students the opportunity to expand their horizons by enjoying the arts, learning from industry experts, and serving visitors during camp sessions.

OUTSTANDING PLACEMENT RATES: After their time at Cedarville University, students are prepared for success in their professional careers. According to recent survey data, over 95% of graduates were employed or entered a graduate program within six months after finishing their degree. Such a rate is significantly higher than the national average. Over the past five years, Cedarville has consistently exceeded national placement rates.



CEDARVILLE
UNIVERSITY.

<https://www.cedarville.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

3,353 undergrads
90% are full time
48% male 52% female
63% are from out of state
86% freshmen retention rate
72% graduated in 6 years

FACULTY PROFILE

193 full-time faculty
187 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

3,159 applicants
2,344 admits
819 first year students enrolled
74.20% of applicants admitted

SAT Ranges: CR 540-650, M 520-640, W 520-630

ACT Ranges: C 23-28, M 23-28, E 24-30

TUITION & COST

Tuition: \$27,910
Fees: \$200
Total: \$28,110

R&B: \$6,880
Room: \$3,900
Board: \$2,980

Total: \$35,910

FINANCIAL

\$4,309 avg grant/scholarship amount (need)

\$5,662 avg loan amount (need)



DEFIANCE COLLEGE

DEFIANCE, OHIO

Students at Defiance aren't just prepared to live in the world; they're ready to change it for the better. A broad range of experiences and faculty passionate about their students' success give them the tools to make a difference. Defiance College (DC) is a comprehensive, private, coeducational college affiliated with the United Church of Christ. Founded in 1850, the 150-acre campus is located in Northwest Ohio, an area of picturesque farmland at the confluence of the Auglaize and Maumee rivers. Defiance offers associate, bachelor's, and master's degrees.

SERVICE LEARNING: DC is home to the McMaster School for Advancing Humanity, an innovative research program devoted to teaching, service, scholarship and action to improve the human condition. Distinctive among colleges and universities across the U.S., the McMaster School utilizes Defiance College's nationally recognized model of service and civic engagement. Through the McMaster program, students and faculty apply academic expertise in a real-world context in a way that impacts humanity.

FIRST-YEAR FOUNDATIONS: The idea of conducting academic inquiry is introduced as soon as DC students begin their college journey. Within the new core curriculum, all students will take the course Foundations of Academic Inquiry in their first semester. The course focuses on approaches to research and the skills necessary to conduct research. Students will learn types of sources, how to acquire and judge those sources, and how to use them to prepare and support research.

PERSONAL SUCCESS PLAN: New students entering Defiance College work on their own individualized strategic plan, which is designed to help them map out the best strategy to achieve their college goals. The Personal Success Plan goes beyond the student's academic program of study to include cultural experiences, physical and emotional wellness strategies, social enrichment, and ethical and spiritual growth. DC students graduate with real-world experiences and the skills and knowledge they need to move into their futures as informed and engaged adults.

UNDERGRADUATE RESEARCH AND PROJECTS: A challenging academic environment at Defiance College is enhanced by undergraduate research, creative expression, and real-world professional experience. A rich classroom environment based in the liberal arts is the centerpiece from which students form connections and discover new ways of viewing and exploring the world. Students are engaged in collaborative research and scholarship with their faculty members in such outlets as the Honors Program, campus symposia, and capstone projects within each major.

DEFIANCE COLLEGE

<http://www.defiance.edu/>

PRIVATE

STUDENT PROFILE

824 undergrads
84% are full time
52% male 48% female
41% are from out of state
53% freshmen retention rate
49% graduated in 6 years

FACULTY PROFILE

41 full-time faculty
54 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

1,671 applicants
1,081 admits
233 first year students enrolled
64.69% of applicants admitted

SAT Ranges: CR 400-520, M 400-520

ACT Ranges: C 18-24, M 17-24, E 16-23

TUITION & COST

Tuition: \$29,256
Fees: \$660
Total: \$29,916

R&B: \$9,522
Room: \$5,330
Board: \$4,192

Total: \$39,43

FINANCIAL

\$16,218 avg grant/scholarship amount (total)

\$9,014 avg loan amount (total)



DENISON UNIVERSITY

GRANVILLE, OHIO



<http://www.denison.edu/>

PRIVATE

STUDENT PROFILE

2,278 undergrads
99% are full time
42% male 58% female
70% are from out of state
89% freshmen retention rate
82% graduated in 6 years

FACULTY PROFILE

235 full-time faculty
51 part-time faculty
10 to 1 student/faculty ratio

ADMISSIONS

4,468 applicants
2,481 admits
609 first year students enrolled
55.53% of applicants admitted

TUITION & COST

Tuition: \$44,670
Fees: \$1,000
Total: \$45,670

R&B: \$11,180
Room: \$6,150
Board: \$5,030

Total: \$56,850

FINANCIAL

\$25,230 avg grant/scholarship amount (total)
\$5,344 avg loan amount (total)

Denison's academic mission is to educate students to become independent thinkers and active citizens of a democratic society. Students enjoy a dynamic learning environment 24 hours a day.

SERVICE LEARNING: Service learning is an integral part of the Denison experience and falls into 1 of 3 categories: extracurricular community service, co-curricular service learning, or curricular service learning. Co-curricular service learning functions to increase awareness of important social issues. Curricular service learning is a supplement to a course. Students perform some service to the community in collaboration with a topic they study in class. Extracurricular service learning involves community service projects through an organization or club.

STUDENT RESEARCH: Research is an important component of the undergraduate experience. Students are afforded countless opportunities to involve themselves in research initiatives, no matter their field of study. Within Denison's research community, there is a unique residential opportunity available through the Gilpatrick House. This residential community is open to students involved in summer or senior research projects.

SUPPORTIVE FACULTY: Denison's faculty have many roles. Not only are they respected scholars in their fields, but they serve as mentors and guides to their students. Professors encourage students to discover their academic potential in a way that is completely theirs. Faculty truly enjoy their roles as mentors because they can be actively involved in the transformations of each student. Denison's Academic Support & Enrichment Center functions to support interactions between faculty and students.

ENGAGEMENT OUTSIDE OF THE CLASSROOM: Denison recognizes that a college experience transcends the classroom. The University therefore provides plenty of extra-curricular and social activities for students to explore. There are over 175 organizations, including a vibrant Greek life and several service and leadership opportunities.

GREEN CAMPUS: Denison embraces sustainability. The University aims to protect and maintain economic, social, and environmental resources. Through research initiatives, investments, and a campus-wide commitment, Denison's efforts are met with the utmost respect.

CAMPUS RESOURCES: The Office of Career Exploration & Development and The Gilpatrick Center for Student Research & Fellowships are incredibly important to the discovery and achievement of career aspirations. Services offered include: career advising, on-campus recruiting, internships, externships, resume and cover letter development, mock interviews, networking, graduate school preparation, and workshops.



HIRAM COLLEGE

HIRAM, OHIO

Hiram College prepares students to answer tough questions, solve complex problems and communicate their ideas through a broad, interdisciplinary curriculum rooted in liberal arts. Recognizing that learning doesn't just take place in the classroom, 100 percent of Hiram students complete an internship, research, or study-abroad experience as they connect classroom learning with the "real world."

THE HIRAM PLAN: Often referred to as the 12-1-3 plan, The Hiram Plan structures the College's academic semester to include twelve weeks of traditional classes, a one-week break, and three weeks of a single-course intensive period. After a typical semester of multiple classes, students dive deeply into a particular topic of study. The three-week intensive period is often used for focused research, service learning, internship experience, or a trip abroad.

EXPERIENTIAL LEARNING: Every Hiram student is required to extend their education beyond the College's walls. This requirement is easy to fulfill, as Hiram's internship and study abroad facilitators actively set their students up for success. Faculty members plan and lead up to eight study abroad trips a year, crafting new adventures unique to themselves. Internship coordinators are constantly reaching out to employers for a vast array of opportunities.

FIRST-YEAR EXPERIENCE: All students participate in the First-Year program, which places students in courses designed to engage them in their new college lifestyles and academics. The First-Year program is the first step in the General Education program that leads students through the founding characteristics of a liberal arts education.

SERVICE LEARNING: Through a variety of service learning opportunities that inspire reflection and civil responsibility, Hiram College students make meaningful contributions to the greater Ohio community and beyond. Service learning courses take Hiram students out of traditional classrooms, providing them both academic content and applied experiences that reinforce their course objectives.

SENIOR CAPSTONE: Hiram students showcase their knowledge through the completion of a capstone at the end of their senior year. Capstone projects begin their development with the help of faculty advisors who meet one-on-one with the students who select them. Together, these student-faculty teams brainstorm and outline a topic of research and analysis. After a few months of in-depth exploration, students create a strong, mature product that demonstrates who they have become as analytical academics.



<http://www.hiram.edu/>

PRIVATE

STUDENT PROFILE

1,063 undergrads
85% are full time
50% male 50% female
23% are from out of state
66% freshmen retention rate
60.4% graduated in 6 years

FACULTY PROFILE

79 full-time faculty
55 part-time faculty
10 to 1 student/faculty ratio

ADMISSIONS

1,864 applicants
1,074 admits
161 first year students enrolled
57.62% of applicants admitted

SAT Ranges: CR 450-590, M 430-578

ACT Ranges: C 20-27, M 19-25, E 19-26

TUITION & COST

Tuition: \$31,440
Fees: \$1,600
Total: \$33,040

R&B: \$10,190

Total: \$43,230

FINANCIAL

\$19,753 avg grant/scholarship amount (need)
\$4,393 avg loan amount (need)



KENYON COLLEGE

GAMBIER, OHIO

Kenyon College seeks talented, driven individuals to join its academic community. Students enrolled at Kenyon collaborate with other students and dedicated faculty members, fostering an environment that promotes academic and personal success.

COMMUNITY SERVICE: It's important for undergrads to step back and realize their duty to the community. Kenyon encourages all of its students to pursue some form of volunteer work during their college experience. Community service is a great way for students to draw connections between their course work and the needs of their community. Some of Kenyon's popular service initiatives include: Habitat for Humanity, Food for Thought, and Big Brothers–Big Sisters.

OFF-CAMPUS STUDY: Nearly 50% of every junior class studies abroad. Students can choose from 150 programs in 50 countries. Kenyon's approach to off-campus study involves careful planning and advising. Interested students work closely with faculty, returning students, and sometimes students that are natives of the country they'll be visiting. Off-campus study programs range from U.S. destinations to cities around the world. Students should take careful consideration when selecting a program. The Center for Global Engagement is available to answer questions and assist in decision-making. Some of Kenyon's most popular off-campus study destinations include: Australia, England, Italy, Denmark, Spain and France.

GENERAL EDUCATION REQUIREMENTS: Kenyon's Gen Ed requirements ensure that all students graduate with a well-rounded education. In order to receive a degree, students must complete distribution, second language and quantitative reasoning requirements. For distribution requirements, students must complete a series of courses that cover the four academic divisions offered at Kenyon. To fulfill second language requirements, Kenyon students must take a full-year of a language and demonstrate their proficiency in that language. Students will get a better understanding of another culture, learn the structure of another language, and gain experience with foreign text. Finally, students must satisfy a quantitative reasoning requirement. These classes, called QR courses, explore the application of graphic and numerical data. Students are exposed to statistics, mathematics, and the scientific method.

WELLNESS HOUSING: Wellness housing promotes all aspects of a healthy lifestyle and observes seven aspects of wellness: physical, intellectual, emotional, social, spiritual, environmental and occupational. This housing option supports the lifelong pursuit of balanced living, both in body and mind. Students interested in Wellness Housing should be committed to a substance-free life. Some of the topics covered in this living learning community include exercise, dieting, depression prevention and body image.

Kenyon College

<http://www.kenyon.edu/>

PUBLIC

STUDENT PROFILE

1,662 undergrads
99% are full time
45% male 55% female
78% are from out of state
94% freshmen retention rate
89% graduated in 6 years

FACULTY PROFILE

176 full-time faculty
7 part-time faculty
10 to 1 student/faculty ratio

ADMISSIONS

6,635 applicants
1,663 admits
450 first year students enrolled
25.06% of applicants admitted

SAT Ranges: CR 620-730, M 610-690, W 620-720

ACT Ranges: C 28-32, M 26-30, E 28-34, W 8-9

TUITION & COST

Tuition: \$45,500
Fees: \$1,830
Total: \$47,330

R&B: \$11,560
Room: \$5,030
Board: \$6,530

Total: \$58,890

FINANCIAL

\$30,340 avg grant/scholarship amount (total)
\$5,321 avg loan amount (total)



MALONE UNIVERSITY

CANTON, OHIO

Malone University is a private Christian university rooted in the liberal arts tradition. Affiliated with the Evangelical Friends Church, Malone integrates faith into the classroom as it perpetuates its belief that God works through His students in all aspects of life, not just in church.

SERVICE LEARNING: Serving others is an integral part of Christian faith, and Malone wants to ensure that its students are addressing the world's needs beyond their usual reach. A large number of international partners host Malone service groups all around the world, bringing students directly in contact with those who need help, including refugees, impoverished households, and exploited workers.

GEN 100 THE COLLEGE EXPERIENCE: Every first-year student at Malone is swiftly taken into the community with the help of Gen 100, a common learning course that aids in the transition from high school to college. Gen 100: The College Experience begins the first day of Orientation when students are introduced to their fellow classmates in the course. Students quickly learn about Malone's culture and the general strategies they should have in order to become successful, college-level learners.

SPIRITUAL FORMATION OPPORTUNITIES: Spiritual Formation Opportunities (SFOs) ensure that Malone students grow in their continual journeys in service to God. Every semester, students are required to attend at least 20 of the 300 SFOs hosted on campus. Differing in size and content, each SFO uniquely approaches spiritual development with a fresh perspective.

STUDENT RESEARCH SYMPOSIUM: Students excel most when they study what they are most interested in. To promote the incredible possibilities of each student, Malone hosts the Student Research Symposium, a forum in which undergraduates have the opportunity to present their proudest independent work. Projects from nearly every discipline are put on display, flooding the forum space with new scientific findings and entertaining fine arts performances alike. Because the faculty love the Symposium just as much as students, they are readily available to aid and mentor their curious pupils throughout their research.

CENTER FOR STUDENT SUCCESS: Academic advising is all-inclusive at Malone University. The Center helps students find the appropriate core courses that both fulfill their general education requirements and bolster the knowledge they need for their individual majors. Undeclared students receive helpful guidance, as well, as their faculty advisors brainstorm with them to find what majors best align with their interests and strengths.



MALONE UNIVERSITY
CHRIST'S KINGDOM FIRST

<http://www.malone.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

1,565 undergrads
85% are full time
41% male 59% female
18% are from out of state
70% freshmen retention rate
51% graduated in 6 years

FACULTY PROFILE

95 full-time faculty
103 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

1,327 applicants
952 admits
314 first year students enrolled
71.74% of applicants admitted

SAT Ranges: CR 430-570, M 473-570

ACT Ranges: C 20-25, M 19-26, E 19-25

TUITION & COST

Tuition: \$25,560
Fees: \$856
Total: \$26,416

R&B: \$8,948
Room: \$4,524
Board: \$4,424

Total: \$35,364

FINANCIAL

\$16,782 avg grant/scholarship amount (total)
\$7,125 avg loan amount (total)



MIAMI UNIVERSITY - OXFORD

OXFORD, OHIO



MIAMI
UNIVERSITY
OXFORD OHIO

<http://www.miami.miamioh.edu/>

PUBLIC

STUDENT PROFILE

15,975 undergrads
98% are full time
49% male 51% female
39% are from out of state
90% freshmen retention rate
80% graduated in 6 years

FACULTY PROFILE

949 full-time faculty
243 part-time faculty
17 to 1 student/faculty ratio

ADMISSIONS

27,454 applicants
17,980 admits
3,811 first year students enrolled
65.49% of applicants admitted

SAT Ranges: CR 550-650, M 590-690, W 540-650

ACT Ranges: C 26-30, M 25-30, E 26-32, W 8-9

TUITION & COST

Tuition: (In) \$13,533 (Out) \$30,233
Fees: \$754
Total: (In) \$14,287 (Out) \$30,987

R&B: \$11,644
Room: \$5,994
Board: \$5,650

Total: (In) \$25,931 (Out) \$42,631

FINANCIAL

\$8,754 avg grant/scholarship amount (need)
\$5,166 avg loan amount (need)

Miami University provides a rigorous collegiate curriculum. Students are given the opportunities of a large university while experiencing the personalized teaching and attention of small colleges.

STUDY ABROAD: A large portion of Miami's student body studies abroad and earns credit for their experience. Not only do students gain skills in cross-cultural communication, but they often develop a greater sense of respect and tolerance. Miami has several different abroad options that range in duration and destination. One of the more popular programs is the Dolibois European Center, a Miami campus in Luxembourg. Students enrolled in the program engage in top-tier academics, community service, travel, and exploration.

THREE-YEAR PATHWAYS: Miami offers select students the opportunity to earn a degree in just three years. The option is only available to first year students that are entering the University with completed credits. The program selects high school students who have completed an array of college-level courses to begin their academic journey at an advanced level. The university encourages all interested and qualified students to meet with an adviser to assess their goals and opportunities.

COMBINED BACHELORS-MASTERS PROGRAM: Miami currently has 22 programs that offer a combined bachelors-masters degree. Students wishing to pursue a combined degree option may declare their interest at any point during their undergraduate experience. Of course, the earlier the better, as the programs take planning and academic advising. In a combined degree program, a student completes the undergraduate (bachelor's) first, and then remains on campus to complete their masters.

SERVICE LEARNING: One of the most complex and effective forms of community engagement is called service learning. In a service learning course, students draw connections between their coursework and the needs of the community. This type of learning is especially dynamic, because it pushes students to apply academic theories to real-world contexts. All learning courses involve some degree of reflection. This allows faculty and students to assess their impact and make changes when necessary.

ACADEMIC ADVISING: Miami's academic advisers work closely with students, teaching them to claim responsibility over their educational experience. To encourage students to make their own decisions is to foster a sense of ownership and respect, which ultimately makes for a well-rounded leader. Advisers are especially helpful for guiding student decisions regarding majors, careers, and course selections.



OHIO WESLEYAN UNIVERSITY

DELAWARE, OHIO

Ohio Wesleyan University is a strong liberal arts college that is nationally known for its blend of scholarship and teaching, service learning, and student engagement. Chartered in 1842, Ohio Wesleyan is a highly selective, coeducational, residential, privately supported liberal arts college located 20 minutes north of Columbus in Delaware, Ohio, a vibrant community of 26,000 in one of the fastest-growing counties in the country.

COMMUNITY SERVICE: Ohio Wesleyan has the longest operating community-service program among universities in the state. True to the university's motto, "Education for leadership and service," over 85 percent of Ohio Wesleyan students participate in some sort of community service. They serve as mentors in middle schools in Columbus and volunteer in the immediate Delaware community, participating in Habitat for Humanity and joining service-oriented spring-break trips. In 2003, the university was awarded a two million dollar grant from the Lilly Foundation to promote the theological exploration of vocation on campus.

COMMITMENT TO CLOSE INTERACTION: Faculty members regularly get together with students in informal settings and engage their students in one-on-one conversations. Small classes afford personalized attention from professors, all of whom hold the PhD or highest degree attainable in their field. The faculty is 34 percent female and 66 percent male, with 11 percent from underrepresented groups. The student-to-faculty ratio is ten to one, and the average class size is nineteen. Undergraduates comment that "while classes can be tough, professors really want you to succeed and truly learn the material."

CAMPUS DIVERSITY: Diversity is an important component of the OWU community. OWU students represent forty-four states and forty-five countries. Individualism is encouraged, and the exploration of cultural boundaries is incorporated into curricular and extracurricular programming. The president's office established the President's Commission on Racial and Cultural Diversity, which issues an annual report about the state of racial and cultural diversity at OWU. It makes recommendations for the university president and others that might address concerns noted by commission members. This group also annually recognizes outstanding achievements of individuals or organizations with the President's Award for Racial and Cultural Diversity.

TREMENDOUS TRACK RECORD: Ohio Wesleyan has a tremendous track record of preparing students to succeed at the next level. More than half of graduating students pursue further study within five years of graduation. Graduate placement rates for pre-med students average 89%, and law school acceptance rates top 95%.



<http://www.owu.edu/>

PRIVATE

STUDENT PROFILE

1,734 undergrads
99% are full time
47% male 53% female
46% are from out of state
79% freshmen retention rate
66% graduated in 6 years

FACULTY PROFILE

142 full-time faculty
72 part-time faculty
10 to 1 student/faculty ratio

ADMISSIONS

3,981 applicants
2,958 admits
458 first year students enrolled
74.30% of applicants admitted

TUITION & COST

Tuition: \$41,660
Fees: \$260
Total: \$41,920

R&B: \$11,680
Room: \$6,050
Board: \$5,630

Total: \$53,600

FINANCIAL

\$26,535 avg grant/scholarship amount (total)
\$10,865 avg loan amount (total)



UNIVERSITY OF DAYTON

DAYTON, OHIO



<http://admission.udayton.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

8,529 undergrads
93% are full time
53% male 47% female
47% are from out of state
91% freshmen retention rate
76% graduated in 6 years

FACULTY PROFILE

555 full-time faculty
349 part-time faculty
15 to 1 student/faculty ratio

ADMISSIONS

16,976 applicants
10,018 admits
2,173 first year students enrolled
59.01% of applicants admitted

SAT Ranges: CR 510-610, M 530-640, W 510-610

ACT Ranges: C 24-29, M 24-29, E 24-30

TUITION & COST

Tuition: \$37,230

R&B: \$11,840
Room: \$7,100
Board: \$4,740

Total: \$49,070

FINANCIAL

\$15,370 avg grant/scholarship amount (total)
\$6,541 avg loan amount (total)

Challenging academics that ask you the tough questions. Selfless service aimed at improving the world. Having a blast with a tight-knit community. These are just a few of the things you'll find at the University of Dayton, a top-10 national Catholic university. Home to more than 7,400 undergraduates, who are ranked among the happiest in the nation according to The Princeton Review, the University of Dayton provides an education that challenges and inspires, encouraging you to grow and succeed by engaging the world.

JUST YOUR SIZE: At the University of Dayton, learning doesn't happen just for the sake of learning. It's about making a difference right now, as an undergraduate. Recently, UD students have created solar-powered equipment to sterilize medical devices, designed cost-effective cargo planes using new composites, developed fitness programs for grade-schoolers, explored the complexities of urban education, and managed and invested nearly \$11 million of the University's endowment.

CAMPUS MINISTRY: Whether you want to make a difference in the life of a child, work toward social justice, spend a week helping others or sleep under the stars during a wilderness retreat, you'll find opportunities through Campus Ministry. Home to one of the nation's largest campus ministry programs, the University of Dayton sponsors more than 30 student-run service clubs, retreats, BreakOut trips and more.

ONE-ON-ONE LEARNING: UD professors provide large quantities of one-on-one learning. In addition to hosting office hours, many professors give out their cell phone numbers and email addresses so students can ask questions – and get answers – at any time.

ACCOMPLISHED FACULTY: UD faculty members contribute significantly to society, from studying how to prevent defective toys from being resold online to briefing dignitaries visiting the U.S. Supreme Court. They're frequently awarded grants and fellowships from world-class institutions, and they have been recognized for their excellence by several organizations, including General Motors Corporation, the National Institute of Education, and the National Endowment for the Humanities.

FIRST-YEAR EXPERIENCE (FYE): To help students transition to college and maximize resources at the University of Dayton, all first-year students participate in the First-Year Experience (FYE). FYE includes a seminar offering an in-depth look at the university experience, development of a personal portfolio and professional résumé, and access to personal academic advising.



WALSH UNIVERSITY

NORTH CANTON, OHIO

Walsh University is a fully accredited, liberal arts and sciences Catholic university in North Canton, Ohio. The school offers more than 65 majors, eight graduate programs, and an accelerated-degree program for working adults. As a Catholic university welcoming students of all faiths, Walsh's ultimate mission is to develop leaders in service to others.

SERVICE: Volunteer work is not simply encouraged at Walsh; it is required as part of the core curriculum. Walsh students build homes for Habitat for Humanity, tutor and mentor school children, prepare taxes for low-income families, distribute meals, and perform service work around the world.

STUDY ABROAD: Students actively participate in the global society through the University's Global Learning program. In addition to Walsh's campus just outside of Rome, Italy, students have the opportunity to study abroad in various locations such as Uruguay, Haiti, Mexico, Uganda, Tanzania, London, and Beijing, just to name a few.

STUDENT-FACULTY RESEARCH: A team of Walsh undergraduate students, professors, and alumni are collaborating on significant cancer-related research. The team has been able to successfully synthesize the compound on campus and establish innovative methods for determining purity and efficacy. Their work is currently setting the stage for important clinical trials.

MUSEUM STUDIES PROGRAM: One of the only programs of its kind in the entire Midwest (and the first in Ohio), Walsh University's Museum Studies major provides a unique and hands-on experience for students who want a career working in and managing museums. As an added benefit, Walsh has its own museum: the Hoover Historical Center. Museum Studies students can combine classroom instruction with real training at the center and in other local museums.

STUDENT RETREATS: Student retreats, such as the Discover Retreat for freshmen and the Shape Retreat for sophomores, challenge students to make new friends, reflect on changes within their lives, and enhance their leadership potential. These non-denominational retreats offer students some time away from the daily grind to focus on their personal enrichment.

INTERNSHIPS: Students are encouraged to work in their fields of study during their time at Walsh through practicums, internships, and other opportunities. In fact, internships are a mandatory component of every academic program. Walsh's on-campus Career Center assists students in finding their placement, both during college and after graduation. Many students participate in numerous experiential learning projects each year.



<http://www.walsh.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

2,325 undergrads
82% are full time
38% male 62% female
11% are from out of state
76% freshmen retention rate
55% graduated in 6 years

FACULTY PROFILE

132 full-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

1,480 applicants
1,194 admits
447 first year students enrolled
80.68% of applicants admitted

SAT Ranges: CR 440-550, M 460-560

ACT Ranges: C 20-25, M 18-25, E 19-25

TUITION & COST

Tuition: \$25,330
Fees: \$1,320
Total: \$26,650

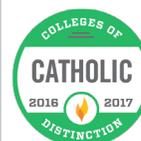
R&B: \$10,720
Room: \$6,210
Board: \$4,510

Total: \$37,370

FINANCIAL

\$17,464 avg grant/scholarship amount (total)

\$8,183 avg loan amount (total)



WITTENBERG UNIVERSITY

SPRINGFIELD, OHIO



<http://www.wittenberg.edu/>

PRIVATE

STUDENT PROFILE

1,736 undergrads
100% are full time
43% male 57% female
23% are from out of state
75% freshmen retention rate
64% graduated in 6 years

FACULTY PROFILE

122 full-time faculty
57 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

6,487 applicants
4,986 admits
493 first year students enrolled
76.86% of applicants admitted

SAT Ranges: CR 490-610, M 490-610

ACT Ranges: C 22-28, M 22-27, E 22-28

TUITION & COST

Tuition: \$37,230
Fees: \$860
Total: \$38,090

R&B: \$10,126

Total: \$48,216

FINANCIAL

\$25,798 avg grant/scholarship amount (need)
\$5,572 avg loan amount (need)

For more than 160 years, Wittenberg University has developed students' individual gifts and talents by using an active, engaged learning environment that provides an outstanding foundation for successful careers and meaningful lives. Through a range of courses designed to engage and inspire, Wittenberg's award-winning professors push students' thinking beyond what is comfortable and into what is important.

COMMON INTELLECTUAL EXPERIENCES: First-Year Programs (FYP) help students build solid foundations for lifelong academic, personal, and professional success with support services that facilitate their transitions into Wittenberg. All first-year students enroll in an FYP, immersing themselves in supportive and collaborative environments that prepare them for guaranteed achievement. Students also take seven writing-intensive courses from across the curriculum, two of which must be within their major.

THE WITTENBERG SERIES: The Wittenberg Series enhances the university's academic program by providing unique and exciting avenues for students to engage with the arts. Students can explore the work of visual and performing artists from all around the world, exposing them to diverse cultural, intellectual, and value-centered perspectives.

SERVICE LEARNING: Through Wittenberg's community service requirement, students learn about community needs and how to contribute. Every year, students perform more than 20,000 hours of service, benefiting non-profit organizations from around the world. Wittenberg's chapter of the Fuller Center for Housing offers alternative spring break trips to repair and rebuild homes in the southern United States. In addition, first-year students can participate in service-learning courses that engage them in meaningful and purposeful ways of connecting concepts and theories to the practical, hands-on learning of "real life" experience.

THE WITTENBERG COMMITMENT: The Wittenberg Commitment is a four-year personal and professional development plan that promises students a seamless transition into college. It ensures a meaningful journey throughout their time at Wittenberg and beyond. The commitment includes comprehensive academic and vocational advising, the creation of a "WittFolio" to share with graduate schools and potential employers, access to the Wittenberg alumni network for mentoring and career resources, and a Four-Year Graduation Guarantee.



XAVIER UNIVERSITY

CINCINNATI, OHIO

Rich history and traditions, great opportunities for academic and social growth, and the promise of a rewarding future come with a Xavier degree. Xavier University provides a holistic education. Over 145 academic clubs, student organizations, campus activities, international study opportunities in six continents, small student to faculty ratio, and an excellent reputation with employers offer Xavier students unlimited potential.

A CAMPUS OF SUPPORT AND OPPORTUNITY: From the moment freshmen arrive on campus, Xavier's support services provide the guidance and support they need to stay on track. These services encourage students to get involved in on-campus activities, inform students of the University's services and resources, monitor and encourage academic progress, and help resolve any personal problems. Through the Manresa orientation program, upperclassmen help incoming freshmen learn everything they need to know about the University.

HONORS PROGRAMS: The three honors programs at Xavier are characterized by small class sizes, interdisciplinary coursework, opportunities for international study, and a close-knit community of students and teachers. University Scholars, Honors Bachelor of Arts, and Philosophy, Politics, and the Public each have a competitive selection process and a unique focus and emphasis. The amenities that accompany admission into the honors program include: summer study abroad in London or Rome, reserved residential hall wings, and priority registration during class-selection periods.

A WORLD OF SERVICE: At Xavier, the Jesuit mission to educate the whole person is apparent in a number of programs. Service opportunities facilitate personal growth while giving back to the local and global community. These activities include the Academic Service Learning and the Community-Engaged Fellows Program. Campus Ministry offers student liturgies, faith-sharing groups, and retreats for spiritual enrichment. In addition, the Center for Faith & Justice sponsors over 25 clubs.

AN INCREDIBLE FUTURE: The Xavier name earns graduates the respect of both graduate schools and employers. More than 1,100 jobs and internships are posted to the XU Career Services Center's online job board each year to help students easily identify internships and postgraduate, degree-required positions. In addition, initiatives such as on-campus recruiting and alumni networking, the Business Professions Program and formal professional mentoring programs help prepare students for successful transitions to graduate schools and careers after graduation. Finally, each student at Xavier has an assigned career counselor who specializes in a subset of academic offerings at Xavier.



<http://www.xavier.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

4,621 undergrads
92% are full time
46% male 54% female
53% are from out of state
85% freshmen retention rate
71% graduated in 6 years

FACULTY PROFILE

351 full-time faculty
338 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

11,605 applicants
8,489 admits
1,214 first year students enrolled
73.15% of applicants admitted

SAT Ranges: CR 490-600, M 490-600, W 480-590

ACT Ranges: C 22-27, M 22-27, E 22-28

TUITION & COST

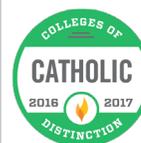
Tuition: \$33,030
Fees: \$930
Total: \$33,960

R&B: \$11,020
Room: \$6,120
Board: \$4,900

Total: \$44,980

FINANCIAL

\$15,841 avg grant/scholarship amount (total)
\$7,170 avg loan amount (total)



DAKOTA WESLEYAN UNIVERSITY

MITCHELL, SOUTH DAKOTA



<http://www.dwu.edu/>

PRIVATE

STUDENT PROFILE

813 undergrads
83% are full time
42% male 58% female
36% are from out of state
66% freshmen retention rate
43% graduated in 6 years

FACULTY PROFILE

48 full-time faculty
84 part-time faculty
9 to 1 student/faculty ratio

ADMISSIONS

651 applicants
478 admits
146 first year students enrolled
73.43% of applicants admitted

SAT Ranges: CR 430-590, M 420-630

ACT Ranges: C 18-27, M 17-27, E 16-27

TUITION & COST

Tuition: \$23,550
Fees: \$100
Total: \$23,650

R&B: \$7,200
Room: \$3,200
Board: \$4,000

Total: \$30,850

FINANCIAL

\$15,316 avg grant/scholarship amount (total)
\$8,173 avg loan amount (total)

Dakota Wesleyan University is the model of the 21st century small university. The school offers three undergraduate colleges, each of which are designed to strengthen connections between programs of study, graduate schools, and professional success. The university also offers College of Online and Adult Learning to better serve the growing number of students who are finishing undergraduate degrees online, completing the Bachelor of Science in nursing degree, or pursuing one of two master's degrees: a Master of Arts in Education and a Master of Business Administration.

REAL-WORLD IMMERSION: Dakota Wesleyan students are guaranteed phenomenal access to immersive opportunities. With the help of the University, they apply their interests of study to real-world or replicated situations. For example, one biochemistry/psychology student has worked with her professor to research environmental causes of brain cell death. Additionally, the presence of an elementary school on the Dakota Wesleyan campus means that education students have easy opportunities to work in classroom settings. In short, every student is aptly prepared for their fields.

CAREER PREPARATION: One of the tools DWU uses with each student is the Gallup StrengthsFinder. The StrengthsFinder does not tell students what career they should pursue, nor does it tell them how to fix their weaknesses. Rather, it offers insight about where each person's gifts lie. Having identified their skills, students track their experiences and campus activities electronic portfolios to help them stand out to prospective employers and graduate schools. Perhaps more importantly, the portfolio allows students to reflect on their four-year experiences of personal growth.

ANNUAL ACTS OF SERVICE: Constructive social change and service are critical to the campus community. For example, each spring, the campus community comes together for a day of service to the Mitchell community. More than 1,000 hours are logged in service to local schools, churches, nonprofit organizations, and city departments. All student organizations and athletic teams commit to at least one service activity each semester. Additionally, campus groups collaborate to host an annual Conference for Leadership, Innovation, and Social Change, which aims to spark positive change around the world.

OFF-CAMPUS LEARNING: Every student has the opportunity to do an internship or practicum, conduct research, or do some kind of capstone project. They not only learn in the classroom, but they have out-of-class experiences that truly let them rise to the top. For example, students in the DWU theatre program can study theater production in Great Britain during a special May term seminar that takes them onto Shakespeare's stage and into London's theatre district.



MOUNT MARTY COLLEGE

YANKTON, SOUTH DAKOTA

Mount Marty College is a private, Catholic, Benedictine, coeducational liberal arts college. Primary emphasis is placed on the development of each person as a complete human being with intellectual, professional, and personal skills and a composite of moral, spiritual, and social values. MMC is on the leading edge of teaching and learning as defined by student achievement and a high placement rate. The small student-faculty ratio fosters personalized learning and students are connected with the real world of work through invaluable practicum, clinical, and internship experiences.

THE MMC BRIN: MMC's Biomedical Research Infrastructure Network program continues to have a profound impact on students' exposure and opportunity to conduct research. BRIN is a National Institute of Health (NIH) funded program designed to earmark research funds for historically low-funded states to develop infrastructure. It also encourages undergraduate students to follow research careers by exposing them to bench research. Over the course of the program's history at MMC, 50 students have been involved, successfully leveraging their BRIN experience and MMC education in gaining acceptance to graduate and professional schools.

LEADERSHIP, ETHICS, AND SOCIAL JUSTICE: The Benedictine Institute of Leadership, Ethics, and Social Justice was established by the Benedictine Sisters. The purpose of the program is to enhance the Benedictine heritage and mission of Mount Marty College through exploration of issues related to the topics of leadership, ethics, and social justice. Each year, the Institute sponsors a Benedictine Lecture with world-renowned speakers.

SERVICE TRIPS: MMC students get involved in service not only on an individual level, but also as collective units such as campus ministry organizations, academic clubs, athletic teams, and more. Each year, MMC students have the opportunity to serve others beyond the local area through service trips organized through the Campus Ministry department. Recent service trips have included working with the less fortunate in Mississippi and Key West, Florida, helping Habitat for Humanity in Texas and Louisiana, and assisting with tornado clean-up efforts in Joplin, MO. These trips are frequently life-alternating experiences and lessons in gratitude.

NOON FORUMS: Noon forums are held on campus every Thursday during the academic year. These forums are presented by a variety of staff, faculty, students, and guests from outside the MMC community on a wide variety of topics. Discussions include topics related to politics and tension in Islam, genome-mapping and -interpreting, and emotional intelligence.



<http://www.mtmc.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

1,108 undergrads
48% are full time
42% male 58% female
34% are from out of state
70% freshmen retention rate
54% graduated in 6 years

FACULTY PROFILE

47 full-time faculty
72 part-time faculty
10 to 1 student/faculty ratio

ADMISSIONS

416 applicants
301 admits
124 first year students enrolled
72.36% of applicants admitted

ACT Ranges: C 19-23, M 17-24,
E 17-23

TUITION & COST

Tuition: \$21,062
Fees: \$1,830
Total: \$22,892

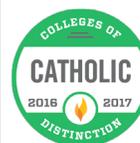
R&B: \$6,978

Total: \$29,870

FINANCIAL

\$14,671 avg grant/scholarship
amount (total)

\$7,316 avg loan amount (total)



CARTHAGE COLLEGE

KENOSHA, WISCONSIN

Founded in 1847, Carthage College is a four-year, private college of the liberal arts and sciences in Kenosha, Wisconsin. Carthage combines an environment of reflection and self-discovery with a culture of high expectation so that students uncover and ignite their true potential. Ideally located midway between Chicago and Milwaukee, Carthage allows students the opportunity to learn in a professional context. Its beautiful campus—an 80-acre arboretum on the shore of Lake Michigan—is home to 150 scholars, 2,600 full-time students, and 400 part-time students.

STUDY ABROAD: J-Term, or January Term, is a favorite time of year for Carthage students. Many spend it in destinations like South Africa, Vietnam, Sweden, Costa Rica, or Cuba on faculty-led study tours. Carthage recently established its first international field station in Nicaragua at which two groups annually provide drinking water and medical treatment to some of the world's poorest residents. Other students stay on campus for unique course offerings.

CARTHAGE IN CHICAGO: The new "Carthage in Chicago" program takes full advantage of Carthage's location just an hour north of Chicago. This semester-long program provides students with the opportunity to hold full-time internships or complete major academic projects, take classes, and join in weekend activities, all while living in one of the world's most dynamic cities.

CARTHAGE SYMPOSIUM: Professors regularly team up to teach single courses, tackling topics from their two distinct disciplines. These team-taught courses are called Carthage Symposia, and every student must complete at least one to graduate. Exploring subjects through two completely different lenses enriches student understanding, better preparing them for the versatility and complex thinking required in their future careers.

STUDENT ACTIVITIES: There are more than 120 student organizations on campus, with new clubs formed by students every year. Clubs include academic organizations like the Chemistry Club and "Nu Rho Psi," Wisconsin's first national honor society in neuroscience; performance organizations like the touring Carthage Choir and the Merely Players improv troupe; and pre-professional organizations like Velocity Consulting, the country's first consulting company run entirely by undergraduates.

CAREER SERVICES: Carthage Career Services provides resources, counseling, and educational opportunities that empower students to make important life and career decisions. The services provided include career counseling, interest and ability assessment, internship and job search assistance, on-campus interviewing, career development workshops, and guidance with graduate school selection and application.



CARTHAGE
COLLEGE

<https://www.carthage.edu/>

PRIVATE

STUDENT PROFILE

2,863 undergrads
92% are full time
47% male 53% female
70% are from out of state
77% freshmen retention rate
59% graduated in 6 years

FACULTY PROFILE

158 full-time faculty
167 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

7,165 applicants
5,028 admits
752 first year students enrolled
70.17% of applicants admitted

SAT Ranges: CR 500-620, M 500-620

ACT Ranges: C 22-28, M 21-27, E 21-28

TUITION & COST

Tuition: \$38,375

R&B: \$10,460

Total: \$48,835

FINANCIAL

\$21,928 avg grant/scholarship amount (need)

\$8,730 avg loan amount (need)



CONCORDIA UNIVERSITY WISCONSIN

MEQUON, WISCONSIN

Founded in 1881, Concordia University Wisconsin is located on the shore of Lake Michigan, 15 miles north of Milwaukee. It provides a stunning setting for students from around the world to engage in dynamic discourse about the interaction between Christian faith and higher learning across academic disciplines. The University is affiliated with The Lutheran Church-Missouri Synod and is a member of the Concordia University System, a nationwide network of colleges and universities.

LEARNING BY DOING: The University's tagline, "Inspiration in Action," is best represented by its programs' real-world applications. A scan of Concordia's curriculum shows that out-of-class experiences represent a critical part of its learning environment. For example, social work students are required to complete 432 hours of field work in a social service agency during their senior year, while music students are given opportunities to engage in music leadership tasks such as conducting the choir and playing the organ for worship services.

FRESHMAN EXPERIENCE: The Freshman Experience is a three-credit seminar course that creates opportunities for interaction, involvement, and mentoring to help freshmen transition to a Christian experience in higher education. Trained instructors lead students through a common core of topics and lesson plans designed to support learning and growing. Student peer leaders serve as mentors and are carefully selected based on their success in and out of the classroom, as well as their commitment to Concordia's mission.

COMMUNITY OUTREACH: Concordia University Wisconsin is an intricate part of the community in which is located. The University has devoted time and resources over the years to increase community engagement. Influential community leaders and organizations connect with the University, believing in Concordia's mission of "... helping students develop in mind, body, and spirit for service to Christ, in the Church, and the World." There are numerous examples of community outreach that take place on Concordia's campus each and every semester that involve student participation. For example, every spring, the University hosts a 5K walk that coincides with World Meningitis Day.

UP-TO-DATE PROGRAMS: Concordia University Wisconsin is taking the necessary steps to ensure that curricula are current and relevant, ensuring that students are well prepared to live and work in a global, diverse, and technological society. Faculty and administrators evaluate the workforce's needs for new programs, engage advisory boards, and employ expert practitioner feedback. Each program is assessed in its student learning outcomes in order to make sure that every major provides students the best information possible.



<http://www.cuw.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

4,377 undergrads
71% are full time
35% male 65% female
34% are from out of state
74% freshmen retention rate
61% graduated in 6 years

FACULTY PROFILE

195 full-time faculty
663 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

2,582 applicants
1,947 admits
640 first year students enrolled
75.41% of applicants admitted

SAT Ranges: CR 470-590, M
463-580, W 420-545

ACT Ranges: C 21-26, M 20-26,
E 20-26

TUITION & COST

Tuition: \$25,930
Fees: \$230
Total: \$26,160

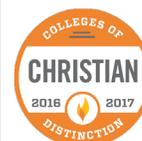
R&B: \$9,780
Room: \$6,200
Board: \$3,580

Total: \$35,940

FINANCIAL

\$14,984 avg grant/scholarship
amount (total)

\$7,843 avg loan amount (total)



LAWRENCE UNIVERSITY

APPLETON, WISCONSIN

Left side. Right side. Lawrence has your brain covered. Lawrence provides a quality education, outstanding faculty, close faculty-student collaboration, and a tradition of excellence in music and the arts. It is unmatched by any other college of its size.

LIBERAL LEARNING 101: The heart of the Lawrence program is teaching students to “learn to learn.” Faculty help students to understand contexts, learn problem-posing and problem-solving skills, and develop the ability to communicate both orally and in writing. Rather than major in business, for example, Lawrence students acquire the strategies and abilities that will allow them to efficiently address problems that they will encounter in business. For practical experience, Lawrence encourages students to pursue internships.

STUDY ABROAD: Lawrence offers a wide variety of off-campus study programs both across the United States and around the world. More than half its students study abroad before they graduate. Lawrence students study abroad on every continent but Antarctica. There’s something for everyone to explore, for Lawrence offers programs in Tanzania, Hungary, Italy, and many more.

COMMUNITY SERVICE: One of the key components of a Lawrence education is involvement with the community. LARY (Lawrence Assistance Reaching Youth) links university students with local schools to tutor at-risk children in a variety of subjects. Many music students, particularly those majoring in music education, mentor pre-college students in music. Lawrence students also volunteer in a wide range of other projects, including the American Cancer Society Relay for Life, Big Brothers/Big Sisters, Habitat for Humanity, Oxfam America, Project Home, and the Fox Valley Special Olympics.

BEAUTIFUL EDUCATIONAL RETREATS: The university also offers a 425-acre estate on Lake Michigan for educational retreats. Björklunden was bequeathed to Lawrence University by Donald and Winifred Boynton of Highland Park, Illinois, with the understanding that it would be preserved as a place of peace and contemplation. Throughout the academic year, students expand their minds in a magnificent setting with a wide variety of study issues. Each year, Björklunden hosts more than one thousand students in over fifty seminars.



**LAWRENCE
UNIVERSITY**
APPLETON, WISCONSIN

<http://www.lawrence.edu/>

PRIVATE

STUDENT PROFILE

1,511 undergrads
97% are full time
46% male 54% female
61% are from out of state
90% freshmen retention rate
80% graduated in 6 years

FACULTY PROFILE

160 full-time faculty
33 part-time faculty
9 to 1 student/faculty ratio

ADMISSIONS

2,747 applicants
2,004 admits
385 first year students enrolled
72.95% of applicants admitted

TUITION & COST

Tuition: \$42,357
Fees: \$300
Total: \$42,657

R&B: \$8,808
Room: \$4,152
Board: \$4,656

Total: \$51,465

FINANCIAL

\$23,146 avg grant/scholarship amount (total)
\$7,333 avg loan amount (total)



MARQUETTE UNIVERSITY

MILWAUKEE, WISCONSIN

Marquette's challenging curriculum and commitment to excellence in all things helps produce some of the most talented and successful graduates in the nation. But that's just the beginning—Marquette works to develop in its students an intellectual curiosity that not only asks questions, but also demands right action. This all aligns with the university's belief that the mind is nothing without the heart.

SERVICE LEARNING: The university's urban location provides numerous opportunities for volunteer service. Each year, Marquette students perform more than one hundred thousand hours of community service in such programs as Big Brothers/Big Sisters, Habitat for Humanity, and the Senior Citizens' Prom. The university offers a service learning program in South Africa, in which students take classes and help community-based organizations to give voice to disadvantaged people. Nursing students take part in Marquette's HIV/AIDS program in Africa.

INVOLVED FACULTY: Marquette faculty are known not only for being leaders in research and writing, but also for providing hands-on guidance and advice to their students. The university's focus on innovation as part of the classroom experience allows students to draw on faculty expertise and participate in lab experiences through the Innovation Campus, Strategic Innovation Fund, and the Global Water Center.

INTERNSHIPS: Internships with companies and organizations in Milwaukee play a major role in many Marquette students' educations. For example, Marquette's Les Aspin Center for Government has grown into one of the nation's leading congressional internship programs. Students in the program meet and discuss issues with officials from the Pentagon, the Department of State, and the Central Intelligence Agency. Participants have also worked in the White House, the Food and Drug Administration, the Department of Defense, and the Secret Service.

CAREER SERVICES: A Marquette education is designed to prepare students for their professional lives and beyond. Marquette's career services department provides students with an extensive database of job listings and search engines, as well as online advice about interviewing, resumes, and networking. These services provide students and alumni with assistance in developing their career paths.



MARQUETTE
UNIVERSITY

Be The Difference.

<http://marquette.edu/explore>

PRIVATE - CATHOLIC

STUDENT PROFILE

8,143 undergrads
98% are full time
47% male 53% female
67% are from out of state
90% freshmen retention rate
80% graduated in 6 years

FACULTY PROFILE

630 full-time faculty
522 part-time faculty
14.6 to 1 student/faculty ratio

ADMISSIONS

20,486 applicants
15,202 admits
1,876 first year students
enrolled
74.21% of applicants admitted

SAT Ranges: CR 530-640, M
540-660, W 510-640, E 8-9

ACT Ranges: C 24-30, M 24-29,
E 24-31, W 8-9

TUITION & COST

Tuition: \$38,000
Fees: \$470
Total: \$38,470

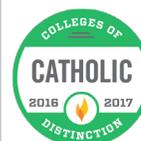
R&B: \$11,440

Total: \$50,380

FINANCIAL

\$18,681 avg grant/scholarship
amount (need)

\$6,880 avg loan amount (need)



ST. NORBERT COLLEGE

DE PERE, WISCONSIN

Producing graduates with the requisite skills to succeed, lead, and serve in the world, St. Norbert provides students with a classic liberal arts education, teaching them to think critically, write clearly, and communicate effectively. Situated on a residential campus along the banks of the Fox River, St. Norbert offers an active, stimulating community environment that encourages students to learn and grow throughout their lives.

GLOBAL LEARNING: St. Norbert's Center for International Education is dedicated to creating and enhancing international activities. It divides its efforts into four general areas: global education, language and culture, world ecology, and international business. About one in three St. Norbert students participate in study-abroad programs, enjoying St. Norbert's partnerships with 50 international institutions of higher learning in 29 countries.

CAMPUS MINISTRY: The religious life of the college is traditionally strong, with a number of student-run groups that are focused on faith and spirituality. Through worship, prayer, a supportive environment, and faith-centered programs, the college's campus ministry serves students, staff, faculty, and administrators.

A FOUR-YEAR EDUCATION: The most popular majors at St. Norbert are biology/pre-med, teacher education, business administration, communication, history, and English. All programs at St. Norbert are designed to be completed in four years, rather than the five or more years that are now typical of many colleges and universities. In fact, St. Norbert has had one of the best four-year graduation rates in the Midwest.

RESIDENCE LIFE: St. Norbert has a four-year on-campus residence requirement, which the college believes contributes to the students' focus on their education and co-curricular lives. The college offers a wide variety of living options, including all-freshman residence halls; an all-women's residence hall; themed housing for students interested in science, service, a particular foreign language, or other specific interests; and townhouses, carriage houses, and apartments for upperclassmen.

SERVICE LEARNING: Service learning is so deeply ingrained in the culture of St. Norbert that students regularly volunteer their efforts to several major projects every year. One residence hall is devoted especially to service, with each section performing its own year-long project. Fall and Spring Break Alternatives also offer many opportunities for involvement beyond the campus, including regular Habitat for Humanity construction projects.



<http://www.snc.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

2,112 undergrads
97% are full time
43% male 57% female
21% are from out of state
84% freshmen retention rate
70% graduated in 6 years

FACULTY PROFILE

133 full-time faculty
48 part-time faculty
14 to 1 student/faculty ratio

ADMISSIONS

2,149 applicants
1,756 admits
536 first year students enrolled
81.71% of applicants admitted

ACT Ranges: C 22-27, M 22-27, E 22-28, W 7-8

TUITION & COST

Tuition: \$32,408
Fees: \$615
Total: \$33,023

R&B: \$8,455
Room: \$4,514
Board: \$3,941

Total: \$41,478

FINANCIAL

\$18,918 avg grant/scholarship amount (total)
\$7,638 avg loan amount (total)



UNIVERSITY OF WISCONSIN-LA CROSSE

LA CROSSE, WISCONSIN

UW-La Crosse is a public institution within the University of Wisconsin system. The University is hailed as a leading Midwest institution with vast opportunities in research and personal development.

REQUIRED WRITING COURSES: UW-La Crosse recognizes writing as a valuable skill that all undergraduates should master. All students are required to demonstrate competency in writing through one of two ways: two 200+ level writing classes or completion of a major that has writing-in-the-major. Students that opt to take two courses must take one 300 level class and one class within their major. Most majors have writing within the program, so many can satisfy the requirement simply by completing the program.

THE FIRST YEAR SEMINAR: The first year seminar (FYS) focuses on one central question: "What does it mean to be an educated person?" Students will contemplate this question as individuals and as part of a group. The purpose of the FYS is to push students to consider how they learn and what it will take to be successful. In the seminar, students build upon their critical thinking and writing skills, while collaborating with peers and faculty. The FYS lasts for 12 weeks, and is only available to first year students.

STUDENT-FACULTY RESEARCH: Undergraduate research is not only a valuable experience, but it demonstrates higher-level conceptualization and analytical skills to employers. UW-La Crosse allows students to collaborate with faculty members on research projects as early as freshman year. Students that begin research their first year have the chance to see if they like working within a specific area of study. The experience can then lend a hand to the major a student selects later on. However, students that begin research their sophomore or junior year have the option to write for summer research grants. Sophomore and juniors may also include their experience on grad school and job applications. Students must choose a faculty mentor to supervise their project.

LIVING LEARNING COMMUNITIES: An LLC takes a group of 28-30 students and creates a community that fosters peer bonding and academic success. UW-La Crosse offers 3 different LLC options to students: The Outdoor Recreation Living and Learning Community, The Service Learning Community, and The Global Village.



<http://www.uwlax.edu/Home/Future-Students/>

PUBLIC

STUDENT PROFILE

9,820 undergrads
95% are full time
43% male 57% female
19% are from out of state
86% freshmen retention rate
68% graduated in 6 years

FACULTY PROFILE

125 full-time faculty
73 part-time faculty
19 to 1 student/faculty ratio

ADMISSIONS

6,184 applicants
4,718 admits
1,986 first year students enrolled
76.29% of applicants admitted

ACT Ranges: C 23-27, M 23-27, E 22-26, W 7-8

TUITION & COST

Tuition: (In) \$7,585 (Out) \$15,158
Fees: \$1,210
Total: (In) \$8,795 (Out) \$16,368

R&B: \$5,910
Room: \$3,500
Board: \$2,410

Total: (In) \$14,705 (Out) \$22,278

FINANCIAL

\$4,439 avg grant/scholarship amount (total)
\$6,207 avg loan amount (total)



VITERBO UNIVERSITY

LA CROSSE, WISCONSIN



VITERBO
UNIVERSITY

<http://www.viterbo.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

1,852 undergrads
79% are full time
26% male 74% female
35% are from out of state
78% freshmen retention rate
51% graduated in 6 years

FACULTY PROFILE

120 full-time faculty
177 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

1,430 applicants
946 admits
281 first year students enrolled
66.15% of applicants admitted

SAT Ranges: CR 490-680, M 420-680

ACT Ranges: C 21-26, M 20-26, E 20-25

TUITION & COST

Tuition: \$24,360
Fees: \$690
Total: \$25,050

R&B: \$8,260
Room: \$3,650
Board: \$4,610

Total: \$33,310

With a 1:11 faculty-to-student ratio and an average class size of 16, Viterbo University ensures that students are known by name and receive personal attention in and out of the classroom. All classes are taught by faculty members, unlike other universities that use graduate students or teaching assistants.

STUDY ABROAD: Perhaps the most enriching and life-changing experience a student can have is studying abroad in another country where the world is literally the classroom. In addition to academics, students learn first-hand about new places, people, and cultures while experiencing things most people only see in books or on a screen.

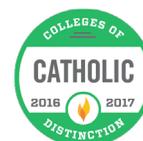
COMMUNITY SERVICE: Service is an essential component of a Viterbo education. Students complete service hours as part of coursework, choosing how they want to get involved in the community. They can choose to help with a Habitat for Humanity house build, to collect hats and mittens for those less fortunate, or to stock the food shelves at the local food pantry. Students find the experience of providing service extremely rewarding.

UNIQUE SEMINAR COURSES: Knowledge should be acquired with purpose and meaning. Viterbo's unique core curriculum allows students to select seminar courses that align with their interests and infused with Viterbo's mission: Franciscan Values and Traditions, Living in a Diverse World, Serving the Common Good, and The Ethical Life.

UNDERGRADUATE RESEARCH: Viterbo offers outstanding opportunities for personalized student research in every area of study. On a larger scale, at a regional symposium held on the Viterbo campus, students and their faculty mentors present and defend their research.

THE ARTS: Viterbo is the region's home to the fine and performing arts. The university features an outstanding and diverse lineup of fine arts events each year, from world-renowned concert pianists to amazing singers and incredible musicians. The School of Fine Arts also performs outstanding concerts, plays, and musicals throughout the year.

INTERNSHIPS: Viterbo guarantees that all business students will participate in at least one paid internship or field practicum. Internships provide an opportunity for students to gain invaluable work experience related to their academic major or career field and have proven to improve job placement prospects.



WISCONSIN LUTHERAN COLLEGE

MILWAUKEE, WISCONSIN

At Wisconsin Lutheran College, students not only have small class sizes and a variety of academic options, but they also can work side-by-side with professors doing groundbreaking heart disease research, teach in local schools as early as freshman year, travel to Zambia for a nursing clinical, take a British literature course in England, or conduct marine biology research in Grenada. Taught from a Christian perspective, courses at Wisconsin Lutheran College help students develop skills they'll need in their careers: critical thinking, communication, teamwork, and decision-making.

UNDERGRADUATE RESEARCH: Each year, WLC students in a variety of academic programs work closely with their professors on research projects that help prepare them for graduate school, professional schools, and the workforce. Many students conduct independent research projects as part of their capstone experiences, presenting at the college's annual Undergraduate Research Symposium or at professional conferences nationally and internationally.

STRENGTHSQUEST: New WLC students are encouraged to use the StrengthsFinder assessment from StrengthsQuest to assist them in identifying their top five themes of talent. The program teaches students how to develop their natural talents into strengths and apply them for success in all areas of their lives. It can be used as a resource in discussions regarding academics, advising, personal life, career, and spiritual life.

COLLEGE 101: As part of the college's core curriculum, all WLC students take two orientation courses. "The Idea of a Christian College" is a freshman seminar that examines the skills and attitudes essential for college success as well as the intellectual perspectives that are nurtured through studying the liberal arts. "Christian Life Planning" is a sophomore seminar that assists students with establishing goals and planning for their careers and academic programs. An annual Campus Read is incorporated into these seminars, and guest speakers related to the selected book come to campus to talk with students.

STUDENT ACTIVITIES AND TRADITIONS: Through student programming events, students can socialize with each other, help members of the community, and gain leadership experience both on and off campus. The college's annual Serving Hands; Serving Hearts event brings the campus community together in a common service project. Students and faculty can gather outside the classroom at events such as the monthly Afternoon Tea and the annual WLC Christmas celebration.



<https://www.wlc.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

1,056 undergrads
92% are full time
44% male 56% female
28.3% are from out of state
75% freshmen retention rate
62% graduated in 6 years

FACULTY PROFILE

63 full-time faculty
93 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

710 applicants
652 admits
267 first year students enrolled
91.83% of applicants admitted

ACT Ranges: C 21-27, M 20-26,
E 20-27

TUITION & COST

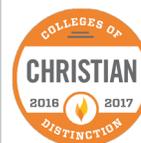
Tuition: \$27,734
Fees: \$250
Total: \$27,984

R&B: \$9,620

Total: \$37,604

FINANCIAL

\$16,452 avg grant/scholarship amount (need)
\$4,121 avg loan amount (need)



AZUSA PACIFIC UNIVERSITY

AZUSA, CALIFORNIA

Azusa Pacific University is an evangelical Christian community of disciples and scholars who seek to advance the work of God through academic excellence in liberal arts and professional programs of higher education - both of which encourage students to develop a Christian perspective of truth and life.

SERVICE AS A CORNERSTONE: Azusa Pacific places a high priority on service learning projects. The Center for Academic Service Learning and Research provides programs for Azusa Pacific students to engage with the surrounding community. The programs vary from teaching local school children to reading with the Azusa Reads program. Students can be involved in the College Headed and Mighty Proud (C.H.A.M.P.) program, where students introduce the idea of college to 600-700 local at-risk fourth graders, and the Azusa Conservatory of Music, which provides free music lessons to area youth. The Center for Student Action mobilizes and educates students toward responsible and transformational service locally and globally through a collaborative network of offices and programs.

VALUABLE SCHOLARSHIP: With a 11:1 student-to-faculty ratio, APU students benefit from small class sizes and more personal interaction with faculty members, many of whom take time to mentor students and host small study groups. APU professors serve as expert resources who continue to pursue professional development and lifelong learning. Two faculty members received Fulbright Scholarships in 2012 to conduct research in China and Jordan, respectively. Two were appointed editors of Christian Higher Education, one of the world's leading publishers of scholarly journals in 2011. Others have developed groundbreaking iPhone apps and conducted significant archeological research in Israel.

STUDY ABROAD: Azusa Pacific has more than 40 national and international study abroad opportunities through the Center for Global Learning & Engagement. One of the most popular, the Azusa Oxford Semester, sends 25 junior and senior students to become associate students at Oxford University in Oxford, England. Here, the 12-15-unit curriculum includes lectures, tutorials, and a weekly Colloquium on Faith and Learning.

STUDENT SUCCESS: The Office of Student Success helps acclimate and support new students through the Alpha Program and strengths counseling. Each semester, current students serve as Alpha leaders, meeting with a group of 8-10 new students whom they support, guide, and challenge as they begin their college experience. During this time, new students also participate in strengths counseling, getting to know their individual strengths through the StrengthsFinder test and meeting with a trained strengths counselor to learn how to apply their strengths to their academics and future careers.



<http://www.apu.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

5,918 undergrads
91% are full time
35% male 65% female
22% are from out of state
85% freshmen retention rate
67% graduated in 6 years

FACULTY PROFILE

41 full-time faculty
772 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

5,202 applicants
4,257 admits
1,046 first year students enrolled
81.83% of applicants admitted

SAT Ranges: CR 490-540, M 490-540, W 480-530

ACT Ranges: C 21-24, M 21-24, E 21-24, W 8

TUITION & COST

Tuition: \$32,516
Fees: \$580
Total: \$33,096

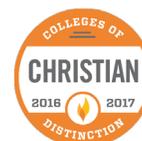
R&B: \$8,990
Room: \$5,290
Board: \$3,700

Total: \$42,086

FINANCIAL

\$14,167 avg grant/scholarship amount (total)

\$7,232 avg loan amount (total)



CALIFORNIA BAPTIST UNIVERSITY

RIVERSIDE, CALIFORNIA

California Baptist University (CBU), located in Riverside, California, is a private, comprehensive university affiliated with the California Southern Baptist Convention. It offers traditional and online undergraduate study programs, including more than 175 majors, minors and concentrations. CBU students enjoy smaller class sizes where the student-to-professor ratio is 18:1, a setting that allows for more mentoring opportunities, personal interactions with professors, and meaningful academic support.

STUDY ABROAD: Study abroad opportunities during the summer or semester terms include more than 30 different international locations. CBU has educational exchange partnership agreements in China, Korea, Russia, and Rwanda. In addition, the University partners with Cultural Experiences Abroad, International Studies Board, Hong Kong Baptist University, and the Council for Christian Colleges and Universities (CCCCU) to provide additional study opportunities around the world. The CCCC's off-campus study programs include the American Studies program in Washington, D.C.; the Contemporary Music Program that offers artist and executive tracks; the Los Angeles Film Studies Center; the Washington Journalism Center.

ENGAGED FACULTY: CBU faculty members focus on teaching, because they genuinely want students to learn. Small class sizes allow opportunities for students to actively participate in the educational process. In addition to classroom instruction, faculty actively advise and mentor students, conduct field trips and travel courses, and engage students in service learning and research projects.

MORE THAN ACADEMICS: The CBU college experience is much more than academic. The most memorable years of a student's life will likely be made discovering his or her purpose with exciting times and close friends. It's possible to go to class, the mountains, the beach and the desert in the same day. California Baptist University students never get bored because there is so much to do at CBU and nearby. On campus, CBU community life provides quite a journey! A wide variety of campus organizations allow students to have fun while interacting with others.

DESIRED STUDENT OUTCOMES: CBU provides academic programs that prepare students for professional careers, as well as co-curricular programs that foster the intellectual, physical, social, and spiritual development of each student. Within these arenas of the student experience, the University's faculty and administration have identified student outcomes as desirable and reflective of the impact it seeks to have on the lives of its students. These student outcomes are distilled as the "Core 4": Academically Prepared; Biblically Rooted; Globally Minded; and Equipped to Serve.



<http://www.calbaptist.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

6,435 undergrads
87% are full time
37% male 63% female
9% are from out of state
83% freshmen retention rate
55% graduated in 6 years

FACULTY PROFILE

279 full-time faculty
298 part-time faculty
18 to 1 student/faculty ratio

ADMISSIONS

4,211 applicants
3,355 admits
1,099 first year students enrolled
79.67% of applicants admitted

SAT Ranges: CR 420-550, M 420-550, W 420-530

ACT Ranges: C 18-24, M 17-24, E 18-24

TUITION & COST

Tuition: \$27,612
Fees: \$1,810
Total: \$29,422

R&B: \$9,370
Room: \$4,940
Board: \$4,430

Total: \$38,792

FINANCIAL

\$13,944 avg grant/scholarship amount (total)
\$9,211 avg loan amount (total)



CALIFORNIA COLLEGE OF THE ARTS

SAN FRANCISCO, CALIFORNIA

Students at California College of the Arts (CCA) discover cross-disciplinary opportunities, innovative courses with real-world applications, outstanding faculty, successful alumni, and a world-class campus environment. Wherever their art takes them—designing sustainable products, painting outside the canvas, producing animated films, or shaping the city of the future through architecture—CCA offers an ideal environment to make it happen.

COMMUNITY ENGAGEMENT: ENGAGE at CCA, one of CCA's signature initiatives, is a family of courses open to students in any major. The students in each ENGAGE class work with a faculty leader, outside experts, and established firms and community organizations to seek solutions to particular, identified issues. Another initiative is the IMPACT Social Entrepreneurship Awards. Multiple \$10,000 awards are given each year to interdisciplinary teams of students, enabling them to undertake a major project over the summer, anywhere in the world. The college also offers Kinetic Micro Grants of up to \$500 to students who wish to launch small-scale creative projects with members of a local community.

STUDENTS KNOW THEIR TEACHERS: With an average class size of approximately 13 students (and a 7-to-1 student-to-faculty ratio), students get to know their teachers well. Together, they create a supportive community of friends, colleagues, and mentors. Faculty members help students discover their creative passions and individual points of view. They encourage students to take risks, to clarify and deepen their processes of inquiry, and above all to experiment across disciplines. Students are able to take advantage of their teachers' networks of professional connections, which can lead directly to opportunities after graduation.

PROXIMITY TO DESIGN AND TECH COMPANIES: Depending on their major, second-year students may stay in Oakland or move their base to the San Francisco campus, which is located in the city's Design District, home to design firms, art galleries, high-tech startups, and companies such as Adobe, Twitter, fuseproject, and Zynga. It is also very close to the new biotech and medical research area anchored by UCSF's Mission Bay campus.

CCA ALUMNI: CCA alumni have designed shoes for Nike, created characters for animated films by Pixar, illustrated editorials for influential national magazines, and created Emmy-award winning motion graphics. They have exhibited their work at the Cannes and Sundance film festivals and at major museums around the world. According to a 2011 study by the National Endowment for the Arts, jobs in the creative sector will increase by 11 percent by 2018, with some careers (curators, landscape architects, interior designers, architects, and writers) projected to grow at an even higher rate.



<http://www.cca.edu/>

PRIVATE

STUDENT PROFILE

1,504 undergrads
95% are full time
38% male 62% female
39% are from out of state
82% freshmen retention rate

FACULTY PROFILE

99 full-time faculty
400 part-time faculty
7 to 1 student/faculty ratio

ADMISSIONS

1,713 applicants
1,364 admits
241 first year students enrolled
79.63% of applicants admitted

SAT Ranges: CR 470-598, M 460-640, W 453-600

ACT Ranges: C 21-28, M 19-28, E 21-26

TUITION & COST

Tuition: \$44,976
Fees: \$490
Total: \$45,466

R&B: \$9,320

Total: \$54,786

FINANCIAL

\$24,678 avg grant/scholarship amount (need)
\$4,968 avg loan amount (need)



CALIFORNIA POLYTECHNIC STATE UNIVERSITY

SAN LUIS OBISPO, CALIFORNIA

Cal Poly offers students a rigorous academic environment promoting success and leadership. Students are actively involved with their unique educational experiences. Cal Poly's Guiding Philosophy, "Learn by Doing," pushes students to take responsibility over their individual academic journeys.

FIRST YEAR SEMINAR: A first year seminar/experience is designed to increase intellectual development, more specifically the ability to reason, speak, and write effectively. Cal Poly embraces this challenge and provides its students with a structure that promotes the growth of these skills.

SERVICE AND COMMUNITY-BASED LEARNING: Service learning takes students out of the classroom and into the community. Students are challenged to take their wealth of knowledge and use it to solve the issues that currently face their community. Service learning is especially impactful. By connecting curriculum with the greater community, students practice turning theory into problem-solving tactics. Nine faculty were recently selected to further Cal Poly's service learning initiative. The newly appointed faculty will be in charge of creating nine new service learning courses in collaboration with the STEM fields.

GRADUATION WRITING REQUIREMENT: The Graduation Writing Requirement must be fulfilled by ALL Cal Poly students, whether they are pursuing an undergraduate degree or Master's. The purpose of the requirement is to guarantee that students graduate as effective communicators. Undergraduates must complete 90 units before they may pursue the writing requirement. Students may opt to take the writing examination and skip the course, but they must pass to receive their diploma.

ALTERNATIVE BREAKS: Students may choose to participate in alternative breaks, through which they provide service and care to an area in need. Alternative breaks are a great way for students to assess their own privileges against those less fortunate. This can be an eye opening experience in which many students realize the power they have to make a change.

LIVING LEARNING COMMUNITIES: Learning Communities are available at Cal Poly and synthesize two or more linked courses into one general theme. Students work closely with one another while tackling coursework. Oftentimes, learning communities study one topic from the perspectives of several different disciplines.

CLUBS, ORGANIZATIONS & STUDENT COMMUNITY SERVICE: There are 325 clubs and organizations to choose from, so students are sure to find one that suits their interests. In addition, Student Community Service (SCS) mixes student interests with meaningful community service initiatives. SCS promotes leadership among its participants, who are tasked with enacting social change.



<http://www.calpoly.edu/>

PUBLIC

STUDENT PROFILE

19,971 undergrads
96% are full time
53% male 47% female
19% are from out of state
93.1% freshmen retention rate
79.4% graduated in 6 years

FACULTY PROFILE

889 full-time faculty
552 part-time faculty
19 to 1 student/faculty ratio

ADMISSIONS

46,820 applicants
14,651 admits
4,943 first year students enrolled
31.29% of applicants admitted

SAT Ranges: CR 550-650, M 580-690

ACT Ranges: C 26-31, M 26-31, E 25-32

TUITION & COST

Tuition: (In) \$5,472
(Out) \$16,632
Fees: \$3,528
Total: (In) \$9,000
(Out) \$20,160

R&B: \$12,009
Room: \$7,176
Board: \$4,833

Total: (In) \$21,009
(Out) \$32,169

FINANCIAL

\$7,255 avg grant/scholarship amount (need)
\$6,220 avg loan amount (need)



CHAPMAN UNIVERSITY

ORANGE, CALIFORNIA

Chapman University offers the best of both worlds: a classic liberal arts foundation and pre-professional programs of distinction with strong ties to their industries. The university is known for providing a uniquely personalized education (with a student/faculty ratio of 14:1) and extraordinary learning experiences that begin right at the first day a student arrives on campus. The University's variety of academic opportunities spans everything from performing arts, humanities, and business to economics, film, and the sciences.

INTERNSHIP OPPORTUNITIES: Students can and are taking advantage of internship opportunities provided to them through resources at Chapman. Some 76% of Chapman students report that they have held an internship during their undergraduate experience. Opportunities are provided through professors, departments, the Chapman Connect network, and the Career Development Center.

PERSONALIZED AND COMPREHENSIVE: Chapman's curriculum is designed to turn every student into an inquiring, ethical, and productive member of the global community. As an institution with a liberal arts foundation, Chapman encourages students to explore. Its six shared inquiry areas—artistic, quantitative, natural science, social, written, and values and ethics—truly allow students to pursue interdisciplinary and comprehensive approaches. The curriculum begins by establishing a strong base in writing, speaking, and critical reasoning skills. It then culminates in a capstone course that integrates all students' experiences, providing every graduate with a deep knowledge in his or her field.

WHERE DIVERSITY THRIVES: Diversity, equity, and mutual respect are rooted in Chapman's heritage and community. There are 14 different committees composed of more than 250 student, staff, and faculty volunteers in the Chapman Diversity Project. These committees are focused on strategic institutional change related to diversity, inclusion, and the strengthening of the campus climate for all members of the Chapman community. Additionally, the "I Am Chapman" campaign was established to build compassion through education about diversity, equity, and social justice by encouraging students to celebrate their individuality and diversity by sharing their stories.

ALUMNI: Chapman alumni are a highly visible group of scholars that have achieved success in virtually every field imaginable. They are found around the world providing ethical and innovative leadership in their communities and disciplines. Graduates now excel in film and media arts, performing arts, educational studies, business and economics, law, humanities, and the sciences. A strong network of alumni gives Chapman students the edge they need to succeed.



CHAPMAN
UNIVERSITY

<http://www.chapman.edu/>

PRIVATE

STUDENT PROFILE

6,281 undergrads
96% are full time
39% male 61% female
36% are from out of state
90% freshmen retention rate
79% graduated in 6 years

FACULTY PROFILE

417 full-time faculty
534 part-time faculty
14 to 1 student/faculty ratio

ADMISSIONS

13,670 applicants
6,504 admits
1,426 first year students enrolled
47.58% of applicants admitted

SAT Ranges: CR 550-640, M 550-650

ACT Ranges: C 25-30, M 24-29, E 25-32

TUITION & COST

Tuition: \$48,310
Fees: \$400
Total: \$48,710

R&B: \$14,368

Total: \$63,078

FINANCIAL

\$16,096 avg grant/scholarship amount (need)
\$4,876 avg loan amount (need)



DOMINICAN UNIVERSITY OF CALIFORNIA

SAN RAFAEL, CALIFORNIA

Dominican University of California's mission is to educate and prepare students to be ethical leaders and socially responsible global citizens who incorporate the Dominican values of study, reflection, community, and service into their lives. The University is committed to diversity, sustainability and the integration of the liberal arts, the sciences, and professional programs.

SERVICE LEARNING: Dominican's reach extends throughout the San Francisco Bay Area through service-learning and internships. Dominican's Service-Learning (SL) Program, now in its 10th year, offers more than 40 courses a year across the curriculum. Of 250 students participating in a recent survey, 92 percent said they felt that service-learning enhanced their learning of class content and theories.

ENGAGING PROGRAMS: Dominican offers more than 60 programs of study, reflecting the diversity and creativity of the University's faculty and students. Some of the most popular and highly-regarded programs include business, psychology, education, biology, chemistry, nursing, political science, and occupational therapy. Throughout its curriculum, Dominican offers small-size classes that are conducive to providing an intense and engaging learning environment, allowing faculty to give students more individualized attention

MULTIDISCIPLINARY FIRST YEAR EXPERIENCE: Dominican is the only university in the United States to offer a multidisciplinary First Year Experience course based on Big History. Big History is an emerging academic discipline that provides a unifying overview of the 14 billion-year history of the universe, from the Big Bang to the present day. Big History synthesizes history, astronomy, chemistry, biology, geology, sociology, and other fields to provide a cohesive picture, to scale, of the history of the human race and its relationship to the planet.

ASSOCIATED STUDENTS OF DOMINICAN UNIVERSITY: The Associated Students of Dominican University (ASDU) is the primary group that helps students plan and provide campus activities, distribute activity funds, initiate changes in policy, and represent themselves to the University's administration and the broader community. This group of elected student representatives serves both as the student activities association and the student government board.

KEEPING PROMISES: Dominican is providing today's students with the skills, knowledge, and values they need to be successful, while delivering on the promise of education that Dominican's founders first envisioned when the institution was established in 1890. Dominican is committed to creating a stronger, agile and more competitive university. Today's students demand and deserve more and better tools and training, and Dominican is prepared to respond.



<http://www.dominican.edu/>

PRIVATE

STUDENT PROFILE

1,485 undergrads
82% are full time
26% male 74% female
14% are from out of state
82% freshmen retention rate
62% graduated in 6 years

FACULTY PROFILE

102 full-time faculty
220 part-time faculty
9 to 1 student/faculty ratio

ADMISSIONS

2,076 applicants
1,680 admits
262 first year students enrolled
80.92% of applicants admitted

SAT Ranges: CR 470-570, M 470-580, W 480-570

ACT Ranges: C 20-25, M 20-26, E 20-26

TUITION & COST

Tuition: \$41,280
Fees: \$450
Total: \$41,730

R&B: \$13,940
Room: \$7,880
Board: \$6,060

Total: \$55,670

FINANCIAL

\$23,300 avg grant/scholarship amount (total)

\$9,946 avg loan amount (total)



HOLY NAMES UNIVERSITY

OAKLAND, CALIFORNIA



<http://www.hnu.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

753 undergrads
82% are full time
35% male 65% female
8% are from out of state
72% freshmen retention rate
50% graduated in 6 years

FACULTY PROFILE

47 full-time faculty
158 part-time faculty
9 to 1 student/faculty ratio

ADMISSIONS

489 applicants
279 admits
89 first year students enrolled
57.06% of applicants admitted

SAT Ranges: CR 390-480, M 395-500

ACT Ranges: C 16-21, M 16-23, E 14-20

TUITION & COST

Tuition: \$34,058
Fees: \$430
Total: \$34,488

R&B: \$11,608
Room: \$6,048
Board: \$5,560

Total: \$46,096

FINANCIAL

\$22,302 avg grant/scholarship amount (total)
\$7,928 avg loan amount (total)

Holy Names University was founded by the Sisters of the Holy Names of Jesus and Mary in 1868 on the shores of Lake Merritt in Oakland. In 1957, the campus was moved from Lake Merritt to a wooded, sixty-acre site in the Oakland Hills. An academic community committed to the full development of each student, HNU offers a liberal education rooted in the Catholic tradition, empowering a diverse student body for leadership and service in a complex world.

CONNECTIONS PROJECT: The HNU Experience involves connecting learning to social justice and service. Students begin the experience with the "Connections Project," part of a comprehensive first-year experience that prepares students to become lifelong learners, critical thinkers, and responsible citizens. Inherent in the HNU Experience is an emphasis on the total development of students, promoting academic success through experience and reflection on the connections between activities inside and outside of the classroom. Students are encouraged to explore their own interests, strengths, and challenges, to embrace multiple perspectives, to engage in meaningful dialogue with others, and to be active participants in creating a good and just community.

LEARNING FROM THE BEST: Faculty members at HNU are just as passionate about the educational experience as they are about the classes they teach. They share, explore and cultivate their academic interests with students through a balance of real-world experience and academic research. Students have opportunities to take courses taught by published novelists, social justice advocates, and professionals in accounting and marketing who own their own companies.

SERVICE AND ADVOCACY: HNU's students are activists, mentors and leaders. Holy Names University is committed to inspiring students to take action and go beyond just attending class, listening to lectures, and reading a textbook. Students are encouraged to engage the world at every stage of their education. For instance, students can participate in actions and service projects, like helping out at the Oakland Catholic Worker, walking for breast cancer research, and traveling to Tutwiler, Mississippi to build houses with Habitat for Humanity.

CAREER SERVICES: Students at HNU benefit from the Career Center's focus on preparing graduates for meaningful work and supporting them in the transition to the workplace or postgraduate education. Services include individualized career counseling and job search preparation, career interest inventories and assessments, support in internship search and application process, industry spotlight events, and alumni networking events. Career Services also offers assistance with graduate school research and applications, and encourages postgraduate study through events such as the Bay Area Forum for Diversity in Graduate Education.



LA SIERRA UNIVERSITY

RIVERSIDE, CALIFORNIA

La Sierra University is a Christian institution nationally acclaimed for its diverse campus and service to others. In small classes, professors lead students in exploration, investigation, and discussion designed to encourage curiosity and growth. Through hands-on learning, students have the opportunity to expand their knowledge, build professional connections, and discover what they're passionate about. La Sierra values more than academics, cultivating change in both local and global communities as well as in students' hearts.

GLOBAL LEARNING: La Sierra University students have a chance to take a gap or bridge year, during which they can serve as student missionaries in countries like India, the Philippines, and Papua New Guinea. Many students also choose to take an extra year in order to study abroad in Argentina, Austria, Brazil, England, France, Germany, Italy, Lebanon, or Spain. Through Adventist Colleges Abroad, anyone can completely immerse themselves in another culture, become fluent in another language, and gain an appreciation for the history and communities of others.

UNDERGRADUATE RESEARCH: Honors students complete a scholarship project prior to graduation in which they develop an original research and/or creative project to be presented publicly. Students who are part of Sigma Tau Delta are invited to submit research essays for participation in conference presentations each year.

FIRST-YEAR WRITING INTENSIVE: During the first-year College Writing Sequence, each student practices and gains the skills necessary for self-expression and coherency through the written word. These three writing-intensive courses give students the tools necessary for the remainder of their college careers, developing expertise in basic creative writing, argumentative writing, and research writing that are utilized in various other courses at La Sierra.

SERVICE LEARNING: At La Sierra University, service to others is an integral part of the college experience. The Service Learning program is integrated into specific classes, allowing for a hands-on approach to community service that ties back to the cornerstones of academics and faith. Students can tutor elementary children, read to the elderly, and take part in various other community outreaches.

CAREER SERVICES: La Sierra students have access to the Career Services Center, which hosts an annual Career Expo. At the expo, students can connect with organizations, network with potential employers, and make a lasting impression in the professional world. Attending the expo can also help build resumes through part- and full-time job opportunities as well as internships and shadowing possibilities.



<https://lasierra.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

2,020 undergrads
91% are full time
41% male 59% female
60% are from out of state
78% freshmen retention rate
49% graduated in 6 years

FACULTY PROFILE

102 full-time faculty
15 part-time faculty
14 to 1 student/faculty ratio

ADMISSIONS

4,328 applicants
1,931 admits
442 first year students enrolled
44.62% of applicants admitted

SAT Ranges: CR 420-510, M 420-520

ACT Ranges: C 16-22, M 16-23, E 15-22

TUITION & COST

Tuition: \$30,600
Fees: \$990
Total: \$31,590

R&B: \$8,100

Total: \$39,690

FINANCIAL

\$20,938 avg grant/scholarship amount (need)
\$4,820 avg loan amount (need)



LOYOLA MARYMOUNT UNIVERSITY

LOS ANGELES, CALIFORNIA

Loyola Marymount University is rooted in its Roman Catholic tradition—a relationship that is directly connected to the school’s personal and academic goals and success. LMU promotes both the intellectual and personal growth of each student. The University’s commitment to Catholicism drives a socially conscious mindset and students are taught to become contributing members of the global community.

FIRST-YEAR EXPERIENCE: LMU’s first-year experience takes a holistic approach to preparing students for successful college careers. Students explore themselves while also engaging with their peers. LMU students learn how to utilize different resources and explore the foundations of critical thinking.

ALTERNATIVE BREAKS: An alternative break consists of students acting as volunteers during their school breaks. Service can be local, domestic, or international. Participants are exposed to a community in need and are called upon to enact positive change. The efforts of alternative breaks may change from year to year, based on the most pressing needs of society. For the 2015-2016 academic year, LMU focused on Ecological Justice, Education, Farm Workers, Human Trafficking, Immigration, Indigenous Communities, Public Health, Land Rights, and Refugee Issues.

LIVING LEARNING COMMUNITIES: Living Learning Communities synthesize academics and residence life into one shared experience. Students that participate in an LLC enjoy academic support from their peers, as well as frequent interaction with faculty. LLCs bring together students that share similar interests and areas of study.

SERVICE AT LMU: Every month, LMU takes on a new service initiative with a local non-profit agency. The service project is communicated to the entire LMU campus community. Details of the project, as well as volunteer needs are shared with the student body. Projects change every month, allowing LMU to touch several different parts of the community.

COMMON BOOK: Every incoming freshman is required to finish a common reading assignment prior to arriving on campus. Students must also attend a presentation by the author within the first two weeks of school. The common reader is a shared experience among students, who will learn how to think critically and engage with their peers.

INTERNSHIPS: Internships allow students to apply the concepts and theories they have learned at the academic level to a professional position. Students should aim to complete an internship during their undergraduate experience. If a student wishes to gain credit for their experience, they must verify their internship with the Office of the Registrar.

LMU|LA
Loyola Marymount
University

<http://www.lmu.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

6,162 undergrads
98% are full time
43% male 57% female
24% are from out of state
90.9% freshmen retention rate
79% graduated in 6 years

FACULTY PROFILE

561 full-time faculty
583 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

13,288 applicants
6,748 admits
1,354 first year students enrolled
50.78% of applicants admitted

SAT Ranges: CR 550-640, M 560-660, W 550-650

ACT Ranges: C 25-30, M 24-29, E 25-32, W 8-9

TUITION & COST

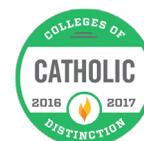
Tuition: \$40,680
Fees: \$692
Total: \$41,372

R&B: \$13,277

Total: \$54,649

FINANCIAL

\$18,403 avg grant/scholarship amount (need)
\$6,833 avg loan amount (need)



OCCIDENTAL COLLEGE

LOS ANGELES, CALIFORNIA

Known as ‘the little giant’ for its academic prowess and size, Occidental is a four year, undergraduate-focused institution with a unique core program developed by faculty to unify and enhance the liberal arts education offered.

LIBERAL ARTS AND JOINT ACADEMICS: Occidental students develop their personal and academic potentials, while supporting the endeavors of their peers. Students have access to 31 majors, as well as supplementary learning opportunities like research and experiential learning. Occidental motivates its students to push through their boundaries, elevating their college experiences to extend beyond the classroom. Occidental is a liberal arts institution, offering its students a well-rounded education that spans multiple disciplines. Students are given the option to take classes at Caltech or the Art Center, and some students go on to earn joint degrees from Columbia University, Keck Graduate Institute, and Caltech.

PROFESSORS AND THEIR ROLES: Occidental faculty work tirelessly, fulfilling roles outside of being professors. Faculty serve as mentors, advisors, and guides to students. This done, relationships between faculty and students are much stronger, creating a more meaningful educational experience for both parties.

COMMUNITY ENGAGEMENT: Occidental has three offices that are wholly dedicated to community engagement and service initiatives. The Center for Community Based Learning brings together groups from the campus community to focus on social justice issues. The Office of Community Engagement hooks students up with service initiatives where they can apply Occidental’s values to the greater community. The Urban & Environmental Policy Institute links social initiatives with environmental needs, helping students to bring about change with regards to sustainability.

JOB SHADOWING: Occidental offers a job shadowing program to its students called “Walk In My Shoes” (WIMS). The program connects students with alumni and community members. Students gain experience in their chosen fields of study, while learning from a professional. A host works with students in order to place them in the proper shadowing program. Before students embark on their shadowing experience, they will complete a series of preparatory tasks like pre-site training and reflective essays.

INTERNSHIPS: Internships are a great way for students to implement academic theories into a professional setting. Students will gain valuable skills as they experience what it feels like to work in a professional environment. Occidental’s relationship to Los Angeles brings numerous opportunities to students seeking internships. The city provides several options for gaining industry experience.



<https://www.oxy.edu/>

PRIVATE

STUDENT PROFILE

2,040 undergrads
99% are full time
44% male 56% female
47% are from out of state
93% freshmen retention rate
85% graduated in 6 years

FACULTY PROFILE

173 full-time faculty
73 part-time faculty
10 to 1 student/faculty ratio

ADMISSIONS

6,071 applicants
2,552 admits
546 first year students enrolled
42.04% of applicants admitted

SAT Ranges: CR 600-690, M 610-700, W 610-700

ACT Ranges: C 27-31, M 26-31, E 26-33, W 8-9

TUITION & COST

Tuition: \$46,952
Fees: \$570
Total: \$47,522

R&B: \$13,750
Room: \$7,650
Board: \$6,100

Total: \$61,272

FINANCIAL

\$30,204 avg grant/scholarship amount (total)
\$6,459 avg loan amount (total)



PACIFIC UNION COLLEGE

ANGWIN, CALIFORNIA

Pacific Union College, located in California's Napa Valley, is a four-year liberal arts college accredited by the Western Association of Schools and Colleges. Founded in 1882 by the Seventh-day Adventist Church, PUC offers a Christian approach to comprehensive undergraduate education.

RESEARCH: PUC provides opportunities for academic research in the fields of biology, psychology, physics, and others, earning PUC students various awards and honors at major national conventions. Recently, students have presented groundbreaking research at the Association of Baccalaureate Social Work Program Directors; the International Conference on Photonic, Electronic, and Atomic Collisions; the American Association of Cancer Research; and the Western Psychological Association Convention.

STUDY ABROAD: Each year, a number of PUC students study abroad in countries like Argentina, Austria, Brazil, France, Germany, Greece, Italy, Japan, Mexico, Spain, and Thailand through the Adventist Colleges Abroad (ACA) program. While abroad, students complete requirements of their programs at PUC. Study abroad allows students to be immersed in the culture and life of another country while becoming conversant in its language.

SERVICE: PUC students have developed a strong reputation in their commitment to service. Students have volunteered as student missionaries all over the world, in places as diverse as South America, Micronesia, and the Middle East, as well as in their own communities. PUC offers more than a dozen campus ministries that focus on growing students in faith and service. In any given week, community-conscious students can be found making a difference in their local community at a variety of ministry and service opportunities.

SOCIAL EVENTS: PUC's Student Association offers a constant lineup of social and entertainment programming. Frequent activities include film screenings, music concerts, and game nights, as well as major quarterly and annual events like banquets, seasonal festivals, and talent shows. In addition, events hosted by the college's over 30 social, cultural, and special interest clubs ensure that there is always something to do at PUC.

CAMPUS MINISTRIES: As a college built on a foundation of faith, perhaps the most important aspect of PUC is its strong community of Christian believers. The campus offers many official opportunities for worship every week, such as church services, evening vespers, and sacred music programs. In addition, the campus is home to innumerable small groups that meet frequently for prayer, Bible study, worship, and support.



<http://www.puc.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

1,508 undergrads
90% are full time
43% male 57% female
13% are from out of state
76% freshmen retention rate
44% graduated in 6 years

FACULTY PROFILE

97 full-time faculty
46 part-time faculty
13 to 1 student/faculty ratio

ADMISSIONS

2,041 applicants
923 admits
251 first year students enrolled
45.22% of applicants admitted

SAT Ranges: CR 420-560, M 430-570

ACT Ranges: C 18-23, M 17-25, E 17-22

TUITION & COST

Tuition: \$27,999
Fees: \$630
Total: \$28,629

R&B: \$5,728

Total: \$34,357

FINANCIAL

\$14,927 avg grant/scholarship amount (need)
\$3,861 avg loan amount (need)



PEPPERDINE UNIVERSITY

MALIBU, CALIFORNIA

Since its founding in 1937, Pepperdine University has excelled in its high standards of academic achievement and its commitment to preparing students for fulfilling futures. A private university grounded in Christian values and ethics, Pepperdine bolsters lives of leadership by way of its inspiring faculty and friendly community.

CONVOCATION PROGRAM: All undergraduate students share in a series of faith-based assemblies through the school's Convocation program. These presentations feature guest speakers who inspire students with ideas of how to apply the Christian mission to today's world issues. Additionally, students can choose to join a "Club Convo," a small, discussion-based group that meets to explore the Christian faith. Other opportunities to get the most out of the Convocation program include one-on-one mentoring from faculty, Chapel presented in different languages, and Chapel for students interested in athletics. Some even meet for Surf Chapel, an early-morning meeting for Bible-study and surfing lessons on the sands of nearby Zuma Beach.

JUNIOR WRITING PORTFOLIO: The General Education program requires that all students maintain a writing portfolio made up of formal assignments and papers from their first four semesters at Pepperdine. The Junior Writing Portfolio is graded on a scale from 1-5 with an evaluation of clarity, organization, and depth of thought.

WAVES OF SERVICE: Waves of Service is rooted in Pepperdine's Christian commitment to service and leadership. Many volunteer opportunities are available to students who are looking to serve. They can travel during their spring breaks on community service trips around the country, raise money for different charities, and even work with the graduate schools of business and law to plan initiatives for social and environmental advocacy.

INTERNSHIPS: Pepperdine values internships for their ability to bridge the gap between school and the workforce as seamlessly as possible, and so it ensures that students know exactly where to start their search. Through the University's "Handshake" database, anyone looking for an internship has easy access to internship opportunities in every line of work. Industry Specialists are also readily available to meet with students so that they can understand the complexities of the application process and employer relations.

THEME HOUSE PROGRAM: Pepperdine sophomores are given the option to be involved in the Theme House program, which houses students in communities that are centered around a common interest. The most popular is the Adventure House, which takes its residents out into the beautiful Malibu landscape for a variety of outdoor activities such as hiking and kayaking. Other Theme Houses foster community around topics of faith, academic excellence, global advocacy, the fine arts, and more.

PEPPERDINE UNIVERSITY

<http://www.pepperdine.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

3,451 undergrads
91% are full time
41% male 59% female
47% are from out of state
92% freshmen retention rate
84% graduated in 6 years

FACULTY PROFILE

85 full-time faculty
323 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

8,914 applicants
3,161 admits
657 first year students enrolled
35.46% of applicants admitted

SAT Ranges: CR 550-650, M 570-680, W 560-660

ACT Ranges: C 25-30, M 24-29, E 25-32

TUITION & COST

Tuition: \$46,440
Fees: \$252
Total: \$46,692

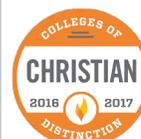
R&B: \$16,080
Room: \$10,300
Board: \$5,780

Total: \$62,772

FINANCIAL

\$33,450 avg grant/scholarship amount (total)

\$7,335 avg loan amount (total)



SANTA CLARA UNIVERSITY

SANTA CLARA, CALIFORNIA



<http://www.scu.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

5,486 undergrads
98% are full time
50% male 50% female
39% are from out of state
96% freshmen retention rate
85% graduated in 6 years

FACULTY PROFILE

515 full-time faculty
365 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

14,985 applicants
7,395 admits
1,319 first year students enrolled
49.35% of applicants admitted

SAT Ranges: CR 590-680, M 620-710

ACT Ranges: C 27-32

TUITION & COST

Tuition: \$43,812

R&B: \$12,921

Total: \$56,733

FINANCIAL

\$20,363 avg grant/scholarship amount (total)

\$6,900 avg loan amount (total)

Santa Clara University, a comprehensive Jesuit, Catholic university, offers its students rigorous undergraduate curricula in arts and sciences, business, and engineering, plus master's and law degrees and engineering Ph.D.s. Distinguished nationally by one of the highest graduation rates among all U.S. master's universities, SCU strives to educate citizens and leaders who will build a more just, humane, and sustainable world. The university is committed to promoting academic excellence, enriching its educational experience through the Jesuit philosophy of educating the whole person, fostering an engaged community, and realizing opportunities available through its location in the San Francisco Bay Area and Silicon Valley.

COMMUNITY-BASED LEARNING: Santa Clara students work with and learn from marginalized groups both in the region and farther afield. They earn course credit through partnerships for community-based learning, choosing opportunities like tutoring elementary-school students in San Jose or assisting at an immigration law clinic. Through these partnerships, students work at more than 50 sites in and around Silicon Valley—in schools, clinics, health-care centers, church parishes, and homeless shelters. Here they learn with and from community partners and engage in research and collaboration around social justice.

TEACHING-SCHOLARS: SCU faculty members are award-winning scientists, economists, artists, and writers—but first and foremost they are teachers. A commitment to students and small classes means SCU professors know students by name. Students get the research experience and one-on-one access they need. Learning in the classroom is only the first step—from isolating DNA for biochemistry research, to interviewing residents at a shelter, or helping produce a professional musical, students will gain new skills through real-world applications in their field.

LIVING AND LEARNING: One unique aspect of Santa Clara life is the Residential Learning Communities. All students select a Residential Learning Community (RLC) upon entering Santa Clara. Students in RLCs live together, have many common interests, and share some of the same classes. Students select a RLC based on their interest in topics such as natural history, diversity, sustainability or social justice, and the RLCs bring together the academic, residential and social components of campus life.

INTERNSHIPS & FELLOWSHIPS: At least 70% of SCU students have at least one internship before they graduate. These work or volunteer experiences engage students in the process of exploring career goals and fields of interests. SCU also offers undergraduate students several programs for paid fellowships to engage in projects locally and internationally related to social justice, ethics, or technology.



THE MASTER'S UNIVERSITY

SANTA CLARITA, CALIFORNIA

The Master's University is a Christian, non-denominational, liberal arts university nestled in rustic Placerita Canyon, just 20 miles north of downtown Los Angeles. The faculty are nationally recognized in their respective fields and are unique in their unified commitment to the Lord Jesus Christ, the inerrancy of Scripture, and its authority over all areas of life. Some of the many advantages offered by the university are its 7:1 student-to-professor ratio, its family community, and its high academic reputation. With 13 majors and more than 55 academic programs, The Master's University prepares students to become leaders for Christ and problem solvers in their communities and across the globe.

GLOBAL LEARNING: In addition to several opportunities to study abroad, The Master's University is the only evangelical university with a campus in Israel, providing students with the ultimate cross-cultural experience. Studying the Bible in the land of the Bible is one of the highlights of a Master's University education. TMC provides numerous foreign mission trips in the summer, as well as several outreach opportunities in the local area during the school year.

FIRST-YEAR EXPERIENCE: The First-Year Experience program aims at helping every student gain the most out of their college years. This effort includes the Week of Welcome orientation program, Biblical Fundamentals Course, College Life Seminars, and First-Year Leadership opportunities. These programs harmonize to give the student all the tools and opportunities to gain the most out of their time at The Master's University.

SERVICE LEARNING: Students at The Master's University are familiar with the need of service in the community. School clubs, such as the Evangelism Society, organize student volunteers who wish to practice and receive evangelism training. The university also has a promoted week of service in the Fall Semester known as Outreach Week, a five-day ministry exposure program designed to familiarize TMC students with local churches. Classes are cancelled and students break up into small volunteer teams that travel to churches and other Christian organizations for ministry opportunities and evangelism outreach.

SENIOR CAPSTONE: Capstone courses and senior projects are common in majors at The Master's University. Capstone courses are meant to finalize preparation of the student's curriculum portfolio and to measure the student's academic achievement in that particular field. All business majors must pass their respective capstone course during their senior year. Students in the Music Department each have a Senior Recital, and Communications students have a course that requires them to use their experiences and knowledge from their other courses to write and direct a short film.



<http://www.masters.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

1,133 undergrads
86% are full time
51% male 49% female
45% are from out of state
85% freshmen retention rate
69.2% graduated in 6 years

FACULTY PROFILE

67 full-time faculty
171 part-time faculty
7.2 to 1 student/faculty ratio

ADMISSIONS

599 applicants
463 admits
201 first year students enrolled
77.30% of applicants admitted

SAT Ranges: CR 480-620, M 480-590, W 480-600

ACT Ranges: C 21-27, M 19-26, E 21-28

TUITION & COST

Tuition: \$31,550
Fees: \$210
Total: \$31,760

R&B: \$10,300
Room: \$5,800
Board: \$4,500

Total: \$42,060

FINANCIAL

\$17,321 avg grant/scholarship amount (total)

\$4,350 avg loan amount (total)



UNIVERSITY OF CALIFORNIA, SANTA BARBARA

SANTA BARBARA, CALIFORNIA

UC Santa Barbara is a noted research institution located on the edge of the Pacific. Students benefit from the natural research environment. The serene atmosphere is conducive to academic success, as well as many outdoor and recreational activities offered by the University.

FRESHMAN SEMINARS: Incoming first year students at UCSB have the opportunity to participate in freshman seminars. Class sizes for freshman seminars are capped at 20 students, allowing for a small-group setting that fosters student-faculty interaction. Seminars cover interesting topics, and allow student to explore areas of study outside of their “declared” major. Seminars meet for 10 hours quarter and are worth one credit.

SCOTTISH PARLIAMENT INTERNSHIP, UC CENTER EDINBURGH: The Scottish Parliament Internship is an amazing and unique opportunity to gain an up-close look at the political governing body in Edinburgh, Scotland. Students enrolled in this program serve as full-time interns and work side-by-side with a member of the Scottish Parliament. The program’s language of instruction is English, and students from all disciplines are invited to apply.

EUREKA! UNDERGRADUATE RESEARCH: EUREKA! is an awesome, hands-on program that introduces first year STEM students to the greater science community. Students involved in EUREKA! have the opportunity to explore career options and network with faculty and peers within the program. EUREKA! also offers opportunities for undergraduate research, a privilege most often awarded to upperclassmen.

CSB SUSTAINABILITY: UCSB Sustainability gives interested students the chance to learn about smart environmental practices in and around the campus and community. Students gain hands on experience working as interns on sustainability projects. Participants of the program learn from mentors, leaders within the field, and like-minded peers. There are two projects in connection with the UCSB Sustainability Service Learning Program: ECOalition and Partners in Environment.

INTERNSHIP SCHOLARSHIP PROGRAM: An internship is a great way to get hands on experience and gain industry-related knowledge. Many employers consider internships a necessary first step to choosing a career and securing a position. Experience demonstrates that a student has taken academic theories and concepts and applied them to a work setting. There is no standard for payment when it comes to internships. Some positions are paid, while others for not. Unpaid positions can turn away talented students who cannot financially bear the experience without compensation. The Internship Scholarship Program addresses this problem and awards select students for securing positions and performing research.



<http://www.ucsb.edu/>

PUBLIC

STUDENT PROFILE

20,606 undergrads
98% are full time
47% male 53% female
7% are from out of state
93% freshmen retention rate
81% graduated in 6 years

FACULTY PROFILE

899 full-time faculty
180 part-time faculty
18 to 1 student/faculty ratio

ADMISSIONS

70,444 applicants
23,020 admits
4,473 first year students enrolled
32.68% of applicants admitted

SAT Ranges: CR 550-670, M 580-700, W 560-680

ACT Ranges: C 24-30, M 24-31, E24-32, W 23-30

TUITION & COST

Tuition: (In) \$12,192
(Out) \$36,900
Fees: \$1,673
Total: (In) \$13,865
(Out) \$38,573

R&B: \$14,192

Total: (In) \$28,057
(Out) \$52,765

FINANCIAL

\$16,958 avg grant/scholarship amount (need)
\$5,912 avg loan amount (need)



UNIVERSITY OF CALIFORNIA, SANTA CRUZ

SANTA CRUZ, CALIFORNIA

UC Santa Cruz has a steadfast commitment to the intellectual growth of its students. The University promotes active engagement with the community as well as environmental stewardship. Faculty work closely with students providing individualistic attention that drives real results.

STUDY ABROAD: UCEAP offers study abroad programs to students at all ten UC campuses. There are currently options available in 43 countries, and only 50% of the programs have language requirements. Students can receive UC credit for their work abroad, and some can even petition to have their classes count toward their major or minor. There are program options available for all time lengths and majors. All students are welcome to participate as soon as their sophomore year.

ECONOMICS FIELD STUDY PROGRAM: The Economics Field Study Program is a chance for students to connect what they have learned in the classroom to professional experience. Most students complete their field work locally, but a handful of participants have done their work in areas like the Silicon Valley and San Francisco. Similar field study programs are offered in Education, Latin America and Latino Studies, and Psychology.

10 COLLEGES: There are ten different colleges at UC Santa Cruz—each with its own distinctive community and academic focus. UCSC's colleges function as living learning communities and provide amazing benefits like academic support, student-faculty collaboration, and social activities. Students can indicate their college preference during the admissions acceptance process.

THE CHANCELLOR'S UNDERGRADUATE INTERNSHIP PROGRAM: CUIP allows undergraduates to build important job skills like leadership and time management while working on a campus project. Under the direction of a mentor, students take an active leadership role that allows them to step out of their comfort zone and test their boundaries. The program requires students to work 15 hours a week and provides a scholarship to pay for a large portion of the registration fees.

ENVIRONMENTAL STUDIES INTERNSHIP: The Environmental Studies Internship is an important component of the environmental studies major. That being said, the internship is not limited to that specific area of study. Any UCSC student can apply. The program places students in group and individual internship positions at domestic and international agencies. There are part and full time options available, and students can receive up to 15 credit hours for their work.



<http://www.ucsc.edu/>

PUBLIC

STUDENT PROFILE

16,277 undergrads
97% are full time
47% male 53% female
5% are from out of state
89% freshmen retention rate
77% graduated in 6 years

FACULTY PROFILE

56 full-time faculty
236 part-time faculty
18 to 1 student/faculty ratio

ADMISSIONS

40,727 applicants
22,695 admits
4,035 first year students enrolled
55.72% of applicants admitted

SAT Ranges: CR 480-620, M 510-650, W 490-620

ACT Ranges: C 23-29, M 23-29, E 22-30

TUITION & COST

Tuition: (In) \$11,220
(Out) \$34,098
Fees: \$2,177
Total: (In) \$13,397
(Out) \$36,275

R&B: \$14,730

Total: (In) \$28,127
(Out) \$51,005

FINANCIAL

\$17,287 avg grant/scholarship amount (total)
\$5,968 avg loan amount (total)



UNIVERSITY OF LA VERNE

LA VERNE, CALIFORNIA



UNIVERSITY OF
LA VERNE

<http://www.laverne.edu/>

PRIVATE

STUDENT PROFILE

5,211 undergrads
70% are full time
43% male 57% female
4% are from out of state
86% freshmen retention rate
59% graduated in 6 years

FACULTY PROFILE

238 full-time faculty
436 part-time faculty
17 to 1 student/faculty ratio

ADMISSIONS

8,233 applicants
3,833 admits
563 first year students enrolled
46.56% of applicants admitted

SAT Ranges: CR 460-550, M 470-550, W 450-540

ACT Ranges: C 20-23, M 18-25, E 18-24

TUITION & COST

Tuition: \$35,300
Fees: \$1,444
Total: \$36,744

R&B: \$12,530
Room: \$7,350
Board: \$5,180

Total: \$49,274

FINANCIAL

\$23,574 avg grant/scholarship amount (total)
\$8,302 amount (total)

Located outside Los Angeles, California, the University of La Verne is one of the oldest colleges in the state. Founded in 1891, the campus is home to 2,800 undergraduate students who study a variety of academic majors. The university's liberal arts, education, business, and science programs prepare graduates for lifelong learning. The University of La Verne is a demographically diverse, student-oriented learning environment that offers the safety of a small-town environment and the amenities that come with a big city.

UNIQUE ACADEMIC PROGRAMMING: La Verne offers over 70 undergraduate majors that empower students to combine their academic interests with potential career choices. Many majors like criminology, Kinesiology, child development, movement and sports science, or e-commerce are uncommon at other universities. The flexibility to double major, minor, or establish a concentration allows La Verne students to choose from all of the academic offerings at the University.

OFF-CAMPUS LEARNING: Whether studying abroad, performing original research in the sciences, or engaging in hands-on internships, students often find themselves in stimulating environments that foster a better understanding of themselves and the world around them.

CAMPUS DIVERSITY: Diversity is an integral component of life at La Verne, making it stand out from other institutions. More than 50% of undergraduate students enrolled at the University identify themselves as Hispanic, African American, or Asian American. In addition, international students from all over the globe enhance the campus community.

FACULTY MENTORSHIPS: La Verne students have the opportunity to not only pursue their academic interests, but also to gain tangible and valuable experiences in their future careers. Faculty renowned in their respective fields work closely with students to guide and mentor them through their professional endeavors. The strong one-on-one and small-group interactions between faculty and students are the backbone of what makes any University of La Verne student successful.

HONORS PROGRAM: Intellectually curious and creative honors students engage in activities that venture beyond traditional academia. They delve into the rich resources of greater Los Angeles, including film studios, technology centers, museums, churches, concerts, exhibitions, and lectures.



UNIVERSITY OF SAN DIEGO

SAN DIEGO, CALIFORNIA

University of San Diego's community of scholars are committed to educating the whole person—intellectually, physically, spiritually, emotionally, socially and culturally. The university provides a character-building education that fosters independent thought, innovation, integrity, analytical thinking, and an open-minded and collaborative world view.

RESEARCH: Research at USD is a year-round process. Each semester, each summer and even during Intersession, the act of research is a full-time, invested commitment for Torero undergraduate and graduate students and faculty. USD students are eager to explore, engage and add value to what is already a solid academic offering. Faculty who are active in research and publishing also apply for grants that enable them to be research mentors for USD students who collaborate on projects.

THE FIRST-YEAR EXPERIENCE: The University of San Diego's First Year Experience (FYE) strives to build a community of engaged student learners who value academic excellence, intellectual, personal, and spiritual development, inclusion, ethical conduct, and compassionate service. It integrates two core components: the Preceptorial Program and the residential life living and learning environment.

RESIDENCE LIFE: Residential life is second of the two core components of USD's First Year Experience. All freshmen are required to live on campus during the first year. First Year Experience Resident Assistants (FYE RA's) work with residents on their halls to establish a respectful and inclusive community.

THE FRESHMAN PRECEPTORIAL PROGRAM: The Freshman Preceptorial program begins each USD student's academic career with a combination of advising, orientation, and an introduction to college-level scholarship. The preceptor, a faculty member in the student's intended area of study, has frequent contact with each advisee and continues advising throughout the student's general education program.

SERVICE LEARNING: Community Service Learning extends academic achievement from the classroom to the outside community so students can apply the lessons they have learned, serve neighbors in need, and carry out the principles of social justice and ethical conduct. Interdisciplinary collaboration gives faculty and students the skills they need to solve the multi-dimensional problems of the 21st century and generate "real world" learning platforms for broad-based innovation and dynamic creativity. For more than six decades, USD has built on academic strengths to emerge as a pioneer in developing future leaders who are ready to address the challenges of our changing world with ethics and compassion.



<http://www.sandiego.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

5,551 undergrads
96% are full time
46% male 54% female
36% are from out of state
87% freshmen retention rate
79% graduated in 6 years

FACULTY PROFILE

427 full-time faculty
436 part-time faculty
14.5 to 1 student/faculty ratio

ADMISSIONS

13,675 applicants
7,067 admits
1,105 first year students enrolled
51.68% of applicants admitted

SAT Ranges: CR 550-640, M 560-670, W 540-650

ACT Ranges: C 26-30, M 25-30, E 25-32, W 8-9

TUITION & COST

Tuition: \$44,000
Fees: \$586
Total: \$44,568

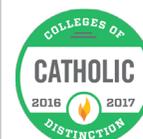
R&B: \$12,042

Total: \$56,628

FINANCIAL

\$24,438 avg grant/scholarship amount (need)

\$7,862 avg loan amount (need)



WESTMONT COLLEGE

SANTA BARBARA, CALIFORNIA

Students receive a rigorous liberal arts education and grow spiritually on a campus filled with natural beauty. After four years, they graduate as men and women with intellect and character who have reaped the rewards of an outstanding faculty and first-rate experiential learning opportunities.

ENTREPRENEURS FOR THE FUTURE: Westmont is proud of the entrepreneurial focus of its programs. Recently, professor David Newton, chairman of the economics and business department, took part in a discussion on CNN that featured colleges with strong entrepreneurial programs. Westmont students take part in the Spirit of Entrepreneurship and Enterprise Development (SEED) Venture Forum, which requires students to create business plans and offers the opportunity for students to receive advice from local businesspeople.

SUMMER RESEARCH: A research assistance program that provides students with opportunities to work with faculty members is available during the summer. Students stay on campus for the summer, are paid for assisting faculty members, and present their findings at a symposium.

ENGAGED IN FAITH AND ACADEMICS: Westmont seeks to provide a first-rate liberal arts education to intellectually curious students with a strong sense of faith. Professors are in the classroom all the time; there are no graduate assistants conducting classes. The average class size is twenty-three students. Westmont is adamant about maintaining the college as an exclusively undergraduate institution, which allows faculty to focus on undergraduate students.

UNITED IN SERVICE: Serving others is an important part of the Westmont experience. Students have countless service opportunities on campus, in the community, and in other countries. Every year, around four hundred students travel to Ensenada, Mexico, to work with twenty churches on hundreds of projects. They work with faculty and staff on construction projects, in orphanages, vacation Bible school programs, and ministry through theater and athletics. Other international ministries have traveled to Costa Rica, India, and Israel.

PREPARED FOR ANYTHING: Nearly three-quarters of Westmont students go on to graduate school. Westmont students shine from their initial interviews to their academic performance. Their diverse education enables them to converse with ease. Science majors, for example, can talk as easily about social issues as they can about their research. Students are well prepared, having spent so much time with their professors. Recruiters in the area prefer to hire Westmont students because they know they have received strong, thorough educations.



<http://www.westmont.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

1,300 undergrads
100% are full time
40% male 60% female
24% are from out of state
91% freshmen retention rate
78% graduated in 6 years

FACULTY PROFILE

95 full-time faculty
87 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

2,103 applicants
1,669 admits
375 first year students enrolled
79.36% of applicants admitted

SAT Ranges: CR 530-650, M 520-640, W 520-640

ACT Ranges: C 23-29, M 23-29, E 24-31

TUITION & COST

Tuition: \$38,960
Fees: \$1,030
Total: \$39,990

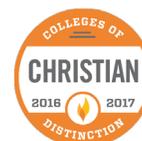
R&B: \$12,580
Room: \$7,820
Board: \$4,760

Total: \$52,570

FINANCIAL

\$20,419 avg grant/scholarship amount (total)

\$7,122 avg loan amount (total)



WHITTIER COLLEGE

WHITTIER, CALIFORNIA

From its inception, Whittier was not designed to be like any other school. In 1887, its Quaker founders opened the doors of Whittier to persons of both genders and every race, placing the college at the forefront of social awareness. Although Whittier's official affiliation with the Society of Friends ended in the 1930's, the fundamental Quaker belief—that every individual has unique gifts to develop and share—is reflected throughout campus life today.

SELF-DESIGNED CURRICULUM: While few colleges offer a self-designed curriculum option, Whittier College offers the Whittier Scholars Program. This unique option provides students the opportunity to construct a personalized educational program. In addition to seminars and classes with professors from across the academic spectrum, the Whittier Scholars program incorporates off-campus learning opportunities. The program's goal is to create unique and specialized educational programs that succeed in challenging students to become critical thinkers and researchers.

STUDY ABROAD: Whittier College offers a number of study-abroad opportunities for students. Traditionally, nearly two-thirds of Whittier students have taken advantage of semester-long programs as part of their four-year curriculum. Study abroad is encouraged for students in a number of majors, and many students choose to participate in the Denmark International Studies International Business Program in Copenhagen, Denmark. Students have also taken advantage of programs in Argentina, Australia, Chile, China, England, France, Germany, Ireland, India, Italy, Japan, Mexico, New Zealand, Poland, Puerto Rico, Russia, and more.

COLLABORATIVE LEARNING: Because the Whittier experience is rooted in the liberal arts tradition, the idea of interdisciplinary learning fosters a system of collaborative teaching among courses. Through their broad educational exposure, Whittier students gain the skills necessary to thrive in an increasingly interconnected world in which disciplines and ideas intersect. In Whittier's paired courses, the curricula link classes from different departments in order to more fully explore a range of thoughts and study, facilitating the application of ideas in new and interesting directions.

INTERNSHIPS: Career and professional development is not a one-time event, but a dynamic and ongoing process engaged throughout a lifetime. From career exploration, career preparation, and building career connections, Whittier's Center for Career and Professional Development provides one-on-one counseling and coaching to students and alumni. California has always been considered on the edge of social change and innovation, and Whittier College is a vital part of those advances.



<http://www.whittier.edu/>

PRIVATE

STUDENT PROFILE

1,645 undergrads
98% are full time
44% male 56% female
16% are from out of state
81% freshmen retention rate
66% graduated in 6 years

FACULTY PROFILE

116 full-time faculty
72 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

5,192 applicants
3,251 admits
445 first year students enrolled
62.62% of applicants admitted

SAT Ranges: CR 463-580, M 470-590

ACT Ranges: C 20-26

TUITION & COST

Tuition: \$44,184
Fees: \$590
Total: \$44,774

R&B: \$12,902

Total: \$57,676

FINANCIAL

\$31,278 avg grant/scholarship amount (need)
\$5,519 avg loan amount (need)



WOODBURY UNIVERSITY

BURBANK, CALIFORNIA



<http://www.woodbury.edu/>

PRIVATE

STUDENT PROFILE

1,338 undergrads
87% are full time
50% male 50% female
11% are from out of state
79% freshmen retention rate
42% graduated in 6 years

FACULTY PROFILE

92 full-time faculty
182 part-time faculty
10 to 1 student/faculty ratio

TUITION & COST

Tuition: \$34,448
Fees: \$600
Total: \$35,048

R&B: \$10,198
Room: \$6,354
Board: \$3,844

Total: \$45,246

FINANCIAL

\$19,670 avg grant/scholarship amount (total)
\$5,794 avg loan amount (total)

Woodbury University has fostered success from its Southern Californian campus for nearly 130 years. Its older academic programs in the School of Business stand strong alongside its newer programs in the School of Architecture, the School of Media, Culture & Design, and the Institute of Transdisciplinary Studies. Encouraging independent thinking, Woodbury is a specialized, nonprofit, coeducational, and nonsectarian university. It prepares its students for the future with its vast, profound understanding of the past.

PROJECT-BASED LEARNING: Nearly 70 percent of Woodbury undergraduates are in studio-based academic programs, working daily on projects and receiving real-time feedback from professors and fellow students. Faculty members work hard to coax performance from all students—from the first class in design foundation to the complex, culminating projects that link students with a faculty mentor. Students who enter without a portfolio in the media, design, and architecture programs are amazed at what they find out they can accomplish.

DIVERSE STUDENTS WITH COMMON EXPERIENCES: The integration of academic and personal development is present everywhere on campus. Woodbury is a diverse community, with students hailing from 40 countries and dozens of regional and national ethnicities. Students come together as a community at the start of their undergraduate experience through a program called One-Book-One-Campus. The program unites students through a common reading and discussion with faculty and staff.

PROJECTS ABROAD: At Woodbury University, student experience is at the center of the learning. Problem-based and project-based learning is integrated throughout Woodbury University's curriculum, often in community settings where the contributions make a significant difference. Students can apply their disciplines in field studies abroad in Italy, China, Argentina, and Tahiti.

INTERNSHIPS: All students engage in significant internships and work experiences that lead to jobs. Using Burbank, Los Angeles, and Hollywood as their lab, students gain career experiences with companies such as Disney, Warner Bros., Cartoon Network, and Price Waterhouse Coopers. Before graduating, each student undertakes a significant project, either alone or in a team. It might be creating a new app, designing a new solar building, or serving as CEO of a simulated business.



COLORADO CHRISTIAN UNIVERSITY

LAKEWOOD, COLORADO

Founded in 1914, Colorado Christian University is the flagship Christian university in Colorado as well as the Rocky Mountain region, delivering a world-class education to thousands of students. The University's primary goal is to produce graduates who think critically, live faithfully, and impact their spheres of influence. With a steadfast commitment by dedicated faculty, hardworking administration, and students who hunger for academic and Biblical learning, CCU is in a class of its own.

DIVERSITY AND GLOBAL LEARNING: Colorado Christian University encourages students to experience other cultures and expand their academic experience by participating in study abroad programs and other off-campus opportunities. The university's study abroad and Best Semester programs provide students with more than a dozen Christian-based academic opportunities in countries such as Australia, China, England, and Uganda. There are also opportunities to participate in off-campus study programs within the U.S., including the American Studies Program in Washington, D.C.; the Film Studies Center in Los Angeles, CA; and the Contemporary Music Center in Nashville, TN.

LIFE DIRECTIONS CENTER: Students at CCU benefit from a unique academic advising model through CCU's Life Directions Center (LDC). Through the LDC, students are assigned advisors who meet with them through their entire CCU experience. One of the key roles of an LDC Advisor is to assist students through the process of making well-informed, Christ-centered decisions for their majors and future careers. LDC Advisors help students explore their individual abilities and purpose. CCU believes that students have unique, God-given purposes that take time and patience to develop.

MISSIONS AND MINISTRY: CCU students show their faith by their deeds. In the last 15 years, the CCU2theWorld missions program has sent over 200 short-term mission teams to more than 50 countries and 12 U.S. states. Through this program, students serve in relational evangelism, work projects, teaching, sports outreach, and more. Each trip has its own mission, and each team has its own character. CCU's overseas mission trips are all student-led and staff-advised, allowing students the opportunity to start making significant differences in the world even while they are still in college.

THE EMPLOYMENT MANAGEMENT SERVICES: The Employment Management Services (EMS) program at CCU partners with hundreds of highly selective employers to place exceptional CCU students in paid positions both during college and upon graduation. Through EMS, students develop competitive resumes, practice interview skills, and meet with potential employers. EMS enables students to gain general work experience in areas of interest so that they may deepen their degree programs and obtain employment immediately after graduation.



<http://www.ccu.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

1,218 undergrads
100% are full time
40% male 60% female
47% are from out of state
93% freshmen retention rate
40% graduated in 6 years

FACULTY PROFILE

53 full-time faculty
109 part-time faculty
9 to 1 student/faculty ratio

ADMISSIONS

1,414 applicants
1,010 admits
439 first year students enrolled
71.43% of applicants admitted

TUITION & COST

Tuition: \$28,860
Fees: \$500
Total: \$29,360

R&B: \$5,158
Room: \$3,465
Board: \$2,549

Total: \$34,518

FINANCIAL

\$13,692 avg grant/scholarship amount (need)

\$8,166 avg loan amount (need)



COLORADO MESA UNIVERSITY

GRAND JUNCTION, COLORADO

Colorado Mesa University, in Grand Junction, Colorado has always been an institution dedicated to providing an exceptional education at an affordable price. CMU administration and staff are committed to the highest quality of service to the university community. In spite of the many changes in the university's 89-year history, its dedication to providing the highest quality education in a student-centered environment has always remained. This principle will continue to guide the momentum of Colorado Mesa University into the future.

HANDS-ON LEARNING EXPERIENCE: Ultimately, students hold the key to their own futures, and Colorado Mesa University helps them to open those doors. At CMU, students get the opportunity to learn more about their discipline through practical, applied learning experiences. Learning doesn't solely revolve around lectures. Students can take the reins of their own education through scenario-based projects or student-operated organizations. Whether performing on the main stage, being a team leader in a group project or managing and operating a student media outlet, CMU students step-up and do what they came to do, namely learn and grow.

PROFESSOR ACCESSIBILITY: All classes at the university are taught by professors who put copious time and energy into the classroom. Instead of lectures by a Teacher's Assistant in a class of hundreds, students at Colorado Mesa University know they will be in smaller classes where the professor knows their name. Faculty serve as academic advisors, allowing students close interaction with a professor in their major. Professors are more than teachers- they become mentors, advisors and partners in the success of their students.

OUTDOOR RECREATION CENTER: Situated at the base of the world's largest flat-topped mountain and surrounded by hills, canyons and mountains, Grand Junction provides more opportunity for outdoor adventure than anywhere in the country. With organizations like the CMU Outdoor Program, students can explore their own backyard throughout the year or trek around the world during winter and summer breaks. Trips and activities include ice climbing, visits to natural hot springs, cross-country skiing and snowshoeing, whitewater rafting, kayaking, rock climbing and skydiving. Many activities require no previous experience and involve low to moderate physical activity. As students progress, so do the opportunities for more extreme outdoor adventures.

ACCOMPLISHED GRADUATES: Colorado Mesa University alumni are accomplished leaders who make a difference - in their lives, their communities and around the globe. Alumni of Colorado Mesa University are former members of the U.S. House of Representatives, major league baseball pitchers, influential authors, state senators, television news anchors, and cancer researchers.



<http://www.coloradomesa.edu/>

PUBLIC

STUDENT PROFILE

9,003 undergrads
77% are full time
46% male 54% female
16% are from out of state
66% freshmen retention rate
32% graduated in 6 years

FACULTY PROFILE

263 full-time faculty
279 part-time faculty
23 to 1 student/faculty ratio

ADMISSIONS

5,893 applicants
4,848 admits
1,854 first year students enrolled
82.27% of applicants admitted

SAT Ranges: CR 423-530, M 440-540

ACT Ranges: C 18-23, M 17-24, E 16-23

TUITION & COST

Tuition: (In) \$6,357 (Out) \$16,961
Fees: \$759
Total: (In) \$7,116 (Out) \$17,720

R&B: \$9,740
Room: \$5,650
Board: \$4,090

Total: (In) \$16,856 (Out) \$27,460

FINANCIAL

\$4,948 avg grant/scholarship amount (total)
\$8,294 avg loan amount (total)



NAROPA UNIVERSITY

BOULDER, COLORADO

Naropa University, in Boulder, Colorado, is a non-traditional liberal arts university. Naropa purposefully creates an environment rich in self-discovery by combining traditional academics with experiential education and mindfulness practice. Known as contemplative education, Naropa's one-of-a-kind way of educating builds intellectual acuity, a strong sense of self-awareness, and practical skills. These skills combine to inspire students to create meaningful careers that contribute to the greater good through psychology, education, social and spiritual leadership, or the arts.

CONTEMPLATIVE EDUCATION: Naropa University practices contemplative education, an approach to learning and teaching that combines traditional academics with experiential learning and mindfulness practice to help students develop expertise, real-world skills, and self-awareness. Like most schools, students engage in research, write papers, and take exams. However, the traditional academic experience is enhanced by the addition of experiential opportunities such as field study, internships, and volunteerism, and mindfulness practices such as sitting meditation, t'ai chi ch'uan, and yoga.

PERSONALIZED STUDIES: Naropa's Interdisciplinary Studies program offers students the opportunity to design their own custom major by integrating two to three disciplines taught at the school. Students receive support in designing their course of study and work with faculty mentors throughout their academic journey. The program also affords students the opportunity to engage in independent study and research.

PRACTICING IN COMMUNITY: Each semester, Naropa hosts Community Practice Day. On this day, classes are suspended and offices are closed, allowing the entire university community to engage in a variety of contemplative practices. The day includes sitting and walking meditation, guest speakers, and the opportunity to engage in mindfulness practices from a diversity of cultural and religious traditions.

INTERSHIPS AND COMMUNITY SERVICE: Service learning represents a key element of a Naropa education. The core curriculum includes a Civic Engagement Seminar, giving students an opportunity to serve others while also gaining insight into future careers. Various other courses also incorporate service learning into the curriculum, and the university often hosts days of service to local organizations. Many programs offer internships that help students deepen their humanity and hone professional skills they can use in the workplace.



<http://www.naropa.edu/>

PRIVATE

STUDENT PROFILE

397 undergrads
93% are full time
35% male 65% female
56% are from out of state
78% freshmen retention rate
31% graduated in 6 years

FACULTY PROFILE

46 full-time faculty
117 part-time faculty
14 to 1 student/faculty ratio

ADMISSIONS

181 applicants
144 admits
45 first year students enrolled
79.56% of applicants admitted

TUITION & COST

Tuition: \$30,400
Fees: \$170
Total: \$30,570

R&B: \$9,465

Total: \$40,035

FINANCIAL

\$24,862 avg grant/scholarship amount (need)
\$11,519 avg loan amount (need)



UNIVERSITY OF DENVER

DENVER, COLORADO



<http://www.du.edu/>

PRIVATE

STUDENT PROFILE

5,643 undergrads
94% are full time
46% male 54% female
60% are from out of state
86% freshmen retention rate
76% graduated in 6 years

FACULTY PROFILE

241 full-time faculty
574 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

13,670 applicants
10,456 admits
1,424 first year students enrolled
76.49% of applicants admitted

SAT Ranges: CR 550-640, M 560-660, W 510-620

ACT Ranges: C 25-30, M 24-29, E 24-32, W 8-9

TUITION & COST

Tuition: \$41,112
Fees: \$978
Total: \$42,090

R&B: \$11,109
Room: \$6,723
Board: \$4,386

Total: \$53,199

FINANCIAL

\$22,270 avg grant/scholarship amount (total)
\$7,380 avg loan amount (total)

University of Denver is focused on admitting students who are most likely to succeed at DU. Offering exceptional preparation for the professional world, lively and energetic students from across the globe, and the opportunity to make lifelong connections with faculty and fellow students, the University of Denver is the perfect choice for students looking to join a community of adventurous learners.

SERVICE LEARNING: Each year, about 1,500 DU students participate in service learning courses. From courses on philosophy and social justice to intensive Spanish language and Mexican/Mayan cultural immersion, students can choose from a broad range of topics. Some service learning courses are travel courses, while others serve the city of Denver.

A TEAM EFFORT: DU encourages active learning as opposed to the lecture-test format. Group dialogue is encouraged, and professors bring technology into the classroom. All students are required to have a laptop. DU students complete foundational courses, core curriculum requirements, and courses from their chosen major and minor, equipping them with sophisticated thinking skills and cross-disciplinary knowledge.

LIVING AND LEARNING IN THE COMMUNITY: Located in a residential community eight miles from downtown, DU offers a 130-acre campus and a scenic view of the mountains. Students can make the fifteen-minute drive downtown or hop on the light rail, which has a station on campus and is free for DU students and faculty. Popular for its location and rigorous academics, DU also offers a people-friendly campus and an openly caring environment. Great weather and mild winters draw students to DU.

DUAL DEGREES: DU offers a dual-degree program in some disciplines, enabling students to earn both a bachelor's and a master's degree in only five years. These programs allow students to carry their undergraduate merit and financial aid awards through their fifth year.



WESTERN STATE COLORADO UNIVERSITY

GUNNISON, COLORADO

Western State Colorado University changes lives by providing all students with a high-quality education that fosters their growth as individuals, scholars, professionals, and leaders in a global society. Western is an affordable public university with the characteristics of New England's best small private universities.

ENGAGING STUDENT LEADERS: The Hancock Student Leadership Program aims to develop future leaders. In this program, students enhance their skills in ethics, communication, compassion, team and community building, creative problem solving, goal setting, and accountability. The shadowing field experience provides an opportunity for students to be mentored by community leaders.

STUDY ABROAD: For more than 25 years, Western has been a member institution of ISEP, a program that allows students to study anywhere in the world. Students study abroad for a semester, a year, or during short-term summer programs. Study abroad creates global awareness, enhances academic learning, develops leadership skills, advances career opportunities, and facilitates personal growth.

FIRST-YEAR EXPERIENCE: The First-Year Experience program is designed to provide academic and co-curricular support as students transition into the university. Faculty reach out to the wide range of students—recent high school graduates, transfer students, and non-traditional students—to help them identify the resources, skills, and procedures that will help them succeed. Both in and out of the classroom, faculty, staff, administration, and peers work together to welcome first-year students to their new academic home.

THE CENTER FOR BUSINESS RESEARCH: The Center for Business Research (CBR) in the Ansell School of Business engages students to conduct research for local and regional organizations. The CBR produces reports on projects under the direction of faculty and the company that requests the research. Examples of reports include comprehensive marketing plans, statistical surveys and interactive marketing, strategic management plans, e-commerce and website analysis, and advertising plans.



<http://www.western.edu/>

PUBLIC

STUDENT PROFILE

1,951 undergrads
76% are full time
60% male 40% female
32% are from out of state
68.97% freshmen retention rate
42% graduated in 6 years

FACULTY PROFILE

117 full-time faculty
47 part-time faculty
16 to 1 student/faculty ratio

ADMISSIONS

1,631 applicants
1,592 admits
467 first year students enrolled
97.61% of applicants admitted

SAT Ranges: CR 460-580, M 450-560

ACT Ranges: C 17-23, M 16-24, E 16-24

TUITION & COST

Tuition: (In) \$5,844 (Out) \$16,848
Fees: \$2,607
Total: (In) \$8,451 (Out) \$19,455

R&B: \$9,307
Room: \$4,923
Board: \$4,384

Total: (In) \$17,758 (Out) \$28,762



NORTHWEST NAZARENE UNIVERSITY

NAMPA, IDAHO

Northwest Nazarene University, a comprehensive Christian university founded on a liberal arts philosophy of education, offers over 60 areas of study, 18 master's degrees, and 2 doctoral degrees. In addition to its 88-acre campus in Nampa, Idaho, the University also offers programs online as well as in Boise, Idaho Falls, and in cooperation with programs in 35 countries.

STUDY ABROAD: A longstanding partnership with the Council for Christian Colleges and Universities (CCCCU) allows students to see the world. Students have access to programs in Australia, China, Costa Rica, Jordan, Oxford and Uganda, to name a few. NNU also offers connections to domestic programs in Washington, D.C., Los Angeles and Nashville.

RESEARCH OPPORTUNITIES: Recent research projects include: NASA RockSat and CubeSat Engineering projects; agricultural drones; hyperbaric oxygen treatment of breast cancer cells; Alzheimer's disease; and Lake Titicacan frogs and native cat species in Costa Rica. Mentoring faculty work alongside students to enrich the research experience. Many students have also gone on to present their research at national conferences such as the Murdock College Science Research Program Conference.

STUDENT-FACULTY INTERACTION: Students have direct access to talented faculty members in all disciplines who become their research partners, mentors, tablemates in the cafeteria (if they choose) and spiritual sounding boards. Undergraduates at NNU are able to build relationships with their professors that are usually only afforded to graduate students. These relationships allow professors and students to work side-by-side.

SPIRITUAL LIFE: Through Spiritual Life, students find new ways to grow in their faith. The community is rooted in love for one another and for God, but it is not a Christian hideout from the world. Students and faculty alike challenge one another to examine, articulate, and own their faith. Attending Timeout (a weekly student-led worship service), serving locally, and joining a D-group (discipleship group) are just a few of the ways students can grow.

INTERNSHIPS: Students dive into research and internship opportunities throughout the country and around the world. NNU's strong connections and industry relationships have opened doors for students to explore their discipline in a professional arena. NNU students have interned with companies like ESPN, FoxSports, Unilever, Campbell's, Centennial Job Corps, St. Luke's, Wal-Mart Headquarters, U.S. Embassy in Belgium, Micron, Hewlett Packard, Scentsy Headquarters, Lawrence Livermore National Lab, Simplot, and Disney.



NORTHWEST
NAZARENE
UNIVERSITY

<http://www.nnu.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

1,524 undergrads
77% are full time
43% male 57% female
49% are from out of state
74% freshmen retention rate
49% graduated in 6 years

FACULTY PROFILE

104 full-time faculty
131 part-time faculty
15 to 1 student/faculty ratio

ADMISSIONS

1,589 applicants
870 admits
258 first year students enrolled
54.75% of applicants admitted

SAT Ranges: CR 460-580, M 460-570, W 440-560

ACT Ranges: C 21-25, M 22-25, E 21-25, W 21-27

TUITION & COST

Tuition: \$27,750
Fees: \$400
Total: \$28,150

R&B: \$7,000
Room: \$3,000
Board: \$4,000

Total: \$35,150

FINANCIAL

\$14,234 avg grant/scholarship amount (need)
\$9,241 avg loan amount (need)



THE COLLEGE OF IDAHO

CALDWELL, IDAHO

Being part of a small community means more opportunity at The College of Idaho: more opportunity to work one-on-one with professors, more opportunity to be a leader, and more opportunity to pursue one's individual passions. A College of Idaho education empowers students to gain transformational, relevant experiences that prepare them to lead productive and fulfilling lives. The College enjoys a vibrant campus of 1,100 students with more than 50 student organizations, 20 sports teams, seven fraternities and sororities, and outstanding performing and visual arts programs.

PEAK CURRICULUM: The C of I's innovative PEAK Curriculum—inspired by the independent spirit of its unique Idaho setting—is designed to provide an education that is both broad and deep. Through PEAK, every student earns a major and three minors spread across the four knowledge peaks of the fine arts and humanities, natural sciences, social sciences, and professional studies. Each student designs an individualized academic path based on his or her own passions and goals, rather than taking a checklist of courses.

STUDY ABROAD: The College of Idaho's four-week January term offers numerous opportunities for off-campus study. In recent years, C of I students have studied tropical ecosystems in Australia, history and culture in London, environmental literature and wilderness in Idaho's Sawtooth Mountains, and international business in Paris. In addition to these faculty-led study experiences, C of I students can study for a semester or more in more than 50 countries through partner institutions.

FIRST-YEAR EXPERIENCE: The C of I's First Year Experience Program introduces new students to the intellectual challenges, personal growth, and self-discovery they will experience at the College. Every student meets with an academic advisor at the beginning of freshman year to begin charting their academic course. The First Year Theme and Book help develop a sense of community among first-year students by featuring guest speakers, films, debates, theatrical productions, and other programming.

OUTDOOR PROGRAM: C of I's student-run Outdoor Program takes advantage of Idaho's natural beauty and the wide range of outdoor activities near campus. Student directors organize trips, classes, workshops, and equipment rentals for students. Together, students get to take advantage of Idaho's world-class opportunities for hiking, fishing, camping, snowshoeing, kayaking, whitewater rafting, rock climbing, skiing, and more!



<http://www.collegeofidaho.edu/>

PRIVATE

STUDENT PROFILE

1,039 undergrads
97% are full time
50% male 50% female
25% are from out of state
82% freshmen retention rate
68% graduated in 6 years

FACULTY PROFILE

84 full-time faculty
56 part-time faculty
10 to 1 student/faculty ratio

ADMISSIONS

955 applicants
863 admits
201 first year students enrolled
90.37% of applicants admitted

SAT Ranges: CR 460-590, M 470-600

ACT Ranges: C 20-26, M 19-26, E 20-26

TUITION & COST

Tuition: \$26,670
Fees: \$755
Total: \$27,425

R&B: \$8,990

Total: \$36,415

FINANCIAL

\$5,243 avg grant/scholarship amount (need)

\$4,831 avg loan amount (need)



CARROLL COLLEGE

HELENA, MONTANA

Carroll College, located in Montana's state capital, Helena, is a private, four-year, Catholic diocesan college providing undergraduate education to nearly 1,500 students. Founded in 1909, Carroll has distinguished itself as a pre-eminent and award-winning leader in academic programs including pre-medical, natural sciences, nursing, engineering, mathematics, the social sciences and the liberal arts. Scientific research, service learning, education abroad and an energetic campus faith community form cornerstones of the Carroll educational experience.

SERVICE LEARNING & EDUCATION ABROAD: The college's Engineers Without Borders chapter, Carroll Outreach Team and Campus Ministry all offer regular trips to Latin America, South America, Europe, and Africa, where Carroll students and their professional mentors improve public health, build infrastructure and help mitigate local problems. Carroll is pleased to offer direct exchange programs in Chile, France, Japan, Ireland, South Korea and Spain, while at the same time working with colleges and universities offering programs on six continents.

SUPPORTIVE COMMUNITY: Carroll College believes that a supportive community is a valuable part of education. Students don't just occupy classrooms together at Carroll. They engage in all sorts of ways—like in professors' offices for some one-on-one instruction, grabbing a bite to eat together in the Cube, or meeting with a peer minister to help plan a retreat. They even jog together up Mount Helena. With 340 campus events hosted by Student Activities—and many more by student clubs—the campus buzzes with Softball Weekend, musical performances, swing dances, open mic nights, Slip N' Slide down Guad Hill, and more.

PROMISING FUTURES: Carroll's motto is Non Scholae sed Vitae - Not for School but for Life. Carroll graduates enter society with a deep sense of commitment to the human family and a passion to live a full, well-rounded life. Carroll graduates are highly valued in the professional job market and are accepted to the nation's best medical, law and graduate schools, with some of the highest per capita admission rates in the nation. Under grants from the Howard Hughes Medical Institute, the National Institutes of Health, and the U.S. Centers for Disease Control, Carroll students are conducting groundbreaking research into infectious diseases, including West Nile Virus.



<http://www.carroll.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

1,440 undergrads
96% are full time
42% male 58% female
55% are from out of state
80% freshmen retention rate
63% graduated in 6 years

FACULTY PROFILE

92 full-time faculty
53 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

3,527 applicants
2,029 admits
354 first year students enrolled
57.53% of applicants admitted

SAT Ranges: CR 500-630, M 490-620, W 490-600

ACT Ranges: C 22-28, M 21-27, E 22-28, W 7-8

TUITION & COST

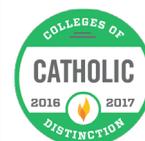
Tuition: \$28,670
Fees: \$610
Total: \$29,280

R&B: \$8,950
Room: \$4,552
Board: \$4,398

Total: \$38,230

FINANCIAL

\$19,101 avg grant/scholarship amount (total)
\$7,549 avg loan amount (total)



SIERRA NEVADA COLLEGE

INCLINE VILLAGE, NEVADA

Sierra Nevada College faculty and staff believe that your education is a collaborative partnership between you, your teachers, and the College as a whole. Real learning comes when you are fully engaged in your own education – not passively sitting in a lecture hall taking notes for the next exam.

CULTURE OF COMPETITION AND PERFORMANCE: Sierra Nevada College encourages a culture of competition and performance among students. Through experiences such as the Freshmen Symposium, Internships, Service Learning Projects, and Senior Projects, students are challenged to participate in their academic community, present their research, and defend their work to peers, faculty, experts in the field, and community members.

STUDENTS MAKE A DIFFERENCE: Sierra Nevada College requires undergraduate research in every discipline. This means that students work with their faculty and apply their coursework to projects that can have real impact on the world. Whether creating music festivals to support local non-for-profit organizations or researching the environmental impact of ski resorts on local animal life, students make a difference in their local and academic communities.

BEYOND THE CLASSROOM: The culture of competition and performance at Sierra Nevada College goes beyond requirements in the classroom. Students across the disciplines actively participate in both official and unofficial competitions and performances from open mic nights to rail jams in the backcountry. They compete in school wide business-plan and innovation nights that have resulted in programs like the new compost and waste-reduction awareness program. Through the robust student activity program, students can engage in paddleboard/beach clean-up days, they can travel to San Francisco for the poetry crawl and they can head down to Yosemite for the spring waterfall trip.

PREPARED GRADUATES: Students at Sierra Nevada College will enter the workforce prepared with a foundation of liberal arts skills. They will be able to communicate, think creatively, think critically, and problem solve. Additionally, students will have the ability to utilize entrepreneurial thinking by recognizing opportunities, innovating, and implementing and assessing their work. Students will be prepared professionally, not only with knowledge learned in the classroom, but also with the abilities to give and accept criticism, to persevere after failure, and to adapt behaviors based on feedback.



<http://www.sierranevada.edu/>

PRIVATE

STUDENT PROFILE

507 undergrads
96% are full time
62% male 38% female
75% are from out of state
64% freshmen retention rate
40% graduated in 6 years

FACULTY PROFILE

43 full-time faculty
114 part-time faculty
9 to 1 student/faculty ratio

ADMISSIONS

554 applicants
364 admits
90 first year students enrolled
65.7% of applicants admitted

SAT Ranges: CR 430-560, M 440-540

ACT Ranges: C 18-27, M 13-25, E 18-25

TUITION & COST

Tuition: \$30,321
Fees: \$829
Total: \$31,150

R&B: \$12,332

Total: \$43,482

FINANCIAL

\$20,705 avg grant/scholarship amount (need)
\$4,373 avg loan amount (need)



EASTERN OREGON UNIVERSITY

LA GRANDE, OREGON

Founded in 1929, Eastern Oregon University prepares students for the world beyond college with high-quality liberal arts and professional programs. As one of the best values in higher education today, EOU offers small classes, flexible programs and low tuition to help graduates get ahead with an education personalized to meet their goals. Classes are available when and where students need them – at the university’s main campus, online from almost anywhere in the world, or onsite at centers across the state of Oregon.

UNDERGRADUATE RESEARCH: Students receive hands-on experience starting their freshman year, working alongside faculty to carry out and present undergraduate research and participate in internships. During their courses of study, students participate in service learning programs and research. Students from across disciplines present their original research and creative accomplishments for the annual Spring Symposium. They also have opportunities to present at national conferences, independently or alongside faculty research partners.

GLOBAL LEARNING: EOU students participate in exciting international travel opportunities in a variety of study abroad programs around the world. Back on campus, the International Dinner and Show and Island Magic Lu’au are annual events organized entirely by students that “wow” audiences of all ages. Another celebration planned each year by the Native American Student Council is the Indian Arts Festival and Powwow. It features dancing, drumming, native crafts, and a traditional friendship feast open to the community.

FIRST-YEAR EXPERIENCE: Student success is a priority at EOU, where First-Year Experience programs help guide students through their academic and co-curricular experiences. These programs help students develop critical thinking skills, healthy behaviors, an understanding of their own values and beliefs, and an awareness of values and beliefs that may differ from their own. Student success advocates also help to navigate the ever-changing world of college life, academics, and finances.

LEARNING COMMUNITIES: EOU students majoring in biology, chemistry-biochemistry, computer science, and mathematics can become ASTEO (Advancing Science and Technology in Eastern Oregon) Scholars and live in a STEM community in the campus residence halls. Recipients of the scholarship participate in hands-on learning beginning their first year of study, attend regular activities with STEM faculty, become eligible for summer internships, and sometimes qualify for paid positions as an ASTEO Ambassador for EOU.



<http://www.eou.edu/>

PUBLIC

STUDENT PROFILE

2,765 undergrads
63% are full time
37% male 63% female
26.5% are from out of state
56.7% freshmen retention rate
26.4% graduated in 6 years

FACULTY PROFILE

96 full-time faculty
119 part-time faculty
17.7 to 1 student/faculty ratio

ADMISSIONS

994 applicants
967 admits
325 first year students enrolled
97.28% of applicants admitted

SAT Ranges: CR 420-530, M 420-520, W 400-490, E 6-8

ACT Ranges: C 18-23, M 17-23, E 15-23, W 6-8

TUITION & COST

Tuition: (In) \$6,639 (Out) \$17,370
Fees: \$1,434
Total: (In) \$8,073 (Out) \$18,804

R&B: \$9,642

Total: (In) \$17,715 (Out) \$28,446



GEORGE FOX UNIVERSITY

NEWBERG, OREGON

Located in Newberg, Ore., George Fox offers undergraduate students personal attention, subsidized overseas experiences, and an education that emphasizes spiritual development and service. George Fox offers bachelor's degrees in more than 40 majors, degree-completion programs for working adults, five seminary degrees, and 12 master's and doctoral degrees.

SERVING CHRIST, SERVING THE COMMUNITY: George Fox takes seriously the Christ's challenge for people to be agents of love and reconciliation in the world. Every fall, the university closes campus for its annual Serve Day and sends more than 1,500 students, professors, and employees to volunteer in the community. The school also hosts spring, winter, and May service trips that allow students to serve in diverse, cross-cultural settings that range from Los Angeles to Swaziland. Some programs, such as engineering and nursing, integrate service into the curriculum.

THE RICHTER SCHOLARS PROGRAM: Students at George Fox enjoy a challenging curriculum that encourages significant scholarship and application. Undergraduate and graduate students in the Richter Scholars program, for example, conduct original research with faculty mentors. During these projects, they research issues such as cures for breast cancer, cellular-level diabetes information, or trauma and cognitive development. George Fox is one of only 11 colleges to participate in this prestigious program.

PERFORMING ARTS: The university's Department of Performing Arts is a close-knit community of musicians, artists, and actors. The university's bands, choirs, orchestras, and ensembles perform in Bauman Auditorium, which is renowned for its acoustics and used by the Oregon Symphony for recordings. Theatre students perform three mainstage productions a year, ranging from Greek tragedies to contemporary plays. Art students pursue painting, printmaking, ceramics, photography, and digital art with access to two on-campus galleries.

FELLOWSHIP: At George Fox, faith is a verb. The university wants to help students pursue their passions and calling. As their relationships with God grow deep and wide, so too do their desires to engage the world and do the work of Jesus. Through chapel, small-group study, service trips, and everyday living on campus, students have the opportunity to make their spiritual journeys ones of great adventure.

REIMAGINE THE WORLD: George Fox University graduates don't simply receive "book knowledge." They graduate with an education that empowers them spiritually, academically, and professionally. They reimagine the world. George Fox University's more than 21,000 alumni include professionals in nearly every field. Notable alumni include former president Herbert Hoover, best-selling Christian book author Richard Foster, and Oregon Court of Appeals judge Darleen Ortega.



GEORGE FOX
UNIVERSITY

<http://www.georgefox.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

2,509 undergrads
90% are full time
44% male 56% female
43% are from out of state
83% freshmen retention rate
65% graduated in 6 years

FACULTY PROFILE

189 full-time faculty
234 part-time faculty
14 to 1 student/faculty ratio

ADMISSIONS

2,891 applicants
2,248 admits
631 first year students enrolled
77.76% of applicants admitted

SAT Ranges: CR 480-600, M
480-610, W 460-590

ACT Ranges: C 20-26, M 20-26,
E 20-27, W 7-8

TUITION & COST

Tuition: \$31,510
Fees: \$356
Total: \$31,866

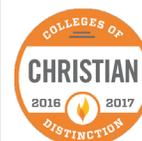
R&B: \$9,864
Room: \$5,754
Board: \$4,110

Total: \$41,730

FINANCIAL

\$15,601 avg grant/scholarship
amount (total)

\$7,157 loan amount (total)



LEWIS & CLARK COLLEGE

PORTLAND, OREGON



<http://www.lclark.edu/>

PRIVATE

STUDENT PROFILE

2,179 undergrads
99% are full time
41% male 59% female
87% are from out of state
84% freshmen retention rate
79% graduated in 6 years

FACULTY PROFILE

198 full-time faculty
227 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

6,243 applicants
4,159 admits
563 first year students enrolled
66.62% of applicants admitted

TUITION & COST

Tuition: \$43,022
Fees: \$360
Total: \$43,382

R&B: \$11,000
Room: \$5,894
Board: \$5,106

Total: \$54,382

FINANCIAL

\$24,120 avg grant/scholarship amount (total)
\$6,824 avg loan amount (total)

At Lewis & Clark, you'll find graduate-level research options, opportunities to work with nationally recognized professors, and top-ranked overseas programs. While the school's campus (regularly ranked among the most beautiful in the nation) is located in Portland, Oregon, intellectually Lewis & Clark spans the globe. The school offers one of the strongest international education programs in the United States.

A GLOBAL COMMUNITY: Lewis & Clark is one of America's most international colleges, with a student body representing more than 80 countries and 47 states. More than half of the college's students participate in off-campus and overseas study programs, and more than half of these programs go to countries outside Western Europe. Additionally, every year since the inception of the national 100 Projects for Peace Initiative, Lewis & Clark students have won a highly competitive grant supporting their grassroots projects around the world.

COLLABORATIVE LEARNING: Lewis & Clark develops independent thinking through collaborative learning. Academic pursuits are at the core of students' experiences, and leading the way are exemplary faculty, including Jerusha Detweiler-Bedell, psychology professor and 2008 Outstanding Baccalaureate Colleges U.S. Professor of the Year. Students prize their graduate-level research opportunities, relationships with nationally recognized professors made possible by a faculty-student ratio of 1:12, and life-changing overseas study programs. With abundant options and personal mentoring, students pursue their many interests across the globe. Great teaching produces measurable success.

COLLEGE OUTDOORS: College Outdoors, founded in 1979, was recently ranked among the country's top 10 programs at colleges and universities of all sizes for the variety of trips available. The program is so popular and its offerings so rich and diverse that 9 out of 10 students take at least one College Outdoors trip. With millions of acres of natural wonders, the Pacific Northwest abounds with opportunities to explore.

IN AND OF PORTLAND: A vibrant incubator for new ideas, Portland offers exciting possibilities to all who live and study at Lewis & Clark. International organizations have chosen Portland for their headquarters, and the city is brimming with smaller businesses and nonprofits looking to make the world a better place and engage students and alumni in the process. Lewis & Clark's Career Development Center and Office of Student Leadership and Service connect students with learning opportunities throughout the region.



UNIVERSITY OF PORTLAND

PORTLAND, OREGON

An education at the university is guided by knowledge that is imparted by award-winning professors, enhanced by real-world experiences, and underscored by the values the University has embraced since its founding in 1901. University of Portland has a commitment to service and the unwavering belief that the mind is little without the heart.

INTERNSHIPS: A number of majors require students to complete internships. In many cases, professors and the university's career service department help students find internships in their areas of interest. Additionally, the university's Center for Entrepreneurship promotes professional relationships among students and the local business community. With the center's support and funding, students launch and manage their own entrepreneurial ventures.

TEACHING THE MIND, EMPOWERING THE HEART: Relatively small classes help professors discover the strengths and needs of their students. One faculty member notes, "Activity, creativity, discovery—those are the habits of mind I am trying to teach my students." University of Portland faculty members are recognized for their willingness to meet one-on-one with students outside class hours. They are also more than willing to support their students on service days and during other university activities.

UNIVERSITY BROTHERHOOD: The university has no fraternities or sororities, but students say they feel bonded to their fellow students "in brotherhood." Small class sizes and residence life programs in the campus residences allow students to form many successful social networks. The university holds evening prayer sessions three times a week; staggered schedules for Mass allow students with busy schedules to attend services. Those who choose not to participate in religious observances say they do not feel pressured to conform.

CURIOS EXPLORERS: The Outdoor Pursuits Program offers rentals for camping gear and organizes outdoor trips such as snowshoeing and kayaking. Students take advantage of the campus' location, which is in close proximity to the mountains. Students go on skiing and snowboarding trips and take to the Oregon coast for beach adventures.

GOALS IN REACH: The office of career services helps students turn their educations into bright futures. From freshman year to graduation and beyond, the university's career services provides career counseling, help with resumes, and listings of available openings for jobs and internships. The office also offers workshops and training sessions, including mock interviews, to prepare students for the job market.



University
of Portland

<http://www.up.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

3,674 undergrads
98% are full time
41% male 59% female
73% are from out of state
90% freshmen retention rate
80% graduated in 6 years

FACULTY PROFILE

227 full-time faculty
196 part-time faculty
14 to 1 student/faculty ratio

ADMISSIONS

11,096 applicants
6,983 admits
1,082 first year students
enrolled
62.93% of applicants admitted

SAT Ranges: CR 540-660, M
540-650

ACT Ranges: M 23-29, E 23-29

TUITION & COST

Tuition: \$38,350
Fees: \$2,074
Total: \$40,424

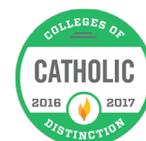
R&B: \$13,158

Total: \$53,582

FINANCIAL

\$21,388 avg grant/scholarship
amount (total)

\$7,493 avg loan amount (total)



WARNER PACIFIC COLLEGE

PORTLAND, OREGON

Warner Pacific's Christ-centered, liberal arts approach invites students to seek answers to difficult questions and challenges students to expand their comfort zone in order to explore the ways in which they understand society, community, and faith.

SERVICE LEARNING: The Warner Pacific Office of Service Learning works with students, faculty, staff, and community partners to create volunteer service opportunities that benefit the city of Portland. Warner Pacific highlights this commitment to the community through annual events like the Common Day of Service, when all classes are cancelled and the entire campus community devotes a day to serving agencies throughout Portland.

MURDOCK SCHOLARS: Warner Pacific Murdock Scholars are young scientists who spend ten weeks during the summer between their junior and senior years working full-time on a scientific project under the direction of an established research scientist at Oregon Health and Sciences University (OHSU). During their senior year, the scholars continue to work part-time with their mentors to complete their research projects, write their scientific theses, and present their research at local conferences.

SOCIAL ENTREPRENEURSHIP: The first of its kind in Oregon, the Social Entrepreneurship major at Warner Pacific equips students with the expertise needed to create innovative business ventures that address society's most pressing challenges. During the senior year, in conjunction with their internship, Social Entrepreneurship majors are required to identify a need within the community and then create a small entrepreneurial business to meet that need; this is known as the Capstone Project.

INDIVIDUALIZED MAJORS: Individualized majors and minors are available for students who seek to graduate with an interdisciplinary degree. Students work with a faculty member to plan an individualized course of study, which provides the opportunity for the student to focus learning in a specialized field not available through the College's regular programs.

FIRST-YEAR LEARNING COMMUNITIES: Starting at a new school is never easy. That's why Warner Pacific is committed to making sure that each first-year freshman student has a smooth transition to college and is immediately engaged. To help create this environment, the College established a cohort style of learning called First-Year Learning Communities (FYLCs). Through a set of three linked core classes throughout a year, students are given the ability to connect learning with context and be curious about the world.



<http://www.warnerpacific.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

552 undergrads
95% are full time
44% male 56% female
32% are from out of state
63.4% freshmen retention rate
55% graduated in 6 years

FACULTY PROFILE

27 full-time faculty
48 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

948 applicants
500 admits
85 first year students enrolled
52.74% of applicants admitted

TUITION & COST

Tuition: \$19,640
Fees: \$660
Total: \$20,300

R&B: \$8,230
Room: \$3,340
Board: \$4,890

Total: \$28,530

FINANCIAL

\$10,132 avg grant/scholarship amount (total)
\$6,682 avg loan amount (total)



WILLAMETTE UNIVERSITY

SALEM, OREGON

Whether pursuing innovative research, interning with a business or nonprofit, working one-on-one with a professor, studying abroad or leading a campus organization, Willamette University students hone their creativity, global perspective, and critical thinking for a lifetime of success.

AN EDUCATION THAT GOES FAR BEYOND CLASSROOM WALLS: Willamette offers competitive, funded undergraduate research opportunities in all subject areas, providing students with the opportunity to explore their interests and build a valuable set of skills for the future. About 28% of undergraduates conduct faculty-mentored research through a variety of programs, and at least 75 competitive Willamette grants are available annually for student research.

INTERNSHIPS: Politics, biology, economics, and psychology are among our top majors, but our students nevertheless explore a wide spectrum of interests. About 68% of students investigate their academic interests and career possibilities through one or more internships—from the Oregon State Capitol across the street to Intel to the Art Institute of Chicago—as they gain work experience to enhance their job and grad school applications.

STUDENTS OF SERVICE: Undergraduates are engaged in communities both locally and internationally (about 50% study abroad before they graduate!). In 2010, the president's higher-ed honor roll named Willamette one of the top six schools in the country for exemplary service. Undergraduates volunteer almost 33,000 hours annually. Willamette is also strongly dedicated to sustainability—the National Wildlife Federation ranked them first in the nation for sustainability activities.

TEACHERS DEDICATED TO STUDENT ACHIEVEMENT: Since 1990, ten Willamette faculty members have been named Oregon Professor of the Year by the Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education. They have been honored among the most outstanding undergraduate instructors in the country for excelling in teaching and for positively influencing the lives and careers of their students.

SOMETHING FOR EVERYONE: Whether students want to sing or play a musical instrument, learn about foreign cultures, explore the outdoors, compete athletically, debate policy initiatives, or volunteer in the community, they will find a student organization at Willamette that supports their passion.

AN EXPERIENCE THAT OPENS DOORS: Willamette alumni have gone on to a wide variety of successful careers in numerous fields, and many are also active in their communities. Recent employers of Willamette graduates include Intel, Nike, Boeing, Microsoft, Oakley, McKinsey & Company, and National Public Radio.



<http://www.willamette.edu/>

PRIVATE

STUDENT PROFILE

2,166 undergrads
93% are full time
43% male 57% female
77% are from out of state
86% freshmen retention rate
77% graduated in 6 years

FACULTY PROFILE

216 full-time faculty
71 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

5,729 applicants
4,658 admits
553 first year students enrolled
81.31% of applicants admitted

SAT Ranges: CR 540-670, M 540-650, W 540-650

ACT Ranges: C 24-30, M 24-29, E 24-30

TUITION & COST

Tuition: \$43,760
Fees: \$316
Total: \$44,076

R&B: \$11,020
Room: \$5,620
Board: \$5,400

Total: \$55,096

FINANCIAL

\$23,951 avg grant/scholarship amount (total)
\$7,082 avg loan amount (total)



WESTMINSTER COLLEGE OF UTAH

SALT LAKE CITY, UTAH

At Westminster, education is not just about landing a first job, it's also about paving a path to a meaningful life. Westminster challenges its students to see the world through others' eyes—celebrating diversity of thought. Students experience the liberal arts blended with professional programs. Westminster provides transformational learning experiences for students in a truly student-centered environment that empowers and inspires students to live a meaningful life.

UNDERGRADUATE RESEARCH: There are many opportunities to participate in research as an undergraduate at Westminster. Some disciplines allow students to receive academic credit for undergraduate research. There are also a number of work study-supported assistant positions available. Each summer, funds are made available from a variety of sources to support students who conduct undergraduate research with their faculty mentors.

NOT SO GENERAL GEN ED: WCore is Westminster's liberal education program. Westminster students have exciting choices for their Gen Ed, including "Bust that Psych Myth," which exposes legends such as the power of hypnosis. WCore gives students the opportunity to explore new subjects and ideas through unique courses. WCore courses offer small-group settings and focus on synthesis, communication, and disciplinary research rather than simply memorizing facts. Because WCore has fewer requirements than standard gen-ed structures, students have more room in their schedules to pursue minors and electives.

LEARNING COMMUNITIES: Learning communities pair two traditionally different subject areas (like art and business) with a common theme. They are team-taught by two professors each, inspiring the discovery of two disciplines in the context of contemporary times. Students make connections between courses, see how ideas intersect, and take ownership of their first year in college. These linked courses also can fulfill a piece of Westminster's WCore requirements.

WESTARCHES: The WestARCHES Program (Westminster Action Research through Community, Holistic Education, and Service) is a tailored, collaborative leadership and service program that prepares students to translate their passions into exciting career options. Students design their own path to fulfill their academic and personal aspirations while gaining experience in key skill areas and establishing career connections for their long-term goals.



<http://westminstercollege.edu/>

PRIVATE

STUDENT PROFILE

2,135 undergrads
95% are full time
44% male 56% female
40% are from out of state
82% freshmen retention rate
62% graduated in 6 years

FACULTY PROFILE

151 full-time faculty
237 part-time faculty
9 to 1 student/faculty ratio

ADMISSIONS

2,001 applicants
1,920 admits
468 first year students enrolled
95.95% of applicants admitted

SAT Ranges: CR 500-620, M 503-618

ACT Ranges: C 22-27, M 21-27, E 22-28

TUITION & COST

Tuition: \$30,720
Fees: \$808
Total: \$31,528

R&B: \$8,712

Total: \$40,240

FINANCIAL

\$19,482 avg grant/scholarship amount (need)
\$4,144 avg loan amount (need)



GONZAGA UNIVERSITY

SPOKANE, WASHINGTON

At Gonzaga University students discover a stunning array of opportunities to develop the knowledge, skills, experience and character that lead to a fulfilling life of purpose and principle.

HOGAN ENTREPRENEURIAL LEADERSHIP PROGRAM: Students in any major who are interested in business can take advantage of Gonzaga's innovative Hogan Entrepreneurial Leadership Program. The program, which includes intensive seminars, lectures, site visits, internships, projects and mentoring, immerses students in the challenges of starting a new venture in the public or private sector. The program has a strong emphasis on service and ethics. Students in the program receive a \$500 per year scholarship as well as other benefits such as the opportunity to participate in a special summer program and potentially receive funding for a business plan. Participants graduate with an Entrepreneurial Leadership Concentration along with their regular major.

SERVICE LEARNING: Every year students complete approximately 12,000 hours of community service through course-based service learning initiatives. About 25 faculty members from almost every academic department along with 400 students participate in these academic-based service projects. A service learning experience in an academic context frequently leads to a desire to serve that goes beyond the boundaries of the academic program. At the start of every year, the Center for Community Action and Service Learning (CCASL) organizes a Community Service Fair where as many as 50 different nonprofit agencies recruit student volunteers. CCASL also funds student-run service organizations and helps students to initiate new groups.

ATHLETICS: Gonzaga University is a great place to be an athlete or a fan. Competing at the Division I Level in the West Coast Conference, Gonzaga's 14 varsity teams have a distinguished record of success.

VISUAL AND PERFORMANCE ARTS: Artists feel right at home at Gonzaga. The campus features a spectacular art center and an art museum with a collection that includes the works of Rodin, Rembrandt, and Picasso. Students also have a rich array of opportunities to perform. Theatrical productions range from the classical to the contemporary and there are four instrumental ensembles and eight singing groups on campus. Downtown Spokane is also home to over 40 art organizations.

INTERNSHIPS: Internships and other hands-on learning opportunities are plentiful at Gonzaga. For example, marketing students in the School of Business Administration can take advantage of a General Motors internship program or help invest \$75,000 by taking assistant professor Mark Shrader's portfolio management class. Engineering students work in small groups with a faculty advisor and a liaison from the business world to complete senior design projects for companies like Boeing.



<http://www.gonzaga.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

4,837 undergrads
98% are full time
46% male 54% female
50% are from out of state
92% freshmen retention rate
83% graduated in 6 years

FACULTY PROFILE

424 full-time faculty
295 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

7,162 applicants
4,835 admits
1,048 first year students enrolled
67.51% of applicants admitted

SAT Ranges: CR 540-640, M 560-650

ACT Ranges: C 25-29

TUITION & COST

Tuition: \$36,040
Fees: \$495
Total: \$36,535

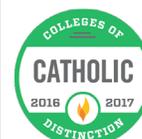
R&B: \$9,810
Room: \$5,040
Board: \$4,770

Total: \$46,345

FINANCIAL

\$16,854 avg grant/scholarship amount (total)

\$7,250 avg loan amount (total)



PACIFIC LUTHERAN UNIVERSITY

TACOMA, WASHINGTON



PACIFIC
LUTHERAN
UNIVERSITY

<http://www.plu.edu/>

PRIVATE

STUDENT PROFILE

2,809 undergrads
98% are full time
38% male 62% female
28% are from out of state
83% freshmen retention rate
68% graduated in 6 years

FACULTY PROFILE

223 full-time faculty
116 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

3,623 applicants
2,737 admits
643 first year students enrolled
75.55% of applicants admitted

SAT Ranges: CR 480-620, M 500-610

ACT Ranges: C 22-28

TUITION & COST

Tuition: \$36,180
Fees: \$350
Total: \$36,530

R&B: \$10,230

Total: \$46,760

FINANCIAL

\$21,449 avg grant/scholarship amount (need)
\$4,963 avg loan amount (need)

With distinctive international programs and close student-faculty research opportunities, PLU seeks to educate its 3,300 students for lives of thoughtful inquiry, service, leadership and care—for other people, for their communities and for the Earth. The distinctive tradition of Lutheran higher education helps students from all faiths and backgrounds discern their life's vocation through coursework, mentorship, and internships at world-class Puget Sound-area businesses and institutions.

SERVICE LEARNING: PLU's Center for Community Engagement & Service mobilizes PLU students and faculty to work collaboratively with community partners. CCES allows students to develop hands-on knowledge of the community, fulfill service-learning requirements, and build a resume with extensive experience. Community-engaged learning courses state explicit learning objectives that are linked to student engagement in the community.

STUDY ABROAD: PLU students earn credit and have access to financial aid and scholarships while studying away for a Semester, Year, or Short-Term program. The Wang Center for Global Education supports students during exploration, pre-departure, while they are away, and when they return. Nearly half of PLU students study away at some time in their academic careers.

FIRST YEAR EXPERIENCE PROGRAM: PLU's unique, one-of-a-kind program offers incoming students a chance to learn more about themselves and improve their academic skills as they enter the university system. Specially crafted courses and opportunities for off-campus expeditions provide an atmosphere of discovery and learning beyond typical coursework. The first year experience is a sequence of courses designed to help students develop the skills necessary to be successful college students and thoughtful, engaged and caring members of society.

INTERNSHIPS: PLU's Career Connections Center connects students and employers with quality internship experiences that open doors to professional opportunities. Bridging classroom learning and the professional workplace, academic internships are a meaningful way to discover vocation, explore career goals, and gain a competitive edge in the job market. Career Connections maintains an opportunity board with hundreds of internships, on- and off-campus paid positions, state work study positions, and volunteer opportunities.

FIRST YEAR WINGS: First-Year Wings are designed specifically for first-year students and staffed by returning student leaders (Resident Assistants) to support First Year student transition into PLU and the college experience. First-Year Wings are located in Harstad, Hinderlie, Ordal, Pflueger, Stuen, and Tingelstad Halls.



SEATTLE UNIVERSITY

SEATTLE, WASHINGTON

Seattle University consistently ranks among the top universities in the West with a full range of undergraduate and graduate programs. Founded in 1891, this is Seattle's university. Seattle U has more than 7,400 students on its 55-acre, carbon-neutral campus, set in the heart of a city of commerce, community, global engagement, and forward-thinking industries.

OFFICE OF FELLOWSHIPS: Seattle University has an impressively strong record of supporting SU students and alumni in their applications to nationally competitive scholarship and fellowship programs. The Office of Fellowships strives to support students in their search for prestigious awards and opportunities to enrich their education at both the undergraduate and graduate level. SU is among the most elite schools in the country for the number of Truman and Fulbright Scholars it produces.

EDUCATION ABROAD: At Seattle University, students understand the best way to learn about another country or culture is to be immersed in it. With more than 50 countries just a plane trip away, approximately 550 students each year are able to travel, learn and make a positive impact through internship, academic programs and service in places far and wide. In Seattle University's distinctive International Development Internship Program (IDIP), participants are able to work with NGOs in the developing world while also gaining invaluable professional formation.

OFFICE OF MULTICULTURAL AFFAIRS (OMA): OMA showcases a campus community that appreciates, encourages and celebrates diversity in many forms. OMA serves one of the most diverse student bodies among independent universities on the West Coast and offers student-interest groups as well as meaningful annual events.

SEAC: Student Events and Activities Council (SEAC) is the main programming board for Seattle U and is entirely student-run. The organization plans more than 65 events a year for the campus community that range from films and concerts to speakers and outdoor activities. One of the largest events they help organize is the annual Quadstock, a day-long outdoor music and arts festival that takes place in Seattle U's Quad near the end of the academic year.

CORE CURRICULUM: At the center of Seattle University's Jesuit academic experience is the Core Curriculum. With an emphasis on rigorous, engaging courses, the Core develops students into critical thinkers and global-minded citizens able to tackle any challenge they encounter. Through their Core classes, students develop confidence and communication skills as they grow into the leaders of tomorrow.



<http://www.seattleu.edu/>

PRIVATE - CATHOLIC

STUDENT PROFILE

4,437 undergrads
95% are full time
41% male 59% female
60% are from out of state
87% freshmen retention rate
78% graduated in 6 years

FACULTY PROFILE

500 full-time faculty
241 part-time faculty
12 to 1 student/faculty ratio

ADMISSIONS

7,392 applicants
5,422 admits
927 first year students enrolled
73.35% of applicants admitted

SAT Ranges: CR 530-640, M 530-640, W 530-630

ACT Ranges: C 24-29, M 23-25, E 23-26, W 8-10

TUITION & COST

Tuition: \$37,485
Fees: \$720
Total: \$38,205

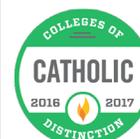
R&B: \$10,829
Room: \$6,719
Board: \$4,110

Total: \$49,034

FINANCIAL

\$18,149 avg grant/scholarship amount (total)

\$7,129 avg loan amount (total)



UNIVERSITY OF PUGET SOUND

TACOMA, WASHINGTON



<http://www.pugetsound.edu/>

PRIVATE

STUDENT PROFILE

2,553 undergrads
99% are full time
43% male 57% female
81% are from out of state
87% freshmen retention rate
76% graduated in 6 years

FACULTY PROFILE

244 full-time faculty
43 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

5,583 applicants
4,427 admits
663 first year students enrolled
79.29% of applicants admitted

SAT Ranges: CR 560-680, M 550-650

ACT Ranges: C 25-30, M 24-29, E 25-31

TUITION & COST

Tuition: \$43,200
Fees: \$228
Total: \$43,428

R&B: \$11,650
Room: \$6,150
Board: \$5,500

Total: \$55,078

FINANCIAL

\$17,358 avg grant/scholarship amount (need)
\$8,162 avg loan amount (need)

In no other place does such a magnificent natural environment combine with the abundant academic resources of a nationally recognized, top-ranked liberal arts college. Set in one of the most exciting and innovative regions of the country, Puget Sound provides students with access to internships and opportunities at industry giants such as Microsoft and Starbucks, as well as world-class cultural and entertainment experiences.

SERVICE FOR CHANGE: The Civic Scholarship Initiative, Sound Policy Institute, and Race and Pedagogy Initiative provide unique opportunities for students to work on community problems. Supporting projects that connect community members and students in areas of mutual concern, the initiatives provide real-world laboratories, solve problems, develop policies, and educate the public on significant issues. The initiatives combine education, service, and research to offer students a productive and meaningful experience.

PACRIM: The university is home to the notable Pacific Rim/Asia Study-Travel (PacRim) program. The program sends students from Puget Sound on PacRim trips once every three years. These study-travel programs last nine months and offer students rigorous academics and a time of personal inquiry. Visiting eight Asian nations, the group engages in a vast multicultural experience that forces them to confront novel systems of culture, economics, politics, religion, and philosophy.

PROFESSORS WHO DEMAND EXCELLENCE: Boasting a 12:1 student-faculty ratio, Puget Sound offers more than 1,200 classes each year that are taught exclusively by professors, never by graduate students or teaching assistants. Puget Sound professors have won six Carnegie Foundation Washington State Professor of the Year awards, more than any other institution. The university is home to many distinguished professors, including a Grammy Award nominee, the recipient of a MacArthur Foundation Genius Award, and a leading expert on the ethics of stem-cell research.

IN THE SHADOW OF THE MOUNTAIN: Nearly 60% of students live on Puget Sound's 97-acre campus. The Tudor-Gothic buildings are set among native fir groves in a North-End, residential section of Tacoma, Washington. With more than 76% of students coming to the university from outside the state of Washington, Puget Sound has a geographically diverse student body. Students come from 49 states and territories and 13 countries to live and learn at the university.

ONWARD AND UPWARD: Puget Sound prepares students for lives of service and leadership. The college is consistently in the top 10 among small colleges producing Peace Corps volunteers. Puget Sound graduates are also known to enjoy outstanding acceptance rates to medical, dental, and law school programs around the country. The university is among the top 30 bachelor's degree institutions nationwide for producing Fulbright Scholars.



WESTERN WASHINGTON UNIVERSITY

BELLINGHAM, WASHINGTON

Western Washington University is a public, four-year university located in Bellingham, Washington. Western is known for having the best of both worlds: the faculty access and student focus of a smaller institution, while giving the students the resources, choice, and diversity found at larger research universities.

FIRST YEAR INTEREST GROUPS (FIGS): Incoming freshman are highly encouraged to begin their academic career in a First Year Interest Group (FIG). A FIG is a combination of three courses—2 Gen Eds and 1 seminar. The seminar is highly beneficial because it is much smaller in class size than the Gen Ed courses. Smaller classes typically lead to more in-depth class discussion, peer interaction, and increased comprehension of the material. In general, FIGs make the transition into college easier.

GUR STRANDS: GUR Strands are highly involved learning communities that span over the course of a year. Strands take 2-3 Gen Ed courses and link them together. By joining classes, freshman can build upon skills throughout the year, which greatly enhances the educational experience. GUR Strands take an interconnected approach to academics, where students can draw from what they have learned and link it to new ideas. Currently, there are two Strand options available: Understanding Human-Environment Interactions and Biology Scholars.

HONORS PROGRAM: The Honors Program is perfect for self-motivated individuals that are passionate about pushing themselves and love to overcome challenges. Participants have the benefit of learning from award-winning faculty in small, discussion-based courses. The Honors curriculum puts a heavy emphasis on reading, writing, and critical thinking.

MARINE SCIENCE SCHOLARS PROGRAM: The Marine Science Scholars Program (MSSP) is a unique, 2-year program offered to a select group of incoming freshman. Invited students join a competitive, academic community designed to engage students with the sciences and prepare them for fruitful careers. Participants are given incredible benefits like working with faculty and marine scientists from the Shannon Pointe Marine Center, as well as internship and research opportunities.

CAMPUS 2 COMPASS: Campus 2 Compass is a mentoring program that connects Western Washington students to local schools. The initiative addresses the needs of underrepresented and underprivileged students, with the intent of pushing those students toward opportunities in higher education. WWU students provide various services to the local schools including one-on-one mentoring, group discussion, and teacher support. WWU also works with students during recess, after school, during lunch, and any time in between. The ultimate goal of the program is to ignite educational goals and show how they can be attained.



<http://www.wvu.edu/>

PUBLIC

STUDENT PROFILE

14,152 undergrads
92% are full time
45% male 55% female
12% are from out of state
83% freshmen retention rate
72% graduated in 6 years

FACULTY PROFILE

570 full-time faculty
328 part-time faculty
19 to 1 student/faculty ratio

ADMISSIONS

9,285 applicants
7,852 admits
2,786 first year students enrolled
84.57% of applicants admitted

SAT Ranges: CR 500-610, M 500-600, W 470-580

ACT Ranges: C 22-27, M 21-27, E 21-27

TUITION & COST

Tuition: (In) \$8,088 (Out) \$19,530
Fees: \$877
Total: (In) \$8,965 (Out) \$20,407

R&B: \$10,042
Room: \$6,366
Board: \$3,676

Total: (In) \$19,007 (Out) \$30,449

FINANCIAL

\$7,937 avg grant/scholarship amount (total)
\$6,264 avg loan amount (total)



WHITMAN COLLEGE

WALLA WALLA, WASHINGTON

Whitman College is a vibrant, residential learning community widely known for its unique combination of academic excellence, culture, and engaging community. Whitman people can be characterized as individuals with a love of learning, passion for fun, and who like to work together.

ATTRACTING ACTIVE STUDENTS: Whitman offers access to 88 off-campus and study abroad options. The College also offers a myriad of internship, community service, and planning for post-college success programs overseen by the Student Engagement Center, as well as 100+ student organizations and opportunities.

ACCESSIBLE AND ENGAGED FACULTY: Whitman faculty are known for their access to and mentoring of students, for collaborative research with students, and for such innovative programs as Global Studies and Semester in the West, an experiential course of environmental study that traverses the Great Basin.

SPEAKERS AND PROGRAMS: The College hosts innumerable speakers and programs throughout the academic year that demonstrate a commitment to bring the world to Southeastern Washington. Recent speakers include Humorist David Sedaris, Physicist Neil Degrasse Tyson, Columnist, Professor and former U. S. Secretary of Labor Robert Reich, U.S. Secretary of the Interior Sally Jewell, Author Sherman Alexie, and Actor/Author Eric Idle.

ETHICAL GRADUATES: Whitman College is known for graduating students who become ethical leaders in their communities and careers. Whitman ranks highly in the percentage of graduates entering the Peace Corps, Teach for America and service to their country. Approximately 70% of Whitman students will enter graduate school. The Student Engagement Center is the umbrella campus office that oversees numerous programs to prepare students for graduate school and career success.



WHITMAN
COLLEGE

<http://www.whitman.edu/>

PRIVATE

STUDENT PROFILE

1,498 undergrads
98% are full time
44% male 56% female
62% are from out of state
94% freshmen retention rate
87% graduated in 6 years

FACULTY PROFILE

51 full-time faculty
39 part-time faculty
9 to 1 student/faculty ratio

ADMISSIONS

3,653 applicants
1,498 admits
395 first year students enrolled
41.01% of applicants admitted

SAT Ranges: CR 600-720, M 600-710, W 600-710

ACT Ranges: C 28-32, W 8-10

TUITION & COST

Tuition: \$ 44,440
Fees: \$ 360
Total: \$ 44,800

R&B: \$11,228
Room: \$5,192
Board: \$6,036

Total: \$56,028

FINANCIAL

\$20,687 avg grant/scholarship amount (total)

\$5,578 avg loan amount (total)



WHITWORTH UNIVERSITY

SPOKANE, WASHINGTON

Since 1890, Whitworth has held fast to its founding mission of providing “an education of mind and heart” through rigorous intellectual inquiry guided by dedicated Christian scholars. Recognized as one of the top regional colleges and universities in the West, Whitworth University has an enrollment of nearly 3,000 students and offers 60 undergraduate and graduate degree programs.

TAKING LEARNING TO NEW HORIZONS: Whitworth students develop intercultural competence by participating in study abroad programs over the January term or during a full semester through the university’s innovative 4-1-4 academic calendar. Whitworth’s 30 international study programs include ancient philosophy in Europe, computer science in India, women’s studies in Thailand, politics and culture in South Africa, and Latin American Studies at the university’s new Costa Rica Center.

DISTINGUISHED SCHOLARS. INDIVIDUAL ATTENTION: Whitworth combines high-quality academic instruction with personal attention to create a sense of belonging that’s often lost at larger institutions. With the university’s student-faculty ratio of 11:1, students are not just numbers in professors’ grade books. Professors frequently meet students for coffee or lunch or invite them to their homes.

ENGAGED RESEARCH: Scholarly activity is viewed at Whitworth as an aid, rather than an obstacle, to great teaching. In fact, many professors engage students fully in the daunting enterprise of discovery, the dissemination of new knowledge, and the creation of original contributions to their fields. Students work alongside faculty on research ranging from assessing the impact of micro-lending in low-income neighborhoods and developing countries to exploring the theological insights of early Christian aesthetics.

STUDENT LEADERSHIP: Whitworth’s nationally recognized student-leadership program offers students numerous opportunities to get involved. Within residence halls, students serve as residence assistants, medics, cultural-diversity advocates, and small-group coordinators. Whitworth’s student leaders focus on building strong peer relationships and respect for shared values so that students become good decision-makers rather than just good rule-followers.

CAREERS WITH A PURPOSE: Whitworth has a strong track record for placing students in both successful careers and top graduate schools, including Harvard University Law School, Massachusetts Institute of Technology, and Princeton Theological Seminary. Aside from preparing graduates to succeed in their careers, Whitworth also encourages them to find and live out their vocations by connecting their deepest convictions to their work.



WHITWORTH

<http://www.whitworth.edu/>

PRIVATE - CHRISTIAN

STUDENT PROFILE

2,346 undergrads
99% are full time
38% male 61% female
32% are from out of state
85.9% freshmen retention rate
75% graduated in 6 years

FACULTY PROFILE

187 full-time faculty
142 part-time faculty
11 to 1 student/faculty ratio

ADMISSIONS

4,545 applicants
2,837 admits
584 first year students enrolled
62.42% of applicants admitted

SAT Ranges: CR 530-630, M 530-640

ACT Ranges: C 23-29

TUITION & COST

Tuition: \$39,600
Fees: \$962
Total: \$40,562

R&B: \$11,170
Room: \$6,026
Board: \$5,144

Total: \$51,732

FINANCIAL

\$24,331 avg grant/scholarship amount (need)

\$4,984 avg loan amount (need)



ABOUT THE AUTHORS



WES CREEL

Founder

Having helped his four daughters find their dream schools, Wes knows firsthand what parents go through during the complicated and intimidating college search process. He founded Colleges of Distinction in 2001 to help

high school students and parents navigate the college admissions landscape. The first in his family to attend college, Wes was interested in helping other aspiring college grads.

Wes would later help launch the Center for Student Opportunity (CSO) in 2005, a national nonprofit organization based in Bethesda, Md., that works to empower first-generation college students throughout their college careers. The CSO develops and provides tools and resources to help first-generation college students and their supporters – parents, counselors, and mentors – on the road to and through college.

Wes grew up in Texas and New York. He attended the Virginia Military Institute on an Army ROTC scholarship and received his bachelor's degree in history from Syracuse University. While working on a Ph.D. in American Civilization at the University of Texas, he was bitten by the entrepreneurial bug. He founded his first company in 1978, and for 10 years served as President and CEO of Creel Morrell, a marketing communications firm headquartered in Houston. In the 1980s, Creel Morrell became an industry

leader and was on Inc. Magazine's list of the 500 fastest-growing companies in America for three straight years.

Wes' interests include running (including the Boston Marathon – six times!) and following the sports teams of Syracuse University and Texas Christian University (his fourth daughter is a recent grad). He also contributes to the CollegesofDistinction.com resource section and is loving his newfound status as grandfather to his two granddaughters.



TYSON SCHRITTER

Editor and Chief Content Officer

In 2009, Tyson joined the Colleges of Distinction team as editor of its website and Guidebook. Now editor and operating partner, Tyson is also in charge of marketing and media relations. In addition, he is a critical member of the Colleges of

Distinction qualification team. A graduate of the University of Idaho in Moscow, Idaho, Tyson received a bachelor's degree in Political Science.

As a member of the Colleges of Distinction qualification team, Tyson has been visiting college campuses and interviewing college staff across the country for the past seven years. He brings those years of experience to helping students find a college or university that is the right fit for them and that helps them learn, grow and succeed.



MADISON DOPKISS

Communications and Media Manager

As Communications and Media Manager since joining the team in 2014, Madison's tasks range from updating and maintaining the Colleges of Distinction website to reviewing selected schools. She

is also responsible for social media and content market strategizing.

Madison is a graduate of Saint Mary's, an all-women's college in Notre Dame, Ind. She credits Saint Mary's for teaching her the value of ambition – that success knows no gender, and women are equally as talented as men in professional endeavors.



DIANA BIFFL

Communications and Media Specialist

As Communications and Media Specialist, Diana strategizes and executes content marketing plans, writing, proofreading, and creating material for social media and other public relations and marketing

projects. Diana completed her undergraduate education at the College of Charleston in 2014.

As a double major in Communication and Theatre, Diana had the opportunity to work in the College's media relations office, intern at a local magazine and blog, be an Admissions Fellow for the university, and perform in the Piccolo Spoleto performing arts festival. Through a Capstone course, she was also able to design and execute a local non-profit's social media campaign. In 2016, Diana completed her master's degree in Communication Studies at The University of Texas at Austin.

OTHER BOOKS BY COLLEGES OF DISTINCTION:

Catholic Colleges of Distinction 2016

Christian Colleges of Distinction 2016

Public Colleges of Distinction 2016

Colleges of Distinction 2015-2016

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