

**CONCORD-CARLISLE HIGH SCHOOL
STUDENT RESPONSE FORM**

Name of Student: _____

Address: _____

Home Phone: () _____

Email: _____

Citizenship: _____ If not a U.S. citizen, what visa do you hold? _____

Primary language spoken at home: _____

Other languages spoken at home: _____

Will you be the first in your immediate family to go to college? _____

School(s) attended prior to Concord-Carlisle: _____

<u>Name</u>	<u>Location</u>	<u>Grades (or Dates)</u>
_____	_____	_____
_____	_____	_____

Parent/Guardian 1: Name: _____

First	Middle	Last
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Lives with you at home: Yes No

Occupation: _____

Name of business or organization: _____

College(s) attended: _____

Name	Year	Degree
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Parent/Guardian 2: Name: _____

First	Middle	Last
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Lives with you at home: Yes No

Occupation: _____

Name of business or organization: _____

College(s) attended: _____

Name	Year	Degree
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<u>Siblings:</u>	<u>Age</u>	<u>School/Colleges Attended</u>	<u>Occupation</u>	<u>Lives with you at home</u>
_____	_____	_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No
_____	_____	_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No
_____	_____	_____	_____	<input type="checkbox"/> Yes <input type="checkbox"/> No

COUNSELOR'S SENIOR INFORMATION SHEET

Name: _____ email: _____ Date: _____

To assist me in representing you as accurately as possible when writing your recommendation, please answer the following questions. Please also provide me with a listing of your activities, awards, jobs, etc.

1. Why do you want to go to college? Be honest.

2. At this time, what personal, educational, or vocational goals do you have in mind? What areas of study might you like to pursue in college? Do you have any clear ideas about what you hope to do after graduation from college? Where do you see yourself in ten years?

3. What has been your most rewarding experience (academic accomplishment, cause, project) in the past few years? Why?

4. As a student, I feel my strengths are:

My weaknesses are:

5. What courses have you enjoyed the most over the last few years? Why?

6. Give five adjectives that tell something about you as a person.

7. What extracurricular activity has been most important to you? Why?

8. Have you pursued any activities outside of school (evenings, weekends, summers) that you consider important? Please explain.

9. How have you spent the last two summers? What are your plans for this summer? Include any jobs you have held.

10. Of what accomplishments are you most proud? Why?

11. Are there any outside circumstances that have interfered with your academic performance? Is there anything on your transcript that you feel warrants clarification?

12. What two CCHS teachers know you the best?

13. Do you have a learning disability that has warranted special accommodations? If so, do we have your permission to discuss it in the school letter as a way of providing context for your academic performance? (We should definitely talk about this during your college meeting).

14. What would like me to say about you in my letter of recommendation?

15. Is there anything else that you would like to share with me that you feel would be helpful in my writing your letter.

ACTIVITY WORKSHEET:

NAME: _____

Feel free to attach additional information on any category, if needed. Indicate appropriate code(s) for each year you have participated in a sport at CCHS or without the community.

CODES

FR = freshmen V = varsity JV = junior varsity C = captain CO-C = co-captain M = manager

SPORT	GRADE 9	GRADE 10	GRADE 11	GRADE 12	POSITION/SPECIALTY
Baseball					
Basketball					
Cheerleading					
Cross Country					
Fencing					
Field Hockey					
Football					
Golf					
Ice Hockey					
Indoor Track					
Intramural					
Lacrosse					
Outdoor Track					
Skiing					
Soccer					
Softball					
Swimming & Diving					
Tennis					
Volleyball					
Wrestling					
Town League(s)					Sport: _____

CODES

X = Member P = President VP = Vice President S = Secretary T = Treasurer

ACTIVITY/CLUB	GRADE 9	GRADE 10	GRADE 11	GRADE 12
Academic Bowl Team				
Amnesty International				
Art Club				
BookPALS				
Bull Market				
CC Weather Services				
Chicken Scratch				
Christian Club				
Class Officer				
Dance Club				
Environmental Club				
Environmental Field Studies Club				
Film Club				
Girls' Social Forum				
History Reading Club				
Improv Comedy Club				
Interact Club				
Junior State				
Magic Club				
Math Team				
METCO Student Leadership Comm.				
Model UN				
Moot Court				
Multi Cultural Club				
National Honor Society				
Outdoor Club				
Paintball Club				
Pep Band				
Robotics Club				
S.A.D.D.				
Sci-Fi Club				
Science Olympiad				
Serious Repercussions Club				
Spectrum				
Sports Forum				
Step Club				
Student Senate				
T.O.Y.S (Teach Our Youth Science)				
Teen Buddy				
Theatre Tech Crew				
Third Wing				
Ultimate Frisbee				
Urban Art Club				
W.E.E.D.s (Organic Garden Club)				
Yoga Club				
Other				

Please provide additional information for the following Co-Curricular Activities:

Include the year of participation and all pertinent information.

Band (Instrument played, group(s) performed with during the year, etc.) -
Dramatics (Name of production, role, etc.) -
Literary Arts Magazine (Type of work performed) -
Musical (Name of production, role, etc.) -
Newspaper (Type of work performed) -
Radio Station (Type of work performed) -
Yearbook (Type of work performed) -

WORKSHEET EXPERIENCE

INDICATE APPROPRIATE INFORMATION FOR EACH YEAR YOU HAVE WORKED:

Grade	Place Worked	Hours/Dates Worked	Duties
9 th			
Summer			
10 th			
Summer			
11 th			
Summer			
12 th			

Please feel free to attach additional information, if necessary.

AWARD/HONORS

INDICATE ANY AWARD/HONORS RECEIVED IN EACH YEAR OF HIGH SCHOOL:

Grade	Name of Honor/Award (academic, athletic, community, etc.)	Type of Award/Further Explanation
9 th		
10 th		
11 th		
12 th		

Please feel free to attach additional information, if necessary.

VOLUNTEER ACTIVITIES:

Describe volunteer activities you have performed during your high school years. Be sure to include when the service was performed, where it took place, and the nature of the work performed.

PARENT TO COUNSELOR INFORMATION SHEET

We invite you to provide information to your child's guidance counselor that may be helpful to the counselor. The student may return the form to the counselor, or you may mail it to the counselor at 500 Walden St., Concord, MA 01742. Please feel free to use e-mail if more convenient. Counselor e-mail addresses are available in the high school website.

Student Name: _____

Parent Name: _____

1. What do you consider the outstanding accomplishments of your child during the past three or four years? Why did you select these as most important?

2. In what areas has your child shown most development and growth during the past three or four years?

3. If you had to describe your child in five adjectives, what would they be? Why would you choose those adjectives? Please be specific.

4. Are there any unusual or difficult circumstances (learning issues, family history, etc.) which have affected your child's educational experiences?

5. Please feel free to make any additional comments about your child or concerns you may have about the college process (financial, personal, etc.) below or on the back of the paper.

6. Do we have your permission to discuss the information you have provided here in the school letter written on behalf of your son/daughter? Yes ____ No ____

Parent Signature