

## IAT Homeworks

### Homework #1

#### *Part 1*

Go to [implicit.harvard.edu/implicit/demo](http://implicit.harvard.edu/implicit/demo). Click “GO!” under Project Implicit Social Attitudes. Then on the bottom of the next page, click “I wish to proceed,” then click “RACE IAT.” Fill out all personal information that they ask for, read the directions, and do the test. **Note: you NEED to be in a very quiet space and must NOT be interrupted while you take the test. It will take only 10 minutes or so.** When you are finished, write down the following:

- Your score. Write down whether you have a slight, moderate, or strong unconscious preference in favor of European or African Americans (or no preference).
- How do you think this test measured unconscious prejudice? If, for instance, you have an unconscious preference for European Americans, which tasks should be easier and which tasks should be more difficult?

#### *Part 2*

Read the “IAT Reading” Handout up to the line (a little over 2 pages). Take notes on the way African-Americans are portrayed in the media, focusing on the following themes:

- In the news
- Women
- Hollywood
- Sports

### Homework #2

#### *Part 1*

Read the article at this website:

<https://www.bostonglobe.com/metro/2013/03/14/message-spews-racial-hate-concord-carlisle-high-school/ObzyLTxySfHjMVI7b7RcIL/story.html>

If you have a problem copying and pasting this article, then type “Concord-Carlisle Confronts Racial Incident” into a search engine and you will find this article – it’s from the Boston Globe.

After reading, write a paragraph in which you respond to the article. Here we are 3 ½ years later (the incident occurred in 2013). Questions to consider: What is the state of race relations at our school today? Have things improved, remained the same, or become worse? Is this school “not as racially friendly” as it should be? How so and/or how not? Do METCO students, and students of color in general, feel welcome, at home, and fully supported in this community? How so/not? Would you consider CCHS successful as a racially integrated community?

#### *Part 2*

Finish the IAT reading and complete the following:

- After reading the studies showing that IAT scores predict discriminatory behavior, explain in general how these studies are set up and give one example.
- What can we do at our school? After reading the section on How to Improve IAT Scores, list 3 ideas for what we could do here at CCHS to improve IAT scores amongst students and faculty.