

Review Sheet: Test 2

Adolescence

- Transition Theory – between what two eras?
 - Understand the idea of transition
- The Adolescent Brain
 - Importance of experience during (especially early) adolescence
 - Overproduction and pruning
 - Frontal cortex vs. limbic system
 - Study of brain activity while reading facial emotion
- Cognitive Development
 - Hypothetical thinking
 - Abstract thinking
 - Metacognition
 - Multidimensional thinking
 - Relative thinking
 - Connect these to how parents should parents and how schools should teach.
- Erikson: Identity vs. Role Confusion
 - What are the questions one needs to answer?
 - What are the components of identity?
 - What is the typical process (cliques, meanness etc.) for identity formation
 - Projection
 - Psychosocial moratorium
 - The identity continuum
 - Fanaticism
 - Repudiation
- Marcia's solution to identity crisis
 - Identity diffused
 - Foreclosure
 - Moratorium
 - Identity achieved

Psychopaths

- Symptoms / characteristics
- Causes
 - Genetic predisposition
 - Brain abnormalities
 - Response to punishment / consequences – study
- Treatment
 - Is it possible to treat? Why or why not?

Schizophrenia

- What is it?
- Symptoms (NOTE: **not** Types)
 - Types of delusions
- Positive vs. negative symptoms
- Causes of positive symptoms
- Causes of negative symptoms
- Diathesis-stress model