

Lesson One: Making a Sex Ed Learning Community

Student Learning Objectives

The student will be able to ...

1. List and explain at least four of the ground rules for the *FLASH* unit.
2. Contribute to a serious and respectful class environment.

Agenda

1. Introduce the *FLASH* unit.
2. Explain Abstinence Only vs. Abstinence Based Curriculums
2. Use a case study to establish the need for ground rules and then set expectations for the *FLASH* unit.
3. Discuss slang vs. medical language.
4. Review outline/syllabus.
5. Explain Journaling Activities
6. Introduce *FLASH* homework.
7. Discuss Alcohol EDU (Next Class Meeting: Library)