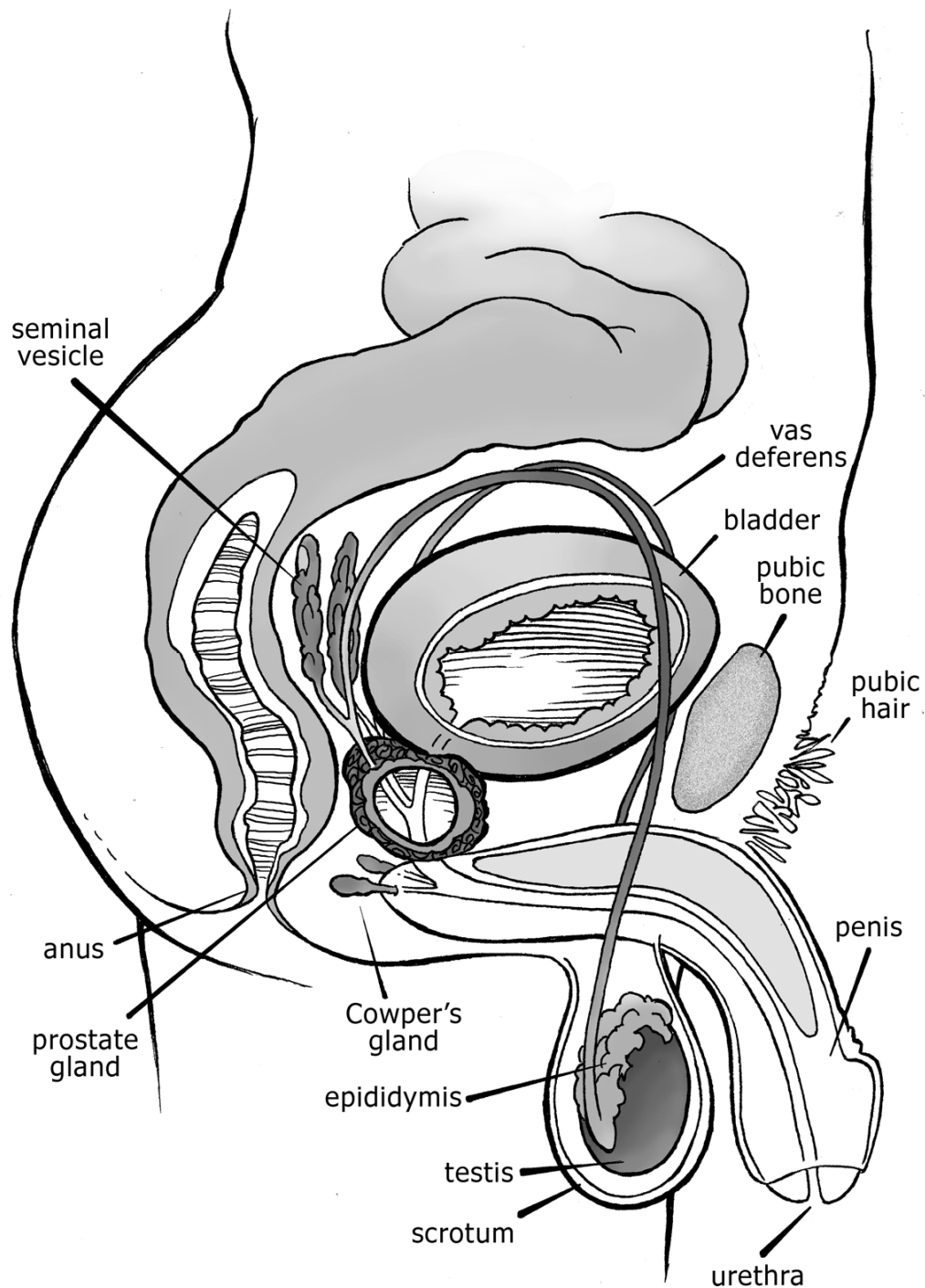
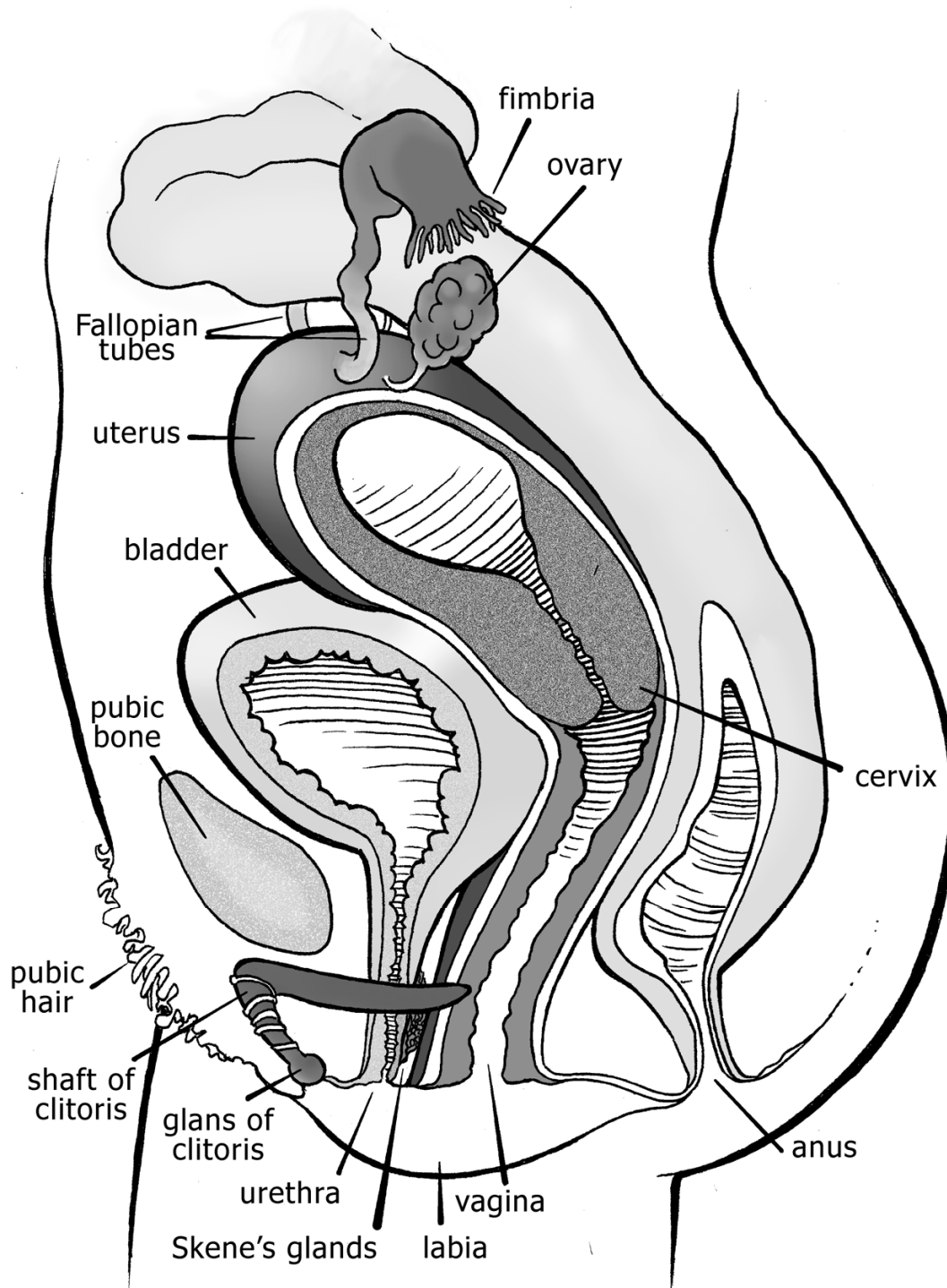


Reproductive System Visual 4: Male Internal View



Reproductive System Visual 5: Female Internal Views



Individual Homework: Anatomy

<u>Body Part</u>	<u>Male or Female 1 or 2</u>			<u>Body Part</u>	<u>Male or Female 1 or 2</u>				
abdomen	M	F	1	2	pelvis	M	F	1	2
anus	M	F	1	2	penis	M	F	1	2
bladder	M	F	1	2	prostate gland	M	F	1	2
buttocks	M	F	1	2	scrotum	M	F	1	2
cervix	M	F	1	2	seminal vesicle	M	F	1	2
cilium	M	F	N/A		Skene's glands	M	F	N/A	
clitoral hood	M	F	1	2	testicle	M	F	1	2
clitoris	M	F	1	2	urethra	M	F	1	2
Cowper's gland	M	F	1	2	uterus	M	F	1	2
epididymis	M	F	1	2	vagina	M	F	1	2
Fallopian tube	M	F	1	2	vas deferens	M	F	1	2
fimbria	M	F	1	2	vulva	M	F	1	2
foreskin	M	F	1	2					
hymen	M	F	1	2					
navel	M	F	1	2					
ovary	M	F	1	2					

1. For each body part, do the following:

- Circle "M" if this part is found in people who were born male. Circle "F" if this part is only found in females. Circle both "M" and "F" if they are found in people of all sexes.
- Circle "1" if most people have one of that part. Circle "2" if most people have two.

The first one is done for you as an example.

2. Answer the questions below. The answers are **not** on the list above. Spelling counts.

- What is the common word for spermatazoa? _____
- What fluid carries and nourishes them? _____
- When this fluid comes out of the penis, what is that process called?

- What is the medical word for "period"? _____
- What is the medical term for "wet dream"? _____

Family Homework: Talking about the Reproductive System

All Family Homework is optional. You may complete an Individual Homework assignment instead.

PURPOSE: This is a chance to share with one another some of your own (and your family's, your religion's) beliefs about sexuality and relationships. It will also give you a chance to get to know one another a little better.

DIRECTIONS: Find a quiet place where the two of you – the student and the trusted adult (parent, guardian, stepparent, adult friend of the family, best friend's parent, etc.) – can talk privately. Set aside about 10 minutes. During this time, please give full attention to one another ... no texting, watching TV and so on.

Now ask one another the following questions, with the understanding that:

- You are each welcome to say, "That one is too private. Let's skip it."
 - What you discuss will not be shared with anyone else, even within the family, unless you give one another permission to share it.
 - It's OK to feel silly or awkward and it's important to try the homework anyway.
- We recommend that you take turns asking questions. When it is your turn to listen, really try to understand the other person's response.

ASK THE ADULT: Are there words or names of reproductive system body parts that are unique to our culture or family ... special names we give to body parts that have meaning to you?

ASK THE STUDENT: What names of body parts and their functions did you learn about in class today?

ASK EACH OTHER: Do you have any funny stories about names for body parts? (for example, if you could not pronounce the word penis as a child and called it a peepee instead)



NOTE to teachers: There is no homework for lesson 1; this is for lesson 2.

Family Homework: Reproductive System – Confirmation Slip

FOR FULL CREDIT, THIS HOMEWORK IS DUE: _____

We have completed this Homework Exercise.

Date: _____

 student's signature

 signature of family member or trusted adult